#### OSBORN SCHOOL DISTRICT NO. 8 GOVERNING BOARD MEETING October 19, 2021

#### Regular Meeting – 5:00 P.M. CONSISTENT WITH THE REQUIREMENT OF A.R.S. §38-431.02, NOTICE OF THIS MEETING HAS BEEN POSTED. LOCATION OF THE MEETING IS:

#### THE OSBORN DISTRICT OFFICE 1226 WEST OSBORN ROAD PHOENIX, AZ 85013

The Governing Board finds that it is in the best interests of the District and its community to conduct its public meeting both in person with socially distanced seating and through technological access in order to serve the public purpose of assisting with the minimization of the potential spread of COVID19. With these provisions in place, members of the public may attend in person, via Youtube Livestream, or by phone. Access to the livestream is found at <u>https://www.osbornnet.org/Page/434</u>.

This month's Call to the Public will be modified to comply with CDC guidelines on social distancing due to COVID-19. The public will be able to listen to the meeting live through livestream. An Osborn employee will read the Call to the Public comments. Any communication received in Spanish, will be translated and read to the members of the Governing Board in English. The comments in their entirety will be presented to the Governing Board in writing. You may also present a live Call to the Public on the Youtube Livestream. An individual wishing to address the Governing Board must email their message or request to speak live to Inye@osbornsd.org by 12:00pm on Tuesday, October 19, 2021.

Agendas are available at least 24 hours prior to each meeting in the District Office at 1226 West Osborn Road, Monday through Friday between the hours of 7:30 a.m. and 4:30 p.m. One or more Board members may attend telephonically. Board members attending telephonically will be announced at the meeting. The board may vote to recess into an executive session for the purpose of obtaining legal advice from the board's attorney on any matter listed on the agenda pursuant to A.R.S. §38-431.03(A)(3). Accommodations for individuals with disabilities, including alternative format materials, sign language interpretation, assistive listening devices, or assistance with Calls to the Public are available upon 72 hours' advance notice through the Office of the Superintendent 602-707-2002. To the extent possible, additional reasonable accommodations will be made available within the time constraints of the request.

#### I. Call to Order

II. <u>Pledge of Allegiance/School Presentation</u> Solano students will share information about their 21st Century Garden Club.

#### III. District Announcements

Solano Point of Pride Recipients Brigid Murray, Martha Serrato and Community Partner Gabriel's Angels.

#### IV. Consent Agenda – Approval of Items since September 21 Meeting

- A. Ratification of Accounts Payable Vouchers
- B. Ratification of Payroll Vouchers
- C. Board Minutes
  - 1. September 27, 2021 Board Workshop
  - 2. September 21, 2021 Regular Meeting
- D. Approval of Personnel Items
  - 1. New Employees
  - 2. Extra Duty Contracts

- 3. Employment Changes/Additions
- 4. Resignations
- 5. Terminations
- 6. Retirements
- 7. Leaves of Absence
- E. Donations
- F. Expenditure and Revenue Report
- G. Student Activities Statement of Revenue and Expenditures
- H. Disposal of Equipment
- I. MOUs/Agreements with Partner Organizations
  - 1. MOU with Amazing Arts
  - 2. IGA with Greater Phoenix Educational Management Council and AZ Educational Management Council (GPEMC-AZEMC)
- J. Out of state travel to the School Nutrition Industry Conference (SNIC) in San Antonio, TX from January 15, 2022 through January 18, 2022 for Cory Alexander and Kayla Anderson.
- K. Sole Source Listing
- L. Out of state travel to the 49th Annual Conference of the National Alliance of Black School Educators (NABSE) in Los Angeles, CA from November 10, 2021 through November 14, 2021 for Lisa Norwood

#### V. <u>Call to the Public</u>

#### VI. Board Presentation

COVID Update

#### VII. Administrative Reports since September 15 Meeting

- A. Administrative Reports—Principals and district office administrators submit progress reports on work completed in their school/department as well as upcoming events. Principal reports are also sent to parents to improve communication. Board members may comment.
- B. Suspension Report for month of September
- C. Student Absence Report for the month of September
- D. Substitute Teacher Report for month of September
- E. Student Enrollment Report as of October

#### VIII. Action Items

#### **ACTION/APPROVAL**

- A. Approval of IGA with ASU School of Stainability Student Placement Agreement and the Internship Supervisor Agreement .
- B. Approval of MOU with ESPERANÇA, INC.
- C. Approval of The University of New England Unpaid Non-Clinical Internship Agreement between Osborn School District and The University of New England for intern Theresa Mazza.
- D. Approval of First Review of Revisions to the Following ASBA Policies:

| JLCB   | Immunization of Students |
|--------|--------------------------|
| JLCB-R | Immunization of Students |

- JLCB-E Immunization of Students
- E. Approval of Governing Board decision to support the 2021 ASBA Bylaw change creating a seat on the ASBA Board of Directors so that Hispanic and Native American interests can be represented simultaneously on the board. After discussion, the Board will vote to give direction to Lisa Nye to vote in the manner the board has approved.
- F. Approval of Behavior Technician- EDP/Alt Ed Job Description

- G. Approval of Job Description for Achievement Interventionist.
- H. Approval of Intergovernmental Cooperative Purchasing Agreement with Omnia Partners

#### Information/Discussion

- I. FY21 Annual M&O Override Report
- J. FY22 Annual Bond and DAA Override Report

#### IX. Board Development

- A. ASBA-ASA Annual Conference December 15-17, 2021
- B. Wednesday Webinars: School Finance 101
  - a. October 13, 4:00-5:00pm
  - b. November 3, 4:00-5:00 pm
  - c. December 8, 4:00-5:00 PM
  - d. December 16 (During the Annual Conference)

#### X. <u>Reflections/Feedback on Meeting</u>

Reflections on the business of this meeting. Governing Board members may comment on how reflections align to Board goals.

#### XI. Future Agenda Items

XII. Adjournment

#### Children want knowledge, challenge and recognition. Parents want independent, passionate learners in a safe environment. This is our mission.

Agenda Item Number – I/II

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|--|----------------------|------------------------|------------------------|----|
| <u>Agenda Item</u><br>Call to Order    | Pledge of Alle       | egiance                |                        |    |
| For Board:                             | Action               | Discussion             | X Information          |    |
| <u>Background</u> –<br>Solano students | will share informa   | ation about their 21s  | t Century Garden Club. |    |
| <u>Legal</u>                           |                      |                        |                        |    |
| <u>Financial</u>                       |                      |                        |                        |    |
| Governing Boar                         | rd Goals             |                        |                        |    |
|  | ectedness and Increa | ased Enrollment        |                        |    |
| □Maximize Student                      | Learning & Achieve   | ment from PreK to High | School                 |    |
| □Stewardship and E                     | Boardmanship         |                        |                        |    |

Equity & Excellence for Opportunity and Outcomes

#### **Recommendation**

Information Only

Moved \_\_\_\_\_\_ Seconded \_\_\_\_\_ P/F

#### Children want knowledge, challenge and recognition. Parents want independent, passionate learners in a safe environment. This is our mission.

#### Agenda Item Number – III

#### Agenda Item

#### **District Celebrations and Announcements**

| For | Board: |
|-----|--------|
|     |        |

Action



Information

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#### Background -

Solano Point of Pride Recipients 1<sup>st</sup> Grade Teacher, Brigid Murray; Day Custodian, Martha Serrato; and Community Partner, Gabriel's Angels

#### <u>Legal</u>

#### **Financial**

#### **Governing Board Goals**

Community Connectedness and Increased Enrollment

□Maximize Student Learning & Achievement from PreK to High School

□ Stewardship and Boardmanship

Equity & Excellence for Opportunity and Outcomes

#### **Recommendation**

Information Only

#### Children want knowledge, challenge and recognition. Parents want independent, passionate learners in a safe environment. This is our mission.

#### Agenda Item Number – IV-A

| Ratification o | f Accounts | Pavable | Vouchers |
|----------------|------------|---------|----------|

Agenda Item

X Action

Discussion

Information

#### Background -

The following worksheets reflects Accounts Payable warrants processed through the County Treasurer for district liabilities.

A.R.S. §15-321.G requires that, "An order on a county school superintendent for a salary or other expense shall be signed by a majority of the governing board. An order for salary or other expense may be signed between board meetings if a resolution to that effect has been passed prior to the signing at a regular or special meeting of the governing board and the board ratifies the order at the next regular or special meeting of the governing board."

<u>Legal</u> A.R.S. §15-321.G

#### <u>Financial</u>

#### **Governing Board Goals**

Community Connectedness and Increased Enrollment

□Maximize Student Learning & Achievement from PreK to High School

□ Stewardship and Boardmanship

Equity & Excellence for Opportunity and Outcomes

#### Recommendation

It is recommended that the Governing Board ratify payment of 2021/22 Accounts Payable Vouchers from September 1 through September 30, 2021.

| Moved | Seconded | P/F |
|-------|----------|-----|
|-------|----------|-----|

# Summary of FY22 Accounts Payable Vouchers Processed 09/01/21 through 09/30/21

| M & O         001         215,768.21           P301 Base Pay         11         -           P301 Performance Payout         012         -           Instructional Improvement fund         20         -           Tittle I         100         3,397.23           Tittle I         101         -           Tittle I argeted Support & Improvement         115         -           Tittle II argeted Support & Improvement         116         2,066.32           Z1st Century         163         5,462.64           Title II         190         -           Title II         190         -           Title III         190         -           Title III         190         -           Title III         190         -           Title III         191         -           Emergency Immigrant Funding         196         -           Idea - Basic         220         -           ARRA - IDEA BASIC         221         S89.50           Idea - Edisa         1         -           Idea Edisa-1 Implementation         224         -           JOHNSON-O'MALLEY         230         -           JOHNSON-O'MALLEY         23   | Fund Title                             | Fund # | Total      |
|--|--|--------|------------|
| P301 Performance Payout       012       -         Instructional Improvement fund       20       -         Title I       100       3,397.23         Title ITargeted Support & Improvement       115       -         Title ITargeted Support & Improvement       115       -         Title IIA - Improving Teacher Quality       140       -         Title IIA - Improving Teacher Quality       141       -         Title IIA - Improving Teacher Quality       163       5,462.64         Title III       190       -         Title III       190       -         Title III       190       -         Title III       190       -         Intergency Immigrant Funding       196       -         Idea - Basic       220       -         ARRA - IDEA BASIC       221       S89.50         Idea - Preschool Grant       222       -         Idea Edisa- Implementation       224       -         JOHNSON-O'MALLEY       231       -         JOHNSON-O'MALLEY       231       -         Education for Homeless Children       281       -         Education for Homeless Children       281       -         ESSER CARES <td< td=""><td>M &amp; O</td><td>001</td><td>215,768.21</td></td<>    | M & O                                  | 001    | 215,768.21 |
| Instructional Improvement fund         20            Title I         100         3,397.23           Title I         101            Title I Targeted Support & Improvement         115            Title IIA - Improving Teacher Quality         140            Title IIA - Improving Teacher Quality         141            Title IIA - Improving Teacher Quality         141            Title IIA         190            Title III         190            Title III         190            Emergency Immigrant Funding         196            Title VII - Indian Ed         200            Idea - Basic         220            ARRA - IDEA BASIC         221            Idea - Feschool Grant         222            Idea Edisa         223            Idea Edisa1             JOHNSON-O'MALLEY         230            Education for Homeless Children         281            Education for Homeless Children         281            ESSER CARES   | P301 Base Pay                          | 11     | -          |
| Title I       100       3,397.23         Title I       101       -         Title II Targeted Support & Improvement       115       -         Title IIA - Improving Teacher Quality       140       -         Title IIA - Improving Teacher Quality       141       -         Title IIA - Improving Teacher Quality       141       -         Title IIA - Improving Teacher Quality       163       5,462.64         Title III       190       -         Title III       190       -         Title III       191       -         Emergency Immigrant Funding       196       -         Title VII - Indian Ed       200       -         Idea - Basic       220       -         ARRA - IDEA BASIC       221       589.50         Idea - Edisa       223       -         Idea Edisa 1       -       -         JOHNSON-O'MALLEY       230       -         JOHNSON-O'MALLEY       230       -         Education for Homeless Children       281       -         Education for Homeless Children       281       -         Education for Homeless Children       281       -         Pre School Dev - Start - Up       322  | P301 Performance Payout                | 012    | -          |
| Title I       101       -         Title I Targeted Support & Improvement       115       -         Title IIA - Improving Teacher Quality       140       -         Title IIA - Improving Teacher Quality       141       -         Title IIA - Improving Teacher Quality       141       -         Title IV- Safe & Drug free basic       163       5,462.64         Title III       190       -         Title III       190       -         Title III       191       -         Emergency Immigrant Funding       196       -         Idea - Basic       200       -         ARRA - IDEA BASIC       221       589.50         Idea - Preschool Grant       222       -         Idea Edisa       223       -         Idea Edisa       223       -         JOHNSON-O'MALLEY       230       -         JOHNSON-O'MALLEY       231       -         Education for Homeless Children       281       -         Education for Homeless Children       281       -         Education for Homeless Children       281       -         Pre School Dev GRANT       320       -         Pre School Dev Start - Up       322   | Instructional Improvement fund         | 20     | -          |
| Title I Targeted Support & Improvement       115       -         Title IIA - Improving Teacher Quality       140       -         Title IIA - Improving Teacher Quality       141       -         Title IIV - Safe & Drug free basic       161       2,066.32         21st Century       163       5,462.64         Title III       190       -         Title III       191       -         Emergency Immigrant Funding       196       -         Title VII - Indian Ed       200       -         Idea - Basic       220       -         ARRA - IDEA BASIC       221       589.50         Idea - Preschool Grant       222       -         Idea Edisa       223       -         Idea Edisa       233       -         Idea Edisa       230       -         JOHNSON-O'MALLEY       230       -         JOHNSON-O'MALLEY       231       -         Education for Homeless Children       281       -         Education for Homeless Children       281       -         Medicaid Reimb       290       42.72         PRE School Dev GRANT       320       -         ESSER CARES       326       2.744.60 <td>Title I</td> <td>100</td> <td>3,397.23</td>  | Title I                                | 100    | 3,397.23   |
| Title IIA - Improving Teacher Quality       140       -         Title IIA - Improving Teacher Quality       141       -         Title IV- Safe & Drug free basic       161       2,066.32         21st Century       163       5,462.64         Title III       190       -         Emergency Immigrant Funding       196       -         Title VII - Indian Ed       200       -         Idea - Basic       220       -         ARRA - IDEA BASIC       221       589.50         Idea - Freschool Grant       222       -         Idea Edisa       223       -         Idea Edisa 1 Implementation       224       -         JOHNSON-O'MALLEY       230       -         JOHNSON-O'MALLEY       231       -         Education for Homeless Children       281       -         Education for Homeless Children       281       -         Medicaid Reimb       290       42.72         PRE School Dev GRANT       320       -         Fresschool Dev - Start - Up       322       -         ESSER ROUND III       346       5,240.84         TIF GRANT - ASU       352       -         Scoppes - Counseling Grant       376<   | Title I                                | 101    | -          |
| Title IIA - Improving Teacher Quality       141       -         Title IIV- Safe & Drug free basic       161       2,066.32         21st Century       163       5,462.64         Title III       190       -         Title III       190       -         Emergency Immigrant Funding       196       -         Ittle VII - Indian Ed       200       -         Idea - Basic       220       -         ARRA - IDEA BASIC       221       589.50         Idea Edisa       223       -         Idea Edisa       223       -         Idea Edisa-1 Implementation       224       -         JOHNSON-O'MALLEY       230       -         JOHNSON-O'MALLEY       231       -         Education for Homeless Children       281       -         Education for Homeless Children       281       -         Education for Homeless Children       281       -         Pre School Dev GRANT       320       -         Pre School Dev GRANT       326       2,744.60         Acceleration Academy Grant       327       -         ESSER CARES       326       2,744.60         Acceleration Academy Grant       328       - <td>Title I Targeted Support &amp; Improvement</td> <td>115</td> <td>-</td> | Title I Targeted Support & Improvement | 115    | -          |
| Title IV- Safe & Drug free basic       161       2,066.32         21st Century       163       5,462.64         Title III       190       -         Title III       191       -         Emergency Immigrant Funding       196       -         Title VII - Indian Ed       200       -         Idea - Basic       220       -         ARRA - IDEA BASIC       221       589.50         Idea - Preschool Grant       222       -         Idea Edisa-1 Implementation       224       -         JOHNSON-O'MALLEY       230       -         JOHNSON-O'MALLEY       231       -         Education for Homeless Children       281       -         Education for Homeless Children       281       -         Education for Homeless Children       281       -         Pre School Dev GRANT       320       -         Pre School Dev GRANT       322       -         ESSER CARES       326       2,744.60         Acceleration Academy Grant       327       -         ESSER ROUND III       346       5,240.84         TIF GRANT - ASU       352       -         Scoppes - Counseling Grant       376       -   | Title IIA - Improving Teacher Quality  | 140    | -          |
| 21st Century       163       5,462.64         Title III       190       -         Title III       191       -         Emergency Immigrant Funding       196       -         Title VII - Indian Ed       200       -         Idea - Basic       220       -         ARRA - IDEA BASIC       221       589.50         Idea Edisa       223       -         Idea Edisa       223       -         Idea Edisa       233       -         Idea Edisa-1 Implementation       224       -         JOHNSON-O'MALLEY       230       -         JOHNSON-O'MALLEY       231       -         Education for Homeless Children       280       227.49         Education for Homeless Children       281       -         Education for Homeless Children       281       -         Mediciaid Reimb       290       42.72         PRE School Dev GRANT       320       -         ESSER CARES       326       2,744.60         Acceleration Academy Grant       327       -         ENROLLMENT STABILIZATION GRANT       328       -         ESSER ROUND III       346       5,240.84         TIF GRANT -   | Title IIA - Improving Teacher Quality  | 141    | -          |
| Title III       190       -         Title III       191       -         Emergency Immigrant Funding       196       -         Title VII - Indian Ed       200       -         Idea - Basic       220       -         ARRA - IDEA BASIC       221       589.50         Idea - Preschool Grant       222       -         Idea Edisa       223       -         Idea Edisa-1 Implementation       224       -         JOHNSON-O'MALLEY       230       -         JOHNSON-O'MALLEY       231       -         Education for Homeless Children       280       227.49         Education for Homeless Children       281       -         Education for Homeless Children       281       -         Medicaid Reimb       290       42.72         PRE School Dev GRANT       320       -         ESSER CARES       326       2,744.60         Acceleration Academy Grant       327       -         ESSER ROUND III       346       5,240.84         TIF GRANT - ASU       352       -         Scoppes - Counseling Grant       377       -         Race To The Top       396       -         GIFT  | Title IV- Safe & Drug free basic       | 161    | 2,066.32   |
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| Emergency Immigrant Funding       196       -         Title VII - Indian Ed       200       -         Idea - Basic       220       -         ARRA - IDEA BASIC       221       589.50         Idea - Preschool Grant       222       -         Idea Edisa       223       -         Idea Edisa       223       -         Idea Edisa-1 Implementation       224       -         JOHNSON-O'MALLEY       230       -         JOHNSON-O'MALLEY       231       -         Education for Homeless Children       280       227.49         Education for Homeless Children       281       -         PRE School Dev GRANT       320       -         Pre School Dev GRANT       320       -         ESSER CARES       326       2,744.60         Acceleration Academy Grant       327       -         ESSER ROUND III       346       5,240.84         TIF GRANT - ASU       352       -         Scoppes - Counseling Grant       376 <td< td=""><td>Title III</td><td>190</td><td>-</td></td<>                      | Title III                              | 190    | -          |
| Title VII - Indian Ed       200       -         Idea - Basic       220       -         ARRA - IDEA BASIC       221       589.50         Idea - Preschool Grant       222       -         Idea Edisa       223       -         Idea Edisa       223       -         Idea Edisa 1 Implementation       224       -         JOHNSON-O'MALLEY       230       -         JOHNSON-O'MALLEY       231       -         Education for Homeless Children       280       227.49         Education for Homeless Children       281       -         Education for Homeless Children       281       -         Education for Homeless Children       281       -         Medicaid Reimb       290       42.72         PRE School Dev GRANT       320       -         Pre School Dev - Start - Up       322       -         ESSER CARES       326       2,744.60         Acceleration Academy Grant       327       -         ESSER ROUND III       346       5,240.84         TIF GRANT - ASU       352       -         Scoppes - Counseling Grant       376       -         Arts in Education       377       - <td>Title III</td> <td>191</td> <td>-</td>   | Title III                              | 191    | -          |
| Idea - Basic       220       -         ARRA - IDEA BASIC       221       589.50         Idea - Preschool Grant       222       -         Idea Edisa       223       -         Idea Edisa-1 Implementation       224       -         JOHNSON-O'MALLEY       230       -         JOHNSON-O'MALLEY       231       -         Education for Homeless Children       280       227.49         Education for Homeless Children       281       -         Education for Homeless Children       281       -         Medicaid Reimb       290       42.72         PRE School Dev GRANT       320       -         ESSER CARES       326       2,744.60         Acceleration Academy Grant       327       -         ESSER ROUND III       346       5,240.84         TIF GRANT - ASU       352       -         Scoppes - Counseling Grant       376       -         Arts in Education       377       -         Race To The Top       396       -         GIFTED       450       -         WBUS SETTLEMENT       476       -  | Emergency Immigrant Funding            | 196    | -          |
| ARRA - IDEA BASIC       221       589.50         Idea - Preschool Grant       222       -         Idea Edisa       223       -         Idea Edisa-1 Implementation       224       -         JOHNSON-O'MALLEY       230       -         JOHNSON-O'MALLEY       231       -         Education for Homeless Children       280       227.49         Education for Homeless Children       281       -         Education for Homeless Children       281       -         Medicaid Reimb       290       42.72         PRE School Dev GRANT       320       -         Pre School Dev GRANT       320       -         ESSER CARES       326       2,744.60         Acceleration Academy Grant       327       -         ESSER ROUND III       346       5,240.84         TIF GRANT - ASU       352       -         Scoppes - Counseling Grant       376       -         Arts in Education       377       -         Race To The Top       396       -         GIFTED       450       -         RESULT BASED FUNDING       457       -         WBUS SETTLEMENT       476       -   | Title VII - Indian Ed                  | 200    | -          |
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| Education for Homeless Children281-Education for Homeless Children281-Medicaid Reimb29042.72PRE School Dev GRANT320-Pre School Dev - Start - Up322-ESSER CARES3262,744.60Acceleration Academy Grant327-ENROLLMENT STABILIZATION GRANT328-ESSER ROUND III3465,240.84TIF GRANT - ASU352-Scoppes - Counseling Grant376-Arts in Education377-Race To The Top396-GIFTED450-RESULT BASED FUNDING457-VW BUS SETTLEMENT476-  | JOHNSON-O'MALLEY                       | 231    | -          |
| Education for Homeless Children281-Medicaid Reimb29042.72PRE School Dev GRANT320-Pre School Dev - Start - Up322-ESSER CARES3262,744.60Acceleration Academy Grant327-ENROLLMENT STABILIZATION GRANT328-ESSER ROUND III3465,240.84TIF GRANT - ASU352-Scoppes - Counseling Grant376-Arts in Education377-Race To The Top396-GIFTED450-KESULT BASED FUNDING457-VW BUS SETTLEMENT476-   | Education for Homeless Children        | 280    | 227.49     |
| Medicaid Reimb29042.72PRE School Dev GRANT320-Pre School Dev - Start - Up322-ESSER CARES3262,744.60Acceleration Academy Grant327-ENROLLMENT STABILIZATION GRANT328-ESSER ROUND III3465,240.84TIF GRANT - ASU352-Scoppes - Counseling Grant376-Arts in Education377-Race To The Top396-GIFTED450-RESULT BASED FUNDING457-VW BUS SETTLEMENT476-  | Education for Homeless Children        | 281    | -          |
| PRE School Dev GRANT320-Pre School Dev - Start - Up322-ESSER CARES3262,744.60Acceleration Academy Grant327-ENROLLMENT STABILIZATION GRANT328-ESSER ROUND III3465,240.84TIF GRANT - ASU352-Scoppes - Counseling Grant376-Arts in Education377-Race To The Top396-GIFTED450-RESULT BASED FUNDING457-VW BUS SETTLEMENT476-  | Education for Homeless Children        | 281    | -          |
| Pre School Dev - Start - Up322-ESSER CARES3262,744.60Acceleration Academy Grant327-ENROLLMENT STABILIZATION GRANT328-ESSER ROUND III3465,240.84TIF GRANT - ASU352-Scoppes - Counseling Grant376-Arts in Education377-Race To The Top396-GIFTED450-RESULT BASED FUNDING457-VW BUS SETTLEMENT476-  | Medicaid Reimb                         | 290    | 42.72      |
| ESSER CARES3262,744.60Acceleration Academy Grant327-ENROLLMENT STABILIZATION GRANT328-ESSER ROUND III3465,240.84TIF GRANT - ASU352-Scoppes - Counseling Grant376-Arts in Education377-Race To The Top396-GIFTED450-RESULT BASED FUNDING457-VW BUS SETTLEMENT476-   | PRE School Dev GRANT                   | 320    | -          |
| Acceleration Academy Grant327-ENROLLMENT STABILIZATION GRANT328-ESSER ROUND III3465,240.84TIF GRANT - ASU352-Scoppes - Counseling Grant376-Arts in Education377-Race To The Top396-GIFTED450-RESULT BASED FUNDING457-VW BUS SETTLEMENT476-   | Pre School Dev - Start - Up            | 322    | -          |
| ENROLLMENT STABILIZATION GRANT328-ESSER ROUND III3465,240.84TIF GRANT - ASU352-Scoppes - Counseling Grant376-Arts in Education377-Race To The Top396-GIFTED450-RESULT BASED FUNDING457-VW BUS SETTLEMENT476-   | ESSER CARES                            | 326    | 2,744.60   |
| ESSER ROUND III3465,240.84TIF GRANT - ASU352-Scoppes - Counseling Grant376-Arts in Education377-Race To The Top396-GIFTED450-RESULT BASED FUNDING457-VW BUS SETTLEMENT476-   | Acceleration Academy Grant             | 327    | -          |
| TIF GRANT - ASU352-Scoppes - Counseling Grant376-Arts in Education377-Race To The Top396-GIFTED450-RESULT BASED FUNDING457-VW BUS SETTLEMENT476-   | ENROLLMENT STABILIZATION GRANT         | 328    | -          |
| Scoppes - Counseling Grant376-Arts in Education377-Race To The Top396-GIFTED450-RESULT BASED FUNDING457-VW BUS SETTLEMENT476-  | ESSER ROUND III                        | 346    | 5,240.84   |
| Arts in Education377-Race To The Top396-GIFTED450-RESULT BASED FUNDING457-VW BUS SETTLEMENT476-  | TIF GRANT - ASU                        | 352    | -          |
| Race To The Top396-GIFTED450-RESULT BASED FUNDING457-VW BUS SETTLEMENT476-   | Scoppes - Counseling Grant             | 376    | -          |
| GIFTED450-RESULT BASED FUNDING457-VW BUS SETTLEMENT476-  | Arts in Education                      | 377    | -          |
| RESULT BASED FUNDING457-VW BUS SETTLEMENT476-  | Race To The Top                        | 396    | -          |
| VW BUS SETTLEMENT 476 -  | GIFTED                                 | 450    | -          |
|  | RESULT BASED FUNDING                   | 457    | -          |
| Safe Schools 480 -   | VW BUS SETTLEMENT                      | 476    | -          |
|  | Safe Schools                           | 480    | -          |

| EARLY LITERACY GRANT        | 472 | -             |
|-----------------------------|-----|---------------|
| School Emergency Readiness  | 485 | -             |
| Sch PI-Sales/Leas Over 1 YR | 500 | -             |
| School Plant 1 Year/Less    | 505 | -             |
| Food Service                | 510 | 54,288.59     |
| Civic Center                | 515 | -             |
| Community School            | 520 | 14.04         |
| Community School Montessori | 521 | -             |
| Auxiliary Operations        | 525 | -             |
| Extra Curr Tax Fees CR      | 526 | -             |
| Gift and Donations          | 530 | 790.00        |
| Fingerprint                 | 540 | -             |
| Insurance Proceeds          | 550 | -             |
| Textbooks                   | 555 | -             |
| Indirect Costs              | 570 | -             |
| Unemployment Insurance      | 575 | -             |
| Insurance Refund            | 585 | -             |
| Unrestrict Capital Outlay   | 610 | 132,687.95    |
| Bond Building funds         | 630 | 18,004.55     |
| Energy & Water Savings      | 665 | -             |
| SFB BUILDING RENEWAL        | 691 | -             |
| Student Activities          | 850 | -             |
| Employee Insurance Fund     | 855 | 2,430.73      |
|                             |     | \$ 443,755.41 |
|                             |     |               |

#### Children want knowledge, challenge and recognition. Parents want independent, passionate learners in a safe environment. This is our mission.

#### Agenda Item Number – IV-B

| Agenda Item<br>Ratification of Payroll Vouchers |          |            |             |  |
|---|----------|------------|-------------|--|
| For Board:                                      | X Action | Discussion | Information |  |

#### Background -

The following worksheets reflects payroll warrants processed through the County Treasurer for employee salaries and payroll liabilities.

A.R.S. §15-321.G requires that, "An order on a county school superintendent for a salary or other expense shall be signed by a majority of the governing board. An order for salary or other expense may be signed between board meetings if a resolution to that effect has been passed prior to the signing at a regular or special meeting of the governing board and the board ratifies the order at the next regular or special meeting of the governing board."

<u>Legal</u> A.R.S. §15-321.G

#### **Financial**

#### **Governing Board Goals**

Community Connectedness and Increased Enrollment

□Maximize Student Learning & Achievement from PreK to High School

□ Stewardship and Boardmanship

Equity & Excellence for Opportunity and Outcomes

#### **Recommendation**

It is recommended that the Governing Board ratify payment of 2021/22 Payroll Vouchers processed from September 1 through September 30, 2021.

| _ Seconded | P/F |
|------------|-----|
|            |     |

Summary of Payroll Vouchers 09/1/21 thru 09/30/21

| Voucher number                   |            |              |
|----------------------------------|------------|--------------|
| Fund Title                       | Fund       | Total        |
| Maintenance & Operation          | 001        | 1,334,331.83 |
| Proposition 301                  | 011        | 69,178.62    |
| Proposition 301                  | 012        | 0.00         |
| Instructional Improvement Fund   | 020        | 12,214.41    |
|                                  | 71         | 0.00         |
| Title I Disadvantaged Grant      | 100        | 93,887.50    |
|                                  | 101        | 13,928.38    |
|                                  | 115        | 0.00         |
| Title I Focus School             | 117        | 0.00         |
| Title IIA                        | 140        | 0.00         |
|                                  | 141        | 271.94       |
|                                  | 160        | 218.05       |
|                                  | 161        | 181.32       |
| 21st CCLC Grant                  | 163        | 4,317.62     |
| Title III                        | 190        | 0.00         |
| Title III                        | 191        | 3,520.74     |
| Title VII-Indian Ed              | 200        | 3,619.76     |
| IDEA - General Entitlement Grant | 220        | 33,279.96    |
|                                  | 221        | 23,127.06    |
| IDEA-Preschol Grant              | 222        | 0.00         |
| AZ Tech Assistive Technology     | 227        | 0.00         |
| Johnson O'Malley                 | 230        | 0.00         |
|                                  | 231        | 5,560.52     |
| McKinney Vento                   | 280        | 0.00         |
|                                  | 281        | 0.00         |
| Medicaid Reimbursement Fund      | 290        | 28,703.93    |
| Preschool Developmental Year 1   | 320        | 0.00         |
|                                  | 326        | 15,758.95    |
|                                  | 327        | 0.00         |
|                                  | 336        | 5,894.94     |
| ASU - TIF Grant                  | 346        | 157,351.24   |
| SCOPPES-Counseling Grant         | 352<br>376 | 0.00<br>0.00 |
| Arts in Education Grant          | 377        | 0.00         |
|                                  | 457        | 10,059.14    |
|                                  | 472        | 1,888.15     |
|                                  | 480        | 6,008.18     |
|                                  | 482        | 20,725.41    |
| Plant Fund                       | 505        | 0.00         |
| Food Service Fund                | 510        | 93,181.50    |

| Civic Center                | 515 | 8,458.28     |
|-----------------------------|-----|--------------|
| Community Schools           | 520 | 19,067.07    |
|                             | 521 | 8,610.10     |
| Auxiliary Operations        | 525 | 0.00         |
| Extra Curr Tax Fees         | 526 | 0.00         |
| Gifts & Donations           | 530 | 0.00         |
| Indirect Costs Fund         | 570 | 13,058.11    |
| Intergovernmental Agreement | 955 | 0.00         |
|                             | 610 | 0.00         |
|                             | 630 | 0.00         |
|                             | =   | 1,986,402.71 |

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#### Children want knowledge, challenge and recognition. Parents want independent, passionate learners in a safe environment. This is our mission.

#### Agenda Item Number – IV-C-1-2

#### Agenda Item Approval of Governing Board Minutes

For Board:

Action

Discussion

Information

#### Background -

Approval is requested for the minutes of the following meetings:

- 1. September 27, 2021 Board Workshop
- 2. September 21, 2021 Regular Meeting

<u>Legal</u>

**Financial** 

#### **Governing Board Goals**

□Community Connectedness and Increased Enrollment

□Maximize Student Learning & Achievement from PreK to High School

 $\Box$  Stewardship and Boardmanship

Equity & Excellence for Opportunity and Outcomes

#### **Recommendation**

It is recommended that the Governing Board approve the Governing Board minutes as presented.

Moved \_\_\_\_\_\_ Seconded \_\_\_\_\_ P/F

The Annual Workshop of the Osborn School District Governing Board was called to order at 8:32 a.m. by Board President Aguilar.

#### Present:

Ylenia Aguilar, Board President Sue Corbin, Board Clerk- absent Juan Carlos Flamand, Board Member Edward Hermes, Board Member Luis Peralta, Board Member Dr. Michael Robert, Superintendent

#### <u>Agenda</u>

- 1. Superintendent & Board Goals
  - a. Establishing Calendar for Superintendent Performance Reviews and Annual Evaluation
  - b. Establishing Calendar for Governing Board Review and Annual Self-Evaluation
- 2. Examining Policy Advisories
- 3. Digging into the Data
  - a. Spring 2021 AZM2
  - b. Fall 2021 FastBridge
  - c. Looking Forward
- 4. School Finance Overviews
  - a. ESSER Update and Impact of the COVID Year
  - b. Procurement Process
  - c. Finance Functions and Team
- 5. Lunch with Administrative Team
- 6. School Visits
  - a. Encanto
  - b. Longview

#### Superintendent & Board Goals

Dr. Robert shared his goals for the 2021-2022 school year in the following categories, consistent with the Strategic Plan:

- Child and Student Success
- Community Partnership
- Operations
- Leadership

Governing Board members commented and provided feedback/suggestions. Members are seeking measurements of these goals for being able to provide additional feedback and ultimately evaluation of the superintendent at the conclusion of the year. Dr. Robert was able to complete 3 of the 4 sections. He will follow up with the conclusion of his presentation of goals at the October Work Study session.

#### Digging into the Data

Mrs. Potter Davis joined the meeting to provide an overview of the assessment measures from spring 2021 administration of AzM2 and fall 2021 FastBridge. With only approximately 60% of students returning to take spring assessments in the middle of a global pandemic, the results

are not typical of the levels of success we are used to seeing, nor of the percentage of students tested. Mrs. Potter-Davis was able to provide greater information being gathered this fall through the new FastBridge assessment. She was able to provide district, school, grade level, classroom, and individual student views of the assessment measures. Future updates and school visitations will include schools' response to data collected and their strategic plans for this school year to accelerate learning.

#### **School Finances Overview**

Mrs. Toscano began a robust presentation on business services as an orientation for Board members on the functioning of the department. She began with an overview of who is in the department, beginning with a breakdown of the difference between finance and business services responsibilities, and what she as Chief Operations Officer does as opposed to Diana Vargas in her new role as Business Services Administrator. Next Mrs. Toscano provided a vision for staffing in the department, including who is currently serving in roles and why the separation of duties is critical to the functioning of the department. In this discussion, she was able to provide a summary of the challenges and solutions faced during COVID. Due to time constraints, Mrs. Toscano will return to the October Work Study session to complete here reporting of compliance items, procurement items and procedures, and regular governing board actions related to business services.

#### <u>Lunch</u>

All members of the Administrative Team joined the Governing Board for lunch in the board room.

#### **School Visits**

Encanto School—Mr. Carranza greeted the board to take them on a tour of Encanto. Visits included touring multiple 1<sup>st</sup> grade dual language and mainstream classes, the master teacher room, and community preschool.

Lonvgiew School—Dr. Grose greeted the board to tour them around Longview. Visits included a 1<sup>st</sup> grade class being taught by master teacher Rodi Vehr, special education self-contained classrooms, and the outdoor environment and community gardens.

#### **Adjournment**

President Aguilar declared the meeting adjourned at 2:30 pm at Longview School.

Minutes submitted by:

Michael Robert, Ed.D., Superintendent

The Regular Meeting of the Osborn School District Governing Board was called to order at 5:02 p.m. by Board President Aguilar.

#### Present:

Ylenia Aguilar, Board President Sue Corbin, Board Clerk- absent Juan Carlos Flamand, Board Member Edward Hermes, Board Member Luis Peralta, Board Member Dr. Michael Robert, Superintendent

#### Pledge of Allegiance and School Presentation

President Aguilar led the Pledge. Principal Grose shared a short video showing activities and students participating in the THRIVE program offered through the 21<sup>st</sup> Century Program at Longview. She explained the program currently has 96 students and a waiting list.

#### **District Celebrations and Announcements**

#### Point of Pride Recipients from Longview

Principal Grose introduced Points of Pride recipients Shannon DiCindis, Dorinda Montoya, Rayanne Montoya and presented each with a certificate and pin.

#### Consent Agenda – Approval of Items Since August Meeting

- A. Ratification of Accounts Payable Vouchers
- B. Ratification of Payroll Vouchers
- C. Board Minutes
  - 1. August 17, 2021 Regular Meeting
- D. Approval of Personnel Items
  - 1. Employment Changes/Additions
  - 2. Addendum Contracts
  - 3. Resignations
  - 4. Terminations
  - 5. Retirements
  - 6. Leaves of Absence
  - 7. Discussion/Approval of Personnel Item
- E. Donations
- F. Expenditure and Revenue Report
- G. Student Activities Statement of Revenue and Expenditures
- H. Disposal
- I. MOUs/Agreements with Partner Organizations
  - 1. Renewal of IGA including Addendum A with the Arizona School for the Deaf and Blind
  - 2. Renewal of MOU with Hands On Greater Phoenix for the Your Experience Counts Program
  - 3. Renewal of IGNITE Fellowship Tutoring Program Agreement between Teach for America and OMS
- J. Approval of District Qualified Evaluators
- K. Approval of Potential Job Description from ESSER Funds
- L. Sole Source Listing
- M. Approval of Authorized Hearing Officers

Mr. Flamand moved for approval of the consent agenda. Mr. Peralta seconded. Motion carried 3-0

Ms. Aguilar aye Mr. Flamand aye Mr. Peralta aye

#### Call to the Public

Parent Melissa Walton expressed concern that an opt out option for face masks is not available and although she wants to respect the rules, feels kids need fresh air adding that she wants her children's voice heard through hers

Mr. Hermes arrived at 5:12 pm.

Parent Isaac Cruz read a prepared statement expressing his frustration with the current mask mandate. He stated that although he is not against masks, that the mandate infringes on parental rights to say what is best for their children. Expressing his views on a COVID related Court ruling and vaccination mandate he questioned whether these were examples members wanted to model. Sharing personal experiences with COVID and information obtained from the state health services website he stated his belief that the Board would no longer have a mandate when the law goes into effect September 29<sup>th</sup>.

Members thanked both parents for their comments and President Aguilar called for a 3 minute break at 5:35 pm.

The meeting resumed at 5:39 pm.

#### Approval of MOU between Osborn School District and Community Family Services, LLC

Principal Norwood introduced Brittany James of Community Family Services and explained that after being contacted by Ms. James felt they would be a good fit for the district.

Ms. James introduced her business partner Shanna Demus and together they presented an overview of the in home and at school psycho social services they provide that includes peer support counseling and family support.

Mr. Hermes moved to approve. Mr. Peralta seconded. Motion carried 4-0

Ms. Aguilar aye Mr. Flamand aye Mr. Peralta aye Mr. Hermes aye

#### **Board Presentation**

**COVID-19 Mitigation Strategies School Re-Opening Update** 

Dr. Robert shared that staff has gotten very good at contact tracing. He said that many of the calls received from parents are a result of the pooled testing noting there are a number of students that have been asymptomatic who have been discovered because of the pooled testing.

He said a final decision is expected on the mask mandate by September 29 noting that the CDC continues to encourage wearing masks.

The vaccination rate of staff is above 90 percent and with Pfizer seeking emergency approval of their vaccine for children aged 5-11. He anticipates more activity in terms of launching those campaigns in the near future.

Members stated their support of the pooled testing and work around keeping students safe.

Mr. Flamand received confirmation from Dr. Robert that students may take mask breaks and that only those with a note from a physician stating a medical exemption are excepted from the mask mandate.

#### Administrative Reports

Mr. Flamand said he is looking forward to hearing from OEA and focusing on what the district can do rather than operating in crisis. In response to Mr. Flamand's interest in seeing trends related to discipline, Dr. Robert offered to share data that shows trends before and after the work with conscious discipline so members can see the effect of the work. Referring to the data on the discipline report Dr. Robert noted they will be looking at the Serious Acts of Misconduct Policy during their upcoming workshop.

#### Approval and Second Reading of ASBA Policy Revisions:

| BDF<br>BEDD<br>BEDH<br>BIB<br>BIB-R<br>DIE<br>DJ<br>EEAEA<br>GBGB-R<br>GCF<br>GCH<br>GDB<br>GDF<br>IC<br>IHA<br>IHA-E<br>IHAMB<br>IHAMB-R<br>IHAMB<br>IHAMB-R<br>IJJ<br>JJJ<br>IKE-RB<br>IMB<br>JFAA<br>JFAA-EB<br>JFAB | Advisory Committees<br>Rules of Order<br>Public Participation at Board Meetings<br>Board Member Development<br>Board member Development<br>Audits/Financial Monitoring<br>Purchasing (Purchasing Ethics Policy)<br>Bus Driver Requirements, Training and Responsibilities<br>Staff Personal Security and Safety<br>Professional Staff Contracts and Compensation<br>Professional Staff Contracts and Compensation<br>Professional Staff Contracts and Compensation<br>Support Staff Hiring<br>School Year<br>Basic Instructional Program<br>Basic Instructional Program<br>Family Life Education<br>Instruction Resources and Materials<br>Instructional Resources and Materials<br>Instructional Resources and Materials<br>Textbook/ Supplementary Materials Selection Adoption<br>Promotion and Retention of Students<br>Teaching about Controversial/Sensitive Issues<br>Admission of Resident Students.<br>Admission of Resident Students. |
|---|---|
| JFAA-EB   | Admission of Resident Students  |
| JFAB-EA<br>JFAB-EB<br>JFB   | Tuition/Admission of Nonresident Students<br>Tuition/Admission of Nonresident Students<br>Open Enrollment   |
|   |   |

| JICA-RB | Student Dress (Cloth Face Coverings)       |
|---------|--|
| JK      | Student Discipline                         |
| JKD     | Students Suspension                        |
| JKE     | Student Expulsion                          |
| JLCB    | Immunization of Students                   |
| JLCB-R  | Immunization of Students                   |
| JLCB-E  | Immunization of Students                   |
| JLF     | Reporting Child Abuse/Child Protection     |
| KB      | Parental Involvement in Education          |
| KI-RB   | Visitors to Schools (cloth face Coverings) |

Dr. Robert stated that the policies approved in August are being presented for a second reading and approval.

Mr. Hermes move to approve. Mr. Peralta seconded. Motion carried 4-0.

Ms. Aguilar aye Mr. Flamand aye Mr. Hermes aye Mr. Peralta aye

#### Approval of First Reading of ASBA Policy Revisions:

| BIB     | Board Member Development                            |
|---------|---|
| BIB-R   | Board member Development                            |
| GBGB-R  | Staff Personal Security and Safety                  |
| GCH     | Professional/Support staff Orientation and Training |
| IMB     | Teaching about Controversial/Sensitive Issues       |
| JICA-RB | Student Dress (Cloth Face Coverings)                |
| JLCB    | Immunization of Students                            |
| JLCB-R  | Immunization of Students                            |
| JLCB-E  | Immunization of Students                            |
| KI-RB   | Visitors to Schools (cloth face Coverings)          |

Dr. Robert shared that given the policies relate to masks, immunizations, training and Critical Race Theory, he suggested members table the item.

Mr. Hermes motioned to table the item. Mr. Flamand seconded. Motion carried 4-0.

Ms. Aguilar aye Mr. Flamand aye Mr. Hermes aye Mr. Peralta aye

Approval of appointment of the Board delegate to represent Osborn School District at the Arizona School Boards Association County Meeting on October 18, 2021 as discussed. Mr. Flamand offered to serve as delegate.

Mr. Hermes moved to approve Mr. Flamand as delegate. Mr. Peralta seconded. Motion carried 4-0.

Ms. Aguilar aye Mr. Flamand aye Mr. Hermes aye Mr. Peralta aye

#### **Board Development**

ASBA Virtual County Meeting October 18, 2021 5pm -7pm (Registration Required)

Members Hermes, Peralta and Flamand will be attending.

#### **Reflection on ASBA Law Conference**

Mr. Peralta attended as delegate and noted that there was very interesting conversation. He said he felt that most of the attendees had not taught in a classroom and was glad for the opportunity to take a stance for public education particularly when conversation turned to arts in education. He also appreciated hearing more about changes in the disciplinary process and the school to prison pipeline.

Mr. Hermes felt it was overall a nice conference. He was glad to hear about how other districts are looking at affordable housing for teachers noting that housing in this district is normally not affordable on a teacher's wages. He would also like to see more diversity at ASBA.

Mr. Flamand was disappointed in the presentation by John Ratzenberger and did not feel his values are in line with ASBA, otherwise he felt it was a good conference. He enjoyed being with and hearing perspectives of Board members serving in other districts.

President Aguilar shared that her son had a presentation at the NSBA conference at the time of the Law Conference and was happy to see to see him flourish and talk about his academic experiences.

Dr. Robert said the sessions he attended were aligned with the administrative side and was particularly interested in the public communications piece. He also attended sessions on service animals in schools and policies on due process in HR situations. He said he felt it was good to look at administratively how the district is doing and expressed his pride in the team he works with.

#### **Reflections**

Mr. Peralta felt members worked strong as a board.

Mr. Hermes agreed expressing appreciation for the staff who are keeping kids safe and to be a part of Osborn. He then offered a reminder to remember those the district has lost to COVID.

Mr. Flamand said he felt it was a good meeting, solid, and looks forward to having students and others in attendance again.

President Aguilar thanked administration for all their work adding that in addition to children and families everyone in the district is suffering. She reminded of the fears and anxiety of teachers as well as students in handling this situation and said she is grateful to serve on this board and working with and having the support of the superintendent and members of the Board.

Dr. Robert said he is glad to bring a new partner to the district to assist students and families in need. Sharing that the meetings will soon be available on YouTube, he hopes to have everything in place by the next meeting.

#### <u>Future</u>

#### Mr. Peralta

- Update from the Equity Committee possibly included as part of the monthly Admin Reports
- Date the Board will meet to vote for an additional seat for the HNAIC

#### Mr. Hermes

- Deeper dive with analysis re: enrollment
  - possibly examining where students who did not return to the next grade level are hearing individual stories
  - o where we are and how to get where we want to be
- Update on Safe Walks to school

#### Mr. Flamand

- Report out/update on honoring community experiences with COVID
- MOU's
  - Procurement and what metrics or assessments are done to measure benefits indicating that the agreement should be renewed
  - What due diligence is done before recommending renewal or entering into a new MOU

#### President Aguilar

- Explore working with Care Solace
  - A resource that assists with finding a mental health provider

#### **Adjournment**

President Aguilar declared the meeting adjourned at 6:27 pm.

Minutes submitted by:

Lisa Nye, Executive Assistant to the Superintendent and Governing Board

Sue Corbin, Board Clerk

#### Children want knowledge, challenge and recognition. Parents want independent, passionate learners in a safe environment. This is our mission.

#### Agenda Item Number – IV-D-1-7

# Agenda Item Approval of Personnel Items For Board: X Action Discussion Background –

Per attached list.

<u>Note:</u> Due to HIPPA laws (Health Insurance Portability & Accountability Act) regarding privacy of health information, we do not include letters from individuals requesting FMLA because their medical conditions are mentioned in their letters. This information must be held confidential. Board members will simply know from the usual monthly listings that it is an FMLA request and understand that such requests are made due to one's own personal illness or injury or a close family members' illness or injury or the birth or adoption of a child, etc.

#### <u>Legal</u>

#### **Financial**

#### **Governing Board Goals**

Community Connectedness and Increased Enrollment

Maximize Student Learning & Achievement from PreK to High School

□ Stewardship and Boardmanship

Equity & Excellence for Opportunity and Outcomes

#### **Recommendation**

It is recommended that the Governing Board approve the Resignations/Terminations/Retirements and Employment/Changes/Additions as presented.

| Moved |  | Seconded | P/F |
|-------|--|----------|-----|
|-------|--|----------|-----|

| NEW EMPLOYEES: CERTIFIED |          |          |            |  |
|--------------------------|----------|----------|------------|--|
| NAME                     | POSITION | LOCATION | DATE HIRED |  |

|                    | NEW EMPLOYEES: CLAS          | SIFIED          |            |
|--------------------|------------------------------|-----------------|------------|
| NAME               | POSITION                     | <b>LOCATION</b> | DATE HIRED |
| Bailon, Magdalena  | Educational Assistant - S/C  | ENC             | 9/20/2021  |
| Campbell, Gervais  | Bus Driver                   | M/T             | 9/8/2021   |
| Mac Vean, Jennifer | Behavior Technician          | MCS             | 9/13/2021  |
| Rodriguez, Dianne  | Health Aide                  | ENC             | 9/20/2021  |
| Romo, Michael      | Educational Assistant - SPED | OCIS            | 9/20/2021  |
| Torres, Elizabeth  | Custodia - PM                | M/T             | 10/11/2021 |
| Williams, Debra    | Behavior Technician          | MCS             | 10/11/2021 |

NAME

#### RATIFY ADDENDUM TO CONTRACT

<u>PROGRAM</u>

AMOUNT

|                      | PRE-APPROVAL ADDENDUM TO CONTRACT             |            |
|----------------------|---|------------|
| NAME                 | PROGRAM                                       | AMOUNT     |
| Baber, Kimberly      | 21st Century Instructor 9/24/21-10/29/21      | \$840.00   |
| Baber, Kimberly      | 21st Century 9/2/21                           | \$25.00    |
| Parker, Alex         | 21st CCLC enrichment Instructor               | \$520.00   |
| Goetter, Ashley      | 21st CCLC Academic Instructor 9/7/21-10/29/21 | \$520.00   |
| Goetter, Ashley      | 21st CCLC Instructor 8/31/21                  | \$25.00    |
| Parker, Alex         | 21st CCLC Enrichment 8/31/21                  | \$25.00    |
| McCord, Brianna      | 21st CCLC Academic Instructor 9/7/21-10/29/21 | \$1,040.00 |
| McCord, Brianna      | 21st CCLC Instructor 8/31/21                  | \$25.00    |
| Barnett, Desiree     | 21st CCLC Instructor 9/7/21-10/29/21          | \$280.00   |
| Barnett, Desiree     | 21st CCLC Instructor 8/31/21                  | \$25.00    |
| Greenburg, Rebecca   | 21st CCLC Instructor 8/31/21                  | \$25.00    |
| Greenburg, Rebecca   | 21st CCLC Academic Instructor 9/7/21-10/29/21 | \$840.00   |
| Annibale, Brenna     | 21CCLC Academic Instructor 9/7-10/29/21       | \$800.00   |
| Annibale, Brenna     | 21CCLC Instructor 8/31/21                     | \$25.00    |
| Deyette, Mark        | 21st CCLC Enrichment Instructor 9/7-10/29/21  | \$560.00   |
| Enrique Citlaxochitl | 21st CCLC Enrichment Instructor 9/7-10/29/21  | \$560.00   |
| Pacheco, Edna        | 21stst CCLC Enrichment 9/7-10/29/21           | \$1,600.00 |
| Gully, Emma          | Lead Teacher 7-29-21/5-21-21                  | \$1,500.00 |
| Little, Krista       | Lead Teacher 7-29-21/5-21-21                  | \$1,500.00 |
| Perez, Katarina      | Lead Teacher 7-29-21/5-21-21                  | \$1,500.00 |
| Patterson, Alice     | Lead Teacher 7-29-21/5-21-21                  | \$1,500.00 |
| Mange, Mirna         | Lead Teacher 7-29-21/5-21-21                  | \$1,500.00 |
| Formanek, John       | Lead Teacher 7-29-21/5-21-21                  | \$1,500.00 |
| Neddenriep, Sidney   | Lead Teacher 7-29-21/5-21-21                  | \$1,500.00 |
| Rivard-Lentz, Haley  | Lead Teacher 7-29-21/5-21-21                  | \$1,500.00 |
| Schrey, Kaitlyn      | Lead Teacher 7-29-21/5-21-21                  | \$1,500.00 |
| Gibson, Renee        | Lead Teacher 7-29-21/5-21-21                  | \$1,500.00 |
| Nelson, Ben          | Lead Teacher 7-29-21/5-21-21                  | \$1,500.00 |
| Nelson, Ben          | Lead Teacher 7/13/21-7/16/21                  | \$500.00   |

| ADDITIONAL ASSIGNMENTS |  |          |           |             |
|------------------------|--|----------|-----------|-------------|
| NAME                   | POSITION   | LOCATION | DATE      | RATE OF PAY |
| Corral, Martha         | Testing/Interpreting                             | CURR     | 7/26/2021 | \$19.98/hr  |
| Espericueta, Andrea    | 21st Century Educational Assistant Sub           | SOL      | 9/7/2021  | \$13.56/hr  |
| Gaxiola, Ana           | Custodial  | MT       | 7/1/2021  | \$13.84/hr  |
| Holden, Elisya         | Fall Break coverage                              | SOL      | 10/4/2021 | \$16.86/hr  |
| Lindsey, Jaclyn        | 21st Century Book Club                           | OMS      | 9/7/2021  | \$14.21/hr  |
| Martinez, Annette      | Bus Driver                                       | M/T      | 7/1/2021  | \$22.06/hr  |
| Medina, Alfredo        | Van Driver                                       | M/T      | 9/30/2021 | \$14.33/hr  |
| Pacheco, Maria         | Custodial  | M/T      | 7/1/2021  | \$13.84/hr  |
| Parker, Denise         | 21st Century 1:1 student support                 | LV       | 9/20/2021 | \$12.87/hr  |
| Perez, Andres          | 21st Century Fish/Wildlife enrichment instructor | LV       | 9/7/2021  | \$15.46/hr  |
| Perez, Andres          | 21st Century CLC session                         | LV       | 9/3/2021  | \$25.00/hr  |
| Pino, Monica           | Custodial  | M/T      | 7/1/2021  | \$13.84/hr  |
| Ramirez, Juana         | 21st Century Educational Assistant Sub           | SOL      | 9/7/2021  | \$15.45/hr  |
| Stubbs, Juanita        | ELL ParaPro-Parent Teacher Conferences           | CURR     | 8/2/2021  | \$16.62/hr  |
| Thomas, Charity        | 21st Century late Bus Dispatcher                 | M/T      | 9/7/2021  | \$14.53/hr  |
| Thomas, Charity        | Van Driver                                       | M/T      | 7/1/2021  | \$14.53/hr  |

| CHANGE OF ASSIGNMENT    |                       |                             |          |            |                    |
|-------------------------|-----------------------|-----------------------------|----------|------------|--------------------|
| NAME                    | FROM POSITION         | TO POSITION                 | LOCATION | DATE       | <u>RATE OF PAY</u> |
| Baber, Kimberly         | Behavior Technician   | Teacher, Art                | LV       | 10/1/2021  | \$36,228.00        |
| Barrera-Vargas, Dayyana | Teacher (LV)          | Teacher                     | OCIS     | 8/30/2021  | \$42,091.00        |
| Ferria, Anna            | Teacher (MON)         | Teacher                     | OCIS     | 10/18/2021 | \$60,068.00        |
| Lopez-Moreno, Cindy     | Teacher (LV)          | Teacher                     | OCIS     | 8/30/2021  | \$41,055.00        |
| Mendoza, Daniela        | Special Ed Specialist | Human Resources Coordinator | DO       | 10/4/2021  | \$38,902.82        |

Revised 10/14/2021

|      | NEW YEAR CLASSIFIED | ASSIGNMENTS |      |             |
|------|---------------------|-------------|------|-------------|
| NAME | POSITION            | LOCATION    | DATE | RATE OF PAY |
|      |                     |             |      |             |
|      |                     |             |      |             |
|      |                     |             |      |             |
|      |                     |             |      |             |
|      |                     |             |      |             |
|      |                     |             |      |             |
|      |                     |             |      |             |
|      |                     |             |      |             |

#### NEW YEAR SUBSTITUTES ASSIGNMENTS

Revised 10/14/2021

| RESIGNATIONS             |                       |                 |                  |  |
|--------------------------|-----------------------|-----------------|------------------|--|
| NAME                     | <u>POSITION</u>       | <b>LOCATION</b> | DATE             |  |
| <u>Bouza, Jose</u>       | <u>Bus Driver</u>     | <u>M/T</u>      | <u>9/30/2021</u> |  |
| <u>Campbell, Gervais</u> | <u>Bus Driver</u>     | <u>M/T</u>      | <u>9/29/2021</u> |  |
| De La Huerta, Briana     | Bus Driver            | M/T             | 9/16/2021        |  |
| Elizalde, Manuel         | Health Technician     | SOL             | 9/24/2021        |  |
| Gutierrez, Erika         | Custodian - day       | M/T             | 10/1/2021        |  |
| MacVean, Jennifer        | Behavior Technician   | MCS             | 9/27/2021        |  |
| Renteria, Diana          | Behavior Technician   | MCS             | 9/10/2021        |  |
| Soto, Sonia              | Educational Assistant | SOL             | 9/24/2021        |  |
| Watson, Kevin            | Behavior Technician   | MCS             | 9/13/2021        |  |

|   | TERMINATIONS   |                              |   |
|---|--|------------------------------|---|
| NAME  | POSITION   | LOCATION                     | <u>DATE</u>   |
|   | RETIREMENTS  |                              |   |
| <u>NAME</u>   | <u>REASON</u>  | <u>LOCATION</u>              | <u>DATE</u>   |
|   | LEAVE OF ABSENCES:                                       |                              |   |
| <u>NAME</u><br>Dagnino, Araseli<br>Duran, Elsa<br>Jones, Jeanna | <u>REASON</u><br>Personal<br>Return from LOA<br>Personal | LOCATION<br>LV<br>M/T<br>ENC | <u>DATE</u><br>10/1/2021<br>10/11/2021<br>8/12/2021 |
|   | MILITARY LEAVE:  |                              |   |
|   |  |                              | <b>B 4 T F</b>                                      |

| NAME | REASON | LOCATION | DATE |
|------|--------|----------|------|
|      |        |          |      |

Children want knowledge, challenge and recognition. Parents want independent, passionate learners in a safe environment. This is our mission.

Discussion

#### Agenda Item Donations

Agenda Item Number – IV-E

Information

### Background -

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Action

| Donor               | Donation  | Location      | Estimated<br>Value |
|---------------------|-----------|---------------|--------------------|
| Prudential Advisors | Backpacks | District Wide | \$445.14           |
|                     |           |               |                    |
|                     |           |               |                    |
|                     |           |               |                    |
|                     |           |               |                    |
|                     |           |               |                    |
|                     |           |               |                    |
|                     |           |               |                    |
|                     |           |               |                    |
|                     |           |               |                    |
|                     |           |               |                    |
|                     |           |               |                    |

#### <u>Legal</u>

#### **Financial**

#### **Governing Board Goals**

Community Connectedness and Increased Enrollment

□ Maximize Student Learning & Achievement from PreK to High School

 $\Box Stewardship$  and Boardmanship

Equity & Excellence for Opportunity and Outcomes

#### **Recommendation**

It is recommended that the Governing Board approve the list of Donations as presented.

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

P/F

# **OSBORN SCHOOL DISTRICT #8**

### REQUEST FOR ACCEPTANCE OF DONATIONS AND GIFTS

| $(f_{i}) = (f_{i}) = (f_{$ |
|--|
| NAME OF INDIVIDUAL MAKING DONATION: Crystal Herrera-   |
| REPRESENTING (FIRM, CORPORATION): Prudential   |
| SIGNATURE  |
| ADDRESS 16260 N. 715+ St. 0  |
| CITY_ScottsdaleSTATE_AZZIP_85254   |
| PHONE NUMBER (HOME) (OFFICE)   |
| SCHOOL REQUESTING ACCEPTANCE OSBORN DISTINCT OFFICE<br>PRINCIPAL SIGNATURE WWW DATE 9-29-2   |
| DONATED ITEM:  |
| DESCRIPTION Student backpacks and school supplies.   |
|  |
| SERIAL #   |
| ESTIMATED VALUE <u>5445.14</u>   |
| ROOM #/LOCATION OF ITEM  |
| BUSINESS OFFICE/PROPERTY CONTROL   |
| ASSIGNED ASSET #   |
| DATE OF BOARD APPROVAL   |
| ORIG PROP. CONTROL YELLOW BSN. MGR. PINK SCHOOL/DEPT. HEAD 6/90  |

#### Order# 11115 http://prucaresonline.com Date: Friday, August 6, 2021



#### **Billing Information:**

Name: Victoria Inzunza Phone: 4804400727 Address: PO BOX 2663 Chandler, Arizona 85244 United States

Payment method: Credit Card

#### Product(s)

Shipping method: Scottsdale - Osborn School District, Attn: Jennifer Page, 1226 W Osborn Rd, Phoenix, AZ 85013,Scottsdale - Osborn School District, Attn: Jennifer Page, 1226 W Osborn Rd, Phoenix, AZ 85013

| Name                          | SKU     | Price  | Qty | Total   |
|-------------------------------|---------|--------|-----|---------|
| 15" Backpack                  | 2323196 | \$4.61 | 4   | \$18.44 |
| Size: OSFA<br>Color: Assorted |         |        |     |         |
| C0102.710507.00               | I       |        | i   |         |

Sub-total: \$18.44 Shipping: \$0.00 Payment Method Additional Fee: \$2.50 Tax: \$0.00 Order total: \$20.94

SEP **1 3** 2021

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Order# 11104 http://prucaresonline.com Date: Friday, August 6, 2021



Shipping method: Scottsdale - Osborn School District, Attn: Jennifer Page, 1226 W Osborn Rd, Phoenix, AZ 85013

#### **Billing Information:**

Company: Prudential Advisors Name: Gary Miller Phone: Address: 18 Seabrook Dr Dana Point, California 92629 United States

Payment method: Credit Card

#### Product(s)

Name Qty Total 2323196 \$4.61 30 15" Backpack \$138.30 Size: OSFA Color: Assorted 556986253 \$0.50 90 2 pocket folder \$45.00 Size: OFSA Color: Assorted TBD3 30 70 page spiral notebook \$1.78\$53.40 Size: OFSA Color: Assorted TBD5 #2 Pencils \$0,21 90 \$18.90 Size: OFSA Color: Standard 2071560 Black Pens \$0.18 60 \$10.80 Size: OSFA Color: Black 2318333 Addition Flash Cards \$1.75 20 \$35.00 Color: STANDARD Multiplication Flash Cards - 36 Cards 1285275 \$2.15 20 \$43.00 Color: STANDARD \$1.75 2318334 20 Subtraction Flash Cards \$35.00 Color: STANDARD

SEP 1 3 2021

Sub-total: \$379.40 Shipping: \$0.00 Payment Method Additional Fee: \$2.50 Tax: \$0.00 **Order total: \$381.90** 

\*\* \*\*

Order# 10985 http://prucaresonline.com Date: Monday, August 2, 2021

#### **Billing Information:**

Company: Prudential Advisors Name: Jason Purvis Phone: Address: 7437 Mayflower Fontana, California 92336 United States

Payment method: Credit Card

#### Shipping Information:

Company: Scottsdale - Osborn School District Name: Jennifer Page Phone: Address: 1226 W Osborn Rd Phoenix, Arizona 85013 United States

Shipping method: Scottsdale - Osborn School District , Attn: Jennifer Page, 1226 W Osborn Rd, Phoenix, AZ 85013

#### Product(s)

| Name                               | SKU   | Price   | Qty . | Total   |
|------------------------------------|-------|---------|-------|---------|
| 17" Pre-Filled Elementary Backpack | BPE17 | \$39.80 | 1     | \$39.80 |
| Color: Various<br>Size: OSFA       |       |         |       |         |

Sub-total: \$39.80 Shipping: \$0.00 Payment Method Additional Fee: \$2.50 Tax: \$0.00 **Order total: \$42.30** 

SEP 1.3



#### Children want knowledge, challenge and recognition. Parents want independent, passionate learners in a safe environment. This is our mission.

# Agenda Item Agenda Item Number – IV-F Expenditure and Revenue Report For Board: Action Discussion X Information

#### Background -

Attached is a summary fund status for all current district funds in accordance with Board Policy DBI that states, "In order to determine if budgeted expenditures are in keeping with the adopted budget, a monthly report of expenditures and revenues shall be presented to the Board.

Any over expenditure in a major subsection of the maintenance and operation budget shall require Board approval."

<u>Legal</u> A.R.S. 15-905

#### **Financial**

#### **Governing Board Goals**

Community Connectedness and Increased Enrollment

□ Maximize Student Learning & Achievement from PreK to High School

□ Stewardship and Boardmanship

Equity & Excellence for Opportunity and Outcomes

#### **Recommendation**

For information only

| Moved | Seconded | P/F |
|-------|----------|-----|
|       |          |     |

| Board Exp & Revenu               | ue Report                                      |                 |                  | From Date:       | 9/1/2021        | To Date:          | 9/30/2021        |         |
|----------------------------------|--|-----------------|------------------|------------------|-----------------|-------------------|------------------|---------|
| Fiscal Year: 2021-2022           | Subtotal by Collapse Mask                      | Include pre enc | umbrance 🔲 Print | accounts with ze | ero balance 🔲 F | ilter Encumbrance | Detail by Date F | Range   |
|                                  | Exclude Inactive Accounts with zer             | o balance       |                  |                  |                 |                   |                  |         |
| Account Number                   | Description                                    | GL Budget       | Range To Date    | YTD              | Balance         | Encumbrance       | Budget Balan     | ce % Bu |
| 001.000.0000.1000.000.000.0000   | REVENUE FROM LOCAL SOURCES                     | \$0.00          | \$0.00           | (\$364.04)       | \$364.04        | \$0.00            | \$364.04         | 0.00%   |
| 001.000.0000.6000.000.000.0000   | EXPENDITURES                                   | \$19,725,437.00 | \$1,545,392.82   | \$3,412,747.36   | \$16,312,689.64 | \$13,201,884.52   | \$3,110,805.12   | 15.77%  |
|                                  | FUND: MAINTENANCE AND OPERATION - 001          | \$19,725,437.00 | \$1,545,392.82   | \$3,412,383.32   | \$16,313,053.68 | \$13,201,884.52   | \$3,111,169.16   | 15.77%  |
| 011.000.0000.6000.000.000.0000   | EXPENDITURES                                   | \$423,870.00    | \$69,178.62      | \$128,832.90     | \$295,037.10    | \$570,248.48      | (\$275,211.38)   | -64.93% |
|                                  | FUND: P301 BASE PAY - 011                      | \$423,870.00    | \$69,178.62      | \$128,832.90     | \$295,037.10    | \$570,248.48      | (\$275,211.38)   | -64.93% |
| 012.000.0000.6000.000.000.0000   | EXPENDITURES                                   | \$1,174,953.00  | \$0.00           | \$0.00           | \$1,174,953.00  | \$0.00            | \$1,174,953.00   | 100.00% |
|                                  | FUND: P301 PERFORMANCE PAY - 012               | \$1,174,953.00  | \$0.00           | \$0.00           | \$1,174,953.00  | \$0.00            | \$1,174,953.00   | 100.00% |
| 013.000.0000.6000.000.000.0000   | EXPENDITURES                                   | \$2,442,228.00  | \$1,207.60       | \$185,379.90     | \$2,256,848.10  | \$0.00            | \$2,256,848.10   | 92.41%  |
|                                  | FUND: P301 CLASSROOM IMPROVMENT - 013          | \$2,442,228.00  | \$1,207.60       | \$185,379.90     | \$2,256,848.10  | \$0.00            | \$2,256,848.10   | 92.41%  |
| 020.000.0000.6000.000.000.0000 F | EXPENDITURES                                   | \$500,000.00    | \$12,214.41      | \$21,897.91      | \$478,102.09    | \$101,450.91      | \$376,651.18     | 75.33%  |
|                                  | UND: INSTRUCTIONAL IMPROVEMENT FUND - 020      | \$500,000.00    | \$12,214.41      | \$21,897.91      | \$478,102.09    | \$101,450.91      | \$376,651.18     | 75.33%  |
| 100.000.0000.6000.000.000.0000   | EXPENDITURES                                   | \$0.00          | \$97,284.73      | \$183,147.51     | (\$183,147.51)  | \$772,694.65      | (\$955,842.16)   | 0.00%   |
|                                  | FUND: TITLE I - 100                            | \$0.00          | \$97,284.73      | \$183,147.51     | (\$183,147.51)  | \$772,694.65      | (\$955,842.16)   | 0.00%   |
| 101.000.0000.6000.000.000.0000   | EXPENDITURES                                   | \$1,377,594.10  | \$13,928.38      | \$39,654.69      | \$1,337,939.41  | \$62,388.31       | \$1,275,551.10   | 92.59%  |
|                                  | FUND: TITLE I - 101                            | \$1,377,594.10  | \$13,928.38      | \$39,654.69      | \$1,337,939.41  | \$62,388.31       | \$1,275,551.10   | 92.59%  |
| 115.000.0000.6000.000.000.000    | EXPENDITURES                                   | \$57,000.00     | \$0.00           | \$0.00           | \$57,000.00     | \$7,000.00        | \$50,000.00      | 87.72%  |
| FUND: TI                         | TLE I TARGETED SUPPORT & IMPROVEMENT - 115     | \$57,000.00     | \$0.00           | \$0.00           | \$57,000.00     | \$7,000.00        | \$50,000.00      | 87.72%  |
| 116.000.0000.6000.000.000.000    | EXPENDITURES                                   | \$24,250.00     | \$0.00           | \$0.00           | \$24,250.00     | \$0.00            | \$24,250.00      | 100.00% |
| FUND: TIT                        | ILE I TARGETED SUPPORT & IMPROVEMENT - 116     | \$24,250.00     | \$0.00           | \$0.00           | \$24,250.00     | \$0.00            | \$24,250.00      | 100.00% |
| 140.000.0000.6000.000.000.000    | EXPENDITURES                                   | \$0.00          | \$0.00           | \$0.00           | \$0.00          | \$12,654.63       | (\$12,654.63)    | 0.00%   |
| FUNI                             | D: TITLE IIA - IMPROVING TEACHER QUALITY - 140 | \$0.00          | \$0.00           | \$0.00           | \$0.00          | \$12,654.63       | (\$12,654.63)    | 0.00%   |
| 141.000.0000.6000.000.000.000    | EXPENDITURES                                   | \$138,859.62    | \$271.94         | \$1,922.28       | \$136,937.34    | \$2,235.77        | \$134,701.57     | 97.01%  |
| FUNI                             | D: TITLE IIA - IMPROVING TEACHER QUALITY - 141 | \$138,859.62    | \$271.94         | \$1,922.28       | \$136,937.34    | \$2,235.77        | \$134,701.57     | 97.01%  |
| 160.000.0000.6000.000.000.0000   | EXPENDITURES                                   | \$0.00          | \$218.05         | \$934.94         | (\$934.94)      | \$16,590.05       | (\$17,524.99)    | 0.00%   |
|                                  | FUND: TITLE IV - SAFE & DRUG FREE BASIC - 160  | \$0.00          | \$218.05         | \$934.94         | (\$934.94)      | \$16,590.05       | (\$17,524.99)    | 0.00%   |
| 161.000.0000.6000.000.000.0000   | EXPENDITURES                                   | \$97,234.36     | \$2,247.64       | \$2,637.51       | \$94,596.85     | \$1,734.66        | \$92,862.19      | 95.50%  |
|                                  | FUND: TITLE IV - SAFE & DRUG FREE BASIC - 161  | \$97,234.36     | \$2,247.64       | \$2,637.51       | \$94,596.85     | \$1,734.66        | \$92,862.19      | 95.50%  |
| 163.000.0000.6000.000.000.0000   | EXPENDITURES                                   | \$486,000.00    | \$9,780.26       | \$12,485.32      | \$473,514.68    | \$97,872.01       | \$375,642.67     | 77.29%  |
|                                  | FUND: 21ST CENTURY (CL, LV, OMS) - 163         | \$486,000.00    | \$9,780.26       | \$12,485.32      | \$473,514.68    | \$97,872.01       | \$375,642.67     | 77.29%  |
| 190.000.0000.6000.000.000.0000   | EXPENDITURES                                   | \$56,236.50     | \$0.00           | \$0.00           | \$56,236.50     | \$0.00            | \$56,236.50      | 100.00% |
|                                  | FUND: TITLE III - 190                          | \$56,236.50     | \$0.00           | \$0.00           | \$56,236.50     | \$0.00            | \$56,236.50      | 100.00% |
| 191.000.0000.6000.000.000.0000   | EXPENDITURES                                   | \$48,573.62     | \$3,520.74       | \$9,976.64       | \$38,596.98     | \$29,009.62       | \$9,587.36       | 19.74%  |
|                                  | FUND: TITLE III - 191                          | \$48,573.62     | \$3,520.74       | \$9,976.64       | \$38,596.98     | \$29,009.62       | \$9,587.36       | 19.74%  |
| 200.000.0000.6000.000.000.0000   | EXPENDITURES                                   | \$0.00          | \$3,619.76       | \$6,429.43       | (\$6,429.43)    | \$30,941.67       | (\$37,371.10)    | 0.00%   |
|                                  | FUND: TITLE VII - INDIAN ED - 200              | \$0.00          | \$3,619.76       | \$6,429.43       | (\$6,429.43)    | \$30,941.67       | (\$37,371.10)    | 0.00%   |

| Board Exp & Revenue            | Report                                   |                 |                  | From Date:       | 9/1/2021        | To Date:          | 9/30/2021        |         |
|--------------------------------|--|-----------------|------------------|------------------|-----------------|-------------------|------------------|---------|
| Fiscal Year: 2021-2022         | Subtotal by Collapse Mask                | Include pre enc | umbrance 🔲 Print | accounts with ze | ero balance 🔲 F | ilter Encumbrance | Detail by Date I | Range   |
|                                | Exclude Inactive Accounts with zero      | balance         |                  |                  |                 |                   |                  |         |
| Account Number                 | Description                              | GL Budget       | Range To Date    | YTD              | Balance         | Encumbrance       | Budget Balan     | ce % Bu |
| 220.000.0000.6000.000.000.0000 | EXPENDITURES                             | \$663,704.38    | \$33,279.96      | \$63,764.69      | \$599,939.69    | \$249,338.59      | \$350,601.10     | 52.82%  |
|                                | FUND: IDEA - BASIC - 220                 | \$663,704.38    | \$33,279.96      | \$63,764.69      | \$599,939.69    | \$249,338.59      | \$350,601.10     | 52.82%  |
| 221.000.0000.6000.000.000.0000 | EXPENDITURES                             | \$649,589.42    | \$23,716.56      | \$41,309.74      | \$608,279.68    | \$264,172.04      | \$344,107.64     | 52.97%  |
|                                | FUND: IDEA BASIC - 221                   | \$649,589.42    | \$23,716.56      | \$41,309.74      | \$608,279.68    | \$264,172.04      | \$344,107.64     | 52.97%  |
| 222.000.0000.6000.000.000.0000 | EXPENDITURES                             | \$17,599.83     | \$0.00           | \$0.00           | \$17,599.83     | \$4,340.14        | \$13,259.69      | 75.34%  |
|                                | FUND: IDEA - PRESCHOOL GRANT - 222       | \$17,599.83     | \$0.00           | \$0.00           | \$17,599.83     | \$4,340.14        | \$13,259.69      | 75.34%  |
| 230.000.0000.6000.000.000.0000 | EXPENDITURES                             | \$19,894.80     | \$0.00           | \$0.00           | \$19,894.80     | \$500.00          | \$19,394.80      | 97.49%  |
|                                | FUND: JOHNSON-O'MALLEY - 230             | \$19,894.80     | \$0.00           | \$0.00           | \$19,894.80     | \$500.00          | \$19,394.80      | 97.49%  |
| 231.000.0000.6000.000.000.0000 | EXPENDITURES                             | \$42,153.23     | \$5,560.52       | \$9,736.60       | \$32,416.63     | \$37,134.89       | (\$4,718.26)     | -11.19% |
|                                | FUND: JOHNSON-O'MALLEY - 231             | \$42,153.23     | \$5,560.52       | \$9,736.60       | \$32,416.63     | \$37,134.89       | (\$4,718.26)     | -11.19% |
| 280.000.0000.6000.000.000.0000 | EXPENDITURES                             | \$25,000.00     | \$227.49         | \$227.49         | \$24,772.51     | \$7,822.80        | \$16,949.71      | 67.80%  |
| FUND:                          | EDUCATION FOR HOMELESS CHILDREN - 280    | \$25,000.00     | \$227.49         | \$227.49         | \$24,772.51     | \$7,822.80        | \$16,949.71      | 67.80%  |
| 281.000.0000.6000.000.000.0000 | EXPENDITURES                             | \$25,000.00     | \$0.00           | \$0.00           | \$25,000.00     | \$0.00            | \$25,000.00      | 100.00% |
| FUND:                          | EDUCATION FOR HOMELESS CHILDREN - 281    | \$25,000.00     | \$0.00           | \$0.00           | \$25,000.00     | \$0.00            | \$25,000.00      | 100.00% |
| 290.000.0000.4000.000.000.0000 | REVENUE FROM FEDERAL SOURCES             | \$0.00          | (\$708.68)       | (\$708.68)       | \$708.68        | \$0.00            | \$708.68         | 0.00%   |
| 290.000.0000.6000.000.000.0000 | EXPENDITURES                             | \$0.00          | \$31,940.17      | \$57,283.26      | (\$57,283.26)   | \$179,144.48      | (\$236,427.74)   | 0.00%   |
|                                | FUND: MEDICAID REIMB - 290               | \$0.00          | \$31,231.49      | \$56,574.58      | (\$56,574.58)   | \$179,144.48      | (\$235,719.06)   | 0.00%   |
| 326.000.0000.6000.000.000.0000 | EXPENDITURES                             | \$0.00          | \$18,503.55      | \$59,176.03      | (\$59,176.03)   | \$410,020.35      | (\$469,196.38)   | 0.00%   |
|                                | FUND: ESSER CARES - 326                  | \$0.00          | \$18,503.55      | \$59,176.03      | (\$59,176.03)   | \$410,020.35      | (\$469,196.38)   | 0.00%   |
| 328.000.0000.6000.000.000.0000 | EXPENDITURES                             | \$0.00          | \$0.00           | \$0.00           | \$0.00          | \$2,000.00        | (\$2,000.00)     | 0.00%   |
| FUN                            | ND: ENROLLMENT STABILIZATION GRANT - 328 | \$0.00          | \$0.00           | \$0.00           | \$0.00          | \$2,000.00        | (\$2,000.00)     | 0.00%   |
| 336.000.0000.6000.000.000.0000 | EXPENDITURES                             | \$0.00          | \$5,894.94       | \$417,166.31     | (\$417,166.31)  | \$94,445.23       | (\$511,611.54)   | 0.00%   |
|                                | FUND: ESSER / CARES ROUND II - 336       | \$0.00          | \$5,894.94       | \$417,166.31     | (\$417,166.31)  | \$94,445.23       | (\$511,611.54)   | 0.00%   |
| 346.000.0000.6000.000.000.0000 | EXPENDITURES                             | \$0.00          | \$165,051.97     | \$300,867.30     | (\$300,867.30)  | \$1,275,960.20    | (\$1,576,827.50) | 0.00%   |
|                                | FUND: ESSER ROUND III - 346              | \$0.00          | \$165,051.97     | \$300,867.30     | (\$300,867.30)  | \$1,275,960.20    | (\$1,576,827.50) | 0.00%   |
| 450.000.0000.6000.000.000.0000 | EXPENDITURES                             | \$2,064.28      | \$0.00           | \$0.00           | \$2,064.28      | \$0.00            | \$2,064.28       | 100.00% |
|                                | FUND: GIFTED - 450                       | \$2,064.28      | \$0.00           | \$0.00           | \$2,064.28      | \$0.00            | \$2,064.28       | 100.00% |
| 457.000.0000.6000.000.000.0000 | EXPENDITURES                             | \$0.00          | \$10,059.14      | \$19,120.19      | (\$19,120.19)   | \$91,045.72       | (\$110,165.91)   | 0.00%   |
|                                | FUND: RESULTS BASED FUNDING - 457        | \$0.00          | \$10,059.14      | \$19,120.19      | (\$19,120.19)   | \$91,045.72       | (\$110,165.91)   | 0.00%   |
| 472.000.0000.6000.000.000.0000 | EXPENDITURES                             | \$0.00          | \$1,888.15       | \$1,888.15       | (\$1,888.15)    | \$16,840.69       | (\$18,728.84)    | 0.00%   |
|                                | FUND: EARLY LITERACY GRANT - 472         | \$0.00          | \$1,888.15       | \$1,888.15       | (\$1,888.15)    | \$16,840.69       | (\$18,728.84)    | 0.00%   |
| 480.000.0000.6000.000.000.0000 | EXPENDITURES                             | \$0.00          | \$6,008.18       | \$10,219.49      | (\$10,219.49)   | \$41,627.31       | (\$51,846.80)    | 0.00%   |
|                                | FUND: SAFE SCHOOLS - 480                 | \$0.00          | \$6,008.18       | \$10,219.49      | (\$10,219.49)   | \$41,627.31       | (\$51,846.80)    | 0.00%   |
| 482.000.0000.6000.000.000.0000 | EXPENDITURES                             | \$360,140.00    | \$20,725.41      | \$35,998.20      | \$324,141.80    | \$171,533.00      | \$152,608.80     | 42.37%  |
|                                | FUND: SCHOOL SAFETY EXPANSION - 482      | \$360,140.00    | \$20,725.41      | \$35,998.20      | \$324,141.80    | \$171,533.00      | \$152,608.80     | 42.37%  |

