

OSBORN SCHOOL DISTRICT NO. 8
GOVERNING BOARD MEETING
October 19, 2021

Regular Meeting – 5:00 P.M.
CONSISTENT WITH THE REQUIREMENT OF A.R.S. §38-431.02, NOTICE OF THIS MEETING HAS BEEN POSTED. LOCATION OF THE MEETING IS:

THE OSBORN DISTRICT OFFICE
1226 WEST OSBORN ROAD
PHOENIX, AZ 85013

The Governing Board finds that it is in the best interests of the District and its community to conduct its public meeting both in person with socially distanced seating and through technological access in order to serve the public purpose of assisting with the minimization of the potential spread of COVID19. With these provisions in place, members of the public may attend in person, via Youtube Livestream, or by phone. Access to the livestream is found at <https://www.osbornnet.org/Page/434>.

This month's Call to the Public will be modified to comply with CDC guidelines on social distancing due to COVID-19. The public will be able to listen to the meeting live through livestream. An Osborn employee will read the Call to the Public comments. Any communication received in Spanish, will be translated and read to the members of the Governing Board in English. The comments in their entirety will be presented to the Governing Board in writing. You may also present a live Call to the Public on the Youtube Livestream. An individual wishing to address the Governing Board must email their message or request to speak live to lnye@osbornsd.org by 12:00pm on Tuesday, October 19, 2021.

Agendas are available at least 24 hours prior to each meeting in the District Office at 1226 West Osborn Road, Monday through Friday between the hours of 7:30 a.m. and 4:30 p.m. One or more Board members may attend telephonically. Board members attending telephonically will be announced at the meeting. The board may vote to recess into an executive session for the purpose of obtaining legal advice from the board's attorney on any matter listed on the agenda pursuant to A.R.S. §38-431.03(A)(3). Accommodations for individuals with disabilities, including alternative format materials, sign language interpretation, assistive listening devices, or assistance with Calls to the Public are available upon 72 hours' advance notice through the Office of the Superintendent 602-707-2002. To the extent possible, additional reasonable accommodations will be made available within the time constraints of the request.

I. Call to Order

II. Pledge of Allegiance/School Presentation

Solano students will share information about their 21st Century Garden Club.

III. District Announcements

Solano Point of Pride Recipients Brigid Murray, Martha Serrato and Community Partner Gabriel's Angels.

IV. Consent Agenda – Approval of Items since September 21 Meeting

- A. Ratification of Accounts Payable Vouchers
- B. Ratification of Payroll Vouchers
- C. Board Minutes
 - 1. September 27, 2021 Board Workshop
 - 2. September 21, 2021 Regular Meeting
- D. Approval of Personnel Items
 - 1. New Employees
 - 2. Extra Duty Contracts

3. Employment Changes/Additions
 4. Resignations
 5. Terminations
 6. Retirements
 7. Leaves of Absence
- E. Donations
- F. Expenditure and Revenue Report
- G. Student Activities Statement of Revenue and Expenditures
- H. Disposal of Equipment
- I. MOUs/Agreements with Partner Organizations
1. MOU with Amazing Arts
 2. IGA with *Greater Phoenix Educational Management Council and AZ Educational Management Council* (GPEMC-AZEMC)
- J. Out of state travel to the School Nutrition Industry Conference (SNIC) in San Antonio, TX from January 15, 2022 through January 18, 2022 for Cory Alexander and Kayla Anderson.
- K. Sole Source Listing
- L. Out of state travel to the 49th Annual Conference of the National Alliance of Black School Educators (NABSE) in Los Angeles, CA from November 10, 2021 through November 14, 2021 for Lisa Norwood

V. Call to the Public

VI. Board Presentation

COVID Update

VII. Administrative Reports since September 15 Meeting

- A. Administrative Reports—Principals and district office administrators submit progress reports on work completed in their school/department as well as upcoming events. Principal reports are also sent to parents to improve communication. Board members may comment.
- B. Suspension Report for month of September
- C. Student Absence Report for the month of September
- D. Substitute Teacher Report for month of September
- E. Student Enrollment Report as of October

VIII. Action Items

ACTION/APPROVAL

- A. Approval of IGA with ASU School of Stainability Student Placement Agreement and the Internship Supervisor Agreement .
- B. Approval of MOU with ESPERANÇA, INC.
- C. Approval of The University of New England Unpaid Non-Clinical Internship Agreement between Osborn School District and The University of New England for intern Theresa Mazza.
- D. Approval of First Review of Revisions to the Following ASBA Policies:

JLCB	Immunization of Students
JLCB-R	Immunization of Students
JLCB-E	Immunization of Students

- E. Approval of Governing Board decision to support the 2021 ASBA Bylaw change creating a seat on the ASBA Board of Directors so that Hispanic and Native American interests can be represented simultaneously on the board. After discussion, the Board will vote to give direction to Lisa Nye to vote in the manner the board has approved.
- F. Approval of Behavior Technician- EDP/Alt Ed Job Description

- G. Approval of Job Description for Achievement Interventionist.
- H. Approval of Intergovernmental Cooperative Purchasing Agreement with Omnia Partners

Information/Discussion

- I. FY21 Annual M&O Override Report
- J. FY22 Annual Bond and DAA Override Report

IX. Board Development

- A. ASBA-ASA Annual Conference December 15-17, 2021
- B. Wednesday Webinars: School Finance 101
 - a. October 13, 4:00-5:00pm
 - b. November 3, 4:00-5:00 pm
 - c. December 8, 4:00-5:00 PM
 - d. December 16 (During the Annual Conference)

X. Reflections/Feedback on Meeting

Reflections on the business of this meeting. Governing Board members may comment on how reflections align to Board goals.

XI. Future Agenda Items

XII. Adjournment

OSBORN SCHOOL DISTRICT NO. 8

October 19, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – I/II

Agenda Item

Call to Order

Pledge of Allegiance

For Board:

Action

Discussion

Information

Background –

Solano students will share information about their 21st Century Garden Club.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information Only

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8
October 19, 2021
Board Meeting

Children want knowledge, challenge and recognition.
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Agenda Item Number – III

Agenda Item

District Celebrations and Announcements

For Board: Action Discussion Information

Background –

Solano Point of Pride Recipients 1st Grade Teacher, Brigid Murray; Day Custodian, Martha Serrato; and Community Partner, Gabriel's Angels

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information Only

OSBORN SCHOOL DISTRICT NO. 8

October 19, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
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Agenda Item Number – IV-A

Agenda Item

Ratification of Accounts Payable Vouchers

For Board: Action Discussion Information

Background –

The following worksheets reflects Accounts Payable warrants processed through the County Treasurer for district liabilities.

A.R.S. §15-321.G requires that, “An order on a county school superintendent for a salary or other expense shall be signed by a majority of the governing board. An order for salary or other expense may be signed between board meetings if a resolution to that effect has been passed prior to the signing at a regular or special meeting of the governing board and the board ratifies the order at the next regular or special meeting of the governing board.”

Legal

A.R.S. §15-321.G

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board ratify payment of 2021/22 Accounts Payable Vouchers from September 1 through September 30, 2021.

Moved _____ Seconded _____ P/F

Osborn School District No. 8

Summary of FY22 Accounts Payable Vouchers Processed 09/01/21 through 09/30/21

<u>Fund Title</u>	<u>Fund #</u>	<u>Total</u>
M & O	001	215,768.21
P301 Base Pay	11	-
P301 Performance Payout	012	-
Instructional Improvement fund	20	-
Title I	100	3,397.23
Title I	101	-
Title I Targeted Support & Improvement	115	-
Title IIA - Improving Teacher Quality	140	-
Title IIA - Improving Teacher Quality	141	-
Title IV- Safe & Drug free basic	161	2,066.32
21st Century	163	5,462.64
Title III	190	-
Title III	191	-
Emergency Immigrant Funding	196	-
Title VII - Indian Ed	200	-
Idea - Basic	220	-
ARRA - IDEA BASIC	221	589.50
Idea - Preschool Grant	222	-
Idea Edisa	223	-
Idea Edisa-1 Implementation	224	-
JOHNSON-O'MALLEY	230	-
JOHNSON-O'MALLEY	231	-
Education for Homeless Children	280	227.49
Education for Homeless Children	281	-
Education for Homeless Children	281	-
Medicaid Reimb	290	42.72
PRE School Dev GRANT	320	-
Pre School Dev - Start - Up	322	-
ESSER CARES	326	2,744.60
Acceleration Academy Grant	327	-
ENROLLMENT STABILIZATION GRANT	328	-
ESSER ROUND III	346	5,240.84
TIF GRANT - ASU	352	-
Scoppes - Counseling Grant	376	-
Arts in Education	377	-
Race To The Top	396	-
GIFTED	450	-
RESULT BASED FUNDING	457	-
VW BUS SETTLEMENT	476	-
Safe Schools	480	-

EARLY LITERACY GRANT	472	-
School Emergency Readiness	485	-
Sch Pl-Sales/Leas Over 1 YR	500	-
School Plant 1 Year/Less	505	-
Food Service	510	54,288.59
Civic Center	515	-
Community School	520	14.04
Community School Montessori	521	-
Auxiliary Operations	525	-
Extra Curr Tax Fees CR	526	-
Gift and Donations	530	790.00
Fingerprint	540	-
Insurance Proceeds	550	-
Textbooks	555	-
Indirect Costs	570	-
Unemployment Insurance	575	-
Insurance Refund	585	-
Unrestrict Capital Outlay	610	132,687.95
Bond Building funds	630	18,004.55
Energy & Water Savings	665	-
SFB BUILDING RENEWAL	691	-
Student Activities	850	-
Employee Insurance Fund	855	2,430.73
		<u>\$ 443,755.41</u>

OSBORN SCHOOL DISTRICT NO. 8

October 19, 2021

Board Meeting

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Agenda Item Number – IV-B

Agenda Item

Ratification of Payroll Vouchers

For Board: Action Discussion Information

Background –

The following worksheets reflects payroll warrants processed through the County Treasurer for employee salaries and payroll liabilities.

A.R.S. §15-321.G requires that, “An order on a county school superintendent for a salary or other expense shall be signed by a majority of the governing board. An order for salary or other expense may be signed between board meetings if a resolution to that effect has been passed prior to the signing at a regular or special meeting of the governing board and the board ratifies the order at the next regular or special meeting of the governing board.”

Legal

A.R.S. §15-321.G

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board ratify payment of 2021/22 Payroll Vouchers processed from September 1 through September 30, 2021.

Moved _____ Seconded _____ P/F

Osborn School District No. 8

Summary of Payroll Vouchers 09/1/21 thru 09/30/21

<u>Fund Title</u>	<u>Fund</u>	<u>Total</u>
Maintenance & Operation	001	1,334,331.83
Proposition 301	011	69,178.62
Proposition 301	012	0.00
Instructional Improvement Fund	020	12,214.41
	71	0.00
Title I Disadvantaged Grant	100	93,887.50
	101	13,928.38
	115	0.00
Title I Focus School	117	0.00
Title IIA	140	0.00
	141	271.94
	160	218.05
	161	181.32
21st CCLC Grant	163	4,317.62
Title III	190	0.00
Title III	191	3,520.74
Title VII-Indian Ed	200	3,619.76
IDEA - General Entitlement Grant	220	33,279.96
	221	23,127.06
IDEA-Preschol Grant	222	0.00
AZ Tech Assistive Technology	227	0.00
Johnson O'Malley	230	0.00
	231	5,560.52
McKinney Vento	280	0.00
	281	0.00
Medicaid Reimbursement Fund	290	28,703.93
Preschool Developmental Year 1	320	0.00
	326	15,758.95
	327	0.00
	336	5,894.94
	346	157,351.24
ASU - TIF Grant	352	0.00
SCOPPEs-Counseling Grant	376	0.00
Arts in Education Grant	377	0.00
	457	10,059.14
	472	1,888.15
	480	6,008.18
	482	20,725.41
Plant Fund	505	0.00
Food Service Fund	510	93,181.50

Civic Center	515	8,458.28
Community Schools	520	19,067.07
	521	8,610.10
Auxiliary Operations	525	0.00
Extra Curr Tax Fees	526	0.00
Gifts & Donations	530	0.00
Indirect Costs Fund	570	13,058.11
Intergovernmental Agreement	955	0.00
	610	0.00
	630	0.00
		<u>1,986,402.71</u>

OSBORN SCHOOL DISTRICT NO. 8

October 19, 2021

Board Meeting

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Agenda Item Number – IV-C-1-2

Agenda Item

Approval of Governing Board Minutes

For Board: Action Discussion Information

Background –

Approval is requested for the minutes of the following meetings:

1. September 27, 2021 Board Workshop
2. September 21, 2021 Regular Meeting

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the Governing Board minutes as presented.

Moved _____ Seconded _____ P/F

The Annual Workshop of the Osborn School District Governing Board was called to order at 8:32 a.m. by Board President Aguilar.

Present:

Ylenia Aguilar, Board President
Sue Corbin, Board Clerk- absent
Juan Carlos Flamand, Board Member
Edward Hermes, Board Member
Luis Peralta, Board Member
Dr. Michael Robert, Superintendent

Agenda

1. Superintendent & Board Goals
 - a. Establishing Calendar for Superintendent Performance Reviews and Annual Evaluation
 - b. Establishing Calendar for Governing Board Review and Annual Self-Evaluation
2. Examining Policy Advisories
3. Digging into the Data
 - a. Spring 2021 AZM2
 - b. Fall 2021 FastBridge
 - c. Looking Forward
4. School Finance Overviews
 - a. ESSER Update and Impact of the COVID Year
 - b. Procurement Process
 - c. Finance Functions and Team
5. Lunch with Administrative Team
6. School Visits
 - a. Encanto
 - b. Longview

Superintendent & Board Goals

Dr. Robert shared his goals for the 2021-2022 school year in the following categories, consistent with the Strategic Plan:

- Child and Student Success
- Community Partnership
- Operations
- Leadership

Governing Board members commented and provided feedback/suggestions. Members are seeking measurements of these goals for being able to provide additional feedback and ultimately evaluation of the superintendent at the conclusion of the year. Dr. Robert was able to complete 3 of the 4 sections. He will follow up with the conclusion of his presentation of goals at the October Work Study session.

Digging into the Data

Mrs. Potter Davis joined the meeting to provide an overview of the assessment measures from spring 2021 administration of AzM2 and fall 2021 FastBridge. With only approximately 60% of students returning to take spring assessments in the middle of a global pandemic, the results

are not typical of the levels of success we are used to seeing, nor of the percentage of students tested. Mrs. Potter-Davis was able to provide greater information being gathered this fall through the new FastBridge assessment. She was able to provide district, school, grade level, classroom, and individual student views of the assessment measures. Future updates and school visitations will include schools' response to data collected and their strategic plans for this school year to accelerate learning.

School Finances Overview

Mrs. Toscano began a robust presentation on business services as an orientation for Board members on the functioning of the department. She began with an overview of who is in the department, beginning with a breakdown of the difference between finance and business services responsibilities, and what she as Chief Operations Officer does as opposed to Diana Vargas in her new role as Business Services Administrator. Next Mrs. Toscano provided a vision for staffing in the department, including who is currently serving in roles and why the separation of duties is critical to the functioning of the department. In this discussion, she was able to provide a summary of the challenges and solutions faced during COVID. Due to time constraints, Mrs. Toscano will return to the October Work Study session to complete here reporting of compliance items, procurement items and procedures, and regular governing board actions related to business services.

Lunch

All members of the Administrative Team joined the Governing Board for lunch in the board room.

School Visits

Encanto School—Mr. Carranza greeted the board to take them on a tour of Encanto. Visits included touring multiple 1st grade dual language and mainstream classes, the master teacher room, and community preschool.

Longview School—Dr. Grose greeted the board to tour them around Longview. Visits included a 1st grade class being taught by master teacher Rodi Vehr, special education self-contained classrooms, and the outdoor environment and community gardens.

Adjournment

President Aguilar declared the meeting adjourned at 2:30 pm at Longview School.

Minutes submitted by:

Michael Robert, Ed.D., Superintendent

The Regular Meeting of the Osborn School District Governing Board was called to order at 5:02 p.m. by Board President Aguilar.

Present:

Ylenia Aguilar, Board President
Sue Corbin, Board Clerk- absent
Juan Carlos Flamand, Board Member
Edward Hermes, Board Member
Luis Peralta, Board Member
Dr. Michael Robert, Superintendent

Pledge of Allegiance and School Presentation

President Aguilar led the Pledge. Principal Grose shared a short video showing activities and students participating in the THRIVE program offered through the 21st Century Program at Longview. She explained the program currently has 96 students and a waiting list.

District Celebrations and Announcements

Point of Pride Recipients from Longview

Principal Grose introduced Points of Pride recipients Shannon DiCindis, Dorinda Montoya, Rayanne Montoya and presented each with a certificate and pin.

Consent Agenda – Approval of Items Since August Meeting

- A. Ratification of Accounts Payable Vouchers
- B. Ratification of Payroll Vouchers
- C. Board Minutes
 - 1. August 17, 2021 Regular Meeting
- D. Approval of Personnel Items
 - 1. Employment Changes/Additions
 - 2. Addendum Contracts
 - 3. Resignations
 - 4. Terminations
 - 5. Retirements
 - 6. Leaves of Absence
 - 7. Discussion/Approval of Personnel Item
- E. Donations
- F. Expenditure and Revenue Report
- G. Student Activities Statement of Revenue and Expenditures
- H. Disposal
- I. MOUs/Agreements with Partner Organizations
 - 1. Renewal of IGA including Addendum A with the Arizona School for the Deaf and Blind
 - 2. Renewal of MOU with Hands On Greater Phoenix for the Your Experience Counts Program
 - 3. Renewal of IGNITE Fellowship Tutoring Program Agreement between Teach for America and OMS
- J. Approval of District Qualified Evaluators
- K. Approval of Potential Job Description from ESSER Funds
- L. Sole Source Listing
- M. Approval of Authorized Hearing Officers

Mr. Flamand moved for approval of the consent agenda. Mr. Peralta seconded. Motion carried 3-0

Ms. Aguilar aye
Mr. Flamand aye
Mr. Peralta aye

Call to the Public

Parent Melissa Walton expressed concern that an opt out option for face masks is not available and although she wants to respect the rules, feels kids need fresh air adding that she wants her children's voice heard through hers

Mr. Hermes arrived at 5:12 pm.

Parent Isaac Cruz read a prepared statement expressing his frustration with the current mask mandate. He stated that although he is not against masks, that the mandate infringes on parental rights to say what is best for their children. Expressing his views on a COVID related Court ruling and vaccination mandate he questioned whether these were examples members wanted to model. Sharing personal experiences with COVID and information obtained from the state health services website he stated his belief that the Board would no longer have a mandate when the law goes into effect September 29th.

Members thanked both parents for their comments and President Aguilar called for a 3 minute break at 5:35 pm.

The meeting resumed at 5:39 pm.

Approval of MOU between Osborn School District and Community Family Services, LLC

Principal Norwood introduced Brittany James of Community Family Services and explained that after being contacted by Ms. James felt they would be a good fit for the district.

Ms. James introduced her business partner Shanna Demus and together they presented an overview of the in home and at school psycho social services they provide that includes peer support counseling and family support.

Mr. Hermes moved to approve. Mr. Peralta seconded. Motion carried 4-0

Ms. Aguilar aye
Mr. Flamand aye
Mr. Peralta aye
Mr. Hermes aye

Board Presentation

COVID-19 Mitigation Strategies School Re-Opening Update

Dr. Robert shared that staff has gotten very good at contact tracing. He said that many of the calls received from parents are a result of the pooled testing noting there are a number of students that have been asymptomatic who have been discovered because of the pooled testing.

He said a final decision is expected on the mask mandate by September 29 noting that the CDC continues to encourage wearing masks.

The vaccination rate of staff is above 90 percent and with Pfizer seeking emergency approval of their vaccine for children aged 5-11. He anticipates more activity in terms of launching those campaigns in the near future.

Members stated their support of the pooled testing and work around keeping students safe.

Mr. Flamand received confirmation from Dr. Robert that students may take mask breaks and that only those with a note from a physician stating a medical exemption are excepted from the mask mandate.

Administrative Reports

Mr. Flamand said he is looking forward to hearing from OEA and focusing on what the district can do rather than operating in crisis. In response to Mr. Flamand's interest in seeing trends related to discipline, Dr. Robert offered to share data that shows trends before and after the work with conscious discipline so members can see the effect of the work. Referring to the data on the discipline report Dr. Robert noted they will be looking at the Serious Acts of Misconduct Policy during their upcoming workshop.