| Board Exp & Rever              | nue Report  |                              |                      | From Date:             | 9/1/2021                     | To Date:          | 9/30/2021                    |                    |
|--------------------------------|---|------------------------------|----------------------|------------------------|------------------------------|-------------------|------------------------------|--------------------|
| Fiscal Year: 2021-2022         | Subtotal by Collapse Mask                             | Include pre end              | umbrance 🗌 Print     | accounts with ze       | ro balance 🗍 F               | ilter Encumbrance | Detail by Date               | Range              |
|                                | Exclude Inactive Accounts with zer                    |                              | _                    |                        | _                            |                   |                              | U                  |
| Account Number                 | Description   | GL Budget                    | Range To Date        | YTD                    | Balance                      | Encumbrance       | Budget Balan                 | ice % Bu           |
| 500.000.0000.1000.000.000.0000 | REVENUE FROM LOCAL SOURCES                            | \$0.00                       | (\$983.39)           | (\$1,966.78)           | \$1,966.78                   | \$0.00            | \$1,966.78                   | 0.00%              |
| 500.000.0000.5000.000.000.0000 | REVENUE FROM OTHER SOURCES                            | \$0.00                       | \$0.00               | (\$116.00)             | \$116.00                     | \$0.00            | \$116.00                     | 0.00%              |
| 500.000.0000.6000.000.000.0000 | EXPENDITURES<br>FUND: SCH PL-SALE/LEAS OVR 1 YR - 500 | \$576,000.00<br>\$576,000.00 | \$0.00<br>(\$983.39) | \$0.00<br>(\$2,082.78) | \$576,000.00<br>\$578,082.78 | \$0.00<br>\$0.00  | \$576,000.00<br>\$578,082.78 | 100.00%<br>100.36% |
| 510.000.0000.6000.000.000.0000 | EXPENDITURES  | \$2,750,000.00               | \$147,470.09         | \$293,460.80           | \$2,456,539.20               | \$1,136,374.12    | \$1,320,165.08               | 48.01%             |
|                                | FUND: FOOD SERVICE - 510                              | \$2,750,000.00               | \$147,470.09         | \$293,460.80           | \$2,456,539.20               | \$1,136,374.12    | \$1,320,165.08               | 48.01%             |
| 515.000.0000.1000.000.000.0000 | REVENUE FROM LOCAL SOURCES                            | \$0.00                       | (\$27.50)            | (\$27.50)              | \$27.50                      | \$0.00            | \$27.50                      | 0.00%              |
| 515.000.0000.6000.000.000.0000 | EXPENDITURES  | \$204,000.00                 | \$8,458.28           | \$14,194.32            | \$189,805.68                 | \$47,185.20       | \$142,620.48                 | 69.91%             |
|                                | FUND: CIVIC CENTER - 515                              | \$204,000.00                 | \$8,430.78           | \$14,166.82            | \$189,833.18                 | \$47,185.20       | \$142,647.98                 | 69.93%             |
| 520.000.0000.1000.000.000.0000 | REVENUE FROM LOCAL SOURCES                            | \$0.00                       | (\$10,432.27)        | (\$17,463.41)          | \$17,463.41                  | \$0.00            | \$17,463.41                  | 0.00%              |
| 520.000.0000.6000.000.000.0000 | EXPENDITURES  | \$15,000.00                  | \$19,081.11          | \$31,440.41            | (\$16,440.41)                | \$124,293.26      | (\$140,733.67)               | -938.22%           |
|                                | FUND: COMMUNITY SCHOOL - 520                          | \$15,000.00                  | \$8,648.84           | \$13,977.00            | \$1,023.00                   | \$124,293.26      | (\$123,270.26)               | -821.80%           |
| 521.000.0000.1000.000.000.0000 | REVENUE FROM LOCAL SOURCES                            | \$0.00                       | (\$374.99)           | (\$3,064.19)           | \$3,064.19                   | \$0.00            | \$3,064.19                   | 0.00%              |
| 521.000.0000.6000.000.000.0000 | EXPENDITURES  | \$0.00                       | \$8,610.10           | \$15,684.04            | (\$15,684.04)                | \$58,688.06       | (\$74,372.10)                | 0.00%              |
|                                | FUND: COMMUNITY SCHOOL - MONTESSORI - 521             | \$0.00                       | \$8,235.11           | \$12,619.85            | (\$12,619.85)                | \$58,688.06       | (\$71,307.91)                | 0.00%              |
| 525.000.0000.1000.000.000.0000 | REVENUE FROM LOCAL SOURCES                            | \$0.00                       | (\$250.00)           | (\$250.00)             | \$250.00                     | \$0.00            | \$250.00                     | 0.00%              |
| 525.000.0000.6000.000.000.0000 | EXPENDITURES  | \$31,000.00                  | \$0.00               | \$0.00                 | \$31,000.00                  | \$0.00            | \$31,000.00                  | 100.00%            |
|                                | FUND: AUXILIARY OPERATIONS - 525                      | \$31,000.00                  | (\$250.00)           | (\$250.00)             | \$31,250.00                  | \$0.00            | \$31,250.00                  | 100.81%            |
| 526.000.0000.6000.000.000.0000 | EXPENDITURES  | \$290,000.00                 | \$0.00               | \$1,357.50             | \$288,642.50                 | \$0.00            | \$288,642.50                 | 99.53%             |
|                                | FUND: EXTRA CURR TAX FEES CR - 526                    | \$290,000.00                 | \$0.00               | \$1,357.50             | \$288,642.50                 | \$0.00            | \$288,642.50                 | 99.53%             |
| 530.000.0000.6000.000.000.0000 | EXPENDITURES  | \$105,000.00                 | \$790.00             | \$1,445.79             | \$103,554.21                 | \$4,019.43        | \$99,534.78                  | 94.80%             |
|                                | FUND: GIFTS AND DONATIONS - 530                       | \$105,000.00                 | \$790.00             | \$1,445.79             | \$103,554.21                 | \$4,019.43        | \$99,534.78                  | 94.80%             |
| 540.000.0000.1000.000.000.0000 | REVENUE FROM LOCAL SOURCES                            | \$0.00                       | (\$252.00)           | (\$360.00)             | \$360.00                     | \$0.00            | \$360.00                     | 0.00%              |
| 540.000.0000.6000.000.000.0000 | EXPENDITURES  | \$14,000.00                  | \$0.00               | \$0.00                 | \$14,000.00                  | \$2,000.00        | \$12,000.00                  | 85.71%             |
|                                | FUND: FINGERPRINT - 540                               | \$14,000.00                  | (\$252.00)           | (\$360.00)             | \$14,360.00                  | \$2,000.00        | \$12,360.00                  | 88.29%             |
| 550.000.0000.6000.000.000.0000 | EXPENDITURES  | \$29,000.00                  | \$0.00               | \$0.00                 | \$29,000.00                  | \$0.00            | \$29,000.00                  | 100.00%            |
|                                | FUND: INSURANCE PROCEEDS - 550                        | \$29,000.00                  | \$0.00               | \$0.00                 | \$29,000.00                  | \$0.00            | \$29,000.00                  | 100.00%            |
| 555.000.0000.6000.000.000.0000 | EXPENDITURES  | \$15,000.00                  | \$0.00               | \$0.00                 | \$15,000.00                  | \$0.00            | \$15,000.00                  | 100.00%            |
|                                | FUND: TEXTBOOKS - 555                                 | \$15,000.00                  | \$0.00               | \$0.00                 | \$15,000.00                  | \$0.00            | \$15,000.00                  | 100.00%            |
| 565.000.0000.6000.000.000.0000 | EXPENDITURES  | \$4,000.00                   | \$0.00               | \$0.00                 | \$4,000.00                   | \$0.00            | \$4,000.00                   | 100.00%            |
|                                | FUND: LITIGATION RECOVERY - 565                       | \$4,000.00                   | \$0.00               | \$0.00                 | \$4,000.00                   | \$0.00            | \$4,000.00                   | 100.00%            |
| 570.000.0000.6000.000.000.0000 | EXPENDITURES  | \$322,000.00                 | \$13,058.11          | \$35,377.11            | \$286.622.89                 | \$95,683.15       | \$190,939.74                 | 59.30%             |
|                                | FUND: INDIRECT COSTS - 570                            | \$322,000.00                 | \$13,058.11          | \$35,377.11            | \$286,622.89                 | \$95,683.15       | \$190,939.74                 | 59.30%             |
| 575.000.0000.6000.000.000.0000 | EXPENDITURES  | \$86,000.00                  | \$0.00               | \$1,652.00             | \$84,348.00                  | \$35,648.25       | \$48,699.75                  | 56.63%             |
|                                | FUND: UNEMPLOYMENT INSURANCE - 575                    | \$86,000.00                  | \$0.00               | \$1,652.00             | \$84,348.00                  | \$35,648.25       | \$48,699.75                  | 56.63%             |
| 585.000.0000.6000.000.000.0000 | EXPENDITURES  | \$3,000.00                   | \$0.00               | \$0.00                 | \$3,000.00                   | \$0.00            | \$3,000.00                   | 100.00%            |
|                                | FUND: INSURANCE REFUND - 585                          | \$3,000.00                   | \$0.00               | \$0.00                 | \$3,000.00                   | \$0.00            | \$3,000.00                   | 100.00%            |

| Board Exp & Revenu             | e Report                              |                 |                  | From Date:       | 9/1/2021        | To Date:          | 9/30/2021        |          |
|--------------------------------|---------------------------------------|-----------------|------------------|------------------|-----------------|-------------------|------------------|----------|
| Fiscal Year: 2021-2022         | Subtotal by Collapse Mask             | Include pre enc | umbrance 🔲 Print | accounts with ze | ero balance 🔲 F | ilter Encumbrance | Detail by Date I | Range    |
|                                | Exclude Inactive Accounts with zer    | o balance       | _                |                  | —               |                   | ·                | -        |
| Account Number                 | Description                           | GL Budget       | Range To Date    | YTD              | Balance         | Encumbrance       | Budget Balan     | ce % Bud |
| 610.000.0000.6000.000.000.0000 | EXPENDITURES                          | \$95,644.61     | \$132,679.26     | \$463,639.58     | (\$367,994.97)  | \$171,048.65      | (\$539,043.62)   | -563.59% |
|                                | FUND: UNRESTRICT CAPITAL OUTLAY - 610 | \$95,644.61     | \$132,679.26     | \$463,639.58     | (\$367,994.97)  | \$171,048.65      | (\$539,043.62)   | -563.59% |
| 630.000.0000.6000.000.000.0000 | EXPENDITURES                          | \$0.00          | \$18,004.55      | \$32,182.53      | (\$32,182.53)   | \$804,165.13      | (\$836,347.66)   | 0.00%    |
|                                | FUND: BOND BUILDING - 630             | \$0.00          | \$18,004.55      | \$32,182.53      | (\$32,182.53)   | \$804,165.13      | (\$836,347.66)   | 0.00%    |
| 685.000.0000.6000.000.000.0000 | EXPENDITURES                          | \$42,000.00     | \$0.00           | \$0.00           | \$42,000.00     | \$0.00            | \$42,000.00      | 100.00%  |
|                                | FUND: DEFICIENCIES CORRECTION - 685   | \$42,000.00     | \$0.00           | \$0.00           | \$42,000.00     | \$0.00            | \$42,000.00      | 100.00%  |
| 700.000.0000.6000.000.000.0000 | EXPENDITURES                          | \$6,800,297.00  | \$0.00           | \$0.00           | \$6,800,297.00  | \$0.00            | \$6,800,297.00   | 100.00%  |
|                                | FUND: DEBT SERVICE - 700              | \$6,800,297.00  | \$0.00           | \$0.00           | \$6,800,297.00  | \$0.00            | \$6,800,297.00   | 100.00%  |
| 850.000.0000.1000.000.000.0000 | REVENUE FROM LOCAL SOURCES            | \$0.00          | (\$596.00)       | (\$596.00)       | \$596.00        | \$0.00            | \$596.00         | 0.00%    |
|                                | FUND: STUDENT ACTIVITIES - 850        | \$0.00          | (\$596.00)       | (\$596.00)       | \$596.00        | \$0.00            | \$596.00         | 0.00%    |
| 855.000.0000.1000.000.000.0000 | REVENUE FROM LOCAL SOURCES            | \$0.00          | (\$359,962.60)   | (\$442,487.20)   | \$442,487.20    | \$5,600.00        | \$436,887.20     | 0.00%    |
| 855.000.0000.6000.000.000.0000 | EXPENDITURES                          | \$0.00          | \$1,870.73       | \$73,277.31      | (\$73,277.31)   | \$2,123,928.37    | (\$2,197,205.68) | 0.00%    |
|                                | FUND: EMPL INSUR PGM WITHHOLDNG - 855 | \$0.00          | (\$358,091.87)   | (\$369,209.89)   | \$369,209.89    | \$2,129,528.37    | (\$1,760,318.48) | 0.00%    |
|                                | Grand Total:                          | \$39,739,323.75 | \$2,058,155.79   | \$5,519,111.43   | \$34,220,212.32 | \$22,361,264.34   | \$11,858,947.98  | 29.84%   |

End of Report

Children want knowledge, challenge and recognition. Parents want independent, passionate learners in a safe environment. This is our mission.

Agenda Item Number – IV-G

#### Agenda Item

Student Activities Statement of Revenue and Expenditures

For Board:

X Action

Discussion

Information

#### <u>Background</u> –

A.R.S. §15-1123.A requires that, "The student activities treasurer or assistant student activities treasurer shall maintain an accurate detailed record of all revenues and expenditures of the student activities fund. The record shall be made in such form as the governing board of the school district prescribes. Copies of the record shall be presented to the governing board of the school district not less than once during each calendar month."

This agenda item and the attached Student Activities Statement of Revenues and Expenditures shall serve to bring the district up-to-date with the requirements of §15-1123.A. Each month this statement will be presented for the Governing Board's ratification. This fund is used to account for the funds deposited and expended in connection with the activities of student organizations, clubs, and other similar functions. The school district serves only as a fiduciary custodian for these funds.

Legal A.R.S. §15-1123.A

#### **Financial**

#### **Governing Board Goals**

Community Connectedness and Increased Enrollment

□Maximize Student Learning & Achievement from PreK to High School

□ Stewardship and Boardmanship

Equity & Excellence for Opportunity and Outcomes

#### **Recommendation**

It is recommended that the Governing Board ratify the 2021/22 Statement of Revenues and Expenditures for the Student Activities Fund from September 1 through September 30, 2021.

| Noved | Seconded | P/F |
|-------|----------|-----|
|-------|----------|-----|

#### OSBORN SCHOOL DISTRICT No. 8 Statement of Revenues and Expenditures For Student Activities Fund Activity from Sept 1, 2021 to Sept 30,2021

| School    |    | Beginning<br>Balance | <br>Revenues | <br>Expenditures | Ending Balance |
|-----------|----|----------------------|--------------|------------------|----------------|
| Clarendon |    | 3,762.37             |              |                  | 3,762.37       |
| OMS       |    | 14,335.52            |              |                  | 14,335.52      |
| Solano    |    | 10,506.33            | 36.00        |                  | 10,542.33      |
| Longview  |    | 7,430.81             |              |                  | 7,430.81       |
|           | \$ | 36,455.03            | \$<br>36.00  | \$<br>_          | 36,491.03      |

#### Children want knowledge, challenge and recognition. Parents want independent, passionate learners in a safe environment. This is our mission.

Agenda Item Number – IV-H

Information

## Agenda Item

**Disposal of Equipment-**

| X Action | Discussion |
|----------|------------|
|----------|------------|

Background -See attached list

For Board:

Legal

#### **Financial**

#### **Governing Board Goals**

Community Connectedness and Increased Enrollment

□ Maximize Student Learning & Achievement from PreK to High School

□ Stewardship and Boardmanship

Equity & Excellence for Opportunity and Outcomes

#### **Recommendation**

Recommend approval of disposal of equipment as listed.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_

P/F

## **OSBORN SCHOOL DISTRICT #8**

### REQUEST FOR AUTHORIZATION TO DISPOSE OF EQUIPMENT

| SCHOOL        | Osborn                                 | School  | District                              | DATE 10-6-2-21                         |
|---------------|--|---|---------------------------------------|--|
|               |  |   |                                       |  |
| EQUIPMENT:    |  | 08  |                                       |  |
| ASSET #       | See atto                               | chel li                                       |                                       |  |
| DESCRIPTIC    | N Broken                               | outdal  | ted and non.                          | functional hard ware from              |
| SERIAL # 🔍    |  | e attac                                       | chool hist                            | V P                                    |
| REASON FOR DI |  |   |                                       | ······································ |
|               |  |   | ·····                                 |  |
| SIGNATURE     | _9                                     |   | PT. HEAD                              | DATE 10-6-21                           |
|               | ·                                      | 1.  |                                       |  |
| MAINTENANCE   |  |   |                                       |  |
| PICKED UP E   | 3Y                                     |   |                                       | DATE                                   |
|               | ······································ | ······································        |                                       |  |
| BUSINESS QFFI | CE                                     |   |                                       |  |
| DATE ACQUI    | RED                                    | w/wei-tu-tu-tu-tu-tu-tu-tu-tu-tu-tu-tu-tu-tu- | nada nan - Mas - Mana                 |  |
| RECORDED      | VALUE                                  |   |                                       |  |
| PRESENT ES    |  | JE  |                                       |  |
| DATE OF BO    | ARD APPROVA                            | L   | • • • • • • • • • • • • • • • • • • • |  |
| SIGNATURE     | TO AUTHORIZ                            | E DISPOSA                                     | L                                     | BUSINESS MANAGER                       |
|               |  | ORIGINAL P                                    |                                       | YELLOW - BUSINESS OFFICE               |

10/4/21

10/4/2 -1

| 0-4007         Ten.         Description         Description         Description           SRM         FreeSpite         Secription         Description         Advanced Secret Secre Secret Secre Secret Secret Secre Secre Secret Secret Secre Secre  |  |  |  |                                  | 10/4/21  |                                       |
|--|--|--|--|----------------------------------|--|---------------------------------------|
| BNNDergehnSPRSPRDergehnSPRDergehnDergehnDergehnDergehalderAregritzenNordizenskerNordizenskerNordizenskerNordizenskerDergehalderAregritzenNordizenskerNordizenskerNordizenskerDergehalderAregritzenNordizenskerNordizenskerNordizenskerDergehalderServerNordizenskerNordizenskerNordizenskerDergehalderServerNordizenskerNordizenskerNordizenskerDergehalderServerNordizenskerNordizenskerNordizenskerDergehalderServerNordizenskerNordizenskerNordizenskerDergehalderServerNordizenskerNordizenskerNordizenskerDergehalderServerNordizenskerNordizenskerNordizenskerDergehalderNordizenskerNordizenskerNordizenskerNordizenskerDergehalderNordizenskerNordizenskerNordizenskerNordizenskerDergehalderNordizenskerNordizenskerNordizenskerNordizenskerDergehalderNordizenskerNordizenskerNordizenskerNordizenskerDergehalderNordizenskerNordizenskerNordizenskerNordizenskerDergehalderNordizenskerNordizenskerNordizenskerNordizenskerDergehalderNordizenskerNordizenskerNordizenskerNordizenskerDergehalderNordizenskerNordizenskerNordizenskerNordizensker   | 0-4-2021   | Techs                                  | 1  |                                  |  | 1                                     |
| BNNDergehnSPRSPRDergehnSPRDergehnDergehnDergehnDergehalderAregritzenNordizenskerNordizenskerNordizenskerNordizenskerDergehalderAregritzenNordizenskerNordizenskerNordizenskerDergehalderAregritzenNordizenskerNordizenskerNordizenskerDergehalderServerNordizenskerNordizenskerNordizenskerDergehalderServerNordizenskerNordizenskerNordizenskerDergehalderServerNordizenskerNordizenskerNordizenskerDergehalderServerNordizenskerNordizenskerNordizenskerDergehalderServerNordizenskerNordizenskerNordizenskerDergehalderServerNordizenskerNordizenskerNordizenskerDergehalderNordizenskerNordizenskerNordizenskerNordizenskerDergehalderNordizenskerNordizenskerNordizenskerNordizenskerDergehalderNordizenskerNordizenskerNordizenskerNordizenskerDergehalderNordizenskerNordizenskerNordizenskerNordizenskerDergehalderNordizenskerNordizenskerNordizenskerNordizenskerDergehalderNordizenskerNordizenskerNordizenskerNordizenskerDergehalderNordizenskerNordizenskerNordizenskerNordizenskerDergehalderNordizenskerNordizenskerNordizenskerNordizensker   |  |  |  |                                  |  | · · ·                                 |
| Disple Add/section         Num (The Section Se |  | Description                            | SSN  | Description                      | SSN  | Description                           |
| Non-Instantion         Amer 270-2444         Non-Ins  |  | · · · · · · · · · · · · · · · · · · ·  |  | · · · ·                          |  |                                       |
| Displex.Add4420000700         Desc 720-844         None   |  |  |  |                                  |  | · · · · · · · · · · · ·               |
| NORPEADAG427107100         America 2004         Numer 2004         America 2004         America 2004           OLDAPA110072C         Semeng au60011         NORPEADAG4200100         Semeng 20040011         Nore 200444         Nore 2004   |  |  |  |                                  |  | 1                                     |
| DipAMP1100042         Resumg an/OPE11         Result and R          |  | 1                                      |  |                                  |  |                                       |
| DUAMA LUTION2         Seming assOci         INSE-LAMONESTICTO         None 778-944         INSE-LAMONESTICTO         Amer 728-944           DIAMA LUTION2         Seming assOci         INSE-LAMONESTICTO         None 778-944         INSE-LAMONESTICTO         Amer 728-944           DIAMA LUTION2         Seming assOci         INSE-LAMONESTICTO         None 778-9444         INSE-LAMONESTICTO         Amer 728-944           DIAMA LUTION2         Seming assOci         INSE-LAMONESTICTO         Amer 728-944         INSE-LAMONESTICTO         Amer 728-944           DIAMA LUTION2         Dia Ingrisming assOci         INSE-LAMONESTICTO         Amer 728-944         INSE-LAMONESTICTO         Amer 728-944           DIAMA LUTION2         Dia Ingrisming assOci         INSE-LAMONESTICTO         Amer 728-944         INSE-LAMONESTICTO         Amer 728-944           DIAMA LUTION2         Dia Ingrisming assOci         INSE-LAMONESTICTO         Amer 728-944         INSE-LAMONESTICTO         Amer 728-944           SOBELAND         DIAMA LUTION2         INSE-LAMONESTICTO         Amer 728-944         INSE-LAMONESTICTO         Amer 728-944           SOBELAND         DIAMA LUTION2         INSE-LAMONESTICTO         Amer 728-944         INSE-LAMONESTICTO         Amer 728-944           SOBELAND         DIAMA LUTION2         INSE-LAMONESTICTO         Amer 728-944   |  |  |  | <u></u>                          |  |                                       |
| Op/AAA1/00079L         Description         Name of 2004   | 0JDA97AJ100642E                                  | Samsung xe500c13                       | NXSHEAA0044520AFAD7600                           | Acer c720-2844                   | NXSHEAA00442905E457600                           | Acer c720-2844                        |
| DbbA110008200         Semanga as60.11         Some Handbacksee From Series (Semanda Section)         America Section         America Section           DbbA1100500         Semanga as60.11         SSEELAA00446200212000         Km32HAA0044600122700         Km32HAA0044600122700         Km32HAA0044600122700         Km32HAA0044600127000         Km32HAA0044700047000         Km32HAA0044700047000         Km32HAA0044700047000         Km32HAA0044700047000         Km32HAA0044700047000         Km32HAA0044700047000         Km32HAA00447000470000         Km32HAA00447000470000         Km32HAA0044700470000         Km32HAA00447004700000         Km32HAA004470000470000   | 0JDA491AJ10072K                                  | Samsung xe500c13                       | NXSHEAA004428017A37600                           | Acer c720-2844                   | NXSHEAA00443705D247600                           | Acer c720-2844                        |
| DLDAHA1007764         Semang autobal         Semang a   | 0JDA91AJ100789J                                  | Samsung xe500c13                       | NXSHEAA0044520AFBC7600                           | Acer c720-2844                   | NXSHEAA01241313A8D7600                           | Acer c720-2844                        |
| 0.0434/V         Bernung solor:1         MSBIEAA044500021700         Aug 270-244         MSBIEAA044500021700         Aug 270-244           G5293.11         Del trigton mili 10         MSBIEAA044500027000         Aug 270-244         MSBIEAA00445200270700         Aug 270-244           G5293.11         Del trigton mili 10         MSBIEAA00445207000         Aug 270-244         MSBIEAA004452007000         Aug 270-244           G6293.11         Del trigton mili 10         MSBIEAA004452007000         Aug 270-244         MSBIEAA004452007000         Aug 270-244           G6293.11         Del trigton mili 10         MSBIEAA004452007000         Aug 270-244         MSBIEAA004452007000         Aug 270-244           G60491.11         HI 14498         MSBIEAA0044500007000         Aug 270-244         MSBIEAA0044500007000         Aug 270-244           S60491.11         HI 14498         MSBIEAA0044500007000         Aug 270-244         MSBIEAA0044500007000         Aug 270-244           S60491.11         HI 14498         MSBIEAA00445000007000         Aug 270-244         MSBIEAA00445000070700         Aug 270-244           S60491.11         HI 14498         MSBIEAA00445000007000         Aug 270-244         MSBIEAA00445000070700         Aug 270-244           S60491.11         HI 14498         MSBIEAA0044500000707000         Aug 270-244         MSBIE   | 0JDA91AJ100682W                                  | Samsung xe500c13                       | NXSHEAA00442905EFD7600                           | Acer c720-2844                   | NXSHEAA00443705D657600                           | Асыг с720-2844                        |
| 0.0434/V         Bernung solor:1         MSBIEAA044500021700         Aug 270-244         MSBIEAA044500021700         Aug 270-244           G5293.11         Del trigton mili 10         MSBIEAA044500027000         Aug 270-244         MSBIEAA00445200270700         Aug 270-244           G5293.11         Del trigton mili 10         MSBIEAA00445207000         Aug 270-244         MSBIEAA004452007000         Aug 270-244           G6293.11         Del trigton mili 10         MSBIEAA004452007000         Aug 270-244         MSBIEAA004452007000         Aug 270-244           G6293.11         Del trigton mili 10         MSBIEAA004452007000         Aug 270-244         MSBIEAA004452007000         Aug 270-244           G60491.11         HI 14498         MSBIEAA0044500007000         Aug 270-244         MSBIEAA0044500007000         Aug 270-244           S60491.11         HI 14498         MSBIEAA0044500007000         Aug 270-244         MSBIEAA0044500007000         Aug 270-244           S60491.11         HI 14498         MSBIEAA00445000007000         Aug 270-244         MSBIEAA00445000070700         Aug 270-244           S60491.11         HI 14498         MSBIEAA00445000007000         Aug 270-244         MSBIEAA00445000070700         Aug 270-244           S60491.11         HI 14498         MSBIEAA0044500000707000         Aug 270-244         MSBIE   | 0JDA91AJ100774M                                  | Samsung xe500c13                       | NXSHEAA0044280179A7600                           | Acer c720-2844                   | NXSHEAA0044501CE327600                           | Acer c720-2844                        |
| Bits         Dellington mil Pli         Note:FA-004         Note:FA-004         Note:FA-004         Note:FA-004           GP20411         Dellington mil 10         NOSE:FA-00442801770700         Ane 770-2444         NISE:FA-00442800177001070         Ane 770-2444         NISE:FA-004482001270700         Ane 770-2444         NISE:FA-004447001470107070770         Ane 770-2444         NISE:FA-00444700147070707700         Ane 770-2444         NISE:FA-00444704470447070707700         NISE:FA-00444700447700147700         Ane 770-2444         NISE:FA-00444707047700         Ane 770-2444         NISE:FA-00444707047700         Ane 770-2444         NISE:FA-00444707047700         Ane 770-2444         NISE:FA-0044447044777000         Ane 770-2444         NI  |  |  |  |                                  |  | · · · · · · · · · · · · · · · · · · · |
| 0          |  |  |  |                                  |  |                                       |
| DE.2891.1         Del Irgeno mi 19         Noile-Audit4601777000         Aud 270-2444         Noile-Audit420057000         Aud 270-2444         Noile-Audit4200570700         Aud 270-2444         Noile-Audit4200577700         Aud 270-244   |  |  |  |                                  |  | · · · ·                               |
| Bits         Del Impéron mini To         Non-Enclose         Non-Enclose         Non-Enclose           Bits         Del Impéron mini To         Non-Enclose         Non-Enclose         Non-Enclose           Bits         Del Impéron mini To         Non-Enclose         Non-Enclose         Non-Enclose           Bits         Pit 1-588         NON-Enclose         Non-Enclose         Non-Enclose           Bits         Pit 1-588         NON-Enclose         Non-Enclose         Non-Enclose           Bits         Non-Enclose         Non-Enclose         Non-Enclose         Non-Enclose           Bits         Non-Enclose         Non-Enclose         Non-Enclose         Non-Enclose         Non-Enclose           Bits         Non-Enclose         Non-Enclose<   |  | · · · · · · · · · · · · · · · · · · ·  |  |                                  |  |                                       |
| HB2NL1         Del Impéro nº10         SocietAND-MARCE TODE         Acc 270-244         NESIE/AND-MARCE ACCURATES TOTO 700.         Acc 270-244         RESERVADUATION Deve 2700.         Res 270-244         RES 2700.         Res 270-244         RES 270-244         RES 2700.         Res 270-244         RES 2700.         Res 270-244         RES 270-244         RES 2700.         Res 270-244         RES 2700. </td <td></td> <td></td> <td>***</td> <td></td> <td></td> <td></td>  |  |  | ***  |                                  |  |                                       |
| 4H013.1         Dim Imperin ent 10         NORE: ADMONSTRUM         ADMISE ADMONSTRUM         NORE: 270-244           SOGDBART         HP 11-580         NORE: ADMONSTRUM         NORE: ADMONSTRUM         Nore: 720-344  |  |  |  |                                  |  |                                       |
| SUBDEMINIEL         HP 14.588         NOSEEAA004500002000         Ame 270-2844         NOSEEAA004500000000         Ame 270-2844           Sep593000         HP 14.588         NOSEEAA004500000000         Ame 270-2844         NOSEEAA004500000000         Ame 270-2844           Sep503500         HP 14.588         NOSEEAA004550000000         Ame 270-2844         NOSEEAA0045000000000         Ame 270-2844           Sep503500         HP 14.588         NOSEEAA004550000000         Ame 270-2844         NOSEEAA0045000000000         Ame 270-2844           Sep5035000         HP 14.588         NOSEEAA004550000000         Ame 270-2844         NOSEEAA00450000000000         Ame 270-2844           Sep5035000         HP 14.588         NOSEEAA004500000000         Ame 270-2844         NOSEEAA00450000000000         Ame 270-2844           Sep5035000         HP 14.588         NOSEEAA004500000000         Ame 270-2844         NOSEEAA0045000000000         Ame 270-2844           Sep5035000         HP 14.588         NOSEEAA004500000000         Ame 270-2844         NOSEEAA004400000000000         Ame 270-2844           Sep5035000         HP 14.588         NOSEEAA004500000000         Ame 270-2844         NOSEEAA004400000000000         Ame 270-2844         NOSEEAA004400000000000         Ame 270-2844         NOSEEAA004400000000000         Ame 270-2844         NOSEEAA004400000000  | HB2N3L1  | Dell Inspiron mini 10                  | NXSHEAA004428017997600                           | Acer c720-2844                   | NXSHEAA01241313CCE7600                           | Асы с720-2844                         |
| Biolefield         IP 11-5940         INSTER-MON4-STORPTION         Accr 212-244         INSTER-MON4-STORPTION  | 4NGL3L1  | Dell Inspiron mini 10                  | NXSHEAA0044520DAD37600                           | Acer c720-2844                   | NXSHEAA004434276D17600                           | Acer c720-2844                        |
| BootBidSig         IPI 14:986         INSTERADOL SUPERPYING         Aser (22-844         INSTERADOL SUPERADOL SUCCESS         Aser (22-844         INSTERADOL SUPERADOL SUCCESS         Aser (22-844         INSTERADOL SUPERADOL SUPER  | 5CD5481RDH                                       | HP 14-SMB                              | NXSHEAA0044520B0227600                           | Acer c720-2844                   | NXSHEAA0044501CE657600                           | Acer c720-2844                        |
| Boots 136+6         HP 14.9/MB         INCSHE_ADDU45(2027970)         Aser 272-244         INCSHEADDU45(2017700)  | 5cd5093xqr                                       | HP 14-SMB                              | NXSHEAA0044520B00F7600                           | Acer c720-2844                   | NXSHEAA0044520DB367600                           | Acer c720-2844                        |
| Biotic 13bml         HP 14.3/MB         INCSHE_ANDAL952020700         Aser 272-344         INCSHE_ANDAL952000         Assr 272-344           Biotic 13bml         HP 14.3/MB         INCSHE_ANDAL955000700         Aser 272-344         INCSHE_ANDAL950007000         Aser 272-344           Biotic 13bml         HP 14.3/MB         INCSHE_ANDAL95000700         Aser 272-344         INCSHEANDAL95000700         Aser 272-344           Biotic 13bml         HP 14.3/MB         INCSHEANDAL95000700         Aser 272-344         INCSHEANDAL95000700         Aser 272-344           Biotic 2315070         HP 14.3/MB         INCSHEANDAL95000700         Aser 272-344         INCSHEANDAL95000700         Aser 272-344           Biotic 2315070         HP 14.3/MB         INCSHEANDAL95200477000         Aser 272-344         INCSHEANDAL95000700         Aser 272-344           Biotic 2315070         HP 14.4/MB         INCSHEANDAL95200477000         Aser 272-344         INCSHEANDAL9500700         Aser 272-344           Biotic 231617         HP 14.4/MB         INCSHEANDAL9570007700         Aser 272-344         INCSHEANDAL9500700         Aser 272-344           Biotic 231617         HP 14.4/MB         INCSHEANDAL95707070700         Aser 272-344         INCSHEANDAL950070700         Aser 272-344           Biotic 231617         HP 14.4/MB         INCSHEANDAL9507070700         As  | 5cd5095399                                       | HP 14-SMB                              | NXSHEAA004434276BF7600                           | Acer c720-2844                   | NXSHEAA01241313CC97600                           | Acer c720-2844                        |
| 99.9138/07         HP 14.93/16         MOS1ELA0044500027000         Aprol 729-264         MOSTELA0044500027000         Aprol 729-264           66.015398.pr         HP 14.93/16         MOSTELA0044500027000         Aprol 729-264         MOSTELA0044500027000         Aprol 729-264           66.015398.pr         HP 14.93/16         MOSTELA00445002700700         Aprol 729-264         MOSTELA004450027000         Aprol 729-264           66.015391.pr         HP 14.93/16         MOSTELA00445002700700         Aprol 729-264         MOSTELA004450027000         Aprol 729-264           66.015093.pj         HP 14.93/18         MOSTELA0044500270700         Aprol 729-264         MOSTELA0044500270000         Aprol 729-264           66.015093.pj         HP 14.93/18         NOSTELA0044500270700         Aprol 729-264         MOSTELA00445002707000         Aprol 729-264           66.015093.pj         HP 14.93/18         NOSTELA0044500270700         Aprol 729-264         MOSTELA00445002707000         Aprol 729-264           66.0151367         HP 14.93/18         NOSTELA0044500270700         Aprol 729-264         MOSTELA00445002707000         Aprol 729-264           66.0151367.1         HP 14.93/18         NOSTELA0044500270700         Aprol 729-264         MOSTELA00445002707000         Aprol 729-264           66.0151387.1         HP 14.93/18         NOSTELA0044420027170   | 5ed52135n9                                       | HP 14-SMB                              | NXSHEAA0044520BE267600                           |                                  |  | · · · · · ·                           |
| Biolice         Inscription         <  |  |  |  |                                  |  |                                       |
| BedS98epr         IPE 14.94%         NMSHEA004550107700         Amer 272-2044         NOSHEA004550247700         Amer 272-2044         NOSHEA004550247700         Amer 272-2044         NOSHEA004550247700         Amer 272-2044         NOSHEA004570217700         Amer 272-2044         NOSHEA0045702177000         Amer 272-2044         NOSHEA00457021777000         Amer 272-2044         NOSHEA0045702177700         Amer 272-2044   |  |  |  |                                  |  |                                       |
| Bits         Hit         He  |  |  |  |                                  |  |                                       |
| Bestimser12         HP 14-5MB         NUSHEAAAA044329557/00         Amer 272-3844         NUSHEAAAA04430557700         Amer 272-3844           6x6031360         HP 14-5MB         RVSHEAAA044355527/00         Amer 272-3844         NUSHEAAA04475057700         Amer 272-3844           5x80400489         HP 14-5MB         RVSHEAAA0445350147700         Amer 272-3844         NUSHEAAA04473001577000         Amer 272-3844           5x80400489         HP 14-5MB         RVSHEAAA0445302147700         Amer 272-3844         NUSHEAAA04473001577000         Amer 272-3844           5x80103407         HP 14-5MB         RVSHEAAA0447300147700         Amer 272-3844         NUSHEAAA0447300577000         Amer 272-3844           5x80131367         HP 14-5MB         RVSHEAAA044300571700         Amer 272-3844         NVSHEAAA0443005778700         Amer 272-3844           5x80131367         HP 14-5MB         RVSHEAAA044300571700         Amer 272-3844         NVSHEAAA044300578700         Amer 272-3844           5x002030207         HP 14-5MB         RVSHEAAA044300578700         Amer 272-3844         NVSHEAAA044300578700         Amer 272-3844           5x00203104         HP 14-5MB         RVSHEAAA044300578700         Amer 272-3844         NVSHEAAA0443005877000         Amer 272-3844           5x00203110         HP 14-5MB         RVSHEAAA044300507700         Amer 272-38  |  |  |  |                                  |  |                                       |
| BedS 1380m         HP 14-5NB         NNSHE AA004432005         NNSHE AA004432005           BedS00488         HP 14-5NB         NNSHE AA004432005         NNSHE AA004432005           BedS004880         HP 14-5NB         NNSHE AA004432005         NNSHE AA004432005           BedS004880         HP 14-5NB         NNSHE AA004432005         NNSHE AA004432005           BedS01381M1         HP 14-5NB         NNSHE AA004432005         NNSHE AA004432055           BedS01381M1         HP 14-5NB         NNSHE AA004432055         NNSHE AA004432055           BedS0131M1         HP 14-5NB         NNSHE AA004432055         NNSHE AA00443205577000         Aerr 772-3244           BedS01312D2         HP 14-5NB         NNSHE AA00443205577000         Aerr 772-3244         NNSHE AA00443205777000         Aerr 772-3244           BC0250312D2         HP 14-5NB         NNSHE AA0044320577000         Aerr 772-3244         NNSHE AA00443205777000         Aerr 772-344           BC0250312D2         HP 14-5NB         NNSHE AA004432057700         Aerr 772-344         NNSHE AA0044320577700         Aerr 772-344           BC0250312D2         HP 14-5NB         NNSHE AA004432057700         Aerr 772-344         NNSHE AA0044320577700         Aerr 772-344         NNSHE AA0044320577700         Aerr 772-344         NNSHE AA00443205777700         Aer 772-344         NNS   |  |  |  |                                  |  |                                       |
| Boddbasgs         HP 14-5MB         INSEE/AddV320167000         April 2702-2844         INSEE/AddV320167000         April 272-2844           Beddbasgs         HP 14-5MB         INSEE/AddV320072300         April 2702-2844         INSEE/AddV320072300         April 270-2844           Beddbasgs         HP 14-5MB         INSEE/AddV320072300         April 270-2844         INSEE/AddV4200573000         April 270-2844           Beddbasgs         HP 14-5MB         INSEE/AddV420057000         April 270-2844         INSEE/AddV430057000         April 270-2844           Beddbasgs         HP 14-5MB         INSEE/AddV4200577000         April 270-2844         INSEE/AddV4300677000         April 270-2844           Beddbasgs         HP 14-5MB         INSEE/AddV4200577000         April 270-2844         INSEE/AddV4300677000         April 270-2844           Beddbasgs         HP 14-5MB         INSEE/AddV420057700         April 270-2844         INSEE/AddV420057700         April 270-2844           Beddbasgs         HP 14-5MB         INSEE/AddV420057700         April 270-2844         INSEE/AddV420057700         April 270-2844           Beddbasgs         HP 14-5MB         INSEE/AddV4200570700         April 270-2844         INSEE/AddV420057700         April 270-2844           Beddbasgs         HP 14-5MB         INSEE/AddV420045700700         April 270-2844  | 5cd5095412                                       | HP 14-SMB                              | NXSHEAA004434276917600                           | Acer c720-2844                   | NXSHEAA00443705D377600                           | Acer c720-2844                        |
| Settionum         HP 14-5MB         Inter-Income         Accent 222-844         INter-End-ModelSoftWith Control           Settionum         Heiner  | 5cd521350m                                       | HP 14-SMB                              | NXSHEAA00442905EBA7600                           | Acer c720-2844                   | NXSHEAA00443705D577600                           | Acer c720-2844                        |
| Biologies         HP 14-5MB         NNSHEAAAAHSAPEETRO         Amsr 202-844         NNSHEAAAAHSAPETRO         Amsr 202-844           Sed50948         HP 14-5MB         NNSHEAAAAHSAPETRO         Amsr 202-844         NNSHEAAAAHSAPETRO         Amsr 202-844           Sed51984:h         HP 14-5MB         NNSHEAAAAHSAPETRO         Amsr 202-844         NNSHEAAAAHSAPETRO         Amsr 202-844           Sed51384:h         HP 14-5MB         NNSHEAAAAHSAPETRO         Amsr 202-944         NNSHEAAAAHSAPETRO         Amsr 202-944           Sed51384:h         HP 14-5MB         NNSHEAAAHSAPETRO         Amsr 202-944         NNSHEAAAHSAPETRO         Amsr 202-944           Sed51984:D         HP 14-5MB         NNSHEAAAHSAPETRO         Amsr 202-944         NNSHEAAAHSAPETRO         Amsr 202-944           SeD509502:D         HP 14-5MB         NNSHEAAAHSAPETRO         Amsr 202-944         NNSHEAAAHSAPETRO         Amsr 202-944           SED509502:D         HP 14-5MB         NNSHEAAAHSAPETRO         Amsr 202-944         NNSHEAAAHSAPETRO         Amsr 202-944           SED509502:D         HP 14-5MB         NNSHEAAAHSAPETRO         Amsr 202-944         NNSHEAAAHSAPETRO         Amsr 202-944           SED509502:D         HP 14-5MB         NNSHEAAAHSAPETRO         Amsr 202-9244         NNSHEAAAHSAPETRO         Amsr 202-9244         NNSHEAAAHS   | 5cd50953gl                                       | HP 14-SMB                              | NXSHEAA0044520DB4E7600                           | Acer c720-2844                   | NXSHEAA00442801B987600                           | Acer c720-2844                        |
| Bettildskip         HP 14-5846         NCR1ERAA004437100-2012         Amer (22):2844         NCR3ERAA00443200-2012         Amer (22):2844           Bedtildskip         HP 14-5846         NURHAA0233020173400         Amer (22):2844         NCR3ERAA004470027877 F000         Amer (22):2844           Bedtildskip         HP 14-5846         NURHAA0233020173400         Amer (22):2844         NCR3ERAA00442002717000         Amer (22):2844         NCR3ERAA0044200271700         Amer (22):2844         NCR3ERAA0044200271700         Amer (22):2844         NCR3ERAA0044200277000         Amer (22):2844         NCR3ERAA0044200277000         Amer (22):2844         NCR3ERAA0044200277000         Amer (22):2844         NCR3ERAA00442002771000         Amer (22):2844         NCR3ERAA00442002771700         Amer (22):2844         NCR3ERAA004420027717000  |  |  |  |                                  |  | · · · · ·                             |
| BedS1388/h         IH         H <th< td=""><td></td><td></td><td></td><td>(</td><td></td><td></td></th<>   |  |  |  | (                                |  |                                       |
| Bodd 115p7         IH         145.988         NUSHTAAC23928(20)7300         Ace: 770-2824         NUSHEAA0043005(7000         Ace: 770-2844         NUSHEAA00442005(7000         Ace: 770-2844         NUSHEAA00442005(72000         Ace: 770-2844         NUSHEAA00442005(72000         Ace: 772-2844         NUSHEAA00442005(77000         Ace: 772-2844         <   |  |  |  |                                  | · · · · · · · · · · · · · · · · · · ·            | · ·                                   |
| Biblistamir         HP 14-SMB         NXSHEAA0042809577000         Aer (772-2844         NXSHEAA004280957000         Aer (772-2844           Biblistamir         HP 14-SMB         NXSHEAA00428095717000         Aer (772-2844         NXSHEAA00429095727000         Aer (772-2844           Biblistamir         HP 14-SMB         NXSHEAA004397147000         Aer (772-2844         NXSHEAA0042905727000         Aer (772-2844           Biblistamir         HP 14-SMB         NXSHEAA004371471007         Aer (772-2844         NXSHEAA0045200577000         Aer (772-2844           Biblistamir         HP 14-SMB         NXSHEAA0045271007700         Aer (772-2844         NXSHEAA0045200577000         Aer (772-2844           Biblistamir         HP 14-SMB         NXSHEAA0045200577000         Aer (772-2844         NXSHEAA0045200577000         Aer (772-2844           Biblistamir         HP 14-SMB         NXSHEAA0045200577000         Aer (772-2844         NXSHEAA004520057000         Aer (772-2844           Biblistamir         HP 14-SMB         NXSHEAA00452005707000         Aer (772-2844         NXSHEAA0044500575000         Aer (772-2844           Biblistamir         HY 14-SMB         NXSHEAA0044200577000         Aer (772-2844         NXSHEAA00445005750700         Aer (772-2844           Biblistamir         HY 14-SMB         NXSHEAA0044200577000         Aer (772-284  |  |  |  |                                  |  |                                       |
| Besti Starki k         HI 14-SMB         HVSIERAA0042800F7000         Apr: 772-2844         HVSIERAA0042800F27000         Apr: 772-2844         RCST20-2844         RVSIERAA0042800F27000         Apr: 772-2844         RVSIERAA0042800F27000         Apr: 772-2844         RVSIERAA0042800F27000         Apr: 772-2844         RVSIERAA042807527000         Apr: 772-2844         RVSIERAA042807527000         Apr: 772-2844         RVSIERAA045200F27000         Apr: 772-2844         RVSIERAA0445200F27000         Apr: 772-2844         RVSIERAA0445200F27000         Apr: 772-2844         RVSIERAA0445200F27000         Apr: 772-2844         RVSIERAA044500F27000         Apr: 772-2844  |  |  |  |                                  |  |                                       |
| 6668983go         H1         H1         H3         NSTERA004230571700         Amp (77)-2844         NSTERA004200572700         Amp (77)-2844         State         <   |  |  |  |                                  |  |                                       |
| BCDC9803X02P         HP 14-5MB         NSBHEA0044371ACA17800         Acer (720-284K         NSBHEA004427017900         Acer (720-284K         NSBHEA00445201797000         Acer (720-284K         NSBHEA00445201797000         Acer (720-284K         NSBHEA00445200727000         Acer (720-284K         NSBHEA00445200727000         Acer (720-284K         NSBHEA00445200727000         Acer (720-284K         NSBHEA00445200747000         Acer (720-284K         NSBHEA00445200757000         Acer (720-284K         NSBHEA00445200757000         Acer (720-284K         NSBHEA004452007577000         Acer (720-284K <td< td=""><td></td><td>······································</td><td></td><td></td><td>NXSHEAA00443706D937600</td><td>Acer c720-2844</td></td<>  |  | ······································ |  |                                  | NXSHEAA00443706D937600                           | Acer c720-2844                        |
| BDD2053982C0G         HP 14-5MB         NSHEEA004427007700         Aver 720-384         NSHEEA004420007700         Aver 7270-384         NSHEEA004420007700         Aver 7270-384         NSHEEA0044200057700         Aver 7270-384         NSHEEA0044200057700         Aver 7270-384         NSHEEA0044200057700         Aver 7270-384         NSHEEA0044200057700         Aver 7270-384         NSHEEA004420007700         Aver 7270-384         NSHEEA004420007700         Aver 7270-384         NSHEEA004420007700         Aver 7270-384         NSHEEA0044320007700         Aver 7270-384         NSHEEA00443200077700         Aver 7270-384 <th< td=""><td>5cd50953pb</td><td>HP 14-SMB</td><td>NXSHEAA00442905F137600</td><td>Acer c720-2844</td><td>NXSHEAA00442905F287600</td><td>Acer c720-2844</td></th<>   | 5cd50953pb                                       | HP 14-SMB                              | NXSHEAA00442905F137600                           | Acer c720-2844                   | NXSHEAA00442905F287600                           | Acer c720-2844                        |
| BDDR115FK         HP 14-5MB         NSIEEA00449209077000         Aer (720-284         NSIEEA00442000727000         Aer (720-284           6CDDS3807XF         HP 14-5MB         NSIEEA00449200727000         Aer (720-284         NSIEEA00445200587600         Aer (720-284           2VL/20.11         Del ppBL         NSIEEA00445200747000         Aer (720-284         NSIEEA00445200577000         Aer (720-284         NSIEEA0044520077000         Aer (720-284         NSIEEA004452005700         Aer (720-284         NSIEEA004452005700         Aer (720-284         NSIEEA004452005700         Aer (720-284         NSIEEA00445200573700         Aer (720-284         NSIEEA00445200573700         Aer (720-284         NSIEEA00445200573700         Aer (720-284         NSIEEA00445200573700         Aer (720-284         NSIEEA0044200573700         Aer (720-284         NSIEEA000442005737000         Aer (720-284         NSIE  | 5CD5093XQP                                       | HP 14-SMB                              | NXSHEAA0044371ACA17600                           | Acer c720-2844                   | NXSHEAA00442905F267600                           | Acer c720-2844                        |
| BCDSISHEQUIT         IHP 14-SMB         NXSHEAA00442005F217000         Acer (720-284         INSIEEAA00442005F37000         Acer (720-284           SCDS3R0YAF         IHP 14-SMB         NXSHEAA0044200F77000         Acer (720-284         NXSHEAA0044300E747000         Acer (720-284           W11GJT         Del pp86.         NXSHEAA0044200E777000         Acer (720-284         NXSHEAA0044300E777000         Acer (720-284           INTOKIE         Del pp81.         NXSHEAA0044200E77000         Acer (720-284         NXSHEAA0044300E77000         Acer (720-284           INTOKIE         Del pp11.         NXSHEAA0044200E77000         Acer (720-284         NXSHEAA0044200E777000         Acer (720-284           INTSMEAA004200E77700         Acer (720-2844         NXSHEAA0044200E777000         Acer (720-2844         NXSHEAA0044200E7377000         Acer (720-2844           INTSMEAA004200E7100         XXSHEAA0044200E7377000         Acer (720-2844         NXSHEAA0044200E737000         Acer (720-2844           INTSMEAA004200E711         XXSHEAA0044200E717000         Acer (720-2844         NXSHEAA0044200E737000         Acer (720-2844           INTSMEAA004200E711         XXSHEAA0044200E7177000         Acer (720-2844         NXSHEAA0044200E7000         Acer (720-2844           INTSMEAA044200E711         XXSHEAA0044200E7177000         Acer (720-2844         NXSHEAA0044200E70700  | 5CD5398ZQQ                                       | HP 14-SMB                              | NXSHEAA00443721D017600                           | Acer c720-2844                   | NXSHEAA0044501CE357600                           | Acer c720-2844                        |
| BEDCR389YXF         HP 14 SMB         NSRHEA0044320AFC17800         Acer (273-284         NSRHEA0044320BC77800         Acer (273-284           2/12 Cu1         Dell pp38L         NSRHEA0044320AFC17800         Acer (273-284         NSRHEA0044320BC77800         Acer (273-284           0/W1 Cu1         Dell pp38L         NSRHEA0044320BC77800         Acer (273-284         NSRHEA0044320BC747800         Acer (273-284           1/D7041         Dell pp17L         NSRHEA0044320BC7800         Acer (273-284         NSRHEA004430D78700         Acer (273-284           1/D7041         DRI PT1.         NSRHEA004450D8027600         Acer (273-284         NSRHEA004450D78700         Acer (273-284           1/Y3A01430500         XE303C12 ammung         NSRHEA0044200F77000         Acer (273-284         NSRHEA0044200F73700         Acer (273-284           1/Y3A0143050212X         XE303C12 ammung         NSRHEA0044200F77700         Acer (273-284         NSRHEA0044200F73700         Acer (273-284           1/Y3A0143050212X         XE303C12 ammung         NSRHEA0044200F7700         Acer (273-284         NSRHEA0044200F73700         Acer (273-284           1/Y3A0143050214W         XE303C12 ammung         NSRHEA0044200F73700         Acer (273-284         NSRHEA0044370C72800         Acer (273-284           1/Y3A0143050230P         XE303C12 ammung         NSRHEA0044270C7284H </td <td>5CD521354K</td> <td>HP 14-SMB</td> <td>NXSHEAA0044520B00C7600</td> <td>Acer c720-2844</td> <td>NXSHEAA00443705D2C7600</td> <td>Acer c720-2844</td>   | 5CD521354K                                       | HP 14-SMB                              | NXSHEAA0044520B00C7600                           | Acer c720-2844                   | NXSHEAA00443705D2C7600                           | Acer c720-2844                        |
| BCDS3897XF         II-PI 458MB         NISHEA00442006F174700         Acer (273-284         NISHEA00442005074700         Acer (273-284           2V12.01         Deli pp38L         NISHEA00442006777000         Acer (273-284         NISHEA004420050747000         Acer (273-284           2V11.011         Deli pp38L         NISHEA0040420027000         Acer (273-284         NISHEA0044200777000         Acer (273-284           1970.011         Deli pp71L         NISHEA004420027000         Acer (273-284         NISHEA004420077000         Acer (273-284           1973.0130.0212         HIP C4130A         NISHEA0044200570700         Acer (273-284         NISHEA0044200577000         Acer (273-284           1973.01430.022280         XE330212 ammung         NISHEA00442005777000         Acer (273-284         NISHEA004200577700         Acer (273-284           1973.01430.023280         XE330212 ammung         NISHEA00442005717700         Acer (273-284         NISHEA0044200571700         Acer (273-284           1973.0140.020212         XE330212 ammung         NISHEA0044200571700         Acer (273-284         NISHEA004420057200         Acer (273-284           1973.0140.020247         XE330212 ammung         NISHEA0044200574700         Acer (273-284         NISHEA0044200574700         Acer (273-284           1973.0140.0202472         XE330212 ammung         NISHEA00   | 6CD5398ZQH                                       | HP 14-SMB                              | NXSHEAA00442905F2B7600                           | Acer c720-2844                   | NXSHEAA0044520D8697600                           | Acer c720-2844                        |
| 2V./2Q.11         Del gp81         NSSHEAA0044200FC7000         Acer 720-2844         NSSHEAA0044300EFC7000         Acer 720-2844         NSSHEAA0044200EFC7000         Acer 720-2844         NSSHEAA0044200EFC7000         Acer 720-2844         NSSHEAA0044200EFC7000         Acer 720-2844         NSSHEAA0044200EFC7000         Acer 720-2844         NSSHEAA0044200EFC77000         Acer 720-2844         NSSHEAA0044200EFC7000         Acer 720-2844         NSSHEAA0044371ACAFTC000         Acer 720-2844   | 5CD5398YXF                                       | HP 14-SMB                              |  | Acer c720-2844                   | **   |                                       |
| WH LQ11         Del gp8L         NSS:EAAQ04420807A00         Acer c720-2844         NSS:EAAQ044207807600         Acer c720-2844         NSS:EAAQ044801CD57600         Acer c720-2844         NSS:EAAQ044801CD57600         Acer c720-2844         NSS:EAAQ044801CD57600         Acer c720-2844         NSS:EAAQ044801CD57600         Acer c720-2844         NSS:EAAQ044200027000         Acer c720-2844         NSS:EAAQ044200027007         Acer c720-2844         NSS:EAAQ044200057607         Acer c720-2844         NSS:EAAQ04420005787000         Acer c720-2   |  | ****                                   |  |                                  |  | 1                                     |
| nmmune003533321197000         Ace: eB3-111-CBUB3         NXSHEAA0044270807900         Ace: r220-2844         NXSHEAA0044501CD5F7800         Ace: r220-2844           IUD7CK61         Duil p1711         NXSHEAA0044620802700         Ace: r220-2844         NXSHEAA00446208027000         Ace: r220-2844           HY3A91A05023860         XE3030712 ammung         NXSHEAA004462080577600         Ace: r220-2844         NXSHEAA00442080577700         Ace: r220-2844           HY3A91A0502301X         XE3030712 ammung         NXSHEAA00442080577700         Ace: r220-2844         NXSHEAA00442080577700         Ace: r220-2844         NXSHEAA00442080577700         Ace: r220-2844         NXSHEAA00442080572700         Ace: r220-2844         NXSHEAA00442080572700         Ace: r220-2844         NXSHEAA0044200572700         Ace: r220-2844         NXSHEAA0044200572700         Ace: r220-2844         NXSHEAA00442005727000         Ace: r220-2844         NXSHEAA00442005727000         Ace: r220-2844         NXSHEAA0044710.0267700         Ace: r220-2844  |  |  | *********  |                                  |  | ****                                  |
| 1070KE1         Del p171.         N03HEAAD044620B207900         Acer 272-2844         NXSHEAAD044800TF27000         Acer 272-2844           HY3APIA6502390         KE30C12 ammung         NXSHEAAD044620DA3C7000         Acer 272-2844         NXSHEAAD0442905787000         Acer 272-2844           HY3APIA6502329M         KE30SC12 ammung         NXSHEAAD044290577800         Acer 272-2844         NXSHEAAD04429057237000         Acer 272-2844           HY3APIA6502329M         XE30SC12 ammung         NXSHEAAD0442905729700         Acer 272-2844         NXSHEAAD04429057237000         Acer 272-2844           HY3APIA6602312X         XE30SC12 ammung         NXSHEAAD04429015787000         Acer 272-2844         NXSHEAAD0442905720700         Acer 272-2844           HY3APIA6602417         XE30SC12 ammung         NXSHEAAD04429015787000         Acer 272-2844         NXSHEAAD044290578700         Acer 272-2844           HY3APIA6602437D         XE30SC12 ammung         NXSHEAAD0442901677000         Acer 272-2844         NXSHEAAD0442901677000         Acer 272-2844           HY3APIA6602437D         XE30SC12 ammung         NXSHEAAD044290171000         Acer 272-2844         NXSHEAAD0442900E37600         Acer 272-2844           HY3APIA650249F         XE30SC12 ammung         NXSHEAAD0442900E37600         Acer 272-2844         NXSHEAAD0448200E37600         Acer 272-2844           HY3APIA650239F   |  |  |  |                                  |  |                                       |
| USGC002737         HP C4120A         NX3HEAA004680102237600         Acer c720-2844         NX3HEAA00448200F37700         Acer c720-2844           HY3A91AG5023280         XE303C12 ammung         NX3HEAA0044200F37700         Acer c720-2844         NX3HEAA0044200F37700         Acer c720-2844           HY3A91AG502281W         XE303C12 ammung         NXSHEAA0044290F37700         Acer c720-2844         NXSHEAA0044290573700         Acer c720-2844           HY3A91AG502281W         XE303C12 ammung         NXSHEAA004290574700         Acer c720-2844         NXSHEAA0044290573700         Acer c720-2844           HY3A91AG502311J         XE303C12 ammung         NXSHEAA0042901F17000         Acer c720-2844         NXSHEAA0044290157200         Acer c720-2844           HY3A91AG502307A         XE303C12 ammung         NXSHEAA0044290157307         Acer c720-2844         NXSHEAA004429057820700         Acer c720-2844           HY3A91AG502307A         XE303C12 ammung         NXSHEAA004429015734700         Acer c720-2844         NXSHEAA00442905789700         Acer c720-2844           HY3A91AG502307Y         XE303C12 ammung         NXSHEAA00442900573700         Acer c720-2844         NXSHEAA0044290057700         Acer c720-2844           HY3A91AG502307Y         XE303C12 ammung         NXSHEAA00442900579700         Acer c720-2844         NXSHEAA0044820017700         Acer c720-2844  |  |  |  |                                  |  |                                       |
| HY3491A65023600         XE3303C12 ammung         NXSHEAA00442005F927600         Acer c720-2844         NXSHEAA00442005F377600         Acer c720-2844           HY3491A65023280         XE3303C12 ammung         NXSHEAA00442005F927600         Acer c720-2844         NXSHEAA0044200575000         Acer c720-2844           HY3491A6502302X         XE330SC12 ammung         NXSHEAA00442005F780700         Acer c720-2844         NXSHEAA00442005F2677000         Acer c720-2844           HY3491A6502302X         XE330SC12 ammung         NXSHEAA00442005F87000         Acer c720-2844         NXSHEAA00442005F267700         Acer c720-2844           HY3491A6502442Y         XE303SC12 ammung         NXSHEAA00442005F37000         Acer c720-2844         NXSHEAA0044200577000         Acer c720-2844           HY3491A6502407X         XE30SC12 ammung         NXSHEAA0044200E37000         Acer c720-2844         NXSHEAA00442001877000         Acer c720-2844           HY3491A6502401Y         XE30SC12 ammung         NXSHEAA0044200F377000         Acer c720-2844         NXSHEAA00442001871060         Acer c720-2844           HY3491A65022401Y         XE30SC12 ammung         NXSHEAA0044200F377000         Acer c720-2844         NXSHEAA00442001871600         Acer c720-2844           HY3491A5062241Y         XE30SC12 ammung         NXSHEAA004430705077000         Acer c720-2844         NXSHEAA004482001871600         Acer c720-2844  |  | 1                                      |  | -                                |  |                                       |
| HY3491A6502329M         XE330G12 samsung         NXSHEAA0042906F37000         Acer c720-2844         NXSHEAA00442906F377000         Acer c720-2844           HY3A91A6002301X         XE303G12 samsung         NXSHEAA00442906F377000         Acer c720-2844         NXSHEAA004449005F37000         Acer c720-2844           HY3A91A6002311X         XE303G12 samsung         NXSHEAA00443270517000         Acer c720-2844         NXSHEAA004429005F37000         Acer c720-2844           HY3A91A6002311X         XE303G12 samsung         NXSHEAA004452015F37000         Acer c720-2844         NXSHEAA004429005F37000         Acer c720-2844           HY3A91A6002407X         XE303G12 samsung         NXSHEAA00445015E37000         Acer c720-2844         NXSHEAA004429005F37000         Acer c720-2844           HY3A91A6002407X         XE303G12 samsung         NXSHEAA0044290F37000         Acer c720-2844         NXSHEAA004429005F37000         Acer c720-2844           HY3A91A6002411T         XE303G12 samsung         NXSHEAA0044290F37000         Acer c720-2844         NXSHEAA004429005F3700         Acer c720-2844           HY3A91A60025305         XE303G12 samsung         NXSHEAA00442900F377000         Acer c720-2844         NXSHEAA004429005700         Acer c720-2844           HY3A91A6002541X         XE303G12 samsung         NXSHEAA0044370507700         Acer c720-2844         NXSHEAA0044290057700         Acer c720-2844   |  |  | ·  |                                  |  |                                       |
| HY3A91AG602801W         XE903012 samsung         NXSHEAA00442905E77600         Acar c720-2844         NXSHEAA044501CE3C7800         Acar c720-2844           HY3A91AG602302X         XE803012 samsung         NXSHEAA0442905E947600         Acar c720-2844         NXSHEAA0442905E976760         Acar c720-2844           HY3A91AG602307X         XE303012 samsung         NXSHEAA00442901E97600         Acar c720-2844         NXSHEAA0044371ACD87600         Acar c720-2844           HY3A91AG602307A         XE303012 samsung         NXSHEAA0044801CE04760         Acar c720-2844         NXSHEAA0044371ACD87600         Acar c720-2844           HY3A91AG602307A         XE303012 samsung         NXSHEAA00443701CD7600         Acar c720-2844         NXSHEAA004437061207600         Acar c720-2844         NXSHEAA00444200607600  | HY3A91AG502369D                                  | XE303C12 samsung                       | NXSHEAA0044520DABC7600                           | Acer c720-2844                   | NXSHEAA00442905F377600                           | Acer c720-2844                        |
| HY3A91AG902302X         XE303012 semsung         NXSHEAA00442905F497600         Acer c720-2844         NXSHEAA00442905F207606         Acer c720-2844           HY3A91AG602311J         XE303012 semsung         NXSHEAA00442901F3F7800         Acer c720-2844         NXSHEAA00442901F3F7800         Acer c720-2844         NXSHEAA00442901F3F7800         Acer c720-2844         NXSHEAA00442901F3F7800         Acer c720-2844         NXSHEAA00442901F37800         Acer c720-2844         NXSHEAA00445201F37800         Acer c720-2844         NXSHEAA00445201F37   | HY3A91AG502329M                                  | XE303C12 samsting                      | NXSHEAA00442905F9E7600                           | Acor c720-2844                   | NXSHEAA00442905F387600                           | Acer c720-2844                        |
| HY3A91AG602511J         XE903C12 samaura         NXSHEAA00443201BF7600         Acer c720-2844         NXSHEAA00442001BF7600         Acer c720-2844           HV3A91AG602307A         XE303C12 samaura         NXSHEAA00442001BF7600         Acer c720-2844         NXSHEAA0044371ACBA7000         Acer c720-2844           HV3A91AG602307A         XE303C12 samaura         NXSHEAA0044501CED07600         Acer c720-2844         NXSHEAA0044371ACBA7000         Acer c720-2844         NXSHEAA0044371ACBA7000         Acer c720-2844         NXSHEAA0044371ACBA7000         Acer c720-2844         NXSHEAA00443201574700         Acer c720-2844         NXSHEAA00443200574700         Acer c720-2844         NXSHEAA00443200574700         Acer c720-2844         NXSHEAA0044320057700         Acer c720-2844         NXSHEAA00443205707700         Acer c720-2844         NXSHEAA00443205707700         Acer c720-2844         NXSHEAA0044320057700         Acer c720-2844         NXSHEAA0044320057700         Acer c720-2844         NXSHEAA0044327057700         Acer c720-2844         NXSHEAA0044327057700         Acer c720-2844         NXSHEAA0044327057000         Acer c720-2844         NXSHEAA00443270577000         Acer c720-2844         NXSHEAA00443270  | HY3A91AG502501W                                  | XE303C12 samsung                       | NXSHEAA00442905E7F7600                           | Acer c720-2844                   | NXSHEAA0044501CE3C7600                           | Acer c720-2844                        |
| 0UGS9FCF721968Z         XE303C12 samsung         NXSHEAA004428010F17600         Acer c720-2844         NXSHEAA0044371ACD87600         Acer c720-2844           HY3A91AG602442V         XE303C12 samsung         NXSHEAA0044372D0237600         Acer c720-2844         NXSHEAA0044371ACD87600         Acer c720-2844           HY3A91AG602433D         XE303C12 samsung         NXSHEAA00443721DCD7600         Acer c720-2844         NXSHEAA0044371ACAF7600         Acer c720-2844           HY3A91AG60239P         XE303C12 samsung         NXSHEAA00443721DCD7600         Acer c720-2844         NXSHEAA00445200B57600         Acer c720-2844           HY3A91AG60239P         XE303C12 samsung         NXSHEAA00443705D327600         Acer c720-2844         NXSHEAA00445200B57600         Acer c720-2844           HY3A91AG502561TX         XE303C12 samsung         NXSHEAA00443705D327600         Acer c720-2844         NXSHEAA00443705D327600         Acer c720-2844         NXSHEAA00443705D127600         Acer c720-2844         NXSHEAA00443705D127600         Acer c720-2844         NXSHEAA004430270577600         Acer c720-2844         NXSHEAA00443270576760         Acer c720-2844         NXSHEAA00443270577600         Acer c720-2844         NXSHEAA00443270577600 </td <td>HY3A91AG502302X</td> <td>XE303C12 samsung</td> <td>NXSHEAA00442905F497600</td> <td>Acer c720-2844</td> <td>NXSHEAA00442905C237600</td> <td>Acer c720-2844</td>   | HY3A91AG502302X                                  | XE303C12 samsung                       | NXSHEAA00442905F497600                           | Acer c720-2844                   | NXSHEAA00442905C237600                           | Acer c720-2844                        |
| 0UG98FCF721988Z         KE383C12 samsung         NXSHEAA004422010F167800         Acer c720-2844         NXSHEAA0044371ACDB7600         Acer c720-2844           HY3A91AG602442V         KE30SC12 samsung         NXSHEAA0044371CDD24840         Acer c720-2844         NXSHEAA0044371ACAF7600         Acer c720-2844           HY3A91AG6024307X         KE30SC12 samsung         NXSHEAA00443721DCD7690         Acer c720-2844         NXSHEAA0044320E3747600         Acer c720-2844           HY3A91AG602398Y         XE30SC12 samsung         NXSHEAA0044290E3747600         Acer c720-2844         NXSHEAA0044290E3747600         Acer c720-2844           HY3A91AG602398Y         XE30SC12 samsung         NXSHEAA00443705D87600         Acer c720-2844         NXSHEAA0044520D817600         Acer c720-2844           HY3A91AG602451X         XE30SC12 samsung         NXSHEAA00443705D87600         Acer c720-2844         NXSHEAA04443705D87600         Acer c720-2844           HY3A91AG602367X         XE30SC12 samsung         NXSHEAA00443705D87600         Acer c720-2844         NXMICNAA0045305321A7600         Acer c720-2844           YKSHEAA0044327057600         Acer c720-2844         NXSHEAA0044327057600         Acer c720-2844         NXMICNAA0045305321A7600         Acer c720-2844           YKSHEAA0044327057600         Acer c720-2844         NXSHEAA0044327057600         Acer c720-2844         NXSHEAA0044327057600         Acer  | HY3A91AG502511J                                  | XE303C12 samsung                       | NXSHEAA004434276B17600                           | Acer c720-2844                   | NXSHEAA00442905F2C7600                           | Acer c720-2844                        |
| HY3A91AG502442V         XE303C12 samsung         NXSHEAA0044200E8267600         Acer c720-2844         NXSHEAA0044200E897600         Acer c720-2844           HY3A91AG602307X         XE303C12 samsung         NXSHEAA00442005E947600         Acer c720-2844         NXSHEAA0044200E97600         Acer c720-2844           HY3A91AG602391Y         XE303C12 amsung         NXSHEAA00442005F347600         Acer c720-2844         NXSHEAA0044520D85F7600         Acer c720-2844           HY3A91AG602391Y         XE303C12 amsung         NXSHEAA00442005F347600         Acer c720-2844         NXSHEAA0044520D817600         Acer c720-2844           HY3A91AG5025401T         XE303C12 amsung         NXSHEAA00443705D97600         Acer c720-2844         NXSHEAA00443705D97600         Acer c720-2844         NXSHEAA00443705D97600         Acer c720-2844         NXSHEAA044520B37600         Acer c720-2844         NXSHEAA00443705D97600         Acer c720-2844         NXSHEAA0443278077860         Acer c720-2844         NXSHEAA04432780577860         Acer c720-2844         NXSHEAA0443278057860         Acer c720-2844         NXSHEAA0443278057860         Acer c720-2844         NXSHEAA0443278057860         Acer c720-2844   | 0UG99FCF721968Z                                  | XE303C12 samsung                       | NXSHEAA004428018FB7600                           | Acer c720-2844                   | NXSHEAA0044371ACDB7600                           | Acer c720-2844                        |
| HY3A91AG602307A         XE303C12 samsung         IXSHEAA0044501CED47800         Acar c720-2844         IXSHEAA00442900E897000         Acar c720-2844           HY3A91AG602349Y         XE303C12 samsung         IXSHEAA00443711CD7800         Acar c720-2844         IXSHEAA00443711CA77600         Acar c720-2844           HY3A91AG60239HY         XE303C12 samsung         IXSHEAA0044290137400         Acar c720-2844         IXSHEAA00445200B577600         Acar c720-2844           HY3A91AG60239HY         XE303C12 samsung         IXSHEAA00442901374000         Acar c720-2844         IXSHEAA00445200B77600         Acar c720-2844           HY3A91AG602367T         XE303C12 samsung         IXSHEAA0044370507600         Acar c720-2844         IXSHEAA00443200B77600         Acar c720-2844           HY3A91AG5026411X         XE303C12 samsung         IXSHEAA0044370507600         Acar c720-2844         IXSHEAA00443207B77600         Acar c720-2844           HY3A91AG502677600         Acar c720-2844         IXSHEAA00443207B77600         Acar c720-2844         IXSHEAA00443207B77600         Acar c720-2844           HY3A91AG502677600         Acar c720-2844         IXSHEAA0044327B767600         Acar c720-2844         IXSHEAA0044327B767600         Acar c720-2844           HY3A91AG502577600         Acar c720-2844         IXSHEAA0044327B767600         Acar c720-2844         IXSHEAA0044327B767600         Acar c720-2844   |  | 1                                      |  |                                  |  |                                       |
| HY3A91A6602433D         XE303C12 samsung         NXSHEAA0044320E731200         Acer c720-2844         NXSHEAA0044320D5F7600         Acer c720-2844           HY3A91A6502399Y         XE303C12 samsung         NXSHEAA00442906F347600         Acer c720-2844         NXSHEAA0044520D5F7600         Acer c720-2844           HY3A91A6502361Y         XE303C12 samsung         NXSHEAA00443705D27600         Acer c720-2844         NXSHEAA0044320D5F7600         Acer c720-2844           HY3A91A6502561X         XE303C12 samsung         NXSHEAA00443705D27600         Acer c720-2844         NXSHEAA00443705D27600         Acer c720-2844         NXSHEAA00443705D17600         Acer c720-2844         NXSHEAA00443205F37607         Acer c720-2844         NXSHEAA00443705D377600         Acer c720-2844         NXSHEAA00443705D37600         Acer c720-2844         NXSHEAA00443205F37607         Acer c720-2844         NXSHEAA00443205F37607         Acer c720-2844         NXSHEAA00443705D37600         Acer c720-2844         NXSHEAA00443205F37607         Acer c720-2844         NXSHEAA00443205F37607         Acer c720-2844         NXSHEAA00443205F37607         Acer c720-2844         NXSHEAA0044327657600         Acer c720-2844 <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td></t<>  |  |  |  |                                  |  |                                       |
| HY3A91AG502394Y         XE303C12 aamsung         NXSHEAA0044290GF347800         Acer or 20-2844         NXSHEAA0044520DB5F7600         Acer or 270-2844           HY3A91AG502399P         XE303C12 aamsung         NXSHEAA0044290GF237600         Acer or 270-2844         NXSHEAA0044520DE37600         Acer or 270-2844         NXSHEAA0044520B76700         Acer or 270-2844         NXSHEAA004450CB76700         Acer or 270-2844         NXSHEAA004450CB16700         Acer or 270-2844         NXSHEAA0044520DF27000         Acer or 270-2844         NXSHEAA0044520DF27000         Acer or 270-2844         NXSHEAA0044520DF2700         Acer or 270-2844         NXSHEAA0044520DF2700         Acer or 270-2844 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>  |  |  |  |                                  |  |                                       |
| HY3A91AG502399P         XE303C12 samsung         NXSHEAA0044220GF237800         Acer c720-2844         NXSHEAA0044520DE17600         Acer c720-2844         NXSHEAA0044520DE17600         Acer c720-2844         NXSHEAA01241312607600         Acer c720-2844         NXSHEAA01241312607600         Acer c720-2844         NXSHEAA004432052850         XE303C12 samsung         NXSHEAA0044320527600         Acer c720-2844         NXSHEAA004432050177600         Acer c720-2844         NXSHEAA0044320508767         Acer c720-2844         NXSHEAA0044320508767         Acer c720-2844         NXSHEAA00443205087760         Acer c720-2844         NXSHEAA00443205087600         Acer c720-2844         NXSHEAA00443205087600         Acer c720-2844         NXSHEAA00443205087600         Acer c720-2844         NXSHEAA004432705087600         Acer c720-2844         NXSHEAA00443270508760         Acer c720-2844         NXSHEAA004432705087600         Acer c720-2844         NXSHEAA00443270508760         Acer c720-2844         NXSHEAA004432705087600         Acer c720-2844         NXSHEAA00443270507600  |  | · · · · · · · · · · · · · · · · · · ·  |  |                                  |  |                                       |
| HY3A91A3602491T         XE303C12 samsung         NXSHEAA0044520AFB17800         Acer c720-2844         NXSHEAA004437050927600         Acer c720-2844         NXSHEAA004437050927600         Acer c720-2844         NXSHEAA004437050927600         Acer c720-2844         NXSHEAA004437050927600         Acer c720-2844         NXSHEAA0044370501F7600         Acer c720-2844         NXSHEAA00443270507600         Acer c720-2844         NXSHEAA0044370501F7600         Acer c720-2844         NXSHEAA004437  |  |  |  |                                  |  | Acer c720-2844                        |
| HY3A\$1AG502536D         XE303C12 samsung         NXSHEAA00443705D827600         Acar c720-2844         NXSHEAA01241313CB67600         Acar c720-2844           HY3A\$1AG502541X         XE303C12 samsung         NXSHEAA00443705D177600         Acer c720-2844         NXSHEAA0043539321D77600         Acer c720-2844           VXSHEAA004452015F37600         Acer c720-2844         NXSHEAA00443705D877600         Acer c720-2844         NXMQINAA003539321A7500         Acer c720-2844           VXSHEAA004452015F376700         Acer c720-2844         NXSHEAA00443705D877600         Acer c720-2844         NXSHEAA004452015877600         Acer c720-2844         NXSHEAA004452015877600         Acer c720-2844         NXSHEAA004452015877600         Acer c720-2844         NXSHEAA004452015877600         Acer c720-2844         NXSHEAA004452015876700         Acer c720-2844         NXSHEAA044501587600         Acer c720-2844         NXSHEAA04452015876700         Acer c720-2844         NXSHEAA04452015876700         Acer c720-2844         NXSHEAA04452015876700         Acer c720-2844         NXSHEAA04452015876700         Acer c720-2844         NXSHEAA04452045205876700         Acer c720-2844         NXSHEAA0445204520597600         Acer c720-2844         NXSHEAA00443270557600  |  |  |  |                                  |  | Acer c720-2844                        |
| HY3A\$1AG502541X         XE303C12 samsung         NXSHEAA0044371ACD87600         Acer c720-2844         3B421870K         Acer c720-2844           HY3A\$1AG502367R         XE303C12 samsung         NXSHEAA00443705D877600         Acer c720-2844         NXMONAA003539321D77600         Acer c720-2844           NXSHEAA0044502D83F7600         Acer c720-2844         NXSHEAA00443705D877600         Acer c720-2844         NXSHEAA004452005382312D7600         Acer c720-2844           VXSHEAA0044520DD3F7600         Acer c720-2844         NXSHEAA0044501CE57600         Acer c720-2844         NXSHEAA00445200037600         Acer c720-2844         NXSHEAA0044520003832312D7600         Acer c720-2844         NXSHEAA00445200043276057600         Acer c720-2844         NXSHEAA0044520060         Acer c720-2844         NXSHEAA00445206027600         Acer c720-2844         NXSHEAA004452067600         Acer c720-2844         NXSHEAA00445207600         Acer c720-2844         NXSHEAA0044370506700         Acer c720-2844         NXSHEAA00443276057600         Acer c720-2844   | HY3A91AG502491T                                  |  |  | Acer c720-2844                   | NXSHEAA0044520DB217600                           | Acer c720-2844                        |
| HY3A91AG502641X         XE303C12 samsung         INXSHEAA0044371ACD87600         Acer c720-2844         3B421870K         Acer c720-2844           HY3A91AG502567R         XE303C12 samsung         INXSHEAA00443705D917F000         Acer c720-2844         INXMONAA003539321D77600         Acer c720-2844           VIXSHEAA0044320DF37600         Acer c720-2844         INXSHEAA00443705D97600         Acer c720-2844         INXSHEAA00443205D876700         Acer c720-2844         INXSHEAA00443205D876700         Acer c720-2844         INXSHEAA0044520D576700         Acer c720-2844         INXSHEAA0044520D576700         Acer c720-2844         INXSHEAA0044520D576700         Acer c720-2844         INXSHEAA0044520D576700         Acer c720-2844         INXSHEAA0044520F57600         Acer c720-2844         INXSHEAA0443276057600         Acer c720-2844         INXSHEAA044520AFE27600         Acer c720-2844         INXSHEAA044520AFE27600         Acer c720-2844         INXSHEAA044520AFE27600         Acer c720-2844         INXSHEAA044520AFE27600         Acer c720-2844         INXSHEAA044327657600         Acer c720-2844         INXSHEAA044520AFE27600         Acer c720-2844         INXSHEAA0443765506700         Acer c720-2844         INXSHEAA0443765506700         Acer c720-2844         INXSHEAA0443765506700         Acer c720-2844         INXSHEAA0443765506700         Acer c720-2844         INXSHEAA044327657600         Acer c720-2844         INXSHEAA0443276557600         Acer c720-2844         <  | HY3A91AG502536D                                  | XE303C12 samsung                       | NXSHEAA00443705D927600                           | Acer c720-2844                   | NXSHEAA01241313CB67600                           | Acer c720-2844                        |
| HY3A91AG502367R         XE303C12 samsung         NXSHEAA00443705D1F7600         Acer c720-2844         NXMQINAA003539321DF7600         Acer c720-2844           VKSHEAA004432076C77600         Acer c720-2844         NXSHEAA00443705D97600         Acer c720-2844         NXMQINAA003539321C27600         Acer c720-2844           VKSHEAA00443276C77600         Acer c720-2844         NXSHEAA0044501CE357600         Acer c720-2844         NXSHEAA004430276057600         Acer c720-2844         NXSHEAA00443705D087600         Acer c720-2844         NXSHEAA00443705D087600         Acer c720-2844         NXSHEAA00443705D087600         Acer c720-2844         NXSHEAA00443705D087600         Acer c720-2844         NXSHEAA0044327605267600         Acer c720-2844         NXSHEAA00443705D087600         Acer c720-2844         NXSHEAA0044327605267600  | HY3A91AG502541X                                  | XE303C12 samsung                       | NXSHEAA0044371ACD87600                           |                                  |  |                                       |
| NXSHEAA0044520BF3F7600         Acer c720-2844         NXSHEAA00443705D877600         Acer c720-2844         NXSHEAA00443705D877600         Acer c720-2844         NXSHEAA00443705D877600         Acer c720-2844         NXSHEAA00443705D877600         Acer c720-2844         NXSHEAA0044520D357600         Acer c720-2844         NXSHEAA0044520C327600         Acer c720-2844         NXSHEAA0044520C327600         Acer c720-2844         NXSHEAA0044520C327600         Acer c720-2844         NXSHEAA0044371ACDD7600         Acer c720-2844         NXSHEAA00443276C37600         Acer c720-2844         NXSHEAA0044371ACDD7600         Acer c720-2844         NXSHEAA00443276C37600         Acer c720-2844         NXSHEAA0044501CE137600         Acer c720-2844         NXSHEAA0044501CE137600         Acer c720-2844         NXSHEAA0044501CE137600         Acer c720-2844         NXSHEAA0443276D507600         Acer c720-2844         NXSHEAA0443705D5087600         Acer c720-2844         NXSHEAA0443705D687600         Acer c720-2844         NXSHEAA0443705D687600         Acer c720-2844         NXSHEAA0443705D687600         Acer c720-2844         NXSHEAA0443705D687600         Acer c720-2844         NXSHEAA0443276057600         Acer c720-2844         NXSHEAA0443705D687600         Acer c720-2844         NXSHEAA044520AFE17600         Acer c720-2844         NXSHEAA044520AFE17600         Acer c720-2844         NXSHEAA044520AFE17600         Acer c720-2844         NXSHEAA044520AFE17600         Acer c720-2844         NXSHEAA044520B737600   |  |  | · · · · · · · · · · · · · · · · · · ·            |                                  |  |                                       |
| NXSHEAA00443276C77600         Acer c720-2844         NXSHEAA00443705D877600         Acer c720-2844         NXSHEAA004432706377600         Acer c720-2844         NXSHEAA0044520D877600         Acer c720-2844         NXSHEAA0044520D0257600         Acer c720-2844           VXSHEAA0044520D0257600         Acer c720-2844         NXSHEAA0044520D0257600         Acer c720-2844         NXSHEAA0044520D7257000         Acer c720-2844           VXSHEAA0044520D1257600         Acer c720-2844         NXSHEAA0044520D7257000         Acer c720-2844         NXSHEAA0044520D7257000         Acer c720-2844           VXSHEAA0044520AFE27600         Acer c720-2844         NXSHEAA0044520AFE27600         Acer c720-2844         NXSHEAA0044520AFE27600         Acer c720-2844           VXSHEAA0044520AFE27600         Acer c720-2844         NXSHEAA0044520AFE27600         Acer c720-2844         NXSHEAA00443705D87600         Acer c720-2844         NXSHEAA00443705D87600         Acer c720-2844         NXSHEAA0443705D87600         Acer c720-2844         NXSHEAA0443705D70202         Aver c720-2844         NXSHEAA0443206917600         Acer c720-2844         NXSHEAA04432069177600         Acer c720-2844         NXSHEAA04442801C167600 </td <td></td> <td></td> <td></td> <td>· · · ·</td> <td></td> <td></td>  |  |  |  | · · · ·                          |  |                                       |
| NXSHEAA0044520DB3F7600         Acer or 20-2844         NXSHEAA0044501CE3E7600         Acer or 220-2844         NXSHEAA0044520DCEF7600         Acer or 220-2844           NXSHEAA00445200CEF7600         Acer or 20-2844         NXSHEAA00443276C37600         Acer or 220-2844         NXSHEAA00443276C37600         Acer or 220-2844           NXSHEAA00443276C37600         Acer or 20-2844         NXSHEAA0044501CE17560         Acer or 220-2844         NXSHEAA0044501CE17560         Acer or 220-2844           VXSHEAA0044501CE175600         Acer or 220-2844         NXSHEAA0044501CE137600         Acer or 220-2844         NXSHEAA0044501CE137600         Acer or 220-2844         NXSHEAA0044520AFEE7600         Acer or 220-2844         NXSHEAA0044520AFEE7600         Acer or 220-2844         NXSHEAA0044520AFEE7600         Acer or 220-2844         NXSHEAA00443276C57600         Acer or 220-2844         NXSHEAA00443705D67600         Acer or 220-2844         NXSHEAA00443276D27600         Acer or 220-2844         NXSHEAA00443705D7600         Acer or 220-2844         NXSHEAA00443206C17600         Acer or 220-2844         NXSHEAA00443206C17600         Acer or 220-2844         NXSHEAA00445200B017600         Acer or 220-2844  |  |  |  |                                  |  | · · · · · · · · · · · · · · · · · · · |
| IXSHEAA0044620DCEE7600         Acer c720-2844         IXSHEAA0044501CE537600         Acer c720-2844         IXSHEAA004430276027600         Acer c720-2844         IXSHEAA004430276027600         Acer c720-2844           VXSHEAA004430276027600         Acer c720-2844         IXSHEAA0044501CE177600         Acer c720-2844         IXSHEAA0044501CE177600         Acer c720-2844         IXSHEAA0044501CE137600         Acer c720-2844         IXSHEAA0044501CE137600         Acer c720-2844         IXSHEAA0044501CE137600         Acer c720-2844         IXSHEAA0044501CE137600         Acer c720-2844         IXSHEAA0044500AFE37600         Acer c720-2844         IXSHEAA0044520AFE37600         Acer c720-2844         IXSHEAA00443705D087600         Acer c720-2844         IXSHEAA00443276D2607         Acer c720-2844         IXSHEAA00443205097600         Acer c720-2844         IXSHEAA00443276027600         Acer c720-2844         IXSHEAA00443276D2607600         Acer c720-2844         IXSHEAA0444520AFE17600         Acer c720-2844         IXSHEAA0444520AFE17600         Acer c720-2844         IXSHEAA0444520AFE17600         Acer c720-2844         IXSHEAA044520AFE17600         Acer c720-2844         IXSHEAA044520AFE17600         Acer c720-2844         IXSHEAA044520AFE17600         Acer c720-2844         IXSHEAA044520B27600         Acer c720-2844         IXSHEAA044520B2167600         Acer c720-2844         IXSHEAA044520B17600         Acer c720-2844         IXSHEAA044520B17600         Acer c720-2844         IXSH   |  |  |  |                                  |  | ·                                     |
| NXSHEAA00443276C37600         Acer c720-2844         NXSHEAA0044371ACDD7600         Acer c720-2844         NXSHEAA0044501CE17500         Acer c720-2844         NXSHEAA0044501CE17500         Acer c720-2844         NXSHEAA0044501CE17500         Acer c720-2844         NXSHEAA0044501CE137600         Acer c720-2844         NXSHEAA044520AFE27600         Acer c720-2844         NXSHEAA044520AFE27600         Acer c720-2844         NXSHEAA0443276B7600         Acer c720-2844         NXSHEAA0443276B7600         Acer c720-2844         NXSHEAA0443276B7600         Acer c720-2844         NXSHEAA0443705D876700         Acer c720-2844         NXSHEAA0443705D876700         Acer c720-2844         NXSHEAA0443705D876700         Acer c720-2844         NXSHEAA0443705D876700         Acer c720-2844         NXSHEAA0443276B7600         Acer c720-2844         NXSHEAA0443276B7600         Acer c720-2844         NXSHEAA0443276B7600         Acer c720-2844         NXSHEAA0443205B7600         Acer c720-2844         NXSHEAA044520B76700         Acer c720-2844   |  |  |  |                                  |  |                                       |
| NXSHEAA0044501CE1F7800         Acer c720-2844         NXSHEAA0044502B7800         Acer c720-2844         NXSHEAA0044500FE17800         Acer c720-2844         NXSHEAA0044500FE17800         Acer c720-2844         NXSHEAA0044500FE17800         Acer c720-2844         NXSHEAA0044520AFE27600         Acer c720-2844         NXSHEAA00443205D87600         Acer c720-2844         NXSHEAA00443705D87600         Acer c720-2844         NXSHEAA00443705D87600         Acer c720-2844         NXSHEAA00443705D87600         Acer c720-2844         NXSHEAA00443705D87600         Acer c720-2844         NXSHEAA004452005D7600  | · · · · · · · · · · · · · · · · · · ·            |  |  |                                  |  |                                       |
| UXSHEAA0044520AFEB7600         Aper c720-2844         NXSHEAA0044501CE137600         Acer c720-2844         NXSHEAA00443705D067600         Acer c720-2844         NXSHEAA00443705D067600         Acer c720-2844         NXSHEAA00443705D067600         Acer c720-2844         NXSHEAA004432705D67600         Acer c720-2844         NXSHEAA004432705D67600         Acer c720-2844         NXSHEAA004432705D67600         Acer c720-2844         NXSHEAA004432705D67600         Acer c720-2844         NXSHEAA04432705C97600         Acer c720-2844         NXSHEAA04432705C97600         Acer c720-2844         NXSHEAA04432705C97600         Acer c720-2844         NXSHEAA0443705D97600         Acer c720-2844         NXSHEAA0443705D97600         Acer c720-2844         NXSHEAA0443705D97600         Acer c720-2844         NXSHEAA04420F1CC17600         Acer c720-2844         NXSHEAA0443705D97600         Acer c720-2844         NXSHEAA044205C1C77600         Acer c720-2844         NXSHEAA044205D0270500         Acer c720-2844         NXSHEAA044205D0270500         Acer c720-2844         NXSHEAA044205D0270500         Acer c720-2844         NXSHEAA044205D027000         Acer c720-2844         NXSHEAA044520D02700         Acer c720-2844         NXSHEAA0443705D057000         Acer c720-2844         NXSHEAA044520D1207000  |  |  |  |                                  |  |                                       |
| NXSHEAA01241313A7F7600         Acer cr20-2844         NXSHEAA0143705D087600         Acer cr20-2844         NXSHEAA0044320500         Acer cr20-2844         NXSHEAA004432050267600         Acer cr20-2844         NXSHEAA004432050267600         Acer cr20-2844         NXSHEAA00443205027600         Acer cr20-2844         NXSHEAA004432050357600         Acer cr20-2844         NXSHEAA0444520AFE 17000         Acer cr20-2844         NXSHEAA0443205D357600         Acer cr20-2844         NXSHEAA044520AFE 17000         Acer cr20-2844         NXSHEAA0443205D27000         Acer cr20-2844         NXSHEAA0443205D27000         Acer cr20-2844         NXSHEAA0443205D27000         Acer cr20-2844         NXSHEAA0443205D27000         Acer cr20-2844         NXSHEAA0443205D2700         Acer cr20-2844         NXSHEAA0443205D2700         Acer cr20-2844         NXSHEAA0443205D2700         Acer cr20-2844         NXSHEAA0443205D2700         Acer cr20-2844         NXSHEAA0443205D47000         Acer cr20-2844         NXSHEAA0443205D47000         Acer cr20-2844         NXSHEAA044520D1270500         Acer cr20-2844         NXSHEAA044520D1270500         Acer cr20-2844         NXSHEAA044520D1270500         Acer cr20-2844         NXSHEAA044520D1270500         Acer cr20-2844  | NXSHEAA0044501CE1F7600                           |  |  |                                  |  | Acer c720-2844                        |
| UXSHEAA0044520AFED7800         Acer c720-2844         NXSHEAA00443705D687600         Acer c720-2844         NXSHEAA00443705D687600         Acer c720-2844         NXSHEAA00443705D27600         Acer c720-2844         NXSHEAA00443705D27600         Acer c720-2844         NXSHEAA00443705D27600         Acer c720-2844         NXSHEAA00443705D27600         Acer c720-2844         NXSHEAA004452057600         Acer c720-2844         NXSHEAA004452057600         Acer c720-2844         NXSHEAA004452057600         Acer c720-2844         NXSHEAA00445206717600         Acer c720-2844         NXSHEAA024452057600         Acer c720-2844         NXSHEAA024452057600         Acer c720-2844         NXSHEAA004452057600         Acer c720-2844         NXSHEAA04452057600         Acer c720-2844         NXSHEAA0445205057600         Acer c720-2844         NXSHEAA044  | NXSHEAA0044520AFEB7600                           | Acer c720-2844                         | NXSHEAA0044501CE137600                           | Acer c720-2844                   | NXSHEAA004434276D57600                           | Acer c720-2844                        |
| UXSHEAA0044520AFED7800         Acer cr20-2844         NXSHEAA00443705D687600         Acer cr20-2844         NUSHFAA00443705D687600         Acer cr20-2844         NXSHEAA00443705D687600         Acer cr20-2844         NXSHEAA00443705D687600         Acer cr20-2844         NXSHEAA00443205067600         Acer cr20-2844         NXSHEAA00443705D687600         Acer cr20-2844         NXSHEAA0044520B7600         Acer cr20-2844         NXSHEAA0044520B7600         Acer cr20-2844         NXSHEAA0044520B737600         Acer cr20-2844           VXSHEAA00443705D1367600         Acer cr20-2844         NXSHEAA00443705D287600         Acer cr20-2844         NXSHEAA0044520B737600         Acer cr20-2844           VXSHEAA00442801C167600         Acer cr20-2844         NXSHEAA00443705D007600         Acer cr20-2844         NXSHEAA0044520B737600         Acer cr20-2844           VXSHEAA00442801C587600         Acer cr20-2844         NXSHEAA0044520B726700         Acer cr20-2844         NXSHEAA0044520B726700         Acer cr20-2844           VXSHEAA0044520D8407600         Acer cr20-2844         NXSHEAA0044520D5127600         Acer cr20-2844         NXSHEAA0044520D6177600         Acer cr20-2844           VXSHEAA00442801C377600         Acer cr20-2844         NXSHEAA04442801C3677600         Acer cr20-2844         NXSHEAA044520D6177600         Acer cr20-2844           VXSHEAA0442801C377600         Acer cr20-2844         NXSHEAA044520D617600         Acer cr20-2   | NXSHEAA01241313A7F7600                           | Acer c720-2844                         | NXSHEAA00443705D087600                           | Acer c720-2844                   | NXSHEAA004434276C87600                           | Acer c720-2844                        |
| NXSHEAA004434276D27600         Acer c720-2844         NXSHEAA00443705D3F7600         Acer c720-2844         NXSHEAA00443705D3F7600         Acer c720-2844         NXSHEAA0044520B0E7600         Acer c720-2844           UISH7AA023382BDDC54100         Acer c710-2822         NXSHEAA00443705D367600         Acer c720-2844         NXSHEAA0044520B7600         Acer c720-2844         NXSHEAA0044520B7607         Acer c720-2844         NXSHEAA0044520B37600         Acer c720-2844         NXSHEAA0044520B37600         Acer c720-2844         NXSHEAA0044520B37600         Acer c720-2844         NXSHEAA0044520B087600         Acer c720-2844         NXSHEAA00442801C57600         Acer c720-2844         NXSHEAA00442901028700         Acer c720-2844         NXSHEAA00442901028700         Acer c720-2844         NXSHEAA00443705D027600         Acer c720-2844         NXSHEAA0044520D5287600         Acer c720-2844         NXSHE   | NXSHEAA0044520AFED7600                           | Acer c720-2844                         | NXSHEAA00443705D687600                           | Acer c720-2844                   |  | Acer c720-2844                        |
| IUSHFAA0233382BDC53400         Acer c710-2822         NXSHEAA00443705D367600         Acer c720-2844         NXSHEAA0044520B37600         Acer c720-2844         NXSHEAA00443705D367600         Acer c720-2844         NXSHEAA0044520B37600         Acer c720-2844         NXSHEAA044520B327600         Acer c720-2844         NXSHEAA044520B3627600         Acer c720-2844         NXSHEAA0443705D027600         Acer c720-2844         NXSHEAA0443705D407600         Acer c720-2844         NXSHEAA0443705D407600         Acer c720-2844         NXSHEAA044520D37600         Acer c720-2844         NXSHEAA0443207307600         Acer c720-2844         NXSHEAA0443207307600         Acer c720-2844         NXSHEAA0443276CD7600         Acer c720-2844         NXSHEAA0443276CD7600         Acer c720-2844         NXSHEAA0443276CD7600         Acer c720-2844   | NXSHEAA004434276D27600                           |  |  |                                  |  | Acer c720-2844                        |
| NXSHEAA00443705B717600         Acer c720-2844         NXSHEAA01241313CCD7600         Acer c720-2844         NXSHEAA044520B7600         Acer c720-2844         NXSHEAA044520F37600         Acer c720-2844         NXSHEAA0443705D67600         Acer c720-2844         NXSHEAA0443705D67600         Acer c720-2844         NXSHEAA044520D847600         Acer c720-2844         NXSHEAA044520D827600         Acer c720-2844         NXSHEAA044520D107600         Acer c720-2844         NXSHEAA044520D107600         Acer c720-2844         NXSHEAA044520D107600         Acer c720-2844         NXSHEAA0445200107600         Acer c720-2844         NXSHEAA044520010277000         Acer c720-2844   | NUSH7AA0233362BDC53400                           |  |  |                                  |  |                                       |
| NXSHEAA00442801CC17600         Acer c720-2844         NXSHEAA00442705D287600         Acer c720-2844         NXSHEAA00442705D287600         Acer c720-2844         NXSHEAA00442705D287600         Acer c720-2844         NXSHEAA00442705D027600         Acer c720-2844         NXSHEAA00442201257600         Acer c720-2844         NXSHEAA00443705D007600         Acer c720-2844         NXSHEAA00443705D007600         Acer c720-2844         NXSHEAA00443705D007600         Acer c720-2844         NXSHEAA00443705D027600         Acer c720-2844         NXSHEAA0044520D1277600         Acer c720-2844         NXSHEAA0044520D1237600         Acer c720-2844         NXSHEAA0  |  |  |  |                                  | ······   |                                       |
| NXSHEAA00442801CB57600         Acer c720-2844         NXSHEAA00443705D0D7600         Acer c720-2844         NUSHFAA00443705D0E7600         Acer c720-2844         NXSHEAA00443705D0E7600         Acer c720-2844         NXSHEAA00443705D487600         Acer c720-2844         NXSHEAA0044520DB177600         Acer c720-2844         NXSHEAA0044520DDB17600         Acer c720-2844         NXSHEAA0044520DDB17600         Acer c720-2844         NXSHEAA044520DDB17600         Acer c720-2844         NXSHEAA044520DB17600         Acer c720-2844         NXSHEAA044520DB37600         Acer c720-2844         NXSHEAA044520DB37600         Acer c720-2844         NXSHEAA044520DB37600         Acer c720-2844         NXSHEAA044520DB37600         Acer c720-2844         NXSHEAA044520D8457600         Acer c720-2844         NXSHEAA044520D8457600         Acer c720-2844         NXSHEAA044520D8457600   |  |  |  |                                  |  |                                       |
| UXSHEAA00443705D0E7600         Acer c720-2844         NXSHEAA00443705B487600         Acer c720-2844         NXSHEAA0044520DB47600         Acer c720-2844         NXSHEAA0044520DB47600         Acer c720-2844         NXSHEAA0044520DB37600         Acer c720-2844         NXSHEAA044520DB37600         Acer c720-2844         NXSHEAA044520DB37600         Acer c720-2844         NXSHEAA044327730500         Acer c720-2844         NXSHEAA0443277500         Acer c720-2844         NXSHEAA04432775000         Acer c720-2844         NXSHEAA04432775000         Acer c720-2844         NXSHEAA044327605027600         Acer c720-2844         NXSHEAA044327605027600         Acer c720-2844         NXSHEAA044327605027600         Acer c720-2844         NXSHEAA044520D337600         Acer c720-2844  |  |  |  |                                  |  |                                       |
| IXSHEAA0044520DB4B7600         Acer cr20-2844         NXSHEAA0044520DB2B7600         Acer cr20-2844         NXSHEAA0044520DDB27600         Acer cr20-2844         NXSHEAA01241313CC07600         Acer cr20-2844         NXSHEAA01431313CC07600         Acer cr20-2844         NXSHEAA01431313CC07600         Acer cr20-2844         NXSHEAA044520DD367600         Acer cr20-2844         NXSHEAA044520D167600         Acer cr20-2844         NXSHEAA044520D3657600  |  | ****                                   |  |                                  | -  |                                       |
| IXSHEAA00442801CA77600         Acer c720-2844         NXSHEAA00443705D567600         Acer c720-2844         NXSHEAA01421313C607600         Acer c720-2844         NXSHEAA0044520D57600         Acer c720-2844         NXSHEAA044520D57600         Acer c720-2844         NXSHEAA044520D057600         Acer c720-2844         NXSHEAA044520E01867600         Acer c720-2844         NXSHEAA044501C8C7600         Acer c720-2844         NXSHEAA044501C8C7600         Acer c720-2844         NXSHEAA044520E0587600         Acer c720-2844         NXSHEAA044501C427600         Acer c720-2844         NXSHEAA044520D5857600         Acer   |  | •                                      |  |                                  |  | Acer c720-2844                        |
| UXSHEAA01241313CC07600         Acer c720-2844         NXSHEAA0044520DD097600         Acer c720-2844         NXSHEAA00443201C8C7600         Acer c720-2844         NXSHEAA00443201C8C7600         Acer c720-2844         NXSHEAA004432075000         Acer c720-2844         NXSHEAA00443201C8C7600         Acer c720-2844         NXSHEAA004432075000         Acer c720-2844         NXSHEAA00443207600         Acer c720-2844         NXSHEAA0044520DB357600         Acer c720-2844         NXSHEAA0444520DB357600         Acer c720-2844         NXSHEAA044520D3200         Acer c720-2844         N  | NXSHEAA0044520DB4B7600                           |  |  |                                  |  | Acer c720-2844                        |
| NXSHEAA00443705D237600         Acer c720-2844         NXSHEAA00442801C8C7600         Acer c720-2844         NXSHEAA0044520D337600         Acer c720-2844         NXSHEAA0044520D34276CD7600         Acer c720-2844         NXSHEAA0044520D34276CD7600         Acer c720-2844         NXSHEAA0044520D34276CD7600         Acer c720-2844         NXSHEAA00443205CD6300         Acer c720-2844         NXSHEAA00443205CD6300         Acer c720-2844         NXSHEAA00443205CD6300         Acer c720-2844         NXSHEAA00443205CD6300         Acer c720-2844         NXSHEAA0044520D337600         Acer c720-2844         NXSHEAA0044520D33200         Acer c720-2844         NXSHEAA044520D33500         Acer c720-2844         NXSHEAA044520D337600         Acer  | NXSHEAA00442801CA77600                           | Acer c720-2844                         | NXSHEAA00443705D5B7600                           | Acer c720-2844                   | NXSHEAA01241313C867600                           | Acer c720-2844                        |
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#### Children want knowledge, challenge and recognition. Parents want independent, passionate learners in a safe environment. This is our mission.

#### Agenda Item Number – IV-I-1

#### <u>Agenda Item</u> Renewal of MOU with Amazing Arts

For Board:

× Action

X Discussion

Information

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#### Background -

The enclosed Memorandum of Understanding (MOU) facilitates our partnership with Amazing Arts. Amazing Arts is an extracurricular program that focuses on instructing children in fine arts and exposing them to various artistic techniques while improving and increasing students appreciations for the arts. Amazing Arts creates change by providing an after school care program to for students and families at Encanto School.

The goals of the Amazing Arts after school arts program are: (1) provide after school child care with an art focus; (2) expose students to fine arts; (3) help students develop an appreciation for the arts (4) increase students' self-esteem via artistic expression.

This MOU provides the terms of the arrangement between the District and Amazing Arts and has been reviewed by our legal counsel.

<u>Legal</u>

**Financial** 

#### **Governing Board Goals**

Community Connectedness and Increased Enrollment

□Maximize Student Learning & Achievement from PreK to High School

 $\Box$  Stewardship and Boardmanship

Equity & Excellence for Opportunity and Outcomes

#### **Recommendation**

It is recommended that the Governing Board approve the MOU with Amazing Arts for 2021/22 as presented.

Seconded \_\_\_\_\_

#### MEMORANDUM OF UNDERSTANDING

#### Between

#### Amazing Arts 4750 N Central Ave. Unit 6H Phoenix AZ 85013

and

#### Osborn Elementary School District No. 8 1226 W. Osborn Road Phoenix, AZ 85013

This document defines the responsibilities of Amazing Arts and the Osborn Elementary School District No. 8 ("Osborn" or "District") related to the delivery of an after school arts program to Osborn students at Encanto School.

Amazing Arts is an extracurricular program that focuses on instructing children in fine arts and exposing them to various artistic techniques will improving and increasing students appreciations for the arts. Amazing Arts creates change by providing an after school care program to for students and families. The goals of the Amazing Arts after school arts program are: (1) provide after school child care with an art focus; (2) expose students to fine arts; (3) help students develop an appreciation for the arts (4) increase students' self-esteem via artistic expression.

This MOU is based on the following terms agreed upon by both parties:

#### Amazing Arts will:

- 1. Provide an after school child care art program;
- 2. Provide students and families with art based curriculum;
- 3. Implement art program programming according to a pre-arranged timetable with school administration;
- 4. Provide site coordinators and staff to facilitate the program after school. All site coordinators and staff will be in possession of a current fingerprint clearance card, allowing them to work in a school setting and will be required to follow Governing Board policies and school procedures;
- 5. Provide supervision for students for the duration of the program and until students are picked up by a parent/guardian;
- 6. Measure impact of the program by analyzing a voluntary student and parent survey administered by Amazing Arts.
- 7. Monitor sessions to ensure the safety of students.

#### **Osborn will:**

CO2:co2 3448048.2 2/6/2019

- 1. Provide classroom(s) in which after school care instruction can occur at no cost as the activities of Amazing Arts serve the educational function of the District and are open to all students;
- 2. Provide safe storage for Amazing Arts materials at each school site;

#### Duration

The initial term of this MOU shall be from August, 2018 until June 30, 2019. The parties may agree to renew the MOU for up to four additional one year terms. This MOU may be terminated with thirty (30) days' notice by either party by providing written notification to the other party of the termination.

#### Compensation

The total cost of Amazing Arts programming will be \$0.00 per year. Amazing Arts assumes the majority of the responsibility for raising the funds needed to operate the after school program. The Encanto School is not asked to make a monetary contribution.

#### **Terms and Conditions**

- 1. Compliance with Applicable laws. Each party shall comply with all applicable laws, ordinances, Executive Orders, rules, regulations, standards, and codes of the Federal, State, and School District Governing Policies whether or not specifically referenced herein including any licenses required.
- 2. Conflict of Interest. The parties understand that this MOU is subject to cancellation pursuant to A.R.S. § 38-511 of the Arizona Revised Statutes, without penalty of further obligation on the part of District or Amazing Arts, if any person significantly involved in initiating, negotiating, securing, drafting of creating this MOU on behalf of District is, at any time while this MOU or any extension thereof is in effect, an employee or agent of Amazing Arts, in any capacity, or a consultant to Amazing Arts, with respect to the subject matter of this MOU.
- 3. Governing Law. This MOU is made in the State of Arizona and shall be interpreted by the laws of the State of Arizona. Any dispute arising out of or relating to this MOU shall be brought in the Maricopa County Superior Court or the United States District Court, District of Arizona. The prevailing party shall be entitled to attorneys' fees and costs. The statute of limitations for any action brought shall be as provided by Arizona law.
- 4. E-verify, Records and Audits. To the extent applicable under A.R.S. § 41-4401, the parties warrant their compliance with all federal immigration laws and regulations that relate to their employees and compliance with the E-verify requirements under A.R.S. § 23-214(A). A party's breach of the above-mentioned warranty shall be deemed a material breach of the MOU and may result in the termination of the MOU by either party under the terms of this

MOU. The parties each retain the legal right to randomly inspect the papers and records of the other party to ensure that the other party is complying with the above-mentioned warranty. The parties warrant to keep their respective papers and records open for random inspection during normal business hours by the other party. The parties shall cooperate with the other party's random inspections including granting the inspecting party entry rights onto their respective properties to perform the random inspections and waiving their respective rights to keep such papers and records confidential.

- 5. Dispute Resolution. In the event of any dispute, claim, question, or disMOU arising from or relating to this MOU or the breach thereof, the parties hereto shall use their reasonable efforts to settle the dispute, claim, question, or disMOU. To this effect, they shall consult and negotiate with each other in good faith and, recognizing their mutual interests, attempt to reach a just and equitable solution satisfactory to both parties. Notice is provided of A.R.S. §§ 12-1518 and 12-133.
- 6. No Israel Boycott. The Parties agree that they are not currently engaged in, and agree that for the duration of the MOU they will not engage in, a boycott of Israel, as that term is defined in A.R.S. §35-393.
- 7. Security. Amazing Arts will take all legally required actions to ensure the security and confidentiality of Student Data, including but not limited to the designation and training of responsible individuals. Amazing Arts will identify those employees and subcontractors who will have access to Student Data and ensure that such individuals receive instructions as to compliance with the security and confidentiality requirements of this MOU with respect to Student Data. Amazing Arts warrants that all Student Data will be encrypted in transmission. Amazing Arts further warrants that it will deploy electronic security tools and technologies, including anti-virus protection and intrusion-detection methods in providing the services under MOU.
- 8. Non-Appropriation. Amazing Arts acknowledges that the District is a government entity, and the contract validity is based upon the availability of public funding under its authority. In the event that public funds are unavailable and not appropriated for the performance of either's obligations under this contract, then this contract shall automatically expire without penalty to either party after written notice to of the unavailability and non-appropriation of public funds. It is expressly agreed that the District shall not activate this non-appropriation provision for its convenience or to circumvent the requirements of this contact, but only as an emergency fiscal measure.
- 9. Waiver. The failure of District to insist upon strict performance of any of the provisions of this MOU of to exercise any rights or remedies provided by this MOU, or District's delay in the exercise of any such rights or remedies shall not release Amazing Arts from any of its responsibilities or obligations imposed by this MOU and shall not be deemed a waiver of any right of District to insist upon strict performance of this MOU.

- 10. E-verify, Records and Audits. To the extent applicable under A.R.S. § 41-4401, the parties warrant their compliance with all federal immigration laws and regulations that relate to their employees and compliance with the E-verify requirements under A.R.S. § 23-214(A). A party's breach of the above-mentioned warranty shall be deemed a material breach of the MOU and may result in the termination of the MOU by either party under the terms of this MOU.
- 11. Non-Discrimination. The parties agree to comply with all provisions of applicable federal, state and local laws relating to non-discrimination, equal employment opportunity, the Americans with Disabilities Act, and Arizona Governor's Executive Order 2009-09 (superseding Executive Order 99-4) (dated January 29, 1999), as may be amended from time to time.
- 12. Indemnification. To the extent allowed by law, each party (as "Indemnitor") agrees to indemnify, defend, and hold harmless the other party, its principals, members and employees (as "Indemnitee") from and against any and all claims, losses, liability, costs, or expenses (including reasonable attorney's fees) (hereinafter collectively referred to as "Claims") brought against, incurred by or paid by such other party at any time, in any way arising out of or relating to this MOU, except to the extent finally judicially determined to have resulted from the fault of the indemnified party. This indemnification provision shall apply regardless of the form or action, damage, claim, liability, cost, expense, or loss, whether in contract, statute, tort (including, without limitation, negligence) or otherwise.
- 13. Insurance. Each party, at its cost, shall maintain comprehensive general liability insurance with limits of not less than \$1,000,000 per occurrence, insuring against all liability of said party and its authorized representatives arising out of and in connection with said party's use or occupancy of the facilities. Said insurance shall include broad form contractual liability covering, without limitation, the liability assumed under this Indemnification provisions of this MOU. If the policy is to be written with an annual aggregate limit, that limit shall be not less than \$2,000,000. All insurance policies shall provide that the policies cannot be cancelled, not renewed, nor limited in scope of coverage or limits until and unless thirty (30) calendar days prior notice is given to the other party.
- 14. Relationship of the Parties. Each of the parties hereto is an independent contractor and neither party is, nor shall be considered to be, an agency, distributor or representative of the other. Neither party shall act or represent itself directly or by implication, as an agent of the other or in any manner assume or create any obligation on behalf of, or in the name of, the other. In addition, the MOU is not intended to constitute, create, give rise to, or otherwise recognize a joint venture MOU, partnership, or other formal business association or organization of any kind.

- 15. Applicable Law. This MOU is made in the State of Arizona and shall be interpreted by the laws of the State of Arizona. Any dispute arising out of or relating to this MOU shall be brought in the Maricopa County Superior Court or the United States District Court, District of Arizona.
- 16. Ownership. District recognizes that Amazing Arts is the owner of all right, title, and interests in and to all Amazing Arts trademarks, logos, and names (Amazing Arts Property). Any use of the Amazing Arts property by District requires the written approval of Amazing Arts. Amazing Arts recognizes that District is the owner of all right, title, and interests in and to all District trademarks, logos, and names ("District Property"). Any use of the District Property by Amazing Arts requires the written approval of District.
- 17. Confidentiality. The District is authorized to collect and maintain student educational records consistent with applicable state and federal laws and subject to the federal Family Educational Rights and Privacy Act (FERPA), as authorized by 20 U.S.C. § 1232g(b) and 34 CFR Part 99. Consistent with FERPA, the District may disclose Personally Identifiable Information (PII), as that term is defined by FERPA, from students' education records without prior parental or student consent to school officials. 34 CFR 99.31(a)(1) and 99.7(a)(3)(iii). The District hereby designates Amazing Arts as a "school official", as that term is defined in FERPA for purposes of conducting the after school arts program at the District. The District may provide data elements upon the written request of Amazing Arts subject to the same terms and conditions as stated in this MOU, and for the purpose of the evaluation of its program.

The parties to this MOU acknowledge that the District may provide Amazing Arts with certain in PII data upon written request and that Amazing Arts will protect such data according to the terms of this MOU. This MOU is intended to follow U.S. of Education initiatives on Safeguarding Student Privacy <a href="http://www2.ed.gov/policy/gen/guid/fpco/ferpa/safeguarding-student-privacy.pdf">http://www2.ed.gov/policy/gen/guid/fpco/ferpa/safeguarding-student-privacy.pdf</a>)

To affect the transfer of data and information that is subject to state and federal confidentiality laws and to ensure that the required confidentiality of personally identifiable information ("PII") shall always be maintained, Amazing Arts agrees that, for the purposes of carrying out its duties, it will:

- a. Comply with the provisions of FERPA, 20 U.S.C. § 1232g, and 34 C.F.R. Part 99 and all applicable state laws regarding confidentiality of student data;
- b. Use the data provided under this MOU for no other purpose than to evaluate its after school program;
- c. Use reasonable technical, administrative and physical controls to protect the data provided under this MOU from further disclosures and other uses, except as provided in 34 C.F.R. 99.35.

- d. Destroy the PII provided under this MOU when the information is no longer needed for the purposes specified and in no event later than June 30, 2025.
- e. Not redisclose to a third party any data provided by the District or without prior written consent from the District.
- f. Limit access to the PII data provided under this MOU only to those authorized persons who have a legitimate interest in the data.
- g. Require all employees, contractors and agents who have access of any kind to comply with this MOU, and FERPA, and applicable Arizona law.
- h. Maintain all PII data received pursuant to this MOU in a secure manner, separate from all other data files, and not copy, reproduce, or transmit data obtained pursuant to this MOU except to its own agents acting for or on behalf of the Amazing Arts and as necessary to fulfill the purposes described herein.
- i. Not disclose PII data contained under the MOU or addenda to it in any manner that could identify any individual student, except as authorized by FERPA and not publicly report data of a group of students of less than ten (10).

This memorandum may be amended, in writing, at any time with the concurrence of all parties.

Superintendent Michael Robert, Osborn Elementary School District No. 8

men tolas Murray Owner/Director, Amazing Arts

Date

<u>69/28/21</u> Date/

#### Children want knowledge, challenge and recognition. Parents want independent, passionate learners in a safe environment. This is our mission.

Agenda Item Number – IV-I-2

Agenda Item Renewal of IGA with Greater Phoenix Educational Management Council and AZ Educational Management Council (GPEMC-AZEMC)

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For Board:

Х Action Discussion

X Information

#### Background –

This annual renewal of the IGA with GPEMC has been expanded to include new district from around the state in the lobbying effort of GPEMC, bringing them to change title to GPEMC-AZEMC (to now include Arizona Educational Management Council). Besides receiving weekly (sometimes more) updates on legislative proceedings from January until sine die, we participate in 3 councils under GPEMC-AZEMC-Superintendents, Curriculum, and Assessment. Dr. Robert attends the Superintendent' Council, Mrs. Potter-Davis and Mrs. Gentry the Curriculum Council, and Mrs. Robinson the Assessment Council. There is also outreach to the business officials in each participating district.

#### Legal

Financial

#### **Governing Board Goals**

Community Connectedness and Increased Enrollment

Maximize Student Learning & Achievement from PreK to High School

□ Stewardship and Boardmanship

Equity & Excellence for Opportunity and Outcomes

#### Recommendation

It is recommended that the Governing Board approve the renewal of the IGA with GPRMC-AZEMC as presented.

Moved Seconded

#### GREATER PHOENIX EDUCATIONAL MANAGEMENT COUNCIL and AZ EDUCATIONAL MANAGEMENT COUNCIL

1481 North Eliseo Felix Jr. Way, Suite 100 Avondale, AZ 85323 (623) 932-7000 Office dsmith@aquafria.org www.GPEMC.org Dianne Smith, Executive Director

#### **INTERGOVERNMENTAL AGREEMENT 2020-2023**

This agreement is entered into between the following school districts as a joint exercise of their powers pursuant to A.R.S. 11-951 <u>et seq.</u>:

The school districts listed in "Exhibit A" are authorized to carry on all activities included in this agreement pursuant to A.R.S. &15-341 and A.R.S. &15-342.

This agreement shall remain in effect from December 1, 2020, through June 30, 2023. A school district may be added at any time with approval of the Council or its Executive Director.

The purpose of this agreement is to provide educational management services, programs and activities to the participants in this agreement in a cost-effective and educationally sound manner.

The Greater Phoenix Educational Management Council/AZ Educational Management Council will be governed by the Superintendents of the participating school districts. Each participating district shall be entitled to one vote, which vote may be cast by the Superintendent or designee. Other educational and government agencies may be represented at the meetings, but will not have voting rights.

The parties hereby agree to the following:

- 1. The Organization created by this agreement shall be known as the Greater Phoenix Educational Management Council/AZ Educational Management Council (hereinafter referred to as the Council), and will be composed of the parties to this agreement as well as other school districts who may be added to this agreement with approval of the Council or its Executive Director.
- 2. Said Council will be responsible for the implementation of all authorized programs and activities in a manner consistent with this agreement.
- 3. The Council will plan and carry out the following kinds of activities in furtherance of its goal of improving educational programs offered by the participating school districts:
  - a. Articulating and improving those educational programs that have continuity from elementary through high school.
  - b. Working cooperatively with other educational and governmental organizations, associations and agencies on plans and developments that require participation of schools.

- c. Undertaking cooperative programs in the area of local and non-local funded programs (federal, state, private) that can benefit the member districts.
- d. Combining the expertise and efforts in all the districts to consider state and federal legislation of interest and concern to the school systems and plan cooperatively to meet the laws, rules and mandates resulting from this legislation.
- e. Upgrading the level of attainment of all students in all educational areas where commonality exists.
- f. Undertaking cooperative programs for the purpose of providing cost- effectiveness in joint programs for the member districts, in such areas as staff development, computer services, etc.
- 4. The Council will meet on a regular basis in accordance with a schedule to be determined by the Executive Director in coordination with the Chair of each Division. Written notice of all meetings will be sent to each district's representative at least one day in advance of the meeting. In case there is a need to change the time, date or place of the meeting, Members will be notified. Special meetings may be called by the Chair of the Council.
- 5. The Council will elect a Chair and Vice-Chair at its May meeting to assume their duties on July 1. The Chair will be responsible for coordinating with the Executive Director meeting agendas, presiding at the council meetings, and establishing those committees that are needed to carry out the activities of the Council. The Vice-Chair will assume said duties in the absence of the Chair.
- 6. The Chair will be the presiding officer of the Council's Executive Committee whose membership will be elected by the Council when necessary.
- 7. A participating district may terminate membership in the Council by submitting a written notice to the Council <u>at least ninety (90) days prior to the end of each Fiscal Year.</u>
- 8. Property acquired solely for the purposes of this agreement shall be disposed of upon termination of the agreement as follows: any usable property remaining at the termination of this agreement that was acquired by the use of funds derived through this agreement and which was not otherwise assigned at the time of purchase by the Council will become the property of the participating districts and will be divided equitably by these districts at the direction of the Council, in accordance with any applicable federal or state laws or regulations. Any cash balances will be proportionately distributed among the current membership.
- 9. The Agua Fria Union High School District #216 (hereinafter called Fiscal Agent) agrees to be responsible for all accounting and audit functions required by this agreement, including the following duties and responsibilities:
  - a. Establishing the appropriate fund (IGA) with the county treasurer;
  - b. Preparation and distribution of normal customary monthly financial reports to the Executive Director of the Council;
  - c. All payroll functions and activities, including maintenance of records of sick leave, vacation, and other fringe benefit entitlements and reimbursement of approved travel expenses;
  - d. The Fiscal Agent shall administer all bidding and purchasing of supplies and equipment for the Council in conformity with all applicable statutes and regulations governing such activities;

- e. The Fiscal Agent's Governing Board shall approve the employment of all personnel needed to provide the services and activities of the Council. A negotiated salary and benefits package will be approved by the Superintendents and submitted to the Fiscal Agent for convenience only. Council personnel shall be considered employees of the Fiscal Agent for purposes of Reduction in Force or mandatory employment of the Fiscal Agent.
- f. The Fiscal Agent will make all of its normal and customary services available to the Council, including but not limited to: printing, duplicating, technology services and warehouse purchasing;
- g. The Fiscal Agent will make available office space for the Executive Director and support help as approved by the Council. The Fiscal Agent will provide postage and receive reimbursement from the Council for the costs of such usage.
- 10. The Fiscal Agent continues for the duration of the Agreement unless a change is made by the Council or Fiscal Agent by giving written notice.
- 11. In exchange for the provision of services described in paragraph 9.a through 9.g, the Council will pay the Fiscal Agent an annual percentage of 4% of the total expenditures of the budget, for each Fiscal Year less capital outlay as agreed to by the Council and Fiscal Agent.
- 12. The Council or its Executive Director will notify the Fiscal Agent of matters relating to budget and personnel approved by the Council.
- 13. It is understood by all parties to this agreement that decision-making authority with respect to the programs and activities of the Council is shared equally by all school districts that participate in this intergovernmental agreement and rests with the Council, subject to the duties and responsibilities of the Fiscal Agent as stated above.
- 14. The Council shall be responsible for approving, implementing, and evaluating all programs and activities undertaken by the Council; and for the hiring and termination of all employees required to carry out said programs and activities.
- 15. The Council shall approve a revenue and fee schedule for each Fiscal Year, which includes:
  - a. A membership fee for each party to this agreement. The attached proposed revenue and fee schedule is incorporated into this Agreement.
  - b. A budget for each program based upon projected funding sources.
- 16. All membership fees are to be paid by each district on July 1 of each Fiscal Year.
- 17. This agreement will be authorized by resolution of the governing boards of each participating school district or their duly authorized agent.
- 18. The parties to this agreement acknowledge that they are aware that the Civil Division of the Maricopa County Attorney's Office (Civil Division) and/or private counsel for the district may be chosen as the attorney for other parties to this agreement, and the signing party acknowledges that it is aware of

potential conflict of interest and it waives any claim on conflict of interest, which may arise by virtue of the Civil Division or private attorney's representation of other parties to this agreement.

- 19. This agreement may be cancelled for conflict of interest pursuant to A.R.S. § 38-511.
- 20. The parties agree to comply with all provisions of applicable federal, state, and local laws, ordinances, and regulations relating to non-discrimination, equal employment opportunity, and the Americans with Disabilities Act. The parties further agree to comply with Arizona Governor's Executive Order 2009-09 dated October 20, 2009 to the extent applicable, if any, to this Agreement.
- 21. The parties warrant their compliance with all federal and state immigration laws (A.R.S. 641- 4401 and 23-214) and regulations related to their employees and warrant verification of employment eligibility through E-Verify and that a breach of this warranty shall be deemed a material breach of this Agreement subjecting this agreement to termination.
- 22. All Parties acknowledge that the participating school districts are government entities, and the contract validity is based upon the availability of public funding under its authority. In the event that the public funds are unavailable and not appropriate for the performance of either Party's obligations under this agreement, then this agreement shall automatically expire without penalty to either Party after written notice of the unavailability and non-appropriations of public funds. It is expressly agreed that neither Party shall activate this non-appropriation provision for its convenience or to circumvent the requirements of the contract, but only as an emergency fiscal measure.
- 23. This agreement shall be governed and construed in accordance with the laws of the State of Arizona.

See Exhibit "A" for the List of Districts

#### Exhibit "A"

Greater Phoenix Educational Management Council/AZ Educational Management Council Participating Districts

57 Districts

Agua Fria Union High School District Arlington Elementary School District **Balsz Elementary School District** Buckeye Union High School District Casa Grande Elementary School District Cave Creek Unified School District Cottonwood-Oak Creek Unified School District Dysart Unified School District Fountain Hills Unified School District **Glendale Elementary School District** Holbrook Unified School District Isaac Elementary School District Laveen Elementary School District Litchfield Elementary School District Madison Elementary School District Maricopa Unified School District Murphy Elementary School District **Osborn Elementary School District** Pendergast Elementary School District Phoenix Union High School District **Riverside Elementary School District** Saddle Mountain Unified School District Stanfield Elementary School District Tolleson Elementary School District **Toltec Elementary School District** Wickenburg Unified School District Window Rock Unified School District Peach Springs Unified School District Morristown Elementary School District Higley Unified School District

Alhambra Elementary School District Avondale Elementary School District **Buckeye Elementary School District** Cartwright Elementary School District Casa Grande Union School District Coolidge Unified School District **Creighton Elementary School District** Florence Unified School District Fowler Elementary School District Glendale Union High School District Humboldt Unified School District J.O. Combs Unified School District Liberty Elementary School District Littleton Elementary School District Marana Unified School District Mohave Valley Elementary School District Nadaburg Elementary School District Palo Verde Elementary School District Phoenix Elementary School District Pima Unified School District **Roosevelt Elementary School District** Scottsdale Unified School District Tempe Union High School District **Tolleson Union High School District** Union Elementary School District Wilson Elementary School District Yuma Union High School District

June 4, 2021

Children want knowledge, challenge and recognition. Parents want independent, passionate learners in a safe environment. This is our mission.

#### Agenda Item

Agenda Item Number – IV-J

Out of State Travel to the School Nutrition Industry Conference (SNIC) in San Antonio, TX from January 15, 2022 through January 18, 2022 for Cory Alexander and Kayla Anderson.

For Board:

Х Action Discussion

Information

#### Background -

The School Nutrition Industry Conference will be held in San Antonio, TX for four days. This conference targets school nutrition professionals and is organized by the School Nutrition Association. Classes on business strategies, benchmarking, and current practices will be available. This conference provides a forum for foodservice directors, superintendents and administrators from around the country to network and share ideas and strategies. This is one of two national conferences that SNA hosts for child Nutrition professionals each year. These opportunities to network and discuss best practices are invaluable in our industry and offer much more than our required CEU's for our profession as we make connections and learn from each other.

#### Legal

#### Financial

\$4,500 to be paid out of the Foodservice 510 account.

#### **Governing Board Goals**

Community Connectedness and Increased Enrollment

Maximize Student Learning & Achievement from PreK to High School

□ Stewardship and Boardmanship

Equity & Excellence for Opportunity and Outcomes

#### Recommendation

It is recommended that the board approve the travel for Cory Alexander and Kayla Anderson to the SNIC in January of 2022.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_

#### Children want knowledge, challenge and recognition. Parents want independent, passionate learners in a safe environment. This is our mission.

#### Agenda Item Number – IV-K

#### Agenda Item Sole Source Listing FY21

| For Board: | X |
|------------|---|
|------------|---|

Action

Discussion

Information

#### Background-

A contract may be awarded for a material, service or construction item without competition if the governing board determines in writing that there is only one source for the required material, service or construction item. The school district may require the submission of cost or pricing data in connection with an award under this Section. Sole source procurement shall be avoided, except when no reasonable alternative source exists.

#### Curriculum products-

The District is recommending the following list of sole source products/vendors.

#### Legal

R7-2-1053. Sole source procurements

#### **Governing Board Goals**

Community Connectedness and Increased Enrollment

□Maximize Student Learning & Achievement from PreK to High School

□Stewardship and Boardmanship

Equity & Excellence for Opportunity and Outcomes

#### Recommendation

Per Board discussion/decision.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_

P/F

| Product Type                      | Product Name (Vendor)       | Sole Source<br>Letter | Other Notes                                    |
|-----------------------------------|-----------------------------|-----------------------|--|
| Provider of training programs and |                             |                       |  |
| products                          | Crisis Prevention Institute | 3/9/2021              | Crisis Prevention Institute Sole Source Letter |
| Instructional Material/Student    |                             |                       |  |
| Support Material                  | 95% GROUP INC               | 6/8/2021              | 95% Group Inc. Sole Source Letter              |
|                                   |                             |                       |  |
| Material/Student Support Material | Nienhus                     | 9/21/2021             | Nienhuis Sole Source Letter                    |

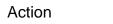
#### Children want knowledge, challenge and recognition. Parents want independent, passionate learners in a safe environment. This is our mission.

Agenda Item

Agenda Item Number – IV-L

Out of state travel to the 49th Annual Conference of the National Alliance of Black School Educators (NABSE) in Los Angeles, CA from November 10, 2021 through November 14, 2021 for Lisa Norwood.

For Board:



Х

Discussion Information

#### Background –

The NABSE 49th Annual Conference will take place over four days including the preconference. Participants will be able to join a variety of sessions and safely interact with exhibitors, presenters and other participants. Each participant retains the responsibility of exercising caution and care throughout the conference to foster a healthy and safe learning experience for all.

WHO SHOULD ATTEND: NABSE members, supporters, superintendents, principals, school board members, education human resource professionals, deans, professors, education department heads, administrative/educational support staff, teachers, parents, curriculum specialists, students, clergy, employers, job seekers and any individual or organization concerned about the education of our nation's children

#### Legal

#### Financial

\$1,500 to be paid out of the Solano Title 1 6360 account (airfare, hotel and meals)

#### **Governing Board Goals**

Community Connectedness and Increased Enrollment

Maximize Student Learning & Achievement from PreK to High School

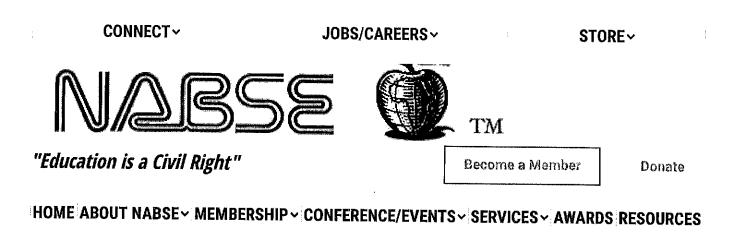
□ Stewardship and Boardmanship

Equity & Excellence for Opportunity and Outcomes

#### Recommendation

It is recommended that the board approve the travel for Lisa Norwood to the NABSE Conference in November of 2021.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_



**CONNECT~** 

JOBS/CAREERS~

STORE~

## **49TH ANNUAL NABSE CONFERENCE**

Los Angeles, CA ~ LAX Marriott Hotel November 10-14, 2021

# **REIMAGINING EDUCATION:** FOCUSING ON INNOVATION, EQUITY, AND SOCIAL EMOTIONAL LEARNING

#### **CONNECT~**

JOBS/CAREERS~

**STORE**~

Become An Exhibitor

**Call for Proposals** 

#### **ONLINE REGISTRATION ENDS OCTOBER 29, 2021**

The National Alliance of Black School Educators' greatest conference priority and commitment is to protect the health, well-being and safety of all our members and participants. The NABSE 49th Annual Conference will take place over four days including the pre-conference. Participants will be able to join a variety of sessions and safely interact with exhibitors, presenters and other participants. Each participant retains the responsibility of exercising caution and care throughout the conference to foster a healthy and safe learning experience for all.

| CONNECT                | JOBS/CAREERS~    | <b>STORE</b> ~ |
|------------------------|------------------|----------------|
|                        | F RL-CUNFLRLINCL |                |
| Parents Symposium      |                  | \$50           |
| Aspiring Superintender | nts              | \$150          |
| Cultural Tour          |                  | \$50           |
| Sister to Sister       |                  | \$50           |
| Brother to Brother     |                  | \$50           |
|                        |                  |                |

## **CONFERENCE HOTEL ACCOMMODATIONS**

#### Los Angeles Airport Marriott

5855 West Century Boulevard Los Angeles, California 90045

Hotel Registration Link: http://bit.ly/nabseconferencehotel

#### **RATES AND PARKING**

**Room Rate** - \$181/night - Reservations for the Event can be made by individual attendees directly with Marriott reservations at 1 (800) 228-9290 or (310) 641-5700.

DEADLINE: Reservations by attendees must be received on or before Sunday, October 17, 2021

Self Parking - \$18.00/day

Complimentary airport shuttle from Los Angeles International Airport (LAX)

A deposit equal to one night's stay is required to hold each individual's reservation. Should a guest cancel a reservation, the deposit will be refunded if notice is received at least three (3) working days prior to arrival and a cancellation number are obtained.

#### **ATTENTION:**

Hotel Reservations are available for NABSE Conference Registered Attendees ONLY!

| CONNECT~         | JOBS/CAREERS ~                                | STORE~            |  |  |  |
|------------------|---|-------------------|--|--|--|
| 7:30am – 8:00am  | Tour Check-Ins                                | · · · · · · · · · |  |  |  |
| 8:00am – 3:00pm  | College Tour                                  | ·                 |  |  |  |
| 8:00am – 3:00pm  | Cultural Tour for the Soul                    | н - ре            |  |  |  |
| 8:00am – 5:00pm  | Parents Day Summit                            |                   |  |  |  |
| 9:00am – 9:30am  | Golf Tournament Check-In (10:00am Start)      |                   |  |  |  |
| 9:00am – 3:00pm  | Aspiring Superintendents Academy              |                   |  |  |  |
| 9:00am – 1:00pm  | Youth Symposium                               | · .               |  |  |  |
| 12:00pm – 8:00pm | Registration                                  |                   |  |  |  |
| 3:30pm – 9:00pm  | Exhibitor Set-Up                              |                   |  |  |  |
| 4:00pm – 5:30pm  | NABSE Board Meeting                           |                   |  |  |  |
| 5:30pm 7:00pm    | NABSEF Board of Directors Meeting             |                   |  |  |  |
| 7:00pm ~ 9:30pm  | Dining with Divas                             |                   |  |  |  |
| 7:00pm – 9:30pm  | Men on a Mission                              |                   |  |  |  |
| 9:30pm – 11:00pm | NABSE After Dark - Dance (Casual Black Attire | 9)                |  |  |  |

## THURSDAY, NOVEMBER 11, 2021

| Time              | Event                                 |
|-------------------|---------------------------------------|
| 8:30am – 9:20am   | Opening Plenary – Legislative Session |
| 9:30am – 11:30am  | Opening Plenary                       |
| 11:30am – 12:00pm | Delegate Assembly                     |

|            | CONNECT~ | JOBS/CAREERS ~  | STORE~             |
|------------|----------|---|--------------------|
| 1:00pm – { | 5:00pm   | Superintendents Session                                   |                    |
| 1:00pm – 4 | 4:00pm   | Aspiring Superintendents Strand                           |                    |
| 2:30pm – 3 | 3:45pm   | Workshop Series II (See Workshop Titles Below)<br>Session | +NABSE Legislative |
| 4:00pm –   | 5:15pm   | Commission Chair Meetings                                 |                    |
| 9:00pm – 1 | 11:00pm  | NABSE After Dark – Old School Party                       |                    |

## FRIDAY, NOVEMBER 12, 2021

Called States (1997) Barbara (1998)

| Time              | Event   |
|-------------------|---|
| 7:00am – 8:00pm   | Registration                                    |
| 8:30am – 4:00am   | Central Office Admin Institute                  |
| 8:00am - 12:00pm  | Higher Ed Strand                                |
| 8:00am – 4:00pm   | Exhibitor Hall Open                             |
| 8:30am – 4:00pm   | Governance Strand                               |
| 8:30am – 4:00pm   | Principals Symposium                            |
| 8:30am – 4:00pm   | Superintendents Session                         |
| 8:30am – 9:45am   | Workshop Series III (See Workshop Titles Below) |
| 10:00am – 11:15am | Workshop Series IV (See Workshop Titles Below)  |
| 11:30am – 1:00pm  | Founding Members Luncheon                       |
| 1:15pm – 2:30pm   | Workshop Series V (See Workshop Titles Below)   |
| 2:45pm – 4:00pm   | Affiliate Presidents Meeting                    |

**CONNECT**~

JOBS/CAREERS~

**STORE**~

+NABSE

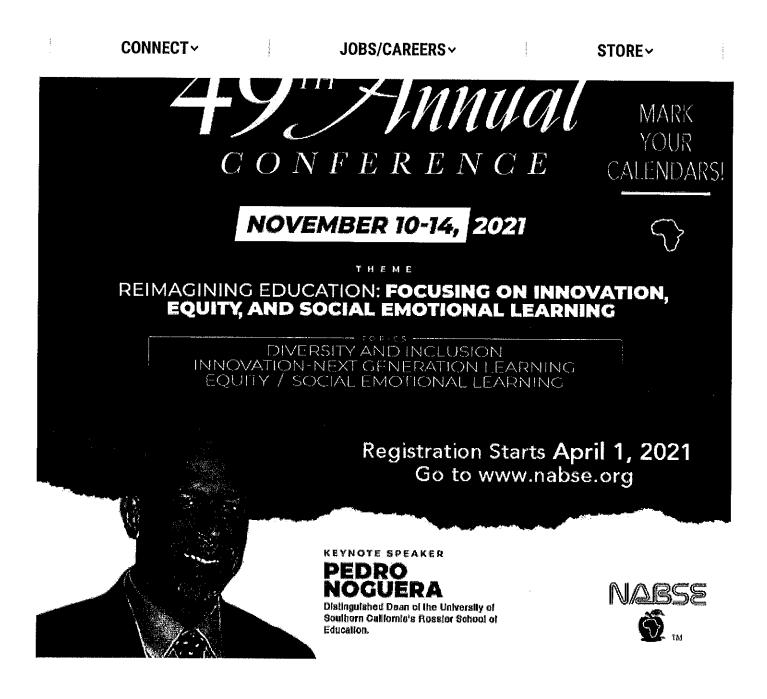
## SATURDAY, NOVEMBER 13, 2021

Time8:00am - 12:00pm8:00am - 12:00pm8:15am - 10:00am10:15am - 11:30am10:15am - 3:30pm10:00pm - 3:30pm11:45am - 1:00pm11:45pm - 1:00pm11:45pm - 1:00pm1:00pm - 5:00pm5:40pm - 6:30pm6:30pm - 9:00pm9:00pm - 12:00pm

Event Registration **Exhibit Hall Open Delegates Assembly** Workshop Series VI (See Workshop Titles Below) Legislative Session Higher Ed Instr & Instructional Support Workshop Series VII (See Workshop Titles Below) NABSE's Leading Ladies Series NABSE's Men of Iron Series Enjoy the City NABSE Red Carpet Awards Banquet **Closing Celebration** 

## SUNDAY, NOVEMBER 14, 2021

| Time             | Event               |
|------------------|---------------------|
| 9:00am - 10:30pm | Ecumenical Service  |
| 10:40am - 1:00pm | NABSE Board Meeting |



#### Children want knowledge, challenge and recognition. Parents want independent, passionate learners in a safe environment. This is our mission.

| Agenda Item Agenda Item Number – V<br>Call to the Public |        |            |               |
|--|--------|------------|---------------|
| For Board:   | Action | Discussion | X Information |

#### Background -

We welcome citizen input; however, items brought to the Board's attention cannot be discussed unless they are listed as an agenda item. Issues will be referred to the superintendent or appropriate administrator for follow through.

This month's Call to the Public will be modified to comply with CDC guidelines on social distancing due to COVID-19. The public will be able to listen to the meeting live through livestream. An Osborn employee will read the Call to the Public comments. Any communication received in Spanish, will be translated and read to the members of the Governing Board in English. The comments in their entirety will be presented to the Governing Board in writing. You may also present a live Call to the Public on the Youtube Livestream. An individual wishing to address the Governing Board must email their message or request to speak live to <u>Inye@osbornsd.org</u> by 12:00pm on Tuesday, October 19, 2021.

#### <u>Legal</u>

#### **Financial**

#### **Governing Board Goals**

Community Connectedness and Increased Enrollment

□Maximize Student Learning & Achievement from PreK to High School

 $\Box Stewardship$  and Boardmanship

Equity & Excellence for Opportunity and Outcomes

#### **Recommendation**

For Information Only

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

#### Children want knowledge, challenge and recognition. Parents want independent, passionate learners in a safe environment. This is our mission.

Agenda Item Number –VI

| Board | Presenta | ition- C | OVID U | pdate |
|-------|----------|----------|--------|-------|

| _    | _      |
|------|--------|
| For  | Board: |
| 1 01 | Duaru. |

Agenda Item

Action

X Discussion

Information

Х

Background - Dr. Robert's monthly COVID update will be presented at this time. Topics covered will be:

- Outdoor events
- Mitigation plans
- Vaccination boosters and partnerships
- Anticipation of vaccination clinics for children 5-11

#### Legal

#### **Financial**

#### **Governing Board Goals**

Community Connectedness and Increased Enrollment

Maximize Student Learning & Achievement from PreK to High School

□ Stewardship and Boardmanship

Equity & Excellence for Opportunity and Outcomes

#### **Recommendation**

For update and information only

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

#### Children want knowledge, challenge and recognition. Parents want independent, passionate learners in a safe environment. This is our mission.

Agenda Item Number –VII-A

#### Agenda Item Administrative Reports

Action

X Discussion

X | Information

#### Background -

Included are administrative reports summarizing past and upcoming events for schools and departments. As determined previously, principals are using their reports for the dual purpose of informing board members and also sending these newsletters home to parents.

Legal

#### Financial

#### **Governing Board Goals**

Community Connectedness and Increased Enrollment

□Maximize Student Learning & Achievement from PreK to High School

□ Stewardship and Boardmanship

Equity & Excellence for Opportunity and Outcomes

#### Recommendation

For update and information only

Moved \_\_\_\_\_ Seconded \_\_\_\_\_

P/F

# **Roadrunner Reporter**

1879 est

#### Encanto A School of Excellence An Osborn Education

#### **Updates From Principal Carranza - October 2021**

#### **Monthly Calendar** October

School Hours 7:45 - 2:45 Early Release Wednesday 12:45

October 4 - 8, 2021 No School, Fall Break

October 11 Celebrate Indigenous People's Day

September 15 -October 15 Hispanic Heritage Month

#### October 18-22

- Fall Spirit Week
- Mismatched Monday
- Team Sport Tuesday
- Hat Day Wednesday
- Grade Level Color Thursday
- Pajama Friday

#### October 29

Fall Celebration, Costumes parade \*No parents on campus we will have pictures on ClassDojo & Facebook

Like our Facebook

page for more

We are seeing COVID-19 cases rise on campus help us keep our classrooms and school open by participating in pooled testing if you have not done so already. You will receive a form with more information the week of October 18 if you have not signed up

# Here is how it works

Self Swab 25 students (and teachers!) in a class self-swab and drop their swabs into a single tube.

#### STEP 2

STEP 1

#### **Test the Pool**

That tube is then run using one test, and the classroom is provided with one result.

#### STEP 3

#### Get Results

Only positive pools result in next steps, which vary by school.

WHAT'S THE Test Day Process



The tube is placed open on a desk or table, in a coffee cup or other stand that keeps it upright.



observes.

After they place their swabs in the open tube, the next group is called.



POOL #0001

The whole process takes

Test Result:

Negative

10 - 15 minutes to complete per classroom.

Evervone receives a sealed nasal swab

3-5) is asked to swab teacher or other adult



The tube is capped, sterilized with an alcohol wipe, sealed in a biohazard bag and placed in the shipping box.

**Our Mission** Encanto school is accelerating learning through social emotional learning and academic excellence.



# C\*UGAR CONNECT

#### October 2021

#### Message from Mr. Martin

Hello Cougar Families,

I can't believe it is already October! This year has already been jam-packed with lots of learning and fun! Our students have been hard at work citing evidence in ELA, problem-solving in Math, and using their critical thinking skills in Science. Can't wait to see all that our students accomplish this year!

In Partnership,

Jeff Martin jmartin@osbornsd.org Remember: Cougar Pride is nothing to hide!

#### **Important Dates**

**Picture Day** Thursday, October 28

Veteran's Day (No School) November 11

**Family-Teacher Conferences** November 17-19 *More information to follow* 

**Thanksgiving Break** November 24-26

#### **Planting Day**

We recently celebrated Planting Day, where each class plants seeds during the planting season. Students planted yummy vegetables such as carrots, cucumbers, and leafy greens, among others.

The goal of Planting Day is to expose our students to gardening, as well as contribute positively to our school community.

Check out the cool pictures below to see what Planting Day is all about!





Check out the Cougar Spirit Video teachers created earlier this year!

Clarendon was awarded the Osborn School District Spirit Award! Yay!

https://www.youtube.com/watch?v=l oHGGxe2\_Rc



Follow Clarendon on ClassDojo, Facebook, and Instagram









#### October 2021

#### **Professional Development**

- Weekly professional development in cluster continues to focus on using Thinking Maps and the incorporation of distance learning best practices.
- Upcoming differentiated sessions are scheduled with Lexia for Core 5 and Power Up as well as Nearpod. iSchool has some of the highest usage in the district for our educational programs. We firmly believe that fidelity to programs and increased usage grows student confidence and success.

#### Transition to In-Person Learning/Remaining in iSchool

- OCiS parents had the opportunity to transition to in person learning after Fall Break. Six students moved from iSchool to in person schooling and four students moved from in person to iSchool. The next opportunity to transfer between learning environments will be at Winter Break.
- On October 1st our second materials distribution for the year took place in the Montecito gymnasium. Seventy-five percent of our families picked up materials and free books for their iSchool students and many chose to have school pictures taken as well.

#### Staffing

- OCiS was able to acquire an Educational Assistant for our cross-categorical self contained classroom. His name is Michael Romo and he comes to us with years of experience in Phoenix Elementary School District. He is tech savvy and has been able to jump right in in assisting teacher Deann Jensen and working with the students.
- We now have a long term substitute in our resource classroom who will graduate in December and gain full general and special education certification so we can hire her full time. Her name is Maya Orozco and she has completed student teaching rounds under two of our iSchool teachers - Samantha Wright and Dayyana Barrera.

- We were also able to hire an Educational Assistant for our Resource classroom. Her name is Amanda Provax and she comes to us with years of experience with child and adults with special needs.
- OCiS also acquired an upper grade interventionist, Anna Feria, who came to us from a Montecito Community School program called Change Makers. Anna has been in the Osborn district for years, mainly serving as the Art teacher for both Clarendon and Osborn Middle School.

#### Parent Communication

- iSchool completed Parent Teacher conferences the week of September 27 -October 1, 2021. The majority of conferences were held over Zoom or Meet with a few happening over the phone. Teachers shared information from the new FastBridge assessments as well as progress toward goals plus celebration and any concerns.
- All iSchool Class Dojos have between 90% 100% connectivity. This platform is our go to in terms of parent communication. Our goal is to have 100% of students with at least one parent or guardian connected to ClassDojo.

#### **Digital Citizenship**

 Twice weekly iSchool teachers lead students through lessons on Digital Citizenship. Our goals this first quarter were to promote online safety and courtesy, media use balance, and understanding of one's digital footprint. Students completed fifteen lessons this quarter and have culminating activities in Flipgrid, Jamboard, and Nearpod.

#### OCT 2021

## LONGVIEW LINK

Longview Elementary School

## IMPORTANT DATES/INFO

Fall Break October 4-8 Governing Board Meeting Oct 19th

## Nurse Notes

October is Bullying Prevention Month!

Here are ways that YOU can help combat bullying:

Make friends with someone you don't know

Challenge others to be kind Don't ignore bullying. Stand up for people who are being bullied Don't judge others

Use kind words



## Notes from Dr. G

As we head into Fall Break I have been very impressed by how smooth arrival has been this year and that you are all getting here on time ready to learn in the morning. If you are dropping off your Lancer out front in AM please pull all the way up. This prevents street traffic from backing up and keeps things moving smoothly. Enjoy Fall Break!

## MINDFULNESS MINUTE

Choose a comfortable sitting position. As you take a slow deep breath in through your nose raise your shoulders up towards your ears. Breathe slowly out through your mouth, lowering your shoulders as you exhale. Repeat slowly, rolling your shoulders up and down in time with your breath. OCT 2021

## LONGVIEW LINK

## Social Emotional Learning Tip of the Month

#### 5-Sense Memory

This is a good technique for grounding yourself during moments of anxiety. Keep your eyes open and go through this process whenever needed, in whatever space you're in.

Sit comfortably with your feet on the floor, your hands on your legs, your spine comfortably straight. Close your eyes if you can. Otherwise, focus on a spot in front of you.

Take a deep breath and let it out slowly. Repeat. Imagine one of your favorite places from any part of your life. As you remember it, start to walk toward it in your mind.

As you walk into it, find...

5 things that you can see 4 things you can touch 3 things you can hear 2 things you can smell 1 thing you can taste

Try this the next time you need to calm down and relax.





## **21st Century News**

THRIVE Academy is off and running. We have a wonderful array of programs in the afternoon for our students. STEM, Gardening, Homework Club you name it we have it. (Well, not everything), but we have a pretty good mix. Close to the end of the trimester we will open up registration for Session 2. Don't miss out, sign up, join us and THRIVE before and after school.





October is.....

Bully Prevention Month, Shelter Pet Adoption Month,Emotional Intelligence Month, Eat Better Together Month.



"LIFE IS NOT ABOUT FINDING YOURSELF. LIFE IS ABOUT CREATING YOURSELF." —LOLLY DASKAL

## Montecito Community School The Mountain Lion Message



## Ms. Pierson's Message

At the end of last month, students across the district participated in Planting Day. Throughout the week, students learned about the life cycle of plants, had the opportunity to prepare the soil for new growth, and plant seeds and flowers that they can tend to for the next few months.









Important Dates

November 11- Veteran's Day No School November 17-19th- Parent Teacher Conference Early Dismissal November 25-26th Thanksgiving Break No School

#### **Building Information**

Hours: 7:30 am-4:00pm Telephone Number: 602-707-2500 Address: 715 E Montecito Ave Phoenix, AZ 85014

Every Wednesday is Early Dismissal 12:30- SEAS/Changemakers 2:00-Montessori Preschool



## **Bullying Prevention Month**

October is National Bullying Prevention Month. Bullying is unwanted, aggressive behavior that involves a real or perceived power imbalance. It is a behavior that is repeated over time. There are three types of bullying:

- 1. **Verbal** teasing, name calling, taunting, etc.
- 2. **Social** hurting someone's reputation by spreading rumors, leaving them out on purpose, telling others not to be friends with them, etc.
- 3. **Physical**-hurting a person or their possessions. Ex. kicking, hitting, breaking things.

It is never too early to start talking to your child about bullying and ways to prevent and/or stop it. We encourage students to be kind to others, to tell someone to stop, and to talk to trusted adults on campus or at home if something is happening to them or someone they know.



## **Disengaging Stress**

Throughout the school day, we encourage students to practice some deep breathing exercises and other mindful activities that help them relax and disengage stress. These active calming techniques help students be able to better self-regulate. When students are practicing deep breathing, we encourage them to take a minimum of 5 deep breathes where they slowly inhale and exhale to fully relax their body. Students can also be seen participating in yoga over the course of the day.



## **Connecting to Class Dojo**

Class Dojo is a messaging app we use to help send out information about school. If you have not already downloaded the app, please do so. Teachers have sent out invitations for you to join our school. You can also join by going to this address:

https://www.classdojo.com/invite/? s=5b844a30efabf9001051f741



#### **COVID-19 Testing Information**

Embry Health has daily COVID-19 testing appointments available at Phoenix College. This site is open from 7am-6:30pm seven days a week. If you need to book an appointment, please visit embryhealth.com. You can also call 480-376-2170



#### **Monthly Calendar**

September 28-October 1 Parent/Teacher Conferences

October 4-8 Fall Break

October 18 & 19 AZELLA Testing

October 26 OMS Band Concert

## School District #8 Osborn Middle School

## October 2021

#### **Student and Staff Spotlight**

Ms. Vincent and her art classes have been working hard over the course of the first trimester! Student have recently created pixel self images and pencil and charcoal self portraits. Over the course of the last two weeks, students worked on the steps to correctly draw facial features and then put their practice into completion of the final draft. Their projects turned out absolutely amazing!









Our vision is to provide an unrivaled education by creating multiple pathways for all students to achieve academic equity and excellence.



# TIGER TIMES

#### SOLANO ELEMENTARY SCHOOL

OCTOBER 2021 VOLUME 2

#### FALL INTO LEARNING

As we begin to enjoy cooler temperatures outside, Solano scholars and parents will also begin to enjoy new learning opportunities.

Our parents will be invited in small groups to attend in person classes hosted by several community partners. Class topics include: Parenting 101, Talking to Kids about Money, and Getting Rid of Stress to name a few.

New learning opportunities for our scholars will happen during our 21st CCLC after school programming. We will add several new vendors during session 2.

Lights, Camera, Discover will teach our scholars how to integrate STEAM topics with digital and performing arts.

Harmony Project will begin offering strings, horns and percussion lessons to our scholars, with the goal of forming a Solano band.





Solano's Garden Club

#### SOLANO HAPPENINGS

October 4-8 -- Fall Break

October 13-- Assistance League: Operation School Bell Uniform Assistance

October 21 -- Parent Class -- How to Talk to Your Kids about Money 9:30am

October 21 -- Parent Meetings 10:30am and 5:30pm

October 21- 26 -- AZELLA Testing

October 29 -- Picture Day

Ms. Schrey and Ms. Rios both had classroom projects fully funded through Donors

Choose.