Approval and Second Reading of ASBA Policy Revisions:

BDF	Advisory Committees
BEDD	Rules of Order
BEDH	Public Participation at Board Meetings
BIB	Board Member Development
BIB-R	Board member Development
DIE	Audits/Financial Monitoring
DJ	Purchasing (Purchasing Ethics Policy)
EEAEA	Bus Driver Requirements, Training and Responsibilities
GBGB-R	Staff Personal Security and Safety
GCB	Professional Staff Contracts and Compensation
GCF	Professional Staff Hiring
GCH	Professional/Support staff Orientation and Training
GDB	Support Staff Contracts and Compensation
GDF	Support Staff Hiring
IC	School Year
IHA	Basic Instructional Program
IHA-E	Basic Instructional Program
IHAMB	Family Life Education
IHAMB-R	Family Life Education
IHAMD	Instruction Resources and Materials
IJ	Instructional Resources and Materials
IJJ	Textbook/ Supplementary Materials Selection Adoption
IKE-RB	Promotion and Retention of Students
IMB	Teaching about Controversial/Sensitive Issues
JFAA	Admission of Resident Students
JFAA-EA	Admission of Resident Students.
JFAA-EB	Admission of Resident Students
JFAB	Tuition/Admission of Nonresident Students
JFAB-EA	Tuition/Admission of Nonresident Students
JFAB-EB	Tuition/Admission of Nonresident Students
JFB	Open Enrollment

JICA-RB	Student Dress (Cloth Face Coverings)
JK	Student Discipline
JKD	Students Suspension
JKE	Student Expulsion
JLCB	Immunization of Students
JLCB-R	Immunization of Students
JLCB-E	Immunization of Students
JLF	Reporting Child Abuse/Child Protection
KB	Parental Involvement in Education
KI-RB	Visitors to Schools (cloth face Coverings)

Dr. Robert stated that the policies approved in August are being presented for a second reading and approval.

Mr. Hermes move to approve. Mr. Peralta seconded. Motion carried 4-0.

Ms. Aguilar aye
Mr. Flamand aye
Mr. Hermes aye
Mr. Peralta aye

Approval of First Reading of ASBA Policy Revisions:

BIB	Board Member Development
BIB-R	Board member Development
GBGB-R	Staff Personal Security and Safety
GCH	Professional/Support staff Orientation and Training
IMB	Teaching about Controversial/Sensitive Issues
JICA-RB	Student Dress (Cloth Face Coverings)
JLCB	Immunization of Students
JLCB-R	Immunization of Students
JLCB-E	Immunization of Students
KI-RB	Visitors to Schools (cloth face Coverings)

Dr. Robert shared that given the policies relate to masks, immunizations, training and Critical Race Theory, he suggested members table the item.

Mr. Hermes motioned to table the item. Mr. Flamand seconded. Motion carried 4-0.

Ms. Aguilar aye
Mr. Flamand aye
Mr. Hermes aye
Mr. Peralta aye

Approval of appointment of the Board delegate to represent Osborn School District at the Arizona School Boards Association County Meeting on October 18, 2021 as discussed.

Mr. Flamand offered to serve as delegate.

Mr. Hermes moved to approve Mr. Flamand as delegate. Mr. Peralta seconded. Motion carried 4-0.

Ms. Aguilar aye
Mr. Flamand aye
Mr. Hermes aye
Mr. Peralta aye

Board Development

ASBA Virtual County Meeting October 18, 2021 5pm -7pm (Registration Required)

Members Hermes, Peralta and Flamand will be attending.

Reflection on ASBA Law Conference

Mr. Peralta attended as delegate and noted that there was very interesting conversation. He said he felt that most of the attendees had not taught in a classroom and was glad for the opportunity to take a stance for public education particularly when conversation turned to arts in education. He also appreciated hearing more about changes in the disciplinary process and the school to prison pipeline.

Mr. Hermes felt it was overall a nice conference. He was glad to hear about how other districts are looking at affordable housing for teachers noting that housing in this district is normally not affordable on a teacher's wages. He would also like to see more diversity at ASBA.

Mr. Flamand was disappointed in the presentation by John Ratzenberger and did not feel his values are in line with ASBA, otherwise he felt it was a good conference. He enjoyed being with and hearing perspectives of Board members serving in other districts.

President Aguilar shared that her son had a presentation at the NSBA conference at the time of the Law Conference and was happy to see to see him flourish and talk about his academic experiences.

Dr. Robert said the sessions he attended were aligned with the administrative side and was particularly interested in the public communications piece. He also attended sessions on service animals in schools and policies on due process in HR situations. He said he felt it was good to look at administratively how the district is doing and expressed his pride in the team he works with.

Reflections

Mr. Peralta felt members worked strong as a board.

Mr. Hermes agreed expressing appreciation for the staff who are keeping kids safe and to be a part of Osborn. He then offered a reminder to remember those the district has lost to COVID.

Mr. Flamand said he felt it was a good meeting, solid, and looks forward to having students and others in attendance again.

President Aguilar thanked administration for all their work adding that in addition to children and families everyone in the district is suffering. She reminded of the fears and anxiety of teachers as well as students in handling this situation and said she is grateful to serve on this board and working with and having the support of the superintendent and members of the Board.

Dr. Robert said he is glad to bring a new partner to the district to assist students and families in need. Sharing that the meetings will soon be available on YouTube, he hopes to have everything in place by the next meeting.

Future

Mr. Peralta

- Update from the Equity Committee possibly included as part of the monthly Admin Reports
- Date the Board will meet to vote for an additional seat for the HNAIC

Mr. Hermes

- Deeper dive with analysis re: enrollment
 - possibly examining where students who did not return to the next grade level are hearing individual stories
 - where we are and how to get where we want to be
- Update on Safe Walks to school

Mr. Flamand

- Report out/update on honoring community experiences with COVID
- MOU's
 - Procurement and what metrics or assessments are done to measure benefits indicating that the agreement should be renewed
 - What due diligence is done before recommending renewal or entering into a new MOU

President Aguilar

- Explore working with Care Solace
 - A resource that assists with finding a mental health provider

Adjournment

President Aguilar declared the meeting adjourned at 6:27 pm.

Minutes submitted by:

Lisa Nye, Executive Assistant
to the Superintendent and Governing Board

Sue Corbin, Board Clerk

OSBORN SCHOOL DISTRICT NO. 8

October 19, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – IV-D-1-7

Agenda Item

Approval of Personnel Items

For Board: Action Discussion Information

Background –

Per attached list.

Note: Due to HIPPA laws (Health Insurance Portability & Accountability Act) regarding privacy of health information, we do not include letters from individuals requesting FMLA because their medical conditions are mentioned in their letters. This information must be held confidential. Board members will simply know from the usual monthly listings that it is an FMLA request and understand that such requests are made due to one's own personal illness or injury or a close family members' illness or injury or the birth or adoption of a child, etc.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the Resignations/Terminations/Retirements and Employment/Changes/Additions as presented.

Moved _____ Seconded _____ P/F

NEW EMPLOYEES: CERTIFIED

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE HIRED</u>
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NEW EMPLOYEES: CLASSIFIED

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE HIRED</u>
Bailon, Magdalena	Educational Assistant - S/C	ENC	9/20/2021
Campbell, Gervais	Bus Driver	M/T	9/8/2021
Mac Vean, Jennifer	Behavior Technician	MCS	9/13/2021
Rodriguez, Dianne	Health Aide	ENC	9/20/2021
Romo, Michael	Educational Assistant - SPED	OCIS	9/20/2021
Torres, Elizabeth	Custodia - PM	M/T	10/11/2021
Williams, Debra	Behavior Technician	MCS	10/11/2021

RATIFY ADDENDUM TO CONTRACT

<u>NAME</u>	<u>PROGRAM</u>	<u>AMOUNT</u>
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PRE-APPROVAL ADDENDUM TO CONTRACT

<u>NAME</u>	<u>PROGRAM</u>	<u>AMOUNT</u>
Baber, Kimberly	21st Century Instructor 9/24/21-10/29/21	\$840.00
Baber, Kimberly	21st Century 9/2/21	\$25.00
Parker, Alex	21st CCLC enrichment Instructor	\$520.00
Goetter, Ashley	21st CCLC Academic Instructor 9/7/21-10/29/21	\$520.00
Goetter, Ashley	21st CCLC Instructor 8/31/21	\$25.00
Parker, Alex	21st CCLC Enrichment 8/31/21	\$25.00
McCord, Brianna	21st CCLC Academic Instructor 9/7/21-10/29/21	\$1,040.00
McCord, Brianna	21st CCLC Instructor 8/31/21	\$25.00
Barnett, Desiree	21st CCLC Instructor 9/7/21-10/29/21	\$280.00
Barnett, Desiree	21st CCLC Instructor 8/31/21	\$25.00
Greenburg, Rebecca	21st CCLC Instructor 8/31/21	\$25.00
Greenburg, Rebecca	21st CCLC Academic Instructor 9/7/21-10/29/21	\$840.00
Annibale, Brenna	21CCLC Academic Instructor 9/7-10/29/21	\$800.00
Annibale, Brenna	21CCLC Instructor 8/31/21	\$25.00
Deyette, Mark	21st CCLC Enrichment Instructor 9/7-10/29/21	\$560.00
Enrique Citlaxochitl	21st CCLC Enrichment Instructor 9/7-10/29/21	\$560.00
Pacheco, Edna	21stst CCLC Enrichment 9/7-10/29/21	\$1,600.00
Gully, Emma	Lead Teacher 7-29-21/5-21-21	\$1,500.00
Little, Krista	Lead Teacher 7-29-21/5-21-21	\$1,500.00
Perez, Katarina	Lead Teacher 7-29-21/5-21-21	\$1,500.00
Patterson, Alice	Lead Teacher 7-29-21/5-21-21	\$1,500.00
Mange, Mirna	Lead Teacher 7-29-21/5-21-21	\$1,500.00
Formanek, John	Lead Teacher 7-29-21/5-21-21	\$1,500.00
Neddenriep, Sidney	Lead Teacher 7-29-21/5-21-21	\$1,500.00
Rivard-Lentz, Haley	Lead Teacher 7-29-21/5-21-21	\$1,500.00
Schrey, Kaitlyn	Lead Teacher 7-29-21/5-21-21	\$1,500.00
Gibson, Renee	Lead Teacher 7-29-21/5-21-21	\$1,500.00
Nelson, Ben	Lead Teacher 7-29-21/5-21-21	\$1,500.00
Nelson, Ben	Lead Teacher 7/13/21-7/16/21	\$500.00

ADDITIONAL ASSIGNMENTS

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>	<u>RATE OF PAY</u>
Corral, Martha	Testing/Interpreting	CURR	7/26/2021	\$19.98/hr
Espericueta, Andrea	21st Century Educational Assistant Sub	SOL	9/7/2021	\$13.56/hr
Gaxiola, Ana	Custodial	MT	7/1/2021	\$13.84/hr
Holden, Elisy	Fall Break coverage	SOL	10/4/2021	\$16.86/hr
Lindsey, Jaclyn	21st Century Book Club	OMS	9/7/2021	\$14.21/hr
Martinez, Annette	Bus Driver	MT	7/1/2021	\$22.06/hr
Medina, Alfredo	Van Driver	MT	9/30/2021	\$14.33/hr
Pacheco, Maria	Custodial	MT	7/1/2021	\$13.84/hr
Parker, Denise	21st Century 1:1 student support	LV	9/20/2021	\$12.87/hr
Perez, Andres	21st Century Fish/Wildlife enrichment instructor	LV	9/7/2021	\$15.46/hr
Perez, Andres	21st Century CLC session	LV	9/3/2021	\$25.00/hr
Pino, Monica	Custodial	MT	7/1/2021	\$13.84/hr
Ramirez, Juana	21st Century Educational Assistant Sub	SOL	9/7/2021	\$15.45/hr
Stubbs, Juanita	ELL ParaPro-Parent Teacher Conferences	CURR	8/2/2021	\$16.62/hr
Thomas, Charity	21st Century late Bus Dispatcher	MT	9/7/2021	\$14.53/hr
Thomas, Charity	Van Driver	MT	7/1/2021	\$14.53/hr

CHANGE OF ASSIGNMENT

<u>NAME</u>	<u>FROM POSITION</u>	<u>TO POSITION</u>	<u>LOCATION</u>	<u>DATE</u>	<u>RATE OF PAY</u>
Baber, Kimberly	Behavior Technician	Teacher, Art	LV	10/1/2021	\$36,228.00
Barrera-Vargas, Dayyana	Teacher (LV)	Teacher	OCIS	8/30/2021	\$42,091.00
Ferria, Anna	Teacher (MON)	Teacher	OCIS	10/18/2021	\$60,068.00
Lopez-Moreno, Cindy	Teacher (LV)	Teacher	OCIS	8/30/2021	\$41,055.00
Mendoza, Daniela	Special Ed Specialist	Human Resources Coordinator	DO	10/4/2021	\$38,902.82

NEW YEAR CLASSIFIED ASSIGNMENTS

NAME

POSITION

LOCATION

DATE

RATE OF PAY

NEW YEAR SUBSTITUTES ASSIGNMENTS

RESIGNATIONS

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>
Bouza, Jose	Bus Driver	M/T	9/30/2021
Campbell, Gervais	Bus Driver	M/T	9/29/2021
De La Huerta, Briana	Bus Driver	M/T	9/16/2021
Elizalde, Manuel	Health Technician	SOL	9/24/2021
Gutierrez, Erika	Custodian - day	M/T	10/1/2021
MacVean, Jennifer	Behavior Technician	MCS	9/27/2021
Renteria, Diana	Behavior Technician	MCS	9/10/2021
Soto, Sonia	Educational Assistant	SOL	9/24/2021
Watson, Kevin	Behavior Technician	MCS	9/13/2021

TERMINATIONS

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>
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RETIREMENTS

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
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LEAVE OF ABSENCES:

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
Dagnino, Araseli	Personal	LV	10/1/2021
Duran, Elsa	Return from LOA	M/T	10/11/2021
Jones, Jeanna	Personal	ENC	8/12/2021

MILITARY LEAVE:

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
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OSBORN SCHOOL DISTRICT NO. 8

October 19, 2021

Board Meeting

Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.

Agenda Item Number – IV-E

Agenda Item
Donations

For Board: [X] Action [] Discussion [] Information

Background –

Table with 4 columns: Donor, Donation, Location, Estimated Value. Row 1: Prudential Advisors, Backpacks, District Wide, \$445.14

Legal

Financial

Governing Board Goals

- [] Community Connectedness and Increased Enrollment
[] Maximize Student Learning & Achievement from PreK to High School
[] Stewardship and Boardmanship
[] Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the list of Donations as presented.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT #8

REQUEST FOR ACCEPTANCE OF DONATIONS AND GIFTS

NAME OF INDIVIDUAL MAKING DONATION: Crystal Herrera
(PLEASE PRINT)

REPRESENTING (FIRM, CORPORATION): Prudential

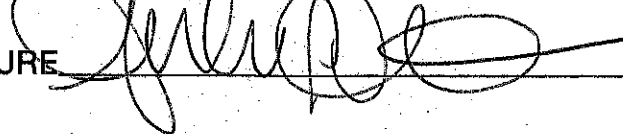
SIGNATURE _____

ADDRESS 16260 N. 71st St. ☉

CITY Scottsdale STATE AZ ZIP 85254

PHONE NUMBER (HOME) _____ (OFFICE) _____

SCHOOL REQUESTING ACCEPTANCE Osborn District Office

PRINCIPAL SIGNATURE  DATE 9-29-21

DONATED ITEM:

DESCRIPTION Student backpacks and school supplies.

SERIAL # _____

ESTIMATED VALUE \$445.14

ROOM #/LOCATION OF ITEM _____

BUSINESS OFFICE/PROPERTY CONTROL

ASSIGNED ASSET # _____

DATE OF BOARD APPROVAL _____

Order# 11115
http://prucaresonline.com
Date: Friday, August 6, 2021



Billing Information:

Name: Victoria Inzunza
Phone: 4804400727
Address: PO BOX 2663
Chandler, Arizona 85244
United States

Shipping method: Scottsdale - Osborn School District , Attn:
Jennifer Page, 1226 W Osborn Rd, Phoenix, AZ
85013, Scottsdale - Osborn School District , Attn: Jennifer
Page, 1226 W Osborn Rd, Phoenix, AZ 85013

Payment method: Credit Card

Product(s)

Name	SKU	Price	Qty	Total
15" Backpack Size: OSFA Color: Assorted	2323196	\$4.61	4	\$18.44

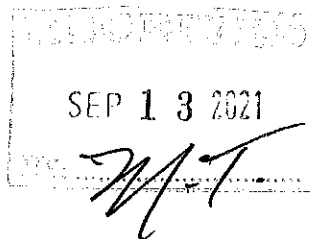
Sub-total: \$18.44

Shipping: \$0.00

Payment Method Additional Fee: \$2.50

Tax: \$0.00

Order total: \$20.94



Order# 11104
<http://prucaresonline.com>
 Date: Friday, August 6, 2021



Billing Information:

Company: Prudential Advisors
 Name: Gary Miller
 Phone:
 Address: 18 Seabrook Dr
 Dana Point, California 92629
 United States

Shipping method: Scottsdale - Osborn School District , Attn:
 Jennifer Page, 1226 W Osborn Rd, Phoenix, AZ 85013

Payment method: Credit Card

Product(s)

Name	SKU	Price	Qty	Total
15" Backpack <i>Size: OSFA</i> <i>Color: Assorted</i>	2323196	\$4.61	30	\$138.30
2 pocket folder <i>Size: OSFA</i> <i>Color: Assorted</i>	556986253	\$0.50	90	\$45.00
70 page spiral notebook <i>Size: OSFA</i> <i>Color: Assorted</i>	TBD3	\$1.78	30	\$53.40
#2 Pencils <i>Size: OSFA</i> <i>Color: Standard</i>	TBD5	\$0.21	90	\$18.90
Black Pens <i>Size: OSFA</i> <i>Color: Black</i>	2071560	\$0.18	60	\$10.80
Addition Flash Cards <i>Color: STANDARD</i>	2318333	\$1.75	20	\$35.00
Multiplication Flash Cards - 36 Cards <i>Color: STANDARD</i>	1285275	\$2.15	20	\$43.00
Subtraction Flash Cards <i>Color: STANDARD</i>	2318334	\$1.75	20	\$35.00

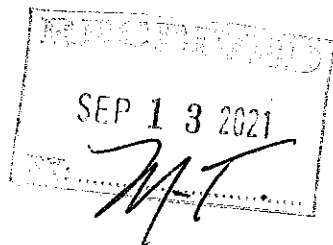
Sub-total: \$379.40

Shipping: \$0.00

Payment Method Additional Fee: \$2.50

Tax: \$0.00

Order total: \$381.90



CFJ Manufacturing
 701 Eight Twenty Blvd #145
 Fort Worth, TX 76106
 For any questions, please contact our customer service at 1-844-284-6962
 **All sales of embroidered products is final **

Order# 10985
http://prucaresonline.com
Date: Monday, August 2, 2021



Billing Information:

Company: Prudential Advisors
Name: Jason Purvis
Phone:
Address: 7437 Mayflower
Fontana, California 92336
United States

Shipping Information:

Company: Scottsdale - Osborn School District
Name: Jennifer Page
Phone:
Address: 1226 W Osborn Rd
Phoenix, Arizona 85013
United States

Payment method: Credit Card

Shipping method: Scottsdale - Osborn School District , Attn:
Jennifer Page, 1226 W Osborn Rd, Phoenix, AZ 85013

Product(s)

Name	SKU	Price	Qty	Total
17" Pre-Filled Elementary Backpack <i>Color: Various</i> <i>Size: OSFA</i>	BPE17	\$39.80	1	\$39.80

Sub-total: \$39.80

Shipping: \$0.00

Payment Method Additional Fee: \$2.50

Tax: \$0.00

Order total: \$42.30

SEP 13 2021
M.F.

OSBORN SCHOOL DISTRICT NO. 8

October 19, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – IV-F

Agenda Item

Expenditure and Revenue Report

For Board: Action Discussion Information

Background –

Attached is a summary fund status for all current district funds in accordance with Board Policy DBI that states, *“In order to determine if budgeted expenditures are in keeping with the adopted budget, a monthly report of expenditures and revenues shall be presented to the Board.*

Any over expenditure in a major subsection of the maintenance and operation budget shall require Board approval.”