DonorsChoose.org

Support a classroom. Build a future.

| Department Focus: Grants & School Support                      |   |
|--|---|
| Focus of Update:   | 21st Century Community Learning Centers   |
| Update:  | Students will finish up their 4th week of afterschool programs on the 1st<br>of October right before fall break; the first session will come to a close on<br>October 29th. We are busily preparing parent engagement opportunities,<br>including a potential partnership with Esperança, a global health non<br>profit whose focus is on providing free preventative health education to<br>the community. We will also host a virtual presentation on Cyber Security<br>presented by the Attorney General's office on October 13th, this<br>presentation will focus on providing parents with a range of topics such<br>as cyber bullying, sexting, and online predators. It will inform parents<br>about popular social media platforms, and will also encourage parents to<br>communicate the dangers of talking with people online to their children.<br>We recently received the exciting news that ADE has made available<br>additional enhancement funds for current 21st Century Learning Centers.<br>All five sites plan to apply for an additional 35% of the current annual<br>budget. If granted, that would add an additional \$42,000 to each school's<br>21st Century budget. |
| Impact on Quality of<br>Instruction or Student<br>Achievement: | We are excited to be able to offer information to parents that is relevant to<br>the time in which we are living. Building partnerships that provide our<br>community with information and resources that are meaningful is what we<br>hope to achieve as we move forward with our family engagement<br>partnerships and presentations.<br>The enhancement funds will help to supplement programs in the area of<br>family engagement, as well as provide additional vendor offerings for our<br>students. This will help us continue to provide a robust course offering to<br>our students who participate in our afterschool programs.   |

| Department Focus: Ed Tech Support |  |
|-----------------------------------|--|
| Focus of Update:                  | Ed Tech Update   |
| Update:                           | Mae Nevarez recently presented to the Admin Team <u>her plan</u> to<br>support all teachers district wide with the implementation of<br>meaningful education technology. Starting after Fall Break, Mae will<br>meet with all site Leadership teams to go over their campus needs<br>in regards to EdTech Support. After that Mae will spend time at all<br>sites on a monthly basis to look at student work, support teachers |

|  | with EdTech implementation and integration, and sit in during Team<br>Meetings.<br>In addition, at the end of each month Mae will send an <u>EdTech</u><br><u>Newsletter</u> to all Osborn staff. The first issue came out on Sep 30.  |
|--|--|
| Impact on Quality of<br>Instruction or Student<br>Achievement: | When technology is implemented and integrated into lessons, the impact<br>on the quality of instruction can be increased motivation, engagement,<br>collaboration, creativity, critical thinking, and communication. The positive<br>impact on student achievement is infinite when one thinks about the fact<br>that jobs that our students of today will hold 15 years from now do not<br>currently exist, but they most certainly will be using technology. |
|  | According to the new draft <u>Educational Technology Standards and</u><br><u>Pacing</u> created by the Arizona Department of Education, there are<br>several technology skills and domains that students need to be proficient<br>at by the time their educational career ends in 12th grade. The earlier our<br>district implements and reinforces these, the better equipped our<br>students will be when they enter high school, and the workforce.         |

| Department Focus: Language Acquisition: Accessing Content and Developing Language |   |
|---|---|
| Focus of Update:  | Data and Assessment   |
| Update:   | Our English Learner (EL) Parapros completed 121 AZELLA Placement<br>tests during the first eight weeks of school. These placement tests were<br>administered to any new student whose family indicated that another<br>language was spoken by the child.  |
| Impact on Quality of<br>Instruction or Student<br>Achievement:                    | The purpose of the placement test is to measure students' English<br>language proficiency to see if they qualify for placement in an English<br>learner program. It is a federal requirement to screen all students who<br>have indicated another language so that proper placement and support<br>may be provided. |

| Department Focus: Language Acquisition: Accessing Content and Developing Language |  |
|---|--|
| Focus of Update:  | Professional Development   |
| Update:   | Curriculum Specialist for Language Acquisition, Monica Artea, provided<br>all Dual Language teachers with an overview of the two purposes of the<br>Bridge, which is to achieve language transfer and contrastive analysis |

|  | between English and Spanish. The teachers analyzed various Transfer<br>and Contrastive Analysis charts. Additionally, teachers had time to plan<br>their next Bridge lesson. Teachers were asked to bring back student work<br>to discuss how it went.  |
|--|---|
| Impact on Quality of<br>Instruction or Student<br>Achievement: | The purpose of The Bridge is to help students transfer academic<br>language learned in one language to the other language and to engage<br>in a contrastive analysis by focusing on how Spanish and English are<br>similar and different. This process requires the active engagement of<br>students, which in turn leads to deeper learning and language<br>acquisition. |

| Department Focus: Equity                                       |  |
|--|--|
| Focus of Update:   | Professional Development   |
| Update:  | Monica provided a PD to new dual language teachers on developing an<br>understanding of a student's strengths and areas of need through the<br>following multilingual perspectives:  |
|  | Cultural<br>-Funds of Knowledge<br>-Relating to the ideas<br>-What students love<br>-Encompass identity development  |
|  | Linguistic<br>-Formal language<br>-Informal or social language<br>-Language user (people from different places might use the same word<br>but the meaning is different<br>-Region can change expression of a word<br>-Social groups: community Spanish used by immigrants and their families |
|  | Academic<br>-Early readers (struggling with reading)<br>-Deep understanding of math concepts<br>-students literate in native language can use skills to help in second<br>language   |
| Impact on Quality of<br>Instruction or Student<br>Achievement: | The purpose of this professional learning was for teachers to gain a more holistic view of our students and their language needs in order to better support their needs.   |

| Department Focus: Data and Assessment: Evidence-based Teaching and Learning |   |
|---|---|
| Focus of Update:  | Data and Assessment   |
| Update:   | About 83% of our students completed the September ISIP assessment<br>on Istation.<br>ISIP Assessment Completion per grade level:<br>Kinder-45% completed<br>First-94% completed<br>Second-74% completed<br>Third-88% completed<br>Fourth-98% completed<br>Fifth-77% completed<br>Sixth-85% completed  |
| Impact on Quality of<br>Instruction or Student<br>Achievement:              | Istation Español promotes targeted Spanish reading intervention through<br>a high-interest, interactive, online curriculum. As students progress<br>through the interactive instructional cycles, they have multiple<br>opportunities to engage with a variety of texts across genres and with<br>increasing complexity. Struggling students are routed through reteach<br>lessons, and teachers are given instant reports to monitor student<br>progress. Each Priority Report directs teachers to specific skills-based,<br>small-group lessons for targeted intervention. Additionally, each cycle<br>contains multiple teacher-directed lessons for further instructional<br>differentiation and support. |

| Department Focus: Data and Assessment: Evidence-based Teaching and Learning |  |
|---|--|
| Focus of Update:  | Data and Assessment  |
| Update:   | This fall, all Osborn students participated in universal screening using our<br>new assessment system, FastBridge. The FastBridge data reports<br>provide actionable information about group and individual student<br>performance in reading and math. Since our teachers and site leadership<br>are eager about data-driven decision making, data analysis was an<br>exciting and salient topic throughout the district in September.<br>Before fall break, the screening results were shared with Osborn families,<br>along with a letter explaining the context of the new assessment and<br>some teacher-added details about the results on an individual student<br>level. This Family Report was also discussed in conferences for iSchool<br>and OMS and will be an important part of K-6 conferences in November. |

| Instruction or Student  | ts met together to analyze district and schoolwide      |
|-------------------------|---|
| Achievement:            | matic data analysis protocol. These leaders then        |
|                         | site-level data talks so that every Osborn teacher      |
| Hanned structured, so   | e opportunity to engage in learning about FastBridge    |
| was provided with the   | aboratively begin the work of using student             |
| reporting and to collar | daily instructional decisions. The use of screening     |
| performance data in     | I the formulation of targeted interventions. While tier |
| data has also guided    | nd more targeted, intensive intervention groups (tiers  |
| one (whole group) and   | ready concepts in practice for Osborn teachers and      |
| two and three) are and  | e provides progress monitoring tools and plans that     |
| students, FastBridge    | the first time. As the intervention plans are           |
| are being utilized for  | ew data collection unfolds, we are excited to           |
| underway and this ne    | of student learning in a new and systematic way.        |

| Department Focus: Curriculum: Quality of Instruction and Student Achievement |  |
|--|--|
| Focus of Update:   | Professional Development   |
| Update:  | The September 23rd, Master Teacher meeting had three main agenda items. They included (1) Conscious Discipline Brain Smart Start with an emphasis on the Relationships and Equity core values, (2) Information sharing by each school on the progress-to-date on the six priority focus areas, and (3) K-12 Center Mentor Institute coaching training. |
|  | The Teaching and Learning team offers a Brain Smart Start activity at the beginning of each meeting to model and highlight the expected structures that are being implemented through Conscious Discipline at school campuses.   |
|  | Each Master Teacher presented thoughtful presentations to emphasize<br>the work each site is doing to address the focus points that Osborn<br>School District has identified as priorities for the 2021-2022 School Year.<br>The priorities areas are:   |
|  | <ul> <li>Amplify</li> <li>Thinking Maps</li> <li>Multi-Tiered System of Supports (MTSS) and FastBridge assessment and system</li> <li>Conscious Discipline</li> <li>Equity</li> <li>K-3 Reading (Emphasis of Reading Foundational state standards)</li> </ul>  |
|  | Cathy Gentry shared key ideas and new learning from a series of coaching training offered by the Arizona K-12 Center Mentor Institute.   |

|  | The following five Master Teachers also participated in this professional development opportunity.<br>Alexis Aguirre (ENC)<br>Amy Chou (CLA)<br>Doug Gerstner (OMC)<br>Megan Jones (SOL)<br>Rodi Vehr (LV)<br>Cathy Gentry (District)<br>The big ideas included supporting teachers and providing coaching that<br>creates an optimal learning environment for students by establishing<br>emotionally, intellectually, and physically safe campuses. Implementing a<br>culturally responsive, standards-aligned curriculum and instruction. Other<br>key takeaways shared were about instructional coaching language and<br>how it positions a coach to support the needs of teachers. Additional<br>resources from the training were shared with all Master Teachers.  |
|--|--|
| Impact on Quality of<br>Instruction or Student<br>Achievement: | The Master Teachers support the development of teachers and staff.<br>They play an integral role as instructional leaders at each campus. Their<br>expertise and effectiveness directly affects teacher professional growth<br>and student outcomes. Providing the forum to Master Teachers to<br>collaborate and share with their peers is essential to their professional<br>development and to the Osborn School District. The following data<br>suggests how significant of an impact effective instructional coaching has<br>on the teaching profession.<br>"90% of open teaching positions are created by teachers who leave the<br>profession. Only 1/3 of that 90% is attributed to retirement."<br>"New teachers leave at rates of somewhere between 19% and 30% over<br>their first five years of teaching. These rates are higher when novices do<br>not get high-quality coaching in their early years."<br>Sources: Darling-Hammond, L., Carver-Thomas D. (2017) Teacher Turnover: Why it<br>matters and what we can do about it. Palo Alto, CA Learning Policy institute<br>Ingersoll, RM., (2011) The impact of induction and mentoring programs for beginning<br>teachers: A critical review of the research. Review of Educational Research, 81(2), |

| Department Focus: Cur | riculum: Quality of Instruction and Student Achievement  |
|-----------------------|--|
| Focus of Update:      | Curriculum and Instruction   |
| Update:               | On September 17th, Abby Potter-Davis and Cathy Gentry met with the<br>Osborn Middle School Social Studies team to discuss the next steps for<br>the Discovery Education social studies TechBook pilot as a supplemental<br>resource. The program is recommended by Arizona Department of |

|  | <ul> <li>Education (ADE) as a research based option that addresses the social studies and history standards. The team agreed to review the program through the end of September. Some of the features the program offers include:</li> <li>TechBook is aligned to the Arizona standards for 3rd - 8th grades</li> <li>Dual language students will have a researched based curriculum in Spanish</li> <li>ELs will be able to use translation features for English to Spanish translation</li> <li>An inquiry based approach to the lessons</li> <li>More media embedded throughout the lessons (images, video, polls</li> <li>SpeakText Button for listening to text and Immersive Reader</li> <li>Highlighting and Annotation</li> <li>High/Low Lexile feature</li> <li>Editable graphic organizers</li> <li>Studio platform - place to interchange/upload thinking maps and other teacher created resources, such as slide deck, videos etc.</li> <li>Virtual field trips</li> <li>Multiple Assessment options</li> </ul> |
|--|---|
| Impact on Quality of<br>Instruction or Student<br>Achievement: | The Discovery Education TechBook for Social Studies instruction<br>supports instructional design and delivery of pertinent grade level<br>content. Students benefit from the inquiry-based approach to the lessons<br>by responding to essential questions in various ways, such as, class<br>discussions, use of visualization, reading high/low lexile level texts, and<br>writing about their connections to the texts. The TechBook provides<br>varied and multiple opportunities for students to demonstrate their<br>understanding or to review content. For instance, there are multiple<br>choice, constructed responses, extended responses, and quizzes or<br>polls.  |

TO:Governing BoardFROM:John BachlerDATE:October 1, 2021RE:MAINTENANCE / TRANSPORTATION UPDATE

Listed below are items that have been attended to during the past month.

#### Congratulations to Sylvia Dominguez Rodriguez and Jos Covarrubias for becoming American citizens.

#### All sites:

- District office has 20 open work orders and 69 completed for the 21/22 school year.
- All night custodians have been moved to 8 hours per night due to Covid protocols.
- □ Maintenance will be replacing all air filters on all units district wide over the fall break.
- U We continue to walk all rooms monthly to make sure we have PPE district wide.
- On line Trip reduction surveys will be going out this Friday the 1st.

#### Solano

- □ Solano has 15 open work orders and 256 completed for the 21/22 school year.
- □ We are working on the sewer lines as there is food that is sent down the sewer line from breakfast and is drying in the pipes.
- □ The turtle habitat is cleaned up and we hope to move forward with the turtle plans.
- U We are replacing the A/C unit for room 64 as it has outlived its life and needs a compressor and outdoor coil.

#### OMS

- □ Maintenance Department has 23 open works orders and 78 completed for the 21/22 school year.
- □ The District will be painting the snack bar and stem wall around the track.
- We are working with Clear Channel to come up with a solution to remove the pigeons from the billboard on the track.

#### Clarendon

- □ Maintenance Department has four open work orders and 126 completed for the 21/22 school year.
- □ Maintenance continues to flush mud out of the HVAC coils.
- We have removed the tree stump from over the top of the chiller lines and Midstate is working on repairing the leaks and broken pipes underground. They are also installing the filters in the system to remove all the mud.
- □ We secured the sophists that was dropping by room 38.

#### Encanto

- □ Maintenance Department has 23 open work orders and 160 completed for the 21/22 school year.
- On hold: We are working with Urban to make the repairs to the north Trane chiller but have an underground leak on the cooling towers.
- We are moving forward on the pump replacement in the Encanto chiller room. Currently we have a bad tower fan bearing and shaft on the north tower, leak on the underground piping south tower and three out of the six pumps leaking and grounded out.

#### Longview

- □ Maintenance Department has 29 open work orders and 144 completed for the 21/22 school year.
- Mid State energy continues to make the underground electric repairs to the grounded wires that control the lights on the field.
- We had a lightning strike to the site and damages were to the Security and fire system along with a ball field light pole.
- Head Start has started working on the site for their new building.
- Last weekend Luis and I repaired a waterline leak above the ceiling in room 114.

#### Montecito

- □ Maintenance Department has 15 open work orders and 149 completed for the 21/22 school year.
- U We are working on the south cooling tower manifold and hope to have it completed by the end of the month.
- We are working on finalizing the clearing of all stored items at Montecito.

#### Transportation:

The following Staff have not missed a day this school year: \* Efrain Gonzalez, \*Aaron Sanchez, \*Cheryl Gilliland, \*Alfredo Medina, \*Maria Zuniga, and \*Christy Hawkins.

The drivers and attendants are all pitching in for the sites serving breakfast in the classrooms. Staff have also been delivering and installing Plexiglas shields as needed.



## **Technology Department Report**



#### **October 2021 - Jamal Dana**

• Emergency Connectivity Fund ECF, we got funded a total of \$433,535.00 and with this money we already got 200 hotspots and 1100 Dell flip/touch chromebooks. The plan of distributing the device to the students that do not have devices at home and do not have internet or good internet service at home.



- New Web Filter: We rolled out a new web filter from Cisco called Umbrella that replaced Securely web filter. It has a better malware protection.
- Online Tickets: The tech department serviced and closed 275 tickets plus responded to emails and direct phone calls. We fixed many SmartTVs, Chromebooks, Staff laptops, document cameras, troubleshoot network and Wi-Fi issues etc. Couple new SmartTVs were added to the Encanto Gym, and Montecito conference room.
- **New Technician:** We hired a new tech Jacob Holderman and we hope that he will take on supporting two schools and work closely with the rest of the team. The tech department has one tech per two schools: Solano, OMS (Gerardo); Encanto, Clarendon (Jacob) Longview, Montecito/iSchool (Carrie); We have one helpdesk (Zach) that helps as a tech when needed. We also have one engineer (Derek) and an assistant engineer (Jeff) working on various networking/ audit/ Wi-Fi projects.
- **E-rate:** Our E-rate applications got funded for this year, but the firewall is on backorder till January 22<sup>nd</sup>. Cox is waiting for it in order to upgrade our existing bandwidth from 1GB to 5GB. During November/December, I am planning to file for our next year's infrastructure application.
- Chromebooks: Good news, we had zero damaged devices in September. This is much better than last year where we had about 120 damaged devices each month. Our Chromebook Guide awarness and our effort by the admin team worked well so far.
- **Projects:** We are working on adding WiFi analysers that Erate funded in all of our sites and on our new helpdesk system.
- **Boardroom:** Arranged a meeting between our audio/video vendor and our marketing Mr. Nilsson to plan an upgrade to our boardroom so we can soon stream to YouTube professionally. Bond money will be used.
- Fall break: We have accomplished many projects this fall break such as webfilter, DNS server configuration, disaster recovery backups and installing many WiFi analysers on sites.





#### Children want knowledge, challenge and recognition. Parents want independent, passionate learners in a safe environment. This is our mission.

Agenda Item Number – VII-B

#### Agenda Item

Suspension Report for month of September

For Board:

Action

X Discussion

Information

| X

#### Background -

Following you will find the Suspension Report for September 2021.

<u>Legal</u>

#### **Financial**

#### **Governing Board Goals**

Community Connectedness and Increased Enrollment

□Maximize Student Learning & Achievement from PreK to High School

□ Stewardship and Boardmanship

Equity & Excellence for Opportunity and Outcomes

#### **Recommendation**

Update and information only

Moved \_\_\_\_\_ Seconded \_\_\_\_\_

P/F

| School | Grade | Date      | Disipline | Reassigned Days | Description                                 |
|--------|-------|-----------|-----------|-----------------|---|
| OMS    | 7     | 9/7/2021  | ISS       | 1               | Aggression                                  |
| MCS    | 7     | 9/7/2021  | OSS       | 1               | Aggression                                  |
| OMS    | 7     | 9/8/2021  | ISS       | 1               | Harrassment                                 |
| OMS    | 7     | 9/8/2021  | ISS       | 1               | Harrassment                                 |
| OMS    | 7     | 9/10/2021 | ISS       | 2               | Aggression                                  |
| OMS    | 8     | 9/12/2021 | OSS       | 3               | Defiance/Disrespect                         |
| MCS    | 6     | 9/13/2021 | OSS       | 2               | Aggression and Vandalism of School Property |
| MCS    | 3     | 9/13/2021 | OSS       | 1               | Aggression: Disorderly Conduct              |
| OMS    | 7     | 9/16/2021 | OSS       | 1               | Theft                                       |
| OMS    | 7     | 9/17/2021 | ISS       | 2               | Weapon                                      |
| OMS    | 8     | 9/20/2021 | ISS       | 2               | Weapon                                      |
| OMS    | 7     | 9/20/2021 | OSS       | 2               | Aggression: Fighting                        |
| CLA    | 6     | 9/20/2021 | OSS       | 1               | Aggression: Fighting                        |
| CLA    | 6     | 9/20/2021 | OSS       | 1               | Aggression: Fighting                        |
| OMS    | 7     | 9/21/2021 | OSS       | 3               | Verbal Threat                               |
| OMS    | 7     | 9/22/2021 | ISS       | 1               | Verbal Threat                               |
| LNV    | 3     | 9/22/2021 | OSS       | 1               | Aggression: Fighting                        |
| MCS    | 6     | 9/22/2021 | OSS       | 2               | Aggression: Disorderly Conduct              |
| OMS    | 8     | 9/23/2021 | ISS       | 2               | Harrassment                                 |
| OMS    | 7     | 9/23/2021 | ISS       | 6               | Aggression                                  |
| OMS    | 7     | 9/23/2021 | OSS       | 3               | Aggression: Fighting                        |
| OMS    | 7     | 9/24/2021 | OSS       | 2               | Aggression: Fighting                        |
| OMS    | 8     | 9/24/2021 | OSS       | 2               | Aggression: Fighting                        |
| OMS    | 8     | 9/24/2021 | OSS       | 2               | Aggression: Fighting                        |
| SOL    | 5     | 9/27/2021 | OSS       | 2               | Aggression: Fighting                        |
| LNV    | 6     | 9/28/2021 | OSS       | 1               | Aggression: Fighting                        |
| LNV    | 6     | 9/28/2021 | OSS       | 1               | Aggression: Fighting                        |
| OMS    | 7     | 9/30/2021 | OSS       | 2               | Aggression: Fighting                        |
| OMS    | 7     | 9/30/2021 | OSS       | 2               | Aggression: Fighting                        |
| ONIO   | ,     | 3/30/2021 | 000       | 2               |   |
|        |       |           |           |                 |   |
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|                          | Discipline Summary Report - August 2021 - May 2022 |      |       |      |      |      |     |        |      |      |      |      |      |      |      |      |        |      |      |      |         |      |
|--------------------------|--|------|-------|------|------|------|-----|--------|------|------|------|------|------|------|------|------|--------|------|------|------|---------|------|
|                          | Aug.   | 2021 | Sept. | 2021 | Oct. | 2021 | Nov | . 2021 | Dec. | 2021 | Jan. | 2022 | Feb. | 2022 | Mar. | 2022 | Apr. 2 | 2022 | May. | 2022 | YTD Tot | al   |
| School                   | ISS  | OSS  | ISS   | OSS  | ISS  | OSS  | ISS | OSS    | ISS  | OSS  | ISS  | OSS  | ISS  | OSS  | ISS  | OSS  | ISS    | OSS  | ISS  | OSS  | ISS     | OSS  |
| Clarendon                |  |      |       |      |      |      |     |        |      |      |      |      |      |      |      |      |        |      |      |      |         |      |
| Incidents                | 0.0  | 0.0  | 0.0   | 2.0  |      |      |     |        |      |      |      |      |      |      |      |      |        |      |      |      | 0.0     | 2.0  |
| Days                     | 0.0  | 0.0  | 0.0   | 2.0  |      |      |     |        |      |      |      |      |      |      |      |      |        |      |      |      | 0.0     | 2.0  |
| Encanto                  |  |      |       |      |      |      |     |        |      |      |      |      |      |      |      |      |        |      |      |      |         |      |
| Incidents                | 0.0  | 0.0  | 0.0   | 0.0  |      |      |     |        |      |      |      |      |      |      |      |      |        |      |      |      | 0.0     | 0.0  |
| Days                     | 0.0  | 0.0  | 0.0   | 0.0  |      |      |     |        |      |      |      |      |      |      |      |      |        |      |      |      | 0.0     | 0.0  |
| Longview                 |  |      |       |      |      |      |     |        |      |      |      |      |      |      |      |      |        |      |      |      |         |      |
| Incidents                | 0.0  | 0.0  | 0.0   | 3.0  |      |      |     |        |      |      |      |      |      |      |      |      |        |      |      |      | 0.0     | 3.0  |
| Days                     | 0.0  | 0.0  | 0.0   | 3.0  |      |      |     |        |      |      |      |      |      |      |      |      |        |      |      |      | 0.0     | 3.0  |
| OMS                      |  |      |       |      |      |      |     |        |      |      |      |      |      |      |      |      |        |      |      |      |         |      |
| Incidents                | 2.0  | 4.0  | 9.0   | 10.0 |      |      |     |        |      |      |      |      |      |      |      |      |        |      |      |      | 11.0    | 14.0 |
| Days                     | 3.0  | 8.0  | 18.0  | 22.0 |      |      |     |        |      |      |      |      |      |      |      |      |        |      |      |      | 21.0    | 30.0 |
| Solano                   |  |      |       |      |      |      |     |        |      |      |      |      |      |      |      |      |        |      |      |      |         |      |
| Incidents                | 0.0  | 1.0  | 0.0   | 1.0  |      |      |     |        |      |      |      |      |      |      |      |      |        |      |      |      | 0.0     | 2.0  |
| Days                     | 0.0  | 0.5  | 0.0   | 2.0  |      |      |     |        |      |      |      |      |      |      |      |      |        |      |      |      | 0.0     | 2.5  |
| Montecito                |  |      |       |      |      |      |     |        |      |      |      |      |      |      |      |      |        |      |      |      |         |      |
| Incidents                | 1.0  | 2.0  | 0.0   | 4.0  |      |      |     |        |      |      |      |      |      |      |      |      |        |      |      |      | 1.0     | 6.0  |
| Days                     | 0.5  | 3.5  | 0.0   | 6.0  |      |      |     |        |      |      |      |      |      |      |      |      |        |      |      |      | 0.5     | 9.5  |
| Month Total<br>Incidents | 2.0  | 5.0  | 9.0   | 20.0 | 0.0  | 0.0  | 0.0 | 0.0    | 0.0  | 0.0  | 0.0  | 0.0  | 0.0  | 0.0  | 0.0  | 0.0  | 0.0    | 0.0  | 0.0  | 0.0  | 11.0    | 25.0 |
| Days                     | 3.0  | 8.5  | 18.0  | 35.0 | 0.0  | 0.0  | 0.0 | 0.0    | 0.0  | 0.0  | 0.0  | 0.0  | 0.0  | 0.0  | 0.0  | 0.0  | 0.0    | 0.0  | 0.0  | 0.0  | 21.0    | 43.5 |

|           |                                |            |            |                               | Mont       | hly OSS Discip                         | line Breakd | own 2021-22                         |                    |                                |       |             |           |         |
|-----------|--------------------------------|------------|------------|-------------------------------|------------|--|-------------|-------------------------------------|--------------------|--------------------------------|-------|-------------|-----------|---------|
|           | Discipline Categories, by Days |            |            |                               |            |  |             |                                     |                    |                                |       |             |           |         |
|           | # Students                     | Total Days | Aggression | Alcohol,<br>Tobacco,<br>Drugs | Attendance | Harassment,<br>Threat,<br>Intimidation | Cheating,   | School<br>Policies &<br>Other Viol. | Sexual<br>Offenses | Technology,<br>Improper<br>Use | Theft | Trespassing | Vandalism | Weapons |
| Clarendon | 2                              | 2          | 2          |                               |            |  |             |                                     |                    |                                |       |             |           |         |
| Encanto   | 0                              | 0          |            |                               |            |  |             |                                     |                    |                                |       |             |           |         |
| Longview  | 3                              | 3          | 3          |                               |            |  |             |                                     |                    |                                |       |             |           |         |
| OMS       | 10                             | 22         | 15         |                               |            | 3                                      |             | 3                                   |                    |                                | 1     |             |           | 4       |
| Solano    | 1                              | 2          | 2          |                               |            |  |             |                                     |                    |                                |       |             |           |         |
| Montecito | 3                              | 6          | 6          |                               |            |  |             |                                     |                    |                                |       |             |           |         |

#### Children want knowledge, challenge and recognition. Parents want independent, passionate learners in a safe environment. This is our mission.

Agenda Item Number – VII-C

#### Agenda Item

**Student Absence Report for month of September** 

For Board:

Action

Discussion

Information

Х

#### Background -

| School    | %<br>Attendance<br>Jan. 22 | %<br>Absence | %<br>Attendance<br>Feb. 22 | %<br>Absence | %<br>Attendance<br>Mar. 22 | %<br>Absence | %<br>Attendance<br>Apr. 22 | %<br>Absence | %<br>Attendance<br>May 22 | %<br>Absence |
|-----------|----------------------------|--------------|----------------------------|--------------|----------------------------|--------------|----------------------------|--------------|---------------------------|--------------|
| Clarendon |                            |              |                            |              |                            |              |                            |              |                           |              |
| Encanto   |                            |              |                            |              |                            |              |                            |              |                           |              |
| Longview  |                            |              |                            |              |                            |              |                            |              |                           |              |
| OMS       |                            |              |                            |              |                            |              |                            |              |                           |              |
| Solano    |                            |              |                            |              |                            |              |                            |              |                           |              |
| MCS       |                            |              |                            |              |                            |              |                            |              |                           |              |
| iSchool   |                            |              |                            |              |                            |              |                            |              |                           |              |

| School    | %<br>Attendance<br>Aug. 21 | %<br>Absence | %<br>Attendance<br>Sept. 21 | %<br>Absence | %<br>Attendance<br>Oct. 21 | %<br>Absence | %<br>Attendance<br>Nov. 21 | %<br>Absence | %<br>Attendance<br>Dec. 21 | %<br>Absence |
|-----------|----------------------------|--------------|-----------------------------|--------------|----------------------------|--------------|----------------------------|--------------|----------------------------|--------------|
| Clarendon | 87.86%                     | 12.14%       | 90.85%                      | 9.15%        |                            |              |                            |              |                            |              |
| Encanto   | 86.44%                     | 13.56%       | 87.03%                      | 12.97%       |                            |              |                            |              |                            |              |
| Longview  | 92.09%                     | 7.91%        | 90.29%                      | 9.71%        |                            |              |                            |              |                            |              |
| OMS       | 96.24%                     | 3.76%        | 96.47%                      | 3.53%        |                            |              |                            |              |                            |              |
| Solano    | 85.98%                     | 14.02%       | 86.18%                      | 13.82%       |                            |              |                            |              |                            |              |
| MCS       | 88.74%                     | 11.26%       | 93.61%                      | 6.39%        |                            |              |                            |              |                            |              |
| iSchool   | 99.91%                     | .09%         | 92.95%                      | 7.05%        |                            |              |                            |              |                            |              |

#### Legal

#### Financial

#### **Governing Board Goals**

Community Connectedness and Increased Enrollment

Maximize Student Learning & Achievement from PreK to High School

□ Stewardship and Boardmanship

Equity & Excellence for Opportunity and Outcomes

#### Recommendation

Approval of the student absence report as presented.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_

P/F

#### Children want knowledge, challenge and recognition. Parents want independent, passionate learners in a safe environment. This is our mission.

Agenda Item Number – VII-D

#### Agenda Item

Substitute Teacher Report for month of September

For Board:

Action

Discussion

Information

Х

#### Background -

The attached reports reflect a breakdown of substitutes needed due to absences, the percentage of vacancies filled per day and the reasons for those absences.

<u>Legal</u>

#### **Financial**

#### **Governing Board Goals**

Community Connectedness and Increased Enrollment

□Maximize Student Learning & Achievement from PreK to High School

 $\Box \mbox{Stewardship}$  and Boardmanship

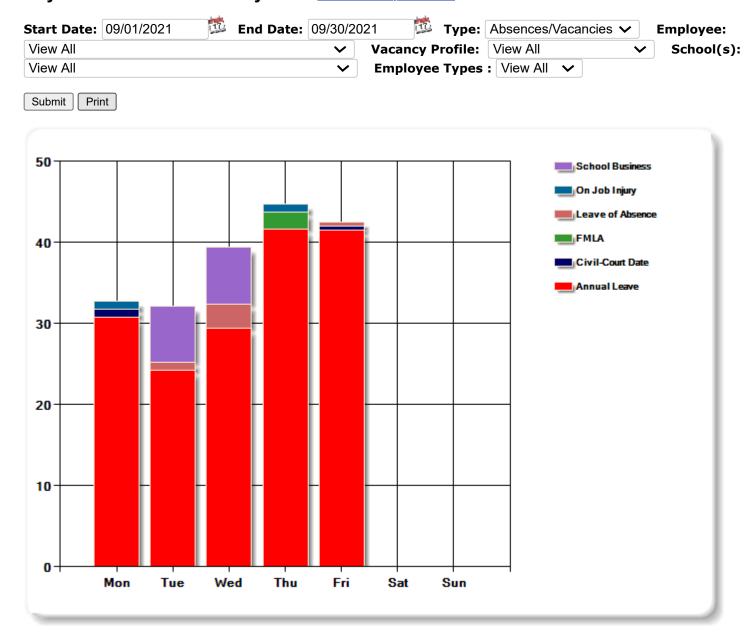
Equity & Excellence for Opportunity and Outcomes

#### **Recommendation**

For information only.

Moved \_\_\_\_\_\_ Seconded \_\_\_\_\_ P/F

#### Day of Week Absence Analysis Return to Report Menu



| Absence Reasons  | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday | Total |
|------------------|--------|---------|-----------|----------|--------|----------|--------|-------|
| Annual Leave     | 30.8   | 24.2    | 29.4      | 41.7     | 41.5   | 0        | 0      | 167.6 |
| Civil-Court Date | 1      | 0       | 0         | 0        | 0.5    | 0        | 0      | 1.5   |
| FMLA             | 0      | 0       | 0         | 2        | 0      | 0        | 0      | 2     |
| Leave of Absence | 0      | 1       | 3         | 0        | 0.5    | 0        | 0      | 4.5   |
| On Job Injury    | 1      | 0       | 0         | 1        | 0      | 0        | 0      | 2     |
| School Business  | 0      | 7       | 7         | 0        | 0      | 0        | 0      | 14    |
| Totals           | 32.8   | 32.2    | 39.4      | 44.7     | 42.5   | 0        | 0      | 191.6 |
| Vacancy Reasons  | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday | Total |

Totals

Return to Report Menu

#### Absence Monthly Summary

|         | chool(s): View A             | -      |                             |             | ~                             | S           | eptember 🗸 20                 | 21 🔪        | <ul> <li>Employee T</li> </ul> | ype     | s :     |
|---------|------------------------------|--------|-----------------------------|-------------|-------------------------------|-------------|-------------------------------|-------------|--------------------------------|---------|---------|
| Vie     | w All 🗸 Type:                | : Ab   | sences/Vacancies            | ~           |                               |             |                               |             |                                |         |         |
| Sub     | omit Print                   |        |                             |             |                               |             |                               |             |                                |         |         |
|         |                              |        |                             |             |                               |             |                               |             |                                |         |         |
| <       | Man                          |        | Tue                         |             | September 202<br>Wed          | 1           | Thu                           |             | <b>F-:</b>                     |         | >       |
| un<br>9 | Mon<br>30                    |        | Tue<br>31                   |             | wea<br>1                      |             | Thu<br>2                      |             | Fri<br>3                       |         | Sa<br>4 |
| -       |                              |        | 01                          |             | Total                         | _           | Total                         |             | Total                          |         | 7       |
|         |                              |        |                             |             | Absences/Vacancies:           | 6           | Absences/Vacancies:           | 10          | Absences/Vacancies:            | 7       |         |
|         |                              |        |                             |             | Fill NOT Needed:              | 0           | Fill NOT Needed:              | 0           | Fill NOT Needed:               | 0       |         |
|         |                              |        |                             |             | Fill Needed:                  | 6           | Fill Needed:                  | 10          | Fill Needed:                   | 7       |         |
|         |                              |        |                             |             | Filled:                       | 1           | Filled:                       | 0           | Filled:                        | 2       |         |
|         |                              |        |                             |             | UnFilled:                     | 5           | UnFilled:                     | 9           | UnFilled:                      | 5       |         |
|         |                              |        |                             |             | Held:                         | 0           | Held:                         | 1           | Held:                          | 0       |         |
|         |                              |        |                             |             | Fill Rate:                    | 16%         | Fill Rate:                    | 0%          | Fill Rate:                     | 28%     | )       |
|         | 6                            |        | 7                           |             | 8                             |             | 9                             |             | 10                             |         | 11      |
|         |                              |        | Total                       | 6           | Total                         | 6           | Total                         | 6           | Total                          | 9       |         |
|         |                              |        | Absences/Vacancies          | : 0         | Absences/Vacancies:           | 0           | Absences/Vacancies:           | 0           | Absences/Vacancies:            | 9       |         |
|         |                              |        | Fill NOT Needed:            | 0           | Fill NOT Needed:              | 0           | Fill NOT Needed:              | 0           | Fill NOT Needed:               | 0       |         |
|         |                              |        | Fill Needed:                | 6           | Fill Needed:                  | 6           | Fill Needed:                  | 6           | Fill Needed:                   | 9       |         |
|         |                              |        | Filled:                     | 0           | Filled:                       | 2           | Filled:                       | 1           | Filled:                        | 3       |         |
|         |                              |        | UnFilled:                   | 6           | UnFilled:                     | 3           | UnFilled:                     | 5           | UnFilled:                      | 6       |         |
|         |                              |        | Held:                       | 0           | Held:                         | 1           | Held:                         | 0           | Held:                          | 0       |         |
|         |                              |        | Fill Rate:                  | 0%          | Fill Rate:                    | 33%         | Fill Rate:                    | 16%         | Fill Rate:                     | 33%     | J       |
| 2       | 13                           |        | 14                          |             | 15                            |             | 16                            |             | 17                             |         | 18      |
|         | Total                        | 14     | Total                       | 7           | Total                         | 9           | Total                         | 7           | Total                          | 12      |         |
|         | Absences/Vacancies:          |        | Absences/Vacancies          | :           | Absences/Vacancies:           | _           | Absences/Vacancies:           |             | Absences/Vacancies:            |         |         |
|         | Fill NOT Needed:             | 1      | Fill NOT Needed:            | 1           | Fill NOT Needed:              | 0           | Fill NOT Needed:              | 1           | Fill NOT Needed:               | 0       |         |
|         | Fill Needed:                 | 13     | Fill Needed:                | 6           | Fill Needed:                  | 9           | Fill Needed:                  | 6           | Fill Needed:                   | 12      |         |
|         | Filled:                      | 2      | Filled:                     | 2           | Filled:                       | 2           | Filled:                       | 1           | Filled:                        | 3       |         |
|         | UnFilled:                    | 11     | UnFilled:                   | 4           | UnFilled:                     | 7           | UnFilled:                     | 4           | UnFilled:                      | 9       |         |
|         | Held:                        | 0      | Held:                       | 0           | Held:                         | 0           | Held:                         | 1           | Held:                          | 0       |         |
|         | Fill Rate:                   | 15%    | Fill Rate:                  | 33%         | Fill Rate:                    | 22%         | Fill Rate:                    | 16%         | Fill Rate:                     | 25%     | )       |
| 9       | 20                           |        | 21                          |             | 22                            |             | 23                            |             | 24                             |         | 25      |
|         | Total                        | 11     | Total                       | 15          | Total                         | 12          | Total                         | 12          | Total                          | 17      |         |
|         | Absences/Vacancies:          | 0      | Absences/Vacancies          |             | Absences/Vacancies:           | 1           | Absences/Vacancies:           | 0           | Absences/Vacancies:            | -       |         |
|         | Fill NOT Needed:             | 0      | Fill NOT Needed:            | 1           | Fill NOT Needed:              | 1           | Fill NOT Needed:              | 0           | Fill NOT Needed:               | 1       |         |
|         | Fill Needed:                 | 11     | Fill Needed:                | 14<br>2     | Fill Needed:                  | 11<br>2     | Fill Needed:                  |             | Fill Needed:                   | 16      |         |
|         | Filled:                      | 2      | Filled:                     | 2           | Filled:                       | 2           | Filled:                       | 1           | Filled:                        | 1<br>14 |         |
|         | UnFilled:                    | 8      | UnFilled:                   | 12          | UnFilled:                     | 8           | UnFilled:                     | 11          | UnFilled:                      |         |         |
|         | Held:                        | 1      | Held:                       | 0           | Held:                         | 1           | Held:                         | 0           | Held:                          | 1       |         |
| _       | Fill Rate:                   | 18%    | Fill Rate:                  | 14%         | Fill Rate:                    | 18%         | Fill Rate:                    | 8%          | Fill Rate:                     | 6%      |         |
| 5       | 27                           |        | 28                          |             | 29                            |             | 30                            |             | 1                              |         | 2       |
|         | Total<br>Absences/Vacancies: | 8      | Total<br>Absences/Vacancies | . 5         | Total<br>Absences/Vacancies:  | 8           | Total<br>Absences/Vacancies:  | 11          |                                |         |         |
|         | Fill NOT Needed:             | 0      | Fill NOT Needed:            | 0           | Fill NOT Needed:              | 0           | Fill NOT Needed:              | 0           |                                |         |         |
|         |                              |        | Fill Needed:                | 5           | Fill Needed:                  | 8           | Fill Needed:                  | 11          |                                |         |         |
|         |                              | 8      |                             | 0           | Thir Needed.                  | 0           | Thir Needed.                  |             |                                |         |         |
|         | Fill Needed:                 | 8<br>3 |                             | 2           | Filled:                       | 4           | Filled                        | 3           |                                |         |         |
|         | Fill Needed:<br>Filled:      | 3      | Filled:                     | 2<br>3      | Filled:                       | 4<br>4      | Filled:                       | 3<br>8      |                                |         |         |
|         | Fill Needed:                 |        |                             | 2<br>3<br>0 | Filled:<br>UnFilled:<br>Held: | 4<br>4<br>0 | Filled:<br>UnFilled:<br>Held: | 3<br>8<br>0 |                                |         |         |

https://absence.frontlineeducation.com/navigator/reports.asp?report=abshistory

#### Aesop | Web Navigator (17531)

|                 | Total Absences/Vacancies | Fill NOT Needed | Fill Needed | Filled | UnFilled | Held | Fill Rate |
|-----------------|--------------------------|-----------------|-------------|--------|----------|------|-----------|
| September 1-4   | 23                       | 0               | 23          | 3      | 19       | 1    | 13%       |
| September 5-11  | 27                       | 0               | 27          | 6      | 20       | 1    | 22%       |
| September 12-18 | 49                       | 3               | 46          | 10     | 35       | 1    | 22%       |
| September 19-25 | 67                       | 3               | 64          | 8      | 53       | 3    | 13%       |
| September 26-30 | 32                       | 0               | 32          | 12     | 20       | 0    | 38%       |
| Month           | 198                      | 6               | 192         | 39     | 147      | 6    | 20%       |

#### Children want knowledge, challenge and recognition. Parents want independent, passionate learners in a safe environment. This is our mission.

#### Agenda Item Number – VII-E

#### Agenda Item **Enrollment Report**

Action

X Discussion

Х Information

#### Background -

Below is the Enrollment Report for October 2021 for schools and special education self-contained programs in comparison to 2020.

| School        | Enrollment Oct. 8, 2020 | Enrollment Oct.11 2021 | Difference |
|---------------|-------------------------|------------------------|------------|
| Clarendon     | 400                     | 324                    | -76        |
| Encanto       | 610                     | 597                    | -13        |
| Longview      | 470                     | 405                    | -65        |
| Montecito     | 15                      | 17                     | +2         |
| Osborn Middle | 578                     | 555                    | -23        |
| Solano        | 453                     | 442                    | -11        |
| Special Ed.*  | 85                      | 58                     | -27        |
| Preschool     | 32                      | 20                     | -12        |
| iSchool       |                         | 200                    | +200       |
| Total         | 2643                    | 2618                   | -25        |

\*Includes students enrolled in the SOAAR Program at Montecito

#### Average Daily Membership

|       | 2020-21 100 <sup>th</sup><br>day ADM | 2021-22 100 <sup>th</sup><br>day ADM | Difference |
|-------|--------------------------------------|--------------------------------------|------------|
| Total | 2355.677                             | 2387.3350                            | + 31.658   |

#### Legal

#### Financial

#### **Governing Board Goals**

Community Connectedness and Increased Enrollment

□Maximize Student Learning & Achievement from PreK to High School

□ Stewardship and Boardmanship

Equity & Excellence for Opportunity and Outcomes

#### Recommendation

For Information

Moved Seconded

#### OSBORN SCHOOL DISTRICT ENROLLMENT DATA FOR: October 11, 2021

| ENCANTO                  |     | CLARENDON               |     |
|--------------------------|-----|-------------------------|-----|
| Kindergarten             |     | Grade 4                 |     |
| Barnett, Desiree         | 22  | Aken, Ann D/L           | 18  |
| Borghaus, Sarah          | 23  | Beltran, Michelle       | 23  |
| Chavez, Cristina D/L     | 27  | Hasentab, Stephanie     | 23  |
| David, Lynn              | 25  | Perez, Jose             | 22  |
| Kleinz, Kelly            | 23  | Rivera, Rachel D/L      | 18  |
| Lizarraga, Mackenzie D/L | 25  |                         |     |
| Trujillo, Cristal D/L    | 24  |                         |     |
| -                        | P   | TOTAL GRADE 4           | 104 |
| TOTAL KINDERGARTEN       | 169 | Grade 5                 |     |
| Grade 1                  |     | Adams, Peyton           | 27  |
| Annibale, Brenna         | 20  | Clark, Martha D/L       | 20  |
| Bjorklund, Brianne D/L   | 20  | Kahl, Kayce D/L         | 21  |
| Goetter, Ashley          | 22  | Meza, Jorge             | 25  |
| Herscocici, Amanda D/L   | 21  | Palache, Hilda          | 26  |
| McCord, Brianna          | 22  |                         |     |
| Sanchez, Nayeli D/L      | 21  |                         |     |
| Tsarsis, Cara            | 21  | TOTAL GRADE 5           | 119 |
| TOTAL GRADE 1            | 147 | Grade 6                 |     |
| Grade 2                  |     | Anderson, Beth          | 23  |
| Bonillas, Sarah          | 22  | Betancourt, Rebecca D/L | 16  |
| Hacker, Jacqueline D/L   | 21  | Terriciano, Molly       | 16  |
| Jacuinde, Tomas D/L      | 22  | Valentine, Britnie      | 23  |
| Parker, Alex             | 21  | Villarreal, Frank       | 23  |
| Pavlisick, Kimberly D/L  | 22  | -                       |     |
| Renning, Amanda          | 21  |                         |     |
| Roberts, Katrina         | 20  | TOTAL GRADE 6           | 101 |
| TOTAL GRADE 2            | 149 |                         |     |
| Grade 3                  |     |                         |     |
| Garcia, Maria D/L        | 20  |                         |     |
| Guillen, Adriana D/L     | 22  |                         |     |
| Rollins, Allison         | 23  |                         |     |
| Suarez, Diana D/L        | 22  |                         |     |
| Wilhelmy, Danielle       | 22  |                         | _   |
| Yaqub, Negini            | 23  |                         |     |
|                          | 1   |                         |     |
| TOTAL GRADE 3            | 132 |                         |     |
| Preschool                |     |                         |     |
| Switalla, Erica          | 8   |                         |     |
| TOTAL PRE-SCHOOL         | 8   |                         |     |
|                          |     | CLARENDON TOTAL         | 324 |
| ENCANTO TOTAL            | 605 |                         |     |

#### OSBORN SCHOOL DISTRICT ENROLLMENT DATA FOR: October 11, 2021

|  | ATAFU |            |
|--|-------|------------|
| LONGVIEW                               |       |            |
| Kindergarten                           |       | Soaar      |
| Crompton, Carrie                       | 23    | Echeveri   |
| Ramirez, Rocio                         | 14    | Feria, Ar  |
| Valles, Guillermina SEI                | 23    | Obrochta   |
| TOTAL KINDERGARTEN                     | 60    | Rose, Pr   |
| Grade 1                                |       | Sabbath,   |
|  |       | Scilley, T |
| Elias Ulloa, Rosio D/L                 | 23    | TOTAL S    |
| La O Garcia, Tara                      | 24    |            |
| TOTAL GRADE 1                          | 47    |            |
| Grade 2                                |       | [          |
| Berkich, Elizabeth                     | 23    |            |
| Green, Maria D/L                       | 23    |            |
| Maynard, Clare                         | 23    |            |
| TOTAL GRADE 2                          | 69    |            |
| Grade 3                                |       |            |
| Diaz, Celeste                          | 20    |            |
| Heiser, Morgan                         | 21    |            |
| Hurtado, Nidia                         | 20    |            |
|  |       |            |
| TOTAL GRADE 3                          | 61    |            |
| Grade 4                                |       |            |
| Krix, John                             | 19    |            |
| Vasquez, Roy                           | 17    |            |
| Villan Morales, Elisa                  | 19    |            |
| TOTAL GRADE 4                          | 55    |            |
| Grade 5                                |       |            |
| Barton, Charles                        | 19    |            |
| DeCindis, Shannon                      | 21    |            |
| Hernandez, Dani                        | 20    |            |
| TOTAL GRADE 5                          | 60    |            |
| Grade 6                                |       |            |
| Inman, Nicholas                        | 18    |            |
| Prather, Tyler                         | 16    |            |
| Prutch, Mary                           | 19    |            |
| TOTAL GRADE 6                          | 53    |            |
| Special Needs-Self Contained Cross Cat |       |            |
| Padilla, Kandace                       | 3     |            |
| Regis (Dachi), Maria                   | 5     |            |
| Roberts, Mae                           | 6     |            |
|  | Ũ     |            |
| TOTAL SPECIAL CLASSES                  | 14    |            |
| Preschool                              |       |            |
|  | 10    | 1          |
| TOTAL PRE-SCHOOL                       | 10    | 4          |
| LONGVIEW TOTAL                         | 429   | 1          |
|  | 429   |            |

|    | Montecito           |    |
|----|---------------------|----|
|    | Soaar               |    |
| 23 | Echeverria, Lushnya | 5  |
| 4  | Feria, Anna         | 1  |
| 23 | Obrochta, Tere      | 2  |
| 60 | Rose, Primitiva     | 1  |
|    | Sabbath, Carrlee    | 4  |
|    | Scilley, Theresa    | 4  |
| 23 | TOTAL SOAAR         | 17 |
|    |                     |    |

#### OSBORN SCHOOL DISTRICT ENROLLMENT DATA FOR: October 11, 2021

| SOLANO                                       |          | 1                                      |      |
|--|----------|--|------|
| Kindergarten                                 |          | OMS                                    |      |
| Gully, Emma                                  | 24       | Grade 7                                |      |
| Morris, Kaila                                | 23       | Adams, Kyle                            | 20   |
| Pacheco, Edna                                | 27       | Balderrama, Nick                       | 19   |
|  |          | Beebout, Taysia                        | 18   |
| TOTAL KINDERGARTEN                           | 74       | Garcia-Stubbs, D'Andre                 | 20   |
| Grade 1                                      |          | Grant, Erica                           | 20   |
| Deer, Cynthia                                | 18       | Guzman, Jose                           | 20   |
| Formanek, John                               | 25       | Hess, James                            | 20   |
| Murray, Brigid                               | 23       | Kitchen, Annie                         | 20   |
|  |          | Landeira, Richard                      | 19   |
| TOTAL GRADE 1                                | 66       | Linn, Jennifer                         | 19   |
| Grade 2                                      | 00       | Ruiz, Audrey                           | 20   |
| Copelly, Rosalba                             | 26       | Saiz, Sarah                            | 19   |
| Neddenriep, Sidney                           | 20       | <i>'</i>                               | 19   |
|  |          | Tsai, Joanne                           |      |
| Schlepp, Diana (2/3 combo)                   | 18       | Owens, Jennifer                        | 20   |
| TOTAL GRADE 2                                | 71       | TOTAL GRADE 7                          | 273  |
| Grade 3                                      |          | Grade 8                                |      |
| Weidner, Jordan                              | 28       | Bachler, Tyler                         | 20   |
| Little, Krista                               | 27       | Berardi, Rhiannon                      | 21   |
| Schlepp, Diana (2/3 combo)                   | 9        | Cervantes, Eddie                       | 23   |
|  |          | Dabney, Maude                          | 21   |
| TOTAL GRADE 3                                | 64       | Esposito, Pasqual                      | 20   |
| Grade 4                                      |          | Frederick, Mack                        | 21   |
| Fakoya, LaTamara                             | 24       | Judd, Elisabeth                        | 33   |
| Schrey, Kaitlyn                              | 25       | Lee, Jessica                           | 21   |
| Seriey, Railyn                               | 20       | Lidberg, Karen                         | 20   |
|  | i i      | Linn, Rarmond                          | 20   |
| TOTAL GRADE 4                                | 49       | Stachel, Allison                       | 21   |
| Grade 5                                      | 49       | Tikocitsch, Erin                       | 21   |
|  | 04       |  |      |
| Rios, Gabriella                              | 21       | Vincent, Madison                       | 20   |
| Estrada, Mariluz<br>Rivard Lentz, Haley      | 21<br>22 | TOTAL GRADE 8                          | 282  |
| Rivaru Leniz, Haley                          | 22       | TOTAL GRADE 6                          | 202  |
| TOTAL GRADE 5                                | 64       | Special Education-Self Contained Cross | Cat. |
| Grade 6                                      |          | Gunderson, Megan MIMR                  | 4    |
|  |          | SEAS                                   | -    |
| Stears-Snyder, Sarah                         | 28       | TOTAL SPECIAL CLASSES                  | 4    |
| Tenijieth, Mia                               | 26       |  |      |
|  |          | OMS TOTAL                              | 559  |
| TOTAL GRADE 6<br>Special Education-Cross Cat | 54       | OCIS TOTAL:                            | 208  |
| Barge, Amber                                 | 8        | DISTRICT TOTAL:                        | 2618 |
| •  |          | Diotriot TotAL.                        | 2010 |
| Koernig Ragsdale, Marian                     | 8        |  |      |
| Mange, Mirna                                 | 8        |  |      |
| TOTAL SPECIAL CLASSES                        | 24       |  |      |
| Pre-School                                   |          |  |      |
| Itzel Rodriguez                              | 10       |  |      |
| TOTAL PRESCHOOL                              | 10       |  |      |
| SOLANO TOTAL                                 | 476      | ]                                      |      |
|  | -        | 3                                      |      |

| iSchool             |     |
|---------------------|-----|
| Kinder              |     |
| Villa, Elizabeth    | 16  |
| 1st Grade           |     |
| Davey, Jenny        | 27  |
| 2nd Grade           |     |
| Fletcher, Nicole    | 23  |
| 3rd Grade           |     |
| Dodge, Jessica      | 30  |
| 4th Grade           |     |
| Staron, Jennifer    | 29  |
| 5th Grade           |     |
| Wright, Sami        | 31  |
| 6th Grade           |     |
| Hendricks, Brian    | 22  |
| Lopez Moreno, Cindy | 22  |
| Total               | 44  |
| SPED                |     |
| Jensen, Deann       | 8   |
| iSchool Total       | 208 |

| ENROLLME                     | NT BY GRAD | E AS OF: Octo | ber 11, 2021 |           |     |        |      |       |
|------------------------------|------------|---------------|--------------|-----------|-----|--------|------|-------|
|                              |            |               |              |           |     |        |      |       |
| Grade                        | Encanto    | Clarendon     | Longview     | Montecito | OMS | Solano | OCiS | TOTAL |
| K                            | 169        |               | 60           | 3         |     | 74     | 16   | 322   |
| 1                            | 147        |               | 47           | 1         |     | 66     | 27   | 288   |
| 2                            | 149        |               | 69           | 1         |     | 71     | 23   | 313   |
| 3                            | 132        |               | 61           | 5         |     | 64     | 30   | 292   |
| 4                            |            | 104           | 55           | 1         |     | 49     | 29   | 238   |
| 5                            |            | 119           | 60           | 0         |     | 64     | 31   | 274   |
| 6                            |            | 101           | 53           | 6         |     | 54     | 44   | 258   |
| 7                            |            |               |              |           | 273 |        |      | 273   |
| 8                            |            |               |              |           | 282 |        |      | 282   |
| SpEd.                        | 8          |               | 14           | 0         | 4   | 24     | 8    | 58    |
| Presch.                      |            |               | 10           | 0         |     | 10     |      | 20    |
| CURRENT<br>MONTH'S<br>TOTALS | 605        | 324           | 429          | 17        | 559 | 476    | 208  | 2618  |
| Totals                       | 605        | 324           | 429          | 14        | 559 | 476    | 208  | 2615  |
| Change                       | 0          | 0             | 0            | 3         | 0   | 0      | 0    |       |

| Attendar       |            |                 |           |           |                  |             |             |             |          |                  |            |                  | _                |             |            |                  |           |          |             |             |             |                  |                  |
|----------------|------------|-----------------|-----------|-----------|------------------|-------------|-------------|-------------|----------|------------------|------------|------------------|------------------|-------------|------------|------------------|-----------|----------|-------------|-------------|-------------|------------------|------------------|
| Encanto        | -          | Sept. '17       |           | Sept. '19 | -                |             | Encanto     |             |          | Oct. '18         | Oct. '19   | Oct. '20         | Oct. '21         | Encanto     |            | Nov. '17         | Nov. '18  | Nov. '19 | Nov '20     | Encanto     | Dec. '16    | Dec. '17         | Dec. '18         |
| К              | 168        | 192             | 178       | 175       | 158              | 168         | К           | 167         | 189      | 179              | 175        | 155              | 169              | К           | 169        | 185              | 180       | 177      | 154         | К           | 170         | 179              | 180              |
| 1              | 160        | 160             | 174       | 174       | 160              | 149         | 1           | 154         | 161      | 171              | 174        | 158              | 147              | 1           | 148        | 163              | 172       | 176      | 153         | 1           | 147         | 164              | 171              |
| 2              | 163        | 149             | 164       | 155       | 157              | 145         | 2           | 162         | 149      | 167              | 155        | 152              | 149              | 2           | 164        | 149              | 162       | 156      | 149         | 2           | 167         | 144              | 163              |
| 3              | 174        | 169             | 140       | 160       | 142              | 131         | 3           | 172         | 170      | 139              | 161        | 145              | 132              | 3           | 175        | 170              | 138       | 159      | 140         | 3           | 174         | 165              | 134              |
| TOTAL          | 665        | 670             | 656       | 664       | 617              | 593         | TOTAL       | 655         | 669      | 656              | 665        | 610              | 597              | TOTAL       | 656        | 667              | 652       | 668      | 596         | TOTAL       | 658         | 652              | 648              |
| Clarendon      |            |                 | _         |           |                  |             | Clarendon   |             | _        |                  |            |                  |                  | Clarendon   |            | -                |           |          | _           | Clarendon   |             | _                |                  |
| 4              | 183        | 158             | 149       | 136       | 137              | 104         | 4           | 185         | 157      | 150              | 138        | 142              | 104              | 4           | 184        | 158              | 147       | 136      | 143         | 4           | 179         | 156              | 147              |
| 5              | 148        | 165             | 153       | 144       | 123              | 122         | 5           | 148         | 169      | 155              | 145        | 126              | 119              | 5           | 151        | 167              | 160       | 144      | 123         | 5           | 146         | 167              | 159              |
| 6              | 139        | 138             | 156       | 152       | 131              | 102         | 6           | 136         | 137      | 161              | 153        | 132              | 101              | 6           | 130        | 138              | 160       | 150      | 134         | 6           | 133         | 138              | 161              |
| TOTAL          | 470        | 461             | 458       | 432       | 391              | 328         | TOTAL       | 469         | 463      | 466              | 436        | 400              | 324              | TOTAL       | 465        | 463              | 467       | 430      | 400         | TOTAL       | 458         | 461              | 467              |
| Longview       |            |                 |           |           |                  |             | Longview    |             |          |                  |            |                  |                  | Longview    |            | _                | -         | _        |             | Longview    | -           |                  |                  |
| К              | 66         | 81              | 68        | 82        | 61               | 57          | К           | 68          | 81       | 79               | 81         | 61               | 60               | К           | 73         | 84               | 68        | 77       | 62          | К           | 72          | 83               | 66               |
| 1              | 68         | 74              | 76        | 75        | 76               | 46          | 1           | 72          | 73       | 74               | 81         | 77               | 47               | 1           | 73         | 74               | 70        | 81       | 74          | 1           | 74          | 72               | 72               |
| 2              | 83         | 74              | 65        | 75        | 68               | 68          | 2           | 84          | 74       | 64               | 77         | 69               | 69               | 2           | 82         | 78               | 65        | 74       | 70          | 2           | 85          | 77               | 67               |
| 3              | 74         | 74              | 67        | 68        | 66               | 59          | 3           | 76          | 76       | 69               | 69         | 68               | 61               | 3           | 77         | 73               | 71        | 71       | 68          | 3           | 78          | 73               | 72               |
| 4              | 75         | 77              | 67        | 76        | 74               | 56          | 4           | 80          | 76       | 67               | 78         | 73               | 55               | 4           | 83         | 79               | 71        | 76       | 73          | 4           | 83          | 76               | 71               |
| 5              | 87         | 70              | 65        | 60        | 66               | 59          | 5           | 89          | 70       | 64               | 60         | 65               | 60               | 5           | 91         | 71               | 65        | 58       | 64          | 5           | 90          | 72               | 65               |
| 6              | 61         | 89              | 75        | 69        | 58               | 54          | 6           | 63          | 89       | 77               | 71         | 57               | 53               | 6           | 60         | 91               | 75        | 68       | 55          | 6           | 60          | 89               | 75               |
| TOTAL          | 514        | 539             | 483       | 505       | 469              | 399         | TOTAL       | 532         | 539      | 494              | 517        | 470              | 405              | TOTAL       | 539        | 550              | 485       | 505      | 466         | TOTAL       | 542         | 542              | 488              |
| Montecito      |            |                 |           |           |                  |             | Montecito   |             | <b></b>  |                  |            |                  |                  | Montecito   |            |                  |           |          |             | Montecito   |             | <b></b>          |                  |
| К              | 1          | 0               | 1         | 0         | 0                | 1           | К           | 0           | 1        | 1                | 1          | 0                | 3                | К           | 0          | 1                | 1         | 2        | 0           | К           | 1           | 1                | 1                |
| 1              | 3          | 1               | 2         | 2         | 2                | 1           | 1           | 3           | 1        | 2                | 4          | 2                | 1                | 1           | 3          | 1                | 1         | 4        | 2           | 1           | 4           | 1                | 0                |
| 2              | 3          | 8               | 1         | 1         | 3                | 1           | 2           | 2           | 8        | 1                | 1          | 3                | 1                | 2           | 2          | 8                | 2         | 1        | 3           | 2           | 2           | 7                | 2                |
| 3              | 3          | 0               | 4         | 1         | 2                | 4           | 3           | 4           | 2        | 4                | 2          | 2                | 5                | 3           | 3          | 2                | 4         | 2        | 2           | 3           | 3           | 2                | 4                |
| 4              | 6          | 3               | 1         | 4         | 1                | 1           | 4           | 6           | 4        | 1                | 6          | 1                | 1                | 4           | 6          | 5                | 1         | 6        | 1           | 4           | 6           | 5                | 1                |
| 5              | 3          | 5               | 6         | 1         | 7                | 0           | 5           | 3           | 5        | 6                | 2          | 7                | 0                | 5           | 3          | 5                | 8         | 2        | 7           | 5           | 3           | 5                | 7                |
| 6              | 2          | 4               | 3         | 5         | 0                | 6           | 6           | 2           | 4        | 3                | 5          | 0                | 6                | 6           | 2          | 5                | 3         | 5        | 0           | 6           | 2           | 6                | 3                |
| TOTAL          | 21         | 21              | 18        | 14        | 15               | 14          | TOTAL       | 20          | 25       | 18               | 21         | 15               | 17               | TOTAL       | 19         | 27               | 20        | 22       | 15          | TOTAL       | 21          | 27               | 18               |
| OMS            |            |                 |           |           |                  |             | OMS         |             |          |                  |            |                  |                  | OMS         |            |                  |           |          |             | OMS         |             |                  |                  |
| /              | 282        | 275             | 306       | 302       | 274              | 249         | /           | 296         | 275      | 306              | 301        | 278              | 273              | /           | 276        | 276              | 301       | 302      | 277         | /           | 286         | 278              | 302              |
| 8              | 284        | 284             | 284       | 291       | 302              | 281         | 8           | 268         | 279      | 287              | 286        | 300              | 282              | 8           | 274        | 284              | 286       | 283      | 298         | 8           | 264         | 284              | 290              |
| TOTAL          | 566        | 559             | 590       | 593       | 576              | 530         | TOTAL       | 564         | 554      | 593              | 587        | 578              | 555              | TOTAL       | 550        | 560              | 587       | 585      | 575         | TOTAL       | 550         | 562              | 592              |
| Solano         |            |                 |           |           |                  |             | Solano      |             | <b>1</b> |                  |            |                  |                  | Solano      |            |                  |           |          |             | Solano      |             | 1                |                  |
| K              | 102        | 78              | 66        | 69        | 61               | 71          | К           | 102         | 74       | 66               | 65         | 60               | 74               | K           | 98         | 73               | 67        | 63       | 62          | К           | 95          | 71               | 66               |
| 1              | 72         | 97              | 68        | 71        | 62               | 67          | 1           | 73          | 97       | 69               | 68         | 62               | 66               | 1           | 74         | 95               | 69        | 64       | 58          | 1           | 68          | 94               | 70               |
| 2              | 90         | 62              | 97        | 70        | 63               | 71          | 2           | 90          | 65       | 96               | 68         | 62               | 71               | 2           | 91         | 67               | 93        | 67       | 63          | 2           | 88          | 67               | 91               |
| 3              | 100        | 86              | 74        | 84        | 59               | 60          | 3           | 100         | 84       | 72               | 83         | 53               | 64               | 3           | 95         | 83               | 70        | 80       | 51          | 3           | 95          | 81               | 79               |
| 4              | 86         | 91              | 77        | 77        | 78               | 49          | 4           | 86          | 94       | 76               | 76         | 81               | 49               | 4           | 89         | 97               | 73        | 74       | 80          | 4           | 88          | 98               | 72               |
| 5              | 104        | <u>83</u><br>91 | 89        | 68<br>76  | 68<br>65         | 59<br>53    | 5           | 101         | 84<br>90 | 88               | 70         | 70               | 64               | 5           | 103        | 86               | 84        | 68<br>74 | 72<br>59    | 5           | 101         | 86               | 82               |
| TOTAL          | 106<br>660 | 588             | 82<br>553 | 515       | 65<br><b>456</b> | <b>430</b>  | TOTAL       | 105<br>657  | 588      | 81<br><b>548</b> | <b>505</b> | 65<br><b>453</b> | 54<br><b>442</b> | 6<br>TOTAL  | 100<br>650 | 91<br><b>592</b> | 83<br>539 | 490      | <b>445</b>  | TOTAL       | 102<br>637  | 89<br><b>586</b> | 85<br><b>545</b> |
| iSchool        | 000        | 500             |           | 515       | 430              | 430         | TOTAL       | 037         | 500      | 540              | 505        | 400              | 442              | TOTAL       | 030        | 392              | - 339     | 430      | 440         | TOTAL       | 037         | 500              | 345              |
|                |            |                 |           |           |                  | 13          | <b></b>     |             |          |                  |            |                  | 16               | <b></b>     |            |                  |           |          |             |             |             | ]                |                  |
| K1             |            |                 |           |           |                  | 27          |             |             |          |                  |            |                  | 27               |             |            |                  |           |          |             |             |             |                  |                  |
| 2              |            |                 |           |           |                  | 24          |             |             |          |                  |            |                  | 27               |             |            |                  |           |          |             |             |             |                  |                  |
| 3              |            |                 |           |           |                  | 34          |             |             |          |                  |            |                  | 30               |             |            |                  |           |          |             |             |             |                  |                  |
| 4              |            |                 |           |           |                  | 34          |             |             |          |                  |            |                  | 29               |             |            |                  |           |          |             |             |             |                  |                  |
| 5              |            |                 |           |           |                  | 31          |             |             |          |                  |            |                  | 31               |             |            |                  |           |          |             |             |             |                  |                  |
| 6              |            |                 |           |           |                  | 40          |             |             |          |                  |            |                  | 44               |             |            |                  |           |          |             |             |             |                  |                  |
| U              |            |                 |           |           |                  | +0          |             |             |          |                  |            |                  |                  |             |            |                  |           |          |             |             |             |                  |                  |
| <u> </u>       |            |                 |           |           |                  |             |             |             |          |                  |            |                  |                  |             |            |                  |           |          |             |             |             |                  |                  |
| Total          |            |                 |           |           |                  | 200         |             |             |          |                  |            |                  | 200              |             |            |                  |           |          |             |             |             |                  |                  |
| Pre-Sch.       | 48         | 31              | 32        | 34        | 38               | 200         | Pre-Sch.    | 51          | 34       | 35               | 36         | 32               | 200              | Pre-Sch.    | 50         | 35               | 43        | 40       | 35          | Pre-Sch.    | 53          | 39               | 43               |
| Spec. Ed.      | 88         | 54              | 79        | 86        | 86               | 48          | Spec. Ed.   | 64          | 57       | 81               | 89         | 85               | 58               | Spec. Ed.   | 64         | 57               | 79        | 88       | 86          | Spec. Ed.   | 63          | 60               | 78               |
| Dist. Totals   | 3006       | 2923            | 2869      | 2843      | <b>2648</b>      | <b>2562</b> | Dist.Totals | <b>3012</b> | 2929     | 2891             | 2856       | 2643             | 2618             | Dist.Totals | 2993       | 2951             | 2872      | 2828     | <b>2618</b> | Dist.Totals | <b>2982</b> | <b>2929</b>      | 2879             |
| _ ioti i otuio | +74        | -83             | -54       | -26       | -195             |             | 2.511 01010 | +42         | -83      | -38              | -35        | -213             |                  | 2.51.01010  | +1         | -42              | -79       | -44      | -210        | 2.511 01010 | -41         | -53              | -50              |
|                | Ŧ/4        | -03             | -04       | -20       | -190             |             |             | 742         | -03      | -30              | -33        | -213             |                  |             | τı         | -42              | -19       | -44      | -210        |             | -41         | -00              | -30              |

#### Attendance - Multiple Year Comparison Chart

| Dec. '19 | Dec. '20   | Encanto      | Jan. '17   | Jan. '18   | Jan. '19   | Jan. '20          | Jan. '21   | Encanto     | Feb. '17   | Feb. '18   | Feb. '19 | Feb. '20   | Feb. '21 | Encanto     | Mar. '17   | Mar. '18   | Mar. '19   | Mar. '20   | Mar. '21   | Encanto     | Apr. '17   | Apr. '18   | Apr. '19   |
|----------|------------|--------------|------------|------------|------------|-------------------|------------|-------------|------------|------------|----------|------------|----------|-------------|------------|------------|------------|------------|------------|-------------|------------|------------|------------|
| 179      | 152        | К            | 166        | 181        | 179        | 180               | 150        | К           | 164        | 175        | 181      | 175        | 153      | К           | 167        | 179        | 179        | 176        | 149        | К           | 169        | 176        | 182        |
| 175      | 154        | 1            | 144        | 168        | 167        | 178               | 152        | 1           | 146        | 167        | 170      | 179        | 153      | 1           | 150        | 169        | 170        | 176        | 155        | 1           | 155        | 169        | 170        |
| 156      | 147        | 2            | 165        | 144        | 158        | 155               | 146        | 2           | 166        | 141        | 160      | 155        | 147      | 2           | 169        | 145        | 160        | 156        | 147        | 2           | 165        | 147        | 159        |
| 158      | 140        | 3            | 171        | 166        | 133        | 157               | 140        | 3           | 168        | 164        | 136      | 156        | 137      | 3           | 168        | 164        | 134        | 155        | 137        | 3           | 168        | 167        | 135        |
| 668      | 593        | TOTAL        | 646        | 659        | 637        | 670               | 588        | TOTAL       | 644        | 647        | 647      | 665        | 590      | TOTAL       | 654        | 657        | 643        | 663        | 588        | TOTAL       | 657        | 659        | 646        |
|          | _          | Clarendon    |            |            |            |                   |            | Clarendon   | -          |            |          |            |          | Clarendon   | -          |            |            |            |            | Clarendon   |            | -          |            |
| 135      | 141        | 4            | 181        | 157        | 144        | 137               | 140        | 4           | 177        | 156        | 145      | 137        | 142      | 4           | 180        | 156        | 145        | 135        | 142        | 4           | 187        | 158        | 148        |
| 143      | 123        | 5            | 148        | 169        | 156        | 144               | 120        | 5           | 148        | 166        | 152      | 143        | 120      | 5           | 150        | 168        | 151        | 142        | 122        | 5           | 151        | 171        | 150        |
| 150      | 131        | 6            | 131        | 138        | 161        | 151               | 131        | 6           | 132        | 139        | 160      | 152        | 132      | 6           | 133        | 143        | 160        | 152        | 133        | 6           | 135        | 142        | 160        |
| 428      | 395        | TOTAL        | 460        | 464        | 461        | 432               | 391        | TOTAL       | 457        | 461        | 457      | 432        | 394      | TOTAL       | 463        | 467        | 456        | 429        | 397        | TOTAL       | 473        | 471        | 458        |
| 75       | 00         | Longview     | 70         |            | 05         | 75                | 04         | Longview    | 70         |            | 07       | 70         | 50       | Longview    | 74         |            |            | 70         |            | Longview    | 74         |            | 00         |
| 75       | 62         | K            | 73         | 82         | 65         | 75                | 61         | K           | 76         | 82         | 67       | 78         | 56       | K           | 74         | 82         | 66         | 78         | 55         | K           | 74         | 82         | 68         |
| 81       | 75<br>70   | 1 2          | 73         | 69<br>74   | 72<br>68   | 73                | 75<br>71   | 1           | 75         | 68         | 72       | 76         | 69<br>60 | 2           | 76<br>88   | 64<br>74   | 72<br>70   | 76<br>67   | 67<br>71   | 1           | 76<br>87   | 66         | 73         |
| 72<br>71 | 70         | 3            | 85<br>77   | 74         | 71         | 73<br>75          | 71         | 3           | 88<br>78   | 76<br>70   | 69<br>68 | 70<br>74   | 69<br>64 | 3           | 78         | 74         | 70         | 75         | 61         | 3           | 77         | 73<br>70   | 69<br>72   |
| 74       | 70         | 4            | 82         | 74         | 74         | 76                | 71         | 4           | 83         | 70         | 73       | 74         | 68       | 4           | 82         | 70         | 73         | 75         | 69         | 4           | 85         | 70         | 72         |
| 55       | 64         | 5            | 93         | 74         | 66         | 57                | 65         | 5           | 94         | 72         | 66       | 59         | 63       | 5           | 94         | 70         | 66         | 73         | 60         | 5           | 94         | 70         | 67         |
| 68       | 55         | 6            | 60         | 87         | 76         | 68                | 54         | 6           | 61         | 90         | 81       | 71         | 52       | 6           | 62         | 87         | 81         | 71         | 52         | 6           | 62         | 87         | 80         |
| 496      | 468        | TOTAL        | 543        | 528        | 492        | 497               | 468        | TOTAL       | 555        | 532        | 496      | 503        | 441      | TOTAL       | 554        | 519        | 498        | 515        | 435        | TOTAL       | 555        | 519        | 501        |
|          |            | Montecito    |            |            |            |                   |            | Montecito   |            |            |          |            |          | Montecito   |            |            |            |            |            | Montecito   |            |            |            |
| 2        | 1          | K            | 1          | 1          | 1          | 3                 | 0          | К           | 1          | 1          | 1        | 3          | 0        | K           | 1          | 1          | 2          | 3          | 0          | К           | 1          | 1          | 1          |
| 5        | 2          | 1            | 5          | 1          | 0          | 4                 | 1          | 1           | 6          | 1          | 0        | 4          | 1        | 1           | 6          | 2          | 0          | 5          | 1          | 1           | 6          | 2          | 0          |
| 1        | 3          | 2            | 2          | 7          | 2          | 2                 | 3          | 2           | 2          | 6          | 2        | 2          | 3        | 2           | 2          | 6          | 1          | 2          | 3          | 2           | 2          | 6          | 1          |
| 3        | 2          | 3            | 5          | 2          | 3          | 3                 | 2          | 3           | 5          | 2          | 3        | 3          | 2        | 3           | 5          | 2          | 3          | 3          | 2          | 3           | 5          | 2          | 3          |
| 6        | 1          | 4            | 6          | 5          | 1          | 6                 | 1          | 4           | 6          | 5          | 1        | 8          | 0        | 4           | 6          | 6          | 1          | 9          | 0          | 4           | 6          | 7          | 2          |
| 2        | 6          | 5            | 3          | 5          | 7          | 2                 | 6          | 5           | 3          | 5          | 8        | 2          | 6        | 5           | 3          | 5          | 8          | 2          | 6          | 5           | 5          | 5          | 7          |
| 4        | 0          | 6            | 2          | 7          | 3          | 5                 | 1          | 6           | 2          | 7          | 3        | 6          | 3        | 6           | 3          | 7          | 3          | 6          | 3          | 6           | 3          | 7          | 3          |
| 23       | 15         | TOTAL        | 24         | 28         | 17         | 25                | 14         | TOTAL       | 25         | 27         | 18       | 28         | 15       | TOTAL       | 26         | 29         | 18         | 30         | 15         | TOTAL       | 28         | 30         | 17         |
| 004      | 005        | OMS          | 000        | 074        | 0.04       | 000               | 0.05       | OMS<br>7    | 000        | 070        | 0.07     | 000        | 0.04     | OMS         | 007        | 070        | 0.05       | 0.04       | 004        | OMS<br>7    | 000        | 070        | 000        |
| 301      | 265        | 7            | 288        | 274        | 301        | 306               | 265        | /           | 288        | 278        | 307      | 303        | 261      | /           | 287        | 276        | 305        | 304        | 264        | ,           | 283        | 276        | 308        |
| 283      | 299<br>564 | 8            | 262<br>550 | 285<br>559 | 285<br>586 | 284<br><b>590</b> | 302<br>567 | 8<br>TOTAL  | 264<br>552 | 287<br>565 | 283      | 285<br>588 | 303      | 8           | 266<br>553 | 287<br>563 | 281<br>586 | 285<br>589 | 305<br>569 | 8           | 262<br>545 | 287<br>563 | 281<br>589 |
| 584      | 504        | TOTAL        | 550        | 559        | 200        | 590               | 507        |             | 552        | 505        | 590      | 200        | 564      | TOTAL       | 222        | 503        | 200        | 209        | 509        | TOTAL       | 545        | 503        | 209        |
| 62       | 60         | Solano<br>K  | 93         | 76         | 68         | 62                | 60         | Solano<br>K | 95         | 77         | 66       | 63         | 57       | Solano<br>K | 93         | 75         | 67         | 63         | 58         | Solano<br>K | 93         | 75         | 67         |
| 67       | 60         | 1<br>1       | 66         | 94         | 70         | 65                | 61         | 1<br>1      | 66         | 95         | 68       | 61         | 62       | 1           | 65         | 97         | 67         | 59         | 61         | 1           | 69         | 96         | 70         |
| 63       | 61         | 2            | 89         | 68         | 89         | 60                | 60         | 2           | 91         | 69         | 85       | 60         | 58       | 2           | 91         | 70         | 85         | 59         | 57         | 2           | 90         | 71         | 83         |
| 77       | 50         | 3            | 98         | 81         | 68         | 75                | 50         | 3           | 99         | 84         | 71       | 74         | 51       | 3           | 99         | 86         | 70         | 74         | 51         | 3           | 99         | 87         | 72         |
| 76       | 76         | 4            | 91         | 98         | 74         | 74                | 76         | 4           | 91         | 96         | 71       | 71         | 76       | 4           | 91         | 97         | 69         | 73         | 76         | 4           | 89         | 95         | 71         |
| 68       | 71         | 5            | 96         | 85         | 81         | 68                | 72         | 5           | 97         | 82         | 81       | 69         | 71       | 5           | 95         | 83         | 82         | 69         | 71         | 5           | 95         | 84         | 82         |
| 75       | 57         | 6            | 101        | 87         | 85         | 75                | 59         | 6           | 98         | 87         | 84       | 74         | 58       | 6           | 97         | 88         | 82         | 74         | 59         | 6           | 99         | 91         | 80         |
| 488      | 435        | TOTAL        | 634        | 589        | 535        | 479               | 438        | TOTAL       | 637        | 590        | 526      | 472        | 433      | TOTAL       | 631        | 596        | 522        | 471        | 433        | TOTAL       | 634        | 599        | 525        |
|          |            |              |            |            |            |                   |            | OCiS        |            |            |          |            |          | OCiS        |            |            |            |            |            | OCiS        |            |            |            |
|          |            |              |            |            |            |                   |            |             |            |            |          |            |          | К           |            |            |            |            |            | К           |            |            |            |
|          |            |              |            |            |            |                   |            |             |            |            |          |            |          | 1           |            |            |            |            |            | 1           |            |            |            |
|          |            |              |            |            |            |                   |            |             |            |            |          |            |          | 2           |            |            |            |            |            | 2           |            |            |            |
|          |            |              |            |            |            |                   |            |             |            |            |          |            |          | 3           |            |            |            |            |            | 3           |            |            |            |
|          |            |              |            |            |            |                   |            |             |            |            |          |            |          | 4           |            |            |            |            |            | 4           |            |            |            |
|          |            |              |            |            |            |                   |            |             |            |            |          |            |          | 5           |            |            |            |            |            | 5           |            |            |            |
|          |            |              |            |            |            |                   |            |             |            |            |          |            |          | 6           |            |            |            |            |            | 6           |            |            |            |
|          |            |              |            |            |            |                   |            |             |            |            |          |            |          |             |            |            |            |            |            | -           |            |            |            |
|          |            |              |            |            |            |                   |            |             |            |            |          |            |          |             |            |            |            |            |            |             |            |            |            |
| 43       | 36         | Pre-Sch.     | 57         | 42         | 48         | 46                | 37         | Pre-Sch.    | 59         | 48         | 49       | 48         | 34       | Pre-Sch.    | 59         | 48         | 44         | 48         | 35         | Pre-Sch.    | 62         | 49         | 51         |
| 86       | 86         | Spec. Ed.    | 64         | 59         | 79         | 85                | 84         | Spec. Ed.   | 62         | 64         | 77       | 88         | 78       | Spec. Ed.   | 62         | 63         | 78         | 88         | 81         | Spec. Ed.   | 56         | 63         | 77         |
| 2816     | 2592       | Dist. Totals | 2978       | 2928       | 2855       | 2824              |            | Dist.Totals | 2991       | 2934       | 2860     | 2824       |          | Dist.Totals | 3002       | 2942       | 2845       | 2833       | 2553       | Dist.Totals | 3010       | 2953       | 2864       |
| -63      | -224       |              | -20        | -50        | -73        | -31               | -237       |             | -13        | -57        | -74      | -36        | -275     |             | +4         | -60        | -97        | -12        | -280       |             | +11        | -57        | -89        |
| 00       |            |              |            | ~ ~        |            | • •               |            |             |            | <b>~</b> . |          |            |          |             |            |            |            | ·          |            |             |            | ÷.         |            |

| Apr. '20 | Apr. '21 | Encanto   | May '17 | May '18 | May '19                   | May '20 | May '21 | Year End                 | Year End                 | Year End                 | Year End          | Year End | Year End | Encanto                  |
|----------|----------|-----------|---------|---------|---------------------------|---------|---------|--------------------------|--------------------------|--------------------------|-------------------|----------|----------|--------------------------|
| 108      | 108      | K         | 165     | 175     | 180                       |         |         | 169                      | 162                      | 173                      | 180               |          | Tour Enu | K                        |
| 103      | 102      | 1         | 152     | 168     | 170                       |         |         | 172                      | 153                      | 169                      | 168               |          |          | 1                        |
| 97       | 95       | 2         | 165     | 146     | 160                       |         |         | 170                      | 160                      | 147                      | 160               |          |          | 2                        |
| 83       | 83       | 3         | 167     | 164     | 136                       |         |         | 181                      | 165                      | 162                      | 136               |          |          | 3                        |
| 391      | 388      | TOTAL     | 649     | 653     | 646                       |         |         | 692                      | 640                      | 651                      | 644               |          |          | TOTAL                    |
|          |          | Clarendon |         |         |                           |         |         |                          |                          |                          |                   |          |          | Clarendon                |
| 95       | 97       | 4         | 186     | 156     | 146                       |         |         | 139                      | 187                      | 156                      | 144               |          |          | 4                        |
| 65       | 65       | 5         | 149     | 172     | 152                       |         |         | 144                      | 149                      | 170                      | 150               |          |          | 5                        |
| 83       | 84       | 6         | 133     | 144     | 159                       |         |         | 149                      | 130                      | 143                      | 158               |          |          | 6                        |
| 243      | 246      | TOTAL     | 468     | 472     | 457                       |         |         | 432                      | 466                      | 469                      | 452               |          |          | TOTAL                    |
|          |          | Longview  |         |         |                           |         |         |                          |                          |                          |                   |          |          | Longview                 |
| 40       | 39       | К         | 77      | 83      | 69                        |         |         | 73                       | 75                       | 82                       | 69                |          |          | K                        |
| 48       | 47       | 1         | 79      | 66      | 74                        |         |         | 72                       | 79                       | 67                       | 74                |          |          | 1                        |
| 40       | 40       | 2         | 90      | 74      | 68                        |         |         | 80                       | 90                       | 73                       | 67                |          |          | 2                        |
| 33       | 32       | 3         | 78      | 72      | 72                        |         |         | 71                       | 77                       | 71                       | 72                |          |          | 3                        |
| 45       | 46       | 4         | 85      | 71      | 70                        |         |         | 90                       | 84                       | 71                       | 71                |          |          | 4                        |
| 40       | 41       | 5         | 95      | 74      | 67                        |         |         | 70                       | 94                       | 74                       | 67                |          |          | 5                        |
| 37       | 37       | 6         | 63      | 86      | 81                        |         |         | 59                       | 61                       | 85                       | 81                |          |          | 6                        |
| 283      | 282      | TOTAL     | 567     | 526     | 501                       |         |         | 515                      | 560                      | 523                      | 501               |          |          | TOTAL                    |
|          |          | Montecito |         |         |                           |         |         |                          |                          |                          |                   |          |          | Montecito                |
| 0        | 0        | К         | 1       | 1       | 1                         |         |         |                          | 1                        | 1                        | 1                 |          |          | к                        |
| 1        | 1        | 1         | 7       | 2       | 1                         |         |         |                          | 7                        | 2                        | 1                 |          |          | 1                        |
| 3        | 3        | 2         | 2       | 6       | 1                         |         |         |                          | 2                        | 6                        | 1                 |          |          | 2                        |
| 2        | 1        | 3         | 5       | 2       | 3                         |         |         |                          | 4                        | 3                        | 3                 |          |          | 3                        |
| 0        | 0        | 4         | 6       | 7       | 2                         |         |         |                          | 6                        | 6                        | 2                 |          |          | 4                        |
| 6        | 6        | 5         | 6       | 5       | 7                         |         |         |                          | 6                        | 5                        | 7                 |          |          | 5                        |
| 3        | 2        | 6         | 2       | 7       | 3                         |         |         |                          | 1                        | 7                        | 3                 |          |          | 6                        |
| 15       | 13       | TOTAL     | 29      | 30      | 18                        |         |         |                          | 27                       | 30                       | 18                |          |          | TOTAL                    |
|          |          | OMS       | •       |         |                           | •       |         |                          |                          | •                        |                   |          |          | OMS                      |
| 145      | 150      | 7         | 284     | 275     | 307                       |         |         | 257                      | 283                      | 274                      | 303               |          |          | 7                        |
| 160      | 172      | 8         | 260     | 285     | 281                       |         |         | 293                      | 259                      | 286                      | 280               |          |          | 8                        |
| 305      | 322      | TOTAL     | 544     | 560     | 588                       |         |         | 550                      | 542                      | 560                      | 583               |          |          | TOTAL                    |
|          |          | Solano    |         |         |                           |         |         |                          |                          |                          |                   |          |          | Solano                   |
| 48       | 45       | К         | 93      | 75      | 28                        |         |         | 78                       | 92                       | 75                       | 68                |          |          | K                        |
| 44       | 43       | 1         | 70      | 94      | 70                        |         |         | 90                       | 69                       | 94                       | 70                |          |          | 1                        |
| 43       | 41       | 2         | 88      | 70      | 85                        |         |         | 104                      | 87                       | 70                       | 82                |          |          | 2                        |
| 36       | 33       | 3         | 98      | 84      | 74                        |         |         | 82                       | 97                       | 82                       | 73                |          |          | 3                        |
| 40       | 43       | 4         | 89      | 93      | 71                        |         |         | 104                      | 89                       | 92                       | 71                |          |          | 4                        |
| 44       | 46       | 5         | 95      | 82      | 83                        |         |         | 108                      | 95                       | 82                       | 84                |          |          | 5                        |
| 33       | 32       | 6         | 99      | 90      | 81                        |         |         | 76                       | 98                       | 90                       | 81                |          |          | 6                        |
| 288      | 283      | TOTAL     | 632     | 588     | 492                       |         |         | 642                      | 627                      | 585                      | 529               |          |          | TOTAL                    |
|          |          | OCiS      |         |         |                           |         |         |                          |                          |                          |                   |          |          |                          |
|          | 78       | К         |         |         |                           |         |         |                          |                          |                          |                   |          |          |                          |
|          | 101      | 1         |         |         |                           |         |         |                          |                          |                          |                   |          |          |                          |
|          | 95       | 2         |         |         |                           |         |         |                          |                          |                          |                   |          |          |                          |
|          | 103      | 3         |         |         |                           |         |         |                          |                          |                          |                   |          |          |                          |
|          | 97       | 4         |         |         |                           |         |         |                          |                          |                          |                   |          |          |                          |
|          | 105      | 5         |         |         |                           |         |         |                          |                          |                          |                   |          |          |                          |
|          | 93       | 6         |         |         |                           |         |         |                          |                          |                          |                   |          |          |                          |
|          | 115      | 7         |         |         |                           |         |         |                          |                          |                          |                   |          |          |                          |
|          | 129      | 8         |         |         |                           |         |         |                          |                          |                          |                   |          |          |                          |
|          | 916      |           |         |         |                           |         |         |                          |                          |                          |                   |          |          |                          |
|          |          | Pre-Sch.  | 62      | 50      | 52                        |         |         | 63                       | 63                       | 50                       | 52                |          |          | Pre-Sch.                 |
|          | 41       |           |         |         |                           |         |         |                          |                          |                          |                   |          |          |                          |
|          | 80       | Spec. Ed. | 56      | 63      | 79                        |         |         | 73                       | 54                       | 62                       | 73                |          |          | Spec. Ed.                |
| 1525     |          |           |         |         | 79<br><b>2833</b><br>-109 |         |         | 73<br><b>2967</b><br>-13 | 54<br><b>2979</b><br>+12 | 62<br><b>2930</b><br>-49 | 73<br>2852<br>-78 |          |          | Spec. Ed.<br>Dist.Totals |