Legal

A.R.S. 15-905

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For information only

Moved _____ Seconded _____ P/F

Osborn School District

Board Exp & Revenue Report

Fiscal Year: 2021-2022

From Date: 9/1/2021 To Date: 9/30/2021

Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
001.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$364.04)	\$364.04	\$0.00	\$364.04	0.00%
001.000.0000.6000.000.000.0000	EXPENDITURES	\$19,725,437.00	\$1,545,392.82	\$3,412,747.36	\$16,312,689.64	\$13,201,884.52	\$3,110,805.12	15.77%
	FUND: MAINTENANCE AND OPERATION - 001	\$19,725,437.00	\$1,545,392.82	\$3,412,383.32	\$16,313,053.68	\$13,201,884.52	\$3,111,169.16	15.77%
011.000.0000.6000.000.000.0000	EXPENDITURES	\$423,870.00	\$69,178.62	\$128,832.90	\$295,037.10	\$570,248.48	(\$275,211.38)	-64.93%
	FUND: P301 BASE PAY - 011	\$423,870.00	\$69,178.62	\$128,832.90	\$295,037.10	\$570,248.48	(\$275,211.38)	-64.93%
012.000.0000.6000.000.000.0000	EXPENDITURES	\$1,174,953.00	\$0.00	\$0.00	\$1,174,953.00	\$0.00	\$1,174,953.00	100.00%
	FUND: P301 PERFORMANCE PAY - 012	\$1,174,953.00	\$0.00	\$0.00	\$1,174,953.00	\$0.00	\$1,174,953.00	100.00%
013.000.0000.6000.000.000.0000	EXPENDITURES	\$2,442,228.00	\$1,207.60	\$185,379.90	\$2,256,848.10	\$0.00	\$2,256,848.10	92.41%
	FUND: P301 CLASSROOM IMPROVMENT - 013	\$2,442,228.00	\$1,207.60	\$185,379.90	\$2,256,848.10	\$0.00	\$2,256,848.10	92.41%
020.000.0000.6000.000.000.0000	EXPENDITURES	\$500,000.00	\$12,214.41	\$21,897.91	\$478,102.09	\$101,450.91	\$376,651.18	75.33%
	FUND: INSTRUCTIONAL IMPROVEMENT FUND - 020	\$500,000.00	\$12,214.41	\$21,897.91	\$478,102.09	\$101,450.91	\$376,651.18	75.33%
100.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$97,284.73	\$183,147.51	(\$183,147.51)	\$772,694.65	(\$955,842.16)	0.00%
	FUND: TITLE I - 100	\$0.00	\$97,284.73	\$183,147.51	(\$183,147.51)	\$772,694.65	(\$955,842.16)	0.00%
101.000.0000.6000.000.000.0000	EXPENDITURES	\$1,377,594.10	\$13,928.38	\$39,654.69	\$1,337,939.41	\$62,388.31	\$1,275,551.10	92.59%
	FUND: TITLE I - 101	\$1,377,594.10	\$13,928.38	\$39,654.69	\$1,337,939.41	\$62,388.31	\$1,275,551.10	92.59%
115.000.0000.6000.000.000.0000	EXPENDITURES	\$57,000.00	\$0.00	\$0.00	\$57,000.00	\$7,000.00	\$50,000.00	87.72%
	FUND: TITLE I TARGETED SUPPORT & IMPROVEMENT - 115	\$57,000.00	\$0.00	\$0.00	\$57,000.00	\$7,000.00	\$50,000.00	87.72%
116.000.0000.6000.000.000.0000	EXPENDITURES	\$24,250.00	\$0.00	\$0.00	\$24,250.00	\$0.00	\$24,250.00	100.00%
	FUND: TITLE I TARGETED SUPPORT & IMPROVEMENT - 116	\$24,250.00	\$0.00	\$0.00	\$24,250.00	\$0.00	\$24,250.00	100.00%
140.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$0.00	\$0.00	\$0.00	\$12,654.63	(\$12,654.63)	0.00%
	FUND: TITLE IIA - IMPROVING TEACHER QUALITY - 140	\$0.00	\$0.00	\$0.00	\$0.00	\$12,654.63	(\$12,654.63)	0.00%
141.000.0000.6000.000.000.0000	EXPENDITURES	\$138,859.62	\$271.94	\$1,922.28	\$136,937.34	\$2,235.77	\$134,701.57	97.01%
	FUND: TITLE IIA - IMPROVING TEACHER QUALITY - 141	\$138,859.62	\$271.94	\$1,922.28	\$136,937.34	\$2,235.77	\$134,701.57	97.01%
160.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$218.05	\$934.94	(\$934.94)	\$16,590.05	(\$17,524.99)	0.00%
	FUND: TITLE IV - SAFE & DRUG FREE BASIC - 160	\$0.00	\$218.05	\$934.94	(\$934.94)	\$16,590.05	(\$17,524.99)	0.00%
161.000.0000.6000.000.000.0000	EXPENDITURES	\$97,234.36	\$2,247.64	\$2,637.51	\$94,596.85	\$1,734.66	\$92,862.19	95.50%
	FUND: TITLE IV - SAFE & DRUG FREE BASIC - 161	\$97,234.36	\$2,247.64	\$2,637.51	\$94,596.85	\$1,734.66	\$92,862.19	95.50%
163.000.0000.6000.000.000.0000	EXPENDITURES	\$486,000.00	\$9,780.26	\$12,485.32	\$473,514.68	\$97,872.01	\$375,642.67	77.29%
	FUND: 21ST CENTURY (CL, LV, OMS) - 163	\$486,000.00	\$9,780.26	\$12,485.32	\$473,514.68	\$97,872.01	\$375,642.67	77.29%
190.000.0000.6000.000.000.0000	EXPENDITURES	\$56,236.50	\$0.00	\$0.00	\$56,236.50	\$0.00	\$56,236.50	100.00%
	FUND: TITLE III - 190	\$56,236.50	\$0.00	\$0.00	\$56,236.50	\$0.00	\$56,236.50	100.00%
191.000.0000.6000.000.000.0000	EXPENDITURES	\$48,573.62	\$3,520.74	\$9,976.64	\$38,596.98	\$29,009.62	\$9,587.36	19.74%
	FUND: TITLE III - 191	\$48,573.62	\$3,520.74	\$9,976.64	\$38,596.98	\$29,009.62	\$9,587.36	19.74%
200.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$3,619.76	\$6,429.43	(\$6,429.43)	\$30,941.67	(\$37,371.10)	0.00%
	FUND: TITLE VII - INDIAN ED - 200	\$0.00	\$3,619.76	\$6,429.43	(\$6,429.43)	\$30,941.67	(\$37,371.10)	0.00%

Osborn School District

Board Exp & Revenue Report

Fiscal Year: 2021-2022

From Date: 9/1/2021 To Date: 9/30/2021

Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
220.000.0000.6000.000.000.0000	EXPENDITURES	\$663,704.38	\$33,279.96	\$63,764.69	\$599,939.69	\$249,338.59	\$350,601.10	52.82%
	FUND: IDEA - BASIC - 220	\$663,704.38	\$33,279.96	\$63,764.69	\$599,939.69	\$249,338.59	\$350,601.10	52.82%
221.000.0000.6000.000.000.0000	EXPENDITURES	\$649,589.42	\$23,716.56	\$41,309.74	\$608,279.68	\$264,172.04	\$344,107.64	52.97%
	FUND: IDEA BASIC - 221	\$649,589.42	\$23,716.56	\$41,309.74	\$608,279.68	\$264,172.04	\$344,107.64	52.97%
222.000.0000.6000.000.000.0000	EXPENDITURES	\$17,599.83	\$0.00	\$0.00	\$17,599.83	\$4,340.14	\$13,259.69	75.34%
	FUND: IDEA - PRESCHOOL GRANT - 222	\$17,599.83	\$0.00	\$0.00	\$17,599.83	\$4,340.14	\$13,259.69	75.34%
230.000.0000.6000.000.000.0000	EXPENDITURES	\$19,894.80	\$0.00	\$0.00	\$19,894.80	\$500.00	\$19,394.80	97.49%
	FUND: JOHNSON-O'MALLEY - 230	\$19,894.80	\$0.00	\$0.00	\$19,894.80	\$500.00	\$19,394.80	97.49%
231.000.0000.6000.000.000.0000	EXPENDITURES	\$42,153.23	\$5,560.52	\$9,736.60	\$32,416.63	\$37,134.89	(\$4,718.26)	-11.19%
	FUND: JOHNSON-O'MALLEY - 231	\$42,153.23	\$5,560.52	\$9,736.60	\$32,416.63	\$37,134.89	(\$4,718.26)	-11.19%
280.000.0000.6000.000.000.0000	EXPENDITURES	\$25,000.00	\$227.49	\$227.49	\$24,772.51	\$7,822.80	\$16,949.71	67.80%
	FUND: EDUCATION FOR HOMELESS CHILDREN - 280	\$25,000.00	\$227.49	\$227.49	\$24,772.51	\$7,822.80	\$16,949.71	67.80%
281.000.0000.6000.000.000.0000	EXPENDITURES	\$25,000.00	\$0.00	\$0.00	\$25,000.00	\$0.00	\$25,000.00	100.00%
	FUND: EDUCATION FOR HOMELESS CHILDREN - 281	\$25,000.00	\$0.00	\$0.00	\$25,000.00	\$0.00	\$25,000.00	100.00%
290.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$708.68)	(\$708.68)	\$708.68	\$0.00	\$708.68	0.00%
290.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$31,940.17	\$57,283.26	(\$57,283.26)	\$179,144.48	(\$236,427.74)	0.00%
	FUND: MEDICAID REIMB - 290	\$0.00	\$31,231.49	\$56,574.58	(\$56,574.58)	\$179,144.48	(\$235,719.06)	0.00%
326.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$18,503.55	\$59,176.03	(\$59,176.03)	\$410,020.35	(\$469,196.38)	0.00%
	FUND: ESSER CARES - 326	\$0.00	\$18,503.55	\$59,176.03	(\$59,176.03)	\$410,020.35	(\$469,196.38)	0.00%
328.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$0.00	\$0.00	\$0.00	\$2,000.00	(\$2,000.00)	0.00%
	FUND: ENROLLMENT STABILIZATION GRANT - 328	\$0.00	\$0.00	\$0.00	\$0.00	\$2,000.00	(\$2,000.00)	0.00%
336.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$5,894.94	\$417,166.31	(\$417,166.31)	\$94,445.23	(\$511,611.54)	0.00%
	FUND: ESSER / CARES ROUND II - 336	\$0.00	\$5,894.94	\$417,166.31	(\$417,166.31)	\$94,445.23	(\$511,611.54)	0.00%
346.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$165,051.97	\$300,867.30	(\$300,867.30)	\$1,275,960.20	(\$1,576,827.50)	0.00%
	FUND: ESSER ROUND III - 346	\$0.00	\$165,051.97	\$300,867.30	(\$300,867.30)	\$1,275,960.20	(\$1,576,827.50)	0.00%
450.000.0000.6000.000.000.0000	EXPENDITURES	\$2,064.28	\$0.00	\$0.00	\$2,064.28	\$0.00	\$2,064.28	100.00%
	FUND: GIFTED - 450	\$2,064.28	\$0.00	\$0.00	\$2,064.28	\$0.00	\$2,064.28	100.00%
457.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$10,059.14	\$19,120.19	(\$19,120.19)	\$91,045.72	(\$110,165.91)	0.00%
	FUND: RESULTS BASED FUNDING - 457	\$0.00	\$10,059.14	\$19,120.19	(\$19,120.19)	\$91,045.72	(\$110,165.91)	0.00%
472.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$1,888.15	\$1,888.15	(\$1,888.15)	\$16,840.69	(\$18,728.84)	0.00%
	FUND: EARLY LITERACY GRANT - 472	\$0.00	\$1,888.15	\$1,888.15	(\$1,888.15)	\$16,840.69	(\$18,728.84)	0.00%
480.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$6,008.18	\$10,219.49	(\$10,219.49)	\$41,627.31	(\$51,846.80)	0.00%
	FUND: SAFE SCHOOLS - 480	\$0.00	\$6,008.18	\$10,219.49	(\$10,219.49)	\$41,627.31	(\$51,846.80)	0.00%
482.000.0000.6000.000.000.0000	EXPENDITURES	\$360,140.00	\$20,725.41	\$35,998.20	\$324,141.80	\$171,533.00	\$152,608.80	42.37%
	FUND: SCHOOL SAFETY EXPANSION - 482	\$360,140.00	\$20,725.41	\$35,998.20	\$324,141.80	\$171,533.00	\$152,608.80	42.37%

Osborn School District

Board Exp & Revenue Report

Fiscal Year: 2021-2022

From Date: 9/1/2021 To Date: 9/30/2021

Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
500.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$983.39)	(\$1,966.78)	\$1,966.78	\$0.00	\$1,966.78	0.00%
500.000.0000.5000.000.000.0000	REVENUE FROM OTHER SOURCES	\$0.00	\$0.00	(\$116.00)	\$116.00	\$0.00	\$116.00	0.00%
500.000.0000.6000.000.000.0000	EXPENDITURES	\$576,000.00	\$0.00	\$0.00	\$576,000.00	\$0.00	\$576,000.00	100.00%
	FUND: SCH PL-SALE/LEAS OVR 1 YR - 500	\$576,000.00	(\$983.39)	(\$2,082.78)	\$578,082.78	\$0.00	\$578,082.78	100.36%
510.000.0000.6000.000.000.0000	EXPENDITURES	\$2,750,000.00	\$147,470.09	\$293,460.80	\$2,456,539.20	\$1,136,374.12	\$1,320,165.08	48.01%
	FUND: FOOD SERVICE - 510	\$2,750,000.00	\$147,470.09	\$293,460.80	\$2,456,539.20	\$1,136,374.12	\$1,320,165.08	48.01%
515.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$27.50)	(\$27.50)	\$27.50	\$0.00	\$27.50	0.00%
515.000.0000.6000.000.000.0000	EXPENDITURES	\$204,000.00	\$8,458.28	\$14,194.32	\$189,805.68	\$47,185.20	\$142,620.48	69.91%
	FUND: CIVIC CENTER - 515	\$204,000.00	\$8,430.78	\$14,166.82	\$189,833.18	\$47,185.20	\$142,647.98	69.93%
520.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$10,432.27)	(\$17,463.41)	\$17,463.41	\$0.00	\$17,463.41	0.00%
520.000.0000.6000.000.000.0000	EXPENDITURES	\$15,000.00	\$19,081.11	\$31,440.41	(\$16,440.41)	\$124,293.26	(\$140,733.67)	-938.22%
	FUND: COMMUNITY SCHOOL - 520	\$15,000.00	\$8,648.84	\$13,977.00	\$1,023.00	\$124,293.26	(\$123,270.26)	-821.80%
521.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$374.99)	(\$3,064.19)	\$3,064.19	\$0.00	\$3,064.19	0.00%
521.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$8,610.10	\$15,684.04	(\$15,684.04)	\$58,688.06	(\$74,372.10)	0.00%
	FUND: COMMUNITY SCHOOL - MONTESSORI - 521	\$0.00	\$8,235.11	\$12,619.85	(\$12,619.85)	\$58,688.06	(\$71,307.91)	0.00%
525.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$250.00)	(\$250.00)	\$250.00	\$0.00	\$250.00	0.00%
525.000.0000.6000.000.000.0000	EXPENDITURES	\$31,000.00	\$0.00	\$0.00	\$31,000.00	\$0.00	\$31,000.00	100.00%
	FUND: AUXILIARY OPERATIONS - 525	\$31,000.00	(\$250.00)	(\$250.00)	\$31,250.00	\$0.00	\$31,250.00	100.81%
526.000.0000.6000.000.000.0000	EXPENDITURES	\$290,000.00	\$0.00	\$1,357.50	\$288,642.50	\$0.00	\$288,642.50	99.53%
	FUND: EXTRA CURR TAX FEES CR - 526	\$290,000.00	\$0.00	\$1,357.50	\$288,642.50	\$0.00	\$288,642.50	99.53%
530.000.0000.6000.000.000.0000	EXPENDITURES	\$105,000.00	\$790.00	\$1,445.79	\$103,554.21	\$4,019.43	\$99,534.78	94.80%
	FUND: GIFTS AND DONATIONS - 530	\$105,000.00	\$790.00	\$1,445.79	\$103,554.21	\$4,019.43	\$99,534.78	94.80%
540.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$252.00)	(\$360.00)	\$360.00	\$0.00	\$360.00	0.00%
540.000.0000.6000.000.000.0000	EXPENDITURES	\$14,000.00	\$0.00	\$0.00	\$14,000.00	\$2,000.00	\$12,000.00	85.71%
	FUND: FINGERPRINT - 540	\$14,000.00	(\$252.00)	(\$360.00)	\$14,360.00	\$2,000.00	\$12,360.00	88.29%
550.000.0000.6000.000.000.0000	EXPENDITURES	\$29,000.00	\$0.00	\$0.00	\$29,000.00	\$0.00	\$29,000.00	100.00%
	FUND: INSURANCE PROCEEDS - 550	\$29,000.00	\$0.00	\$0.00	\$29,000.00	\$0.00	\$29,000.00	100.00%
555.000.0000.6000.000.000.0000	EXPENDITURES	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00	100.00%
	FUND: TEXTBOOKS - 555	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00	100.00%
565.000.0000.6000.000.000.0000	EXPENDITURES	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00	100.00%
	FUND: LITIGATION RECOVERY - 565	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00	100.00%
570.000.0000.6000.000.000.0000	EXPENDITURES	\$322,000.00	\$13,058.11	\$35,377.11	\$286,622.89	\$95,683.15	\$190,939.74	59.30%
	FUND: INDIRECT COSTS - 570	\$322,000.00	\$13,058.11	\$35,377.11	\$286,622.89	\$95,683.15	\$190,939.74	59.30%
575.000.0000.6000.000.000.0000	EXPENDITURES	\$86,000.00	\$0.00	\$1,652.00	\$84,348.00	\$35,648.25	\$48,699.75	56.63%
	FUND: UNEMPLOYMENT INSURANCE - 575	\$86,000.00	\$0.00	\$1,652.00	\$84,348.00	\$35,648.25	\$48,699.75	56.63%
585.000.0000.6000.000.000.0000	EXPENDITURES	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
	FUND: INSURANCE REFUND - 585	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%

Osborn School District

Board Exp & Revenue Report

From Date: 9/1/2021

To Date: 9/30/2021

Fiscal Year: 2021-2022

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
610.000.0000.6000.000.000.0000	EXPENDITURES	\$95,644.61	\$132,679.26	\$463,639.58	(\$367,994.97)	\$171,048.65	(\$539,043.62)	-563.59%
	FUND: UNRESTRICT CAPITAL OUTLAY - 610	\$95,644.61	\$132,679.26	\$463,639.58	(\$367,994.97)	\$171,048.65	(\$539,043.62)	-563.59%
630.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$18,004.55	\$32,182.53	(\$32,182.53)	\$804,165.13	(\$836,347.66)	0.00%
	FUND: BOND BUILDING - 630	\$0.00	\$18,004.55	\$32,182.53	(\$32,182.53)	\$804,165.13	(\$836,347.66)	0.00%
685.000.0000.6000.000.000.0000	EXPENDITURES	\$42,000.00	\$0.00	\$0.00	\$42,000.00	\$0.00	\$42,000.00	100.00%
	FUND: DEFICIENCIES CORRECTION - 685	\$42,000.00	\$0.00	\$0.00	\$42,000.00	\$0.00	\$42,000.00	100.00%
700.000.0000.6000.000.000.0000	EXPENDITURES	\$6,800,297.00	\$0.00	\$0.00	\$6,800,297.00	\$0.00	\$6,800,297.00	100.00%
	FUND: DEBT SERVICE - 700	\$6,800,297.00	\$0.00	\$0.00	\$6,800,297.00	\$0.00	\$6,800,297.00	100.00%
850.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$596.00)	(\$596.00)	\$596.00	\$0.00	\$596.00	0.00%
	FUND: STUDENT ACTIVITIES - 850	\$0.00	(\$596.00)	(\$596.00)	\$596.00	\$0.00	\$596.00	0.00%
855.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$359,962.60)	(\$442,487.20)	\$442,487.20	\$5,600.00	\$436,887.20	0.00%
855.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$1,870.73	\$73,277.31	(\$73,277.31)	\$2,123,928.37	(\$2,197,205.68)	0.00%
	FUND: EMPL INSUR PGM WITHHOLDNG - 855	\$0.00	(\$358,091.87)	(\$369,209.89)	\$369,209.89	\$2,129,528.37	(\$1,760,318.48)	0.00%
	Grand Total:	\$39,739,323.75	\$2,058,155.79	\$5,519,111.43	\$34,220,212.32	\$22,361,264.34	\$11,858,947.98	29.84%

End of Report

OSBORN SCHOOL DISTRICT NO. 8

October 19, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – IV-G

Agenda Item

Student Activities Statement of Revenue and Expenditures

For Board: Action Discussion Information

Background –

A.R.S. §15-1123.A requires that, “The student activities treasurer or assistant student activities treasurer shall maintain an accurate detailed record of all revenues and expenditures of the student activities fund. The record shall be made in such form as the governing board of the school district prescribes. Copies of the record shall be presented to the governing board of the school district not less than once during each calendar month.”

This agenda item and the attached Student Activities Statement of Revenues and Expenditures shall serve to bring the district up-to-date with the requirements of §15-1123.A. Each month this statement will be presented for the Governing Board’s ratification. This fund is used to account for the funds deposited and expended in connection with the activities of student organizations, clubs, and other similar functions. The school district serves only as a fiduciary custodian for these funds.

Legal

A.R.S. §15-1123.A

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board ratify the 2021/22 Statement of Revenues and Expenditures for the Student Activities Fund from September 1 through September 30, 2021.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT No. 8
Statement of Revenues and Expenditures
For Student Activities Fund
Activity from Sept 1, 2021 to Sept 30,2021

<u>School</u>	<u>Beginning Balance</u>	<u>Revenues</u>	<u>Expenditures</u>	<u>Ending Balance</u>
Clarendon	3,762.37			3,762.37
OMS	14,335.52			14,335.52
Solano	10,506.33	36.00		10,542.33
Longview	7,430.81			7,430.81
	<u>\$ 36,455.03</u>	<u>\$ 36.00</u>	<u>\$ -</u>	<u>36,491.03</u>

OSBORN SCHOOL DISTRICT NO. 8

October 19, 2021

Board Meeting

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Agenda Item Number – IV-H

Agenda Item

Disposal of Equipment-

For Board: Action Discussion Information

Background –

See attached list

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Recommend approval of disposal of equipment as listed.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT #8

REQUEST FOR AUTHORIZATION TO DISPOSE OF EQUIPMENT

SCHOOL Osborn School District DATE 10-6-2021

DEPARTMENT Technology


EQUIPMENT:

ASSET # See attached list -

DESCRIPTION Broken, outdated and non-functional hardware from

SERIAL # 2014 - 2015. please see attached list

REASON FOR DISPOSITION _____

SIGNATURE  DATE 10-6-21
PRINCIPAL/DEPT. HEAD

MAINTENANCE

PICKED UP BY _____ DATE _____

BUSINESS OFFICE

DATE ACQUIRED _____

RECORDED VALUE _____

PRESENT ESTIMATED VALUE _____

DATE OF BOARD APPROVAL _____

SIGNATURE TO AUTHORIZE DISPOSAL _____

BUSINESS MANAGER

OSBORN SCHOOL DISTRICT NO. 8

October 19, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
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This is our mission.**

Agenda Item Number – IV-I-1

Agenda Item

Renewal of MOU with Amazing Arts

For Board: Action Discussion Information

Background –

The enclosed Memorandum of Understanding (MOU) facilitates our partnership with Amazing Arts. Amazing Arts is an extracurricular program that focuses on instructing children in fine arts and exposing them to various artistic techniques while improving and increasing students appreciations for the arts. Amazing Arts creates change by providing an after school care program to for students and families at Encanto School.

The goals of the Amazing Arts after school arts program are: (1) provide after school child care with an art focus; (2) expose students to fine arts; (3) help students develop an appreciation for the arts (4) increase students' self-esteem via artistic expression.

This MOU provides the terms of the arrangement between the District and Amazing Arts and has been reviewed by our legal counsel.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the MOU with Amazing Arts for 2021/22 as presented.

Moved _____ Seconded _____

MEMORANDUM OF UNDERSTANDING

Between

**Amazing Arts
4750 N Central Ave. Unit 6H
Phoenix AZ 85013**

and

**Osborn Elementary School District No. 8
1226 W. Osborn Road
Phoenix, AZ 85013**

This document defines the responsibilities of Amazing Arts and the Osborn Elementary School District No. 8 (“Osborn” or “District”) related to the delivery of an after school arts program to Osborn students at Encanto School.

Amazing Arts is an extracurricular program that focuses on instructing children in fine arts and exposing them to various artistic techniques will improving and increasing students appreciations for the arts. Amazing Arts creates change by providing an after school care program to for students and families. The goals of the Amazing Arts after school arts program are: (1) provide after school child care with an art focus; (2) expose students to fine arts; (3) help students develop an appreciation for the arts (4) increase students’ self-esteem via artistic expression..

This MOU is based on the following terms agreed upon by both parties:

Amazing Arts will:

1. Provide an after school child care art program;
2. Provide students and families with art based curriculum;
3. Implement art program programming according to a pre-arranged timetable with school administration;
4. Provide site coordinators and staff to facilitate the program after school. All site coordinators and staff will be in possession of a current fingerprint clearance card, allowing them to work in a school setting and will be required to follow Governing Board policies and school procedures;
5. Provide supervision for students for the duration of the program and until students are picked up by a parent/guardian;
6. Measure impact of the program by analyzing a voluntary student and parent survey administered by Amazing Arts.
7. Monitor sessions to ensure the safety of students.

Osborn will:

1. Provide classroom(s) in which after school care instruction can occur at no cost as the activities of Amazing Arts serve the educational function of the District and are open to all students;
2. Provide safe storage for Amazing Arts materials at each school site;

Duration

The initial term of this MOU shall be from August, 2018 until June 30, 2019. The parties may agree to renew the MOU for up to four additional one year terms. This MOU may be terminated with thirty (30) days' notice by either party by providing written notification to the other party of the termination.

Compensation

The total cost of Amazing Arts programming will be \$0.00 per year. Amazing Arts assumes the majority of the responsibility for raising the funds needed to operate the after school program. The Encanto School is not asked to make a monetary contribution.

Terms and Conditions

1. Compliance with Applicable laws. Each party shall comply with all applicable laws, ordinances, Executive Orders, rules, regulations, standards, and codes of the Federal, State, and School District Governing Policies whether or not specifically referenced herein including any licenses required.
2. Conflict of Interest. The parties understand that this MOU is subject to cancellation pursuant to A.R.S. § 38-511 of the Arizona Revised Statutes, without penalty of further obligation on the part of District or Amazing Arts, if any person significantly involved in initiating, negotiating, securing, drafting of creating this MOU on behalf of District is, at any time while this MOU or any extension thereof is in effect, an employee or agent of Amazing Arts, in any capacity, or a consultant to Amazing Arts, with respect to the subject matter of this MOU.
3. Governing Law. This MOU is made in the State of Arizona and shall be interpreted by the laws of the State of Arizona. Any dispute arising out of or relating to this MOU shall be brought in the Maricopa County Superior Court or the United States District Court, District of Arizona. The prevailing party shall be entitled to attorneys' fees and costs. The statute of limitations for any action brought shall be as provided by Arizona law.
4. E-verify, Records and Audits. To the extent applicable under A.R.S. § 41-4401, the parties warrant their compliance with all federal immigration laws and regulations that relate to their employees and compliance with the E-verify requirements under A.R.S. § 23-214(A). A party's breach of the above-mentioned warranty shall be deemed a material breach of the MOU and may result in the termination of the MOU by either party under the terms of this

MOU. The parties each retain the legal right to randomly inspect the papers and records of the other party to ensure that the other party is complying with the above-mentioned warranty. The parties warrant to keep their respective papers and records open for random inspection during normal business hours by the other party. The parties shall cooperate with the other party's random inspections including granting the inspecting party entry rights onto their respective properties to perform the random inspections and waiving their respective rights to keep such papers and records confidential.

5. **Dispute Resolution.** In the event of any dispute, claim, question, or disMOU arising from or relating to this MOU or the breach thereof, the parties hereto shall use their reasonable efforts to settle the dispute, claim, question, or disMOU. To this effect, they shall consult and negotiate with each other in good faith and, recognizing their mutual interests, attempt to reach a just and equitable solution satisfactory to both parties. Notice is provided of A.R.S. §§ 12-1518 and 12-133.
6. **No Israel Boycott.** The Parties agree that they are not currently engaged in, and agree that for the duration of the MOU they will not engage in, a boycott of Israel, as that term is defined in A.R.S. §35-393.
7. **Security.** Amazing Arts will take all legally required actions to ensure the security and confidentiality of Student Data, including but not limited to the designation and training of responsible individuals. Amazing Arts will identify those employees and subcontractors who will have access to Student Data and ensure that such individuals receive instructions as to compliance with the security and confidentiality requirements of this MOU with respect to Student Data. Amazing Arts warrants that all Student Data will be encrypted in transmission. Amazing Arts further warrants that it will deploy electronic security tools and technologies, including anti-virus protection and intrusion-detection methods in providing the services under MOU.
8. **Non-Appropriation.** Amazing Arts acknowledges that the District is a government entity, and the contract validity is based upon the availability of public funding under its authority. In the event that public funds are unavailable and not appropriated for the performance of either's obligations under this contract, then this contract shall automatically expire without penalty to either party after written notice to of the unavailability and non-appropriation of public funds. It is expressly agreed that the District shall not activate this non-appropriation provision for its convenience or to circumvent the requirements of this contact, but only as an emergency fiscal measure.
9. **Waiver.** The failure of District to insist upon strict performance of any of the provisions of this MOU or to exercise any rights or remedies provided by this MOU, or District's delay in the exercise of any such rights or remedies shall not release Amazing Arts from any of its responsibilities or obligations imposed by this MOU and shall not be deemed a waiver of any right of District to insist upon strict performance of this MOU.

10. E-verify, Records and Audits. To the extent applicable under A.R.S. § 41-4401, the parties warrant their compliance with all federal immigration laws and regulations that relate to their employees and compliance with the E-verify requirements under A.R.S. § 23-214(A). A party's breach of the above-mentioned warranty shall be deemed a material breach of the MOU and may result in the termination of the MOU by either party under the terms of this MOU.
11. Non-Discrimination. The parties agree to comply with all provisions of applicable federal, state and local laws relating to non-discrimination, equal employment opportunity, the Americans with Disabilities Act, and Arizona Governor's Executive Order 2009-09 (superseding Executive Order 99-4) (dated January 29, 1999), as may be amended from time to time.
12. Indemnification. To the extent allowed by law, each party (as "Indemnitor") agrees to indemnify, defend, and hold harmless the other party, its principals, members and employees (as "Indemnitee") from and against any and all claims, losses, liability, costs, or expenses (including reasonable attorney's fees) (hereinafter collectively referred to as "Claims") brought against, incurred by or paid by such other party at any time, in any way arising out of or relating to this MOU, except to the extent finally judicially determined to have resulted from the fault of the indemnified party. This indemnification provision shall apply regardless of the form or action, damage, claim, liability, cost, expense, or loss, whether in contract, statute, tort (including, without limitation, negligence) or otherwise.
13. Insurance. Each party, at its cost, shall maintain comprehensive general liability insurance with limits of not less than \$1,000,000 per occurrence, insuring against all liability of said party and its authorized representatives arising out of and in connection with said party's use or occupancy of the facilities. Said insurance shall include broad form contractual liability covering, without limitation, the liability assumed under this Indemnification provisions of this MOU. If the policy is to be written with an annual aggregate limit, that limit shall be not less than \$2,000,000. All insurance policies shall provide that the policies cannot be cancelled, not renewed, nor limited in scope of coverage or limits until and unless thirty (30) calendar days prior notice is given to the other party.
14. Relationship of the Parties. Each of the parties hereto is an independent contractor and neither party is, nor shall be considered to be, an agency, distributor or representative of the other. Neither party shall act or represent itself directly or by implication, as an agent of the other or in any manner assume or create any obligation on behalf of, or in the name of, the other. In addition, the MOU is not intended to constitute, create, give rise to, or otherwise recognize a joint venture MOU, partnership, or other formal business association or organization of any kind.

15. **Applicable Law.** This MOU is made in the State of Arizona and shall be interpreted by the laws of the State of Arizona. Any dispute arising out of or relating to this MOU shall be brought in the Maricopa County Superior Court or the United States District Court, District of Arizona.
16. **Ownership.** District recognizes that Amazing Arts is the owner of all right, title, and interests in and to all Amazing Arts trademarks, logos, and names (Amazing Arts Property). Any use of the Amazing Arts property by District requires the written approval of Amazing Arts. Amazing Arts recognizes that District is the owner of all right, title, and interests in and to all District trademarks, logos, and names (“District Property”). Any use of the District Property by Amazing Arts requires the written approval of District.
17. **Confidentiality.** The District is authorized to collect and maintain student educational records consistent with applicable state and federal laws and subject to the federal Family Educational Rights and Privacy Act (FERPA), as authorized by 20 U.S.C. § 1232g(b) and 34 CFR Part 99. Consistent with FERPA, the District may disclose Personally Identifiable Information (PII), as that term is defined by FERPA, from students’ education records without prior parental or student consent to school officials. 34 CFR 99.31(a)(1) and 99.7(a)(3)(iii). The District hereby designates Amazing Arts as a “school official”, as that term is defined in FERPA for purposes of conducting the after school arts program at the District. The District may provide data elements upon the written request of Amazing Arts subject to the same terms and conditions as stated in this MOU, and for the purpose of the evaluation of its program.

The parties to this MOU acknowledge that the District may provide Amazing Arts with certain in PII data upon written request and that Amazing Arts will protect such data according to the terms of this MOU. This MOU is intended to follow U.S. of Education initiatives on Safeguarding Student Privacy <http://www2.ed.gov/policy/gen/guid/fpco/ferpa/safeguarding-student-privacy.pdf>

To affect the transfer of data and information that is subject to state and federal confidentiality laws and to ensure that the required confidentiality of personally identifiable information (“PII”) shall always be maintained, Amazing Arts agrees that, for the purposes of carrying out its duties, it will:

- a. Comply with the provisions of FERPA, 20 U.S.C. § 1232g, and 34 C.F.R. Part 99 and all applicable state laws regarding confidentiality of student data;
- b. Use the data provided under this MOU for no other purpose than to evaluate its after school program;
- c. Use reasonable technical, administrative and physical controls to protect the data provided under this MOU from further disclosures and other uses, except as provided in 34 C.F.R. 99.35.

- d. Destroy the PII provided under this MOU when the information is no longer needed for the purposes specified and in no event later than June 30, 2025.
- e. Not redisclose to a third party any data provided by the District or without prior written consent from the District.
- f. Limit access to the PII data provided under this MOU only to those authorized persons who have a legitimate interest in the data.
- g. Require all employees, contractors and agents who have access of any kind to comply with this MOU, and FERPA, and applicable Arizona law.
- h. Maintain all PII data received pursuant to this MOU in a secure manner, separate from all other data files, and not copy, reproduce, or transmit data obtained pursuant to this MOU except to its own agents acting for or on behalf of the Amazing Arts and as necessary to fulfill the purposes described herein.
- i. Not disclose PII data contained under the MOU or addenda to it in any manner that could identify any individual student, except as authorized by FERPA and not publicly report data of a group of students of less than ten (10).

This memorandum may be amended, in writing, at any time with the concurrence of all parties.

Superintendent Michael Robert,
Osborn Elementary School District No. 8

Date



Nicholas Murray
Owner/Director, Amazing Arts

6/28/21
Date

OSBORN SCHOOL DISTRICT NO. 8

October 19, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – IV-I-2

Agenda Item

Renewal of IGA with Greater Phoenix Educational Management Council and AZ Educational Management Council (GPEMC-AZEMC)

For Board: Action Discussion Information

Background –

This annual renewal of the IGA with GPEMC has been expanded to include new district from around the state in the lobbying effort of GPEMC, bringing them to change title to GPEMC-AZEMC (to now include Arizona Educational Management Council). Besides receiving weekly (sometimes more) updates on legislative proceedings from January until sine die, we participate in 3 councils under GPEMC-AZEMC— Superintendents, Curriculum, and Assessment. Dr. Robert attends the Superintendent' Council, Mrs. Potter-Davis and Mrs. Gentry the Curriculum Council, and Mrs. Robinson the Assessment Council. There is also outreach to the business officials in each participating district.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the renewal of the IGA with GPRMC-AZEMC as presented.

Moved _____ Seconded _____

**GREATER PHOENIX EDUCATIONAL MANAGEMENT COUNCIL and AZ EDUCATIONAL
MANAGEMENT COUNCIL**

1481 North Eliseo Felix Jr. Way, Suite 100
Avondale, AZ 85323
(623) 932-7000 Office

dsmith@aquafria.org www.GPEMC.org Dianne Smith, Executive Director

INTERGOVERNMENTAL AGREEMENT 2020-2023

This agreement is entered into between the following school districts as a joint exercise of their powers pursuant to A.R.S. 11-951 et seq.:

The school districts listed in "Exhibit A" are authorized to carry on all activities included in this agreement pursuant to A.R.S. §15-341 and A.R.S. §15-342.

This agreement shall remain in effect from December 1, 2020, through June 30, 2023. A school district may be added at any time with approval of the Council or its Executive Director.

The purpose of this agreement is to provide educational management services, programs and activities to the participants in this agreement in a cost-effective and educationally sound manner.

The Greater Phoenix Educational Management Council/AZ Educational Management Council will be governed by the Superintendents of the participating school districts. Each participating district shall be entitled to one vote, which vote may be cast by the Superintendent or designee. Other educational and government agencies may be represented at the meetings, but will not have voting rights.

The parties hereby agree to the following:

1. The Organization created by this agreement shall be known as the Greater Phoenix Educational Management Council/AZ Educational Management Council (hereinafter referred to as the Council), and will be composed of the parties to this agreement as well as other school districts who may be added to this agreement with approval of the Council or its Executive Director.
2. Said Council will be responsible for the implementation of all authorized programs and activities in a manner consistent with this agreement.
3. The Council will plan and carry out the following kinds of activities in furtherance of its goal of improving educational programs offered by the participating school districts:
 - a. Articulating and improving those educational programs that have continuity from elementary through high school.
 - b. Working cooperatively with other educational and governmental organizations, associations and agencies on plans and developments that require participation of schools.

GPEMC INTERGOVERNMENTAL AGREEMENT 2020-2023

- c. Undertaking cooperative programs in the area of local and non-local funded programs (federal, state, private) that can benefit the member districts.
 - d. Combining the expertise and efforts in all the districts to consider state and federal legislation of interest and concern to the school systems and plan cooperatively to meet the laws, rules and mandates resulting from this legislation.
 - e. Upgrading the level of attainment of all students in all educational areas where commonality exists.
 - f. Undertaking cooperative programs for the purpose of providing cost- effectiveness in joint programs for the member districts, in such areas as staff development, computer services, etc.
4. The Council will meet on a regular basis in accordance with a schedule to be determined by the Executive Director in coordination with the Chair of each Division. Written notice of all meetings will be sent to each district's representative at least one day in advance of the meeting. In case there is a need to change the time, date or place of the meeting, Members will be notified. Special meetings may be called by the Chair of the Council.
5. The Council will elect a Chair and Vice-Chair at its May meeting to assume their duties on July 1. The Chair will be responsible for coordinating with the Executive Director meeting agendas, presiding at the council meetings, and establishing those committees that are needed to carry out the activities of the Council. The Vice-Chair will assume said duties in the absence of the Chair.
6. The Chair will be the presiding officer of the Council's Executive Committee whose membership will be elected by the Council when necessary.
7. A participating district may terminate membership in the Council by submitting a written notice to the Council **at least ninety (90) days prior to the end of each Fiscal Year.**
8. Property acquired solely for the purposes of this agreement shall be disposed of upon termination of the agreement as follows: any usable property remaining at the termination of this agreement that was acquired by the use of funds derived through this agreement and which was not otherwise assigned at the time of purchase by the Council will become the property of the participating districts and will be divided equitably by these districts at the direction of the Council, in accordance with any applicable federal or state laws or regulations. Any cash balances will be proportionately distributed among the current membership.
9. The Agua Fria Union High School District #216 (hereinafter called Fiscal Agent) agrees to be responsible for all accounting and audit functions required by this agreement, including the following duties and responsibilities:
 - a. Establishing the appropriate fund (IGA) with the county treasurer;
 - b. Preparation and distribution of normal customary monthly financial reports to the Executive Director of the Council;
 - c. All payroll functions and activities, including maintenance of records of sick leave, vacation, and other fringe benefit entitlements and reimbursement of approved travel expenses;
 - d. The Fiscal Agent shall administer all bidding and purchasing of supplies and equipment for the Council in conformity with all applicable statutes and regulations governing such activities;

GPEMC INTERGOVERNMENTAL AGREEMENT 2020-2023

- e. The Fiscal Agent's Governing Board shall approve the employment of all personnel needed to provide the services and activities of the Council. A negotiated salary and benefits package will be approved by the Superintendents and submitted to the Fiscal Agent for convenience only. Council personnel shall be considered employees of the Fiscal Agent for purposes of Reduction in Force or mandatory employment of the Fiscal Agent.
 - f. The Fiscal Agent will make all of its normal and customary services available to the Council, including but not limited to: printing, duplicating, technology services and warehouse purchasing;
 - g. The Fiscal Agent will make available office space for the Executive Director and support help as approved by the Council. The Fiscal Agent will provide postage and receive reimbursement from the Council for the costs of such usage.
10. The Fiscal Agent continues for the duration of the Agreement unless a change is made by the Council or Fiscal Agent by giving written notice.
 11. In exchange for the provision of services described in paragraph 9.a through 9.g, the Council will pay the Fiscal Agent an annual percentage of 4% of the total expenditures of the budget, for each Fiscal Year less capital outlay as agreed to by the Council and Fiscal Agent.
 12. The Council or its Executive Director will notify the Fiscal Agent of matters relating to budget and personnel approved by the Council.
 13. It is understood by all parties to this agreement that decision-making authority with respect to the programs and activities of the Council is shared equally by all school districts that participate in this intergovernmental agreement and rests with the Council, subject to the duties and responsibilities of the Fiscal Agent as stated above.
 14. The Council shall be responsible for approving, implementing, and evaluating all programs and activities undertaken by the Council; and for the hiring and termination of all employees required to carry out said programs and activities.
 15. The Council shall approve a revenue and fee schedule for each Fiscal Year, which includes:
 - a. A membership fee for each party to this agreement. The attached proposed revenue and fee schedule is incorporated into this Agreement.
 - b. A budget for each program based upon projected funding sources.
 16. All membership fees are to be paid by each district on July 1 of each Fiscal Year.
 17. This agreement will be authorized by resolution of the governing boards of each participating school district or their duly authorized agent.
 18. The parties to this agreement acknowledge that they are aware that the Civil Division of the Maricopa County Attorney's Office (Civil Division) and/or private counsel for the district may be chosen as the attorney for other parties to this agreement, and the signing party acknowledges that it is aware of

GPMEC INTERGOVERNMENTAL AGREEMENT 2020-2023

potential conflict of interest and it waives any claim on conflict of interest, which may arise by virtue of the Civil Division or private attorney's representation of other parties to this agreement.