#### **OSBORN SCHOOL DISTRICT ENROLLMENT BY MONTH - 2020-21**

|   | Sept.  | Oct.   | Nov.  | Dec. | Jan. | Feb.  | Mar. | Apr.  | May.     | Last Day |
|---|--|--|-------|------|------|-------|------|-------|----------|----------|
| Enconto   | oept.  | 001.   | 1007. | Dec. | Jan. | 1 60. | mai. | - iq- | way.     | Last Day |
| Encanto   | 169  | 160  |       |      |      |       |      |       | 1        |          |
| K   | 168  | 169  |       |      |      |       |      |       |          |          |
| 1   | 149  | 147  |       |      |      |       |      |       |          |          |
| 2   | 145  | 149  |       |      |      |       |      |       |          |          |
| 3   | 131  | 132  |       |      |      |       |      |       |          |          |
| Spec. Ed.   | 8  | 8  |       |      |      |       |      |       |          |          |
| Pre-Sch.  |  |  |       |      |      |       |      |       |          |          |
| TOTAL   | 601  | 605  | 0     | 0    | 0    | 0     | 0    | 0     | 0        | 0        |
| Clarendon   |  |  | -     | -    | -    | -     | -    |       |          | -        |
| 4   | 104  | 104  |       |      |      |       |      |       |          | 1        |
| 5   |  |  |       |      |      |       |      |       |          |          |
|   | 122  | 119  |       |      |      |       |      |       | ļ        | _        |
| 6   | 102  | 101  |       |      |      |       |      |       | ļ        | _        |
| Spec. Ed.   |  |  |       |      |      |       |      |       |          |          |
| TOTAL   | 328  | 324  | 0     | 0    | 0    | 0     | 0    | 0     | 0        | 0        |
| Longview  |  |  |       |      |      |       |      |       |          |          |
| K   | 57   | 60   |       |      |      |       |      |       |          |          |
| 1   | 46   | 47   |       |      |      |       |      |       |          |          |
| 2   | 40<br>68   | 69   |       |      |      |       |      |       |          |          |
|   |  |  |       |      |      |       |      |       | <b> </b> |          |
| 3   | 59   | 61   |       |      |      |       |      |       |          |          |
| 4   | 56   | 55   |       |      |      |       |      |       |          |          |
| 5   | 59   | 60   |       |      |      |       |      |       |          |          |
| 6   | 54   | 53   |       |      |      |       |      |       |          |          |
| Spec. Ed.   | 14   | 14   |       |      |      |       |      |       |          |          |
| Pre-Sch.  | 10   | 10   |       |      |      |       |      |       |          |          |
| TOTAL   | 423  | <b>429</b>   | 0     | 0    | 0    | 0     | 0    | 0     | 0        | 0        |
|   | 423  | 423  | U     | U    | U    | U     | U    | U     | 0        | U        |
| Montecito   |  |  |       | 1    | 1    | 1     | 1    | 1     | 1        |          |
| К   | 1  | 3  |       |      |      |       |      |       |          |          |
| 1   | 1  | 1  |       |      |      |       |      |       |          |          |
| 2   | 1  | 1  |       |      |      |       |      |       |          |          |
| 3   | 4  | 5  |       |      |      |       |      |       |          |          |
| 4   | 1  | 1  |       |      |      |       |      |       |          |          |
| 5   | 0  | 0  |       |      |      |       |      |       |          |          |
| 6   | 6  | 6  |       |      |      |       |      |       |          |          |
|   |  |  | •     |      |      | •     | •    |       |          |          |
| TOTAL   | 14   | 17   | 0     | 0    | 0    | 0     | 0    | 0     | 0        | 0        |
| OMS   |  |  |       | r    | 1    | 1     | 1    | 1     | 1        | -        |
| 7   | 249  | 273  |       |      |      |       |      |       |          |          |
| 8   | 281  | 282  |       |      |      |       |      |       |          |          |
| Spec. Ed.   | 4  | 4  |       |      |      |       |      |       |          |          |
| TOTAL   | 534  | 559  | 0     | 0    | 0    | 0     | 0    | 0     |          |          |
| Solano  |  |  |       |      |      |       |      |       | 0        | 0        |
| K   |  |  |       |      |      | U     |      |       | 0        | 0        |
| N.  | 71   | 71   |       |      |      | 0     | -    |       | 0        | 0        |
| 4   | 71   | 74   |       |      |      |       |      |       | 0        | 0        |
| 1   | 67   | 66   |       |      |      |       |      |       |          |          |
| 2   | 67<br>71   | 66<br>71   |       |      |      |       |      |       |          |          |
|   | 67   | 66   |       |      |      |       |      |       |          |          |
| 2   | 67<br>71   | 66<br>71   |       |      |      |       |      |       |          |          |
| 2<br>3  | 67<br>71<br>60   | 66<br>71<br>64   |       |      |      |       |      |       |          |          |
| 2<br>3<br>4<br>5  | 67<br>71<br>60<br>49<br>59   | 66<br>71<br>64<br>49<br>64   |       |      |      |       |      |       |          |          |
| 2<br>3<br>4<br>5<br>6   | 67<br>71<br>60<br>49<br>59<br>53   | 66<br>71<br>64<br>49<br>64<br>54   |       |      |      |       |      |       |          |          |
| 2<br>3<br>4<br>5<br>6<br>Spec. Ed.  | 67<br>71<br>60<br>49<br>59<br>53<br>23   | 66<br>71<br>64<br>49<br>64<br>54<br>24   |       |      |      |       |      |       |          |          |
| 2<br>3<br>4<br>5<br>6<br>Spec. Ed.<br>Pre-Sch.  | 67<br>71<br>60<br>49<br>59<br>53<br>23<br>10   | 66<br>71<br>64<br>49<br>64<br>54<br>24<br>10   |       |      |      |       |      |       |          |          |
| 2<br>3<br>4<br>5<br>6<br>Spec. Ed.<br>Pre-Sch.<br>TOTAL   | 67<br>71<br>60<br>49<br>59<br>53<br>23   | 66<br>71<br>64<br>49<br>64<br>54<br>24   | 0     | 0    | 0    | 0     | 0    |       |          | 0        |
| 2<br>3<br>4<br>5<br>6<br>Spec. Ed.<br>Pre-Sch.<br>TOTAL<br>OCIS   | 67<br>71<br>60<br>49<br>59<br>53<br>23<br>10<br><b>463</b>   | 66<br>71<br>64<br>49<br>64<br>54<br>24<br>10<br><b>476</b>   | 0     | 0    |      |       |      |       |          |          |
| 2<br>3<br>4<br>5<br>6<br>Spec. Ed.<br>Pre-Sch.<br>TOTAL<br>OCIS<br>K                                      | 67<br>71<br>60<br>49<br>59<br>53<br>23<br>10   | 66<br>71<br>64<br>49<br>64<br>54<br>24<br>10   | 0     | 0    |      |       |      |       |          |          |
| 2<br>3<br>4<br>5<br>6<br>Spec. Ed.<br>Pre-Sch.<br>TOTAL<br>OCIS   | 67<br>71<br>60<br>49<br>59<br>53<br>23<br>10<br><b>463</b>   | 66<br>71<br>64<br>49<br>64<br>54<br>24<br>10<br><b>476</b>   | 0     | 0    |      |       |      |       |          |          |
| 2<br>3<br>4<br>5<br>6<br>Spec. Ed.<br>Pre-Sch.<br>TOTAL<br>OCIS<br>K<br>1                                 | 67<br>71<br>60<br>49<br>59<br>53<br>23<br>10<br><b>463</b><br>13<br>27                               | 66<br>71<br>64<br>49<br>64<br>54<br>24<br>10<br><b>476</b><br>16<br>27   | 0     | 0    |      |       |      |       |          |          |
| 2<br>3<br>4<br>5<br>6<br>Spec. Ed.<br>Pre-Sch.<br>TOTAL<br>OCiS<br>K<br>1<br>2                            | 67<br>71<br>60<br>49<br>59<br>53<br>23<br>10<br><b>463</b><br>13<br>27<br>24                         | 66<br>71<br>64<br>49<br>64<br>54<br>24<br>10<br><b>476</b><br>16<br>27<br>23   | 0     | 0    |      |       |      |       |          |          |
| 2<br>3<br>4<br>5<br>6<br>Spec. Ed.<br>Pre-Sch.<br>TOTAL<br>OCIS<br>K<br>1<br>2<br>3                       | 67<br>71<br>60<br>49<br>59<br>53<br>23<br>10<br><b>463</b><br>13<br>27<br>24<br>34                   | 66<br>71<br>64<br>49<br>64<br>54<br>24<br>10<br><b>476</b><br>16<br>27<br>23<br>30   | 0     | 0    |      |       |      |       |          |          |
| 2<br>3<br>4<br>5<br>6<br>Spec. Ed.<br>Pre-Sch.<br>TOTAL<br>OCIS<br>K<br>1<br>2<br>3<br>4                  | 67<br>71<br>60<br>49<br>59<br>53<br>23<br>10<br><b>463</b><br>13<br>27<br>24<br>34<br>31             | 66         71         64         49         64         54         24         10         476         16         27         23         30         29                       | 0     | 0    |      |       |      |       |          |          |
| 2<br>3<br>4<br>5<br>6<br>Spec. Ed.<br>Pre-Sch.<br>TOTAL<br>OCiS<br>K<br>1<br>2<br>3<br>4<br>5             | 67<br>71<br>60<br>49<br>59<br>53<br>23<br>10<br><b>463</b><br>13<br>27<br>24<br>34<br>31<br>31       | 66<br>71<br>64<br>49<br>64<br>54<br>24<br>10<br><b>476</b><br>16<br>27<br>23<br>30<br>29<br>31   | 0     | 0    |      |       |      |       |          |          |
| 2<br>3<br>4<br>5<br>6<br>Spec. Ed.<br>Pre-Sch.<br><b>TOTAL</b><br>OCIS<br>K<br>1<br>2<br>3<br>4<br>5<br>6 | 67<br>71<br>60<br>49<br>59<br>53<br>23<br>10<br><b>463</b><br>13<br>27<br>24<br>34<br>31<br>31<br>40 | 66         71         64         49         64         54         24         10         476         16         27         23         30         29         31         44 | 0     | 0    |      |       |      |       |          |          |
| 2<br>3<br>4<br>5<br>6<br>Spec. Ed.<br>Pre-Sch.<br>TOTAL<br>OCiS<br>K<br>1<br>2<br>3<br>4<br>5             | 67<br>71<br>60<br>49<br>59<br>53<br>23<br>10<br><b>463</b><br>13<br>27<br>24<br>34<br>31<br>31       | 66<br>71<br>64<br>49<br>64<br>54<br>24<br>10<br><b>476</b><br>16<br>27<br>23<br>30<br>29<br>31   | 0     | 0    |      |       |      |       |          |          |
| 2<br>3<br>4<br>5<br>6<br>Spec. Ed.<br>Pre-Sch.<br><b>TOTAL</b><br>OCIS<br>K<br>1<br>2<br>3<br>4<br>5<br>6 | 67<br>71<br>60<br>49<br>59<br>53<br>23<br>10<br><b>463</b><br>13<br>27<br>24<br>34<br>31<br>31<br>40 | 66         71         64         49         64         54         24         10         476         16         27         23         30         29         31         44 | 0     | 0    |      |       |      |       |          |          |
| 2<br>3<br>4<br>5<br>6<br>Spec. Ed.<br>Pre-Sch.<br><b>TOTAL</b><br>OCIS<br>K<br>1<br>2<br>3<br>4<br>5<br>6 | 67<br>71<br>60<br>49<br>59<br>53<br>23<br>10<br><b>463</b><br>13<br>27<br>24<br>34<br>31<br>31<br>40 | 66         71         64         49         64         54         24         10         476         16         27         23         30         29         31         44 | 0     | 0    |      |       |      |       |          |          |

|                       |         |     | SpEd               | Monthly Er  | nrollment Wo | orksheet |                                      | 1           |
|-----------------------|---------|-----|--------------------|-------------|--------------|----------|--------------------------------------|-------------|
|                       |         |     |                    | Date: 9-29- | 2021         |          |                                      |             |
| Clarendon             | Encanto | OMS | Solano             | Longview    | Montecito    | iSchool  | Program                              | Total       |
| 2                     |         | 3   | 3                  | 1           |              |          | Private Pl. (OSD Students)           | 9           |
|                       | 8       |     | 10                 | 10          |              |          | Pre-School (DD)                      | 28          |
|                       |         |     |                    |             |              |          | Headstart                            | (           |
| 5                     | 9       | 4   | 24                 | 16          |              | 7        | Self-Contained                       | 65          |
|                       |         |     |                    |             | 9            |          | SEAS                                 | ġ           |
| 43                    | 18      | 85  | 23                 | 25          |              | 17       | Resource                             | 211         |
| 15                    | 20      |     | 29                 | 32          |              |          | Speech & Lang (w/add'l disability)   | 96          |
| 12                    | 30      |     | 2                  | 13          |              |          | Speech & Lang                        | 57          |
|                       |         |     |                    |             |              |          | Montessori SPED                      | C           |
|                       | 3       |     |                    |             |              |          | Community PS SPED                    | 3           |
| 1                     | 2       |     |                    | 1           |              |          | Service Plans (Private Sch Stud)     | 4           |
|                       | 1       |     |                    |             |              |          | Homebound SPED                       | 1           |
| 63                    | 71      | 92  | 62                 | 66          | 9            | 24       | Totals**                             | 387         |
|                       |         |     | Self-Contained     |             |              | **       | otals Do Not Include Speech (w/add'l | aisability) |
|                       |         |     | Parker             | 5           |              |          | Hearing                              | 9           |
| AZ Day Sch Deaf       | 2       |     | Sotack/Zubiate     | 9           |              |          | Vision                               |             |
| ACCEL                 | -       |     | Roberts            | 6           |              |          | Orthopedic Impairment                | 1           |
| The Aces              | 6       |     | Padilla            | 4           |              |          | Physical Therapy                     | 5           |
| Service Plans         | 4       |     | Regis              | 6           |              |          | Occupational Therapy                 | 86          |
| F. Blind              | 1       |     | Gunderson          | 4           |              |          | Autism                               | 25          |
|                       |         |     | Koernig            | 8           |              |          | MDSSI                                | 1           |
|                       |         |     | Mange              | 8           |              |          | MilD                                 | 12          |
| Suspension Private Pl |         |     | Barge              | 8           |              |          | MoID                                 |             |
| · · ·                 |         |     | Jensen             | 7           |              |          | Voucher                              | з           |
|                       |         |     | SEAS               |             |              |          |                                      |             |
|                       |         |     |                    |             |              |          |                                      | 4           |
| Home Bound Non-SPED   |         |     | Scilley            | 3           |              |          | Peer model Preschool                 |             |
| Home Bound Non-SPED   |         |     | Scilley<br>Sabbath | 3           |              |          | Peer model Preschool<br>504 Non-SPED | 13          |

#### Children want knowledge, challenge and recognition. Parents want independent, passionate learners in a safe environment. This is our mission.

Agenda Item

Agenda Item Number – VIII-A

Approval of IGA with ASU School of Stainability Student Placement Agreement and the Internship Supervisor Agreement

For Board:

Action

Discussion Information

#### Background-

Longview Elementary, led by Joan Bucklew, Student Experience Academic Coordinator/PE Teacher, is excited to partner with the College of Global Futures at ASU. This partnership will bring student interns to Longview during the spring semester of 2022. The student interns, who are studying sustainability and sustainable food systems, will work with students and families to develop community gardens, farm stands, and community events. More specifically, the interns will help students learn basic elements of gardening and growing our own food, preparing and designing nutritional meals, and utilizing cultural relevance in preparing food for community meals.

#### <u>Legal</u>

#### **Financial**

#### **Governing Board Goals**

Community Connectedness and Increased Enrollment

□Maximize Student Learning & Achievement from PreK to High School

□ Stewardship and Boardmanship

Equity & Excellence for Opportunity and Outcomes

#### **Recommendation**

It is recommended that the Governing Board approve the Student Placement Agreement on behalf of ARIZONA STATE UNIVERSITY.

| Moved | Seconded | P/F         |
|-------|----------|-------------|
|       |          | <b>F</b> /F |



#### STUDENT PLACEMENT AGREEMENT

This Student Placement Agreement ("Agreement") is entered into between the **ARIZONA BOARD OF REGENTS** for and on behalf of **ARIZONA STATE UNIVERSITY** (the "University") and the "Facility" as of the "Start Date."

| Start Date: | End Date:   |  |
|-------------|-------------|--|
|             | UNIVERSITY: |  |
|             |             |  |
|             |             |  |
| Signed:     | Signed:     |  |
| Printed:    |             |  |
| Title:      |             |  |
| Signed:     | Signed:     |  |
| Printed:    |             |  |
| Title:      |             |  |
| Signed:     | Signed:     |  |
| Printed:    |             |  |
| Title:      |             |  |

#### 1. DURATION

The duration, or term, of this Agreement shall be for the designated number of years and months as agreed upon below, not to exceed five (5) years, commencing on the Start Date. This Agreement may be renewed by written agreement of the parties. The parties may revise or modify this Agreement only by a written amendment signed by both parties.

Start Date:

End Date:

Notwithstanding the above, either party may terminate this Agreement by providing at least thirty (30) days prior written notice to the other party, except that to the extent a student is currently participating in an educational experience contemplated by this Agreement at the time of receipt of the termination notice, the parties shall comply with such applicable provisions in the Agreement to allow such student to complete the educational experience provided such completion does not extend beyond one hundred twenty (120) days from the date of receipt of such notice. The parties may revise or modify this Agreement only by a written amendment signed by both parties

#### 2. GENERAL TERMS

- 2.1. The purpose of this Agreement is to establish a relationship between the University and the Facility to enable an educational experience for students at Facility's site that may qualify for University academic credit as determined by University.
- 2.2. The University and the Facility will agree on a schedule for student participation at the Facility.
- 2.3. The student's participation should complement the service and educational activities of the Facility. The student will be under the supervision of a Facility employee.
- 2.4. Each student is expected to perform with high standards at all times and comply with all written policies and regulations of the appropriate department of the Facility.
- 2.5. Either the Facility or the University may require withdrawal or dismissal from participation at the Facility of any student whose performance record or conduct does not justify continuance.
- 2.6. Neither the University nor the Facility is obligated to provide for the student's transportation to and from the Facility or for health insurance for the student.
- 2.7. A meeting or telephone conference between representatives of the University and the Facility will occur at least once each semester to evaluate the educational program and review this Agreement.
- 2.8. Statements of performance objectives for this educational experience will be the joint responsibility of University and Facility personnel.
- 2.9. Each student must adhere to the Facility's established dress and performance standards.

#### 3. FACILITY'S OBLIGATIONS

- 3.1. Facility agrees to appoint an Educational Coordinator who is responsible for the educational activities and supervision of University students participating under this Agreement.
- 3.2. The Facility agrees to submit to the University an evaluation of each student's progress. The format for the evaluation is established by the University in consultation with the Facility.
- 3.3. The Facility is responsible for the acts and omissions of its employees and agents and must maintain adequate insurance (which may include a bona fide self-insurance program) to cover any liability arising from the acts and omissions of the Facility's employees and agents. The Facility is not responsible for maintaining insurance to cover liability arising from the acts and omissions of the employees and agents of the University. University students are not deemed to be employees of Facility by virtue of this Agreement. Upon written request, Facility will furnish University with proper certificates of insurance evidencing compliance with this section.
- 3.4. Nothing in this Agreement is intended to modify, impair, destroy, or otherwise affect any common law, or statutory right to indemnity, or contribution that the University may have against the Facility by reason of any act or omission of the Facility or the Facility's employees and agents.

#### 4. UNIVERSITY'S OBLIGATIONS

- 4.1. The University will provide an administrative framework, including designating a University faculty or other representatives to coordinate scheduling, provide course information and objectives, and assist in advising students.
- 4.2. The University will be responsible for developing and carrying out procedures for student selection and admission.
- 4.3. The University is responsible for the negligent acts and omissions of its employees and agents and maintains insurance coverage through the State of Arizona's Risk Management Division self-insurance program to cover liabilities arising from the acts and omissions of the University's employees, students, and agents participating under this Agreement, except as provided for in Arizona law, including Arizona Revised Statutes (ARS) <u>ARS</u> <u>\$12-820.05</u> and <u>41-621(L)</u>. The University is not responsible for maintaining insurance coverage for liability arising from the acts and omissions of the Facility's employees and agents. Upon written request, University will furnish Facility with reasonable documentation evidencing compliance with this section.

#### 5. UNIVERSITY AND STATE REQUIRED PROVISIONS

- 5.1. Nondiscrimination. The parties will comply with all applicable laws, rules, regulations, and executive orders governing equal employment opportunity, immigration, and nondiscrimination, including the Americans with Disabilities Act. If applicable, the parties will abide by the requirements of 41 CFR §§ 60-1.4(a), 60-300.5(a) and 60-741.5(a). These regulations prohibit discrimination against qualified individuals based on their status as protected veterans or individuals with disabilities, and prohibit discrimination against all individuals based on their race, color, religion, sex or national origin. Moreover, these regulations require that covered prime contractors and subcontractors take affirmative action to employ and advance in employment individuals without regard to race, color, religion, sex, national origin, protected veteran status or disability.
- 5.2. **Conflict of Interest**. If within 3 years after the execution of this Agreement, Facility hires as an employee or agent any ASU representative who was significantly involved in negotiating, securing, drafting, or creating this Agreement, then ASU may cancel this Agreement as provided in Arizona Revised Statutes (<u>ARS</u>) § 38-511.
- 5.3. Arbitration in Superior Court. The parties agree to arbitrate disputes filed in Arizona Superior Court that are subject to mandatory arbitration pursuant to ARS § 12-133. ARS § 12-1518 requires this provision in all ASU contracts.
- 5.4. **Records**. To the extent required by ARS § 35-214, the non-ASU parties to this Agreement (jointly and severally, <u>Facility</u>) will retain all records relating to this Agreement. Facility will make those records available at all reasonable times for inspection and audit by ASU or the Auditor General of the State of Arizona during the term of this Agreement and for 5 years after the completion of this Agreement. The records will be provided at ASU in Tempe, Arizona, or another location designated by ASU on reasonable notice to Facility.
- 5.5. Failure of Legislature to Appropriate. In accordance with ARS § 35-154, if ASU's performance under this Agreement depends on the appropriation of funds by the Arizona Legislature, and if the Legislature fails to appropriate the funds necessary for performance, then ASU may provide written notice of this to Facility and cancel this Agreement without further obligation of ASU. Appropriation is a legislative act and is beyond the control of ASU.

#### 5. UNIVERSITY AND STATE REQUIRED PROVISIONS

- 5.6. Privacy; Educational Records. Student educational records are protected by the U.S. Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g (FERPA). Facility will not require any ASU students or employees to waive any privacy rights (including under FERPA or the European Union's General Data Protection Regulation (GDPR)) as a condition for receipt of any educational services, and any attempt to do so will be void. Facility will comply with FERPA and will not access or make any disclosures of student educational records to third parties without prior notice to and consent from ASU or as otherwise provided by law. If this Agreement contains a scope of work or other provision that requires or permits Facility to access or release any student records, then, for purposes of this Agreement only, ASU designates Facility as a "school official" for ASU under FERPA, as that term is used in FERPA and its implementing regulations. In addition, any access or disclosures of student educational records made by Facility or any Facility Parties must comply with ASU's definition of legitimate educational purpose in <u>SSM 107-01: Release of Student Information</u>. If Facility violates the terms of this section, Facility will immediately provide notice of the violation to ASU.
- 5.7. Advertising, Publicity, Names and Marks. Facility will not do any of the following, without, in each case, ASU's prior written consent: (i) use any names, service marks, trademarks, trade names, logos, or other identifying names, domain names, or identifying marks of ASU (<u>ASU Marks</u>) for any reason, including online, advertising, or promotional purposes; (ii) issue a press release or public statement regarding this Agreement; or (iii) represent or imply any ASU endorsement or support of any product or service in any public or private communication. Any permitted use of ASU Marks must comply with ASU's requirements, including using the ® indication of a registered mark.
- 5.8. Title IX. Title IX protects individuals from discrimination based on sex, including sexual harassment. ASU fosters a learning and working environment built on respect and free of sexual harassment. <u>ASU's Title IX</u> <u>Guidance</u> is available online. Facility will: (i) comply with ASU's Title IX Guidance; (ii) provide ASU's Title IX Guidance to any Facility Parties reasonably expected to interact with ASU students or employees, in person or online; and (iii) ensure that all Facility Parties comply with ASU's Title IX Guidance.

#### 6. MISCELLANEOUS

6.1. Neither party shall have the right to assign this Agreement without the prior written consent of the other party.

- 6.2. This Agreement constitutes the entire agreement and understanding of the parties with respect to its subject matter. No prior or contemporaneous agreement or understanding will be effective. This Agreement shall be governed by the laws of Arizona, the courts of which state shall have jurisdiction over its subject matter.
- 6.3. The individual signing on behalf of Facility hereby represents and warrants that s/he is duly authorized to execute and deliver this Agreement on behalf of Facility and that this Agreement is binding upon Facility in accordance with its terms.
- 6.4. This Agreement may be executed in multiple counterparts, each of which shall be deemed an original, and all of which together shall constitute one and the same instrument.



#### School of Sustainability Internship Supervisor Agreement

ASU Student Intern Name:

Internship Supervisor Name and Title:

Internship Supervisor Email and Phone Number:

Thank you so much for supporting the School of Sustainability Internship Program, and for supervising our student intern this semester.

As the student is registering for ASU credit for this internship, we respectfully request the following participation of our internship supervisors. Please read the following and confirm your agreement by signing below.

Supervision should come from an experienced professional in the in the industry, with the capacity to interact with the intern on a regular basis, answer questions, and provide direct and constructive feedback.

The site supervisor serves as the primary point of contact for both the student intern and the School of Sustainability Internship Coordinator. The supervisor is expected to bring any concerns about the intern or the intern's performance to the attention of the School of Sustainability Internship Coordinator.

Although the ASU student is off-site during their internship, the requirement to maintain a discrimination-free environment is still applicable. Please read the <u>ASU Title IX statement</u> related to internships.

The site supervisor will facilitate the signing of a Student Placement Agreement between the organization and ASU School of Sustainability (if needed).

We ask that the site supervisor participate in the "site supervisor interview" assignment, complete midterm and final evaluations of the intern's performance, as well as verifying total number of hours completed (min. 135). Site supervisor interview, mid-term, and final evaluations may take about 30 minutes each. Student intern is responsible for facilitating these assignments with their supervisor.

Provide training and orientation to the organization, and introductions to the larger team. Interns want to meet key players, as well as learn the structure and culture of the organization.

To the extent possible, the organization will support professional development opportunities for the intern, including participation in trainings, workshops, and meetings that help them learn about the industry and profession.

To the extent possible, the organization will support opportunities for the intern to network and conduct informational interviews with other members of the organization.

| SIGNATURE   |      |
|---|------|
| Internship Site Supervisor Signature:                         | Date |
|   |      |
| Please contact us with any questions or concerns:             |      |
| Caroline Savalle at: Caroline.Savalle@asu.edu or 480-965-5487 |      |

#### OSBORN SCHOOL DISTRICT NO. 8 October 19, 2021 Board Meeting

Children want knowledge, challenge and recognition. Parents want independent, passionate learners in a safe environment. This is our mission.

## <u>Agenda Item</u> Approval of MOU with ESPERANÇA, INC

For Board:

X Action

Discussion

Information

Agenda Item Number – VIII-B

## Background-

Esperança is a global health non-profit that focuses on preventative health measures. Osborn students and families will benefit from Esperança's preventative health workshops which include topics, dental hygiene, diabetes maintenance, and eating healthy with a Latin flavor. Esperança provides presentations that are geared towards the needs of the community with topics that include stress management, cholesterol maintenance, and women's health.

## <u>Legal</u>

## **Financial**

#### **Governing Board Goals**

Community Connectedness and Increased Enrollment

DMaximize Student Learning & Achievement from PreK to High School

□Stewardship and Boardmanship

Equity & Excellence for Opportunity and Outcomes

#### **Recommendation**

It is recommended that the Governing Board approve the agreement of Osborn School District with Esperança as presented.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

#### MEMORANDUM OF UNDERSTANDING between ESPERANÇA, INC. 1911 West Earll Drive, Phoenix, Arizona 85015 and OSBORN SCHOOL DISTRICT 1226 W. Osborn Road, Phoenix, Arizona 85013

This MEMORANDUM OF UNDERSTANDING (MOU) is hereby made and entered into by and between Esperança, thereinafter referred to as Esperança and the Osborn School District hereinafter referred to as Osborn School District.

#### A. PURPOSE:

The purpose of this MOU is to provide preventive health courses, education, and support services to both parents and students in the Osborn School District.

#### B. STATEMENT OF MUTUAL BENEFIT AND INTERESTS:

The mutual benefit for both parties is:

**C.** To combine strengths to provide nutrition education and obesity prevention, diabetes, oral health education and prevention in cooperation with school personnel, for students and parents of students who are attending schools within the Osborn School District.

#### D. OBJECTIVES:

Esperança will conduct classes focusing on three different areas including oral health, obesity prevention, and chronic disease management covering topics related to community needs. The education component will target students of the Osborn School District and parents of students. Oral health education will focus on the importance of daily oral health care in order to reduce absenteeism related to oral health. Obesity prevention and health classes will strive to improve the overall health and wellness of parents and students by increased awareness and encouraging healthier eating habits.

#### E. ESPERANÇA SHALL:

- 1. Provide health education programs, as listed below, for students and families within the Osborn School District through classes and/or educational sessions.
  - a. Student oral health education will take place in a classroom, library and or during physical education and focus on the importance of oral health care and can be conducted with all grade levels.
  - b. Student nutrition and health education will take place after school hours in a classroom or designated area designated by School Administration and will encourage physical activity and making healthy eating choices.
  - c. Adult nutrition and health education will take place in a classroom designated by School Administration and will focus on the importance of eating healthy, culturally appropriate meals, proper oral health care and advocating for their children's health and wellness.
  - d. Adult chronic disease management education will take place in a classroom designate by School Administration and will cover a variety of health topics for parents.

- 2. Provide a Community Health Educator ("CHE") whose responsibilities shall include building and fostering relationships with school personnel, parents and students and community partners. This person will support all the programming that Esperança implements. The CHE will be supervised and scheduled by Esperança staff. Esperança staff will follow COVID-19 guidelines put into place by Osborn School District and the Center for Dieses Control and Prevention.
- 3. Esperança will require staff members providing education at Osborn Elementary District Schools to have undergone background checks and will have fingerprint clearance cards. In addition, volunteers who are assisting with education will be required to obtain fingerprint cards.
- 4. Provide support with other program-related activities as agreed upon by both parties.

#### F. OSBORN SCHOOL DISTRICT SHALL:

- 1. Provide a staff member as a point of contact for coordinating joint efforts with Esperança staff.
- 2. Assist with coordination of outreach activities and recruitment of families for strong participation at all the above-mentioned classes.
- 3. Provide access to Osborn School District facilities as required to support the activities provided for under this MOU.

#### G. IT IS MUTUALLY UNDERSTOOD AND AGREED BY AND BETWEEN THE PARTIES THAT:

#### 1. EFFECTIVE DATE

This MOU will begin as of October 1<sup>st</sup>, 2020 and will expire on June 30<sup>th</sup>, 2020 unless terminated sooner. The parties may extend this MOU for additional one-year increments, as evidenced in writing and signed by the parties on such terms and conditions as they mutually agree.

#### 2. MODIFICATION OR AMENDMENT

Modifications within the scope of this MOU shall be made by mutual consent of the parties, by the issuance of a written modification or amendment, signed and dated by all parties, prior to any changes being enacted.

#### 3. TERMINATION

Either party may terminate its participation in the MOU at any time, for any reason, by giving thirty (30) business days' written notice to the other party.

#### 4. CLIENT CONFIDENTIALITY

Both parties understand and concur that this MOU is subject to all State and Federal laws protecting client confidentiality of health care information. Client/patient confidentiality will be maintained equally for all individuals presenting for services whether being provided by Esperança or Osborn School District. The use or disclosure by either party of any information concerning an eligible individual served under this MOU is directly limited to the fulfillment of this MOU.

5. LAWS, RULES AND REGULATIONS Both parties understand and concur that this MOU is subject to all State and Federal laws, rules and regulations that pertain hereto.

#### PARTICIPATION IN SIMILAR ACTIVITIES This MOU in no way restricts Esperança or Osborn School District from participating in similar activities with other public or private agencies, organizations, and individuals.

#### 7. NON-LIABILITY

Neither Esperança nor Osborn School District nor their respective officers and employees, shall be liable for any act or omission by the other party or other party's subcontractor, employee, officer, agent, or representative occurring in the fulfillment of this MOU.

#### 8. INDEMNITY

Esperança agrees to indemnify, hold harmless, and defend Osborn School District, its officers and employees from and against any and all claims, damages, suits and proceedings, from liability, punitive damages, costs or expense of every type, all or any part thereof arising out of or in connection with or by reason of any act or omission of Esperança or any subcontractors or anyone directly or indirectly employed by either Esperança or any subcontractors. Esperança and its subcontractors shall reimburse Osborn School District for its costs, including attorney's fees for defense of any litigation arising from such claim. Esperança shall include a clause to this effect in all subcontracts inuring to the benefit of Osborn School District.

Similarly, Osborn School District agrees to indemnify, hold harmless, and defend Esperança, its officers and employees from and against any and all claims, damages, suits and proceedings, from liability, punitive damages, costs or expense of every type, all or any part thereof arising out of or in connection with or by reason of any act or omission of Osborn School District or any subcontractors or anyone directly or indirectly employed by either Osborn School District or any subcontractors. Osborn School District and its subcontractors shall reimburse Esperança for its costs, including attorney's fees for defense of any litigation arising from such claim. Osborn School District shall include a clause to this effect in all subcontracts inuring to the benefit of Esperança.

9. INSURANCE

Osborn School District and Esperança will provide to each other certificates of insurance with the following types and amounts of coverage, and will each name the other as an additional insured on the foregoing policies:

- a) Workers' Compensation Statutory Limit, and employer's liability \$100,000 each accident, \$500,000 total limit;
- b) General Liability \$1,000,000 per occurrence, \$ 2,000,000 general aggregate;
- c) Automobile Liability \$1,000,000 (if applicable);
- d) Professional Errors and Omissions Insurance \$1,000,000 each claim/ \$2,000,000 Aggregate. Each professional or paraprofessional shall also carry Professional Malpractice Insurance. This is in addition to the coverage required above.

#### 10. COMMUNICATION

Each party agrees to notify the other, in writing, of changes in policy which may affect this MOU. Notification to be made to the attention of the principal contacts identified in Section 11 below.

#### 11. PRINCIPAL CONTACTS

The principal contacts for this MOU are:

| Esperança  | Osborn School District |
|------------|------------------------|
| Jeri Royce | Michael Robert, Ed.D.  |

| President & CEO            | Superintendent               |
|----------------------------|------------------------------|
| Phone: 602-252-7772        | Phone: 602-707-2002          |
| FAX: 602-340-9197          | FAX:                         |
| E-Mail: Jeri@esperança.org | E-mail: mrobert@osbornsd.org |

IN WITNESS WHEREOF, the parties agree to the changes indicated herein:

FOR AND ON BEHALF OF ESPERANÇA, INC.

FOR AND ON BEHALF OF **Osborn SCHOOL DISTRICT** 

ву *Дегі <i>Роусе* 10/1/21

Date

Ву\_\_\_\_\_ 10/20/21

Date

#### OSBORN SCHOOL DISTRICT NO. 8 October 19, 2021 Board Meeting

#### Children want knowledge, challenge and recognition. Parents want independent, passionate learners in a safe environment. This is our mission.

Agenda Item Number – VIII-C

<u>Agenda Item</u>

Approval of The University of New England Unpaid Non-Clinical Internship Agreement between Osborn School District and The University of New England for intern Theresa Mazza.

For Board:

Action

Х

Discussion

Information

## Background-

In order to sit for the certification exam to become a Registered Dietician (RD), one must attend an internship. These internships can be completed locally or in a distance learning setting. A local internship usually ensures that a student be placed in a facility by their college to complete their required hours of learning. A distance internship usually means that the student is responsible for setting up their own internship, including facilities and preceptors.

Theresa Mazza has been accepted into a distance internship through the University of New England. She lives locally within the Osborn School District boundaries and has reached out to me in hopes that she can fulfill her foodservice rotation with our department as well as her community nutrition work with our district. I will be her preceptor for her foodservice rotation and will work closely with her preceptor for her community nutrition so that Theresa can remain in our district and serve our students during her community rotation.

<u>Legal</u>

**Financial** 

## **Governing Board Goals**

Community Connectedness and Increased Enrollment

DMaximize Student Learning & Achievement from PreK to High School

□Stewardship and Boardmanship

Equity & Excellence for Opportunity and Outcomes

#### **Recommendation**

It is recommended that the board approve the agreement between The University of New England and Osborn School District for the completion of Theresa Mazza's foodservice rotation.

Moved \_\_\_\_\_\_ Seconded \_\_\_\_\_ P/F

## CLINICAL AFFILIATION AGREEMENT FOR SUPERVISED EXPERIENTIAL LEARNING

THIS CLINICAL AFFILIATION AGREEMENT (the "Agreement") is made and entered into this <u>DAY</u> of <u>MONTH</u>, <u>YEAR</u>, by and between **University of New England**, a not for profit private educational institution with campuses in Biddeford and Portland, Maine ("the University") and <u>SITE NAME</u>, a <u>CORPORATION TYPE</u> corporation located in <u>CITY</u>, <u>STATE</u> ("Clinical Affiliate"). The University and Clinical Affiliate are sometimes hereinafter referenced individually as a "Party" and collectively as the "Parties".

WHEREAS, The University has a structured experiential program in Applied Nutrition (hereinafter, "Program") and as part of the Program students are required to have supervised experiential learning and training in the subject matter of the Program (hereinafter, "SEL").

WHEREAS, Clinical Affiliate is willing and able to provide said experiential learning and training at its site subject to certain understandings and agreements as to the Program and its operation at Clinical Affiliate's location(s).

NOW, THEREFORE, in consideration of the foregoing recitals, the promises contained herein and for good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the parties agree that certain students enrolled at the University may complete their SEL at Clinical Affiliate location(s) subject to the following terms and conditions.

1. <u>The University shall</u>:

1.1 Develop, administer, and operate the Program and provide guidelines for accomplishing the SEL;

1.2 Assign students to the Clinical Affiliate locations. The number of students assigned to the Clinical Affiliate will be set by agreement between the University and the Clinical Affiliate not less than sixty (60) days prior to the start of each semester; Provide the name of all faculty associated with the SEL, including the University's Program Director, and each student assigned to the Clinical Affiliate locations at least four (4) full weeks prior to the arrival of each such student at the Clinical Affiliate locations;

1.3 If required by law, ensure Students are properly immunized and have had a health examination prior to beginning the SEL;

1.4 Educate students such that they understand and respect the confidential nature of patient-specific data that is available to them. All such students shall be required to comply with Clinical Affiliates policies and procedures with respect to confidentiality, including but not limited to policies regarding the Health Insurance Portability and Accountability Act ("HIPAA");

1.5 Cooperate in any inquiry or investigation by the Clinical Affiliate related to the activities or performance of any student.

1.6 Oversee the SEL contemplated by the terms of this Agreement.

1.7 Upon receipt of a request from Clinical Affiliate, withdraw or reassign any student whose work, conduct or health may have a detrimental effect on Clinical Affiliate's clients or employees, as determined by Clinical Affiliate in its sole and absolute discretion.

1.8 Provide constructive feedback to Clinical Affiliate concerning the quality and content of the experiences students have during the SEL, and receive feedback from Clinical Affiliate regarding the Program's content and the SEL experience.

2. <u>The Clinical Affiliate shall</u>:

2.1 Administer, staff and operate the Clinical Affiliate applied nutrition experience and maintain standards of and supervise client care at the Clinical Affiliate locations.

2.2 Determine and communicate to the University the number of students the Clinical Affiliate can supervise not less than sixty (60) days prior to the start of each semester;

2.3 Designate Clinical Affiliate personnel as field instructors (if applicable) who will carry out the SEL at each Clinical Affiliate location. Field Instructors will provide supervision of the students in the SEL in accordance with Program requirements.

2.4 Provide orientation for students and the University faculty on the policies and procedures of the Clinical Affiliate.

2.5 Permit assigned students and the University faculty to have access to the Clinical Affiliate's sites pursuant to prearranged scheduling.

2.6 Provide Program experiences that meet course objectives as determined by the University.

2.7 Through Clinical Affiliate's field instructors maintain communication with the Program regarding the performance of students.

2.8 Provide or secure the provision of emergency medical care to the students and faculty who may become ill or may be injured while on duty at Clinical Affiliate sites. Reports of each serious illness or accident shall be sent to the University within a reasonable time after any such illness or accident.

2.9 Notify the University of any student who Clinical Affiliate wishes to reject from participation in the Program at Clinical Affiliate locations or of any student Clinical Affiliate wants reassigned or whose assignment Clinical Affiliate wants to terminate.

2.10 Notify the University of any situation or behavior involving the students or a faculty member wherein safety of any person is threatened or whereby the cooperative intent of this agreement is jeopardized, in which event Clinical Affiliate shall have the authority to remove the student from the Clinical Affiliate site at Clinical Affiliate's sole discretion.

2.11 Client Care/Administration. Clinical Affiliate will have sole authority and control over all aspects of client services. Clinical Affiliate will be responsible for and retain control over the organization, operation and financing of its services.

3. <u>The Clinical Affiliate and the University shall</u>:

3.1 Jointly evaluate the students participating in the SEL as follows:

3.1.1 Provide the student with formal written evaluations on forms prepared by the Program, which the students must review and acknowledge by signature, once each semester.

3.1.2 Evaluate student performance. Individual evaluations shall be based on established criteria by the Program. It is understood and agreed that the ultimate responsibility for the supervision of students rests with the Clinical Affiliate in consultation with the Program.

3.2 Meet periodically to assess the affiliation and the SEL and, if appropriate and mutually agreed upon, to make adjustments to the SEL to meet Program, the University and Clinical Affiliate needs and expectations.

3.3 Comply with applicable laws.

3.4 Incidents. The University and the Clinical Affiliate will mutually cooperate fully in the reporting and investigation of any incidents occurring at the Clinical Affiliate, all in accordance with applicable law, the University policies and Clinical Affiliate policies, as appropriate.

4. <u>FERPA</u>. Students assigned to the Program have given written consent that the University and the Clinical Affiliate may provide to each other educational records of the student. The Clinical

Affiliate acknowledges that records relating to or concerning the Program are educational records within the meaning of the Family Educational Rights and Privacy Act (FERPA) and the Clinical Affiliate shall not disclose such records except to the University or in strict compliance with the provisions of FERPA and upon prior notice to the student and to the University.

5. <u>HIPAA.</u> The parties shall safeguard protected health information ("PHI") by using and disclosing PHI only in accordance with HIPAA. Without limitation to other rights and remedies under this Agreement or afforded by law, either party may terminate this Agreement in the event that is has determined that there is a material breach of this section. The parties further agree to execute any additional mutually agreed upon documents as required under HIPAA to assure the safeguarding of PHI.

## 6. <u>Independent Contractors</u>.

6.1 Field Instructors employed by Clinical Affiliate shall be eligible to be considered for honorary Adjunct Community Faculty of the University appointments, if appropriately qualified, but shall have no rights of the University Faculty. Such field instructors shall not be compensated or employed by the University. For all purposes under this Agreement, such Field Instructors shall be considered employees of Clinical Affiliate, which shall be solely responsible for the compensation and benefits for said Preceptors.

6.2 The Clinical Affiliate, and its field instructors, agents, servants, employees, officers, directors and trustees are not and shall not be considered employees of the University, and the University and its faculty, agents, students, servants, employees, directors and trustees are not and shall not be considered employees of the Clinical Affiliate, except to the extent students are separately employed by the Clinical Affiliate.

6.3 The Clinical Affiliate and the University shall at all times be deemed and act as independent contractors and shall perform their tasks and duties consistently with such status, and neither party nor its agents, students, servants, employees, officers, directors or trustees will make claim or demand for any right or privilege applicable to an agent, student, servant, employee, officer, director or trustee of the other, including but not limited to Worker's Compensation coverage, disability benefits, accident or health insurance, unemployment insurance, social security or retirement membership or benefits.

6.4 Nothing contained in this Agreement shall constitute or be construed to be or to create a partnership or joint venture between the parties.

7. <u>Indemnification</u>. Subject to the limitations and conditions of applicable state law, each party hereto shall defend, indemnify and hold harmless the other, and its agents, students, servants, representatives, employees, officers, directors, and trustees from and against any and all payments, claims, losses, judgments, liabilities or expenses of any nature, including reasonable attorneys' fees and court costs, caused by the act or omission of said party, its agents, students, servants, representatives, employees, officers, directors, or trustees in the performance of said party's obligations under this Agreement, to the fullest extent permitted by law, except to the extent caused by the indemnified party's act or omission, or the act or omission of the indemnified party's agents, students, servants, representatives, employees, officers, directors, or trustees. In those instances where the Parties are or may be jointly liable or responsible, both parties will jointly defend such Claim and any liability assessed will be apportioned based on relative culpability.

8. <u>Insurance</u>. Each party will maintain or cause to be maintained, without interruption throughout

the term of the Agreement:

8.1 Comprehensive General Liability ("CGL") insurance on an occurrence basis with minimum limits of \$1,000,000.

8.2 Professional Liability insurance with minimum limits of \$1,000,000.

8.3 Worker's Compensation and Employer's Liability insurance but not for students participating in the Program as they are not employees.

9. <u>Term and Termination</u>. This Agreement is effective for a period of three (3) years, beginning <u>MM/DD/YYYY</u> and ending <u>MM/DD/YYYY</u>. This Agreement may be terminated at any time by either Party without cause by ninety (90) days prior written notice delivered to the other Party by certified mail return receipt, provided however, that if said termination occurs in the middle of a SEL, then those students currently participating shall be allowed to complete the SEL.

10. <u>Miscellaneous</u>.

10.1 This Agreement represents the entire understanding of the parties with respect to the subject matter hereof and supersedes and cancels all previous agreements between the parties respecting said subject matter.

10.2 This Agreement may be amended or modified only in a writing signed by authorized representatives of Clinical Affiliate and the University.

10.3 The descriptive headings of this Agreement are for convenience only and shall not control or affect the meaning or construction of any provision of this Agreement.

10.4 All notices hereunder shall be deemed given three (3) business days after deposit in the U.S. mail, postage prepaid, registered mail, return receipt requested and addressed as follows (or to such other address as either party may give notice of hereunder):

If to Clinical Affiliate:

SITE NAME REMITTANCE ADDRESS CITY, STATE, ZIP CODE

## If to the University:

University of New England College of Graduate & Professional Studies Applied Nutrition Program 716 Stevens Ave Portland, ME 04103

Copy to:

Ron Schneider, Esquire Bernstein Shur 100 Middle Street P.O. Box 9729 Portland, ME 04104

Notices shall be effective upon receipt by certified mail, return receipt requested.

10.5 This Agreement shall be governed by and construed under the laws of the state of Maine, notwithstanding Maine conflicts of law rules.

10.6 This Agreement shall be binding upon and inure to the benefit of the parties hereto and their successors, but neither this Agreement nor any rights hereunder shall be assignable by either party.

10.7 This Agreement may be executed in any number of counterparts, each of which shall be deemed an original and all of which together shall constitute one and the same instrument.

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be signed by their duly authorized representatives as of this DAY day of MONTH, YEAR.

("Clinical Affiliate")

Signature

By:\_\_\_\_\_
Printed Name

Its \_\_\_\_\_

Title University of New England

Signature

By Nicole L. Labbe-Trufant

Its: Sr. VP of Finance and Administration

#### **OSBORN SCHOOL DISTRICT NO. 8** October 19, 2021 **Board Meeting**

#### Children want knowledge, challenge and recognition. Parents want independent, passionate learners in a safe environment. This is our mission.

Agenda Item Number – VIII- D

#### Agenda Item

## Approval of first Reading of ASBA Policy Revisions:

Action Х

Discussion

Information

## Background

Approval of First Review of Revisions to the Following ASBA Policies:

| JLCB   | Immunization of Students |
|--------|--------------------------|
| JLCB-R | Immunization of Students |
| JLCB-E | Immunization of Students |

## Legal

#### **Financial**

#### **Governing Board Goals**

Community Connectedness and Increased Enrollment

Maximize Student Learning & Achievement from PreK to High School

□ Stewardship and Boardmanship

Equity & Excellence for Opportunity and Outcomes

#### Recommendation

It is recommended that the Governing Board approve the first reading of ASBA policy revisions as recommended.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

| Alph Code | Policy Name   | Superintendent Notes   | Recommendation |
|-----------|---|--|----------------|
|           |   | House Bill 2898 enacted a new statute, A.R.S. 15-342.05, which         |                |
|           |   | prohibits school districts and charter schools from requiring face     |                |
|           |   | coverings for students and staff during school hours and on school     |                |
|           |   | property and provides that a school district or charter school may not |                |
|           |   | require a student or teacher to receive a vaccine for Covid-19 or to   |                |
|           |   | wear a face covering to participate in in-person instruction.          |                |
|           |   | Appropriate changes have been made in Policy JLCB and Regulation       |                |
| LCB       |   | JLCB-R. Exhibit JLCB-E has been updated to include the 2021-2022       |                |
| LCB-E     | Immunization of Students  | requirements.  | Approval       |
| LCB-R     |   | The language added to JLCB and JLCB-R that was based on A.R.S. 15-     |                |
|           |   | 342.05 is now removed. The recommended changes to JLCB-E made          |                |
|           | in PA 708 are not affected by the court ruling, and they remain. JLCB-E |  |                |
|           | was updated to include the 2021-2022 requirements as indicated in       |  |                |
|           | the Arizona Guide to Immunizations Required for Entry and as stated     |  |                |
|           | in Arizona Administrative Code, R9-6-702, Table 7.1 (B) and Table 7.2.  |  |                |
|           |   | Exhibit JLCB-E has been updated to include the 2021-2022               |                |
|           |   | requirements.  |                |

## JLCB © IMMUNIZATIONS OF STUDENTS

Subject to the exemptions as provided by law, immunization against diphtheria, tetanus, pertussis, poliomyelitis, rubeola (measles), mumps, rubella (German measles), hepatitis B, haemophilus influenzae b (Hib), and varicella is required for attendance of a student in a District school. A student's immunization record must be submitted prior to attendance, although a student may be conditionally enrolled provided that necessary immunizations have been initiated and a schedule has been established for completion of the required immunizations. The school administrator shall review the school immunization record at least twice each school year until the pupil receives all of the required immunizations. A student shall not be allowed to attend school without submitting documentary proof of compliance to the school administrator unless the student is exempted from immunization. On enrollment, the school administrator shall suspend that student if the administrator does not have documentary proof of compliance and the student is not exempted from immunization. A student who fails to comply with the immunization schedule shall be suspended from school attendance until documentary proof of compliance is provided to the school administrator, except that a homeless student shall not be suspended from attendance until the fifth (5th) calendar dav after enrollment.

Any student with serologic confirmation of the presence of specific antibodies against a vaccine-preventable disease shall not be subject to immunization against that disease as a condition for attending school.

As stipulated in A.R.S. 15-342.05, a school district or charter school may not require a student or teacher to receive a vaccine for Covid-19 or to wear a face covering to participate in in-person instruction.

The District will cooperate with county and state health departments in programs of immunization. Parents' permission must be secured before a student may participate in such immunization projects.

Adopted: <-- z2AdoptionDate -->

LEGAL REF.: A.R.S. 15-342.05 15-871 15-872 15-873 15-874 A.A.C. R9-6-203 R9-6-313 R9-6-350 R9-6-353 R9-6-356 R9-6-365 R9-6-368 R9-6-372 R9-6-388 R9-6-701 through 707

#### JLCB-R ©

#### REGULATION

#### IMMUNIZATIONS OF STUDENTS

Subject to the exemptions in A.R.S. 15-873, immunization against each of the following diseases is required for attendance of a child in any school:

- A. Diphtheria;
- B. Tetanus;
- C. Hepatitis B;
- D. Pertussis;
- E. Poliomyelitis;
- F. Measles (rubeola);
- G. Mumps;
- H. Rubella (German measles);
- I. Haemophilus influenzae type b (Hib);
- J. Varicella; and
- K. Meningococcal.

L. Hepatitis A, for a child one (1) through five (5) years of age in a day care program in Maricopa County.

Unless exempt in accord with R9-6-706, the schedule for compliance with the requirement for immunization against varicella is:

| Grade student entering   | as of September 1, |
|--|--------------------|
| Kindergarten (K) through grade four $(4)$<br>and grades seven $(7)$ through ten $(10)$ | 2008               |
| Kindergarten (K) through grade five (5)<br>and grades seven (7) through eleven (11)    | 2009               |
| Kindergarten (K) through grade twelve (12)   | 2010               |

Unless exempt in accord with R9-6-706, the schedule for compliance for a student eleven (11) years or older who has not previously received the meningococcal vaccine is:

| Grade student entering               | as of September 1, |
|--------------------------------------|--------------------|
| Grade six (6)                        | 2008               |
| Grades six $(6)$ and seven $(7)$     | 2009               |
| Grades six (6) through eight (8)     | 2010               |
| Grades six (6) through nine (9)      | 2011               |
| Grades six (6) through ten $(10)$    | 2012               |
| Grades six (6) through eleven $(11)$ | 2013               |
| Grades six (6) through twelve $(12)$ | 2014               |

The preceding schedules will remain in effect unless the school is notified by the Arizona Department of Health Services of a modification to one (1) or both of the schedules.

A child is in compliance with the requirements if the child has met the criteria of the appropriate immunization schedule as recommended by the Department of Health Services or is actively in the process of meeting such criteria as evidenced by having received one (1) dose of each of the required immunizations and has established a schedule for completion of the required immunizations.

A child shall not be allowed to attend school without submitting documentary proof to the school administrator unless the child is exempted from immunization pursuant to section 15-873. Upon enrollment, schools shall forbid attendance or (suspend) a student not meeting the requirements for immunization or exemption from immunization. Homeless students shall be referred to the liaison for homeless students and shall not be required to comply with the immunization requirements until the fifth (5th) calendar day after enrollment.

The admitting official shall deem the student to be in compliance with the requirements of this regulation if:

A. The student's immunization record complies with the documentary proof required pursuant to A.A.C. R9-6-704, and the student has received or is in the process of receiving all required age-specific vaccine doses according to Exhibit JLCB-E; or

B. An exemption from immunization is submitted in accordance with the procedures set forth in R9-6-706.

When the student's immunization record is not available at the time of enrollment, the school shall provide the responsible person with the following:

A. Notification of the lack of compliance with the immunization requirements;

B. A written notice that specifies when the required doses shall be completed, notes the availability of exemptions to immunization, and refers the student to a physician or local health department for review of the student's immunization history and provision of immunizations as needed; and

C. Notification that the student is suspended in accordance with 15-872 until an acceptable immunization record that meets the standards of documentary proof is presented to the school.

When immunization records are presented that do not comply with the standards for documentary proof, the school shall:

A. Notify the responsible person of the lack of compliance with the immunization requirements; and

B. Obtain a review and verification of the student's immunization record by or in consultation with a certificated school nurse, a public health nurse, a licensed physician, or an authorized representative of a local health department.

If the admitting official is unable to verify the accuracy of the student's immunization record pursuant to the preceding paragraph, the school shall provide to the responsible person:

A. A written referral to a physician or local health department for further review of the student's immunization history and provision of immunizations as needed; and

B. Notification that the student is suspended until an immunization record that meets the standards of documentary proof is presented to the school.

Each school shall maintain a current list of students without evidence of immunization or immunity to the diseases listed in R9-6-702, which shall include the names of all students with incomplete immunization histories or exemptions for personal or medical reasons where evidence of immunity has not been provided.

Schools shall forbid attendance by a student lacking proof of immunization or immunity against any of the immunization-preventable diseases as determined by the State Department of Health Services or local health department during periods of outbreaks of the diseases for which immunity is lacking. The announcement of an outbreak of disease and the length of the period of communicability shall be as declared by the state or local health department.

## **Standards for Documentary Proof**

Proof of immunity to the diseases listed in R9-6-702 shall be documented in accordance with R9-6-704.

Immunization records or statements of immunity shall be signed by a physician or authorized representative of a health agency.

## **Exemptions to Immunizations**

As stipulated in A.R.S. 15-342.05, a school district or charter school may not require a student or teacher to receive a vaccine for Covid-19 or to wear a face covering to participate in in-person instruction.

Students who have reached their fifth (5th) birthday shall be exempt from the Hib immunization requirement.

Students who have reached their seventh (7th) birthday shall be exempt from the pertussis immunization requirement.

Any student with laboratory evidence of immunity shall not be subject to immunization against that disease as a condition for attending school, provided that such evidence is submitted to the school.

In accordance with A.R.S. 15-873, documentary proof is not required for a student to be admitted to school if one (1) of the following occurs:

A. The parent or guardian of the student submits a signed statement to the school administrator stating that the parent or guardian has received information about immunizations provided by the Department of Health Services, understands the risks and benefits of immunizations and the potential risks of nonimmunization, and that, due to personal beliefs, the parent or guardian does not consent to the immunization of the student.

B. The school administrator receives written certification, signed by the parent or guardian and by a physician, that states that one (1) or more of the required immunizations may be detrimental to the student's health and indicates the specific nature and probable duration of the medical condition or circumstance that precludes immunization.

An exemption pursuant to the preceding subparagraph is valid only during the duration of the circumstance or condition that precludes immunization.

If a medical exemption is granted in accordance with A.R.S. 15-873, it shall be defined by the grantor as either permanent or temporary.

A. A permanent medical exemption may be provided for one (1) or more vaccines.

B. A temporary medical exemption shall specify the date of its termination. A student with a temporary medical exemption shall be allowed to attend school on the condition that the required immunizations are obtained at the termination of the exemption. The responsible person shall be notified of the date by which the student shall complete all required immunizations.

Any exemption granted in accordance with A.R.S. 15-873 shall be recorded on the school immunization record in the student's permanent file.

Students who lack documentary proof of immunization shall not attend school during outbreak periods of communicable immunization-preventable diseases as determined by the Department of Health Services or local health department. The Department of Health Services or local health department shall transmit notice of this determination to the school administrator responsible for the exclusion of the students.

## **Reporting Communicable Diseases**

The administrator of a school shall submit by telephone a report to the local health department any case, suspected case, or outbreak of a communicable disease as follows:

- A. Within twenty-four (24) hours after detecting a case or suspected case of:
  - 1. Cryptosporidiosis
  - 2. Enterohemorrhagic Escherichia coli
  - 3. Haemophilus influenzae: invasive disease
  - 4. Hepatitis A
  - 5. Measles
  - 6. Meningococcal invasive disease
  - 7. Mumps
  - 8. Pertussis (whooping cough)
  - 9. Rubella (German measles)
  - 10. Salmonellosis
  - 11. Shigellosis
- B. Within twenty-four (24) hours after detecting an outbreak of:
  - 1. Conjunctivitis: acute
  - 2. Diarrhea, nausea, or vomiting

- 3. Scabies
- 4. Streptococcal Group A infection
- C. Within five (5) working days after detecting a case or a suspected case of:
  - 1. Campylobacteriosis
  - 2. Varicella (chicken pox)

The report shall include:

- A. The name and address of the school
- B. The number of individuals having the disease, infestation, or symptoms
- C. The date and time the disease or infestation was detected, or the symptoms began
- D. The number of rooms, grades, or classes affected and the name of each
- E. Information about each affected individual to include:
  - 1. Name,
  - 2. Date of birth or age,
  - 3. Residential address and telephone number,
  - 4. Whether the individual is a staff member, student, child in care, or a resident,
- F. The number of individuals attending or residing in the school, and
- G. The name, address, and telephone number of the person making the report.

## **Other Required Reports**

By November 15 of each year, the Superintendent shall submit a report on the immunization status of students to the state or local health department on a form provided by the Department.

Each Superintendent of a school whose nurses are authorized to administer vaccines or immunizing agents shall submit monthly reports to the county health department in accordance with the procedures set forth in R9-6-707. Reports are due by the fifth (5th) day of the following month.

An immunization record shall be maintained for each student in the school. Each immunization record shall include the following information:

A. Name of the student;

B. Date of birth;

C. The date of the student's admission to the school;

D. The month and year in which each vaccine was received, except for measles, mumps, and rubella, for which the day, month, and year are required;

E. The type of immunizing agents administered to the student;

F. The date each dose of immunizing agent is administered to the student; and

G. The established schedule for completion of immunizations if the student is admitted to or allowed to continue to attend a school pursuant to section 15-872, subsection E.

By November 15 of each year, each administrator of a public-school-based day care program or preschool shall submit a report to the state or local health department on a form provided by the Department.

A school shall transfer an immunization record and signed requests for provision of immunizations, including any revocations thereof, with the mandatory permanent student record and provide at no charge, on request, a copy of the immunization record to the parent or guardian of the pupil.

## JLCB-E ©

#### EXHIBIT

## IMMUNIZATION OF STUDENTS

## 201820-201921 ARIZONA SCHOOL IMMUNIZATION REQUIREMENTS

## <u>Arizona Guide to Immunizations</u> <u>Required for Entry</u>

<u>Requirements are shown below as stated in Arizona Administrative Code, R9-6-702,</u> <u>Table 7.1 (B) and Table 7.2</u>

<u>Please review the Arizona Immunization Handbook for Schools and Child Care</u> <u>Programs along with the Vaccine Flowchart Resource requirements by age and grade for</u> <u>school attendance.</u> for further information and details about school immunization <u>requirements and exemptions.</u>

Vaccines must follow <u>Advisory Committee on Immunization Practices (ACIP)</u> minimum intervals and ages to be valid.

A <u>The</u> four (4)-day grace period applies in most situations. <u>only applies to vaccine-</u> administration minimum age and intervals. Refer to the Handbook for questions.

| Vaccine   | 4 - 6 Years Old<br>and attendance in<br>Kindergarten or<br>1st grade   | 7 - 10 Years<br>Old | 11 Years and<br>Older |
|---|--|---------------------|-----------------------|
| <mark>HepB</mark><br>Hepatitis B<br><del>(Hep B or HBV)</del>         | 3 doses<br><u>The final dose of HepB must be given at 24 weeks of age or</u><br><u>older. Only</u> 3 doses acceptable if dose #3 was received at or<br>after 24 weeks of age; otherwise 4 doses are required with the<br><u>final dose</u> if the 3rd dose was received at or after 24 weeks of<br>age; otherwise 4 doses are required.  |                     |                       |
| <b>Polio</b><br>Poliomyelitis (IPV)<br><u>Oral polio vaccine</u> OPV) | <ul> <li>age: otherwise 4 doses are required.</li> <li>4 doses</li> <li>The final dose of polio must be received at/after 4 years of age<br/>and at least six (6) months after the previous dose. Only 3<br/>doses acceptable if dose #3 are required if the 3rd dose was<br/>received on/after 4 years of age. Students who received 3 or 4<br/>doses (with 4 weeks minimum intervals between doses) PRIOR<br/>to August 7, 2009 have met the requirement. The final dose of<br/>polio administered ON or AFTER August 7, 2009 must be<br/>given at a minimum of 4 years of age AND a minimum interval<br/>of 6 months following the previous dose the child's 4th birthday<br/>and at least six (6) months after the 2nd dose. Additional doses<br/>may be needed to meet requirements.</li> </ul> |                     |                       |

| MMR<br>Measles, Mumps<br>and Rubella<br>(MMR or<br>MMR -V)<br>VAR<br>Varicella (chickenpox)<br>(VAR or<br>MMR-V) | <ul> <li>2 doses</li> <li>Minimum recommended age for dose #1 is 12 months. A 3rd dose will be required if dose #1 was given more than 4 days before 1st birthday.</li> <li>MMR and Varicella must be given on the same day or at least 28 days apart.</li> <li>1 dose</li> <li>Minimum recommended age for dose #1 is 12 months. 2 doses, at least 4 weeks apart, are required if the 1st dose was given at 13 years of age or older.</li> <li>MMR and Varicella must be given on the same day or at least</li> </ul>  |  |   |
|--|---|--|---|
| <b>DTaP, Tdap, Td</b><br>Diphtheria, Tetanus, and<br>Pertussis   | 28 days apart.         5 doses of         DTaP, DTP or         DT         The final dose of         tetanus-diphtheria         containing vaccine         must be received         at/after four         (4) years         of age and at         least six (6) months         after the previous         dose. Only 4 doses         are required         if the 4th dose was         received on/after         on or after 4         years of age:         in certain situations         an additional dose         may be required, up         to a maximum of         six (6) doses         (before age seven         [7]). | 4 doses <del>of DTaP,</del><br><del>DTP, DT, Tdap or<br/>Td <u>tetanus-</u><br/>diphtheria-<br/>containing<br/>vaccine<br/>(or combination of<br/>DTaP, Td or Tdap<br/>doses). At least one<br/>(1) dose at/after<br/>four (4) years of age<br/>and at least six (6)<br/>months from<br/>previous dose.<br/>3 doses (with 1<br/>at/after 4 years) is<br/>acceptable if <u>the</u><br/>first dose was given<br/>on/after 1st<br/>birthday; otherwise<br/>refer for<br/>an additional dose.<br/><del>Tdap given at ages<br/>7-10 will meet the<br/>11-year-old+Tdap<br/>requirement.</del></del> | 1 dose of Tdap is<br>required <u>If the</u><br><u>student does not</u><br><u>have a Tdap but</u><br><u>received a dose</u><br><u>of tetanus-</u><br><u>diphtheria-</u><br><u>containing</u><br><u>vaccine within the</u><br><u>past five (5) years,</u><br><u>refer for the</u><br><u>adolescent Tdap</u><br><u>dose</u><br><u>when five (5) years</u><br><u>has passed since that</u><br><u>dose. If a student</u><br><u>has</u><br><u>received 1 valid dose</u><br><u>of adolescent Tdap</u><br>(age ten [10] years<br><u>or older), no further</u><br><u>doses are needed.</u><br><u>Students must have</u><br><u>a minimum series of</u><br><u>four (4) doses of</u><br><u>tetanus-diphtheria-</u><br><u>containing</u><br><u>vaccine; 3</u><br><u>doses of tetanus/</u><br><u>diphtheria</u><br><u>vaccine which</u><br><u>may</u> |

|               | include 1 Tdap.             |
|---------------|-----------------------------|
|               | <del>If Tdap has not</del>  |
|               | been previously             |
|               | <del>given, 1 dose of</del> |
|               | Tdap is required            |
|               | when at least 5             |
|               | <del>years has</del>        |
|               | passed since the            |
|               | last dose of tetanus-       |
|               | containing vaccine          |
|               | acceptable if the 1st       |
|               | dose was given on/          |
|               | after 1st birthday.         |
|               | 1 dose of                   |
|               | quadrivalent                |
| MenACWY or    | meningococcal               |
| MCV4          | MenACWY                     |
| Quadrivalent  | is required.                |
| Meningococcal |                             |
| (MenACWY or   | A dose                      |
| MCV4)         | administered                |
|               | at 10 years of              |
|               | age will meet the           |
|               | requirement.                |

#### Arizona Immunization Program Office • 150 North 18th Avenue, Suite 120 Phoenix, AZ 85007 • (602) 364-3630 Last reviewed/revised June 2021

# **Exceptions and Additions to the Rules**

The laws and rules governing school immunization requirements are Arizona Revised Statutes §15-871 - 15-874; and Arizona Administrative Code, R9-6-701 - 708. Please review the school requirements in Table 7.1 and "catch-up" schedule in Table 7.2, located in R9-6-701 - 708.

Students must have proof of all required immunizations in order to attend school. Parental recall or verbal history of any disease is not accepted; therefore these students must submit an ADHS medical exemption form. Specifically, with varicella (chickenpox), measles, or rubella disease a medical exemption with attached laboratory evidence of immunity is required. Arizona law allows K-12 immunization exemptions for medical reasons, lab evidence of immunity, and personal beliefs.

Homeless students and children in foster care are allowed a five (5)-day grace period to submit proof of immunization records (assuming that all other students have their immunization records submitted prior to attendance at school).

#### $\ensuremath{\mathbb{C}}$ 2021 by Arizona School Boards Association

For further information and guidance please review the Arizona Immunization Handbook for Schools and Child Care Programs along with Frequently Asked Questions.

#### **Quick-Look Vaccine Exceptions and Conditions:**

• Hepatitis B – A child has received the required number of doses of hepatitis B virus (HBV) vaccine to qualify for Arizona school and child care/preschool attendance if all of the following apply:

There are at least 4 weeks between the 1st and 2nd dose of HBV vaccine;

There are at least 8 weeks between the 2nd and final dose of HBV vaccine;

There are at least 16 weeks (4 months) between the 1st and final dose of HBV vaccine; AND

The child received the final dose of HBV vaccine when they were at least 24 weeks of age.

• Hepatitis B for students aged 11-15 years -2 doses meet the requirement if adult hepatitis B vaccine (Recombivax) was received. Dosage (10mcg/1.0mL) and type of vaccine must be clearly documented. If Recombivax was not the vaccine used, a 3-dose series is required.

• Meningococcal Vaccine – Only quadrivalent meningococcal ACWY vaccine doses will be accepted. The only quadrivalent meningococcal vaccines given currently in the U.S. are Menactra and Menveo. The Meningococcal Polysaccharide vaccine (Menomune) was a quadrivalent vaccine so is acceptable; however, production of this vaccine was discontinued in February 2017. Students who received this polysaccharide vaccine are considered acceptable for school requirements. No monovalent or bivalent meningococcal vaccinations will be accepted (MenA, MenB, MenC, or MenC/Y).

• Poliomyelitis (Polio) – The U.S. currently does not give anything other than IPV (inactivated polio vaccine) whereas some foreign countries still give the OPV (oral polio vaccine). OPV given prior to April 1, 2016 will be presumed to be trivalent and therefore acceptable, regardless of country of administration. Any OPV doses administered after April 1, 2016 are presumed to be bivalent and therefore unacceptable.

• Td Booster – A Td booster is required 10 years after the last dose of a tetanus-containing vaccine if student is still enrolled in school.

Source: Arizona Immunization Program Office

#### OSBORN SCHOOL DISTRICT NO. 8 October 19, 2021 Board Meeting

#### Children want knowledge, challenge and recognition. Parents want independent, passionate learners in a safe environment. This is our mission.

Agenda Item Number – VIII- E

#### Agenda Item

Approval of Governing Board decision to support the 2021 ASBA Bylaw change creating a seat on the ASBA Board of Directors so that Hispanic and Native American interests can be represented simultaneously on the board. After discussion, the Board will vote to give direction to Lisa Nye to vote in the manner the board has approved.



Action

Discussion

Information

#### Background -

With unanimous approval of the ASBA Hispanic Native America Indian Caucus and ASBA Board of Directors, this change is being sought by the Hispanic-Native American Indian Caucus (HNAIC). It would create a seat on the ASBA Board of Directors so that Hispanic and Native American interests can be represented simultaneously on the board. Currently, there is one seat on the ASBA Board of Directors designated for a representative of the HNAIC and it alternates every two years between Hispanic representation and Native American representation, creating gaps in representation. By contrast, the Black Alliance has a seat on the ASBA Board of Directors, ensuring representation on the board at all times. This proposed bylaw change also provides the flexibility for the HNAIC to split into two distinct groups if its members so choose and allows those groups to change their names and be recognized under the new names

<u>Legal</u>

## **Financial**

#### **Governing Board Goals**

Community Connectedness and Increased Enrollment

□ Maximize Student Learning & Achievement from PreK to High School

 $\Box$  Stewardship and Boardmanship

Equity & Excellence for Opportunity and Outcomes

#### **Recommendation**

It is recommended that the Governing Board approve the decision as discussed to support the 2021 ASBA Bylaw change and the direction to Lisa Nye to vote in the manner the board has approved

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

P/F

#### OSBORN SCHOOL DISTRICT NO. 8 October 19, 2021 Board Meeting

#### Children want knowledge, challenge and recognition. Parents want independent, passionate learners in a safe environment. This is our mission.

## Agenda Item Number – VIII- F

## Agenda Item Approval of Behavior Technician- EDP/Alt Ed Job Description

For Board:

X Action

Discussion

Information

## Background -

The job description has been revised to accurately reflect the duties and responsibilities of the Behavior Technicians working in the Alt Ed and EDP programs at Montecito Community School. The placement/salary grade of the position has also been revised to include an hourly pay differential for the 21-22sy. District administration understands this is not a long term pay structure solution, but will allow us to address the immediate recruitment needs to ensure services for our students, while the district gathers pay comps and develops a long term solution that aligns with the district's hourly salary schedules.

## <u>Legal</u>

## **Financial**

## **Governing Board Goals**

Community Connectedness and Increased Enrollment

□Maximize Student Learning & Achievement from PreK to High School

□ Stewardship and Boardmanship

Equity & Excellence for Opportunity and Outcomes

#### **Recommendation**

It is recommended that the Governing Board approve the Behavior Technician- EDP/Alt Ed Job Description as presented.

| Moved | Seconded | P/F   |
|-------|----------|-------|
|       |          | 1 / 1 |

## Behavior Technician – EDP/Alt Ed

| Department:   | EDP/Alt Ed   | Date Created:     | 03/2021 |
|---------------|--|-------------------|---------|
| Salary Grade: | 10 (plus \$4.00/hr. salary<br>differential for 21/22<br>school year) | Date(s) Modified: | 10/2021 |
| FLSA Status:  | Non-Exempt   |                   |         |

#### **Position Summary**

Under general supervision, the Behavior Technician provides support to Teachers by assisting students struggling with behavior management in the classroom.

#### **Job Responsibilities**

**Essential Functions**: -- Essential functions, as defined under the Americans with Disabilities Act, may include any of the following representative duties, knowledge, and skills. Essential duties and responsibilities may include, but are not limited to, the following:

- Monitors and assists students with completing classroom lessons and activities; supervises the use of classroom materials.
- Supports Teachers with implementing instructional programs; provides behavior management support as necessary for Teachers to maintain the focus of students.
- Supports the safety of students and staff by using conscious and consistent discipline strategies and techniques; provides a safe and calm atmosphere for students struggling with behavior management.
- Documents student behaviors and development.
- Participate in regular professional development regarding specialized skills for students with Emotional Disturbance.
- Communicates with Teachers and parents regarding student development, needs, behaviors, and progress.
- Monitors students in the cafeteria and at recess.
- Performs other duties as required or assigned.

#### **Job Requirements**

#### Knowledge of -

- Applicable Federal, State, and local laws, codes, ordinances, and regulations.
- Record maintenance and retention policies and procedures.
- General classroom policies, procedures, and equipment.
- Behavior classroom management techniques.
- Child development.
- Therapeutic interventions and de-escalation strategies.
- Teaching and learning styles and techniques.

#### Skill in –

- Maintaining composure when working with students with behavior problems.
- Strong de-escalation and decision-making strategies
- Leading small groups with students to assist with academics
- Organizing work and setting priorities to meet deadlines.

Osborn School District: Behavior Technician - EDP-Alt Ed (1) Page 1 of 2

- Identifying and understanding the behavioral challenges of students.
- Creating a calm and understanding environment for students.
- Preparing clear and concise reports.
- Interacting tactfully with District staff and outside agencies.
- Communicating effectively both verbally and in writing.
- Establishing and maintaining effective working relationships.
- Operating a computer and related software.

#### Education and Experience:

Associate degree in a related field AND two (2) years of experience working with special needs students; OR an equivalent combination of education, training, and experience.

#### Licenses, Certifications, and Equipment:

A valid State driver's license may be required. Must possess an IVP Fingerprint Clearance Card.

Work is performed in a classroom environment and requires exposure to potential physical harm from violent students and contagious illnesses.

Children want knowledge, challenge and recognition. Parents want independent, passionate learners in a safe environment. This is our mission.

Agenda Item Number – VIII- G

# Agenda Item

Approval of Job Description for Achievement Interventionist.

For Board:

X Action

Discussion

Information

# Background -

Solano Elementary is looking into creative ways to meet the needs of each student. One idea is the creation of the Solano Learning Lab, a supportive learning environment for Kindergarten through 3rd grade students who need focused instruction so that they can be successful in their classroom. Students who have been identified as needing additional academic and/or social-emotional support will come to the learning lab at different times of the day to receive targeted small group instruction. The Learning Lab will be staffed by a new position which we are calling Achievement Interventionist.

# <u>Legal</u>

# **Financial**

The Achievement Interventionist at Solano will be funding with Early Literacy Grant (ELG) funds.

# **Governing Board Goals**

Community Connectedness and Increased Enrollment

□Maximize Student Learning & Achievement from PreK to High School

□ Stewardship and Boardmanship

Equity & Excellence for Opportunity and Outcomes

## **Recommendation**

It is recommended that the Governing Board approve the job description for Achievement Interventionist.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

#### **OSBORN SCHOOL DISTRICT**

| Job Title:    | Achievement Interventionist |
|---------------|-----------------------------|
| Salary Grade: | Stepless Salary Schedule    |
| Work Year:    | 10 month                    |
| Report to:    | Building Principal          |

#### **Position Summary**

The achievement interventionist will collaborate with team members including the principal, behavior interventionist, master teacher, MTSS specialist, social worker and psychologist to develop and deliver interventions to meet each student's academic, behavior, social and emotional needs.

#### Job Responsibilities

Responsible for planning, developing, delivering interventions to students in a small group setting in collaboration with other school personnel.