19. This agreement may be cancelled for conflict of interest pursuant to A.R.S. § 38-511.
20. The parties agree to comply with all provisions of applicable federal, state, and local laws, ordinances, and regulations relating to non-discrimination, equal employment opportunity, and the Americans with Disabilities Act. The parties further agree to comply with Arizona Governor's Executive Order 2009-09 dated October 20, 2009 to the extent applicable, if any, to this Agreement.
21. The parties warrant their compliance with all federal and state immigration laws (A.R.S. §41- 4401 and 23-214) and regulations related to their employees and warrant verification of employment eligibility through E-Verify and that a breach of this warranty shall be deemed a material breach of this Agreement subjecting this agreement to termination.
22. All Parties acknowledge that the participating school districts are government entities, and the contract validity is based upon the availability of public funding under its authority. In the event that the public funds are unavailable and not appropriate for the performance of either Party's obligations under this agreement, then this agreement shall automatically expire without penalty to either Party after written notice of the unavailability and non-appropriations of public funds. It is expressly agreed that neither Party shall activate this non-appropriation provision for its convenience or to circumvent the requirements of the contract, but only as an emergency fiscal measure.
23. This agreement shall be governed and construed in accordance with the laws of the State of Arizona.

See Exhibit "A" for the List of Districts

Exhibit "A"

Greater Phoenix Educational Management Council/AZ Educational Management Council Participating Districts

57 Districts

Agua Fria Union High School District	Alhambra Elementary School District
Arlington Elementary School District	Avondale Elementary School District
Balsz Elementary School District	Buckeye Elementary School District
Buckeye Union High School District	Cartwright Elementary School District
Casa Grande Elementary School District	Casa Grande Union School District
Cave Creek Unified School District	Coolidge Unified School District
Cottonwood-Oak Creek Unified School District	Creighton Elementary School District
Dysart Unified School District	Florence Unified School District
Fountain Hills Unified School District	Fowler Elementary School District
Glendale Elementary School District	Glendale Union High School District
Holbrook Unified School District	Humboldt Unified School District
Isaac Elementary School District	J.O. Combs Unified School District
Laveen Elementary School District	Liberty Elementary School District
Litchfield Elementary School District	Littleton Elementary School District
Madison Elementary School District	Marana Unified School District
Maricopa Unified School District	Mohave Valley Elementary School District
Murphy Elementary School District	Nadaburg Elementary School District
Osborn Elementary School District	Palo Verde Elementary School District
Pendergast Elementary School District	Phoenix Elementary School District
Phoenix Union High School District	Pima Unified School District
Riverside Elementary School District	Roosevelt Elementary School District
Saddle Mountain Unified School District	Scottsdale Unified School District
Stanfield Elementary School District	Tempe Union High School District
Tolleson Elementary School District	Tolleson Union High School District
Toltec Elementary School District	Union Elementary School District
Wickenburg Unified School District	Wilson Elementary School District
Window Rock Unified School District	Yuma Union High School District
Peach Springs Unified School District	
Morristown Elementary School District	
Higley Unified School District	

June 4, 2021

OSBORN SCHOOL DISTRICT NO. 8

October 19, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – IV-J

Agenda Item

Out of State Travel to the School Nutrition Industry Conference (SNIC) in San Antonio, TX from January 15, 2022 through January 18, 2022 for Cory Alexander and Kayla Anderson.

For Board: Action Discussion Information

Background –

The School Nutrition Industry Conference will be held in San Antonio, TX for four days. This conference targets school nutrition professionals and is organized by the School Nutrition Association. Classes on business strategies, benchmarking, and current practices will be available. This conference provides a forum for foodservice directors, superintendents and administrators from around the country to network and share ideas and strategies. This is one of two national conferences that SNA hosts for child Nutrition professionals each year. These opportunities to network and discuss best practices are invaluable in our industry and offer much more than our required CEU's for our profession as we make connections and learn from each other.

Legal

Financial

\$4,500 to be paid out of the Foodservice 510 account.

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the board approve the travel for Cory Alexander and Kayla Anderson to the SNIC in January of 2022.

Moved _____ Seconded _____

OSBORN SCHOOL DISTRICT NO. 8

October 19, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – IV-K

Agenda Item

Sole Source Listing FY21

For Board: Action Discussion Information

Background–

A contract may be awarded for a material, service or construction item without competition if the governing board determines in writing that there is only one source for the required material, service or construction item. The school district may require the submission of cost or pricing data in connection with an award under this Section. Sole source procurement shall be avoided, except when no reasonable alternative source exists.

Curriculum products–

The District is recommending the following list of sole source products/vendors.

Legal

R7-2-1053. Sole source procurements

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Per Board discussion/decision.

Moved _____ Seconded _____ P/F

Product Type	Product Name (Vendor)	Sole Source Letter	Other Notes
Provider of training programs and products	Crisis Prevention Institute	3/9/2021	Crisis Prevention Institute Sole Source Letter
Instructional Material/Student Support Material	95% GROUP INC	6/8/2021	95% Group Inc. Sole Source Letter
Material/Student Support Material	Nienhus	9/21/2021	Nienhuis Sole Source Letter

OSBORN SCHOOL DISTRICT NO. 8

October 19, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – IV-L

Agenda Item

Out of state travel to the 49th Annual Conference of the National Alliance of Black School Educators (NABSE) in Los Angeles, CA from November 10, 2021 through November 14, 2021 for Lisa Norwood.

For Board: Action Discussion Information

Background –

The NABSE 49th Annual Conference will take place over four days including the pre-conference. Participants will be able to join a variety of sessions and safely interact with exhibitors, presenters and other participants. Each participant retains the responsibility of exercising caution and care throughout the conference to foster a healthy and safe learning experience for all.

WHO SHOULD ATTEND: NABSE members, supporters, superintendents, principals, school board members, education human resource professionals, deans, professors, education department heads, administrative/educational support staff, teachers, parents, curriculum specialists, students, clergy, employers, job seekers and any individual or organization concerned about the education of our nation’s children

Legal

Financial

\$1,500 to be paid out of the Solano Title 1 6360 account (airfare, hotel and meals)

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the board approve the travel for Lisa Norwood to the NABSE Conference in November of 2021.

Moved _____ Seconded _____

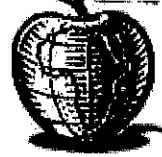
HOME ABOUT NABSE ▾ MEMBERSHIP ▾ CONFERENCE/EVENTS ▾ SERVICES ▾ AWARDS RESOURCES

CONNECT ▾

JOB/CAREERS ▾

STORE ▾

NABSE



TM

"Education is a Civil Right"

Become a Member

Donate

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CONNECT ▾

JOB/CAREERS ▾

STORE ▾

49TH ANNUAL NABSE CONFERENCE

Los Angeles, CA ~ LAX Marriott Hotel

November 10-14, 2021

**REIMAGINING EDUCATION:
FOCUSING ON INNOVATION, EQUITY, AND
SOCIAL EMOTIONAL LEARNING**

CONNECT ▾

JOBS/CAREERS ▾

STORE ▾

[Become An Exhibitor](#)

[Call for Proposals](#)

ONLINE REGISTRATION ENDS OCTOBER 29, 2021

The National Alliance of Black School Educators' greatest conference priority and commitment is to protect the health, well-being and safety of all our members and participants. The NABSE 49th Annual Conference will take place over four days including the pre-conference. Participants will be able to join a variety of sessions and safely interact with exhibitors, presenters and other participants. Each participant retains the responsibility of exercising caution and care throughout the conference to foster a healthy and safe learning experience for all.

CONNECT ▾

JOBS/CAREERS ▾

STORE ▾

PRE-CONFERENCE

Parents Symposium	\$50
Aspiring Superintendents	\$150
Cultural Tour	\$50
Sister to Sister	\$50
Brother to Brother	\$50

CONFERENCE HOTEL ACCOMMODATIONS

Los Angeles Airport Marriott
5855 West Century Boulevard
Los Angeles, California 90045

Hotel Registration Link: <http://bit.ly/nabseconferencehotel>

RATES AND PARKING

Room Rate - \$181/night - Reservations for the Event can be made by individual attendees directly with Marriott reservations at 1 (800) 228-9290 or (310) 641-5700.

DEADLINE: Reservations by attendees must be received on or before Sunday, October 17, 2021

Self Parking - \$18.00/day

Complimentary airport shuttle from Los Angeles International Airport (LAX)

A deposit equal to one night's stay is required to hold each individual's reservation. Should a guest cancel a reservation, the deposit will be refunded if notice is received at least three (3) working days prior to arrival and a cancellation number are obtained.

ATTENTION:

Hotel Reservations are available for NABSE Conference Registered Attendees ONLY!

CONNECT ▾

JOBS/CAREERS ▾

STORE ▾

7:30am – 8:00am	Tour Check-Ins
8:00am – 3:00pm	College Tour
8:00am – 3:00pm	Cultural Tour for the Soul
8:00am – 5:00pm	Parents Day Summit
9:00am – 9:30am	Golf Tournament Check-In (10:00am Start)
9:00am – 3:00pm	Aspiring Superintendents Academy
9:00am – 1:00pm	Youth Symposium
12:00pm – 8:00pm	Registration
3:30pm – 9:00pm	Exhibitor Set-Up
4:00pm – 5:30pm	NABSE Board Meeting
5:30pm – 7:00pm	NABSEF Board of Directors Meeting
7:00pm – 9:30pm	Dining with Divas
7:00pm – 9:30pm	Men on a Mission
9:30pm – 11:00pm	NABSE After Dark - Dance (Casual Black Attire)

THURSDAY, NOVEMBER 11, 2021

Time	Event
8:30am – 9:20am	Opening Plenary – Legislative Session
9:30am – 11:30am	Opening Plenary
11:30am – 12:00pm	Delegate Assembly

CONNECT ▾

JOBS/CAREERS ▾

STORE ▾

1:00pm – 5:00pm	Superintendents Session	
1:00pm – 4:00pm	Aspiring Superintendents Strand	
2:30pm – 3:45pm	Workshop Series II <small>(See Workshop Titles Below)</small>	+NABSE Legislative Session
4:00pm – 5:15pm	Commission Chair Meetings	
9:00pm – 11:00pm	NABSE After Dark – Old School Party	

FRIDAY, NOVEMBER 12, 2021

Time	Event
7:00am – 8:00pm	Registration
8:30am – 4:00am	Central Office Admin Institute
8:00am – 12:00pm	Higher Ed Strand
8:00am – 4:00pm	Exhibitor Hall Open
8:30am – 4:00pm	Governance Strand
8:30am – 4:00pm	Principals Symposium
8:30am – 4:00pm	Superintendents Session
8:30am – 9:45am	Workshop Series III <small>(See Workshop Titles Below)</small>
10:00am – 11:15am	Workshop Series IV <small>(See Workshop Titles Below)</small>
11:30am – 1:00pm	Founding Members Luncheon
1:15pm – 2:30pm	Workshop Series V <small>(See Workshop Titles Below)</small>
2:45pm – 4:00pm	Affiliate Presidents Meeting

SATURDAY, NOVEMBER 13, 2021

Time	Event	
8:00am – 12:00pm	Registration	
8:00am – 12:00pm	Exhibit Hall Open	
8:15am – 10:00am	Delegates Assembly	
10:15am – 11:30am	Workshop Series VI (See Workshop Titles Below) Legislative Session	+NABSE
10:15am – 3:30pm	Higher Ed	
10:00pm – 3:30pm	Instr & Instructional Support	
11:45am – 1:00pm	Workshop Series VII (See Workshop Titles Below)	
11:45pm – 1:00pm	NABSE's Leading Ladies Series	
11:45pm – 1:00pm	NABSE's Men of Iron Series	
1:00pm - 5:00pm	Enjoy the City	
5:40pm – 6:30pm	NABSE Red Carpet	
6:30pm – 9:00pm	Awards Banquet	
9:00pm – 12:00pm	Closing Celebration	

SUNDAY, NOVEMBER 14, 2021

Time	Event
9:00am – 10:30pm	Ecumenical Service
10:40am – 1:00pm	NABSE Board Meeting

CONNECT

JOB/CAREERS

STORE

49th Annual CONFERENCE

MARK
YOUR
CALENDARS!

NOVEMBER 10-14, 2021



THEME

**REIMAGINING EDUCATION: FOCUSING ON INNOVATION,
EQUITY, AND SOCIAL EMOTIONAL LEARNING**

TOPICS

DIVERSITY AND INCLUSION
INNOVATION-NEXT GENERATION LEARNING
EQUITY / SOCIAL EMOTIONAL LEARNING

Registration Starts April 1, 2021
Go to www.nabse.org



KEYNOTE SPEAKER

**PEDRO
NOGUERA**

Distinguished Dean of the University of
Southern California's Rossier School of
Education.

NABSE



OSBORN SCHOOL DISTRICT NO. 8

October 19, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – V

Agenda Item

Call to the Public

For Board: Action Discussion Information

Background –

We welcome citizen input; however, items brought to the Board’s attention cannot be discussed unless they are listed as an agenda item. Issues will be referred to the superintendent or appropriate administrator for follow through.

This month's Call to the Public will be modified to comply with CDC guidelines on social distancing due to COVID-19. The public will be able to listen to the meeting live through livestream. An Osborn employee will read the Call to the Public comments. Any communication received in Spanish, will be translated and read to the members of the Governing Board in English. The comments in their entirety will be presented to the Governing Board in writing. You may also present a live Call to the Public on the Youtube Livestream. An individual wishing to address the Governing Board must email their message or request to speak live to lnye@osbornsd.org by 12:00pm on Tuesday, October 19, 2021.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For Information Only

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

October 19, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
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Agenda Item Number –VI

Agenda Item

Board Presentation- COVID Update

For Board: Action Discussion Information

Background – Dr. Robert’s monthly COVID update will be presented at this time. Topics covered will be:

- Outdoor events
- Mitigation plans
- Vaccination boosters and partnerships
- Anticipation of vaccination clinics for children 5-11

Legal

Financial

Governing Board Goals

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- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For update and information only

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

October 19, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
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Agenda Item Number –VII-A

Agenda Item

Administrative Reports

For Board: Action Discussion Information

Background –

Included are administrative reports summarizing past and upcoming events for schools and departments. As determined previously, principals are using their reports for the dual purpose of informing board members and also sending these newsletters home to parents.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
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- Equity & Excellence for Opportunity and Outcomes

Recommendation

For update and information only

Moved _____ Seconded _____ P/F



Roadrunner Reporter

Encanto *A School of Excellence*

An Osborn Education

Updates From Principal Carranza - October 2021

Monthly Calendar

October

School Hours

7:45 - 2:45

Early Release

Wednesday 12:45

October 4 - 8, 2021

No School, Fall Break

October 11

Celebrate Indigenous People's Day

September 15 -

October 15

Hispanic Heritage Month

October 18-22

Fall Spirit Week

- Mismatched Monday
- Team Sport Tuesday
- Hat Day Wednesday
- Grade Level Color Thursday
- Pajama Friday

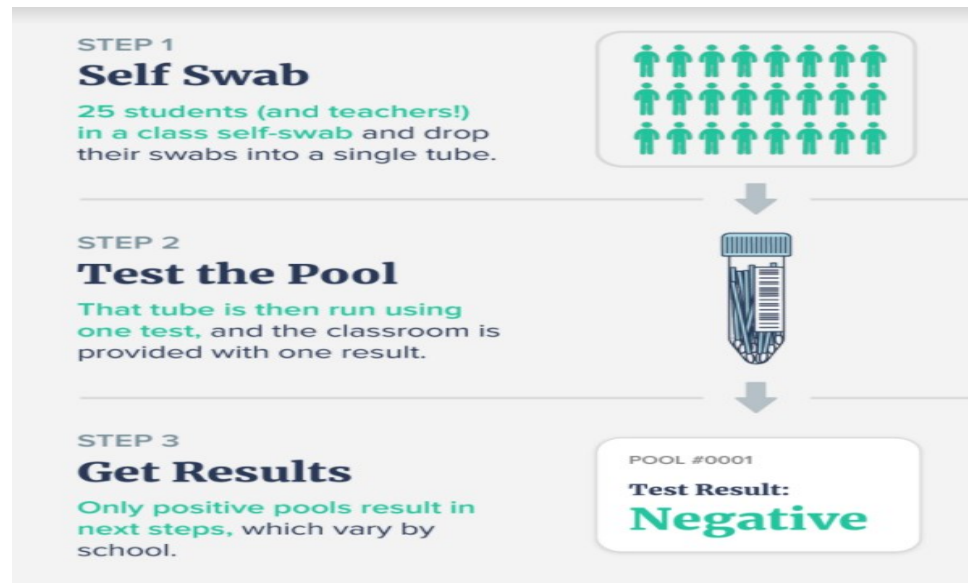
October 29

Fall Celebration, Costumes parade

*No parents on campus we will have pictures on ClassDojo & Facebook

We are seeing COVID-19 cases rise on campus help us keep our classrooms and school open by participating in pooled testing if you have not done so already. *You will receive a form with more information the week of October 18 if you have not signed up*

Here is how it works

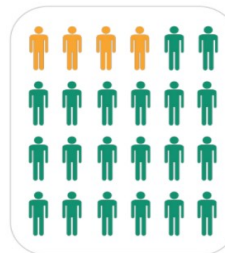


WHAT'S THE Test Day Process

The whole process takes 10 - 15 minutes to complete per classroom.



1 The tube is placed open on a desk or table, in a coffee cup or other stand that keeps it upright.



2 After they place their swabs in the open tube, the next group is called.



Everyone receives a sealed nasal swab
A small group (about 3-5) is asked to swab themselves while a teacher or other adult observes.



3 The tube is capped, sterilized with an alcohol wipe, sealed in a biohazard bag and placed in the shipping box.

Like our Facebook page for more



Our Mission

Encanto school is accelerating learning through social emotional learning and academic excellence.

COUGAR CONNECT

October 2021

Message from Mr. Martin

Hello Cougar Families,

I can't believe it is already October! This year has already been jam-packed with lots of learning and fun! Our students have been hard at work citing evidence in ELA, problem-solving in Math, and using their critical thinking skills in Science. Can't wait to see all that our students accomplish this year!

In Partnership,

Jeff Martin

jmartin@osbornsd.org

Remember: Cougar Pride is nothing to hide!

Important Dates

Picture Day

Thursday, October 28

Veteran's Day (No School)

November 11

Family-Teacher Conferences

November 17-19

More information to follow

Thanksgiving Break

November 24-26

Planting Day

We recently celebrated Planting Day, where each class plants seeds during the planting season. Students planted yummy vegetables such as carrots, cucumbers, and leafy greens, among others.

The goal of Planting Day is to expose our students to gardening, as well as contribute positively to our school community.

Check out the cool pictures below to see what Planting Day is all about!



Spirit Video

Check out the Cougar Spirit Video teachers created earlier this year!

Clarendon was awarded the Osborn School District Spirit Award! Yay!

https://www.youtube.com/watch?v=l0HGGxe2_Rc

Follow Clarendon on
ClassDojo, Facebook, and
Instagram



Instagram



October 2021

Professional Development

- Weekly professional development in cluster continues to focus on using Thinking Maps and the incorporation of distance learning best practices.
- Upcoming differentiated sessions are scheduled with Lexia for Core 5 and Power Up as well as Nearpod. iSchool has some of the highest usage in the district for our educational programs. We firmly believe that fidelity to programs and increased usage grows student confidence and success.

Transition to In-Person Learning/Remaining in iSchool

- OCiS parents had the opportunity to transition to in person learning after Fall Break. Six students moved from iSchool to in person schooling and four students moved from in person to iSchool. The next opportunity to transfer between learning environments will be at Winter Break.
- On October 1st our second materials distribution for the year took place in the Montecito gymnasium. Seventy-five percent of our families picked up materials and free books for their iSchool students and many chose to have school pictures taken as well.

Staffing

- OCiS was able to acquire an Educational Assistant for our cross-categorical self contained classroom. His name is Michael Romo and he comes to us with years of experience in Phoenix Elementary School District. He is tech savvy and has been able to jump right in in assisting teacher Deann Jensen and working with the students.
- We now have a long term substitute in our resource classroom who will graduate in December and gain full general and special education certification so we can hire her full time. Her name is Maya Orozco and she has completed student teaching rounds under two of our iSchool teachers - Samantha Wright and Dayyana Barrera.

- We were also able to hire an Educational Assistant for our Resource classroom. Her name is Amanda Provax and she comes to us with years of experience with child and adults with special needs.
- OCiS also acquired an upper grade interventionist, Anna Feria, who came to us from a Montecito Community School program called Change Makers. Anna has been in the Osborn district for years, mainly serving as the Art teacher for both Clarendon and Osborn Middle School.

Parent Communication

- iSchool completed Parent Teacher conferences the week of September 27 - October 1, 2021. The majority of conferences were held over Zoom or Meet with a few happening over the phone. Teachers shared information from the new FastBridge assessments as well as progress toward goals plus celebration and any concerns.
- All iSchool Class Dojos have between 90% - 100% connectivity. This platform is our go to in terms of parent communication. Our goal is to have 100% of students with at least one parent or guardian connected to ClassDojo.

Digital Citizenship

- Twice weekly iSchool teachers lead students through lessons on Digital Citizenship. Our goals this first quarter were to promote online safety and courtesy, media use balance, and understanding of one's digital footprint. Students completed fifteen lessons this quarter and have culminating activities in Flipgrid, Jamboard, and Nearpod.

LONGVIEW LINK

Longview Elementary School

IMPORTANT DATES/INFO

Fall Break October 4-8
Governing Board Meeting Oct 19th



Notes from Dr. G

As we head into Fall Break I have been very impressed by how smooth arrival has been this year and that you are all getting here on time ready to learn in the morning. If you are dropping off your Lancer out front in AM please pull all the way up. This prevents street traffic from backing up and keeps things moving smoothly.
Enjoy Fall Break!

Nurse Notes

October is Bullying Prevention Month!

Here are ways that YOU can help combat bullying:

Make friends with someone you don't know

Challenge others to be kind

Don't ignore bullying.
Stand up for people who are being bullied

Don't judge others

Use kind words

MINDFULNESS MINUTE

Choose a comfortable sitting position. As you take a slow deep breath in through your nose raise your shoulders up towards your ears. Breathe slowly out through your mouth, lowering your shoulders as you exhale. Repeat slowly, rolling your shoulders up and down in time with your breath.

Social Emotional Learning Tip of the Month

5-Sense Memory

This is a good technique for grounding yourself during moments of anxiety.

Keep your eyes open and go through this process whenever needed, in whatever space you're in.

Sit comfortably with your feet on the floor, your hands on your legs, your spine comfortably straight. Close your eyes if you can. Otherwise, focus on a spot in front of you.

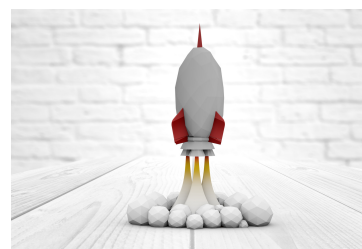
Take a deep breath and let it out slowly. Repeat.

Imagine one of your favorite places from any part of your life. As you remember it, start to walk toward it in your mind.

As you walk into it, find...

- 5 things that you can see
- 4 things you can touch
- 3 things you can hear
- 2 things you can smell
- 1 thing you can taste

Try this the next time you need to calm down and relax.



21st Century News

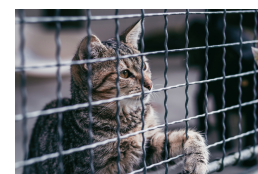
THRIVE Academy is off and running.

We have a wonderful array of programs in the afternoon for our students. STEM, Gardening, Homework Club you name it we have it. (Well, not everything), but we have a pretty good mix. Close to the end of the trimester we will open up registration for Session 2. Don't miss out, sign up, join us and THRIVE before and after school.



October is.....

Bully Prevention Month, Shelter Pet Adoption Month, Emotional Intelligence Month, Eat Better Together Month.



"LIFE IS NOT ABOUT FINDING YOURSELF. LIFE IS ABOUT CREATING YOURSELF." —LOLLY DASKAL

The Mountain Lion Message



Ms. Pierson's Message

At the end of last month, students across the district participated in Planting Day. Throughout the week, students learned about the life cycle of plants, had the opportunity to prepare the soil for new growth, and plant seeds and flowers that they can tend to for the next few months.



Important Dates

- November 11- Veteran's Day
No School
- November 17-19th- Parent Teacher Conference
Early Dismissal
- November 25-26th Thanksgiving Break
No School

Building Information

- Hours: 7:30 am-4:00pm
- Telephone Number: 602-707-2500
- Address: 715 E Montecito Ave
Phoenix, AZ 85014
- Every Wednesday is Early Dismissal
- 12:30- SEAS/Changemakers
- 2:00-Montessori Preschool



Bullying Prevention Month

October is National Bullying Prevention Month. Bullying is unwanted, aggressive behavior that involves a real or perceived power imbalance. It is a behavior that is repeated over time. There are three types of bullying:

1. **Verbal**- teasing, name calling, taunting, etc.
2. **Social**- hurting someone's reputation by spreading rumors, leaving them out on purpose, telling others not to be friends with them, etc.
3. **Physical**-hurting a person or their possessions. Ex. kicking, hitting, breaking things.

It is never too early to start talking to your child about bullying and ways to prevent and/or stop it. We encourage students to be kind to others, to tell someone to stop, and to talk to trusted adults on campus or at home if something is happening to them or someone they know.

OCTOBER



Disengaging Stress

Throughout the school day, we encourage students to practice some deep breathing exercises and other mindful activities that help them relax and disengage stress. These active calming techniques help students be able to better self-regulate. When students are practicing deep breathing, we encourage them to take a minimum of 5 deep breathes where they slowly inhale and exhale to fully relax their body. Students can also be seen participating in yoga over the course of the day.



Connecting to Class Dojo

Class Dojo is a messaging app we use to help send out information about school. If you have not already downloaded the app, please do so.

Teachers have sent out invitations for you to join our school. You can also join by going to this address:

<https://www.classdojo.com/invite/?s=5b844a30efabf9001051f741>



COVID-19 Testing Information

Embry Health has daily COVID-19 testing appointments available at Phoenix College. This site is open from 7am-6:30pm seven days a week. If you need to book an appointment, please visit embryhealth.com. You can also call 480-376-2170



OSBORN

School District #8

Osborn Middle School



OSBORN
MIDDLE SCHOOL

Monthly Calendar

September 28-October 1
Parent/Teacher Conferences

October 4-8
Fall Break

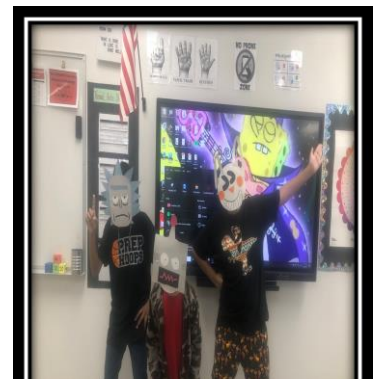
October 18 & 19
AZELLA Testing

October 26
OMS Band Concert

October 2021

Student and Staff Spotlight

Ms. Vincent and her art classes have been working hard over the course of the first trimester! Student have recently created pixel self images and pencil and charcoal self portraits. Over the course of the last two weeks, students worked on the steps to correctly draw facial features and then put their practice into completion of the final draft. Their projects turned out absolutely amazing!



Our vision is to provide an unrivaled education by creating multiple pathways for all students to achieve academic equity and excellence.



TIGER TIMES

SOLANO ELEMENTARY SCHOOL

OCTOBER 2021 VOLUME 2

FALL INTO LEARNING

As we begin to enjoy cooler temperatures outside, Solano scholars and parents will also begin to enjoy new learning opportunities.

Our parents will be invited in small groups to attend in person classes hosted by several community partners. Class topics include: Parenting 101, Talking to Kids about Money, and Getting Rid of Stress to name a few.

New learning opportunities for our scholars will happen during our 21st CCLC after school programming. We will add several new vendors during session 2.

Lights, Camera, Discover will teach our scholars how to integrate STEAM topics with digital and performing arts.

Harmony Project will begin offering strings, horns and percussion lessons to our scholars, with the goal of forming a Solano band.

SOLANO HAPPENINGS

October 4-8 -- Fall Break

October 13-- Assistance League: Operation School Bell Uniform Assistance

October 21 -- Parent Class -- How to Talk to Your Kids about Money 9:30am

October 21 -- Parent Meetings 10:30am and 5:30pm

October 21- 26 -- AZELLA Testing

October 29 -- Picture Day

CONGRATULATIONS!!!

Ms. Schrey and Ms. Rios both had classroom projects fully funded through Donors Choose.



DonorsChoose.org

Support a classroom. Build a future.



Solano's Garden Club

Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: Oct 19, 2021

Department Focus: Grants & School Support	
Focus of Update:	21st Century Community Learning Centers
Update:	<p>Students will finish up their 4th week of afterschool programs on the 1st of October right before fall break; the first session will come to a close on October 29th. We are busily preparing parent engagement opportunities, including a potential partnership with Esperança, a global health non profit whose focus is on providing free preventative health education to the community. We will also host a virtual presentation on Cyber Security presented by the Attorney General's office on October 13th, this presentation will focus on providing parents with a range of topics such as cyber bullying, sexting, and online predators. It will inform parents about popular social media platforms, and will also encourage parents to communicate the dangers of talking with people online to their children.</p> <p>We recently received the exciting news that ADE has made available additional enhancement funds for current 21st Century Learning Centers. All five sites plan to apply for an additional 35% of the current annual budget. If granted, that would add an additional \$42,000 to each school's 21st Century budget.</p>
Impact on Quality of Instruction or Student Achievement:	<p>We are excited to be able to offer information to parents that is relevant to the time in which we are living. Building partnerships that provide our community with information and resources that are meaningful is what we hope to achieve as we move forward with our family engagement partnerships and presentations.</p> <p>The enhancement funds will help to supplement programs in the area of family engagement, as well as provide additional vendor offerings for our students. This will help us continue to provide a robust course offering to our students who participate in our afterschool programs.</p>

Department Focus: Ed Tech Support	
Focus of Update:	Ed Tech Update
Update:	<p>Mae Nevarez recently presented to the Admin Team her plan to support all teachers district wide with the implementation of meaningful education technology. Starting after Fall Break, Mae will meet with all site Leadership teams to go over their campus needs in regards to EdTech Support. After that Mae will spend time at all sites on a monthly basis to look at student work, support teachers</p>

Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: **Oct 19, 2021**

	<p>with EdTech implementation and integration, and sit in during Team Meetings.</p> <p>In addition, at the end of each month Mae will send an EdTech Newsletter to all Osborn staff. The first issue came out on Sep 30.</p>
<p>Impact on Quality of Instruction or Student Achievement:</p>	<p>When technology is implemented and integrated into lessons, the impact on the quality of instruction can be increased motivation, engagement, collaboration, creativity, critical thinking, and communication. The positive impact on student achievement is infinite when one thinks about the fact that jobs that our students of today will hold 15 years from now do not currently exist, but they most certainly will be using technology.</p> <p>According to the new draft Educational Technology Standards and Pacing created by the Arizona Department of Education, there are several technology skills and domains that students need to be proficient at by the time their educational career ends in 12th grade. The earlier our district implements and reinforces these, the better equipped our students will be when they enter high school, and the workforce.</p>

<p>Department Focus: Language Acquisition: Accessing Content and Developing Language</p>	
<p>Focus of Update:</p>	<p>Data and Assessment</p>
<p>Update:</p>	<p>Our English Learner (EL) Parapros completed 121 AZELLA Placement tests during the first eight weeks of school. These placement tests were administered to any new student whose family indicated that another language was spoken by the child.</p>
<p>Impact on Quality of Instruction or Student Achievement:</p>	<p>The purpose of the placement test is to measure students' English language proficiency to see if they qualify for placement in an English learner program. It is a federal requirement to screen all students who have indicated another language so that proper placement and support may be provided.</p>

<p>Department Focus: Language Acquisition: Accessing Content and Developing Language</p>	
<p>Focus of Update:</p>	<p>Professional Development</p>
<p>Update:</p>	<p>Curriculum Specialist for Language Acquisition, Monica Artea, provided all Dual Language teachers with an overview of the two purposes of the Bridge, which is to achieve language transfer and contrastive analysis</p>

Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: Oct 19, 2021

	between English and Spanish. The teachers analyzed various Transfer and Contrastive Analysis charts. Additionally, teachers had time to plan their next Bridge lesson. Teachers were asked to bring back student work to discuss how it went.
Impact on Quality of Instruction or Student Achievement:	The purpose of The Bridge is to help students transfer academic language learned in one language to the other language and to engage in a contrastive analysis by focusing on how Spanish and English are similar and different. This process requires the active engagement of students, which in turn leads to deeper learning and language acquisition.

Department Focus: Equity	
Focus of Update:	Professional Development
Update:	<p>Monica provided a PD to new dual language teachers on developing an understanding of a student's strengths and areas of need through the following multilingual perspectives:</p> <p>Cultural</p> <ul style="list-style-type: none"> -Funds of Knowledge -Relating to the ideas -What students love -Encompass identity development <p>Linguistic</p> <ul style="list-style-type: none"> -Formal language -Informal or social language -Language user (people from different places might use the same word but the meaning is different) -Region can change expression of a word -Social groups: community Spanish used by immigrants and their families <p>Academic</p> <ul style="list-style-type: none"> -Early readers (struggling with reading) -Deep understanding of math concepts -students literate in native language can use skills to help in second language
Impact on Quality of Instruction or Student Achievement:	The purpose of this professional learning was for teachers to gain a more holistic view of our students and their language needs in order to better support their needs.

Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: Oct 19, 2021

Department Focus: Data and Assessment: Evidence-based Teaching and Learning	
Focus of Update:	Data and Assessment
Update:	<p>About 83% of our students completed the September ISIP assessment on Istation.</p> <p>ISIP Assessment Completion per grade level: Kinder-45% completed First-94% completed Second-74% completed Third-88% completed Fourth-98% completed Fifth-77% completed Sixth-85% completed</p>
Impact on Quality of Instruction or Student Achievement:	<p>Istation Español promotes targeted Spanish reading intervention through a high-interest, interactive, online curriculum. As students progress through the interactive instructional cycles, they have multiple opportunities to engage with a variety of texts across genres and with increasing complexity. Struggling students are routed through reteach lessons, and teachers are given instant reports to monitor student progress. Each Priority Report directs teachers to specific skills-based, small-group lessons for targeted intervention. Additionally, each cycle contains multiple teacher-directed lessons for further instructional differentiation and support.</p>

Department Focus: Data and Assessment: Evidence-based Teaching and Learning	
Focus of Update:	Data and Assessment
Update:	<p>This fall, all Osborn students participated in universal screening using our new assessment system, FastBridge. The FastBridge data reports provide actionable information about group and individual student performance in reading and math. Since our teachers and site leadership are eager about data-driven decision making, data analysis was an exciting and salient topic throughout the district in September.</p> <p>Before fall break, the screening results were shared with Osborn families, along with a letter explaining the context of the new assessment and some teacher-added details about the results on an individual student level. This Family Report was also discussed in conferences for iSchool and OMS and will be an important part of K-6 conferences in November.</p>

Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: Oct 19, 2021

<p>Impact on Quality of Instruction or Student Achievement:</p>	<p>The MTSS Specialists met together to analyze district and schoolwide trends using a systematic data analysis protocol. These leaders then planned structured, site-level data talks so that every Osborn teacher was provided with the opportunity to engage in learning about FastBridge reporting and to collaboratively begin the work of using student performance data in daily instructional decisions. The use of screening data has also guided the formulation of targeted interventions. While tier one (whole group) and more targeted, intensive intervention groups (tiers two and three) are already concepts in practice for Osborn teachers and students, FastBridge provides progress monitoring tools and plans that are being utilized for the first time. As the intervention plans are underway and this new data collection unfolds, we are excited to measure the impact of student learning in a new and systematic way.</p>
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Department Focus: Curriculum: Quality of Instruction and Student Achievement	
<p>Focus of Update:</p>	<p>Professional Development</p>
<p>Update:</p>	<p>The September 23rd, Master Teacher meeting had three main agenda items. They included (1) Conscious Discipline Brain Smart Start with an emphasis on the Relationships and Equity core values, (2) Information sharing by each school on the progress-to-date on the six priority focus areas, and (3) K-12 Center Mentor Institute coaching training.</p> <p>The Teaching and Learning team offers a Brain Smart Start activity at the beginning of each meeting to model and highlight the expected structures that are being implemented through Conscious Discipline at school campuses.</p> <p>Each Master Teacher presented thoughtful presentations to emphasize the work each site is doing to address the focus points that Osborn School District has identified as priorities for the 2021-2022 School Year. The priorities areas are:</p> <ul style="list-style-type: none"> ● Amplify ● Thinking Maps ● Multi-Tiered System of Supports (MTSS) and FastBridge assessment and system ● Conscious Discipline ● Equity ● K-3 Reading (Emphasis of Reading Foundational state standards) <p>Cathy Gentry shared key ideas and new learning from a series of coaching training offered by the Arizona K-12 Center Mentor Institute.</p>

Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: Oct 19, 2021

	<p>The following five Master Teachers also participated in this professional development opportunity. Alexis Aguirre (ENC) Amy Chou (CLA) Doug Gerstner (OMC) Megan Jones (SOL) Rodi Vehr (LV) Cathy Gentry (District)</p> <p>The big ideas included supporting teachers and providing coaching that creates an optimal learning environment for students by establishing emotionally, intellectually, and physically safe campuses. Implementing a culturally responsive, standards-aligned curriculum and instruction. Other key takeaways shared were about instructional coaching language and how it positions a coach to support the needs of teachers. Additional resources from the training were shared with all Master Teachers.</p>
<p>Impact on Quality of Instruction or Student Achievement:</p>	<p>The Master Teachers support the development of teachers and staff. They play an integral role as instructional leaders at each campus. Their expertise and effectiveness directly affects teacher professional growth and student outcomes. Providing the forum to Master Teachers to collaborate and share with their peers is essential to their professional development and to the Osborn School District. The following data suggests how significant of an impact effective instructional coaching has on the teaching profession.</p> <p>“90% of open teaching positions are created by teachers who leave the profession. Only 1/3 of that 90% is attributed to retirement.” “New teachers leave at rates of somewhere between 19% and 30% over their first five years of teaching. These rates are higher when novices do not get high-quality coaching in their early years.”</p> <p>Sources: Darling-Hammond, L., Carver-Thomas D. (2017) Teacher Turnover: Why it matters and what we can do about it. Palo Alto, CA Learning Policy institute Ingersoll, RM., (2011) The impact of induction and mentoring programs for beginning teachers: A critical review of the research. Review of Educational Research, 81(2), 201-233.</p>

<p>Department Focus: Curriculum: Quality of Instruction and Student Achievement</p>	
<p>Focus of Update:</p>	<p>Curriculum and Instruction</p>
<p>Update:</p>	<p>On September 17th, Abby Potter-Davis and Cathy Gentry met with the Osborn Middle School Social Studies team to discuss the next steps for the Discovery Education social studies TechBook pilot as a supplemental resource. The program is recommended by Arizona Department of</p>

Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: Oct 19, 2021

	<p>Education (ADE) as a research based option that addresses the social studies and history standards. The team agreed to review the program through the end of September. Some of the features the program offers include:</p> <ul style="list-style-type: none">● TechBook is aligned to the Arizona standards for 3rd - 8th grades● Dual language students will have a researched based curriculum in Spanish● ELs will be able to use translation features for English to Spanish translation● An inquiry based approach to the lessons● More media embedded throughout the lessons (images, video, polls)● SpeakText Button for listening to text and Immersive Reader● Highlighting and Annotation● High/Low Lexile feature● Editable graphic organizers● Studio platform - place to interchange/upload thinking maps and other teacher created resources, such as slide deck, videos etc.● Virtual field trips● Multiple Assessment options
Impact on Quality of Instruction or Student Achievement:	<p>The Discovery Education TechBook for Social Studies instruction supports instructional design and delivery of pertinent grade level content. Students benefit from the inquiry-based approach to the lessons by responding to essential questions in various ways, such as, class discussions, use of visualization, reading high/low lexile level texts, and writing about their connections to the texts. The TechBook provides varied and multiple opportunities for students to demonstrate their understanding or to review content. For instance, there are multiple choice, constructed responses, extended responses, and quizzes or polls.</p>

TO: Governing Board
FROM: John Bachler
DATE: October 1, 2021
RE: MAINTENANCE / TRANSPORTATION UPDATE

Listed below are items that have been attended to during the past month.

Congratulations to Sylvia Dominguez Rodriguez and Jos Covarrubias for becoming American citizens.

All sites:

- District office has 20 open work orders and 69 completed for the 21/22 school year.
- All night custodians have been moved to 8 hours per night due to Covid protocols.
- Maintenance will be replacing all air filters on all units district wide over the fall break.
- We continue to walk all rooms monthly to make sure we have PPE district wide.
- On line Trip reduction surveys will be going out this Friday the 1st.

Solano

- Solano has 15 open work orders and 256 completed for the 21/22 school year.
- We are working on the sewer lines as there is food that is sent down the sewer line from breakfast and is drying in the pipes.
- The turtle habitat is cleaned up and we hope to move forward with the turtle plans.
- We are replacing the A/C unit for room 64 as it has outlived its life and needs a compressor and outdoor coil.

OMS

- Maintenance Department has 23 open works orders and 78 completed for the 21/22 school year.
- The District will be painting the snack bar and stem wall around the track.
- We are working with Clear Channel to come up with a solution to remove the pigeons from the billboard on the track.

Clarendon

- Maintenance Department has four open work orders and 126 completed for the 21/22 school year.
- Maintenance continues to flush mud out of the HVAC coils.
- We have removed the tree stump from over the top of the chiller lines and Midstate is working on repairing the leaks and broken pipes underground. They are also installing the filters in the system to remove all the mud.
- We secured the sophists that was dropping by room 38.