#### **Job Requirements**

#### Knowledge of –

- A variety of instructional and intervention strategies to meet the academic and social-emotional needs of students
- Counseling techniques;
- Working with severe behaviors;
- Goal setting practices;
- Modifications to regular classroom curricula as needed
- Assessing students through formal and informal assessments
- Managing student behavior using positive reinforcement
- Effective supervision of instructional assistants
- Technology such as Google, data systems, Smart TVs

#### Skill in -

- Designing meaningful and engaging small group and individual learning activities
- De-escalating challenging behavior
- Being a positive influence with children;
- Developing and implementing a positive, child-focused learning environment
- Applying school rules, policies and procedures;
- Organizing and prioritizing work activities;
- Establishing and maintaining effective working relationships;
- Using computer software related programs;
- Engaging and encouraging communication skills while interacting with supervisors, staff, students, etc. to exchange information.
- Communication, written and oral

Education and Experience:

- Bachelor's degree in counseling, education, or related field;
- Valid Arizona Teaching Certificate

#### Children want knowledge, challenge and recognition. Parents want independent, passionate learners in a safe environment. This is our mission.

Agenda Item Number – VIII- H

# <u>Agenda Item</u> Approval of Intergovernmental Cooperative Purchasing Agreement with Omnia Partners

For Board:



Discussion

Information

# Background -

The finance department currently participates in numerous purchasing consortiums in order to maximize our budgets and stay compliant with the many procurement regulations. Purchasing consortiums enable the district to take advantage of economies of scale that, on our own, we would never be afforded. Two of our current cooperative consortium memberships, US Communities and TCPN, have merged with National IPA to form Omnia Partners. They've asked their registered members to update their agreements to reflect the name change to Omnia Partners.

# <u>Legal</u>

# **Financial**

# **Governing Board Goals**

Community Connectedness and Increased Enrollment

□ Maximize Student Learning & Achievement from PreK to High School

□ Stewardship and Boardmanship

Equity & Excellence for Opportunity and Outcomes

# **Recommendation**

It is recommended that the Governing Board approve the agreement of Osborn School District with Omnia Partners as presented.

Moved \_\_\_\_\_\_ Seconded \_\_\_\_\_ P/F



# **MASTER INTERGOVERNMENTAL COOPERATIVE PURCHASING AGREEMENT**

This Master Intergovernmental Cooperative Purchasing Agreement (this "<u>Agreement</u>") is entered into by and between those certain government agencies that execute a Principal Procurement Agency Certificate ("<u>Principal Procurement Agencies</u>") with National Intergovernmental Purchasing Alliance Company, a Delaware corporation d/b/a OMNIA Partners, Public Sector and/or Communities Program Management, LLC, a California limited liability company d/b/a U.S. Communities (collectively, "<u>OMNIA Partners</u>") to be appended and made a part hereof and such other public agencies ("<u>Participating Public Agencies</u>") who register to participate in the cooperative purchasing programs administered by OMNIA Partners and its affiliates and subsidiaries (collectively, the "<u>OMNIA Partners Parties</u>") by either registering on the OMNIA Partners website (<u>www.omniapartners.com/publicsector</u> or any successor website), or by executing a copy of this Agreement.

## RECITALS

WHEREAS, after a competitive solicitation and selection process by Principal Procurement Agencies, in compliance with their own policies, procedures, rules and regulations, a number of suppliers have entered into "<u>Master Agreements</u>" (herein so called) to provide a variety of goods, products and services ("<u>Products</u>") to the applicable Principal Procurement Agency and the Participating Public Agencies;

**WHEREAS**, Master Agreements are made available by Principal Procurement Agencies through the OMNIA Partners Parties and provide that Participating Public Agencies may purchase Products on the same terms, conditions and pricing as the Principal Procurement Agency, subject to any applicable federal and/or local purchasing ordinances and the laws of the State of purchase; and

**WHEREAS**, in addition to Master Agreements, the OMNIA Partners Parties may from time to time offer Participating Public Agencies the opportunity to acquire Products through other group purchasing agreements.

**NOW, THEREFORE**, in consideration of the mutual promises contained in this Agreement, and of the mutual benefits to result, the parties hereby agree as follows:

1. Each party will facilitate the cooperative procurement of Products.

2. The Participating Public Agencies shall procure Products in accordance with and subject to the relevant federal, state and local statutes, ordinances, rules and regulations that govern Participating Public Agency's procurement practices. The Participating Public Agencies hereby

acknowledge and agree that it is the intent of the parties that all provisions of this Agreement and that Principal Procurement Agencies' participation in the program described herein comply with all applicable laws, including but not limited to the requirements of 42 C.F.R. § 1001.952(j), as may be amended from time to time. The Participating Public Agencies further acknowledge and agree that they are solely responsible for their compliance with all applicable "safe harbor" regulations, including but not limited to any and all obligations to fully and accurately report discounts and incentives.

3. The Participating Public Agency represents and warrants that the Participating Public Agency is not a hospital or other healthcare provider and is not purchasing Products on behalf of a hospital or healthcare provider.

4. The cooperative use of Master Agreements shall be in accordance with the terms and conditions of the Master Agreements, except as modification of those terms and conditions is otherwise required by applicable federal, state or local law, policies or procedures.

5. The Principal Procurement Agencies will make available, upon reasonable request, Master Agreement information which may assist in improving the procurement of Products by the Participating Public Agencies.

6. The Participating Public Agency agrees the OMNIA Partners Parties may provide access to group purchasing organization ("**GPO**") agreements directly or indirectly by enrolling the Participating Public Agency in another GPO's purchasing program provided the purchase of Products through the OMNIA Partners Parties or any other GPO shall be at the Participating Public Agency's sole discretion.

7. The Participating Public Agencies (each a "<u>Procuring Party</u>") that procure Products through any Master Agreement or GPO Product supply agreement (each a "<u>GPO</u> <u>Contract</u>") will make timely payments to the distributor, manufacturer or other vendor (collectively, "<u>Supplier</u>") for Products received in accordance with the terms and conditions of the Master Agreement or GPO Contract, as applicable. Payment for Products and inspections and acceptance of Products ordered by the Procuring Party shall be the exclusive obligation of such Procuring Party. Disputes between Procuring Party and any Supplier shall be resolved in accordance with the law and venue rules of the State of purchase unless otherwise agreed to by the Procuring Party and Supplier.

8. The Procuring Party shall not use this Agreement as a method for obtaining additional concessions or reduced prices for purchase of similar products or services outside of the Master Agreement. Master Agreements may be structured with not-to-exceed pricing, in which cases the Supplier may offer the Procuring Party and the Procuring Party may accept lower pricing or additional concessions for purchase of Products through a Master Agreement.

9. The Procuring Party shall be responsible for the ordering of Products under this Agreement. A non-procuring party shall not be liable in any fashion for any violation by a Procuring Party, and, to the extent permitted by applicable law, the Procuring Party shall hold non-

procuring party harmless from any liability that may arise from the acts or omissions of the Procuring Party.

10. WITHOUT LIMITING THE GENERALITY OF THE FOREGOING, THE OMNIA PARTNERS PARTIES EXPRESSLY DISCLAIM ALL EXPRESS OR IMPLIED REPRESENTATIONS AND WARRANTIES REGARDING ANY PRODUCT, MASTER AGREEMENT AND GPO CONTRACT. THE OMNIA PARTNERS PARTIES SHALL NOT BE LIABLE IN ANY WAY FOR ANY SPECIAL, INCIDENTAL, INDIRECT, CONSEQUENTIAL, EXEMPLARY, PUNITIVE, OR RELIANCE DAMAGES, EVEN IF THE OMNIA PARTNERS PARTIES ARE ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. FURTHER, THE PROCURING PARTY ACKNOWLEDGES AND AGREES THAT THE OMNIA PARTNERS PARTIES SHALL HAVE NO LIABILITY FOR ANY ACT OR OMISSION BY A SUPPLIER OR OTHER PARTY UNDER A MASTER AGREEMENT OR GPO CONTRACT.

11. This Agreement shall remain in effect until termination by either party giving thirty (30) days' written notice to the other party. The provisions of Paragraphs 6 - 10 hereof shall survive any such termination.

12. This Agreement shall take effect upon (i) execution of the Principal Procurement Agency Certificate, or (ii) registration on the OMNIA Partners website or the execution of this Agreement by a Participating Public Agency, as applicable.

| NATIONAL INTERGOVERNMENTAL           |
|--------------------------------------|
| PURCHASING ALLIANCE COMPANY,         |
| A DELAWARE CORPORATION D/B/A         |
| <b>OMNIA PARTNERS, PUBLIC SECTOR</b> |
| AND/OR COMMUNITIES PROGRAM           |
| MANAGEMENT, LLC, A CALIFORNIA        |
| LIMITED LIABILITY COMPANY D/B/A      |
| U.S. COMMUNITIES                     |

|                       | Sarah Vaira                                   |
|-----------------------|---|
| Authorized Signature  | Signature                                     |
|                       | Sarah E. Vavra                                |
| Name                  | Name  |
|                       | Sr. Vice President, Public Sector Contracting |
| Title and Agency Name | Title   |
| Date                  | Date  |

Children want knowledge, challenge and recognition. Parents want independent, passionate learners in a safe environment. This is our mission.

Agenda Item Number – VIII- I

# Agenda Item

# FY21 Annual M&O Override Report

For Board:

Action



X Information

# Background -

It is now required that information regarding the actual use of M&O Override monies be presented on an annual basis at a public meeting between September 1 and October 31 each year.

The total amount generated by the FY21 M&O Override was \$2,465,915

The total amount expended in FY21 was \$3,909,052

The following items were listed on the voter's information pamphlet and were funded:

- Library Services
- Music, Art, Physical Education and Elective Programs
- Disciplinary Intervention Services
- Staff Development
- Grant Writing Services
- Gifted Resource Services
- Technology Support Staff
- Full-day Kindergarten
- English Language Learner Proficient Support/Materials
- K-3 Supplies/materials

The attached spreadsheet reflects the areas funded and the amount expended in 2020/21.

The current FY22 M&O Override Budget for the above categories = \$2,312,308.

Legal A.R.S. §15-481.Y

<u>Financial</u> FY21 M&O increase = \$2,465,915

# **Governing Board Goals**

Community Connectedness and Increased Enrollment

□Maximize Student Learning & Achievement from PreK to High School

 $\Box \mbox{Stewardship}$  and Boardmanship

Equity & Excellence for Opportunity and Outcomes

# **Recommendation**

Information Only.

Moved \_\_\_\_\_

Seconded \_

# **OSBORN SCHOOL DISTRICT #8** 2020/21 M&O OVERRIDE SUMMARY

| Budget (Ballot) Item:                 | Amount Expended |  |
|---------------------------------------|-----------------|--|
| M&O Override Expenditures:            |                 |  |
| Library Services                      | 157,947.00      | Educational Ass't - Library                          |
| Full-Day Kindergarten Support         | 217,707.00      | K-Aids/supplies                                      |
| Technology Support Staff              | 83,726.00       | Network Engineer                                     |
| Disciplinary Intervention Services    | 97,997.00       | Osborn Middle School                                 |
| Staff Development (Master Teachers)   | 193,296.00      | ELL portion of Master Teachers Salary/benes          |
| Gifted Resource Services              | 544,290.00      | All 240 costs/ Teachers, supplies, staff development |
| Music, Art, PE, and Elective Programs | 771,474.00      | Art, Music, PE costs/Teacher, supplies               |
| Full-Day Kindergarten Teachers        | 335,019.00      | K Teachers (1/2 of costs only)                       |
| ELL Support/Materials                 | 1,507,596.00    | All ELL costs less Master Teachers                   |
| Total M&O 15% Override Expenditures   | 3,909,052.00    |  |
|                                       |                 |  |
| Total Override Funding                | 2,465,915.00    | 15% Override Funding                                 |
|                                       |                 |  |
| Program Costs Exceeded Funding        | 1,443,137.00    |  |

#### Children want knowledge, challenge and recognition. Parents want independent, passionate learners in a safe environment. This is our mission.

# Agenda Item FY22 Annual Bond and DAA Override Report

For Board:

Action

Discussion

Information

Х

Agenda Item Number – VIII- J

# Background –

It is required that information regarding the Districts Bond program and DAA (Capital) Override be presented on an annual basis at a public meeting between September 1 and October 31 each year.

The District has issued \$50 million of the \$50 million voter approved bonds in funding capital improvement projects.

The attachments include information on:

- Comparison of the current status of capital improvements to original projections and the voter pamphlet
- Cost of capital improvements in progress and/or completed
- School District's use of state capital aid

The current bond expenditures = \$47,037,776

The current FY22 DAA Override Budget = \$1,500,000 The FY21 DAA expenditures = \$1,033,370 The current FY22 DAA expenditures to date = \$439,463

Legal A.R.S. §15-491.K

# **Financial**

# **Governing Board Goals**

Community Connectedness and Increased Enrollment

□Maximize Student Learning & Achievement from PreK to High School

□ Stewardship and Boardmanship

Equity & Excellence for Opportunity and Outcomes

# **Recommendation**

Information Only

Moved \_\_\_\_

Seconded \_

# **Bond Budgets by Voter Pamphlet**

|                                    | Non-Admin improvements, F&E<br>(school sites) | Student Transport - buses | Admin improvements, F&E (district office) | Total           |
|------------------------------------|---|---------------------------|---|-----------------|
| FY18 paid to date                  | \$616,905.29                                  | ı.                        | \$45,313.44                               | \$662,218.73    |
| FY19 paid to date                  | \$24,993,344.05                               | \$252,311.20              | \$182,555.96                              | \$25,428,211.21 |
| FY20 Paid to date                  | \$16,002,235.01                               | \$259,845.78              | \$2,373,501.21                            | \$18,635,582.00 |
| FY21 Paid to date                  | \$2,205,089.91                                | \$0.00                    | \$68,781.00                               | \$2,273,870.91  |
| Total Expenses                     | \$43,817,574.26                               | \$512,156.98              | \$2,670,151.61                            | \$46,999,882.85 |
| Remaining budgets - construction   |   |                           |   | \$0.00          |
| Remaining budgets - transportation |   | \$419,286.00              |   | \$419,286.00    |
| Remaining budget- Technology       | \$2,592,373.00                                | )                         | \$88,115.00                               | \$2,680,488.00  |
| Totals \$50M                       | \$46,409,947.26                               | \$931,442.98              | \$2,758,266.61                            | \$50,099,656.85 |
|                                    |   |                           |   |                 |
| Original Voter pamphlet budgets    | \$46,550,000.00                               | \$850,000.00              | \$2,600,000.00                            | \$50,000,000.00 |
| % deviation from voter pamphlet    | 100%  | 5 110%                    | 106%                                      | <u>,</u>        |
|                                    |   |                           |   |                 |

| Total Funds Third Bond Sale  |
|------------------------------|
|                              |
| Total Funds Second Bond Sale |
| Total Funds First Bond Sale  |
| Combined Total expended      |
| FY18 Total                   |
| FY19 Total                   |
| FY20 Total                   |
| FY21 Total                   |
|                              |

# DAA Total expenditures by voter pamphlet category

|  | Voter pamphlet / |                |              |              |              |
|--|------------------|----------------|--------------|--------------|--------------|
| non-admin purposes   | Budget           | FY19 Actual    | FY20 Actual  | FY21 Actual  | Average      |
| Intructional Technology and Curriculum materials             | \$1,327,000.00   | \$1,008,492.36 | \$574,091.23 | \$958,398.67 | \$846,994.09 |
| Preventative maintenance & improvements to school facilities | \$102,000.00     | \$0.00         | \$40,706.00  | \$0.00       | \$13,568.67  |
| Admin purposes   |                  |                |              |              |              |
| Technology upgrades  | \$43,000.00      | \$22,671.01    | \$38,216.40  | \$44,971.69  | \$35,286.37  |
| Preventative maintenance & improvements to facilities        | \$28,000.00      | \$0.00         | \$28,800.00  | \$30,000.00  | \$19,600.00  |
| Total  | \$1,500,000.00   | \$1,031,163.37 | \$681,813.63 | \$837,367.92 | \$850,114.97 |

# OSBORN SCHOOL DISTRICT 2021/22 DAA Projection Summary

|                                      |   |              | Recalc |   | 2020/22      | Recalc |
|--------------------------------------|---|--------------|--------|---|--------------|--------|
|                                      | _ | 2020/21      | PPA    | _ | Projection   | PPA    |
| ADM                                  |   | 2,637.51     |        |   | 2,352.47     |        |
| Formula PPA                          | Х | 450.76       |        | X | 450.76       |        |
| Full Formula Amount                  | = | 1,188,884.01 |        | = | 1,060,401.18 |        |
| State Reduction                      |   | 190,221.44   |        |   | -            |        |
| Available Budget Amount              | _ | 998,662.57   | 378.64 |   | 1,060,401.18 | 450.76 |
| Transfer to M&O for comp tech        |   | 50,000.00    |        | - | 50,000.00    |        |
| Transfer to M&O per Budget Committee |   | 285,000.00   |        | - | 285,000.00   |        |
| Transfer to M&O as allowed           |   | 443,000.00   |        |   | 443,000.00   |        |
| *Retained for Capital Purposes       | _ | 220,662.57   |        | _ | 282,401.18   |        |

\* DAA fund reserve covers the expenditures that exceed the current years state funding allocations.

\*As allowed by statute this fund (610) can be used for capital type purchases and instructional aids. This funding source buys text books, instructional materials, library books, furniture, software, computers, projectors, smart boards, chairs/desks, buses, vehicles, maintenance equipment, HVAC, technology equipment, etc.

|             | PO No. P | O Date Vendor Name                              | Site Project Descript | Project Amount (PO) | Status | Paid to Date   | <b>Project Balance</b> | Action                  |
|-------------|----------|---|-----------------------|---------------------|--------|----------------|------------------------|-------------------------|
| tech        | 210165   | 7/1/2020 CDW GOVERNMENT INC                     |                       | \$195,657.00        | Closed | \$195,657.00   | \$0.00                 |                         |
| tech        | 210167   | 7/1/2020 CDW GOVERNMENT INC                     |                       | \$47,143.64         | Closed | \$47,143.64    | \$0.00                 |                         |
|             | 210346   | 8/11/2020 FACILITY MANAGEMENT GROUP, LLC        |                       | \$38,604.00         | Closed | \$38,604.00    | \$0.00                 |                         |
|             | 210347   | 8/11/2020 ONE ARCHITECTURE, PLC                 |                       | \$66,006.95         | Closed | \$17,861.93    | \$48,145.02            | Rollover                |
|             | 210348   | 8/11/2020 RESOURCE ARIZONA, LLC                 |                       | \$172,465.00        | Closed | \$164,491.49   | \$0.00                 |                         |
|             | 210349   | 8/11/2020 RIDDLE PAINTING & COATINGS CO.        |                       | \$88,713.98         | Closed | \$88,713.98    | \$0.00                 |                         |
|             | 210350   | 8/11/2020 DH PACE COMPANY INC                   |                       | \$20,116.00         | Closed | \$20,116.00    | \$0.00                 |                         |
| tech        | 210417   | 8/20/2020 SHARP BUSINESS SYSTEMS                |                       | \$7,604.14          | Closed | \$7,454.57     | \$0.00                 |                         |
|             | 210454   | 8/31/2020 INTERMOUNTAIN LOCK & SECURITY         |                       | \$20,000.00         | Closed | \$0.00         | \$0.00                 |                         |
| white fleet | 210538   | 9/21/2020 SANDERSON FORD INC                    |                       | \$9,765.01          | Closed | \$0.00         | \$0.00                 |                         |
|             | 210539   | 9/21/2020 DOMINION ENVIRONMENTAL                |                       | \$2,519.46          | Closed | \$0.00         | \$0.00                 |                         |
|             | 210540   | 9/21/2020 DOMINION ENVIRONMENTAL                |                       | \$907.94            | Closed | \$0.00         | \$0.00                 |                         |
|             | 210541   | 9/21/2020 DOMINION ENVIRONMENTAL                |                       | \$4,771.20          | Closed | \$4,331.66     | \$0.00                 |                         |
|             | 210542   | 9/21/2020 DOMINION ENVIRONMENTAL                |                       | \$2,879.04          | Closed | \$0.00         | \$0.00                 |                         |
|             | 210543   | 9/21/2020 PHOENIX FENCE                         |                       | \$1,640.00          | Closed | \$0.00         | \$0.00                 |                         |
| tech        | 210544   | 9/21/2020 SHARP BUSINESS SYSTEMS                |                       | \$173,948.64        | Closed | \$140,114.78   | \$0.00                 |                         |
|             | 210545   | 9/21/2020 CORE CONSTRUCTION                     |                       | \$1,042,848.77      | Closed | \$1,042,848.77 | \$0.00                 |                         |
| admin       | 210546   | 9/21/2020 CORE CONSTRUCTION                     |                       | \$68,781.00         | Closed | \$68,781.00    | \$0.00                 |                         |
|             | 210547   | 9/21/2020 CORE CONSTRUCTION                     |                       | \$53,416.00         | Closed | \$0.00         | \$0.00                 | close/void              |
| tech        | 210590   | 9/29/2020 CDW GOVERNMENT INC                    |                       | \$8,560.40          | Closed | \$7,309.92     | \$1,250.48             |                         |
| tech        | 210591   | 9/29/2020 SHARP BUSINESS SYSTEMS                |                       | \$11,360.64         | Closed | \$11,123.54    | \$0.00                 |                         |
| ech         | 210612   | 10/13/2020 CDW GOVERNMENT INC                   |                       | \$27,689.94         | Closed | \$23,992.83    | \$3,697.11             |                         |
| ech         | 210624   | 10/19/2020 SHARP BUSINESS SYSTEMS               |                       | \$10,429.42         | Closed | \$10,269.49    | \$0.00                 |                         |
| ech         | 210693   | 11/20/2020 DELL COMPUTER CORP                   |                       | \$112,958.01        | Closed | \$99,931.17    | \$0.00                 |                         |
| ech         | 210707   | 11/23/2020 CDW GOVERNMENT INC                   |                       | \$13,999.99         | Closed | \$13,999.99    | \$0.00                 |                         |
|             | 210964   | 4/21/2021 INTERMOUNTAIN LOCK & SECURITY         |                       | \$80,348.44         | Closed | \$3,743.72     | \$76,604.72            | Rollover                |
|             | 210972   | 4/27/2021 GUST ROSENFELD P.L.C.                 |                       | \$17,000.00         | Closed | \$17,000.00    | \$0.00                 | NON GFA- Issuance costs |
|             | 210973   | 04/27/2021 STIFEL NICOLAUS & COMPANY, INC.      |                       | \$42,251.00         | Closed | \$42,251.00    | \$0.00                 | NON GFA- Issuance costs |
| tech        | 210980   | 04/28/2021 CDW GOVERNMENT INC                   |                       | \$36,617.91         | Closed | \$11,182.57    | \$0.00                 |                         |
|             | 210992   | 05/04/2021 MARICOPA COUNTY TREASURER            |                       | \$1,250.00          | Closed | \$1,250.00     | \$0.00                 | NON GFA- Issuance costs |
| tech        | 211035   | 05/13/2021 CDW GOVERNMENT INC                   |                       | \$24,932.51         | Closed | \$22,529.12    | \$0.00                 |                         |
| tech        | 211041   | 05/13/2021 SHARP BUSINESS SYSTEMS               |                       | \$137,664.44        | Closed | \$126,947.29   | \$0.00                 |                         |
| ech         | 211056   | 05/19/2021 DELL COMPUTER CORP                   |                       | \$66,337.45         | Closed | \$66,337.45    | \$0.00                 |                         |
| tech        | 211108   | 06/21/2021 LOGICALIS INC. ATTN: SOLUTIONS GROUP | •                     | \$43,723.48         | Closed | \$0.00         | \$43,723.48            | Rollover                |
|             | 210350   | 8/11/2020 DH PACE COMPANY INC                   |                       | \$0.00              | Closed | -(\$20,116.00) | \$0.00                 | Posted to FY20 GL \$20  |
|             |          |   |                       |                     |        |                |                        |                         |

| Category | PO No. PO Date                         |
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|          | 210000 06/04/2020                      |
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| Line Total Ordered        | Line Total Paid           |
|---------------------------|---------------------------|
| \$1,612.88                | \$2,404.33                |
| \$669.29<br>\$493.74      | \$997.71<br>\$736.02      |
| \$526.65                  | \$785.08                  |
| \$965.53                  | \$1,439.32                |
| \$713.18                  | \$1,063.14                |
| \$1,247.68                | \$1,247.68                |
| \$1,247.68<br>\$1,247.68  | \$1,247.68<br>\$1,247.68  |
| \$26,892.30               | \$26,892.30               |
| \$1,042.34                | \$1,553.82                |
| \$1,239.83                | \$1,848.22                |
| \$1,685.46                | \$1,685.46                |
| \$1,247.68<br>\$1,247.68  | \$1,247.68                |
| \$1,247.68                | \$1,247.68<br>\$1,247.68  |
| \$1,247.68                | \$1,247.68                |
| \$1,247.68                | \$1,247.68                |
| \$1,036.85                | \$1,036.85                |
| \$1,728.09                | \$1,728.09                |
| \$839.36<br>\$1,662.25    | \$839.36<br>\$1,662.25    |
| \$1,168.51                | \$1,168.51                |
| \$1,547.05                | \$1,547.05                |
| \$1,330.86                | \$1,330.86                |
| \$1,330.86                | \$1,330.86                |
| \$1,330.86<br>\$29,156.91 | \$1,330.86<br>\$29,156.91 |
| \$441.07                  | \$441.07                  |
| \$1,250.80                | \$1,250.80                |
| \$1,330.86                | \$1,330.86                |
| \$1,330.86<br>\$1,330.86  | \$1,330.86                |
| \$1,330.86                | \$1,330.86<br>\$1,330.86  |
| \$1,330.86                | \$1,330.86                |
| \$1,330.86                | \$1,330.86                |
| \$115.21                  | \$115.21                  |
| \$2,797.85<br>\$230.41    | \$2,797.85<br>\$230.41    |
| \$5,595.70                | \$5,595.70                |
| \$82.29                   | \$82.29                   |
| \$1,533.33                | \$1,533.33                |
| \$82.29                   | \$82.29                   |
| \$5,184.26<br>\$329.16    | \$5,184.26<br>\$329.16    |
| \$2,962.43                | \$2,962.43                |
| \$378.53                  | \$378.53                  |
| \$9,051.87                | \$9,051.87                |
| \$971.02                  | \$971.02                  |
| \$5,184.26<br>\$82.29     | \$5,184.26<br>\$82.29     |
| \$5,101.97                | \$5,101.97                |
| \$213.95                  | \$213.95                  |
| \$6,089.44                | \$6,089.44                |
| \$1,951.95                | \$1,951.95                |
| \$427.19<br>\$1,300.21    | \$427.19<br>\$1,300.21    |
| \$427.19                  | \$427.19                  |
| \$34,157.94               | \$34,157.94               |
| \$7,406.08                | \$7,406.08                |
| \$1,300.21<br>\$427.19    | \$1,300.21<br>\$427.19    |
| \$427.19                  | \$427.19<br>\$1,300.21    |
| \$427.19                  | \$427.19                  |
| \$56,716.33               | \$48,829.71               |
| \$998.45                  | \$1,488.40                |
| \$1,300.21                | \$1,300.21                |
| \$427.19<br>\$1,300.21    | \$427.19<br>\$1,300.21    |
| \$427.19                  | \$427.19                  |
| \$1,300.21                | \$1,300.21                |
| \$427.19                  | \$427.19                  |
| \$444.36<br>\$5,529.87    | \$444.36<br>\$5,529.87    |
| \$5,529.87<br>\$1,300.21  | \$5,529.87<br>\$1,300.21  |
| \$427.19                  | \$427.19                  |
| \$1,300.21                | \$1,300.21                |
| \$427.19                  | \$427.19                  |
| \$444.36<br>\$5,332.38    | \$444.36<br>\$5,332.38    |
| \$1,243.30                | \$3,332.38<br>\$1,243.30  |
| \$3,726.78                | \$3,726.78                |
| \$8,887.30                | \$8,887.30                |
|                           |                           |