Encanto

- Maintenance Department has 23 open work orders and 160 completed for the 21/22 school year.
- On hold: We are working with Urban to make the repairs to the north Trane chiller but have an underground leak on the cooling towers.
- We are moving forward on the pump replacement in the Encanto chiller room. Currently we have a bad tower fan bearing and shaft on the north tower, leak on the underground piping south tower and three out of the six pumps leaking and grounded out.

Longview

- Maintenance Department has 29 open work orders and 144 completed for the 21/22 school year.
- Mid State energy continues to make the underground electric repairs to the grounded wires that control the lights on the field.
- We had a lightning strike to the site and damages were to the Security and fire system along with a ball field light pole.
- Head Start has started working on the site for their new building.
- Last weekend Luis and I repaired a waterline leak above the ceiling in room 114.

Montecito

- Maintenance Department has 15 open work orders and 149 completed for the 21/22 school year.
- We are working on the south cooling tower manifold and hope to have it completed by the end of the month.
- We are working on finalizing the clearing of all stored items at Montecito.

Transportation:

The following Staff have not missed a day this school year: * **Efrain Gonzalez**, ***Aaron Sanchez**, ***Cheryl Gilliland**, ***Alfredo Medina**, ^**Maria Zuniga**, and ***Christy Hawkins**.

The drivers and attendants are all pitching in for the sites serving breakfast in the classrooms. Staff have also been delivering and installing Plexiglas shields as needed.

John Bachler
Director of Maintenance and Transportation



Technology Department Report

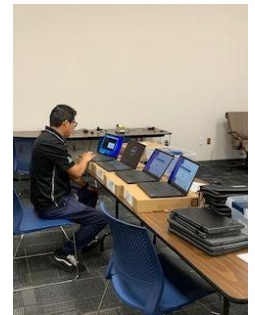


October 2021 - Jamal Dana

- **Emergency Connectivity Fund ECF**, we got funded a total of **\$433,535.00** and with this money we already got 200 hotspots and 1100 Dell flip/touch chromebooks. The plan of distributing the device to the students that do not have devices at home and do not have internet or good internet service at home.



- **New Web Filter:** We rolled out a new web filter from Cisco called Umbrella that replaced Securely web filter. It has a better malware protection.
- **Online Tickets:** The tech department serviced and closed **275** tickets plus responded to emails and direct phone calls. We fixed many SmartTVs, Chromebooks, Staff laptops, document cameras, troubleshoot network and Wi-Fi issues etc. Couple new SmartTVs were added to the Encanto Gym, and Montecito conference room.
- **New Technician:** We hired a new tech Jacob Holderman and we hope that he will take on supporting two schools and work closely with the rest of the team. The tech department has one tech per two schools: Solano, OMS (Gerardo); Encanto, Clarendon (Jacob) Longview, Montecito/iSchool (Carrie); We have one helpdesk (Zach) that helps as a tech when needed. We also have one engineer (Derek) and an assistant engineer (Jeff) working on various networking/audit/ Wi-Fi projects.
- **E-rate:** Our E-rate applications got funded for this year, but the firewall is on backorder till January 22nd. Cox is waiting for it in order to upgrade our existing bandwidth from 1GB to 5GB. During November/December, I am planning to file for our next year's infrastructure application.
- **Chromebooks:** Good news, we had **zero damaged devices in September**. This is much better than last year where we had about 120 damaged devices each month. Our Chromebook Guide awareness and our effort by the admin team worked well so far.
- **Projects:** We are working on adding WiFi analysers that Erate funded in all of our sites and on our new helpdesk system.
- **Boardroom:** Arranged a meeting between our audio/video vendor and our marketing Mr. Nilsson to plan an upgrade to our boardroom so we can soon stream to YouTube professionally. Bond money will be used.
- **Fall break:** We have accomplished many projects this fall break such as webfilter, DNS server configuration, disaster recovery backups and installing many WiFi analysers on sites.



OSBORN SCHOOL DISTRICT NO. 8

October 19, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – VII-B

Agenda Item

Suspension Report for month of September

For Board: Action Discussion Information

Background –

Following you will find the Suspension Report for September 2021.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Update and information only

Moved _____ Seconded _____ P/F

**OSBORN SCHOOL DISTRICT NO. 8
October 19, 2021
Board Meeting**

**Children want knowledge, challenge and recognition.
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Agenda Item Number – VII-C

Agenda Item

Student Absence Report for month of September

For Board: Action Discussion Information

Background –

School	% Attendance Jan. 22	% Absence	% Attendance Feb. 22	% Absence	% Attendance Mar. 22	% Absence	% Attendance Apr. 22	% Absence	% Attendance May 22	% Absence
Clarendon										
Encanto										
Longview										
OMS										
Solano										
MCS										
iSchool										

School	% Attendance Aug. 21	% Absence	% Attendance Sept. 21	% Absence	% Attendance Oct. 21	% Absence	% Attendance Nov. 21	% Absence	% Attendance Dec. 21	% Absence
Clarendon	87.86%	12.14%	90.85%	9.15%						
Encanto	86.44%	13.56%	87.03%	12.97%						
Longview	92.09%	7.91%	90.29%	9.71%						
OMS	96.24%	3.76%	96.47%	3.53%						
Solano	85.98%	14.02%	86.18%	13.82%						
MCS	88.74%	11.26%	93.61%	6.39%						
iSchool	99.91%	.09%	92.95%	7.05%						

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Approval of the student absence report as presented.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

October 19, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
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This is our mission.**

Agenda Item Number – VII-D

Agenda Item

Substitute Teacher Report for month of September

For Board: Action Discussion Information

Background –

The attached reports reflect a breakdown of substitutes needed due to absences, the percentage of vacancies filled per day and the reasons for those absences.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For information only.

Moved _____ Seconded _____ P/F

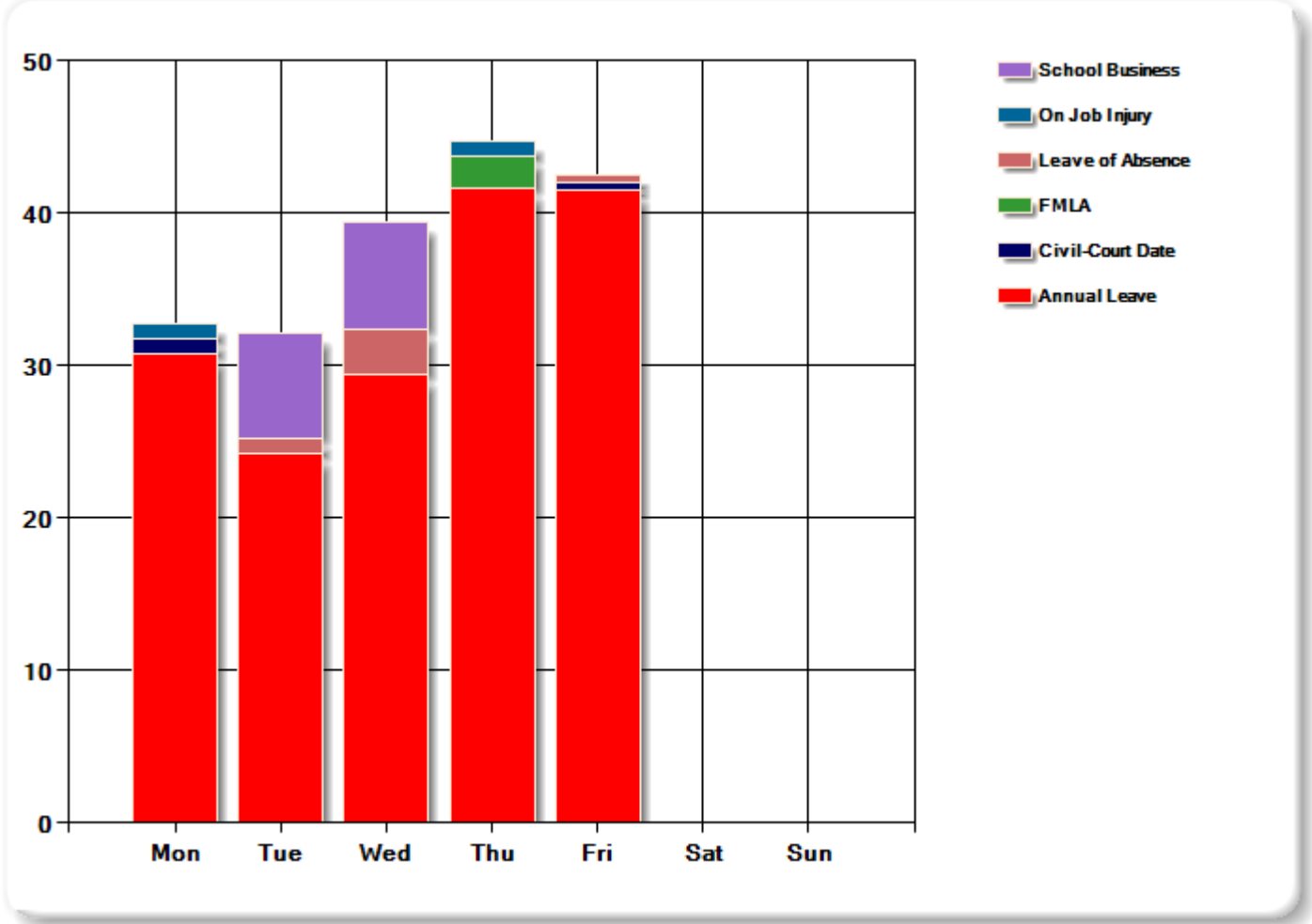
Day of Week Absence Analysis

[Return to Report Menu](#)

Start Date: 
End Date: 
Type:
Employee:

Vacancy Profile:
School(s):

Employee Types :



Absence Reasons	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Total
Annual Leave	30.8	24.2	29.4	41.7	41.5	0	0	167.6
Civil-Court Date	1	0	0	0	0.5	0	0	1.5
FMLA	0	0	0	2	0	0	0	2
Leave of Absence	0	1	3	0	0.5	0	0	4.5
On Job Injury	1	0	0	1	0	0	0	2
School Business	0	7	7	0	0	0	0	14
Totals	32.8	32.2	39.4	44.7	42.5	0	0	191.6

Vacancy Reasons	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Total
Totals								

Absence Monthly Summary [Return to Report Menu](#)

School(s):
September
2021
Employee Types :

Type:

September 2021											
Sun	Mon	Tue	Wed	Thu	Fri	Sat					
29	30	31	1	2	3	4					
			Total Absences/Vacancies: 6	Total Absences/Vacancies: 10	Total Absences/Vacancies: 7						
			Fill NOT Needed: 0	Fill NOT Needed: 0	Fill NOT Needed: 0						
			Fill Needed: 6	Fill Needed: 10	Fill Needed: 7						
			Filled: 1	Filled: 0	Filled: 2						
			UnFilled: 5	UnFilled: 9	UnFilled: 5						
			Held: 0	Held: 1	Held: 0						
			Fill Rate: 16%	Fill Rate: 0%	Fill Rate: 28%						
5	6	7	8	9	10	11					
			Total Absences/Vacancies: 6	Total Absences/Vacancies: 6	Total Absences/Vacancies: 9						
			Fill NOT Needed: 0	Fill NOT Needed: 0	Fill NOT Needed: 0						
			Fill Needed: 6	Fill Needed: 6	Fill Needed: 9						
			Filled: 0	Filled: 2	Filled: 3						
			UnFilled: 6	UnFilled: 3	UnFilled: 6						
			Held: 0	Held: 1	Held: 0						
			Fill Rate: 0%	Fill Rate: 33%	Fill Rate: 33%						
12	13	14	15	16	17	18					
Total Absences/Vacancies: 14	Total Absences/Vacancies: 7	Total Absences/Vacancies: 9	Total Absences/Vacancies: 7	Total Absences/Vacancies: 12							
Fill NOT Needed: 1	Fill NOT Needed: 1	Fill NOT Needed: 0	Fill NOT Needed: 1	Fill NOT Needed: 0	Fill NOT Needed: 0						
Fill Needed: 13	Fill Needed: 6	Fill Needed: 9	Fill Needed: 6	Fill Needed: 12							
Filled: 2	Filled: 2	Filled: 2	Filled: 1	Filled: 3							
UnFilled: 11	UnFilled: 4	UnFilled: 7	UnFilled: 4	UnFilled: 9							
Held: 0	Held: 0	Held: 0	Held: 1	Held: 0							
Fill Rate: 15%	Fill Rate: 33%	Fill Rate: 22%	Fill Rate: 16%	Fill Rate: 25%							
19	20	21	22	23	24	25					
Total Absences/Vacancies: 11	Total Absences/Vacancies: 15	Total Absences/Vacancies: 12	Total Absences/Vacancies: 12	Total Absences/Vacancies: 17							
Fill NOT Needed: 0	Fill NOT Needed: 1	Fill NOT Needed: 1	Fill NOT Needed: 0	Fill NOT Needed: 1							
Fill Needed: 11	Fill Needed: 14	Fill Needed: 11	Fill Needed: 12	Fill Needed: 16							
Filled: 2	Filled: 2	Filled: 2	Filled: 1	Filled: 1							
UnFilled: 8	UnFilled: 12	UnFilled: 8	UnFilled: 11	UnFilled: 14							
Held: 1	Held: 0	Held: 1	Held: 0	Held: 1							
Fill Rate: 18%	Fill Rate: 14%	Fill Rate: 18%	Fill Rate: 8%	Fill Rate: 6%							
26	27	28	29	30	1	2					
Total Absences/Vacancies: 8	Total Absences/Vacancies: 5	Total Absences/Vacancies: 8	Total Absences/Vacancies: 11								
Fill NOT Needed: 0	Fill NOT Needed: 0	Fill NOT Needed: 0	Fill NOT Needed: 0								
Fill Needed: 8	Fill Needed: 5	Fill Needed: 8	Fill Needed: 11								
Filled: 3	Filled: 2	Filled: 4	Filled: 3								
UnFilled: 5	UnFilled: 3	UnFilled: 4	UnFilled: 8								
Held: 0	Held: 0	Held: 0	Held: 0								
Fill Rate: 37%	Fill Rate: 40%	Fill Rate: 50%	Fill Rate: 27%								

	Total Absences/Vacancies	Fill NOT Needed	Fill Needed	Filled	UnFilled	Held	Fill Rate
September 1-4	23	0	23	3	19	1	13%
September 5-11	27	0	27	6	20	1	22%
September 12-18	49	3	46	10	35	1	22%
September 19-25	67	3	64	8	53	3	13%
September 26-30	32	0	32	12	20	0	38%
Month	198	6	192	39	147	6	20%

OSBORN SCHOOL DISTRICT NO. 8

October 19, 2021

Board Meeting

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Agenda Item Number – VII-E

Agenda Item
Enrollment Report

For Board: [] Action [X] Discussion [X] Information

Background –

Below is the Enrollment Report for October 2021 for schools and special education self-contained programs in comparison to 2020.

Table with 4 columns: School, Enrollment Oct. 8, 2020, Enrollment Oct.11 2021, Difference. Rows include Clarendon, Encanto, Longview, Montecito, Osborn Middle, Solano, Special Ed.*, Preschool, iSchool, and Total.

*Includes students enrolled in the SOAAR Program at Montecito

Average Daily Membership

Table with 4 columns: 2020-21 100th day ADM, 2021-22 100th day ADM, Difference. Total row shows 2355.677, 2387.3350, + 31.658.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
Maximize Student Learning & Achievement from PreK to High School
Stewardship and Boardmanship
Equity & Excellence for Opportunity and Outcomes

Recommendation

For Information

Moved _____ Seconded _____

P/F

**OSBORN SCHOOL DISTRICT
ENROLLMENT DATA FOR: October 11, 2021**

ENCANTO		CLARENDON	
Kindergarten		Grade 4	
Barnett, Desiree	22	Aken, Ann D/L	18
Borghaus, Sarah	23	Beltran, Michelle	23
Chavez, Cristina D/L	27	Hasentab, Stephanie	23
David, Lynn	25	Perez, Jose	22
Kleinz, Kelly	23	Rivera, Rachel D/L	18
Lizarraga, Mackenzie D/L	25		
Trujillo, Cristal D/L	24		
		TOTAL GRADE 4	104
TOTAL KINDERGARTEN	169	Grade 5	
Grade 1		Adams, Peyton	27
Annibale, Brenna	20	Clark, Martha D/L	20
Bjorklund, Brianne D/L	20	Kahl, Kayce D/L	21
Goetter, Ashley	22	Meza, Jorge	25
Herscocici, Amanda D/L	21	Palache, Hilda	26
McCord, Brianna	22		
Sanchez, Nayeli D/L	21		
Tsarsis, Cara	21		
		TOTAL GRADE 5	119
TOTAL GRADE 1	147	Grade 6	
Grade 2		Anderson, Beth	23
Bonillas, Sarah	22	Betancourt, Rebecca D/L	16
Hacker, Jacqueline D/L	21	Terriciano, Molly	16
Jacuinde, Tomas D/L	22	Valentine, Britnie	23
Parker, Alex	21	Villarreal, Frank	23
Pavlisick, Kimberly D/L	22		
Renning, Amanda	21		
Roberts, Katrina	20		
		TOTAL GRADE 6	101
TOTAL GRADE 2	149		
Grade 3			
Garcia, Maria D/L	20		
Guillen, Adriana D/L	22		
Rollins, Allison	23		
Suarez, Diana D/L	22		
Wilhelmy, Danielle	22		
Yaqub, Negini	23		
TOTAL GRADE 3	132		
Preschool			
Switalla, Erica	8		
TOTAL PRE-SCHOOL	8		
		CLARENDON TOTAL	324
ENCANTO TOTAL	605		

**OSBORN SCHOOL DISTRICT
ENROLLMENT DATA FOR: October 11, 2021**

LONGVIEW		Montecito	
Kindergarten		Soaar	
Crompton, Carrie	23	Echeverria, Lushnya	5
Ramirez, Rocio	14	Feria, Anna	1
Valles, Guillermina SEI	23	Obrochta, Tere	2
TOTAL KINDERGARTEN	60	Rose, Primitiva	1
Grade 1		Sabbath, Carrlee	4
Elias Ulloa, Rosio D/L	23	Scilley, Theresa	4
La O Garcia, Tara	24	TOTAL SOAAR	17
TOTAL GRADE 1	47		
Grade 2			
Berkich, Elizabeth	23		
Green, Maria D/L	23		
Maynard, Clare	23		
TOTAL GRADE 2	69		
Grade 3			
Diaz, Celeste	20		
Heiser, Morgan	21		
Hurtado, Nidia	20		
TOTAL GRADE 3	61		
Grade 4			
Krix, John	19		
Vasquez, Roy	17		
Villan Morales, Elisa	19		
TOTAL GRADE 4	55		
Grade 5			
Barton, Charles	19		
DeCindis, Shannon	21		
Hernandez, Dani	20		
TOTAL GRADE 5	60		
Grade 6			
Inman, Nicholas	18		
Prather, Tyler	16		
Prutch, Mary	19		
TOTAL GRADE 6	53		
Special Needs-Self Contained Cross Cat			
Padilla, Kandace	3		
Regis (Dachi), Maria	5		
Roberts, Mae	6		
TOTAL SPECIAL CLASSES	14		
Preschool			
Garcia, Itzel	10		
TOTAL PRE-SCHOOL	10		
LONGVIEW TOTAL	429		

**OSBORN SCHOOL DISTRICT
ENROLLMENT DATA FOR: October 11, 2021**

SOLANO		OMS	
Kindergarten		Grade 7	
Gully, Emma	24	Adams, Kyle	20
Morris, Kaila	23	Balderrama, Nick	19
Pacheco, Edna	27	Beebout, Taysia	18
TOTAL KINDERGARTEN	74	Garcia-Stubbs, D'Andre	20
Grade 1		Grant, Erica	20
Deer, Cynthia	18	Guzman, Jose	20
Formanek, John	25	Hess, James	20
Murray, Brigid	23	Kitchen, Annie	20
TOTAL GRADE 1	66	Landeira, Richard	19
Grade 2		Linn, Jennifer	19
Copelly, Rosalba	26	Ruiz, Audrey	20
Neddenriep, Sidney	27	Saiz, Sarah	19
Schlepp, Diana (2/3 combo)	18	Tsai, Joanne	19
TOTAL GRADE 2	71	Owens, Jennifer	20
Grade 3		TOTAL GRADE 7	273
Weidner, Jordan	28	Grade 8	
Little, Krista	27	Bachler, Tyler	20
Schlepp, Diana (2/3 combo)	9	Berardi, Rhiannon	21
TOTAL GRADE 3	64	Cervantes, Eddie	23
Grade 4		Dabney, Maude	21
Fakoya, LaTamara	24	Esposito, Pasqual	20
Schrey, Kaitlyn	25	Frederick, Mack	21
TOTAL GRADE 4	49	Judd, Elisabeth	33
Grade 5		Lee, Jessica	21
Rios, Gabriella	21	Lidberg, Karen	20
Estrada, Mariluz	21	Linn, Rarmond	20
Rivard Lentz, Haley	22	Stachel, Allison	21
TOTAL GRADE 5	64	Tikocitsch, Erin	21
Grade 6		Vincent, Madison	20
Stears-Snyder, Sarah	28	TOTAL GRADE 8	282
Tenijieth, Mia	26	Special Education-Self Contained Cross Cat.	
TOTAL GRADE 6	54	Gunderson, Megan MIMR	4
Special Education-Cross Cat		SEAS	
Barge, Amber	8	TOTAL SPECIAL CLASSES	4
Koernig Ragsdale, Marian	8	OMS TOTAL	
Mange, Mirna	8	559	
TOTAL SPECIAL CLASSES	24	OCIS TOTAL:	
Pre-School		208	
Itzel Rodriguez	10	DISTRICT TOTAL:	
TOTAL PRESCHOOL	10	2618	
SOLANO TOTAL	476		

iSchool	
Kinder	
Villa, Elizabeth	16
1st Grade	
Davey, Jenny	27
2nd Grade	
Fletcher, Nicole	23
3rd Grade	
Dodge, Jessica	30
4th Grade	
Staron, Jennifer	29
5th Grade	
Wright, Sami	31
6th Grade	
Hendricks, Brian	22
Lopez Moreno, Cindy	22
Total	44
SPED	
Jensen, Deann	8
iSchool Total	208