| Description  |
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| Amplify Science Middle School: Light Waves Kit (2020)  |
| Amplify Science Middle School: Traits and Reproductions Kit(2)   |
| Amplify Science Middle School: Natural Selection Kit (2020)<br>Amplify Science Middle School: Natural Selection Engineering  |
| Amplify Science Middle School: Evolutionary History Kit (2020  |
| Amplify Science Middle School: Plate Motion EngineeringInter   |
| Amplify Science Middle School: Natural Selection Engineering   |
| Amplify Science Middle School: Evolutionary History StudentIn  |
| Amplify Science Middle School: Plate Motion EngineeringInter   |
| 852.15Amplify Science Full Year Grade 8 Course - Integrated N  |
| Amplify Science Middle School: Harnessing Human Energy Kit(  |
| Amplify Science Middle School: Thermal Energy Kit (2020)   |
| Amplify Science Middle School: Harnessing Human EnergyStud   |
| Amplify Science Middle School: Thermal Energy StudentInvesti   |
| Amplify Science Middle School: Chemical Reactions StudentInv   |
| Amplify Science Middle School: Light Waves StudentInvestigat   |
| Amplify Science Middle School: Traits and Reproduction Stude   |
| Amplify Science Middle School: Natural Selection StudentInves  |
| Amplify Science Middle School: Magnetic Fields Kit (2020)  |
| Amplify Science Middle School: Force and Motion Kit (2020)   |
| Amplify Science Middle School: Force and Motion Engineering  |
| Amplify Science Middle School: Plate Motion Kit (2020)   |
| Amplify Science Middle School: Rock Transformations Kit (2020  |
| Amplify Science Middle School: Weather Patterns Kit (2020)   |
| Amplify Science Middle School: Plate Motion StudentInvestiga<br>Amplify Science Middle School: Rock Transformations Student  |
| Amplify Science Middle School: Weather Patterns StudentInve  |
| Amplify Science Full Year Grade 7 Course - Integrated Model -  |
| Amplify Science Middle School: Microbiome Kit (2020)   |
| Amplify Science Middle School: Metabolism Kit (2020)   |
| Amplify Science Middle School: Microbiome StudentInvestigat  |
| Amplify Science Middle School: Metabolism Student Investigat   |
| Amplify Science Middle School: Metabolism EngineeringIntern  |
| Amplify Science Middle School: Magnetic Fields StudentInvesti  |
| Amplify Science Middle School: Force and Motion StudentInve  |
| Amplify Science Middle School: Force and Motion Engineering  |
| Amplify Science Middle School: Ocean, Atmosphere, andClima   |
| Amplify Science Middle School: Earth's Changing Climate Kit(20   |
| Amplify Science Middle School: Earth's Changing Climate Kit - S  |
| Amplify Science Middle School: Earth's Changing ClimateEngin   |
| Amplify Science Middle School: Earth's Changing ClimateEngin   |
| Amplify Science Grade 6 Integrated Model - Digital SpanishSup  |
| Amplify Science Middle School: Phase Change EngineeringInte  |
| Amplify Science Middle School: Populations and Resources Kit   |
| Amplify Science Middle School: Populations and Resources Kit   |
| Amplify Science Middle School: Matter and Energy inEcosyster<br>Amplify Science Middle School: Matter and Energy inEcosyster |
| Amplify Science Middle School: Matter and Energy incosyster<br>Amplify Science Middle School: Ocean, Atmosphere, andClima    |
| Amplify Science Middle School: Geology on Mars Kit - SPANISH   |
| Amplify Science Middle School: Earth, Moon, and Sun Kit (2020  |
| Amplify Science Middle School: Earth, Moon, and Sun Kit - SPA  |
| Amplify Science Middle School: Phase Change Kit (2020)   |
| Amplify Science Middle School: Phase Change Kit - SPANISHPR  |
| Amplify Science Middle School: Phase Change EngineeringInte  |
| Amplify Science Middle School: Earth's Changing ClimateStude   |
| Amplify Science Middle School: Earth's Changing ClimateStude   |
| Amplify Science Middle School: Earth's Changing ClimateEngin   |
| Amplify Science Middle School: Earth's Changing ClimateEngin   |
| Amplify Science Full Year Grade 6 Course - Integrated Model -  |
| Amplify Science Middle School: Geology on Mars Kit (2020)  |
| Amplify Science Middle School: Matter and Energy inEcosyster   |
| Amplify Science Middle School: Matter and Energy inEcosyster   |
| Amplify Science Middle School: Ocean, Atmosphere, andClima<br>Amplify Science Middle School: Ocean, Atmosphere, andClima     |
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| Amplify Science Middle School: Chemical Reactions Kit (2020)   |
| Amplify Science Middle School: Phase Change StudentInvestig:   |
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| Amplify Science Grade 5 - Digital Spanish Support Add OnTeac   |
| Amplify Science Elementary School: Grade 5 Spanish Print Kits  |
| Amplify Science Middle School: Geology on Mars Investigation   |
| Amplify Science Middle School: Geology on Mars Investigation   |
| Amplify Science Middle School: Earth, Moon, and Sun Student  |
| Amplify Science Middle School: Earth, Moon, and Sun Student  |
| Amplify Science Grade 4 - Digital Spanish Support Add OnTeac   |
| Amplify Science Elementary School: Grade 4 Spanish Print Kits  |
| Amplify Science Elementary School: Grade 5 Spanish StudentIn   |
| Amplify Science Grade 5 Investigation Investigation Notebook   |
| Amplify Science Grade 5 Digital Teacher License (2020)   |
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| 9         200000         MARINEY FOR CARLING, MC         557-266.3         41100000000         Arrike Nacco Social County Social C   | 2000 Biol/NEI         AVUIF EDUCTION, INC         49-439         February Stand Gas 1: Guits Super Add Gras 1: Guits Super Add Gas 1: |             |                   |                                    |               |               |  |
|--|--|-------------|-------------------|------------------------------------|---------------|---------------|--|
| 1         12000 BM/L2TD         AMPLEY DECISION, INC         54.44.8         Ampley Science Tarset Target Actor Transactory, Marce Tarset Target Actor Transactory, Marce Tarset Target Actor Transactory, Marce Tarset Target Actor Tarset Target T  | 2000 Biol/NEI         AVUIF EDUCTION, INC         49-439         February Stand Gas 1: Guits Super Add Gras 1: Guits Super Add Gas 1: |             | 210000 06/04/2020 | AMPLIFY EDUCATION, INC             | \$51.266.53   | \$51.266.53   | 8.100.00Amplify Science Elementary School: Grade 5 Kits (202)      |
| 1         20000         0x14191* 1000000, INC         59.1327         Analys Scioce Elementery Schale Gade Space Phate Integers           2         0000         0x1410*         50.1314         3x1111*         Analys Scioce Elementery Schale Gade Space Phate           2         0000         0x1410*         1x111*         3x111*         Analys Sciece Table - Table Gade Space Phate           2         0x000         0x1410*         1x11*         3x111*         Analys Sciece Table - Table Gade Space Phate           2         0x000         0x1410*         0x11*         0x11*         0x11*         0x11*           2         0x000         0x14*  | 21200 06/07/00         AMUP EDUCATION, INC         \$4,132.7         AmUP Steins: Ementary Steins: Gala A Gala Gala  |             |                   |                                    |               |               |  |
| 10000 06/0200         APPLIP BULKTON, INC         51.81.84         Analytic Socie Blanstitty Vation: Global Aligned Blanding Bulk (200)           10000 06/0200         APPLIP BULKTON, INC         50.71.64         Analytic Socie Blanstitty Vation: Global Aligned Blanding Blandi Blanding Blanding Blanding Blanding Blandi Blanding Blanding Bl  | 1         13.13.13         13.13.13         13.13.14         13.13.14         13.13.15           1         10.000 Bin/2020         AMPRY FLUCATION, INC         13.23.13         Margin Status Benering Jocus Tables 110.000           1         10.000 Bin/2020         AMPRY FLUCATION, INC         13.13.13         Margin Status Benering Jocus Tables 110.000           1         10.000 Bin/2020         AMPRY FLUCATION, INC         13.13.21         Margin Status Benering Jocus Tables 110.000           1         10.000 Bin/2020         AMPRY FLUCATION, INC         13.13.21         Margin Status Benering Jocus Tables 110.000           1         10.000 Bin/2020         AMPRY FLUCATION, INC         13.13.21         Margin Status Benering Jocus Tables 110.000           1         10.000 Bin/2020         AMPRY FLUCATION, INC         13.000 Bin/2020         Margin Status Benering Jocus Tables 110.000           1         10.000 Bin/2020         AMPRY FLUCATION, INC         13.01.21         13.01.21         Margin Status Benering Jocus Tables 110.000           1         10.000 Bin/2020         AMPRY FLUCATION, INC         13.01.21         Margin Status Benering Jocus Tables 110.000           1         10.000 Bin/2020         AMPRY FLUCATION, INC         13.01.21         Margin Status Benering Jocus Tables 110.000           1         10.0000 Bin/2020         AMPRY  |             |                   |                                    |               |               |  |
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| 1         20000 00/04/22         MARINEY COUNCIPUE, INC.         9.88/87.30         Margin Science Circle 4 Direct Learner (2000)           2         20000 00/04/22         MARINEY COUNCIPUE, INC.         3.59.92         Margin Science Linearine Scheel (circle 3): Sime Scheel (circle 3): Sime Scheel (circle 3): Sime Scheel (cir  | 10000 09/02/20         MMUY CUBATION, NC         5.848-30         Maralis Speem Gand E Impagate Impagate Instances           10000 09/02/20         MMUY CUBATION, NC         3.248-20         Maralis Speem Gand E Impagate Impagate Instances           10000 09/02/20         MMUY CUBATION, NC         3.248-20         Maralis Speem Gand E Impagate Impagate Instances           10000 09/02/20         MMUY CUBATION, NC         3.248-41         Analis Speem Gand E Impagate Instances           10000 09/02/20         MMUY CUBATION, NC         3.248-41         Analis Speem Gand E Impagate Instances           10000 09/02/20         MMUY CUBATION, NC         3.248-21         Analis Speem Gand E Impagate Instances           10000 09/02/20         MMUY CUBATION, NC         3.248-21         Analis Speem Gand E Impagate Instances           10000 09/02/20         MMUY CUBATION, NC         3.248-20         Analis Speem Gand E Impagate Instances           10000 09/02/20         MMUY CUBATION, NC         3.248-20         Analis Speem Gand E Impagate Instances           10000 09/02/20         MMUY CUBATION, NC         3.248-20         Analis Speem Gand E Impagate Instances           10000 09/02/20         MMUY CUBATION, NC         3.240-20         Analis Speem Gand E Impagate Instances           10000 09/02/20         MMUY CUBATION, NC         3.240-20         Analis Speem Gand E Impagate Impagate Instances   |             |                   |                                    |               |               |  |
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| 20000         AMPLIF BULCHON, INC         9.9.9.27         9.9.9.27         Amplify Space-Gares Topical Spaces T  | 20000         MARLY FLOCATION, NC         53322         Maily Space Subsci 2018 Space Shared Space  |             |                   |                                    |               |               |  |
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| 210000         MAININE PROJACTION, INC.         51,416.41         51,416.41         Anapling Science Demonstray, Science Science 35,0000         Science 35,0000 <td>-10003         66(4)/2003         AMPLY FEDUCATION, NUC         53(4)/11.0         Apply Secone Remarking Visual Gale 3 bits Description           -20003         66(4)/2003         AMPLY FEDUCATION, NUC         53(3)/13.0         Apply Secone Remarking Visual Gale 3 bits Description           -20003         66(4)/2003         AMPLY FEDUCATION, NUC         53(3)/13.0         Apply Secone Remarks Visual Support Ad Circles           -20003         66(4)/2003         AMPLY FEDUCATION, NUC         53(3)/13.0         Apply Secone Remarks Visual Times Vi</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>  | -10003         66(4)/2003         AMPLY FEDUCATION, NUC         53(4)/11.0         Apply Secone Remarking Visual Gale 3 bits Description           -20003         66(4)/2003         AMPLY FEDUCATION, NUC         53(3)/13.0         Apply Secone Remarking Visual Gale 3 bits Description           -20003         66(4)/2003         AMPLY FEDUCATION, NUC         53(3)/13.0         Apply Secone Remarks Visual Support Ad Circles           -20003         66(4)/2003         AMPLY FEDUCATION, NUC         53(3)/13.0         Apply Secone Remarks Visual Times Vi  |             |                   |                                    |               |               |  |
| J. 2000         MARKEY BLOCHON, INC.         Sele.71:36         Sele.73:37         Amplify Scenes Clanes Toget To Amplify Scenes Clanes Toget  | 10000         AMELYI BUCKITON, NC         947.113         947.113         Amplity Secont Gala X 10000 (Social X 2000)           10000         MARLIN FUNCTION, NC         547.23         Amplity Secont Gala X 10000 (Social X 2000)           10000         MARLIN FUNCTION, NC         547.23         Amplity Secont Gala X 10000 (Social X 2000)           10000         MARLIN FUNCTION, NC         547.23         Amplity Secont Gala X 10000 (Social X 2000)           10000         MARLIN FUNCTION, NC         547.23         Amplity Secont Gala X 10000 (Social X 2000)           10000         MARLIN FUNCTION, NC         547.23         Amplity Secont Gala X 10000 (Social X 2000)           10000         MARLIN FUNCTION, NC         557.53         Amplity Secont Gala X 10000 (Social X 2000)           10000         MARLIN FUNCTION, NC         557.54         Amplity Secont Gala X 10000 (Social X 2000)           10000         MARLIN FUNCTION, NC         57.958.57         Amplity Secont Gala X 10000 (Social X 2000)           10000         MARLIN FUNCTION, NC         57.958.57         Amplity Secont Gala X 10000 (Social X 2000)           10000         MARLIN FUNCTION, NC         57.958.57         Sympity Secont Gala X 10000 (Social X 2000)           10000         MARLIN FUNCTION, NC         57.958.57         Sympity Secont Gala X 10000 (Social X 20000)           100000   |             | 210000 06/04/2020 | AMPLIFY EDUCATION, INC             | \$3,999.28    | \$3,999.28    | Amplify Science Elementary School: Grade 2 Spanish Print Kits      |
| 210000         AMPULY EDUCATION, INC         \$58.87.00         Silesti Table License (2000)           210000         AMPULY EDUCATION, INC         \$53.881.20         Silesti S  | 21000         SM011F         SM011F </td <td></td> <td>210000 06/04/2020</td> <td>AMPLIFY EDUCATION, INC</td> <td>\$1,418.41</td> <td>\$1,418.41</td> <td>Amplify Science Elementary School: Grade 3 Spanish StudentIr</td>  |             | 210000 06/04/2020 | AMPLIFY EDUCATION, INC             | \$1,418.41    | \$1,418.41    | Amplify Science Elementary School: Grade 3 Spanish StudentIr       |
| 21000         MARCH FLUCKTON, NC         53.982.23         53.982.24         Amalin Science Gales 1- Digital Security Gales Case 1- Special Security Gales Cas  | 21:000         8:00/200         AMDUF SUBJECTION, INC         53:09:23         Status         Amplify Subsect Grints 1: Deut Status         Statu  |             | 210000 06/04/2020 | AMPLIFY EDUCATION, INC             | \$68,711.96   | \$68,711.96   | Amplify Science Elementary School: Grade 3 Kits (2020)             |
| 21000         60/07/200         AMPUTY EDUCATION, INC.         544-30         Syndip Scene Teaching: School Sine J Square School Sine J Squ  | 10003         MARLY DUCCION, NC         \$44.35         \$44.35         Amplify Secret Developing Secret Prevently Secr        |             | 210000 06/04/2020 | AMPLIFY EDUCATION, INC             | \$8,887.30    | \$8,887.30    | Amplify Science Grade 3 Digital Teacher License (2020)             |
| 110001         ADVELUY TUDICATION, INC         544.30         Separty Scores Derivation Score Derivation Score Derivation Scores Derivation Score D   | J. 1000         AMPLEY ENDLCTION, NC         544-36         Spatial Sector Call         Amplify Sect   |             | 210000 06/04/2020 | AMPLIFY EDUCATION, INC             | \$3,989.23    | \$3,989.23    | Amplify Science Grade 3 Investigation Investigation Notebook       |
| 120000         ADVELTY CULCATION, NIC         5:727.3         5:727.3         7:727.3 </td <td>12000 06/0/200         AMDUT DUCKTON, NC         55.727         55.727.9         Amplify Seeme Elements yskool Crede 15 gaans 1 selected 2 gaans</td> <td></td> <td>210000 06/04/2020</td> <td></td> <td>\$444.36</td> <td>\$444.36</td> <td></td> | 12000 06/0/200         AMDUT DUCKTON, NC         55.727         55.727.9         Amplify Seeme Elements yskool Crede 15 gaans 1 selected 2 gaans          |             | 210000 06/04/2020 |                                    | \$444.36      | \$444.36      |  |
| Particle         Stands         Admitry Education, Nic         Stands         Stands         Stands         Stands           210000         64/07200         Admitry Education, Nic         Stands  | Particle         Particle         Applie Stance Stands         Stands         Stands           210000         60/4/2002         Applie Stance Stands         S   |             |                   |                                    |               |               |  |
| 10000 66/0/200         AMPLIFY DUCATION, NC         55,662-0         Specified         Teacher Longing           10000 66/0/200         AMPLIFY DUCATION, NC         52,758.0         72,758.0         Amplify Scener Gines 2 Impacts to Retarks Blanck (1 arg VL)           10000 66/0/200         AMPLIFY DUCATION, NC         52,250.00         Amplify Scener Gines 2 Impacts To Retarks Blanck (1 arg VL)           10000 66/0/200         AMPLIFY DUCATION, NC         523.23.0         Amplify Scener Gines 2 Impacts To Retarks Blanck (1 arg VL)           10000 66/0/200         AMPLIFY DUCATION, NC         529.43.0         Specified         Specified           10000 66/0/200         AMPLIFY DUCATION, NC         529.53.5         Specified         Specifie   | Home         Science         S   |             |                   |                                    |               |               |  |
| 11000 66/07/200         AMPULY 2002ATION, NC         92,775.40         92,775.40         92,775.40         AmpUly Science 21 mentaginate Networks bundle 1 (201)           11000 66/07/200         AMPULY 2002ATION, NC         952,050.01         AmpUly Science 21 mentaginate Networks bundle 1 (201)           11000 66/07/200         AMPULY 2002ATION, NC         9535.41         955.56.1         954.01         AmpUly Science 21 mentaginate Networks bundle 1 (201)           11000 66/07/200         AMPULY 2002ATION, NC         959.01         AmpUly Science 21 mentaginate Networks bundle 1 (201)           11000 66/07/200         AMPULY 2002ATION, NC         959.01         AmpUly Science 21 mentaginate Networks bundle 1 (201)           11000 66/07/200         AMPULY 2002ATION, NC         959.01         AmpUly Science 21 mentaginate Networks bundle 1 (201)           11000 66/07/200         AMPULY 2002ATION, NC         959.01         31.00.21         AmpUly Science 21 mentaginate Networks bundle 1 (201)           11000 66/07/200         AMPULY 2002ATION, NC         959.01         31.00.21         AmpUly Science 21 mentaginate Networks bundle 1 (201)           11000 66/07/200         AMPULY 2002ATION, NC         959.01         31.00.21         AmpUly Science 21 (201)           11000 66/07/200         AMPULY 2002ATION, NC         959.01         31.00.21         AmpUly Science 21 (201)           110000 66/07/200<  | 12000 6/07/202         AMPLIP TOUCATION, INC         52,775.40         Amplip Scene Elementary School Gade 2 investigation Networks Rundle (EU 200)           12000 6/07/202         AMPLIP TOUCATION, INC         555.45         Stista         Amplip Scene Elementary School Gade 2 (Sti200)           12000 6/07/202         AMPLIP TOUCATION, INC         555.45         Stista         Amplip Scene Elementary School Gade 4 (Sti200)           12000 6/07/202         AMPLIP TOUCATION, INC         522.07.31         Stiger 1 investigation Networks Rundle (EU)           12000 6/07/202         AMPLIP TOUCATION, INC         523.07.31         Stiger 1 investigation Networks Rundle (EU)           12000 6/07/202         AMPLIP TOUCATION, INC         523.07.31         Stiger 1 investigation Networks Rundle (EU)           12000 6/07/202         AMPLIP TOUCATION, INC         523.07.41         Stiger 1 investigation Networks Rundle (EU)           12000 6/07/202         AMPLIP TOUCATION, INC         523.07.41         Stiger 1 investigation Networks Rundle (EU)           12000 6/07/202         AMPLIP TOUCATION, INC         533.01.50         Stiger 1 investigation Networks Rundle (EU)           12000 6/07/202         AMPLIP TOUCATION, INC         53.01.50         Stiger 1 investigation Networks Rundle (EU)           12000 6/07/202         AMPLIP TOUCATION, INC         53.01.50         Stiger 1 investiger 1 investigation Network Rundle (EU)     <  |             |                   |                                    |               |               |  |
| 210000 06/0/2020         AMPLIP EDUCATION, INC         554.260.07         Amplip Solence Elementary School Goldse 2 (bits 1200)           210000 06/0/2020         AMPLIP EDUCATION, INC         57.281.14         Amplip Solence Goldse 1, Status B, Want B, W  | 210000 Ge/M/2020         AMPLIPY EDUCATION, INC         952,050.07         642,050.07  |             |                   |                                    |               |               |  |
| 120000 06/04/200         AMPLIP EDUCATION, INC         555.54         AmpliP Societa Elementary School Case I Spanish Student Pict King           120000 06/04/200         AMPLIP EDUCATION, INC         520.40         Spanish Student Pict King           120000 06/04/200         AMPLIP EDUCATION, INC         520.40         Spanish Student Pict King           120000 06/04/200         AMPLIP EDUCATION, INC         520.41         Spanish Student Pict King           120000 06/04/200         AMPLIP EDUCATION, INC         520.41         Spanish Student Pict King           120000 06/04/200         AMPLIP EDUCATION, INC         520.41         Spanish Student Pict King           120000 06/04/200         AMPLIP EDUCATION, INC         520.46         Spanish Student Pict King           120000 06/04/200         AMPLIP EDUCATION, INC         520.46         Spanish Student Pict King           120000 06/04/200         AMPLIP EDUCATION, INC         520.46         Spanish Student Pict King           120000 06/04/200         AMPLIP EDUCATION, INC         520.48         Spanish Student Pict King King           120000 06/04/200         AMPLIP EDUCATION, INC         527.420         AmpliP Student King Hing and Spanish Student Finang and Spanish Student Fi   | 10000 6/07/020         AMEULY DUCATION, INC         553.54         Amplity Science Benetiaty Science Is a family Science Science 1 (2000)           10000 6/07/020         AMEULY EDUCATION, INC         573.817         573.817         Amplity Science Science 1 (2001)           10000 6/07/020         AMEULY EDUCATION, INC         573.817         573.817         Amplity Science Science 1 (2002)           10000 6/07/020         AMEULY EDUCATION, INC         573.813         573.813         Amplity Science Benetiaty Scheol: Grade 1 (2002)           10000 6/07/020         AMEULY EDUCATION, INC         573.814         573.814         Amplity Science Benetiaty Scheol: Grade 1 (2002)           10000 6/07/020         AMEULY EDUCATION, INC         573.814         Amplity Science Benetiaty Scheol: Grade 1 (2002)           10000 6/07/020         AMEULY EDUCATION, INC         573.814         Amplity Science Benetiaty Scheol: Grade 1 (2002)           10000 6/07/020         AMEULY EDUCATION, INC         573.814         Amplity Science Benetiaty Scheol: Grade 1 (2002)           10000 6/07/020         AMEULY EDUCATION, INC         573.926         373.916 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>   |             |                   |                                    |               |               |  |
| 210000 06(1/2000         AMPLIP EDUCATION, INC         97.23.79         Anaplit Science Literature Schedl: dirage Lise Lise Anaplit Science Literature Schedl: dirage Lise Lise Lise Lise Lise Lise Lise Lis  | 9         20000 00/02/020         AMPIIP EDUCATION, INC         59,232.79         Amplify Science Rimer any School Sciend X-Spamich Yateria           9         20000 00/02/020         AMPIIP EDUCATION, INC         59,207.17         Amplify Science Rimer any School Sciend X-Spamich Yateria           9         20000 00/02/020         AMPIIP EDUCATION, INC         59,307.16         Amplify Science Rimer any School Sciend X-Spamich Yateria           9         20000 00/02/020         AMPIIP EDUCATION, INC         59,307.16         Amplify Science Rimer any School Sciend X-Spamich Yateria           9         20000 00/02/020         AMPIIP EDUCATION, INC         52,307.81         Amplify Science Rimeratury School Sciend X-Spamich Yateria           9         20000 00/02/020         AMPIIP EDUCATION, INC         52,307.84         Amplify Science Rimeratury School Sciend X-Spamich Yateria           9         20000 00/02/020         AMPIIP EDUCATION, INC         52,307.84         Amplify Science Rimeratury School Sciend X-Spamich Yateria           9         20000 00/02/020         AMPIIP EDUCATION, INC         52,328.84         Amplify Science Rimeratury School Sciend X-Spamich Yateria           9         20000 00/02/020         AMPIIP EDUCATION, INC         52,328.94         Amplify Science Rimeratury School Sciend X-Spamich Yateria           9         20000 00/02/020         AMPIIP EDUCATION, INC         52,328.93   |             |                   |                                    |               |               |  |
| 210000 06(Vi/2000         AMPHI STOLCATION, INC         5994.01         Amplify Science Grant 1 Universation Nutrebook Bundle 1 pty           210000 06(Vi/200         AMPHI STOLCATION, INC         57,988.57         Amplify Science Grant 1 Universation Nutrebook Bundle 1 pty           210000 06(Vi/200         AMPHI STOLCATION, INC         58,981.27         Amplify Science Grant 1 Universation Nutrebook Bundle 1 pty           210000 06(Vi/200         AMPHI STOLCATION, INC         58,981.27         Amplify Science Grant 1 Universation Nutrebook Bundle 1 pty           210000 06(Vi/200         AMPHI STOLCATION, INC         53,988.57         Amplify Science Science Trants         Science Science Trants           210000 06(Vi/200         AMPHI STOLCATION, INC         53,988.57         Amplify Science Science Trants         Science Science Trants           210000 06(Vi/200         AMPHI STOLCATION, INC         53,531.03         Amplify Science Science Trants         Science Science Trants           210000 06(Vi/200         AMPHI STOLCATION, INC         53,532.03         Science Science Trants         Science Trants         Science Trants         Science Science Trants         Science Trants         Science Trants   | 210000 00(4)/200         AMPLIFY EDUCATION, NRC         598-0.01         Amplify Science Time-Line Tomage Science Toward  |             |                   | AMPLIFY EDUCATION, INC             |               |               | Amplify Science Grade K - Digital Spanish Support Add OnTeac       |
| 210000 6(k)/2000         AMP119 EDUCATION, INC         \$2,027.33         Aprily Science Gasc 1 Investigation Notebook Bundle (1)<br>Aprily Science Casc 1 Investigation Notebook Bundle (1)<br>Aprily Science Notegatien Digit Tacher Lines (200)<br>Adversite PEDUCATION, INC         \$2,926.43         Aprily Science Notegatien Investigation Notebook Bundle (1)<br>Aprily Science Notegatien Digit Tacher Lines (200)<br>Aprily Science Not  | 210000 00/02/020         AMPILY EDUCATION, NIC         52,0213         S2,0213         Amplify Science Grade L Investigation Networks Rundle (100)           210000 00/04/2020         AMPILY EDUCATION, NIC         59,05711         34,06711         Amplify Science Grade L Input II actors Lince (200)           210000 00/04/2020         AMPILY EDUCATION, NIC         52,05711         34,06711         Amplify Science Grade L Input II actors Lince (200)           210000 00/04/2020         AMPILY EDUCATION, NIC         52,05743         S2,07543         S2,07543           210000 00/04/2020         AMPILY EDUCATION, NIC         52,05743         S2,07543         Amplify Science Grindge Lince (200)           210000 00/04/2020         AMPILY EDUCATION, NIC         53,15645         Amplify Science Sin Gridge Lince (200)           210000 00/04/2020         AMPILY EDUCATION, NIC         53,15645         Amplify Science Sin Gridge Lince (200)           210000 00/04/2020         AMPILY EDUCATION, NIC         53,25629         S54,7573         Amplify Science Sin Gridge Lince (200)           210000 00/04/2020         AMPILY EDUCATION, NIC         53,25629         S54,7573         S54,7573           210000 00/04/2020         AMPILY EDUCATION, NIC         53,25629         S54,7573         S54,7573           210000 010/04/2020         AMPILY EDUCATION, NIC         S3,25629         S54,7573  |             | 210000 06/04/2020 | AMPLIFY EDUCATION, INC             | \$7,323.79    | \$7,323.79    | Amplify Science Elementary School: Grade K Spanish Print Kits      |
| 2.0000         06/0/200         AMULY EDUCATION, NC         57,986.27         Applies Sense Grade 1.0 (gain Teacher Lettere (2020)           2.0000         06/0/200         AMULY EDUCATION, NC         55,977.11         95,075.11         Particle 1.0 (gain Teacher Lettere (2020)           2.0000         06/0/200         AMULY EDUCATION, NC         51,920.21         71,921.21         Applies Sense Grade 1.0 (gain Teacher Lettere (2020)           2.0000         06/0/200         AMULY EDUCATION, NC         51,920.21         71,921.21         Applies Sense Grade 1.0 (gain Teacher Lettere (2020)           2.0000         06/0/200         AMULY EDUCATION, NC         53,110.3         Station 3.0 (Gain Carrier (Carrier (Ca   | 10000 06(4/2000         AMPLIF EDUCATION, INC         57,988.27         Applify Science Sine-Ender Lippid Tracher License (2000)           20000 06(4/2000         AMPLIF EDUCATION, INC         598,776.10         Bioscient         Applify Science Sine-Ender Lippid Tracher License (2001)           20000 06(4/2000         AMPLIF EDUCATION, INC         512,0001         Bioscient         Applify Science Sine-Ender School Grade K Spatch Stadem           20000 06(4/2000         AMPLIF EDUCATION, INC         512,0001         Applify Science Sine-Ender School Grade K Spatch Stadem           20000 06(4/2000         AMPLIF EDUCATION, INC         533,511.00         Applify Science Sine-Ender School Grade K Spatch Stadem           20000 06(4/2000         AMPLIF EDUCATION, INC         531,510.00         Applify Science Sine-Ender School Grade K Spatch Stadem           20000 06(4/2000         AMPLIF EDUCATION, INC         532,328.00         S22,328         Applify Science Sine-Ender School Grade K Spatch Stadem           20000 06(4/2000         AMPLIF EDUCATION, INC         532,328.00         Applify Science Sine-Ender School Grade K Spatch Stadem           20000 07(6/1/200         AMPLIF EDUCATION, INC         532,300.00         Applify Science Sine-Ender School Grade K Spatch Stadem           20000 07(6/1/200         AMPLIF EDUCATION, INC         532,300.00         Applify Science Sine-Ender School Grade K Spatch Stade M Paning and Spaper (58).1000.00   |             | 210000 06/04/2020 | AMPLIFY EDUCATION, INC             | \$994.03      | \$994.03      | Amplify Science Elementary School: Grade 1 Spanish StudentIr       |
| 210000 06/4/2020         AMPUF EDUCATION, INC         \$96,970.11         Amplify Science Biementary School: Grade 1 tots (2020)           210000 06/4/2020         AMPUF EDUCATION, INC         \$13,20.23         S12,30.23         Amplify Science Biementary School: Grade 1 tots (2020)           210000 06/4/2020         AMPUF EDUCATION, INC         \$17,978.51         \$57,978.57         Amplify Science Biementary School: Grade 1 tots (2020)           210000 06/4/2020         AMPUF EDUCATION, INC         \$17,978.57         Amplify Science Midlerganten Instiguate Teacher Locence (2020)           210000 06/4/2020         AMPUF EDUCATION, INC         \$11,20.07         S11,20.07         Amplify Science Midlerganten Instiguate Teacher Locence (2020)           210000 06/4/2020         AMPUF EDUCATION, INC         \$21,22.07         Amplify Science Midlerganten Instiguate Teacher Locence (2020)           210000 06/4/2020         AMPUF EDUCATION, INC         \$27,42.98         \$27,42.99         Amplify Science Midlerganten Instiguate Teacher Locence (2020)           210000 06/4/2020         AMPUF EDUCATION, INC         \$27,42.99         \$27,42.99         Amplify Science Midlerganten Instiguate Teacher Locence (2020)           210000 06/4/2020         AMPUF EDUCATION, INC         \$27,42.99         \$27,42.99         Amplify Science Midlerganten Instiguate Teacher Locence (2020)           210000 06/4/2020         AMPUF EDUCATION, INC         \$27,42.99   | 210000 06/1/2020         AMPLIPE EDUCATION, INC         \$949,670.11         Applify Science Elementary Schedic Grade X States (2002)           210000 06/1/2020         AMPLIPE EDUCATION, INC         \$31,200.21         Applify Science Elementary Schedic Grade X Spanish States           210000 06/1/2020         AMPLIPE EDUCATION, INC         \$31,200.21         Applify Science Elementary Schedic Grade X Spanish States           210000 06/1/2020         AMPLIPE EDUCATION, INC         \$31,545.06         S31,545.06         Applify Science Elementary Schedic Grade X States (ED EDD)           210000 06/1/2020         AMPLIPE EDUCATION, INC         \$31,510.57         Applify Science Elementary Schedic Grade X States (ED EDD)           210000 06/1/2020         AMPLIPE EDUCATION, INC         \$32,320.020         Applify Science S : Schedie Planning and Sappert (Fe) I : 2D           210000 06/1/2020         AMPLIPE EDUCATION, INC         \$32,300.000         Applify Science S : Schedie Planning and Sappert (Fe) I : 2D           210000 06/1/2020         AMPLIPE EDUCATION, INC         \$32,000.000         Applify Science S : Schedie Planning and Sappert (Fe) I : 2D           210000 06/1/2020         AMPLIPE EDUCATION, INC         \$32,000.000         Applify Science S : Schedie Planning and Sappert (Fe) I : 2D           210000 06/1/2020         AMPLIPE EDUCATION, INC         \$32,000.000         Applify Science S : Schedie Planning and Sappert (Fe) I : 2D           210000 07/1/2   |             | 210000 06/04/2020 | AMPLIFY EDUCATION, INC             | \$2,037.13    | \$2,037.13    | Amplify Science Grade 1 Investigation Notebook Bundle (1 qty       |
| 1000000         AMPUIT COUCATION, INC         1500,796.110         Securit           10000000         MAPUIT COUCATION, INC         52,102.43         Applify Science Sindegarten Ingel Tacked K Spanish Studentel Insert (2000)           1000000         MAPUIT COUCATION, INC         52,007.43         Applify Science Sindegarten Ingel Tacked K Spanish Studentel Insert (2000)           100000         MAPUIT FOUCATION, INC         52,007.43         Applify Science Sindegarten Ingel Tacked K Stude J Monige Spanish Studentel Insert (2000)           100000         MAPUIT FOUCATION, INC         53,164.50         Applify Science Sindegarten Ingel Tacked Spanish Studentel Insert (2000)           100000         MAPUIT FOUCATION, INC         53,164.50         Applify Science Sindegarten Ingel Tacked Spanish Studentel Insert (2000)           100000         MAPUIT FOUCATION, INC         52,742.99         52,742.99         Applify Science Sindegarten Ingel Tacked Spanish Studentel Insert (2000)           100000         MAPUIT FOUCATION, INC         52,742.99         52,742.99         Applify Science Sindegarten Ingel Tacked Spanish Studentel Insert (2000)           100000         MAPUIT FOUCATION, INC         52,742.99         52,742.90         Applify Science Sindegarten Ingel Tacked Spanish Studentel Insert (2000)           100000         MAPUIT FOUCATION, INC         52,742.90         52,742.90         Applify Science Sindegarten Ingel Tacked Spanis Spanish Studentel Inser  | 12000 60///2002         AMPULY DUCATION, INC         \$153,786.16)         Decimin           20000 60///2002         AMPULY DUCATION, INC         \$2,2076.43         Amplify Science Elementary School: Grade K. Spaniol. Student K. Spaniol. Spaniol. Spaniol. Spaniol. Spaniol. Spaniol. S  |             | 210000 06/04/2020 | AMPLIFY EDUCATION, INC             | \$7,998.57    | \$7,998.57    | Amplify Science Grade 1 Digital Teacher License (2020)             |
| 1000000         AMPUIT COUCATION, INC         1500,796.110         Securit           10000000         MAPUIT COUCATION, INC         52,102.43         Applify Science Sindegarten Ingel Tacked K Spanish Studentel Insert (2000)           1000000         MAPUIT COUCATION, INC         52,007.43         Applify Science Sindegarten Ingel Tacked K Spanish Studentel Insert (2000)           100000         MAPUIT FOUCATION, INC         52,007.43         Applify Science Sindegarten Ingel Tacked K Stude J Monige Spanish Studentel Insert (2000)           100000         MAPUIT FOUCATION, INC         53,164.50         Applify Science Sindegarten Ingel Tacked Spanish Studentel Insert (2000)           100000         MAPUIT FOUCATION, INC         53,164.50         Applify Science Sindegarten Ingel Tacked Spanish Studentel Insert (2000)           100000         MAPUIT FOUCATION, INC         52,742.99         52,742.99         Applify Science Sindegarten Ingel Tacked Spanish Studentel Insert (2000)           100000         MAPUIT FOUCATION, INC         52,742.99         52,742.99         Applify Science Sindegarten Ingel Tacked Spanish Studentel Insert (2000)           100000         MAPUIT FOUCATION, INC         52,742.99         52,742.90         Applify Science Sindegarten Ingel Tacked Spanish Studentel Insert (2000)           100000         MAPUIT FOUCATION, INC         52,742.90         52,742.90         Applify Science Sindegarten Ingel Tacked Spanis Spanish Studentel Inser  | 12000 60///2002         AMPULY DUCATION, INC         \$153,786.16)         Decimin           20000 60///2002         AMPULY DUCATION, INC         \$2,2076.43         Amplify Science Elementary School: Grade K. Spaniol. Student K. Spaniol. Spaniol. Spaniol. Spaniol. Spaniol. Spaniol. S  |             | 210000 06/04/2020 | AMPLIFY EDUCATION, INC             | \$49,670.11   | \$49,670.11   | Amplify Science Elementary School: Grade 1 Kits (2020)             |
| 120000         MAPUEY EDUCATION, INC         51,230.23         Amplify Science Elementary School: Grade K Spanish Studentif           120000         MAPUEY EDUCATION, INC         52,762.43         Science Elementary School: Grade K Spanish Studentif           120000         MAPUEY EDUCATION, INC         57,988.57         Amplify Science Elementary School: Grade K Spanish Studentif           120000         MAPUEY EDUCATION, INC         53,11.03         Amplify Science Strangeration Digital Tasket Cite (200)           120000         MAPUEY EDUCATION, INC         53,23.11.83         Amplify Science Strangeration Studentific Tasket Cite (200)           120000         MAPUEY EDUCATION, INC         53,23.23         52,22.29         Amplify Science Strangeration Studentific Tasket Cite (200)           120000         MAPUEY EDUCATION, INC         52,742.99         52,742.99         Amplify Science Strangeration Studentific Tasket Cite (200)           120000         MAPUEY EDUCATION, INC         52,742.99         52,742.99         Amplify Science Strangeration Studentific Tasket Cite (200)           120000         Tasket Cite (200)         MAPUEY EDUCATION, INC         52,800.000         53,000.00         Social Panishing and Support (51),12.00           120000         Tasket Cite (200)         MAPUEY EDUCATION, INC         52,900.000         Social Panishing and Support (51),12.00           1200000         Tasket C   | 21000 65(4//202         AMPLY EDUCATION, INC         51,280.23         Amplify Science Elementary School: Grade K Spannis Sudemit<br>20000 65(4//200           21000 65(4//200         AMPLIFY EDUCATION, INC         57,298.57         Amplify Science Kindergraften Investigation Notebook Launder<br>20000 65(4//200           21000 65(4//200         AMPLIFY EDUCATION, INC         53,31103         Amplify Science Kindergraften Investigation Notebook Launder<br>20000 65(4//200           21000 65(4//200         AMPLIFY EDUCATION, INC         53,31103         Amplify Science Kindergraften Investigation Notebook Launder<br>20000 65(4//200           21000 65(4//200         AMPLIFY EDUCATION, INC         53,31103         Amplify Science Kindergraften Investigation Science<br>20000 65(4//200           21000 65(4//200         AMPLIFY EDUCATION, INC         52,724.99         32,742.99         Amplify Science Kindergraften Investigation Science<br>20000 65(4//200         Amplify Science Kindergraften Investigation Science Minitegraften Investigation Minite  |             |                   |                                    |               |               |  |
| 210000 Gr/Q1/202         AMPLIP EDUCATION, INC         52,076.43         92,076.43         92,076.43         92,076.43         Amplif Science Kindergater Digital Eacher Liesen (203)           210000 Gr/Q1/202         AMPLIP EDUCATION, INC         53,146.50         53,145.10         Amplif Science Elementary School Grade K KIS (202)           210000 Gr/Q1/202         AMPLIP EDUCATION, INC         53,145.10         Amplif Science Elementary School Grade K KIS (202)           210000 Gr/Q1/202         AMPLIP EDUCATION, INC         53,125.20         Amplif Science ES: Addit Timbaduet Cashing (EG) Science T-R           210000 Gr/Q1/202         AMPLIP EDUCATION, INC         52,724.29         Amplif Science ES: Addit Timbaduet Cashing (EG) Science T-R           210000 Gr/Q1/202         EMPLIP EDUCATION, INC         52,724.29         Amplif Science ES: Administratory Orientation: 1/2 Day/ONE           210000 Gr/Q1/202         EMPLIP EDUCATION, INC         53,000.000         S30,000.00         Solded Timbaduet Cashing (EG) ELEMENT           210000 Gr/Q1/202         EMPLIP EDUCATION, INC         53,000.000         S30,000.00         Solded Timbaduet Cashing (EG) ELEMENT           210000 Gr/Q1/202         GR/STON TIMBAT         S30,000.00         Solded Timbaduet Cashing (EG) ELEMENT           210000 Gr/Q1/202         GR/STON TIMBAT         S30,000.00         Solded Timbaduet Cashing (EG) ELEMENT           210000 Gr/Q1/202   | 210000 (6)///200         AMPUP SUCATOR), INC         52,076-43         AmPUP Science fundergater buffet factor fundergater b |             |                   |                                    |               |               |  |
| 2.0000 G(V/V202<br>MOVIN CONTINUE         57,985.7         57,985.7         Margily Science Kindsripertse Digital Teacher Lecense (2020)           2.0000 G(V/V202<br>MOVIN CONTINUE         53,511.03         S3,511.03         Margily Science Kindsripertse Digital Teacher Lecense (2020)           2.0000 G(V/V202<br>MOVIN CONTINUE         S3,511.03         S3,511.03         Margily Science Kindsripertse Digital Teacher Lecense (2020)           2.0000 G(V/V202<br>MOVIN CONTINUE         S2,742.93         S2,742.9         Amplify Science Kindsripertse Digital Teacher Lecense (2020)           2.0000 G(V/V202<br>MOVIN CONTINUE         S2,742.93         S2,742.93         Margily Science Kindsripertse Digital Teacher Lecense (2020)           2.0000 G(V/V202<br>MOVIN CONTINUE         S2,742.93         S2,742.93         Margily Science Kindsripertse Digital Teacher Lecense (2020)           2.0000 G(V/V202<br>MOVIN CONTINUE         S2,742.93         S2,742.93         Margily Science Kindsripertse Digital Teacher Lecense (2020)           2.0007 G(V/V202<br>MOVIN CONTINUE         S3,000.000         S3,000.000         Amplify Science Kindsripertse Digital Teacher Life Xindsripertse Digital T  | 21000 05(0//200 AMPUT EDUCATION, INC         57.988.57         Amplify Science Endergizent Digital Teacher Licence (200)           21000 05(0//200 AMPUT EDUCATION, INC         53.51.03         Amplify Science INC Science Hanning and Support (6): 120           21000 05(0//200 AMPUT EDUCATION, INC         53.51.03         Amplify Science INC Science Hanning and Support (6): 120           21000 05(0//200 AMPUT EDUCATION, INC         53.51.03         Amplify Science INC Science Hanning and Support (6): 120           21000 15(0//200 AMPUT EDUCATION, INC         53.21.03         Science Hanning and Support (6): 120           21000 15(0//200 AMPUT EDUCATION, INC         53.21.03         Amplify Science INC Science Hanning and Support (6): 120           21000 15(0//200 AMPUT EDUCATION, INC         53.000.00         530.000.00         530.000.00           21000 15(0//200 INC         FUESDON, LLC         533.000.00         530.000.00         530.000.00           21000 15(0//200 INC         FUESDON, LLC         533.000.00         530.000.00         530.000.00         530.000.00         530.000.00           21000 15(0//200 INC         FUESDON, LLC         533.000.14         500.518.42         Concellanto Game Hasking, 273.007.023.01         FUESDON, LLC           21000 17(0//200 INC         FUESDON, FUENDERING         534.52         S45.52         Cherry Man, amber, Imminate, word areaser latered field 21 21 71 <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td></t<>   |             |                   |                                    |               |               |  |
| 210000 60/6//2020         AMPLIF EDUCATION, INC         \$31,645.06         S1,645.06         Amplif Science Elemening school. Grader, KKS (2020)           210000 60/6//2021         AMPLIF EDUCATION, INC         \$31,51.03         S1,51.03         Amplif Science ES: lob Enhanded to caching (EG) Structure           210000 60/6//2021         AMPLIF EDUCATION, INC         \$32,74.29         Marglif Science ES: lob Enhanded ing ad Support (6-5): 1/2 Da           210000 60/6/2021         AMPLIF EDUCATION, INC         \$32,74.29         Marglif Science SC Suided Planning and Support (6-5): 1/2 Da           210000 166/6/2021         AMPLIF EDUCATION, INC         \$32,74.29         Marglif Science SC Suided Planning and Support (6-5): 1/2 Da           210000 166/6/2020         AMPLIF EDUCATION, INC         \$32,74.29         Marglif Science SC Suided Planning and Support (6-5): 1/2 Da           210000 166/6/2020         PISEROX, LLC         \$30,000.00   | 21000 06/04/200         AMFULT PULATION, INC         \$51,645.06         \$51,645.06         Amplify Science Elementary Science (Field 1Day<br>21000 06/04/200         AMFULT PULATION, INC         \$51,51.00         Amplify Science IS- scient and Science IS- scient IS- science IS- science IS- scient IS- science IS- sci                               |             |                   |                                    |               |               |  |
| 2.0000 Ge/W2020         AMPLIF EDUCATION, INC         \$3.31.103         \$3.51.101         Amplif Science MS Guide Planning and Support [68] 1.202           2.0000 Ge/W2020         AMPLIF EDUCATION, INC         \$3.22.808         \$5.22.803         Amplif Science SI: Sub Embedded Casching (ES) Sub Embedded Planning and Support [68] 1.20           2.0000 Ge/W2020         AMPLIF EDUCATION, INC         \$3.27.42.99         Amplif Science SI: Sub Embedded Planning and Support [68] 1.20           2.0000 Total         AMPLIF EDUCATION, INC         \$3.27.42.99         Amplif Science SI: Sub Embedded Planning and Support [68] 1.20           2.0000 Total         TOTE OT Total         \$30.000.00         Sol00.000         Sol00.000           2.0000 Total         TOTE OT Total         Control Total         Sol00.000         Sol00.000           2.0000 Total         TOTE OT Total         Sol00.000         Sol00.000         Sol00.000         Sol00.000           2.0000 Total         ZEDOT Total         ZEDOT Total         Sol00.000         Sol00.000 <td>210000 60/4/2020         AMPLIF EDUCATION, INC         \$3.11.03         \$3.11.03         Amplify Science MS. Guided Planning and Support (%1). DVP<br/>Amplify Science S1. Solit Ended Caching (EES) Services. Tech<br/>210000 60/4/2020           210000 60/4/2020         AMPLIFY EDUCATION, INC         \$8.22.89         \$8.22.89         Amplify Science S1. Solit Ended Caching (EES) Services. Tech<br/>210000 60/4/2020           210000 60/4/2020         AMPLIFY EDUCATION, INC         \$2.742.99         \$2.742.99         Amplify Science S1. Solit Ended ministrators 0 cirentations. JL 2D py2016<br/>(2000 Total           210000 701/2020         FUESOX, LLC         \$30.0000         S000000         S000000           210007 708/2020         JEENY SOFTCE EN CONStration To Fuesion Solutions. Utility Data Manage<br/>2000 708/2020         Gover Constrations of Constrations. Constrations. Utility Data Manage<br/>2000 708/2020         Gover Constrations. Constrat. Constrations. Co</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>  | 210000 60/4/2020         AMPLIF EDUCATION, INC         \$3.11.03         \$3.11.03         Amplify Science MS. Guided Planning and Support (%1). DVP<br>Amplify Science S1. Solit Ended Caching (EES) Services. Tech<br>210000 60/4/2020           210000 60/4/2020         AMPLIFY EDUCATION, INC         \$8.22.89         \$8.22.89         Amplify Science S1. Solit Ended Caching (EES) Services. Tech<br>210000 60/4/2020           210000 60/4/2020         AMPLIFY EDUCATION, INC         \$2.742.99         \$2.742.99         Amplify Science S1. Solit Ended ministrators 0 cirentations. JL 2D py2016<br>(2000 Total           210000 701/2020         FUESOX, LLC         \$30.0000         S000000         S000000           210007 708/2020         JEENY SOFTCE EN CONStration To Fuesion Solutions. Utility Data Manage<br>2000 708/2020         Gover Constrations of Constrations. Constrations. Utility Data Manage<br>2000 708/2020         Gover Constrations. Constrat. Constrations. Co  |             |                   |                                    |               |               |  |
| 210000 06/0/2202         AMPLIPY EDUCATION, INC         \$11,220.57         \$11,220.57         \$11,220.57         Amplify Sence E5: Jude Printing and Support (5-3): 22 B           210000 06/0/2202         AMPLIPY EDUCATION, INC         \$2,274.29         Amplify Sence E5: Jude Printing and Support (5-3): 22 B           210000 06/0/2202         AMPLIPY EDUCATION, INC         \$2,742.99         Amplify Sence E5: Jude Printing and Support (5-3): 22 B           Admin mait         210000 06/0/220         FUSEBOX, ILC         \$30,000.00         Annual Subscription to Fusebox Solutions. Utility Data Manage           210000 06/0/220         FUSEBOX, ILC         \$30,000.00         \$30,000.00         S30,000.00           210000 06/0/220         CDW GOVERNMENT INC         \$31,52.53         \$50,535.63         S50,536.73           210000 07/08/2020         RARYS OFFICE FURNTURE         \$353.63         S50,736         IC Circulation Book Return, Vana, amber, Jaminate, Ibo Grawer Isteral File 22 L/2*C           210000 07/08/2020         ARZONA FURNSHINGS         \$514.57         \$1,98.39         IC Circulation Book Return, Vana Amber, Jaminate, Ibo Grawer Isteral File 22 L/2*C           210000 07/08/2020         ARZONA FURNSHINGS         \$514.57         \$784.55         IC Circulation Book Return, Vana Amber, Jaminate,  | 210000 60/04/200         AMPULY EDUCATION, INC         \$11.2027         S11.2027         Amplify Science ES, solder Haming and Support (Fe): 11/2 D           210000 60/04/200         AMPULY EDUCATION, INC         \$2,742.99         S2,742.99         Amplify Science MS. Guided Haming and Support (Fe): 11/2 D           210000 706/14/200         AMPULY EDUCATION, INC         \$2,742.99         Amplify Science MS. Guided Haming and Support (Fe): 11/2 D           210000 706/14/200         FUSEDOX, LLC         \$30,000.00         S0,000.00         Amplify Science MS. Guided Haming and Support (Fe): 12/D           210000 707/1200         FUSEDOX, LLC         \$30,000.00         S0,000.00         S0,000.00         S0,000.00         Amplify Science MS. Guided Haming and Support (Fe): 12/D           210000 707/0200         USEDOX, LLC         \$30,000.00         S0,000.00         S0,000.  |             |                   |                                    |               |               |  |
| 210000 06(A/200         AMPII/Y EDUCATION, INC         \$\$2,78.29         Amplify Science (5:Guided Planning and Support (6:5): 1/2 D           210000 06(A/200         AMPII/Y EDUCATION, INC         \$2,74.29         Amplify Science (5:Guided Planning and Support (6:5): 1/2 D           Admin maint         210000 07/01/2020         FUEBOX, ILC         \$30,000.00         \$30,000.00         \$30,000.00           210166 07/01/2020         CUM GOVERNMENT INC         \$20,018.46         \$20,018.46         \$20,018.46           210000 07/01/2020         FERN'S OFICE FURNITURE         \$335.02         \$453.62         \$453.62           210000 07/01/2020         AMICINA FURNISHING         \$1345.75         \$510.63         \$510.61           210000 07/01/2020         AMICINA FURNISHING         \$1345.75         \$510.63         \$100.77           210000 07/01/2020         AMICINA FURNISHINGS         \$514.50         \$500.78         \$100.77           210000 07/01/2020         AMICINA FURNISHINGS         \$514.50         \$500.78         \$100.70         \$100.77         \$100.77         \$100.77         \$100.77         \$100.77         \$100.77         \$100.77         \$100.77         \$100.77         \$100.77         \$100.77         \$100.77         \$100.77         \$100.77         \$100.77         \$100.77         \$100.77         \$100.77   | 210000 00[/4]/202         Amplify Education, Nic         S8,228.98         S9,228.94         Amplify Science IS: Guided Planning and Support (ICS): 1/2 D           210000 00[/4]/202         AMPLIFY EDUCATION, NIC         S2,742.99         S2,742.94         Amplify Science IS: Guided Planning and Support (ICS): 1/2 D           Admin mant         210000 07/01/2020         ICS         S30,000.00         S30,000.00         S30,000.00           210160 07/01/2020         CDW GOVERNMENT INC         S20,001.00         Google Chrome Management Console License - Education Multiple Jak Manage           210160 07/01/2020         JEREMS OFFICE PLINITURE         S435.60         S435.60         Chrome Management Console License - Education Multiple Jak Manage           210200 07/08/202         ARE/ONA FUNKISINKS         S19.67.9         Chrona Management Console License - Education Multiple Jak Manage           210200 07/08/202         ARE/ONA FUNKISINKS         S19.67.9         Chrona Management Console License - Education Multiple Jak Manage           210200 07/08/2020         ARE/ONA FUNKISINKS         S19.67.9         Chrona Management Console License - Education Multiple Jak Manage           210200 07/08/2020         ARE/ONA FUNKISINKS         S19.67.9         Chrona Management Console License - Education Multiple Jak Manage           210200 07/08/2020         ARE/ONA FUNKISINKS         S19.67.9         S19.64.1         Chrona Management Console Licen  |             |                   |                                    |               |               |  |
| J10000 06/U/J200         AMPLITY EDUCATION, INC         52,742.99         Amplity Scence SA: discussion of (-6): 1/2 0           Admin minit         120000 06/U/200         AMPLITY EDUCATION, INC         52,742.99         Amplity Scence SA: discussion of (-6): 1/2 0           Admin minit         120000 07al         FUSEBOX LLC         530,000.00         S30,000.00         S30,000.00         Annual Subscription to Fusebox Solutions. Utility Data Manage           120070 07/01/200         CDW GOVERMMENT INC         520,013.46         S20,013.46         S20,012.46         S20,   | J 20000 06//07/202         AMPLIPY EDUCATION, INC         52,742.99         Amplify Science XS, Guided Planning and Support (e-B): 12.9           Admin mail         J 20070 07/ul/         Common Science         Season 200         Science XS, Guided Planning and Support (e-B): 12.9           Admin mail         J 20070 07/ul/         Common Science         Science XS, Guided Planning and Support (e-B): 12.9           Admin mail         J 20070 07/ul/         Common Science         Science XS, Guided Planning and Support (e-B): 12.9           J 20070 07/ul/         Common Science         Science XS, Guided Planning and Support (e-B): 12.9         Science XS, Guided Planning and Support (e-B): 12.9           J 20070 07/ul/         Common Science         Science XS, Guided Planning and Support (e-B): 12.9         Science XS, Guided Planning and Support (e-B): 12.9           J 20070 07/ul/         Common Science         Science XS, Guided Planning and Support (e-B): 12.9         Science XS, Guided Planning and Support (e-B): 12.9           J 20070 07/ul/S200         IERNY OFFICE FUNTURE         Science XS, Sci  |             |                   | AMPLIFY EDUCATION, INC             |               |               | Amplify Science ES: Job Embedded Coaching (JEC) Services:Tea       |
| 210000 00/0///202         AMPLIPY EDUCATION, INC         \$2,72.99         52,742.99         5554,793.55           Admin main         21007 07/01/202         IVSEB0X, LLC         \$30,000.00         \$30,000.00         \$30,000.00           21016 for 01/17/202         CDW GOVERNMENT INC         \$20,018.46 </td <td>210000 Cig/M/2020         Amplify Science ES: Administrator.<sup>1</sup> Orientation: 1/2 Day/ORS           Admin maint         21070 7 Orig/12/202         Figsta Science Science         Science Science           210166 Or //01/2020         CDW GOVERNMENT INC         S20000 0 Cig/M/2020         Annual Subscription to Fusebox Solutions. Utility Data Manage           210166 Total         ENSY SOFICE FURNITURE         Science Science         Google Chrome Management Connel Lense - Education M           210020 07/08/2020         JERY'S OFFICE FURNITURE         Science Science         Science Science         Google Chrome Management Connel Lense - Education M           210020 07/08/2020         ARZONA FURNISHINGS         Science Science         Science Science         Science Science         Science Science           210020 07/08/2020         ARZONA FURNISHINGS         Science Science         Science Science         Science Science         Science Science         Science Science         Science Science           210020 07/08/2020         ARZONA FURNISHINGS         Science Science         Science         Science Science         Sc</td> <td></td> <td>210000 06/04/2020</td> <td>AMPLIFY EDUCATION, INC</td> <td>\$8,228.98</td> <td>\$8,228.98</td> <td>Amplify Science ES: Guided Planning and Support (K-5): 1/2 Da</td>   | 210000 Cig/M/2020         Amplify Science ES: Administrator. <sup>1</sup> Orientation: 1/2 Day/ORS           Admin maint         21070 7 Orig/12/202         Figsta Science Science         Science Science           210166 Or //01/2020         CDW GOVERNMENT INC         S20000 0 Cig/M/2020         Annual Subscription to Fusebox Solutions. Utility Data Manage           210166 Total         ENSY SOFICE FURNITURE         Science Science         Google Chrome Management Connel Lense - Education M           210020 07/08/2020         JERY'S OFFICE FURNITURE         Science Science         Science Science         Google Chrome Management Connel Lense - Education M           210020 07/08/2020         ARZONA FURNISHINGS         Science Science         Science Science         Science Science         Science Science           210020 07/08/2020         ARZONA FURNISHINGS         Science Science         Science Science         Science Science         Science Science         Science Science         Science Science           210020 07/08/2020         ARZONA FURNISHINGS         Science Science         Science         Science Science         Sc  |             | 210000 06/04/2020 | AMPLIFY EDUCATION, INC             | \$8,228.98    | \$8,228.98    | Amplify Science ES: Guided Planning and Support (K-5): 1/2 Da      |
| 12000 Total         555, 572.02         555, 572.02         555, 572.02         555, 572.02           Admin mait         21007 Total         SUSE (CL)         530,000.00         S30,000.00         S30,000.00         Annual Subscription to Fusebox Solutions, Utility Data Manage           21005 07/01/2020         CDW GOVERNMENT INC         520,018.46         S00,018.46         S00,018.46<  | John mail         John mail <t< td=""><td></td><td>210000 06/04/2020</td><td>AMPLIFY EDUCATION, INC</td><td>\$2,742.99</td><td>\$2,742.99</td><td>Amplify Science MS: Guided Planning and Support (6-8): 1/2 D</td></t<>   |             | 210000 06/04/2020 | AMPLIFY EDUCATION, INC             | \$2,742.99    | \$2,742.99    | Amplify Science MS: Guided Planning and Support (6-8): 1/2 D       |
| Admin maint         21000 70/01/200         FUSEBOX, LLC         S30,000.00         S30,000.00         Annual Subscription to Fusebox Solutions. Utility Data Manage           220166 foral         220166 foral         S30,000.00         S30,000.00         S30,000.00         S30,000.00           210166 foral         S30,000.00         S30,000.00         S30,000.00         S30,000.00         S30,000.00           210166 foral         S30,000.00         S30,000.00         S30,000.00         S30,000.00         S30,000.00           210120 707(08/2020         IRRYS OFICE FURNITURE         S435.62         S435.62         Cherry Man, amber, laminate, two drawer lateral file 22.1/2" I           210200 70(8/2020         ARIZOM FURNISHINGS         S19.16.75         S19.08.00         S80.00         S60.00         Cherry Man, amber, laminate, two drawer lateral file 22.1/2" I           210200 70(8/2020         ARIZOM FURNISHINGS         S19.16.75         S19.81.5         S80.00         S60.00  | Admin maint         21007 07(n)/200         FUSEDX, LLC         530,000.00         Annual Subscription to Fusebox Solutions, Utility Data Manage           210166 foral         530,000.00         330,000.00         330,000.00         Status  |             | 210000 06/04/2020 | AMPLIFY EDUCATION, INC             | \$2,742.99    | \$2,742.99    | Amplify Science ES: Administrators' Orientation: 1/2 DayONSIT      |
| 210000         Pailons of VOLONE         Status of VOLONE Procession         Status of VOLONE Procession </td <td>10007 trail         530,000.00         530,000.00         500,000           20166 07/01/200         CW GVERMMENT INC         520,018.46         520,018</td> <td></td> <td>210000 Total</td> <td></td> <td>\$658,592.02</td> <td>\$654,759.55</td> <td></td>   | 10007 trail         530,000.00         530,000.00         500,000           20166 07/01/200         CW GVERMMENT INC         520,018.46         520,018  |             | 210000 Total      |                                    | \$658,592.02  | \$654,759.55  |  |
| 21016 67 07/0.7020         CDW GOVERNMENT INC         \$20,018.46         Google Chrome Management Console License - Education Mip           210207 07/08/2020         LERRYS OFFICE FURNITURE         \$435.62         \$435.62           210207 07/08/2020         ARIZONA FURNISHINGS         \$1,916.79         \$1,902.79           210209 07/08/2020         ARIZONA FURNISHINGS         \$1,916.79         \$1,902.77           210209 07/08/2020         ARIZONA FURNISHINGS         \$1,916.79         \$1,916.79           210209 07/08/2020         ARIZONA FURNISHINGS         \$1,916.79         \$1,916.79           210209 07/08/2020         ARIZONA FURNISHINGS         \$1,916.79         \$1,926.77           210209 07/08/2020         ARIZONA FURNISHINGS         \$1,916.79         \$1,926.77           210209 07/08/2020         ARIZONA FURNISHINGS         \$5,925.33         \$5,926.33           210209 07/08/2020         ARIZONA FURNISHINGS         \$1,920.81         \$1,920.81           210201 07/08/2020         ARIZONA FURNISHINGS         \$1,920.81         \$1,920.81           210210 07/08/2020         ARIZONA FURNISHINGS         \$1,920.81         \$1,920.81           210210 07/08/2020         ARIZONA FURNISHINGS         \$1,920.81         \$1,940.45         \$1,941.56         \$9,941.56           2102120 07/08/2020  | 21016 67(1)/2000         CDW GOVERNMENT INC         \$20,018.46         520,018.46         520,018.46         520,018.46           210207 07(08/2020         IERY'S OFFICE FURNITURE         \$435,52         \$455,62         Cherry Man, amber, laminate, two drawer lateral file 22 1/2".           210209 07(08/2020         ARZONA FURNISHINGS         \$1,916,79         \$1,908,73         IC Circulation Note Arguing Mark Strand, Bil           210209 07(08/2020         ARZONA FURNISHINGS         \$1,916,79         \$1,908,73         IC Circulation Sole Arguing Mark Strand, Bil           210209 07(08/2020         ARZONA FURNISHINGS         \$754,77         \$758,15         IC Circulation Sole Arguing Mark Strand, Bil           210209 07(08/2020         ARZONA FURNISHINGS         \$574,77         \$758,15         IC Circulation Note Reside Bill Concept Tall         \$2000           210209 07(08/2020         ARZONA FURNISHINGS         \$310,01         \$505,55         INTALLATION         Stander Full Tag, Expanse, 305,41, Lam-Bander Flat Edge, Surfac           210210 07(08/2020         ARZONA FURNISHINGS         \$32,083,08         \$12,044,45         Shape Tbl Tag, Expanse, 305,41, Lam-Bander Flat Edge, Surfac           210210 07(08/2020         ARZONA FURNISHINGS         \$32,083,08         \$12,044         Shape Tbl Tag, Exp Tall Tag, Exp Ta   | Admin maint | 210070 07/01/2020 | FUSEBOX, LLC                       | \$30,000.00   | \$30,000.00   | Annual Subscription to Fusebox Solutions. Utility Data Manage      |
| 21016 67 07/0.7020         CDW GOVERNMENT INC         \$20,018.46         Google Chrome Management Console License - Education Mip           210207 07/08/2020         LERRYS OFFICE FURNITURE         \$435.62         \$435.62           210207 07/08/2020         ARIZONA FURNISHINGS         \$1,916.79         \$1,902.79           210209 07/08/2020         ARIZONA FURNISHINGS         \$1,916.79         \$1,902.77           210209 07/08/2020         ARIZONA FURNISHINGS         \$1,916.79         \$1,916.79           210209 07/08/2020         ARIZONA FURNISHINGS         \$1,916.79         \$1,916.79           210209 07/08/2020         ARIZONA FURNISHINGS         \$1,916.79         \$1,926.77           210209 07/08/2020         ARIZONA FURNISHINGS         \$1,916.79         \$1,926.77           210209 07/08/2020         ARIZONA FURNISHINGS         \$5,925.33         \$5,926.33           210209 07/08/2020         ARIZONA FURNISHINGS         \$1,920.81         \$1,920.81           210201 07/08/2020         ARIZONA FURNISHINGS         \$1,920.81         \$1,920.81           210210 07/08/2020         ARIZONA FURNISHINGS         \$1,920.81         \$1,920.81           210210 07/08/2020         ARIZONA FURNISHINGS         \$1,920.81         \$1,940.45         \$1,941.56         \$9,941.56           2102120 07/08/2020  | 21016 67(1)/2000         CDW GOVERNMENT INC         \$20,018.46         520,018.46         520,018.46         520,018.46           210207 07(08/2020         IERY'S OFFICE FURNITURE         \$435,52         \$455,62         Cherry Man, amber, laminate, two drawer lateral file 22 1/2".           210209 07(08/2020         ARZONA FURNISHINGS         \$1,916,79         \$1,908,73         IC Circulation Note Arguing Mark Strand, Bil           210209 07(08/2020         ARZONA FURNISHINGS         \$1,916,79         \$1,908,73         IC Circulation Sole Arguing Mark Strand, Bil           210209 07(08/2020         ARZONA FURNISHINGS         \$754,77         \$758,15         IC Circulation Sole Arguing Mark Strand, Bil           210209 07(08/2020         ARZONA FURNISHINGS         \$574,77         \$758,15         IC Circulation Note Reside Bill Concept Tall         \$2000           210209 07(08/2020         ARZONA FURNISHINGS         \$310,01         \$505,55         INTALLATION         Stander Full Tag, Expanse, 305,41, Lam-Bander Flat Edge, Surfac           210210 07(08/2020         ARZONA FURNISHINGS         \$32,083,08         \$12,044,45         Shape Tbl Tag, Expanse, 305,41, Lam-Bander Flat Edge, Surfac           210210 07(08/2020         ARZONA FURNISHINGS         \$32,083,08         \$12,044         Shape Tbl Tag, Exp Tall Tag, Exp Ta   |             | 210070 Total      |                                    | \$30.000.00   | \$30.000.00   |  |
| 210165         710200         FIRSY SOFFICE FURNISHINGS         53435.62         5435.62         5435.62           2102007         0708/2020         ARIZONA FURNISHINGS         513.01.67         51.908.30         IC Circulation Corner Radius, 72*X30*X33*JB surf Strand, Biz           210209         0708/2020         ARIZONA FURNISHINGS         5343.62         552.908.30         IC Circulation Book Return, 40X30X39           210209         0708/2020         ARIZONA FURNISHINGS         573.77         5748.15         IC CIRCULATION SHELF 29 WORK S           210209         0708/2020         ARIZONA FURNISHINGS         5814.60         5807.56         BOX/BOX/FE UL/UNT HARASACTION SHELF 29 WORK S           210209         0708/2020         ARIZONA FURNISHINGS         5310.02         55.523.64           210200         0708/2020         ARIZONA FURNISHINGS         51.024.05         55.925.84         ANAJONA FURNISHINGS         51.024.05         55.000.15         55.000.15         55.000.15         55.000.15         55.000.15         55.000.15         55.000.15         55.000.15         55.000.15         55.000.15         55.000.15         55.000.15         55.000.15         55.000.15         55.000.15         55.000.15         55.000.15         55.000.15         55.000.15         57.000.15         55.000.15         55.000.15   | 21016         520,018.46         520,018.46           210207 07/08/2020         JRRYS OFTICE FURNITURE         5435.62         5435.62           210209 07/08/2020         ARIZONA FURNISHINGS         51.906.79         51.908.35.62           210209 07/08/2020         ARIZONA FURNISHINGS         51.916.79         51.908.35.62           210209 07/08/2020         ARIZONA FURNISHINGS         55.41.50         5807.36         IC CIRCULATION DEPRESSIBLE BOOK CART W/3 CASTERS           210209 07/08/2020         ARIZONA FURNISHINGS         5547.37         57.481.51         CIRCULATION DEPRESSIBLE BOOK CART W/3 CASTERS           210209 07/08/2020         ARIZONA FURNISHINGS         5547.37         55.52.53         55.52.53           210200 07/08/2020         ARIZONA FURNISHINGS         51.094.83         Shape Tbil cgrt, FLOOR PEDSTAL         200200 for/08/2020           210210 07/08/2020         ARIZONA FURNISHINGS         51.094.83         Shape Tbil cgrt, FLOOR PEDSTAL         200210 for/08/2020           210210 07/08/2020         ARIZONA FURNISHINGS         51.094.83         Shape Tbil cgrt, FLOOR PEDSTAL         200210 for/08/202           210210 07/08/2020         ARIZONA FURNISHINGS         51.094.25         Store for the start depression for the start depr  |             |                   | CDW GOVERNMENT INC                 |               |               | Google Chrome Management Console License - Education Mfg           |
| 210207 07/08/2020         JERNYS OFFICE FURINITURE         \$435.62         Cherry Man, amber, faminate, two drawer lateral file 22 1/2" (           210000 07/08/2020         ARZONA FURINISHINGS         \$131670         \$1508.00         IC Crualation Corner Radius, 72*307'D39" Burnt Strand, Bli           210000 07/08/2020         ARZONA FURINISHINGS         \$184450         \$807.35         IC Crualation Corner Radius, 72*307'D39" Burnt Strand, Bli           210000 07/08/2020         ARZONA FURINISHINGS         \$754.77         \$784.15         IC CRULATION SHELL TY WITH TRANSACTION SHELE 79 WORK S           210000 07/08/2020         ARZONA FURINISHINGS         \$374.77         \$784.15         ICRULIATION SHELL TY WITH TRANSACTION SHELE 79 WORK S           210000 07/08/2020         ARZONA FURINISHINGS         \$314.50         \$555.55         INSTALLATION           210010 07/08/2020         ARZONA FURINISHINGS         \$109.80         \$100.80         \$100.80           210010 07/08/2020         ARZONA FURINISHINGS         \$100.80         \$111.30         Insta  | 210207 07/08/2020         JERRYS OFFICE FUNRTURE         \$435.62         Chern Man, amber, laminate, two drawer lateral file 22 1/2"           210009 07/08/2020         ARIZONA FURRISHINGS         \$1.916.79         \$1.908.30         IC Circulation Some Radius, 72"-30"/D33" Burnt Strand, Bit 20009 07/08/2020           210009 07/08/2020         ARIZONA FURRISHINGS         \$547.47         \$548.15         IC Circulation Some Radius, 72"-30"/D33" Burnt Strand, Bit 20009 07/08/2020           210009 07/08/2020         ARIZONA FURRISHINGS         \$547.00         \$509.73         IC CIrculation Some Radius, 72"-30"/D33" IS 35.23           210009 07/08/2020         ARIZONA FURRISHINGS         \$51.93         IS 20000 CIRCULATION SHELL SWITH TRANSACTION SHELL SWITH TRANSACTIO  |             |                   |                                    |               |               |  |
| 210200 Total5435.625435.625435.62210200 07/08/2020ARZONA FURNISHINGS51.90.83IC Circulation Gone Radius, 727.30°/DX39°H Burnt Stand, Bi210200 07/08/2020ARZONA FURNISHINGS5844.50S607.36IC Circulation Book Return, 40X30X3210200 07/08/2020ARZONA FURNISHINGS574.77574.81.5CIRCULATION SHELL WITH TRANSACTION SHELP 29 WORK S210200 07/08/2020ARZONA FURNISHINGS587.53S507.55INSTALLATION210200 07/08/2020ARZONA FURNISHINGS53.03.12S507.55INSTALLATION210210 07/08/2020ARZONA FURNISHINGS53.03.12S508.25Shape Tol Top, Expanse, 30r.54, Lam-Banded Flat Edge, Surface210210 07/08/2020ARZONA FURNISHINGS51.020.05S1.00.13S0m Dual-500 Wheel Caster, 4P210210 07/08/2020ARZONA FURNISHINGS51.020.05S1.00.10S0m Dual-500 Wheel Caster, 4P210210 07/08/2020ARZONA FURNISHINGSS1.00.20S1.01.42S1.01.42.56210210 07/08/2020ARZONA FURNISHINGSS1.02.00S1.01.42S1.01.42.56210210 07/08/2020ARZONA FURNISHINGSS1.02.02S1.01.42.56S1.01.42.56210210 07/08/2020ARZUNA FURNISHINGSS1.02.02S1.01.42.56S1.01.42.56210210 07/08/2020ANZUNA FURNISHINGSS1.02.02S1.01.42.56S1.01.42.56210210 07/08/2020ANZUNA FURNISHINGSS2.02.44S1.03.42.57210210 07/08/2020ANZUNA FURNISHINGSS1.02.42.57S1.01.42.56210210 07/08/2020ANZUNA FURNISHINGSS2.02.5   | 210207 Total         2435.62           210208 07/02/202         RECONA FURNISHINGS         \$1,96.79         \$1,00.83         IC Circulation Corner Radius, 72"x30"X30"Hum Strind, Bit           210208 07/02/202         RECONA FURNISHINGS         \$541.450         \$807.38         IC Circulation Book Return, 40330x39           210208 07/02/202         REZONA FURNISHINGS         \$754.77         \$748.15         IC CIRCULATION DEPRESSINE BOOK CART W3 CASTERS           210208 07/02/202         REZONA FURNISHINGS         \$547.77         \$748.15         IC CIRCULATION DEPRESSINE BOOK CART W3 CASTERS           210209 07/02/202         REZONA FURNISHINGS         \$547.77         \$574.81         BOX/BOX/PLE FLOOR PEDESTAL           210200 07/02/202         REZONA FURNISHINGS         \$510.58         \$10.70.44         Shape ThI Log. Explores, 30.54, Lam-Banded Flat Edge, Surfac           210210 07/02/202         REZONA FURNISHINGS         \$5190.01         Shape ThI Log. Explores, 30.54, Lam-Banded Flat Edge, Surfac           210210 07/02/202         REZONA FURNISHINGS         \$5190.01         Shape ThI Log. Explores, 30.54, Lam-Banded Flat Edge, Surfac           210210 07/02/202         REZONA FURNISHINGS         \$5190.01         Shape ThI Log. Explores, 30.54, Lam-Banded Flat Edge, Surfac           210210 07/02/202         REZONA FURNISHINGS         \$5190.01         Shape ThI Log. Explores, 47.84  |             |                   |                                    |               |               | Cherry Man, amber, laminate, two drawer lateral file 22.1/2" [     |
| 21020007/08/2020ARZONA FURNISHINGS51.916-79S1.908.39IC Circulation Comer Radius, 72'-X30''D30''H Burnt Strand, BU21020007/08/2020ARZONA FURNISHINGSS74.77S748.15IC Circulation Book Return, 40/0302/921020007/08/2020ARZONA FURNISHINGSS74.77S748.15CIRCULATION SHELL WTH TRANSACTION SHELF 29 WORK S21020007/08/2020ARZONA FURNISHINGSS14.45S80.78BOX/800/TLE FLOOR PEBSSIBLE BOOK CART W/S CAST EWS21020007/08/2020ARZONA FURNISHINGSS14.45S80.78BOX/800/TLE FLOOR PEBSSIBLE BOOK CART W/S CAST EWS21020007/08/2020ARZONA FURNISHINGSS10.001S50.55S10.01S00.780.71/LE FLOOR PEDSTAL21021007/08/2020ARZONA FURNISHINGSS10.90.8S10.04.8S10.01.8S10.01.1S00.780.71/LE FLOOR PEDSTAL21021007/08/2020ARZONA FURNISHINGSS10.90.8S10.01.1S00.780.71/LE FLOOR PEDSTALS10.01.1  | 21000 07/02/202         ARIZONA FURNISHINGS         \$1,961.79         51,062.39         Circulation Comer Radius, 72*307/02307+ Burn Strand, BJ           21000 07/02/202         ARIZONA FURNISHINGS         \$754.77         \$744.15         IC Circulation Book Return, 4003039           210000 07/02/202         ARIZONA FURNISHINGS         \$754.77         \$744.15         IC CIRCULATION SHELL WITH TRANSACTION SHELF 29 WORK 5           210000 07/02/202         ARIZONA FURNISHINGS         \$51.65.33         55.025.33         IDRITION DEPRESSINE BOOK CART W/J CASTERS           210020 07/02/202         ARIZONA FURNISHINGS         \$51.06.33         \$51.06.23         IDRITION DEPRESSINE BOOK CART W/J CASTERS           21001 07/02/202         ARIZONA FURNISHINGS         \$51.06.33         \$51.06.23         IDRITION DEPRESSINE BOOK CART W/J CASTERS           21001 07/02/202         ARIZONA FURNISHINGS         \$51.06.13         \$51.06.13         IDRITION DEPRESSINE BOOK CART W/J CASTERS           21001 07/02/202         ARIZONA FURNISHINGS         \$51.00.13         \$51.00.13         IDRITION DEPRESSINE BOOK CART W/J CASTERS           21001 07/02/202         ARIZONA FURNISHINGS         \$51.00.13         S1.00.13         IDRITION DEPRESSINE BOOK CART W/J CASTERS           21001 07/02/202         ARIZONA FURNISHINGS         \$51.00.13         IDRITION DEPRESSINE BOOK CART W/J CASTERS           210101 07/02/202   |             |                   | JERRY S OFFICE FORMITORE           |               |               |  |
| 210209 07/08/2020       ARIZONA FURNISHINGS       \$581.450       \$607.36       IC Circulation Book Return, 40/30/39         210209 07/08/2020       ARIZONA FURNISHINGS       \$754.77       \$748.15       IC CIRCULATION STELL 278 VORKET 239 VORKET 239 VORKET 230 VORKET   | 21000 07/07/200         ARIZONA FURNISHINGS         \$\$814.50         \$\$07.36         IC Circulation Book Return, 40030x39           21000 07/07/200         ARIZONA FURNISHINGS         \$754.77         \$748.15         CIRCULATION DEPRESSIUE BOOK CART W/3 CASTERS           21000 07/08/2002         ARIZONA FURNISHINGS         \$541.50         \$8007.80         BOX/BO/WIE FLOOR PEDESTAL           210020 07/08/2002         ARIZONA FURNISHINGS         \$51.523.30         BOX/BO/WIE FLOOR PEDESTAL           210010 07/08/2002         ARIZONA FURNISHINGS         \$51.034.81         Shape Tbi Top, Expanse, 30.54, Lam-Banded Flat Edge, Surfac           210010 07/08/2002         ARIZONA FURNISHINGS         \$51.004.85         Shape Tbi Top, Expanse, 30.54, Lam-Banded Flat Edge, Surfac           210010 07/08/2002         ARIZONA FURNISHINGS         \$51.004.85         Shape Tbi Top, Expanse, 30.54, Lam-Banded Flat Edge, Surfac           210010 07/08/2002         ARIZONA FURNISHINGS         \$51.044.85         Shape Tbi Top, Expanse, 30.54, Lam-Banded Flat Edge, Surfac           210010 07/08/2002         ARIZONA FURNISHINGS         \$51.044.85         Shape Tbi Top, Expanse, 30.54, Lam-Banded Flat Edge, Surfac           210101 07/08/2002         ARIZUNA FURNISHINGS         \$59.97.07         \$54.15.01         Stantar           2101021 07/08/2002         ARIZUNA FURNISHINGS         \$59.97.84         Installation  |             |                   |                                    |               |               | IC Circulation Corner Padius, 72"Y20"DY20"LI Puret Strand Dia      |
| 210200 07/08/2020         ARIZONA FURNISHINGS         \$754.77         \$744.15         IC CIRCULATION SHELL WITH TRANSACTION SHELT 29 WORK S           210200 07/08/2020         ARIZONA FURNISHINGS         \$754.77         \$774.815         IC CIRCULATION SHELL WITH TRANSACTION SHELT 29 WORK S           210200 07/08/2020         ARIZONA FURNISHINGS         \$814.50         \$807.30         \$807.30           210200 07/08/2020         ARIZONA FURNISHINGS         \$5,255.33         \$5,257.36           210210 07/08/2020         ARIZONA FURNISHINGS         \$1,208.08         \$1,204.44         Shape Tbi Top, Expanse, 30x54, Lam-Banded Flat Edge, Surface           210210 07/08/2020         ARIZONA FURNISHINGS         \$1,90.01         \$50 mm Dual-Soft Wheel Caster, 4 Pk           210210 07/08/2020         ARIZONA FURNISHINGS         \$1,90.01         \$50 mm Dual-Soft Wheel Caster, 4 Pk           210210 07/08/2020         ARIZONA FURNISHINGS         \$3,90.45         \$1,90.45         \$1,90.45           210210 07/08/2020         ARIZONA FURNISHINGS         \$3,90.45         \$1,90.45         \$1,90.45           210210 07/08/2020         ANPUEN SUCATION, INC         \$1,41.41         Installation         Installation           210210 07/08/2020         ANPUEN EDUCATION, INC         \$1,43.45         \$1,45.69         \$6,41.56           210242 07/15/2020         AN   | 210209 07/08/2020         ARIZONA FURNISHINGS         5744.77         5748.15         IC CIRCULATION SHELL WITH TRANSACTION SHELL 29 WORK S           210209 07/08/2020         ARIZONA FURNISHINGS         5754.77         5748.15         CIRCULATION DEPRESIBILE BOOK CART W/3 CASTERS           210209 07/08/2020         ARIZONA FURNISHINGS         \$547.00         \$505.95         INSTALLATION           210209 07/08/2020         ARIZONA FURNISHINGS         \$51,030.31         \$51,523.36           210210 07/08/2020         ARIZONA FURNISHINGS         \$1,020.80         \$1,204.45         Shape Tbi Top, Expanse, 30x54, Lam-Banded Flat Edge, Surfac           210210 07/08/2020         ARIZONA FURNISHINGS         \$5190.79         \$55,557.20         Status           210210 07/08/2020         ARIZONA FURNISHINGS         \$5190.79         \$55,557.20         Status           210210 07/08/2020         ARIZONA FURNISHINGS         \$538.00         \$11.41         Installation           210210 07/08/2020         ARIZONA FURNISHINGS         \$380.00         \$411.43         Installation           210210 07/08/2020         ARIZONA FURNISHINGS         \$380.00         \$411.43         Installation           210210 07/08/2020         ARIZONA FURNISHINGS         \$380.00         \$411.43         Installation           210210 07/18/2020         ARIZONA FUR  |             |                   |                                    |               |               |  |
| 1         210209         OF/08/2020         ARZONA FURNISHINGS         574.15         CIRCULATION DEPRESSIBLE BOOK CART W/3 CASTERS           210209         OF/08/2020         ARIZONA FURNISHINGS         S51.053         INSTALLATION           210209         OF/08/2020         ARIZONA FURNISHINGS         S55.253.36         INSTALLATION           210201         DF/08/2020         ARIZONA FURNISHINGS         S1.083.82         Shape Tbi, Leg, K1, 19-29'', Tbi height, 4 pack, Titanum           210210         DF/08/2020         ARIZONA FURNISHINGS         S1.083.80         Shape Tbi, Leg, K1, 19-29'', Tbi height, 4 pack, Titanum           210210         OF/08/2020         ARIZONA FURNISHINGS         S1.083.80         Shape Tbi, Leg, K1, 19-29'', Tbi height, 4 pack, Titanum           210210         OF/08/2020         ARIZONA FURNISHINGS         S3.80.00         S4.114         Initialiarion           210210         OF/08/2020         ARIZONA FURNISHINGS         S3.80.00         S4.156         Ge/Guardian for Admins - subscription license [1 year] - 1 licent           210210         OF/08/2020         AMPLIY EDUCATION, INC         S1.84.25         S4.156         S4.156           210212         OF/15/2020         AMPLIY EDUCATION, INC         S3.82.2         S4.81.56         S4.81.57           210242         OF/15/2020         A   | 120209         07/08/2020         ARIZONA FURNISHINGS         \$541.50         SERVA         EIRCULATION DEPRESSIBLE BOOK CART W/S CASTERS           120209         07/08/2020         ARIZONA FURNISHINGS         \$541.50         BOX/ROVELE FLOOR PEDESTAL           120209         07/08/2020         ARIZONA FURNISHINGS         \$53.093.11         \$53.083.82         Shape Tbl Top, Expanse, 30x54, Lam-Banded Flat Edge, Surfacc           120120         07/08/2020         ARIZONA FURNISHINGS         \$13058         \$100.40         Shape Tbl Top, Expanse, 30x54, Lam-Banded Flat Edge, Surfacc           120120         07/08/2020         ARIZONA FURNISHINGS         \$13058         \$100.40         Shape Tbl Leg KI, 19-29", Tbl Leg  |             |                   |                                    |               |               |  |
| 120209       OV/80/2020       ARIZONA FURNISHINGS       \$814.30       \$807.36       BOX/ROX/FILF FLOOR PEDESTAL         120209       OV/80/2020       ARIZONA FURNISHINGS       \$5,525.33       \$5,525.33       \$5,525.33         120209       OV/80/2020       ARIZONA FURNISHINGS       \$3,083.82       Shape TbJ Top, Expanse, 30x54, Lam-Banded Flat Edge, SURA         120210       OV/80/2020       ARIZONA FURNISHINGS       \$3,080.82       S190.01       S0m To Lul Soft Wheel Caster, 4 Pk         120210       OV/80/2020       ARIZONA FURNISHINGS       \$390.00       S411.43       Installation         120210       OV/80/2020       ARIZONA FURNISHINGS       \$394.560       S0Guardian for Admins - subscription license (1 year) - 1 licen         120210       TO/80/2020       ARIZONA FURNISHINGS       \$394.560       S0Guardian for Admins - subscription license (1 year) - 1 licen         120212       TO/15/2020       AMPLIPY EDUCATION, INC       \$344.30       S14.52       Amplify Science Cafed I Investigation Notebook Bundle (1 21042 07/15/2020       AMPLIPY EDUCATION, INC       \$324.32       S145.21       Amplify Science Cafed I Investigation Notebook Bundle (1 21042 07/15/2020       AMPLIPY EDUCATION, INC       \$324.32       S14.34       Amplify Science Cafed I Investigation Notebook Bundle (1 21042 07/15/2020       AMPLIPY EDUCATION, INC       \$324.32       S155.41       Amplify Scie   | 120209         7/08/2020         ARIZONA FURNISHINGS         \$\$407.36         \$807.36         \$807.36         \$\$0000           120209         70/08/2020         ARIZONA FURNISHINGS         \$\$159.53         \$\$5,525.30         \$\$10000           120209         70/08/2020         ARIZONA FURNISHINGS         \$\$1,208.00         \$\$1,208.40         \$\$1,208.40         \$\$1,409.44         \$\$1,418.44         \$\$1,418.44         \$\$1,418.44         \$\$1,418.44         \$\$1,428.45         \$\$1,409.44         \$\$1,428.45         \$\$1,409.44         \$\$1,428.45         \$\$1,428.45         \$\$1,428.45         \$\$1,429.45         \$\$1,429.45         \$\$1,429.45         \$\$1,429.45         \$\$1,429.45         \$\$1,429.45         \$\$1,429.45         \$\$1,409.45         \$\$1,429.45         \$\$1,409.45         \$\$1,429.45  |             |                   |                                    |               |               |  |
| 120209         07/08/2020         ARZONA FURNISHINGS         55,525,33         S5,525,33         S5,525,33           210201         07/08/2020         ARIZONA FURNISHINGS         53,093,11         53,083,82         Shape Tbi Top, Expanse, 30x54, Lam-Banded Flat Edge, Surface           210210         07/08/2020         ARIZONA FURNISHINGS         51,004,85         Standard         Shape Tbi Log Kr, 19-29", Tbi height, 4 pack, Ttanium           210210         07/08/2020         ARIZONA FURNISHINGS         53,000         Standard         Standard         Standard         Standard         Aphabet seating cantilever, 18", Poly Shell, Shell in Graphite, t           210210         07/08/2020         CDW GOVERMENT INC         S341,560         Sy,415,66         Sy,415,66<  | 120209         7/98/2020         RIZONA FURNISHINGS         S470.00         S50.55         NSTALLATION           210209         TODE         S5,525.33         S5,525.33         S5,525.35           120210         07/08/2020         ARIZONA FURNISHINGS         S1,080.82         Shape Tbl. teg ktr, 15-29", Tbl height, 4 pack, Trainum           120210         07/08/2020         ARIZONA FURNISHINGS         S1,080.05         S1,001.05         S1,004.07           120210         07/08/2020         ARIZONA FURNISHINGS         S1,004.05         S1,004.05         S1,004.07           120210         07/08/2020         ARIZONA FURNISHINGS         S1,004.05         S1,004.05         S1,004.05           120210         07/08/2020         ARIZONA FURNISHINGS         S9,415.59         Godardian for Admins - subscription license (1 year) - 1 licen           120212         07/05/2020         AMPLIFY EDUCATION, INC         S14.42         S14.59         Godardian for Admins - subscription license (1 year) - 1 licen           120242         07/15/2020         AMPLIFY EDUCATION, INC         S24.37         Amplify Science Kindergarten Investigation Notebook Bundle (1 prime S10.07)           120242         07/15/2020         AMPLIFY EDUCATION, INC         S24.77         Amplify Science Kindergarten Investigation Notebook Bundle (1 prim)           120242   |             |                   |                                    |               |               |  |
| 120209 Total         S5,525.33         S5,525.34           210210 07/08/2020         ARIZONA FURNISHINGS         S3,093.11         S3,083.82         Shape Tb1 Top, Expanse, 30x54, Lam-Banded Flat Edge, Surfact           120210 07/08/2020         ARIZONA FURNISHINGS         S120.08.08         S120.04.45         Shape Tb1 Log Kir, 19-29'', Tb1 height, 4 pack, Ttanium           120210 07/08/2020         ARIZONA FURNISHINGS         S5970.79         S5,525.44         Alphabet seating cantilever, 18'', Poly Shell, Shell in Graphite, t           120210 07/08/2020         ARIZONA FURNISHINGS         S390.0         S411.43         Installation           120210 07/08/2020         ARIZONA FURNISHINGS         S394.56.69         S9.415.69         GoGuardian for Admins - subscription license (1 year) - 1 license           210218 07/08/2020         AMPLIPY EDUCATION, INC         S213.67         S21.77         Amplify Science Elementary School: Grade 1 Spanish Student I           120242 07/15/2020         AMPLIPY EDUCATION, INC         S231.67         S30.54         Amplify Science Elementary School: Grade 2 Spanish Student I           120242 07/15/2020         AMPLIPY EDUCATION, INC         S231.67         Xmplify Science Elementary School: Grade 2 Spanish Student I           120242 07/15/2020         AMPLIPY EDUCATION, INC         S232.47         Amplify Science Elementary School: Grade 2 Spanish Student I           120242 07/15/  | 120209 Total         S5, 523.3         S5, 523.6           210210 07/08/2020         ARIZONA FURNISHINGS         S3, 093.11         S3, 083.82         Shape Tbi Top, Expanse, 30x54, Lam-Banded File Edge, Surface           210210 07/08/2020         ARIZONA FURNISHINGS         S1, 204.45         Shape Tbi Top, Expanse, 30x54, Lam-Banded File Edge, Surface           210210 07/08/2020         ARIZONA FURNISHINGS         S1, 204.45         Shape Tbi Top, Expanse, 30x54, Lam-Banded File Edge, Surface           210210 07/08/2020         ARIZONA FURNISHINGS         S1, 204.45         S1, 204.45         S1, 204.45           210210 07/08/2020         ARIZONA FURNISHINGS         S3, 200.0         S411.43         Installation           210210 07/08/2020         ARIZONA FURNISHINGS         S1, 0, 442.56         S9, 415.69         GoGuardian for Admins - subscription license (1 year) - 1 licens           210212 07/15/2020         AMPLIFY EDUCATION, INC         S14.24         S14.52         Amplify Science Kindergarten Investigation Notebook Bundle (1 qy           210242 07/15/2020         AMPLIFY EDUCATION, INC         S23.23         S15.91.65         S10.442.57           210242 07/15/2020         AMPLIFY EDUCATION, INC         S23.24         S19, 51.65         Studymc- uggrade to unitized           210242 07/15/2020         AMPLIFY EDUCATION, INC         S23.24         S19, 51.65         Study  |             |                   | ARIZONA FURNISHINGS                |               |               |  |
| 210210 07/08/2020ARIZONA FURNISHINGS\$3,0311\$3,038.21Shape Tb1 Top, Expanse, 30:64, Lam-Bander Flat Edge, Surface210210 07/08/2020ARIZONA FURNISHINGS\$100.80\$10.00.80\$10.00.100.100.100.100.100.100.100.100.1  | 210210 07/08/2020         ARIZONA FURNISHINGS         \$3,03.81         \$3,03.82         Shape Tbi Top, Expanse, 300-54, Lam-Banded Flat Edge, Sufface           210210 07/08/2020         ARIZONA FURNISHINGS         \$1,204.05         S190.01         S10.01         S190.01         S10.01         S10.01         S190.01         S10.01  |             | 210209 07/08/2020 | ARIZONA FURNISHINGS                | \$470.00      | \$505.95      | INSTALLATION   |
| 210210 07/08/2020ARIZONA FURNISHINGS\$1,208.08\$1,204.85Shape TDi, Leg KI, 19-29", TDi height, 4 pack, Titanium210210 07/08/2020ARIZONA FURNISHINGS\$5,970.79\$5,952.84Alphabe seating cartilever, 4 Pk210210 07/08/2020ARIZONA FURNISHINGS\$5,970.79\$5,952.84Alphabe seating cartilever, 18", Poly Shell, Shell in Graphite, t210210 07/08/2020ARIZONA FURNISHINGS\$5,970.79\$5,952.84Alphabe seating cartilever, 18", Poly Shell, Shell in Graphite, t210210 07/08/2020CDW GOVERNMENT INC\$9,415.69\$9,415.69Sofoardian for Admins - subscription license (1 year) - 1 licen210242 07/15/2020AMPLIFY EDUCATION, INC\$14.24\$14.52Amplify Science Kindergarten Investigation Notebook Bundle (1 qu210242 07/15/2020AMPLIFY EDUCATION, INC\$236.87Amplify Science Grade 1 meestigation Notebook Bundle (1 qu210242 07/15/2020AMPLIFY EDUCATION, INC\$342.73\$349.32Amplify Science Elementary School: Grade 2 Spanish Student 1210242 07/15/2020AMPLIFY EDUCATION, INC\$152.32Sti50.60Steince Elementary School: Grade 4 Spanish Student 1210242 07/15/2020AMPLIFY EDUCATION, INC\$152.32Sti50.60Steince Elementary School: Grade 4 Spanish Student 1210242 07/15/2020AMPLIFY EDUCATION, INC\$152.32Sti50.60Steps to Advance Grade 2 Student Book 2 Volume Set with 1.47210242 07/15/2020MCGRAW-HILL SCHOOL EDUCATION, INC\$28.70.36\$8.159.16Studysnc - upgrade to unitized210242 07/15/2020MCGRAW-HILL SCHOOL EDUCATION, INC\$28.70.36  | 210210 07/08/2020ARIZONA FURNISHINGS\$1,20.808\$1,20.808\$1,20.45Shape Tol, Leg Kit, 19-29", Tol height, 4 pack, Titanium210210 07/08/2020ARIZONA FURNISHINGS\$5,307.07\$5,352.44Alphabet seating cantilever, 4 Pk210210 07/08/2020ARIZONA FURNISHINGS\$5,307.07\$5,352.44Alphabet seating cantilever, 18", Poly Shell, Shell in Graphite,<br>10.042.75admin tech210218 07/08/2020ARIZONA FURNISHINGS\$10.482.75Sti0.482.75admin tech210218 07/09/2020CDW GOVERNMENT INC\$9.415.69\$9.415.69Sociaurdian for Admins - subscription license (1 year) - 1 licen210242 07/15/2020AMPLIFY EDUCATION, INC\$14.24\$14.52Amplify Science Kindergarten Investigation Notebook Bundle (1 dett210242 07/15/2020AMPLIFY EDUCATION, INC\$213.67Amplify Science Grade 1 Investigation Notebook Bundle (1 dett210242 07/15/2020AMPLIFY EDUCATION, INC\$29.64\$30.54.04Amplify Science Grade 1 Science Stagets in Notebook Bundle (1 dett)210242 07/15/2020AMPLIFY EDUCATION, INC\$29.64\$30.54.04Amplify Science Grade 1 Science Stagets in Notebook Bundle (1 dett)210242 07/15/2020AMPLIFY EDUCATION, INC\$29.84.55.95\$30.54.04Amplify Science Grade 1 Newstigation Notebook Bundle (1 dett)210242 07/15/2020AMPLIFY EDUCATION, INC\$29.87.35\$31.59.15\$31.59.16\$30.54.04210242 07/15/2020AMPLIFY EDUCATION, INC\$3.97.30\$3.94.32Amplify Science Grade 1 Newstigation Notebook Bundle (1 dett)210242 07/15/2020MCGRAW-HILL SCHOOL EDUCATION,  |             | 210209 Total      |                                    | \$5,525.33    | \$5,525.36    |  |
| 210210 07/08/2020ARIZONA FURNISHINGS\$190.58\$190.01\$50 mm Dual-Soft Wheel Caster, 4 Pk210210 07/08/2020ARIZONA FURNISHINGS\$59.70.79\$5.95.284Alphabet seating cantilever, 18", Poly Shell, Shell in Graphite, 1210210 07/08/2020ARIZONA FURNISHINGS\$380.00\$411.43Installation210218 07/09/2020CDW GOVERNMENT INC\$9.415.69\$9.415.69\$9.415.69210218 07/15/2020AMPLIFY EDUCATION, INC\$14.24\$14.23Comordan for Admins - subscription license (1 year) - 1 licens210218 07/15/2020AMPLIFY EDUCATION, INC\$213.67\$14.24StatesAmplify Science Elementary School: Grade 1 Spanish Student I210242 07/15/2020AMPLIFY EDUCATION, INC\$213.67\$14.24StatesAmplify Science Elementary School: Grade 1 Spanish Student I210242 07/15/2020AMPLIFY EDUCATION, INC\$213.67\$14.24Amplify Science Elementary School: Grade 1 Spanish Student I210242 07/15/2020AMPLIFY EDUCATION, INC\$229.64\$305.40Amplify Science Elementary School: Grade 1 Spanish Student I210242 07/15/2020AMPLIFY EDUCATION, INC\$527.80\$639.87Amplify Science Elementary School: Grade 4 Spanish Student I210242 07/15/2020AMPLIFY EDUCATION, INC\$527.80\$639.87Amplify Science Elementary School: Grade 4 Spanish Student I210242 07/15/2020AMPLIFY EDUCATION, INC\$527.80\$639.87Amplify Science Elementary School: Grade 4 Spanish Student I210242 07/15/2020MCGRAW-HILL SCHOOL EDUCATION, INC\$527.80\$638.159.16\$149.41<  | 210210 07/08/2020ARIZONA FURNISHINGS\$19.01\$0 mm Dual-Soft Wheel Caster, 4 Pk210210 07/08/2020ARIZONA FURNISHINGS\$5.970.79\$5.952.84Alphabet seating cantilever, 18", Poly Shell, Shell in Graphite,<br>Installation210210 07/08/2020ARIZONA FURNISHINGS\$380.00\$411.13Installation210210 07/08/2020CDW GOVERNMENT INC\$9.415.69\$9.415.69\$0.0011210218 Total\$9.415.69\$9.415.69\$9.415.69\$0.0111210218 07/15/2020AMPLIFY EDUCATION, INC\$215.83\$261.77Amplify Science Elementary School: Grade 1 spanish Student I<br>210242 07/15/2020AMPLIFY EDUCATION, INC\$212.37\$241.92210242 07/15/2020AMPLIFY EDUCATION, INC\$212.37Staphify Science Elementary School: Grade 4 Spanish Student I<br>210242 07/15/2020AMPLIFY EDUCATION, INC\$212.32210242 07/15/2020AMPLIFY EDUCATION, INC\$212.32\$34.92Amplify Science Elementary School: Grade 4 Spanish Student I<br>210242 07/15/2020AMPLIFY EDUCATION, INC\$257.83210242 07/15/2020MAPLIFY EDUCATION, INC\$257.83\$53.947Amplify Science Elementary School: Grade 4 Spanish Student I<br>210242 07/15/2020210242 07/15/2020MAPLIFY EDUCATION, INC\$27.970\$49.93.95Amplify Science Grade 2 Investigation Notebook Bundle (1 qty<br>210242 07/15/2020210242 07/15/2020MAPLIFY EDUCATION, INC\$27.970Amplify Science Elementary School: Grade 4 Spanish Student I<br>210242 07/15/2020210242 07/15/2020MAPLIFY EDUCATION, INC\$2.927.84\$4.940.94210242 07/15/2020M   |             | 210210 07/08/2020 | ARIZONA FURNISHINGS                | \$3,093.11    | \$3,083.82    | Shape Tbl Top, Expanse, 30x54, Lam-Banded Flat Edge, Surface       |
| 10210 07/08/2020       ARIZONA FURNISHINGS       \$5, \$97.79       \$5, \$52.244       Alphabet seating cantilever, 18", Poly Shell, Shell in Graphite, t         210210 07/08/2020       CDWOVERNMENT INC       \$308.00       \$411.43       Installation         210212 07/08/2020       CDWOVERNMENT INC       \$9,415.69       \$2,612.77       Amplify Science Cande 1 Investigation Notebook Bundle (1 qt)         210242 07/15/2020       AMPLIFY EDUCATION, INC       \$2,323.2       \$3,493.22       Amplify Science Cande 1 Investigation Notebook Bundle (1 qt)         210242 07/15/2020       AMPLIFY EDUCATION, INC       \$2,523.2       \$5,597.27       Amplify Science Cande 4 Investigation Investigation Notebook Bundle (1 qt)         210242 07/15/2020       AMPLIFY EDUCATION, INC       \$2,523.2       \$5,597.24       Amplify Science Cande 4 Investigation Investigation Notebook Bundle (1 qt)         210242 07/15/2020       AMPLIFY EDUCATION, I   | 210210 07/08/2020ARIZONA FURNISHINGS\$5,970.79\$5,952.84Alphabet seating cantilever, 18", Poly Shell, Shell in Graphite,<br>Installation210210 07/08/2020CDW GOVERNMENTINCS\$380.00\$411.43Installationadmintech210218 07/09/2020CDW GOVERNMENTINC\$9,415.69\$9,415.69GoGuardian for Admins - subscription license (1 year) - 1 licen210218 07/09/2020AMPLIFY EDUCATION, INC\$14.24\$14.52Amplify Science Kindergarten Investigation Notebook Bundle (1 atp210242 07/15/2020AMPLIFY EDUCATION, INC\$21.63\$261.77Amplify Science Grade 1 Investigation Notebook Bundle (1 atp210242 07/15/2020AMPLIFY EDUCATION, INC\$234.73\$349.32Amplify Science Grade 1 Investigation Notebook Bundle (1 atp210242 07/15/2020AMPLIFY EDUCATION, INC\$239.46\$305.40Amplify Science Grade 1 Investigation Notebook Bundle (1 atp210242 07/15/2020AMPLIFY EDUCATION, INC\$239.20Amplify Science Grade 1 Investigation Notebook Bundle (1 atp210242 07/15/2020AMPLIFY EDUCATION, INC\$257.32\$155.34Amplify Science Grade 4 Investigation Notebook Bundle (1 atp210242 07/15/2020AMPLIFY EDUCATION, INC\$627.80\$638.93.16\$tudysync - upgrade to unitized210242 07/15/2020AMPLIFY EDUCATION, INC\$627.80\$638.93.16\$tudysync - upgrade to unitized210242 07/15/2020AMPLIFY EDUCATION, INC\$627.80\$58.19.16\$tudysync - upgrade to unitized210242 07/15/2020AMPLIFY EDUCATION, INC\$627.80\$58.19.16\$tudysync - upgrade to unitized </td <td></td> <td>210210 07/08/2020</td> <td>ARIZONA FURNISHINGS</td> <td>\$1,208.08</td> <td>\$1,204.45</td> <td>Shape Tbl, Leg Kit, 19-29", Tbl height, 4 pack, Titanium</td>   |             | 210210 07/08/2020 | ARIZONA FURNISHINGS                | \$1,208.08    | \$1,204.45    | Shape Tbl, Leg Kit, 19-29", Tbl height, 4 pack, Titanium           |
| 10210 07/08/2020       ARIZONA FURNISHINGS       \$5, \$97.79       \$5, \$52.244       Alphabet seating cantilever, 18", Poly Shell, Shell in Graphite, t         210210 07/08/2020       CDWOVERNMENT INC       \$308.00       \$411.43       Installation         210212 07/08/2020       CDWOVERNMENT INC       \$9,415.69       \$2,612.77       Amplify Science Cande 1 Investigation Notebook Bundle (1 qt)         210242 07/15/2020       AMPLIFY EDUCATION, INC       \$2,323.2       \$3,493.22       Amplify Science Cande 1 Investigation Notebook Bundle (1 qt)         210242 07/15/2020       AMPLIFY EDUCATION, INC       \$2,523.2       \$5,597.27       Amplify Science Cande 4 Investigation Investigation Notebook Bundle (1 qt)         210242 07/15/2020       AMPLIFY EDUCATION, INC       \$2,523.2       \$5,597.24       Amplify Science Cande 4 Investigation Investigation Notebook Bundle (1 qt)         210242 07/15/2020       AMPLIFY EDUCATION, I   | 210210 07/08/2020ARIZONA FURNISHINGS\$5,970.79\$5,952.84Alphabet seating cantilever, 18", Poly Shell, Shell in Graphite,<br>Installation210210 07/08/2020CDW GOVERNMENTINCS\$380.00\$411.43Installationadmintech210218 07/09/2020CDW GOVERNMENTINC\$9,415.69\$9,415.69GoGuardian for Admins - subscription license (1 year) - 1 licen210218 07/09/2020AMPLIFY EDUCATION, INC\$14.24\$14.52Amplify Science Kindergarten Investigation Notebook Bundle (1 atp210242 07/15/2020AMPLIFY EDUCATION, INC\$21.63\$261.77Amplify Science Grade 1 Investigation Notebook Bundle (1 atp210242 07/15/2020AMPLIFY EDUCATION, INC\$234.73\$349.32Amplify Science Grade 1 Investigation Notebook Bundle (1 atp210242 07/15/2020AMPLIFY EDUCATION, INC\$239.46\$305.40Amplify Science Grade 1 Investigation Notebook Bundle (1 atp210242 07/15/2020AMPLIFY EDUCATION, INC\$239.20Amplify Science Grade 1 Investigation Notebook Bundle (1 atp210242 07/15/2020AMPLIFY EDUCATION, INC\$257.32\$155.34Amplify Science Grade 4 Investigation Notebook Bundle (1 atp210242 07/15/2020AMPLIFY EDUCATION, INC\$627.80\$638.93.16\$tudysync - upgrade to unitized210242 07/15/2020AMPLIFY EDUCATION, INC\$627.80\$638.93.16\$tudysync - upgrade to unitized210242 07/15/2020AMPLIFY EDUCATION, INC\$627.80\$58.19.16\$tudysync - upgrade to unitized210242 07/15/2020AMPLIFY EDUCATION, INC\$627.80\$58.19.16\$tudysync - upgrade to unitized </td <td></td> <td>210210 07/08/2020</td> <td>ARIZONA FURNISHINGS</td> <td>\$190.58</td> <td>\$190.01</td> <td>50 mm Dual-Soft Wheel Caster, 4 Pk</td>   |             | 210210 07/08/2020 | ARIZONA FURNISHINGS                | \$190.58      | \$190.01      | 50 mm Dual-Soft Wheel Caster, 4 Pk                                 |
| 210210 07/08/2020<br>210210 TotalARIZONA FURNISHINGS\$380.00\$411.43<br>\$10.842.56Installationadmin tech210218 Total\$9.000000000000000000000000000000000000  | 210210 07/08/2020       ARIZONA FURNISHINGS       \$380.00       \$411.43       Installation         admin tech       210210 Total       \$10,842.56       \$510,842.56       \$541.569       \$541.569         210210 07/05/2020       AMPLIFY EDUCATION, INC       \$9.415.69       \$54.15.69       \$54.15.69         210224 07/15/2020       AMPLIFY EDUCATION, INC       \$215.64       \$54.15.69       \$54.15.69         210242 07/15/2020       AMPLIFY EDUCATION, INC       \$215.64       \$21.07       Amplify Science Finder Investigation Notebook Bundle (1 qr)         210242 07/15/2020       AMPLIFY EDUCATION, INC       \$21.367       \$21.77       Amplify Science Grade 1 Investigation Notebook Bundle (1 qr)         210242 07/15/2020       AMPLIFY EDUCATION, INC       \$21.367       \$21.77       Amplify Science Grade 1 Investigation Notebook Bundle (1 qr)         210242 07/15/2020       AMPLIFY EDUCATION, INC       \$23.23       \$1.95.22       \$1.59.16         210242 07/15/2020       AMPLIFY EDUCATION, INC       \$1.907.23       \$1.943.89       Amplify Science Grade 1 Investigation Notebook Bundle (1 qr)         210242 07/15/2020       AMPLIFY EDUCATION, INC       \$1.907.23       \$1.943.89       Amplify Science Grade 1 Investigation Notebook Bundle (1 qr)         210242 07/15/2020       AMPLIFY EDUCATION, INC       \$1.907.23       \$1.943.89       Amplify  |             |                   | ARIZONA FURNISHINGS                | \$5.970.79    |               | Alphabet seating cantilever, 18", Poly Shell, Shell in Graphite, t |
| 210210 Total         \$10,842.56         \$10,842.56         \$10,842.55           admin tech         210218 07/09/2020         CDW GOVERNMENT INC         \$9,415.69         \$9,415.69         GoGuardian for Admins - subscription license (1 year) - 1 licens           210242 07/15/2020         AMPLIFY EDUCATION, INC         \$14.24         \$14.52         Amplify Science Kindergarten investigation Notebook Bundle (1 210242 07/15/2020         AMPLIFY EDUCATION, INC         \$213.67         S217.77         Amplify Science Grade 1 investigation Notebook Bundle (1 210242 07/15/2020         AMPLIFY EDUCATION, INC         \$213.67         S217.77         Amplify Science Grade 1 investigation Notebook Bundle (1 210242 07/15/2020         AMPLIFY EDUCATION, INC         \$299.64         \$30.54         Amplify Science Grade 1 investigation Notebook Bundle (1 210242 07/15/2020         AMPLIFY EDUCATION, INC         \$299.64         \$30.54         Amplify Science Grade 1 investigation Notebook Bundle (1 210242 07/15/2020         AMPLIFY EDUCATION, INC         \$299.64         \$30.54         Amplify Science Grade 1 investigation Notebook Bundle (1 210242 07/15/2020         AMPLIFY EDUCATION, INC         \$29.27         \$30.54         Amplify Science Grade 1 investigation Notebook Bundle (1 210242 07/15/2020         AMPLIFY EDUCATION, INC         \$39.37         \$30.54         Amplify Science Grade 1 investigation Notebook Bundle (1 210242 07/15/2020         AMPLIFY EDUCATION, INC         \$30.54         Amplify Science Grade 1 investigation Notebook Bundle (1 210242 07/15/2020  | 210210 Total         \$10,842.55         \$10,842.55           admin tech         210218 07/09/2020         CDW GOVERNMENT INC         \$9,415.69         \$9,415.69         \$9,415.69         \$9,415.69         \$9,415.69         \$9,415.69         \$9,415.69         \$9,415.69         \$9,415.69         \$9,415.69         \$9,415.69         \$9,415.69         \$9,415.69         \$9,415.69         \$9,415.69         \$9,415.69         \$9,415.69         \$9,415.69         \$9,415.69         \$10,422         \$10,422         \$10,422         \$10,522         \$11,522         \$11,522         \$11,521         \$21,0242         \$0,712         \$21,0242         \$0,712         \$21,024         \$11,021         \$21,0242         \$11,021         \$21,0242         \$11,522         \$31,323         \$31,323         \$31,323         \$31,323         \$31,323         \$31,323         \$31,323         \$31,323         \$31,323         \$31,323         \$31,323         \$31,323         \$31,323         \$31,323         \$31,333         \$31,323         \$31,333         \$31,333         \$31,333         \$31,333         \$31,333         \$31,333         \$31,333         \$31,333         \$31,333         \$31,333         \$31,333         \$31,333         \$31,333         \$31,333         \$31,333         \$31,333         \$31,333         \$31,333         \$31,333         \$31,  |             |                   |                                    |               |               |  |
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| 210242 07/15/2020       AMPLIFY EDUCATION, INC       \$299.64       \$305.40       Amplify Science Grade 2 Investigation Notebook Bundle (1 qty         210242 07/15/2020       AMPLIFY EDUCATION, INC       \$152.32       \$455.52       Amplify Science Elementary School: Grade 4 Spanish Student I         210242 07/15/2020       AMPLIFY EDUCATION, INC       \$627.80       \$639.87       Amplify Science Grade 4 Investigation Investigation Notebook         210242 07/15/2020       MCGRAW-HILL SCHOOL EDUCATION, LLC       \$82,07.36       \$81,159.16       Studysync - upgrade to unitized         210245 07/16/2020       MCGRAW-HILL SCHOOL EDUCATION COMPANY       \$714.01       \$1400       Steps to Advance Grade 2 Student Book 2 Volume Set with 1-Y         210289 07/22/2020       BENCHMARK EDUCATION COMPANY       \$714.01       \$174.00       Steps to Advance Grade 3 Student Book 2 Volume Set with 1-Y         210289 07/22/2020       BENCHMARK EDUCATION COMPANY       \$476.01       \$476.00       Steps to Advance Grade 4 Student Book 2 Volume Set with 1-Y         210289 07/22/2020       BENCHMARK EDUCATION COMPANY       \$476.01       \$476.00       Steps to Advance Grade 5 Student Book 2 Volume Set with 1-Y         210289 07/22/2020       BENCHMARK EDUCATION COMPANY       \$476.01       \$476.00       Steps to Advance Grade 5 Student Book 2 Volume Set with 1-Y         210289 07/22/2020       BENCHMARK EDUCATION COMPANY       \$476.01   | 210242 07/15/2020AMPLIFY EDUCATION, INC\$299.64\$305.40Amplify Science Grade 2 Investigation Notebook Bundle (1 qty<br>210242 07/15/2020210242 07/15/2020AMPLIFY EDUCATION, INC\$152.32\$1152.32\$1152.32Amplify Science Grade 4 Investigation Notebook Bundle (1 qty<br>210242 07/15/2020210242 07/15/2020AMPLIFY EDUCATION, INC\$623.87Amplify Science Grade 4 Investigation Investigation Notebook210242 07/15/2020MCGRAW-HILL SCHOOL EDUCATION, LLC\$8,207.36\$8,159.16Studysync - upgrade to unitized210245 07/2/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00Steps to Advance Grade 2 Student Book 2 Volume Set with 1-V210289 07/22/2020BENCHMARK EDUCATION COMPANY\$714.01\$714.01Steps to Advance Grade 3 Student Book 2 Volume Set with 1-V210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00Steps to Advance Grade 4 Student Book 2 Volume Set with 1-V210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00Steps to Advance Grade 5 Student Book 2 Volume Set with 1-V210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00Steps to Advance Grade 6 Student Book 2 Volume Set with 1-V210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00Steps to Advance Grade 6 Student Book 2 Volume Set with 1-V210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00Steps to Advance Grade 6 Student Book 2 Volume Set with 1-V210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00Steps to Advance Grade 6 Student Book 2  |             |                   |                                    |               |               |  |
| 210242 07/15/2020       AMPLIFY EDUCATION, INC       \$152.32       \$155.24       Amplify Science Elementary School: Grade 4 Spanish Student I         210242 07/15/2020       AMPLIFY EDUCATION, INC       \$627.80       \$639.87       Amplify Science Grade 4 Investigation Investigation Notebook         210242 Total       \$1,907.23       \$1,943.89       \$1,943.89         210245 07/16/2020       MCGRAW-HILL SCHOOL EDUCATION, LLC       \$8,207.36       \$8,159.16         210289 07/22/2020       BENCHMARK EDUCATION COMPANY       \$476.01       \$476.00       Steps to Advance Grade 2 Student Book 2 Volume Set with 1-Y         210289 07/22/2020       BENCHMARK EDUCATION COMPANY       \$714.01       \$574.60       Steps to Advance Grade 4 Student Book 2 Volume Set with 1-Y         210289 07/22/2020       BENCHMARK EDUCATION COMPANY       \$476.01       \$476.00       Steps to Advance Grade 5 Student Book 2 Volume Set with 1-Y         210289 07/22/2020       BENCHMARK EDUCATION COMPANY       \$476.01       \$476.00       Steps to Advance Grade 5 Student Book 2 Volume Set with 1-Y         210289 07/22/2020       BENCHMARK EDUCATION COMPANY       \$476.01       \$476.00       Steps to Advance Grade 5 Student Book 2 Volume Set with 1-Y         210289 07/22/2020       BENCHMARK EDUCATION COMPANY       \$476.01       \$476.00       Steps to Advance Grade 5 Student Book 2 Volume Set with 1-Y         210290 07/22/2020  | 1210242 07/15/2020AMPLIFY EDUCATION, INC\$152.32\$155.24Amplify Science Elementary School: Grade 4 Spanish Student I210242 07/15/2020AMPLIFY EDUCATION, INC\$627.80\$633.87Amplify Science Grade 4 Investigation Investigation Notebook210245 07/16/2020MCGRAW-HILL SCHOOL EDUCATION, LLC\$8,207.36\$8,159.16Studysync - upgrade to unitized210245 07/16/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00Steps to Advance Grade 2 Student Book 2 Volume Set with 1-V210289 07/22/2020BENCHMARK EDUCATION COMPANY\$714.01\$714.01Steps to Advance Grade 3 Student Book 2 Volume Set with 1-V210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00Steps to Advance Grade 4 Student Book 2 Volume Set with 1-V210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00Steps to Advance Grade 4 Student Book 2 Volume Set with 1-V210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00Steps to Advance Grade 4 Student Book 2 Volume Set with 1-V210280 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00Steps to Advance Grade 5 Student Book 2 Volume Set with 1-V210280 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.04\$476.04210280 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.04\$teps to Advance Grade 5 Student Book 2 Volume Set with 1-V210280 07/22/2020IXL LEARNING\$5,201.00\$teps to Advance Grade 6 Student Book 2 Volume Set with 1-V210290 07/22/2020IXL LEARNING\$1,200.00\$5,201.00<  |             |                   |                                    |               |               |  |
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| 210242 07/15/2020AMPLIFY EDUCATION, INC\$627.80\$639.87Amplify Science Grade 4 Investigation Investigation Notebook210242 Total\$1,907.23\$1,943.89210245 Total\$8,207.36\$8,159.16210245 Total\$8,207.36\$8,159.16210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00Steps to Advance Grade 2 Student Book 2 Volume Set with 1-Y210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00Steps to Advance Grade 3 Student Book 2 Volume Set with 1-Y210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00Steps to Advance Grade 4 Student Book 2 Volume Set with 1-Y210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00Steps to Advance Grade 4 Student Book 2 Volume Set with 1-Y210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00Steps to Advance Grade 5 Student Book 2 Volume Set with 1-Y210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00Steps to Advance Grade 4 Student Book 2 Volume Set with 1-Y210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00Steps to Advance Grade 5 Student Book 2 Volume Set with 1-Y210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00Steps to Advance Grade 5 Student Book 2 Volume Set with 1-Y210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00Steps to Advance Grade 5 Student Book 2 Volume Set with 1-Y210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00Steps to Advance Grade 5 Student   | 210242 07/15/2020       AMPLIFY EDUCATION, INC       \$627.80       \$639.87       Amplify Science Grade 4 Investigation Investigation Notebook         210242 Total       \$1,907.23       \$1,943.89         210245 07/16/2020       MCGRAW-HILL SCHOOL EDUCATION, LLC       \$8,207.36       \$8,159.16         210245 07/22/2020       BENCHMARK EDUCATION COMPANY       \$476.01       \$476.00       Steps to Advance Grade 2 Student Book 2 Volume Set with 1-V         210289 07/22/2020       BENCHMARK EDUCATION COMPANY       \$714.01       \$1268 to Advance Grade 4 Student Book 2 Volume Set with 1-V         210289 07/22/2020       BENCHMARK EDUCATION COMPANY       \$476.01       \$476.00       Steps to Advance Grade 4 Student Book 2 Volume Set with 1-V         210289 07/22/2020       BENCHMARK EDUCATION COMPANY       \$476.01       \$476.00       Steps to Advance Grade 4 Student Book 2 Volume Set with 1-V         210289 07/22/2020       BENCHMARK EDUCATION COMPANY       \$476.01       \$476.04       Steps to Advance Grade 5 Student Book 2 Volume Set with 1-V         210289 07/22/2020       BENCHMARK EDUCATION COMPANY       \$476.01       \$476.04       Steps to Advance Grade 6 Student Book 2 Volume Set with 1-V         210289 07/22/2020       BENCHMARK EDUCATION COMPANY       \$476.01       \$476.04       Steps to Advance Grade 6 Student Book 2 Volume Set with 1-V         210290 07/22/2020       BENCHMARK EDUCATION COMPANY   |             | 210242 07/15/2020 | AMPLIFY EDUCATION, INC             | \$152.32      | \$155.24      | Amplify Science Elementary School: Grade 4 Spanish Student I       |
| 210242 Total\$1,907.23\$1,943.89210245 07/16/2020MCGRAW-HILL SCHOOL EDUCATION, LLC\$8,207.36\$8,159.16210245 Total\$8,207.36\$8,159.16210245 Total\$8,207.36\$8,159.16210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00210289 07/22/2020BENCHMARK EDUCATION COMPANY\$14.01\$teps to Advance Grade 2 Student Book 2 Volume Set with 1-Y210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.04210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.04210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.04210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.04210290 07/22/2020IXL LEARNING\$7,200.00\$7,200.00210290 07/22/2020IXL LEARNING\$7,200.00\$7,200.00210290 07/22/2020IXL LEARNING\$7,200.00\$7,200.00210293 07/22/2020OPEN UP RESOURCES\$2,273.44\$2,258.88Our Math G6 SDNT Course Solano210293 07/22/2020OPEN UP RESOURCES\$2,273.44\$2,258.88Our Math G6 SDNT Course Longview210293 07/22/2020OPEN UP RESOURCES\$2,3967.60\$3,953.04 <td< td=""><td>210242 Total\$1,907.23\$1,943.89210245 TotalMCGRAW-HILL SCHOOL EDUCATION, LLC\$8,207.36\$8,159.16Studysync - upgrade to unitized210245 Total\$8,207.36\$8,159.16Studysync - upgrade to unitized210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00Steps to Advance Grade 2 Student Book 2 Volume Set with 1-V210289 07/22/2020BENCHMARK EDUCATION COMPANY\$714.01\$teps to Advance Grade 3 Student Book 2 Volume Set with 1-V210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00Steps to Advance Grade 4 Student Book 2 Volume Set with 1-V210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00Steps to Advance Grade 5 Student Book 2 Volume Set with 1-V210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00Steps to Advance Grade 5 Student Book 2 Volume Set with 1-V210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00Steps to Advance Grade 5 Student Book 2 Volume Set with 1-V210289 Total\$2,618.05\$2,618.05\$2,618.05\$2,618.05\$2,618.05210290 07/22/2020IXL LEARNING-(\$1,080.00)-(\$1,080.00)Expansion discount (15%)210290 07/22/2020IXL LEARNING\$7,200.00\$7,200.00\$7,200.00210293 07/22/2020OPEN UP RESOURCES\$2,273.44\$2,258.88Our Math G6 SDNT Course Solano210293 07/22/2020OPEN UP RESOURCES\$1,694.16\$1,694.16Our Math G6 SDNT Course Solano210293 07/22/2020ISTATION\$3,967.60\$3,953</td><td></td><td>210242 07/15/2020</td><td>AMPLIFY EDUCATION, INC</td><td></td><td></td><td>Amplify Science Grade 4 Investigation Investigation Notebook</td></td<>  | 210242 Total\$1,907.23\$1,943.89210245 TotalMCGRAW-HILL SCHOOL EDUCATION, LLC\$8,207.36\$8,159.16Studysync - upgrade to unitized210245 Total\$8,207.36\$8,159.16Studysync - upgrade to unitized210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00Steps to Advance Grade 2 Student Book 2 Volume Set with 1-V210289 07/22/2020BENCHMARK EDUCATION COMPANY\$714.01\$teps to Advance Grade 3 Student Book 2 Volume Set with 1-V210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00Steps to Advance Grade 4 Student Book 2 Volume Set with 1-V210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00Steps to Advance Grade 5 Student Book 2 Volume Set with 1-V210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00Steps to Advance Grade 5 Student Book 2 Volume Set with 1-V210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00Steps to Advance Grade 5 Student Book 2 Volume Set with 1-V210289 Total\$2,618.05\$2,618.05\$2,618.05\$2,618.05\$2,618.05210290 07/22/2020IXL LEARNING-(\$1,080.00)-(\$1,080.00)Expansion discount (15%)210290 07/22/2020IXL LEARNING\$7,200.00\$7,200.00\$7,200.00210293 07/22/2020OPEN UP RESOURCES\$2,273.44\$2,258.88Our Math G6 SDNT Course Solano210293 07/22/2020OPEN UP RESOURCES\$1,694.16\$1,694.16Our Math G6 SDNT Course Solano210293 07/22/2020ISTATION\$3,967.60\$3,953   |             | 210242 07/15/2020 | AMPLIFY EDUCATION, INC             |               |               | Amplify Science Grade 4 Investigation Investigation Notebook       |
| 210245 07/16/2020MCGRAW-HILL SCHOOL EDUCATION, LLC\$8,207.36\$8,159.16Studysync - upgrade to unitized210245 Total\$8,207.36\$8,159.16\$8,207.36\$8,159.16210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00Steps to Advance Grade 2 Student Book 2 Volume Set with 1-Y210289 07/22/2020BENCHMARK EDUCATION COMPANY\$714.01\$714.01\$teps to Advance Grade 3 Student Book 2 Volume Set with 1-Y210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00Steps to Advance Grade 4 Student Book 2 Volume Set with 1-Y210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00Steps to Advance Grade 5 Student Book 2 Volume Set with 1-Y210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.04Steps to Advance Grade 5 Student Book 2 Volume Set with 1-Y210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00Steps to Advance Grade 5 Student Book 2 Volume Set with 1-Y210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00Steps to Advance Grade 5 Student Book 2 Volume Set with 1-Y210289 07/22/2020IXL LEARNING\$52,618.05\$2,618.05\$2,618.05\$2,618.05210290 07/22/2020IXL LEARNING\$7,200.00\$7,200.00\$1XL Site License, Grades 6-8, 600 Students, Subject Math. with210293 07/22/2020IXL LEARNING\$2,273.44\$2,258.88Our Math G6 SDNT Course Solano210293 07/22/2020OPEN UP RESOURCES\$2,619.16\$1,694.16\$1,694.16\$1,694.16210293 07/22/2020 <td>210245 07/16/2020MCGRAW-HILL SCHOOL EDUCATION, LLC\$8,207.36\$8,159.16Studysync - upgrade to unitized210245 Total\$8,207.36\$8,159.16\$8,159.16\$8,159.16210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00Steps to Advance Grade 2 Student Book 2 Volume Set with 1-V210289 07/22/2020BENCHMARK EDUCATION COMPANY\$714.01\$714.01Steps to Advance Grade 4 Student Book 2 Volume Set with 1-V210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00Steps to Advance Grade 4 Student Book 2 Volume Set with 1-V210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00Steps to Advance Grade 5 Student Book 2 Volume Set with 1-V210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00Steps to Advance Grade 5 Student Book 2 Volume Set with 1-V210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00Steps to Advance Grade 5 Student Book 2 Volume Set with 1-V210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00Steps to Advance Grade 5 Student Book 2 Volume Set with 1-V210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.00\$476.00Steps to Advance Grade 5 Student Book 2 Volume Set with 1-V210289 07/22/2020IXL LEARNING\$51,080.00\$476.00\$14.080.00\$14.080.00210290 07/22/2020IXL LEARNING\$51,080.00\$14.500.00IXL Site License, Grades 6-8, 600 Students, Subject Math. with 1-V210290 07/22/2020OPEN UP RESOURCES\$2,273.44\$2,258.88Our Math G6 SDNT Cour</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>  | 210245 07/16/2020MCGRAW-HILL SCHOOL EDUCATION, LLC\$8,207.36\$8,159.16Studysync - upgrade to unitized210245 Total\$8,207.36\$8,159.16\$8,159.16\$8,159.16210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00Steps to Advance Grade 2 Student Book 2 Volume Set with 1-V210289 07/22/2020BENCHMARK EDUCATION COMPANY\$714.01\$714.01Steps to Advance Grade 4 Student Book 2 Volume Set with 1-V210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00Steps to Advance Grade 4 Student Book 2 Volume Set with 1-V210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00Steps to Advance Grade 5 Student Book 2 Volume Set with 1-V210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00Steps to Advance Grade 5 Student Book 2 Volume Set with 1-V210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00Steps to Advance Grade 5 Student Book 2 Volume Set with 1-V210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00Steps to Advance Grade 5 Student Book 2 Volume Set with 1-V210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.00\$476.00Steps to Advance Grade 5 Student Book 2 Volume Set with 1-V210289 07/22/2020IXL LEARNING\$51,080.00\$476.00\$14.080.00\$14.080.00210290 07/22/2020IXL LEARNING\$51,080.00\$14.500.00IXL Site License, Grades 6-8, 600 Students, Subject Math. with 1-V210290 07/22/2020OPEN UP RESOURCES\$2,273.44\$2,258.88Our Math G6 SDNT Cour  |             |                   |                                    |               |               |  |
| 210245 Total       \$8,207.36       \$8,159.16         210289 07/22/2020       BENCHMARK EDUCATION COMPANY       \$476.01       \$476.00       Steps to Advance Grade 2 Student Book 2 Volume Set with 1-Y         210289 07/22/2020       BENCHMARK EDUCATION COMPANY       \$714.01       \$714.01       Steps to Advance Grade 3 Student Book 2 Volume Set with 1-Y         210289 07/22/2020       BENCHMARK EDUCATION COMPANY       \$476.01       \$476.00       Steps to Advance Grade 3 Student Book 2 Volume Set with 1-Y         210289 07/22/2020       BENCHMARK EDUCATION COMPANY       \$476.01       \$476.00       Steps to Advance Grade 5 Student Book 2 Volume Set with 1-Y         210289 07/22/2020       BENCHMARK EDUCATION COMPANY       \$476.01       \$476.00       Steps to Advance Grade 5 Student Book 2 Volume Set with 1-Y         210289 07/22/2020       BENCHMARK EDUCATION COMPANY       \$476.01       \$476.00       Steps to Advance Grade 5 Student Book 2 Volume Set with 1-Y         210289 07/22/2020       BENCHMARK EDUCATION COMPANY       \$476.01       \$476.00       Steps to Advance Grade 5 Student Book 2 Volume Set with 1-Y         210289 07/22/2020       BENCHMARK EDUCATION COMPANY       \$476.01       \$476.00       Steps to Advance Grade 5 Student Book 2 Volume Set with 1-Y         210290 07/22/2020       IX LEARNING       \$5,160.00       (\$1,080.00)       IX LEARNING       \$2,010         210290 07/  | 210245 Total       \$8,207.36       \$8,159.16         210289 07/22/2020       BENCHMARK EDUCATION COMPANY       \$476.01       \$476.00       Steps to Advance Grade 2 Student Book 2 Volume Set with 1-1-2         210289 07/22/2020       BENCHMARK EDUCATION COMPANY       \$714.01       \$714.01       Steps to Advance Grade 3 Student Book 2 Volume Set with 1-1-2         210289 07/22/2020       BENCHMARK EDUCATION COMPANY       \$476.01       \$476.00       Steps to Advance Grade 4 Student Book 2 Volume Set with 1-1-2         210289 07/22/2020       BENCHMARK EDUCATION COMPANY       \$476.01       \$476.00       Steps to Advance Grade 5 Student Book 2 Volume Set with 1-1-2         210289 07/22/2020       BENCHMARK EDUCATION COMPANY       \$476.01       \$476.00       Steps to Advance Grade 5 Student Book 2 Volume Set with 1-1-2         210289 07/22/2020       BENCHMARK EDUCATION COMPANY       \$476.01       \$476.00       Steps to Advance Grade 5 Student Book 2 Volume Set with 1-1-2         210289 07/22/2020       BENCHMARK EDUCATION COMPANY       \$476.01       \$476.00       Steps to Advance Grade 5 Student Book 2 Volume Set with 1-1-2         210289 07/22/2020       BENCHMARK EDUCATION COMPANY       \$476.01       \$476.00       Steps to Advance Grade 5 Student Book 2 Volume Set with 1-1-2         210290 07/22/2020       IX LEARNING       \$51,080.00       \$51,080.00       \$1,510.00         210290 07/22/2020<   |             |                   | MCGRAW-HILL SCHOOL EDUCATION. U.C. |               |               | Studysync - upgrade to unitized                                    |
| 210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00\$teps to Advance Grade 2 Student Book 2 Volume Set with 1-Y210289 07/22/2020BENCHMARK EDUCATION COMPANY\$714.01\$714.01\$teps to Advance Grade 3 Student Book 2 Volume Set with 1-Y210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00\$teps to Advance Grade 4 Student Book 2 Volume Set with 1-Y210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00\$teps to Advance Grade 4 Student Book 2 Volume Set with 1-Y210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00\$teps to Advance Grade 5 Student Book 2 Volume Set with 1-Y210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00\$teps to Advance Grade 5 Student Book 2 Volume Set with 1-Y210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00\$teps to Advance Grade 6 Student Book 2 Volume Set with 1-Y210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00\$teps to Advance Grade 6 Student Book 2 Volume Set with 1-Y210289 07/22/2020IXL LEARNING\$2,618.05\$teps to Advance Grade 6 Student Book 2 Volume Set with 1-Y210290 07/22/2020IXL LEARNING\$5,120.00\$f,120.00\$tist License, Grades 6-8, 600 Students, Subject Math. with210290 07/22/2020IXL LEARNING\$2,273.44\$2,258.88Our Math G6 SDNT Course Solano210293 07/22/2020OPEN UP RESOURCES\$1,694.16\$1,694.16Our Math G6 SDNT Course Longwiew210293 07/22/2020ISTATION\$3,370.00\$3,935.00\$3,953.04 <td>210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00Steps to Advance Grade 2 Student Book 2 Volume Set with 1-V210289 07/22/2020BENCHMARK EDUCATION COMPANY\$714.01\$714.01Steps to Advance Grade 3 Student Book 2 Volume Set with 1-V210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00Steps to Advance Grade 4 Student Book 2 Volume Set with 1-V210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00Steps to Advance Grade 4 Student Book 2 Volume Set with 1-V210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.04Steps to Advance Grade 5 Student Book 2 Volume Set with 1-V210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.04Steps to Advance Grade 6 Student Book 2 Volume Set with 1-V210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00Steps to Advance Grade 6 Student Book 2 Volume Set with 1-V210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00Steps to Advance Grade 6 Student Book 2 Volume Set with 1-V210289 07/22/2020IXL LEARNING-(\$1,080.00)-(\$1,080.00)Expansion discount (15%)210290 07/22/2020IXL LEARNING\$1,080.00\$7,200.00Expansion discount (15%)210293 07/22/2020OPEN UP RESOURCES\$2,273.44\$2,258.88Our Math G6 SDNT Course Solano210293 07/22/2020OPEN UP RESOURCES\$1,694.16Our Math G6 SDNT Course Longview210293 07/22/2020OPEN UP RESOURCES\$3,957.00Istation Reading en Espanol Partial Campus Encanto210306 07/27</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>,,,,<u>o</u></td>   | 210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00Steps to Advance Grade 2 Student Book 2 Volume Set with 1-V210289 07/22/2020BENCHMARK EDUCATION COMPANY\$714.01\$714.01Steps to Advance Grade 3 Student Book 2 Volume Set with 1-V210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00Steps to Advance Grade 4 Student Book 2 Volume Set with 1-V210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00Steps to Advance Grade 4 Student Book 2 Volume Set with 1-V210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.04Steps to Advance Grade 5 Student Book 2 Volume Set with 1-V210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.04Steps to Advance Grade 6 Student Book 2 Volume Set with 1-V210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00Steps to Advance Grade 6 Student Book 2 Volume Set with 1-V210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00Steps to Advance Grade 6 Student Book 2 Volume Set with 1-V210289 07/22/2020IXL LEARNING-(\$1,080.00)-(\$1,080.00)Expansion discount (15%)210290 07/22/2020IXL LEARNING\$1,080.00\$7,200.00Expansion discount (15%)210293 07/22/2020OPEN UP RESOURCES\$2,273.44\$2,258.88Our Math G6 SDNT Course Solano210293 07/22/2020OPEN UP RESOURCES\$1,694.16Our Math G6 SDNT Course Longview210293 07/22/2020OPEN UP RESOURCES\$3,957.00Istation Reading en Espanol Partial Campus Encanto210306 07/27   |             |                   |                                    |               |               | ,,,, <u>o</u>  |
| 210289 07/22/2020BENCHMARK EDUCATION COMPANY\$714.01\$714.01\$teps to Advance Grade 3 Student Book 2 Volume Set with 1-Y210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00Steps to Advance Grade 4 Student Book 2 Volume Set with 1-Y210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00Steps to Advance Grade 5 Student Book 2 Volume Set with 1-Y210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00Steps to Advance Grade 5 Student Book 2 Volume Set with 1-Y210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00\$teps to Advance Grade 5 Student Book 2 Volume Set with 1-Y210289 Total\$2,2618.05\$2,2618.05\$2,2618.05\$2,2020IXL LEARNING\$7,200.00\$7,200.00IXL Site License, Grades 6-8, 600 Students, Subject Math. with210290 07/22/2020IXL LEARNING\$7,200.00\$7,200.00\$1X Site License, Grades 6-8, 600 Students, Subject Math. with210290 07/22/2020IXL LEARNING\$7,200.00\$6,120.00\$6,120.00210290 07/22/2020OPEN UP RESOURCES\$2,273.44\$2,258.88Our Math G6 SDNT Course Solano210293 07/22/2020OPEN UP RESOURCES\$2,273.44\$2,258.88Our Math G6 SDNT Course Solano210293 07/22/2020OPEN UP RESOURCES\$2,397.00\$3,953.04Ya,953.04210293 Total\$3,967.60\$3,953.04\$3,953.04\$3,953.04210306 07/27/2020ISTATION\$6,105.00\$6,105.00Istation Reading en Espanol Partial Campus Encanto210306 07/27/2020ISTATION<  | 210289 07/22/2020BENCHMARK EDUCATION COMPANY\$714.01\$714.01\$514.01Steps to Advance Grade 3 Student Book 2 Volume Set with 1-V210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00Steps to Advance Grade 4 Student Book 2 Volume Set with 1-V210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00Steps to Advance Grade 5 Student Book 2 Volume Set with 1-V210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.04Steps to Advance Grade 5 Student Book 2 Volume Set with 1-V210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.04Steps to Advance Grade 6 Student Book 2 Volume Set with 1-V210289 07/22/2020IXL LEARNING\$2,618.05\$2,618.05210290 07/22/2020IXL LEARNING\$7,200.00\$7,200.00Expansion discount (15%)210290 07/22/2020IXL LEARNING\$7,200.00\$7,200.00IXL Site License, Grades 6-8, 600 Students, Subject Math. with210290 07/22/2020IXL LEARNING\$7,200.00\$6,120.00\$6,120.00210293 07/22/2020OPEN UP RESOURCES\$2,273.44\$2,258.88Our Math G6 SDNT Course Solano210293 07/22/2020OPEN UP RESOURCES\$3,967.60\$3,953.04\$3,953.04210293 07/22/2020ISTATION\$9,770.00\$9,370.00Istation Reading en Espanol Partial Campus Encanto210306 07/27/2020ISTATION\$6,105.00\$6,105.00IE Student - Istation Reading en Espanol (Student Account) Cla210306 07/27/2020ISTATION\$1,850.00\$1,850.00IE Student - Istation Reading en   |             |                   | BENCHMARK EDUCATION COMPANY        |               |               | Steps to Advance Grade 2 Student Rook 2 Volume Set with 1 V        |
| 210289 07/22/2020         BENCHMARK EDUCATION COMPANY         \$476.01         \$476.00         \$teps to Advance Grade 4 Student Book 2 Volume Set with 1-Y           210280 07/22/2020         BENCHMARK EDUCATION COMPANY         \$476.01         \$476.00         \$teps to Advance Grade 5 Student Book 2 Volume Set with 1-Y           210280 07/22/2020         BENCHMARK EDUCATION COMPANY         \$476.01         \$476.00         \$teps to Advance Grade 5 Student Book 2 Volume Set with 1-Y           210280 07/22/2020         BENCHMARK EDUCATION COMPANY         \$476.01         \$476.00         \$teps to Advance Grade 6 Student Book 2 Volume Set with 1-Y           210280 07/22/2020         IXL LEARNING         \$2,618.05         \$22,618.05         \$teps to Advance Grade 6 Student Book 2 Volume Set with 1-Y           210290 07/22/2020         IXL LEARNING         \$7,200.00         \$7,200.00         IXL Site License, Grades 6-8, 600 Students, Subject Math. with           210290 Total         \$6,120.00         \$6,120.00         \$6,120.00         \$6,120.00           210293 07/22/2020         OPEN UP RESOURCES         \$2,273.44         \$2,258.88         Our Math G6 SDNT Course Solano           210293 07/22/2020         OPEN UP RESOURCES         \$3,967.60         \$3,953.04         \$3,953.04           210293 Total         \$3,967.60         \$3,953.04         \$3,953.04         \$3,953.04           210306 07/  | 210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00Steps to Advance Grade 4 Student Book 2 Volume Set with 1-V210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.00Steps to Advance Grade 5 Student Book 2 Volume Set with 1-V210289 07/22/2020BENCHMARK EDUCATION COMPANY\$476.01\$476.04Steps to Advance Grade 5 Student Book 2 Volume Set with 1-V210289 Total\$2,618.05\$2,618.05\$2,618.05\$2,618.05210290 07/22/2020IXL LEARNING\$7,200.00\$7,200.00IXL Site License, Grades 6-8, 600 Students, Subject Math. with210290 07/22/2020IXL LEARNING\$6,120.00\$6,120.00IXL Site License, Grades 6-8, 600 Students, Subject Math. with210290 07/22/2020OPEN UP RESOURCES\$2,273.44\$2,258.88Our Math G6 SDNT Course Solano210293 07/22/2020OPEN UP RESOURCES\$1,694.16\$1,694.16Our Math G6 SDNT Course Longview210293 07/22/2020ISTATION\$9,370.00\$9,370.00Istation Reading en Espanol Partial Campus Encanto210306 07/27/2020ISTATION\$6,105.00\$6,105.00IE Student - Istation Reading en Espanol (Student Account) Cla210306 07/27/2020ISTATION\$1,850.00\$1,850.00IE Student - Istation Reading en Espanol (Student Account) Sol   |             |                   |                                    |               |               | -  |
| 210289 07/22/2020         BENCHMARK EDUCATION COMPANY         \$476.01         \$476.00         \$476.04         \$teps to Advance Grade 5 Student Book 2 Volume Set with 1-Y           210289 07/22/2020         BENCHMARK EDUCATION COMPANY         \$476.01         \$476.04         \$teps to Advance Grade 5 Student Book 2 Volume Set with 1-Y           210289 07/22/2020         BENCHMARK EDUCATION COMPANY         \$476.01         \$476.04         \$teps to Advance Grade 6 Student Book 2 Volume Set with 1-Y           210289 Total         \$2,618.05         \$2,618.05         \$2,618.05         \$2,618.05         \$2,618.05           210290 07/22/2020         IXL LEARNING         \$7,200.00         \$7,200.00         IXL Site License, Grades 6-8, 600 Students, Subject Math. with           210290 Total         \$6,120.00         \$6,120.00         \$6,120.00         \$6,120.00           210293 07/22/2020         OPEN UP RESOURCES         \$2,273.44         \$2,258.88         Our Math G6 SDNT Course Solano           210293 07/22/2020         OPEN UP RESOURCES         \$2,619.16         \$1,694.16         \$1,694.16         \$0.07 Math G6 SDNT Course Longview           210293 Total         \$3,967.00         \$3,953.04         \$3,953.04         \$3,953.04         \$3,953.04           210306 07/27/2020         ISTATION         \$9,370.00         \$3,953.04         \$3,953.04         \$4,050.050   | 210289 07/22/2020         BENCHMARK EDUCATION COMPANY         \$476.01         \$476.00         Steps to Advance Grade 5 Student Book 2 Volume Set with 1-V           210289 07/22/2020         BENCHMARK EDUCATION COMPANY         \$476.01         \$476.04         Steps to Advance Grade 5 Student Book 2 Volume Set with 1-V           210289 07/22/2020         BENCHMARK EDUCATION COMPANY         \$476.01         \$476.04         Steps to Advance Grade 6 Student Book 2 Volume Set with 1-V           210289 Total         \$2,618.05         \$2,618.05         \$2,618.05         \$2,618.05         \$2,618.05           210290 07/22/2020         IXL LEARNING         \$57,200.00         \$7,200.00         IXL Site License, Grades 6-8, 600 Students, Subject Math. with \$7,200.00         \$6,120.00         \$6,120.00         \$6,120.00         \$6,120.00         \$2,258.88         Our Math G6 SDNT Course Solano         \$2,10293 07/22/202         OPEN UP RESOURCES         \$2,273.44         \$2,258.88         Our Math G6 SDNT Course Solano         \$2,10293 07/22/202         OPEN UP RESOURCES         \$1,694.16         \$1,694.16         Our Math G6 SDNT Course Solano         \$2,10293 07/22/202         ISTATION         \$9,370.00         \$9,370.00         Istation Reading en Espanol Partial Campus Encanto           210306 07/27/2020         ISTATION         \$9,370.00         \$9,370.00         Istation Reading en Espanol (Student Account) Cla         \$1,850.00         IE Student   |             |                   |                                    |               |               | -  |
| 210289 07/22/2020         BENCHMARK EDUCATION COMPANY         \$476.01         \$476.01         \$476.04         Steps to Advance Grade 6 Student Book 2 Volume Set with 1-Y           210289 Total         \$2,618.05         \$2,618.05         \$2,618.05         \$2,618.05           210290 07/22/2020         IXL LEARNING         \$1,080.00         \$5,108.05         \$2,618.05           210290 07/22/2020         IXL LEARNING         \$7,200.00         \$7,200.00         IXL Site License, Grades 6-8, 600 Students, Subject Math. with           210290 Total         \$6,120.00         \$6,120.00         \$6,120.00         \$2,258.88         Our Math G6 SDNT Course Solano           210293 07/22/2020         OPEN UP RESOURCES         \$2,273.44         \$2,258.88         Our Math G6 SDNT Course Solano           210293 07/22/2020         OPEN UP RESOURCES         \$3,967.60         \$3,953.04           210293 07/22/2020         ISTATION         \$9,370.00         \$9,370.00         Istation Reading en Espanol Partial Campus Encanto           210306 07/27/2020         ISTATION         \$6,150.00         \$6,150.00         Istation Reading en Espanol (Student Account) Cla  | 210289 07/22/2020         BENCHMARK EDUCATION COMPANY         \$476.01         \$476.04         Steps to Advance Grade 6 Student Book 2 Volume Set with 1-V           210289 Total         \$2,618.05         \$2,618.05         \$2,618.05         \$2,618.05         \$2,618.05         \$2,618.05         \$2,618.05         \$2,618.05         \$2,618.05         \$2,018.05 <td></td> <td></td> <td></td> <td></td> <td></td> <td>•</td>  |             |                   |                                    |               |               | •  |
| 210289 Total         \$2,618.05         \$2,618.05           210290 07/22/2020         IXL LEARNING         -(\$1,080.00)         -(\$1,080.00)         Expansion discount (15%)           210290 07/22/2020         IXL LEARNING         \$7,200.00         \$7,200.00         IXL Site License, Grades 6-8, 600 Students, Subject Math. with           210290 Total         \$6,120.00         \$6,120.00         \$6,120.00         \$0           210293 07/22/2020         OPEN UP RESOURCES         \$2,273.44         \$2,258.88         Our Math G6 SDNT Course Solano           210293 07/22/2020         OPEN UP RESOURCES         \$1,694.16         \$1,694.16         Our Math G6 SDNT Course Longview           210293 Total         \$3,957.00         \$3,953.04         \$2,3953.04         \$2,3953.04           210306 07/27/2020         ISTATION         \$9,370.00         \$9,370.00         Istation Reading en Espanol Partial Campus Encanto           210306 07/27/2020         ISTATION         \$6,105.00         \$6,105.00         IE Student - Istation Reading en Espanol (Student Account) Cla  | 210289 Total         \$2,618.05         \$2,618.05           210290 07/22/2020         IXL LEARNING         -(\$1,080.00)         -(\$1,080.00)         Expansion discount (15%)           210290 07/22/2020         IXL LEARNING         \$7,200.00         \$7,200.00         KLS Lite License, Grades 6-8, 600 Students, Subject Math. with           210290 Total         57,200.00         \$7,200.00         \$6,120.00           210293 07/22/2020         OPEN UP RESOURCES         \$2,273.44         \$2,258.88         Our Math G6 SDNT Course Solano           210293 07/22/2020         OPEN UP RESOURCES         \$1,694.16         \$1,694.16         Our Math G6 SDNT Course Solano           210293 Total         \$3,967.60         \$3,953.00         Istation Reading en Espanol Partial Campus Encanto           210306 07/27/2020         ISTATION         \$9,370.00         Istation Reading en Espanol (Student Account) Cla           210306 07/27/2020         ISTATION         \$1,850.00         \$1,850.00         IE Student - Istation Reading en Espanol (Student Account) Cla  |             |                   |                                    |               |               | -  |
| 210290 07/22/2020         IXL LEARNING         -(\$1,080.00)         -(\$1,080.00)         Expansion discount (15%)           210290 07/22/2020         IXL LEARNING         \$7,200.00         \$7,200.00         IXL Site License, Grades 6-8, 600 Students, Subject Math. with           210290 Total         \$6,120.00         \$6,120.00         \$6,120.00         \$6,120.00           210293 07/22/2020         OPEN UP RESOURCES         \$2,273.44         \$2,258.88         Our Math G6 SDNT Course Solano           210293 07/22/2020         OPEN UP RESOURCES         \$1,694.16         \$1,694.16         Our Math G6 SDNT Course Longview           210293 Total         \$3,967.60         \$3,957.00         \$3,957.00         \$3,957.00         \$3,957.00           210306 07/27/2020         ISTATION         \$9,370.00         \$6,105.00         Istation Reading en Espanol Partial Campus Encanto           210306 07/27/2020         ISTATION         \$6,105.00         \$6,105.00         Istation Reading en Espanol (Student Account) Cla  | 210290 07/22/2020         IXL LEARNING         -(\$1,080.00)         -(\$1,080.00)         Expansion discount (15%)           210290 07/22/2020         IXL LEARNING         \$7,200.00         \$7,200.00         IXL Site License, Grades 6-8, 600 Students, Subject Math. with           210290 Total         \$6,120.00         \$6,120.00         \$6,120.00         \$6,120.00           210293 07/22/2020         OPEN UP RESOURCES         \$2,273.44         \$2,258.88         Our Math G6 SDNT Course Solano           210293 Total         S3,967.60         \$3,953.04         \$3,967.00         \$9,370.00         Istation Reading en Espanol Partial Campus Encanto           210306 07/27/2020         ISTATION         \$6,105.00         \$6,105.00         IE Student - Istation Reading en Espanol (Student Account) Cla           210306 07/27/2020         ISTATION         \$1,850.00         \$1,850.00         IE Student - Istation Reading en Espanol (Student Account) Cla   |             |                   | BENCHMARK EDUCATION COMPANY        |               |               | Steps to Advance Grade 6 Student Book 2 Volume Set with 1-Y        |
| 210290 07/22/2020         IXL LEARNING         \$7,200.00         \$7,200.00         IXL Site License, Grades 6-8, 600 Students, Subject Math. with           210290 Total         \$6,120.00         \$6,120.00         \$6,120.00           210293 07/22/2020         OPEN UP RESOURCES         \$2,273.44         \$2,258.88         Our Math G6 SDNT Course Solano           210293 Total         \$1,694.16         \$1,694.16         \$10 m Ath G6 SDNT Course Longview           210293 Total         \$3,967.00         \$3,953.04           210306 07/27/2020         ISTATION         \$9,370.00         Istation Reading en Espanol Partial Campus Encanto           210306 07/27/2020         ISTATION         \$6,105.00         \$6,105.00         IE Student - Istation Reading en Espanol (Student Account) Cla   | 210290 07/22/2020         IXL LEARNING         \$7,200.00         \$7,200.00         IXL Site License, Grades 6-8, 600 Students, Subject Math. with           210290 Total         \$6,120.00         \$6,120.00         \$6,120.00         \$6,120.00           210293 07/22/2020         OPEN UP RESOURCES         \$2,273.44         \$2,258.88         Our Math G6 SDNT Course Solano           210293 Total         \$3,967.60         \$3,953.04         \$3,967.00         \$9,370.00         Istation Reading en Espanol Partial Campus Encanto           210306 07/27/2020         ISTATION         \$6,105.00         \$6,105.00         Istation Reading en Espanol (Student Account) Cla           210306 07/27/2020         ISTATION         \$1,850.00         \$1,850.00         IE Student - Istation Reading en Espanol (Student Account) Cla   |             |                   |                                    |               |               |  |
| 210290 Total         \$6,120.00         \$6,120.00           210293 07/22/2020         OPEN UP RESOURCES         \$2,273.44         \$2,258.88         Our Math GG SDNT Course Solano           210293 07/22/2020         OPEN UP RESOURCES         \$1,694.16         \$1,694.16         Our Math GG SDNT Course Solano           210293 Total         \$3,967.00         \$3,953.04         \$3,970.00         Istation Reading en Espanol Partial Campus Encanto           210306 07/27/2020         ISTATION         \$6,105.00         \$6,105.00         Istation Reading en Espanol (Student Account) Cla   | 210290 Total         \$6,120.00         \$6,120.00         \$6,120.00           210293 07/22/2020         OPEN UP RESOURCES         \$2,273.44         \$2,258.88         Our Math G6 SDNT Course Solano           210293 07/22/2020         OPEN UP RESOURCES         \$1,694.16         \$1,694.16         Our Math G6 SDNT Course Longview           210293 Total         \$3,967.00         \$3,953.04         \$2,0306 07/27/2020         ISTATION         \$9,370.00         Istation Reading en Espanol Partial Campus Encanto           210306 07/27/2020         ISTATION         \$6,105.00         \$6,105.00         IE Student - Istation Reading en Espanol (Student Account) Cla           210306 07/27/2020         ISTATION         \$1,850.00         \$1,850.00         IE Student - Istation Reading en Espanol (Student Account) Cla  |             |                   | IXL LEARNING                       | -(\$1,080.00) | -(\$1,080.00) | Expansion discount (15%)   |
| 210290 Total         \$6,120.00         \$6,120.00           210293 07/22/2020         OPEN UP RESOURCES         \$2,273.44         \$2,258.88         Our Math GG SDNT Course Solano           210293 07/22/2020         OPEN UP RESOURCES         \$1,694.16         \$1,694.16         Our Math GG SDNT Course Solano           210293 Total         \$3,967.00         \$3,953.04         \$3,970.00         Istation Reading en Espanol Partial Campus Encanto           210306 07/27/2020         ISTATION         \$6,105.00         \$6,105.00         Istation Reading en Espanol (Student Account) Cla   | 210290 Total         \$6,120.00         \$6,120.00         \$6,120.00           210293 07/22/2020         OPEN UP RESOURCES         \$2,273.44         \$2,258.88         Our Math G6 SDNT Course Solano           210293 07/22/2020         OPEN UP RESOURCES         \$1,694.16         \$1,694.16         Our Math G6 SDNT Course Longview           210293 Total         \$3,967.00         \$3,953.04         \$2,0306 07/27/2020         ISTATION         \$9,370.00         Istation Reading en Espanol Partial Campus Encanto           210306 07/27/2020         ISTATION         \$6,105.00         \$6,105.00         IE Student - Istation Reading en Espanol (Student Account) Cla           210306 07/27/2020         ISTATION         \$1,850.00         \$1,850.00         IE Student - Istation Reading en Espanol (Student Account) Cla  |             | 210290 07/22/2020 | IXL LEARNING                       | \$7,200.00    | \$7,200.00    | IXL Site License, Grades 6-8, 600 Students, Subject Math. with     |
| 210293 07/22/2020         OPEN UP RESOURCES         \$2,273.44         \$2,258.88         Our Math G6 SDNT Course Solano           210293 07/22/2020         OPEN UP RESOURCES         \$1,694.16         \$1,694.16         Our Math G6 SDNT Course Longview           210293 Total         \$3,967.60         \$3,953.04         \$2,10306 07/27/2020         ISTATION         \$9,370.00         \$9,370.00         Istation Reading en Espanol Partial Campus Encanto           210306 07/27/2020         ISTATION         \$6,105.00         \$6,105.00         IE Student - Istation Reading en Espanol (Student Account) Cla  | 210293 07/22/2020         OPEN UP RESOURCES         \$2,273.44         \$2,258.88         Our Math G6 SDNT Course Solano           210293 07/22/2020         OPEN UP RESOURCES         \$1,694.16         \$1,694.16         Our Math G6 SDNT Course Longview           210293 Total         \$3,967.00         \$3,953.00         \$3,953.00         S3,953.00           210306 07/27/2020         ISTATION         \$9,370.00         \$9,370.00         Istation Reading en Espanol Partial Campus Encanto           210306 07/27/2020         ISTATION         \$6,105.00         \$6,105.00         IE Student - Istation Reading en Espanol (Student Account) Cla           210306 07/27/2020         ISTATION         \$1,850.00         \$1,850.00         IE Student - Istation Reading en Espanol (Student Account) Cla  |             |                   |                                    |               |               |  |
| 210293 07/22/2020         OPEN UP RESOURCES         \$1,694.16         \$1,694.16         Our Math G6 SDNT Course Longview           210293 Total         \$3,967.60         \$3,953.04         \$1,694.16   | 210293 07/22/2020         OPEN UP RESOURCES         \$1,694.16         \$1,694.16         Our Math G6 SDNT Course Longview           210293 Total         \$3,967.60         \$3,953.04         \$3,953.04         \$3,957.00         \$3,957.00         \$1,504.16         \$1,504.16         \$1,504.16         \$1,504.16         \$1,504.16         \$1,504.16         \$1,504.16         \$1,504.16         \$1,504.16         \$1,504.16         \$1,504.16         \$1,504.16         \$1,504.16         \$1,504.16         \$1,505.06   |             |                   | OPEN UP RESOURCES                  |               |               | Our Math G6 SDNT Course Solano                                     |
| 210293 Total         \$3,967.60         \$3,953.04           210306 07/27/2020         ISTATION         \$9,370.00         \$9,370.00           210306 07/27/2020         ISTATION         \$6,105.00         \$6,105.00           ISTATION         \$6,105.00         \$6,105.00         IE Student - Istation Reading en Espanol (Student Account) Cla   | 210293 Total         \$3,967.60         \$3,953.04           210306 07/27/2020         ISTATION         \$9,370.00         \$9,370.00         Istation Reading en Espanol Partial Campus Encanto           210306 07/27/2020         ISTATION         \$6,105.00         \$6,105.00         IE Student - Istation Reading en Espanol (Student Account) Cla           210306 07/27/2020         ISTATION         \$1,850.00         \$1,850.00         IE Student - Istation Reading en Espanol (Student Account) Sol   |             |                   |                                    |               |               |  |
| 210306 07/27/2020     ISTATION     \$9,370.00     \$9,370.00     Istation Reading en Espanol Partial Campus Encanto       210306 07/27/2020     ISTATION     \$6,105.00     \$6,105.00     IE Student - Istation Reading en Espanol (Student Account) Cla  | 210306 07/27/2020ISTATION\$9,370.00\$9,370.00Istation Reading en Espanol Partial Campus Encanto210306 07/27/2020ISTATION\$6,105.00\$6,105.00IE Student - Istation Reading en Espanol (Student Account) Cla210306 07/27/2020ISTATION\$1,850.00\$1,850.00IE Student - Istation Reading en Espanol (Student Account) Sol  |             |                   |                                    |               |               |  |
| 210306 07/27/2020 ISTATION \$6,105.00 \$6,105.00 IE Student - Istation Reading en Espanol (Student Account) Cla  | 210306 07/27/2020ISTATION\$6,105.00\$6,105.00IE Student - Istation Reading en Espanol (Student Account) Cla210306 07/27/2020ISTATION\$1,850.00\$1,850.00IE Student - Istation Reading en Espanol (Student Account) Sol   |             |                   | ΙΣΤΑΤΙΩΝ                           |               |               | Istation Reading on Espanol Partial Compus Encanto                 |
|  | 210306 07/27/2020 ISTATION \$1,850.00 \$1,850.00 IE Student - Istation Reading en Espanol (Student Account) Sol  |             |                   |                                    |               |               |  |
| 210300 07/27/2020 ISTATION \$1,850.00 \$1,850.00 IE Student - Istation Reading en Espanol (Student Account) Soli   |  |             |                   |                                    |               |               |  |
|  | 210306 U7/27/2020 ISTATION S6.290.00 IE Student - Istation Reading en Español (Student Account) Lor  |             |                   |                                    |               |               |  |
| 210306 07/27/2020 ISTATION \$6,290.00 \$6,290.00 IE Student - Istation Reading en Espanol (Student Account) Lon  |  |             |                   |                                    |               |               |  |
| 210306 07/27/2020 ISTATION \$2,405.00 \$2,405.00 IE Student - Istation Reading en Espanol (Student Account) OM   | 210306 07/27/2020 ISTATION \$2,405.00 \$2,405.00 IE Student - Istation Reading en Espanol (Student Account) ON   |             | 210306 07/27/2020 | ISTATION                           | \$2,405.00    | \$2,405.00    | IE Student - Istation Reading en Espanol (Student Account) ON      |

| 210306 07/27/2020   |  |   |  |  |
|---|--|---|--|--|
|   | ISTATION   | \$3,193.18  | \$3,193.18   | Premium Virtual learning Services  |
| 210306 07/27/2020   | ISTATION   | -(\$9,820.20)   | -(\$9,820.20)  | Discount   |
| 210306 Total  |  | \$19,392.98   | \$19,392.98  |  |
| 210321 07/31/2020   | MIND RESEARCH INSTITUTE  | \$4,000.00  | \$4,000.00   | -Renewal of ST Math Software License -Ongoing Minor Softwa   |
|   |  |   |  | 0 0  |
| 210321 07/31/2020   | MIND RESEARCH INSTITUTE  | \$4,000.00  | \$4,000.00   | -Renewal of ST Math Software License -Ongoing Minor Softwa   |
| 210321 07/31/2020   | MIND RESEARCH INSTITUTE  | \$4,000.00  | \$4,000.00   | -Renewal of ST Math Software License -Ongoing Minor Softwa   |
| 210321 07/31/2020   | MIND RESEARCH INSTITUTE  | \$5,000.00  | \$5,000.00   | Encanto Elementary School ST Math Annual Service/Renewal F   |
| 210321 Total  |  | \$17,000.00   | \$17,000.00  |  |
| 210323 08/03/2020   | LAKESHORE LEARNING   | \$344.84  | \$344.84   | Butcher-Block Table and Chair Set  |
| 210323 Total  |  | \$344.84  | \$344.84   |  |
| 210325 08/03/2020   | BRUINS MONTESSORI INT'L USA INC.   | \$1,379.70  | \$1,390.34   | Wood Grain Laminate Table ( 30" X 20" X 20" )  |
|   | BRUINS MONTESSORI INT'L USA INC.   | \$212.43  | \$213.21   | Wood Grain Laminate Table (30 × 20 × 20 )<br>Wood Grain Laminate Toddler Table (30" × 20" × 14")   |
| 210325 08/03/2020   |  |   |  |  |
| 210325 08/03/2020   | BRUINS MONTESSORI INT'L USA INC.   | \$442.75  | \$194.69   | Wood Grain Work Table ( 17" X 13" X 10" )  |
| 210325 Total  |  | \$2,034.88  | \$1,798.24   |  |
| 210408 08/18/2020   | BRUINS MONTESSORI INT'L USA INC.   | -(\$44.50)  | -(\$44.50)   | 5% Discount  |
| 210408 08/18/2020   | BRUINS MONTESSORI INT'L USA INC.   | \$164.33  | \$164.33   | INDIVIDUAL WOODEN TRAY   |
| 210408 08/18/2020   | BRUINS MONTESSORI INT'L USA INC.   | \$175.28  | \$175.28   | CIRCLES, SQUARES,& TRIANGLES / BOX   |
| 210408 08/18/2020   | BRUINS MONTESSORI INT'L USA INC.   | \$635.39  | \$635.39   | FLAG STAND NORTH & SOUTH AMERICA/WITH FLAGS  |
| 210408 Total  |  | \$930.50  | \$930.50   |  |
|   |  |   |  | Polls Cot  |
| 210413 08/20/2020   | NIENHUIS MONTESSORI USA  | \$2,465.93  | \$2,472.13   | Bells Set  |
| 210413 Total  |  | \$2,465.93  | \$2,472.13   |  |
| 210416 08/20/2020   | ILLUMINATE EDUCATION, INC  | \$10,722.62   | \$10,722.62  | DnA LicensesPer Student Licenses - Illuminate Data and Assess  |
| 210416 08/20/2020   | ILLUMINATE EDUCATION, INC  | \$4,595.41  | \$4,595.41   | KDS Inspect (Legacy)Access to Key Data Systems' INSPECT Item   |
| 210416 08/20/2020   | ILLUMINATE EDUCATION, INC  | \$3,063.60  | \$3,063.60   | Grading SoftwareAssessment Scanning and Scoring  |
| 210416 Total  |  | \$18,381.63   | \$18,381.63  |  |
| 210423 08/20/2020   | BENCHMARK EDUCATION COMPANY  | \$3,286.72  | \$2,991.93   | Benchmark Adelante Gr. 1 Core Package Subscription Digital -   |
| 210423 Total  | benefitiality ebocation court and  | \$3,286.72  | \$2,991.93   | benefiniark Adelance Gr. 1 core r dekage Subscription Digitar  |
|   |  |   |  | 5 1 M H  |
| 210424 08/20/2020   | GREAT MINDS PBC  | \$226.67  | \$201.97   | Eureka Math  |
| 210424 08/20/2020   | GREAT MINDS PBC  | \$226.67  | \$201.97   | Eureka Math  |
| 210424 08/20/2020   | GREAT MINDS PBC  | \$226.67  | \$201.97   | Eureka Math  |
| 210424 08/20/2020   | GREAT MINDS PBC  | \$226.67  | \$201.97   | Eureka Math  |
| 210424 Total  |  | \$906.68  | \$807.88   |  |
| 210449 08/31/2020   | LAKESHORE LEARNING   | \$1,045.07  | \$1,028.60   | Classic Birch Rectangular Tables 36"x24"x21"   |
| 210449 Total  |  |   | \$1,028.60   |  |
|   |  | \$1,045.07  |  |  |
| 210452 08/31/2020   | BENCHMARK EDUCATION COMPANY  | \$4,697.38  | \$4,697.38   | Benchmark Adelante Gr. 6 5-Year Core without Consumables F   |
| 210452 08/31/2020   | BENCHMARK EDUCATION COMPANY  | \$1,486.15  | \$1,486.15   | Benchmark Advance Grade 6 Texts for Close Reading Consuma  |
| 210452 08/31/2020   | BENCHMARK EDUCATION COMPANY  | \$565.31  | \$565.31   | Benchmark Advance Grade 6 Intervention Package 5-Year Subs   |
| 210452 Total  |  | \$6,748.84  | \$6,748.84   |  |
| 210453 08/31/2020   | LEARNING A-Z   | \$125.38  | \$125.38   | RAZ Kids.com licenses  |
| 210453 08/31/2020   | LEARNING A-Z   | \$125.37  | \$125.37   | RAZ Kids.com licenses  |
| 210453 08/31/2020   | LEARNING A-Z   | \$125.38  | \$125.38   | RAZ Kids.com licenses  |
|   |  |   |  |  |
| 210453 08/31/2020   | LEARNING A-Z   | \$125.38  | \$125.38   | RAZ Kids.com licenses  |
| 210453 Total  |  | \$501.51  | \$501.51   |  |
| 210455 08/31/2020   | NIET   | \$4,000.00  | \$4,000.00   | EE Pass subscription based interactive web tool for individualiz   |
| 210455 08/31/2020   | NIET   | \$4,000.00  | \$4,000.00   | EE Pass subscription based interactive web tool for individualiz   |
| 210455 08/31/2020   | NIET   | \$4,000.00  | \$4,000.00   | EE Pass subscription based interactive web tool for individualiz   |
| 210455 08/31/2020   | NIET   | \$4,000.00  | \$4,000.00   | EE Pass subscription based interactive web tool for individualiz   |
| 210455 Total  |  | \$16,000.00   | \$16,000.00  |  |
| 210460 08/31/2020   | RELING MONTESCORUNT'I LICA INC   | . ,   |  | Table 30x20x20 Wood Grain SP135C   |
|   | BRUINS MONTESSORI INT'L USA INC.   | \$1,503.18  | \$1,348.20   |  |
| 210460 08/31/2020   | BRUINS MONTESSORI INT'L USA INC.   | \$212.35  | \$190.46   | Work Table 17X13X10 SP135H (quantity 4)  |
| 210460 Total  |  | \$1,715.53  | \$1,538.66   |  |
| 210475 09/04/2020   | BENCHMARK EDUCATION COMPANY  | \$441.41  | \$442.00   | Steps to Advance Gr. 3 Teacher and Students Package 1-Year P   |
| 210113 03/01/2020   |  |   |  | Steps to Advance Gr. 3 Student Book 2 Volume Set with 1-Year   |
| 210475 09/04/2020   | BENCHMARK EDUCATION COMPANY  | \$165.45  | \$164.86   | Steps to Advance of . 5 Student book 2 volume set with 1-real  |
| 210475 09/04/2020   | BENCHMARK EDUCATION COMPANY  |   |  | Steps to Advance Gr. 5 Student book 2 volume Set with 1-real   |
| 210475 09/04/2020<br>210475 Total   |  | \$606.86  | \$606.86   |  |
| 210475 09/04/2020<br><b>210475 Total</b><br>210479 09/04/2020   | BENCHMARK EDUCATION COMPANY  | \$606.86<br>\$31,737.50   | \$606.86<br>\$31,737.50  | MAP Growth K-12. Online assessment software licenses   |
| 210475 09/04/2020<br>210475 Total<br>210479 09/04/2020<br>210479 Total  | NORTHWEST EVALUATION ASSOCIATION - NWEA  | \$606.86<br>\$31,737.50<br>\$31,737.50  | \$606.86<br>\$31,737.50<br>\$31,737.50   | AP Growth K-12. Online assessment software licenses  |
| 210475 09/04/2020<br><b>210475 Total</b><br>210479 09/04/2020<br><b>210479 Total</b><br>210481 09/04/2020   |  | \$606.86<br>\$31,737.50<br>\$31,737.50<br>\$341.02  | \$606.86<br>\$31,737.50<br>\$31,737.50<br>\$312.00   |  |
| 210475 09/04/2020<br><b>210475 Total</b><br>210479 09/04/2020<br><b>210479 Total</b><br>210481 09/04/2020<br><b>210481 Total</b>  | NORTHWEST EVALUATION ASSOCIATION - NWEA  | \$606.86<br>\$31,737.50<br>\$31,737.50<br>\$341.02<br>\$341.02  | \$606.86<br>\$31,737.50<br>\$31,737.50<br>\$312.00<br>\$312.00   | MAP Growth K-12. Online assessment software licenses<br>ST Math student subscription and software license for 1 year a   |
| 210475 09/04/2020<br><b>210475 Total</b><br>210479 09/04/2020<br><b>210479 Total</b><br>210481 09/04/2020   | NORTHWEST EVALUATION ASSOCIATION - NWEA  | \$606.86<br>\$31,737.50<br>\$31,737.50<br>\$341.02  | \$606.86<br>\$31,737.50<br>\$31,737.50<br>\$312.00   | AP Growth K-12. Online assessment software licenses  |
| 210475 09/04/2020<br><b>210475 Total</b><br>210479 09/04/2020<br><b>210479 Total</b><br>210481 09/04/2020<br><b>210481 Total</b>  | NORTHWEST EVALUATION ASSOCIATION - NWEA  | \$606.86<br>\$31,737.50<br>\$31,737.50<br>\$341.02<br>\$341.02  | \$606.86<br>\$31,737.50<br>\$31,737.50<br>\$312.00<br>\$312.00   | MAP Growth K-12. Online assessment software licenses<br>ST Math student subscription and software license for 1 year a   |
| 210475 09/04/2020<br><b>210475 Total</b><br>210479 09/04/2020<br><b>210479 Total</b><br>210481 09/04/2020<br><b>210481 Total</b><br>210486 09/04/2020   | NORTHWEST EVALUATION ASSOCIATION - NWEA  | \$606.86<br>\$31,737.50<br>\$31,737.50<br>\$341.02<br>\$341.02<br>\$4,200.00  | \$606.86<br>\$31,737.50<br>\$31,737.50<br>\$312.00<br>\$312.00<br>\$4,435.20   | MAP Growth K-12. Online assessment software licenses<br>ST Math student subscription and software license for 1 year a   |
| 210475 09/04/2020<br><b>210475 Total</b><br>210479 <b>0</b> 9/04/2020<br><b>210481 09/04/2020</b><br><b>210481 Total</b><br>210486 09/04/2020<br><b>210486 Total</b>  | NORTHWEST EVALUATION ASSOCIATION - NWEA<br>MIND RESEARCH INSTITUTE<br>VIRTRU CORPORATION   | \$606.86<br>\$31,737.50<br>\$31,737.50<br>\$341.02<br>\$341.02<br>\$4,200.00<br>\$4,200.00  | \$606.86<br>\$31,737.50<br>\$31,737.50<br>\$312.00<br>\$312.00<br>\$4,435.20<br>\$4,435.20   | MAP Growth K-12. Online assessment software licenses<br>ST Math student subscription and software license for 1 year a<br>Gmail encryption software - licenses only (30 licenses)  |
| 210475 09/04/2020<br><b>210475 Total</b><br>210479 09/04/2020<br><b>210479 Total</b><br>210481 09/04/2020<br><b>210485 Total</b><br><b>210486 09/04/2020</b><br><b>210486 Total</b><br>210536 09/18/2020<br>210536 09/18/2020   | NORTHWEST EVALUATION ASSOCIATION - NWEA<br>MIND RESEARCH INSTITUTE<br>VIRTRU CORPORATION<br>JAMF SOFTWARE LLC<br>JAMF SOFTWARE LLC   | \$606.86<br>\$31,737.50<br>\$31,737.50<br>\$341.02<br>\$4,200.00<br>\$4,200.00<br>\$252.00<br>\$135.00  | \$606.86<br>\$31,737.50<br>\$31,737.50<br>\$312.00<br>\$312.00<br>\$4,435.20<br>\$4,435.20<br>\$273.67<br>\$19.55  | MAP Growth K-12. Online assessment software licenses<br>ST Math student subscription and software license for 1 year a<br>Gmail encryption software - licenses only (30 licenses)<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr  |
| 210475 09/04/2020<br><b>210475 Total</b><br>210479 09/04/2020<br><b>210479 Total</b><br>210481 09/04/2020<br><b>210486 09/04/2020</b><br><b>210486 Total</b><br>210536 09/18/2020<br>210536 09/18/2020<br>210536 09/18/2020   | NORTHWEST EVALUATION ASSOCIATION - NWEA<br>MIND RESEARCH INSTITUTE<br>VIRTRU CORPORATION<br>JAMF SOFTWARE LLC<br>JAMF SOFTWARE LLC<br>JAMF SOFTWARE LLC  | \$606.86<br>\$31,737.50<br>\$31,737.50<br>\$341.02<br>\$341.02<br>\$4,200.00<br>\$4,200.00<br>\$252.00<br>\$135.00<br>\$450.00  | \$606.86<br>\$31,737.50<br>\$31,737.50<br>\$312.00<br>\$312.00<br>\$4,435.20<br>\$4,435.20<br>\$273.67<br>\$19.55<br>\$488.70  | MAP Growth K-12. Online assessment software licenses<br>ST Math student subscription and software license for 1 year a<br>Gmail encryption software - licenses only (30 licenses)<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr   |
| 210475 09/04/2020<br><b>210475 Total</b><br>210479 <b>09/</b> 04/2020<br><b>210479 Total</b><br>210481 09/04/2020<br><b>210486 09/</b> 04/2020<br><b>210486 Total</b><br>210486 <b>Total</b><br>210536 09/18/2020<br>210536 09/18/2020<br>210536 09/18/2020   | NORTHWEST EVALUATION ASSOCIATION - NWEA<br>MIND RESEARCH INSTITUTE<br>VIRTRU CORPORATION<br>JAMF SOFTWARE LLC<br>JAMF SOFTWARE LLC   | \$606.86<br>\$31,737.50<br>\$31,737.50<br>\$341.02<br>\$341.02<br>\$4,200.00<br>\$4,200.00<br>\$252.00<br>\$135.00<br>\$450.00<br>\$630.00  | \$606.86<br>\$31,737.50<br>\$31,737.50<br>\$312.00<br>\$4,435.20<br>\$4,435.20<br>\$273.67<br>\$19.55<br>\$488.70<br>\$684.18  | MAP Growth K-12. Online assessment software licenses<br>ST Math student subscription and software license for 1 year a<br>Gmail encryption software - licenses only (30 licenses)<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr  |
| 210475 09/04/2020<br><b>210475 Total</b><br>210479 <b>0</b> 9/04/2020<br><b>210481 09/04/2020</b><br><b>210481 Total</b><br>210486 09/04/2020<br><b>210486 Total</b><br>210536 09/18/2020<br>210536 09/18/2020<br>210536 09/18/2020<br>210536 09/18/2020  | NORTHWEST EVALUATION ASSOCIATION - NWEA<br>MIND RESEARCH INSTITUTE<br>VIRTRU CORPORATION<br>JAMF SOFTWARE LLC<br>JAMF SOFTWARE LLC<br>JAMF SOFTWARE LLC  | \$606.86<br>\$31,737.50<br>\$31,737.50<br>\$341.02<br>\$341.02<br>\$4,200.00<br>\$4,200.00<br>\$452.00<br>\$135.00<br>\$450.00<br>\$630.00<br>\$1,467.00  | \$606.86<br>\$31,737.50<br>\$31,737.50<br>\$312.00<br>\$4,435.20<br>\$4,435.20<br>\$273.67<br>\$19.55<br>\$488.70<br>\$684.18<br>\$1,466.10  | MAP Growth K-12. Online assessment software licenses<br>ST Math student subscription and software license for 1 year a<br>Gmail encryption software - licenses only (30 licenses)<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr  |
| 210475 09/04/2020<br><b>210475 Total</b><br>210479 09/04/2020<br><b>210479 Total</b><br>210481 09/04/2020<br><b>210481 Total</b><br>210486 09/04/2020<br><b>210486 Total</b><br>210536 09/18/2020<br>210536 09/18/2020<br>210536 09/18/2020<br><b>210536 Total</b>  | NORTHWEST EVALUATION ASSOCIATION - NWEA<br>MIND RESEARCH INSTITUTE<br>VIRTRU CORPORATION<br>JAMF SOFTWARE LLC<br>JAMF SOFTWARE LLC<br>JAMF SOFTWARE LLC<br>JAMF SOFTWARE LLC<br>JAMF SOFTWARE LLC  | \$606.86<br>\$31,737.50<br>\$341,02<br>\$341.02<br>\$4,200.00<br>\$42,200.00<br>\$42,200.00<br>\$450.00<br>\$630.00<br>\$1,167.00<br>\$427.84   | \$606.86<br>\$31,737.50<br>\$31,737.50<br>\$312.00<br>\$4,435.20<br>\$4,435.20<br>\$273.67<br>\$19.55<br>\$488.70<br>\$684.18<br>\$1,466.10  | MAP Growth K-12. Online assessment software licenses<br>ST Math student subscription and software license for 1 year a<br>Gmail encryption software - licenses only (30 licenses)<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr   |
| 210475 09/04/2020<br><b>210475 Total</b><br>210479 09/04/2020<br><b>210479 Total</b><br>210481 09/04/2020<br><b>210486 09/04/2020</b><br><b>210486 Total</b><br>210536 09/18/2020<br>210536 09/18/2020<br>210536 09/18/2020<br>210536 Total<br>210551 09/23/2020  | NORTHWEST EVALUATION ASSOCIATION - NWEA<br>MIND RESEARCH INSTITUTE<br>VIRTRU CORPORATION<br>JAMF SOFTWARE LLC<br>JAMF SOFTWARE LLC<br>JAMF SOFTWARE LLC<br>JAMF SOFTWARE LLC<br>JAMF SOFTWARE LLC<br>JAMF SOFTWARE LLC   | \$606.86<br>\$31,737.50<br>\$341,02<br>\$341.02<br>\$4,200.00<br>\$4,200.00<br>\$4252.00<br>\$135.00<br>\$630.00<br>\$630.00<br>\$1,467.00<br>\$427.84<br>\$257.56  | \$606.86<br>\$31,737.50<br>\$312.00<br>\$312.00<br>\$4,435.20<br>\$4,435.20<br>\$273.67<br>\$19.55<br>\$488.70<br>\$684.18<br>\$1,466.10<br>\$427.83<br>\$257.56   | MAP Growth K-12. Online assessment software licenses<br>ST Math student subscription and software license for 1 year a<br>Gmail encryption software - licenses only (30 licenses)<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr  |
| 210475 09/04/2020<br><b>210475 Total</b><br>210479 09/04/2020<br><b>210479 Total</b><br>210481 09/04/2020<br><b>210481 Total</b><br><b>210486 09/04/2020</b><br><b>210486 Total</b><br>210536 09/18/2020<br>210536 09/18/2020<br>210536 09/18/2020<br>210536 109/23/2020<br>210551 09/23/2020<br>210551 09/23/2020  | NORTHWEST EVALUATION ASSOCIATION - NWEA<br>MIND RESEARCH INSTITUTE<br>VIRTRU CORPORATION<br>JAMF SOFTWARE LLC<br>JAMF SOFTWARE LLC<br>JAMF SOFTWARE LLC<br>JAMF SOFTWARE LLC<br>JAMF SOFTWARE LLC  | \$606.86<br>\$31,737.50<br>\$341,02<br>\$341.02<br>\$4,200.00<br>\$4,200.00<br>\$135.00<br>\$450.00<br>\$630.00<br>\$1,467.00<br>\$427.84<br>\$427.56<br>\$100.00   | \$606.86<br>\$31,737.50<br>\$312.00<br>\$4,435.20<br>\$4,435.20<br>\$4,435.20<br>\$4,435.20<br>\$4,435.20<br>\$4,435.20<br>\$4,85.20<br>\$4,85.20<br>\$4,85.20<br>\$48.70<br>\$684.18<br>\$1,466.10<br>\$427.83<br>\$257.56<br>\$100.00  | MAP Growth K-12. Online assessment software licenses<br>ST Math student subscription and software license for 1 year a<br>Gmail encryption software - licenses only (30 licenses)<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr   |
| 210475 09/04/2020<br><b>210475 Total</b><br>210479 09/04/2020<br><b>210479 Total</b><br>210481 09/04/2020<br><b>210486 09/04/2020</b><br><b>210486 Total</b><br>210536 09/18/2020<br>210536 09/18/2020<br>210536 09/18/2020<br>210536 Total<br>210551 09/23/2020  | NORTHWEST EVALUATION ASSOCIATION - NWEA<br>MIND RESEARCH INSTITUTE<br>VIRTRU CORPORATION<br>JAMF SOFTWARE LLC<br>JAMF SOFTWARE LLC<br>JAMF SOFTWARE LLC<br>JAMF SOFTWARE LLC<br>JAMF SOFTWARE LLC<br>JAMF SOFTWARE LLC   | \$606.86<br>\$31,737.50<br>\$341,02<br>\$341.02<br>\$4,200.00<br>\$4,200.00<br>\$4252.00<br>\$135.00<br>\$630.00<br>\$630.00<br>\$1,467.00<br>\$427.84<br>\$257.56  | \$606.86<br>\$31,737.50<br>\$312.00<br>\$312.00<br>\$4,435.20<br>\$4,435.20<br>\$273.67<br>\$19.55<br>\$488.70<br>\$684.18<br>\$1,466.10<br>\$427.83<br>\$257.56   | MAP Growth K-12. Online assessment software licenses<br>ST Math student subscription and software license for 1 year a<br>Gmail encryption software - licenses only (30 licenses)<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr  |
| 210475 09/04/2020<br><b>210475 Total</b><br>210479 09/04/2020<br><b>210479 Total</b><br>210481 09/04/2020<br><b>210481 Total</b><br><b>210486 09/04/2020</b><br><b>210486 Total</b><br>210536 09/18/2020<br>210536 09/18/2020<br>210536 09/18/2020<br>210536 109/23/2020<br>210551 09/23/2020<br>210551 09/23/2020  | NORTHWEST EVALUATION ASSOCIATION - NWEA<br>MIND RESEARCH INSTITUTE<br>VIRTRU CORPORATION<br>JAMF SOFTWARE LLC<br>JAMF SOFTWARE LLC<br>JAMF SOFTWARE LLC<br>JAMF SOFTWARE LLC<br>JAMF SOFTWARE LLC<br>JAMF SOFTWARE LLC   | \$606.86<br>\$31,737.50<br>\$341,02<br>\$341.02<br>\$4,200.00<br>\$4,200.00<br>\$135.00<br>\$450.00<br>\$630.00<br>\$1,467.00<br>\$427.84<br>\$427.56<br>\$100.00   | \$606.86<br>\$31,737.50<br>\$312.00<br>\$4,435.20<br>\$4,435.20<br>\$4,435.20<br>\$4,435.20<br>\$4,435.20<br>\$4,435.20<br>\$4,85.20<br>\$4,85.20<br>\$4,85.20<br>\$48.70<br>\$684.18<br>\$1,466.10<br>\$427.83<br>\$257.56<br>\$100.00  | MAP Growth K-12. Online assessment software licenses<br>ST Math student subscription and software license for 1 year a<br>Gmail encryption software - licenses only (30 licenses)<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr  |
| 210475 09/04/2020<br>210475 Total<br>210479 09/04/2020<br>210479 Total<br>210481 09/04/2020<br>210481 Total<br>210486 09/04/2020<br>210536 09/18/2020<br>210536 09/18/2020<br>210536 09/18/2020<br>210556 109/23/2020<br>210551 09/23/2020<br>210551 09/23/2020   | NORTHWEST EVALUATION ASSOCIATION - NWEA<br>MIND RESEARCH INSTITUTE<br>VIRTRU CORPORATION<br>JAMF SOFTWARE LLC<br>JAMF SOFTWARE LLC<br>JAMF SOFTWARE LLC<br>JAMF SOFTWARE LLC<br>ARIZONA FURNISHINGS<br>ARIZONA FURNISHINGS<br>ARIZONA FURNISHINGS  | \$606.86<br>\$31,737.50<br>\$341.02<br>\$341.02<br>\$4,200.00<br>\$4,200.00<br>\$4252.00<br>\$450.00<br>\$450.00<br>\$450.00<br>\$450.00<br>\$452.84<br>\$452.55.56<br>\$100.00<br>\$785.40<br>\$101.41   | \$606.86<br>\$31,737.50<br>\$31,737.50<br>\$312.00<br>\$4,435.20<br>\$4,435.20<br>\$273.67<br>\$19.55<br>\$488.70<br>\$684.18<br>\$1,466.10<br>\$427.83<br>\$257.56<br>\$100.00<br>\$785.39<br>\$99.00   | MAP Growth K-12. Online assessment software licenses<br>ST Math student subscription and software license for 1 year a<br>Gmail encryption software - licenses only (30 licenses)<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr  |
| 210475 09/04/2020<br>210475 Total<br>210479 09/04/2020<br>210479 Total<br>210481 09/04/2020<br>210481 Total<br>210486 09/04/2020<br>210536 09/18/2020<br>210536 09/18/2020<br>210536 09/18/2020<br>210536 Total<br>210561 09/23/2020<br>210561 09/23/2020<br>210551 09/23/2020<br>210556 105/23/2020<br>210556 105/23/2020<br>210556 105/23/2020<br>210556 105/23/2020<br>210556 105/23/2020<br>210556 105/23/2020<br>210556 105/23/2020<br>210556 105/23/2020<br>210555 09/29/2020   | NORTHWEST EVALUATION ASSOCIATION - NWEA<br>MIND RESEARCH INSTITUTE<br>VIRTRU CORPORATION<br>JAMF SOFTWARE LLC<br>JAMF SOFTWARE SOFTWARE LLC<br>JAMF SOFTWARE SOFTW  | \$606.86<br>\$31,737.50<br>\$341,02<br>\$341.02<br>\$4,200.00<br>\$4252.00<br>\$135.00<br>\$630.00<br>\$450.00<br>\$4450.00<br>\$4450.00<br>\$4457.84<br>\$257.56<br>\$100.00<br>\$785.40<br>\$101.41   | \$606.86<br>\$31,737.50<br>\$31,737.50<br>\$312.00<br>\$4,435.20<br>\$4,435.20<br>\$273.67<br>\$19.55<br>\$488.70<br>\$684.18<br>\$1,466.10<br>\$427.83<br>\$257.56<br>\$100.00<br>\$785.39<br>\$99.00   | MAP Growth K-12. Online assessment software licenses<br>ST Math student subscription and software license for 1 year a<br>Gmail encryption software - licenses only (30 licenses)<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 IS0 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 IS0 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 IS0 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 IS0 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 IS0 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 IS0 Licenses. Contr<br>EDU - Cloud Ja                             |
| 210475 09/04/2020<br>210475 Total<br>210479 09/04/2020<br>210479 Total<br>210481 09/04/2020<br>210486 09/04/2020<br>210486 Total<br>210486 Total<br>210536 09/18/2020<br>210536 09/18/2020<br>210536 09/18/2020<br>210536 109/23/2020<br>210561 09/23/2020<br>210561 Total<br>210595 Total<br>210595 Total<br>210693 Total  | NORTHWEST EVALUATION ASSOCIATION - NWEA<br>MIND RESEARCH INSTITUTE<br>VIRTRU CORPORATION<br>JAMF SOFTWARE LLC<br>JAMF SOFTWARE LLC<br>J | \$606.86<br>\$31,737.50<br>\$341.02<br>\$341.02<br>\$4,200.00<br>\$4,200.00<br>\$135.00<br>\$450.00<br>\$630.00<br>\$450.00<br>\$427.84<br>\$257.56<br>\$100.00<br>\$785.40<br>\$101.41<br>\$101.41<br>\$240.73   | \$606.86<br>\$31,737.50<br>\$312.00<br>\$312.00<br>\$4,435.20<br>\$4,435.20<br>\$4,435.20<br>\$4,435.20<br>\$488.70<br>\$684.18<br>\$19.55<br>\$488.70<br>\$684.18<br>\$19.55<br>\$482.78<br>\$257.56<br>\$100.00<br>\$427.83<br>\$257.56<br>\$100.00<br>\$427.83<br>\$99.00<br>\$99.00  | MAP Growth K-12. Online assessment software licenses<br>ST Math student subscription and software license for 1 year a<br>Gmail encryption software - licenses only (30 licenses)<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #24296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #24296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #24296 150 Licenses. Contr<br>EDU - Cloud Jamf                              |
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| 210475 09/04/2020<br>210475 Total<br>210479 Total<br>210479 09/04/2020<br>210481 09/04/2020<br>210481 Total<br>210486 09/04/2020<br>210486 Total<br>210536 09/18/2020<br>210536 09/18/2020<br>210536 09/18/2020<br>210536 109/23/2020<br>210551 09/23/2020<br>210551 09/23/2020<br>210551 09/23/2020<br>210551 Total<br>210595 Total<br>210595 Total<br>210595 Total<br>210653 11/12/2020<br>210663 11/12/2020<br>210663 Total  | NORTHWEST EVALUATION ASSOCIATION - NWEA<br>MIND RESEARCH INSTITUTE<br>VIRTRU CORPORATION<br>JAMF SOFTWARE LLC<br>JAMF SOFTWARE LLC<br>J | \$606.86<br>\$31,737.50<br>\$341.02<br>\$341.02<br>\$4,200.00<br>\$4,200.00<br>\$4252.00<br>\$135.00<br>\$450.00<br>\$450.00<br>\$630.00<br>\$1,467.00<br>\$427.84<br>\$427.84<br>\$257.56<br>\$100.00<br>\$785.40<br>\$101.41<br>\$101.41<br>\$240.73<br>\$2275.12<br>\$515.85   | \$606.86<br>\$31,737.50<br>\$31,737.50<br>\$312.00<br>\$4,435.20<br>\$4,435.20<br>\$273.67<br>\$19.55<br>\$488.70<br>\$684.18<br>\$1,466.10<br>\$427.83<br>\$257.56<br>\$100.00<br>\$785.39<br>\$99.00<br>\$99.00<br>\$228.06<br>\$228.06<br>\$260.64<br>\$488.70  | MAP Growth K-12. Online assessment software licenses<br>ST Math student subscription and software license for 1 year a<br>Gmail encryption software - licenses only (30 licenses)<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #24296 150 Licenses. Contr<br>EDU - Cloud Jamf Pro iOS, Quote #24296 150 Licenses. Contr<br>EDU - Cloud Jamf                             |
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| 210475 09/04/2020<br>210475 Total<br>210479 09/04/2020<br>210479 Total<br>210481 09/04/2020<br>210481 Total<br>210486 09/04/2020<br>210536 09/18/2020<br>210536 09/18/2020<br>210536 09/18/2020<br>210536 09/18/2020<br>210551 09/23/2020<br>210551 09/23/2020<br>210551 09/23/2020<br>210551 09/23/2020<br>210551 09/23/2020<br>210551 09/23/2020<br>210551 10tal<br>210553 11/12/2020<br>210663 11/12/2020<br>210663 11/13/2020<br>210669 11/13/2020  | NORTHWEST EVALUATION ASSOCIATION - NWEA<br>MIND RESEARCH INSTITUTE<br>VIRTRU CORPORATION<br>JAMF SOFTWARE LLC<br>JAMF SOFTWARE JAMF SOFTWARE LLC<br>JAMF     | \$606.86<br>\$31,737.50<br>\$341.02<br>\$341.02<br>\$4,200.00<br>\$4,200.00<br>\$135.00<br>\$450.00<br>\$450.00<br>\$630.00<br>\$447.84<br>\$257.56<br>\$100.00<br>\$785.40<br>\$101.41<br>\$101.41<br>\$101.41<br>\$240.73<br>\$275.12<br>\$515.85<br>\$1,206.30<br>\$4,129.18   | \$606.86<br>\$31,737.50<br>\$312.00<br>\$4,435.20<br>\$4,435.20<br>\$4,435.20<br>\$4,435.20<br>\$4,435.20<br>\$4,870<br>\$684.18<br>\$1,466.10<br>\$427.83<br>\$257.56<br>\$100.00<br>\$785.39<br>\$99.00<br>\$228.06<br>\$228.06<br>\$2260.64<br>\$488.70<br>\$1,206.30<br>\$1,206.30<br>\$3,989.40   | <ul> <li>MAP Growth K-12. Online assessment software licenses</li> <li>ST Math student subscription and software license for 1 year a</li> <li>Gmail encryption software - licenses only (30 licenses)</li> <li>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br/>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br/>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br/>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br/>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br/>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br/>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br/>BUNVERSAL,48DX96W,CONFERENCE TOP,RECTANGLE, LAM,LA<br/>conf table,24wx27h,base,thin panel leg, laminate, laminate co<br/>Installation</li> <li>Bells Keyboards</li> <li>R180 U Stage A Transition Digital-First Student Package<br/>System 44 NG Upper Elementary Transition Student Digital-Fir<br/>Teamviewer ADDON CH SUB to OSborn existing account. Mfg.</li> </ul>   |
| 210475 09/04/2020<br>210475 Total<br>210479 09/04/2020<br>210479 Total<br>210481 09/04/2020<br>210481 Total<br>210486 09/04/2020<br>210486 Total<br>210536 09/18/2020<br>210536 09/18/2020<br>210536 09/18/2020<br>210536 109/23/2020<br>210551 09/23/2020<br>210551 09/23/2020<br>210551 09/23/2020<br>210551 Total<br>210555 Total<br>210555 Total<br>210653 11/12/2020<br>210663 11/12/2020<br>210663 Total<br>210663 Total<br>210669 Total<br>210669 Total<br>210669 Total<br>210669 11/13/2020   | NORTHWEST EVALUATION ASSOCIATION - NWEA<br>MIND RESEARCH INSTITUTE<br>VIRTRU CORPORATION<br>JAMF SOFTWARE LLC<br>JAMF SOFTWARE LLC<br>J | \$606.86<br>\$31,737.50<br>\$341.02<br>\$341.02<br>\$341.02<br>\$4,200.00<br>\$4,200.00<br>\$135.00<br>\$427.84<br>\$450.00<br>\$630.00<br>\$630.00<br>\$1,467.00<br>\$630.00<br>\$1,467.00<br>\$630.00<br>\$1,467.00<br>\$101.41<br>\$101.41<br>\$240.73<br>\$275.12<br>\$515.85<br>\$1,206.30<br>\$1,206.30<br>\$4,129.18   | \$606.86<br>\$31,737.50<br>\$312.00<br>\$4,435.20<br>\$4,435.20<br>\$4,435.20<br>\$273.67<br>\$19.55<br>\$488.70<br>\$684.18<br>\$1,466.10<br>\$427.83<br>\$257.56<br>\$100.00<br>\$785.39<br>\$99.00<br>\$99.00<br>\$228.06<br>\$228.06<br>\$260.64<br>\$488.70<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$3,989.40   | <ul> <li>MAP Growth K-12. Online assessment software licenses</li> <li>ST Math student subscription and software license for 1 year a</li> <li>Gmail encryption software - licenses only (30 licenses)</li> <li>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br/>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br/>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br/>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br/>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br/>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br/>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br/>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br/>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br/>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br/>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br/>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br/>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br/>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br/>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br/>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br/>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses.</li> <li>WIVERSAL,48DX96W,CONFERENCE TOP,RECTANGLE, LAM,LA<br/>conf table,24wx27h,base,thin panel leg, laminate, laminate co<br/>Installation</li> <li>Bells Keyboards</li> <li>R180 U Stage A Transition Digital-First Student Package<br/>System 44 NG Upper Elementary Transition Student Digital-Fir<br/>Teamviewer ADDON CH SUB to OSborn existing account. Mfg.</li> <li>Google Apps Education Plan Students - Monthly. Daily automa</li> </ul>  |
| 210475 09/04/2020<br>210475 Total<br>210479 09/04/2020<br>210479 Total<br>210481 09/04/2020<br>210481 Total<br>210486 09/04/2020<br>210486 Total<br>210536 09/18/2020<br>210536 09/18/2020<br>210536 09/18/2020<br>210536 109/23/2020<br>210551 09/23/2020<br>210551 09/23/2020<br>210551 09/23/2020<br>210551 Total<br>210555 Total<br>210555 Total<br>210653 11/12/2020<br>210663 11/12/2020<br>210663 Total<br>210669 Total<br>210669 Total<br>210669 Total<br>210680 11/17/2020   | NORTHWEST EVALUATION ASSOCIATION - NWEA<br>MIND RESEARCH INSTITUTE<br>VIRTRU CORPORATION<br>JAMF SOFTWARE LLC<br>JAMF SOFTWARE JAMF SOFTWARE LLC<br>JAMF     | \$606.86<br>\$31,737.50<br>\$341.02<br>\$341.02<br>\$4,200.00<br>\$4,200.00<br>\$4,200.00<br>\$455.00<br>\$455.00<br>\$455.00<br>\$450.00<br>\$630.00<br>\$1,467.00<br>\$427.84<br>\$427.84<br>\$427.84<br>\$427.56<br>\$100.00<br>\$785.40<br>\$101.41<br>\$101.41<br>\$101.41<br>\$207.3<br>\$275.12<br>\$515.85<br>\$1,206.30<br>\$4,129.18<br>\$4,129.18  | \$606.86<br>\$31,737.50<br>\$31,737.50<br>\$312.00<br>\$4,435.20<br>\$4,435.20<br>\$4,435.20<br>\$4,435.20<br>\$4,435.20<br>\$4,273.67<br>\$488.70<br>\$684.18<br>\$1,466.10<br>\$427.83<br>\$257.56<br>\$100.00<br>\$785.39<br>\$99.00<br>\$228.06<br>\$260.64<br>\$488.70<br>\$1,206.30<br>\$3,989.40<br>\$3,989.40<br>\$3,989.40  | <ul> <li>MAP Growth K-12. Online assessment software licenses</li> <li>ST Math student subscription and software license for 1 year a</li> <li>Gmail encryption software - licenses only (30 licenses)</li> <li>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br/>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br/>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br/>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br/>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br/>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br/>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br/>BUNVERSAL,48DX96W,CONFERENCE TOP,RECTANGLE, LAM,LA<br/>conf table,24wx27h,base,thin panel leg, laminate, laminate co<br/>Installation</li> <li>Bells Keyboards</li> <li>R180 U Stage A Transition Digital-First Student Package<br/>System 44 NG Upper Elementary Transition Student Digital-Fir<br/>Teamviewer ADDON CH SUB to OSborn existing account. Mfg.</li> </ul>   |
| 210475 09/04/2020<br>210479 Total<br>210479 09/04/2020<br>210479 Total<br>210481 09/04/2020<br>210481 Total<br>210486 09/04/2020<br>210486 Total<br>210536 09/18/2020<br>210536 09/18/2020<br>210536 09/18/2020<br>210556 109/23/2020<br>210551 09/23/2020<br>210551 09/23/2020<br>210551 Total<br>210555 Total<br>210563 11/12/2020<br>210663 Total<br>210663 Total<br>210680 Total<br>210680 Total<br>210680 Total<br>210680 Total<br>210680 Total<br>210680 Total<br>210680 Total<br>210680 Total<br>210787 01/21/2021 | NORTHWEST EVALUATION ASSOCIATION - NWEA<br>MIND RESEARCH INSTITUTE<br>VIRTRU CORPORATION<br>JAMF SOFTWARE LLC<br>JAMF SOFTWARE LLC<br>J | \$606.86<br>\$31,737.50<br>\$341.02<br>\$341.02<br>\$341.02<br>\$4,200.00<br>\$4,200.00<br>\$4252.00<br>\$450.00<br>\$450.00<br>\$450.00<br>\$630.00<br>\$1,467.00<br>\$427.84<br>\$427.84<br>\$427.84<br>\$427.84<br>\$427.84<br>\$427.84<br>\$427.84<br>\$101.41<br>\$101.41<br>\$101.41<br>\$101.41<br>\$101.41<br>\$101.41<br>\$101.41<br>\$101.41<br>\$101.41<br>\$101.41<br>\$101.41<br>\$101.41<br>\$101.41<br>\$10.41<br>\$10.630<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206.30<br>\$1,206. | \$606.86<br>\$31,737.50<br>\$31,737.50<br>\$312.00<br>\$4,435.20<br>\$4,435.20<br>\$273.67<br>\$19.55<br>\$488.70<br>\$684.18<br>\$1,466.10<br>\$427.83<br>\$1,466.10<br>\$427.83<br>\$257.56<br>\$100.00<br>\$785.39<br>\$99.00<br>\$228.06<br>\$228.06<br>\$2260.64<br>\$488.70<br>\$1,206.30<br>\$1,206.30<br>\$3,989.40<br>\$3,989.40<br>\$3,989.40<br>\$3,989.40  | <ul> <li>MAP Growth K-12. Online assessment software licenses</li> <li>ST Math student subscription and software license for 1 year a</li> <li>Gmail encryption software - licenses only (30 licenses)</li> <li>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br/>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br/>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br/>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br/>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br/>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br/>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br/>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br/>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br/>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br/>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr<br/>EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. 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|            | 210899 Total |         |                          |     | \$11,493.61   | \$5,758.48     |      |
|------------|--------------|---------|--------------------------|-----|---------------|----------------|------|
|            | 210927 04/   | 06/2021 | CDW GOVERNMENT INC       |     | \$18,952.62   | \$18,692.52    | Cisc |
|            | 210927 Total |         |                          |     | \$18,952.62   | \$18,692.52    |      |
|            | 210931 04/   | 06/2021 | AMAZON.COM CREDIT PLAN   |     | \$905.29      | \$824.12       | ABC  |
|            | 210931 Total |         |                          |     | \$905.29      | \$824.12       |      |
|            | 210952 04/   | 15/2021 | CAROLINA BIOLOGICAL SUPP | LY  | \$256.61      | \$256.01       | But  |
|            | 210952 04/   | 15/2021 | CAROLINA BIOLOGICAL SUPP | LY  | \$99.97       | \$117.49       | But  |
|            | 210952 04/   | 15/2021 | CAROLINA BIOLOGICAL SUPP | LY  | \$513.23      | \$460.77       | But  |
|            | 210952 04/   | 15/2021 | CAROLINA BIOLOGICAL SUPP | LY  | \$256.61      | \$256.01       | But  |
|            | 210952 Total |         |                          |     | \$1,126.42    | \$1,090.28     |      |
|            | 210954 04/   | 15/2021 | CCS PRESENTATION SYSTEM  | S   | \$1,136.17    | \$920.91       | ED-  |
|            | 210954 Total |         |                          |     | \$1,136.17    | \$920.91       |      |
|            | 210980 04/   | 28/2021 | CDW GOVERNMENT INC       |     | \$24,510.53   | \$24,174.15    | Mic  |
|            | 210980 04/   | 28/2021 | CDW GOVERNMENT INC       |     | \$924.92      | \$924.92       | Mic  |
|            | 210980 Total |         |                          |     | \$25,435.45   | \$25,099.07    |      |
|            | 211030 05/   | 13/2021 | ARIZONA FURNISHINGS      |     | \$5,007.17    | \$4,558.08     | HIG  |
|            | 211030 05/   | 13/2021 | ARIZONA FURNISHINGS      |     | \$1,956.71    | \$1,781.03     | TIT  |
|            | 211030 05/   | 13/2021 | ARIZONA FURNISHINGS      |     | \$2,056.09    | \$1,871.67     | DIS  |
|            | 211030 Total |         |                          |     | \$9,019.97    | \$8,210.78     |      |
|            | 211036 05/   | 13/2021 | CDW GOVERNMENT INC       |     | \$1,080.98    | \$1,066.14     | Mfg  |
|            | 211036 05/   | 13/2021 | CDW GOVERNMENT INC       |     | \$40,204.91   | \$39,653.15    | Uni  |
|            | 211036 Total |         |                          |     | \$41,285.89   | \$40,719.29    |      |
|            | 211040 05/   | 13/2021 | CDW GOVERNMENT INC       |     | \$498.65      | \$498.65       | Ren  |
| admin tech | 211040 05/   | 13/2021 | CDW GOVERNMENT INC       |     | \$10,002.34   | \$10,002.34    | Go   |
|            | 211040 05/   | 13/2021 | CDW GOVERNMENT INC       |     | \$2,287.93    | \$2,287.93     | Go   |
|            | 211040 Total |         |                          |     | \$12,788.92   | \$12,788.92    |      |
| admin tech | 211041 05/   | 13/2021 | SHARP BUSINESS SYSTEMS   |     | \$10,722.66   | \$10,626.54    | Pap  |
|            | 211041 Total |         |                          |     | \$10,722.66   | \$10,626.54    |      |
|            | 211073 05/   | 24/2021 | MANAGED METHODS, INC     |     | \$8,000.00    | \$8,448.00     | Ma   |
|            | 211073 05/   | 24/2021 | MANAGED METHODS, INC     |     | \$5,200.00    | \$5,491.20     | Ma   |
|            | 211073 05/   | 24/2021 | MANAGED METHODS, INC     |     | -(\$3,212.00) | -(\$3,391.87)  | Dise |
|            | 211073 Total |         |                          |     | \$9,988.00    | \$10,547.33    |      |
|            | 211106 06/   | 16/2021 | ARIZONA FURNISHINGS      |     | \$1,143.56    | \$1,143.56     | HIG  |
|            | 211106 Total |         |                          |     | \$1,143.56    | \$1,143.56     |      |
|            | 210339       | 8/6/202 | 20 BLICK ART MATERIALS   |     | \$157.07      | \$121.58       | MO   |
|            | 210163       | 7/1/202 | 20 FOLLET                |     | \$5,424.58    | \$4,141.30     | Des  |
|            |              |         |                          | \$1 | ,046,702.76   | \$1,033,370.36 |      |
|            |              |         |                          |     |               |                |      |

| Cisco Advanced Malware Protection for Endpoints - subscriptic   |
|---|
| ABC Childcraft Furnishings 2-Shelf Storage Unit, 48 x 13 x 20 In  |
| Butterflies in the Classroom Kit (with live caterpillars)<br>Butterfly Flight Cage, Large Item # 971521<br>Butterflies in the Classroom Kit (with live caterpillars)<br>Butterflies in the Classroom Kit (with live caterpillars) |
| ED-SW-EXT-1: SMART Learning Suite 1 Year Extended License.  |
| Microsoft Desktop Education - license & software assurance - :<br>Microsoft Windows Server Standard Edition - license & softwa  |
| HIGH RISE TOP / TITANIUM EDGE / 30 X 54 ADJ. EXPANSE TABL<br>TITANIUM ADULT DISCOVER ADJ. TABLE HEIGHT LEGS<br>DISCOVER 18" STACKING CHAIR NAVY INDIGO CHROME   |
| Mfg. Part#: IS-RPDCSD Electronic distribution - NO MEDIA Con<br>Unitrends Forever Cloud Retention - subscription upfront - 500  |
| Renewal of Go Guradian Licenses. Go Guardian Teacher - subs   |
| GoGuardian Admin - subscription license (1 year) - 1 license M<br>GoGuardian Teacher Video Conferencing - subscription license  |
| PaperCut "Follow Me Print" Solution Pt1. Year 1: 19 Licenses (!   |
| Mange methods CLoud Security for Staff Accounts 12 month li<br>Manage methods for Students Cloud 12 month license<br>Discount 20%   |
| HIGH RISE TOP / BLACK EDGE / 24 X 60 RENTANGLE TABLE  |

MONTECITO MATERIALS- ADJ JE #936 Destiny resource manager- ADJ JE3 936

| non-admin purposes  | Vot | er pamphlet | Actual         |
|---|-----|-------------|----------------|
| Intructional Technology and Curriculum materials                | \$  | 1,327,000   | \$958,398.67   |
| Preventative maintenance & improvements to school<br>facilities | \$  | 102,000     | \$0.00         |
| Admin purposes<br>Technology upgrades                           | \$  | 43,000      | \$44,971.69    |
| Preventative maintenance & improvements to facilities           | \$  | 28,000      | \$30,000.00    |
| Total   | \$  | 1,500,000   | \$1,033,370.36 |

#### Children want knowledge, challenge and recognition. Parents want independent, passionate learners in a safe environment. This is our mission.

# Agenda Item Number – IX

#### Agenda Item **Board Development**

For Board:

Action

X Discussion

Information

| X |

# Background –

**Future Board Professional Development** 

- A. ASBA-ASA Annual Conference December 15-17, 2021
- B. Wednesday Webinars: School Finance 101
  - a. October 13, 4:00-5:00pm
  - b. November 3, 4:00-5:00 pm
  - c. December 8, 4:00-5:00 PM
  - d. December 16 (During the Annual Conference)

(If you can't attend the webinar live, receive a recording directly to your email by registering for the event in advance. All events can be found on the ASBA website.)

# Legal

# Financial

# **Governing Board Goals**

Community Connectedness and Increased Enrollment

Maximize Student Learning & Achievement from PreK to High School

□ Stewardship and Boardmanship

Equity & Excellence for Opportunity and Outcomes

# Recommendation

Moved \_\_\_\_\_ Seconded \_\_\_\_\_

#### Children want knowledge, challenge and recognition. Parents want independent, passionate learners in a safe environment. This is our mission.

Agenda Item Number –X

#### Agenda Item **Reflections/Feedback on Meeting**

For Board:

Action

X Discussion

X Information

# Background –

Reflect on the business of tonight's meeting. You may comment on how it aligns to Board goals.

Legal

# **Financial**

# **Governing Board Goals**

Community Connectedness and Increased Enrollment

Maximize Student Learning & Achievement from PreK to High School

□ Stewardship and Boardmanship

Equity & Excellence for Opportunity and Outcomes

# **Recommendation**

Moved Seconded

P/F

Children want knowledge, challenge and recognition. Parents want independent, passionate learners in a safe environment. This is our mission.

# Agenda Item Number – XI

#### Agenda Item Future Agenda Items

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Action

Χ | Discussion

Information

# Mr. Peralta

For Board:

- Update from the Equity Committee possibly included as part of the monthly Admin Reports (will be included once the Equity Cmte. Work begins this year)
- Date the Board will meet to vote for an additional seat for the HNAIC (10-19-21 agenda action item)

# Mr. Hermes

- Deeper dive with analysis re: enrollment (on school visits, opportunity to discuss with principals. Additionally plans for demographic study this school year, perhaps in partnership with neighboring districts)
  - possibly examining where students who did not return to the next grade level are hearing individual stories
  - where we are and how to get where we want to be  $\cap$
- Update on Safe Walks to school (Inclusion in Transportation Grant. Update of • recommendations to be included in 10-14-21 conversation with Board in discussion of superintendent goals)

# Mr. Flamand

- Report out/update on honoring community experiences with COVID (schools have collected stories, input from families. Weighing appropriate time for this given that we are still midpandemic).
- MOU's (In strategic plan, part of our work for this year is establishing a "values metric" of • established partnership, or more specifically assuring district partnerships are with organizations that align to district values. Each MOU that is established is at an administrative request (district MOU or school MOU). Expected outcomes are listed in MOUs and requesting administrator determines if outcomes are met on our part.
  - Procurement and what metrics or assessments are done to measure benefits indicating that the agreement should be renewed
  - What due diligence is done before recommending renewal or entering into a new MOU

# **President Aquilar**

Explore working with Care Solace (Dr. Robert and Mrs. Potter-Davis held primary meeting with leaders to explore partnership on 10-14-21)

Agenda Item Number – XII

Adjournment

Moved

Seconded