ENROLLMENT BY GRADE AS OF: October 11, 2021

Grade	Encanto	Clarendon	Longview	Montecito	OMS	Solano	OCiS	TOTAL
K	169		60	3		74	16	322
1	147		47	1		66	27	288
2	149		69	1		71	23	313
3	132		61	5		64	30	292
4		104	55	1		49	29	238
5		119	60	0		64	31	274
6		101	53	6		54	44	258
7					273			273
8					282			282
SpEd.	8		14	0	4	24	8	58
Presch.			10	0		10		20
CURRENT MONTH'S TOTALS	605	324	429	17	559	476	208	2618
Totals	605	324	429	14	559	476	208	2615
Change	0	0	0	3	0	0	0	

Attendance - Multiple Year Comparison Chart

Encanto	Sept. '16	Sept. '17	Sept. '18	Sept. '19	Sept. '20	Sept. '21	Encanto	Oct. '16	Oct. '17	Oct. '18	Oct. '19	Oct. '20	Oct. '21	Encanto	Nov. '16	Nov. '17	Nov. '18	Nov. '19	Nov. '20	Encanto	Dec. '16	Dec. '17	Dec. '18				
K	168	192	178	175	158	168	K	167	189	179	175	155	169	K	169	185	180	177	154	K	170	179	180				
1	160	160	174	174	160	149	1	154	161	171	174	158	147	1	148	163	172	176	153	1	147	164	171				
2	163	149	164	155	157	145	2	162	149	167	155	152	149	2	164	149	162	156	149	2	167	144	163				
3	174	169	140	160	142	131	3	172	170	139	161	145	132	3	175	170	138	159	140	3	174	165	134				
TOTAL	665	670	656	664	617	593	TOTAL	655	669	656	665	610	597	TOTAL	656	667	652	668	596	TOTAL	658	652	648				
Clarendon							Clarendon							Clarendon							Clarendon						
4	183	158	149	136	137	104	4	185	157	150	138	142	104	4	184	158	147	136	143	4	179	156	147				
5	148	165	153	144	123	122	5	148	169	155	145	126	119	5	151	167	160	144	123	5	146	167	159				
6	139	138	156	152	131	102	6	136	137	161	153	132	101	6	130	138	160	150	134	6	133	138	161				
TOTAL	470	461	458	432	391	328	TOTAL	469	463	466	436	400	324	TOTAL	465	463	467	430	400	TOTAL	458	461	467				
Longview							Longview							Longview							Longview						
K	66	81	68	82	61	57	K	68	81	79	81	61	60	K	73	84	68	77	62	K	72	83	66				
1	68	74	76	75	76	46	1	72	73	74	81	77	47	1	73	74	70	81	74	1	74	72	72				
2	83	74	65	75	68	68	2	84	74	64	77	69	69	2	82	78	65	74	70	2	85	77	67				
3	74	74	67	68	66	59	3	76	76	69	69	68	61	3	77	73	71	71	68	3	78	73	72				
4	75	77	67	76	74	56	4	80	76	67	78	73	55	4	83	79	71	76	73	4	83	76	71				
5	87	70	65	60	66	59	5	89	70	64	60	65	60	5	91	71	65	58	64	5	90	72	65				
6	61	89	75	69	58	54	6	63	89	77	71	57	53	6	60	91	75	68	55	6	60	89	75				
TOTAL	514	539	483	505	469	399	TOTAL	532	539	494	517	470	405	TOTAL	539	550	485	505	466	TOTAL	542	542	488				
Montecito							Montecito							Montecito							Montecito						
K	1	0	1	0	0	1	K	0	1	1	1	0	3	K	0	1	1	2	0	K	1	1	1				
1	3	1	2	2	2	1	1	3	1	2	4	2	1	1	3	1	1	4	2	1	4	1	0				
2	3	8	1	1	3	1	2	2	8	1	1	3	1	2	2	8	2	1	3	2	2	7	2				
3	3	0	4	1	2	4	3	4	2	4	2	2	5	3	3	2	4	2	2	3	3	2	4				
4	6	3	1	4	1	1	4	6	4	1	6	1	1	4	6	5	1	6	1	4	6	5	1				
5	3	5	6	1	7	0	5	3	5	6	2	7	0	5	3	5	8	2	7	5	3	5	7				
6	2	4	3	5	0	6	6	2	4	3	5	0	6	6	2	5	3	5	0	6	2	6	3				
TOTAL	21	21	18	14	15	14	TOTAL	20	25	18	21	15	17	TOTAL	19	27	20	22	15	TOTAL	21	27	18				
OMS							OMS							OMS							OMS						
7	282	275	306	302	274	249	7	296	275	306	301	278	273	7	276	276	301	302	277	7	286	278	302				
8	284	284	284	291	302	281	8	268	279	287	286	300	282	8	274	284	286	283	298	8	264	284	290				
TOTAL	566	559	590	593	576	530	TOTAL	564	554	593	587	578	555	TOTAL	550	560	587	585	575	TOTAL	550	562	592				
Solano							Solano							Solano							Solano						
K	102	78	66	69	61	71	K	102	74	66	65	60	74	K	98	73	67	63	62	K	95	71	66				
1	72	97	68	71	62	67	1	73	97	69	68	62	66	1	74	95	69	64	58	1	68	94	70				
2	90	62	97	70	63	71	2	90	65	96	68	62	71	2	91	67	93	67	63	2	88	67	91				
3	100	86	74	84	59	60	3	100	84	72	83	53	64	3	95	83	70	80	51	3	95	81	79				
4	86	91	77	77	78	49	4	86	94	76	76	81	49	4	89	97	73	74	80	4	88	98	72				
5	104	83	89	68	68	59	5	101	84	88	70	70	64	5	103	86	84	68	72	5	101	86	82				
6	106	91	82	76	65	53	6	105	90	81	75	65	54	6	100	91	83	74	59	6	102	89	85				
TOTAL	660	588	553	515	456	430	TOTAL	657	588	548	505	453	442	TOTAL	650	592	539	490	445	TOTAL	637	586	545				
iSchool																											
K						13							16														
1						27							27														
2						24							23														
3						34							30														
4						31							29														
5						31							31														
6						40							44														
Total						200							200														
Pre-Sch.	48	31	32	34	38	20	Pre-Sch.	51	34	35	36	32	20	Pre-Sch.	50	35	43	40	35	Pre-Sch.	53	39	43				
Spec. Ed.	88	54	79	86	86	48	Spec. Ed.	64	57	81	89	85	58	Spec. Ed.	64	57	79	88	86	Spec. Ed.	63	60	78				
Dist. Totals	3006	2923	2869	2843	2648	2562	Dist. Totals	3012	2929	2891	2856	2643	2618	Dist. Totals	2993	2951	2872	2828	2618	Dist. Totals	2982	2929	2879				
	+74	-83	-54	-26	-195			+42	-83	-38	-35	-213		+1	-42	-79	-44	-210			-41	-53	-50				

Dec. '19	Dec. '20	Encanto	Jan. '17	Jan. '18	Jan. '19	Jan. '20	Jan. '21	Encanto	Feb. '17	Feb. '18	Feb. '19	Feb. '20	Feb. '21	Encanto	Mar. '17	Mar. '18	Mar. '19	Mar. '20	Mar. '21	Encanto	Apr. '17	Apr. '18	Apr. '19
179	152	K	166	181	179	180	150	K	164	175	181	175	153	K	167	179	179	176	149	K	169	176	182
175	154	1	144	168	167	178	152	1	146	167	170	179	153	1	150	169	170	176	155	1	155	169	170
156	147	2	165	144	158	155	146	2	166	141	160	155	147	2	169	145	160	156	147	2	165	147	159
158	140	3	171	166	133	157	140	3	168	164	136	156	137	3	168	164	134	155	137	3	168	167	135
668	593	TOTAL	646	659	637	670	588	TOTAL	644	647	647	665	590	TOTAL	654	657	643	663	588	TOTAL	657	659	646
Clarendon			Clarendon								Clarendon						Clarendon						
135	141	4	181	157	144	137	140	4	177	156	145	137	142	4	180	156	145	135	142	4	187	158	148
143	123	5	148	169	156	144	120	5	148	166	152	143	120	5	150	168	151	142	122	5	151	171	150
150	131	6	131	138	161	151	131	6	132	139	160	152	132	6	133	143	160	152	133	6	135	142	160
428	395	TOTAL	460	464	461	432	391	TOTAL	457	461	457	432	394	TOTAL	463	467	456	429	397	TOTAL	473	471	458
Longview			Longview								Longview						Longview						
75	62	K	73	82	65	75	61	K	76	82	67	78	56	K	74	82	66	78	55	K	74	82	68
81	75	1	73	69	72	73	75	1	75	68	72	76	69	1	76	64	72	76	67	1	76	66	73
72	70	2	85	74	68	73	71	2	88	76	69	70	69	2	88	74	70	67	71	2	87	73	69
71	70	3	77	71	71	75	71	3	78	70	68	74	64	3	78	70	70	75	61	3	77	70	72
74	72	4	82	74	74	76	71	4	83	74	73	75	68	4	82	70	73	75	69	4	85	70	72
55	64	5	93	71	66	57	65	5	94	72	66	59	63	5	94	72	66	73	60	5	94	71	67
68	55	6	60	87	76	68	54	6	61	90	81	71	52	6	62	87	81	71	52	6	62	87	80
496	468	TOTAL	543	528	492	497	468	TOTAL	555	532	496	503	441	TOTAL	554	519	498	515	435	TOTAL	555	519	501
Montecito			Montecito								Montecito						Montecito						
2	1	K	1	1	1	3	0	K	1	1	1	3	0	K	1	1	2	3	0	K	1	1	1
5	2	1	5	1	0	4	1	1	6	1	0	4	1	1	6	2	0	5	1	1	6	2	0
1	3	2	2	7	2	2	3	2	2	6	2	2	3	2	2	6	1	2	3	2	2	6	1
3	2	3	5	2	3	3	2	3	5	2	3	3	2	3	5	2	3	3	2	3	5	2	3
6	1	4	6	5	1	6	1	4	6	5	1	8	0	4	6	6	1	9	0	4	6	7	2
2	6	5	3	5	7	2	6	5	3	5	8	2	6	5	3	5	8	2	6	5	5	5	7
4	0	6	2	7	3	5	1	6	2	7	3	6	3	6	3	7	3	6	3	6	3	7	3
23	15	TOTAL	24	28	17	25	14	TOTAL	25	27	18	28	15	TOTAL	26	29	18	30	15	TOTAL	28	30	17
OMS			OMS								OMS						OMS						
301	265	7	288	274	301	306	265	7	288	278	307	303	261	7	287	276	305	304	264	7	283	276	308
283	299	8	262	285	285	284	302	8	264	287	283	285	303	8	266	287	281	285	305	8	262	287	281
584	564	TOTAL	550	559	586	590	567	TOTAL	552	565	590	588	564	TOTAL	553	563	586	589	569	TOTAL	545	563	589
Solano			Solano								Solano						Solano						
62	60	K	93	76	68	62	60	K	95	77	66	63	57	K	93	75	67	63	58	K	93	75	67
67	60	1	66	94	70	65	61	1	66	95	68	61	62	1	65	97	67	59	61	1	69	96	70
63	61	2	89	68	89	60	60	2	91	69	85	60	58	2	91	70	85	59	57	2	90	71	83
77	50	3	98	81	68	75	50	3	99	84	71	74	51	3	99	86	70	74	51	3	99	87	72
76	76	4	91	98	74	74	76	4	91	96	71	71	76	4	91	97	69	73	76	4	89	95	71
68	71	5	96	85	81	68	72	5	97	82	81	69	71	5	95	83	82	69	71	5	95	84	82
75	57	6	101	87	85	75	59	6	98	87	84	74	58	6	97	88	82	74	59	6	99	91	80
488	435	TOTAL	634	589	535	479	438	TOTAL	637	590	526	472	433	TOTAL	631	596	522	471	433	TOTAL	634	599	525
OCIS			OCIS								OCIS						OCIS						
															K						K		
															1						1		
															2						2		
															3						3		
															4						4		
															5						5		
															6						6		
43	36	Pre-Sch.	57	42	48	46	37	Pre-Sch.	59	48	49	48	34	Pre-Sch.	59	48	44	48	35	Pre-Sch.	62	49	51
86	86	Spec. Ed.	64	59	79	85	84	Spec. Ed.	62	64	77	88	78	Spec. Ed.	62	63	78	88	81	Spec. Ed.	56	63	77
2816	2592	Dist. Totals	2978	2928	2855	2824	2587	Dist.Totals	2991	2934	2860	2824	2549	Dist.Totals	3002	2942	2845	2833	2553	Dist.Totals	3010	2953	2864
-63	-224		-20	-50	-73	-31	-237		-13	-57	-74	-36	-275		+4	-60	-97	-12	-280		+11	-57	-89

Apr. '20	Apr. '21	Encanto	May '17	May '18	May '19	May '20	May '21	Year End	Year End	Year End	Year End	Year End	Year End	Encanto
108	108	K	165	175	180			169	162	173	180			K
103	102	1	152	168	170			172	153	169	168			1
97	95	2	165	146	160			170	160	147	160			2
83	83	3	167	164	136			181	165	162	136			3
391	388	TOTAL	649	653	646			692	640	651	644			TOTAL

Clarendon

Clarendon

95	97	4	186	156	146			139	187	156	144			4
65	65	5	149	172	152			144	149	170	150			5
83	84	6	133	144	159			149	130	143	158			6
243	246	TOTAL	468	472	457			432	466	469	452			TOTAL

Longview

Longview

40	39	K	77	83	69			73	75	82	69			K
48	47	1	79	66	74			72	79	67	74			1
40	40	2	90	74	68			80	90	73	67			2
33	32	3	78	72	72			71	77	71	72			3
45	46	4	85	71	70			90	84	71	71			4
40	41	5	95	74	67			70	94	74	67			5
37	37	6	63	86	81			59	61	85	81			6
283	282	TOTAL	567	526	501			515	560	523	501			TOTAL

Montecito

Montecito

0	0	K	1	1	1			1	1	1				K
1	1	1	7	2	1			7	2	1				1
3	3	2	2	6	1			2	6	1				2
2	1	3	5	2	3			4	3	3				3
0	0	4	6	7	2			6	6	2				4
6	6	5	6	5	7			6	5	7				5
3	2	6	2	7	3			1	7	3				6
15	13	TOTAL	29	30	18			27	30	18				TOTAL

OMS

OMS

145	150	7	284	275	307			257	283	274	303			7
160	172	8	260	285	281			293	259	286	280			8
305	322	TOTAL	544	560	588			550	542	560	583			TOTAL

Solano

Solano

48	45	K	93	75	28			78	92	75	68			K
44	43	1	70	94	70			90	69	94	70			1
43	41	2	88	70	85			104	87	70	82			2
36	33	3	98	84	74			82	97	82	73			3
40	43	4	89	93	71			104	89	92	71			4
44	46	5	95	82	83			108	95	82	84			5
33	32	6	99	90	81			76	98	90	81			6
288	283	TOTAL	632	588	492			642	627	585	529			TOTAL

OCiS

	78	K												
	101	1												
	95	2												
	103	3												
	97	4												
	105	5												
	93	6												
	115	7												
	129	8												
	916													
	41	Pre-Sch.	62	50	52			63	63	50	52			Pre-Sch.
	80	Spec. Ed.	56	63	79			73	54	62	73			Spec. Ed.
1525	2571	Dist.Totals	3007	2942	2833			2967	2979	2930	2852			Dist.Totals

+17 -65 -109 -13 +12 -49 -78

SpEd Monthly Enrollment Worksheet								
							Date: 9-29-2021	
Clarendon	Encanto	OMS	Solano	Longview	Montecito	iSchool	Program	Total
2		3	3	1			Private Pl. (OSD Students)	9
	8		10	10			Pre-School (DD)	28
							Headstart	0
5	9	4	24	16		7	Self-Contained	65
					9		SEAS	9
43	18	85	23	25		17	Resource	211
15	20		29	32			Speech & Lang (w/add'l disability)	96
12	30		2	13			Speech & Lang	57
	3						Montessori SPED	0
							Community PS SPED	3
1	2			1			Service Plans (Private Sch Stud)	4
	1						Homebound SPED	1
63	71	92	62	66	9	24	Totals**	387
** Totals Do Not Include Speech (w/add'l disability)								
			Self-Contained					
			Parker	5			Hearing	5
AZ Day Sch Deaf	2		Sotack/Zubiate	9			Vision	4
ACCEL			Roberts	6			Orthopedic Impairment	1
The Aces	6		Padilla	4			Physical Therapy	5
Service Plans	4		Regis	6			Occupational Therapy	86
F. Blind	1		Gunderson	4			Autism	25
			Koernig	8			MDSSI	1
			Mange	8			MiID	12
Suspension Private Pl			Barge	8			MoID	
			Jensen	7			Voucher	3
			SEAS					
Home Bound Non-SPED			Scilley	3			Peer model Preschool	
			Sabbath	5			504 Non-SPED	13
			Rose	1				

OSBORN SCHOOL DISTRICT NO. 8

October 19, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – VIII-A

Agenda Item

Approval of IGA with ASU School of Stainability Student Placement Agreement and the Internship Supervisor Agreement

For Board: Action Discussion Information

Background–

Longview Elementary, led by Joan Bucklew, Student Experience Academic Coordinator/PE Teacher, is excited to partner with the College of Global Futures at ASU. This partnership will bring student interns to Longview during the spring semester of 2022. The student interns, who are studying sustainability and sustainable food systems, will work with students and families to develop community gardens, farm stands, and community events. More specifically, the interns will help students learn basic elements of gardening and growing our own food, preparing and designing nutritional meals, and utilizing cultural relevance in preparing food for community meals.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the Student Placement Agreement on behalf of ARIZONA STATE UNIVERSITY.

Moved _____ Seconded _____ P/F



STUDENT PLACEMENT AGREEMENT

This Student Placement Agreement (“Agreement”) is entered into between the **ARIZONA BOARD OF REGENTS** for and on behalf of **ARIZONA STATE UNIVERSITY** (the “University”) and the “Facility” as of the “Start Date.”

Start Date: _____

End Date: _____

FACILITY: _____

UNIVERSITY: _____

Signed: _____

Signed: _____

Printed: _____

Printed: _____

Title: _____

Title: _____

Signed: _____

Signed: _____

Printed: _____

Printed: _____

Title: _____

Title: _____

Signed: _____

Signed: _____

Printed: _____

Printed: _____

Title: _____

Title: _____

1. DURATION

The duration, or term, of this Agreement shall be for the designated number of years and months as agreed upon below, not to exceed five (5) years, commencing on the Start Date. This Agreement may be renewed by written agreement of the parties. The parties may revise or modify this Agreement only by a written amendment signed by both parties.

Start Date: _____

End Date: _____

Notwithstanding the above, either party may terminate this Agreement by providing at least thirty (30) days prior written notice to the other party, except that to the extent a student is currently participating in an educational experience contemplated by this Agreement at the time of receipt of the termination notice, the parties shall comply with such applicable provisions in the Agreement to allow such student to complete the educational experience provided such completion does not extend beyond one hundred twenty (120) days from the date of receipt of such notice. The parties may revise or modify this Agreement only by a written amendment signed by both parties

2. GENERAL TERMS

- 2.1. The purpose of this Agreement is to establish a relationship between the University and the Facility to enable an educational experience for students at Facility's site that may qualify for University academic credit as determined by University.
- 2.2. The University and the Facility will agree on a schedule for student participation at the Facility.
- 2.3. The student's participation should complement the service and educational activities of the Facility. The student will be under the supervision of a Facility employee.
- 2.4. Each student is expected to perform with high standards at all times and comply with all written policies and regulations of the appropriate department of the Facility.
- 2.5. Either the Facility or the University may require withdrawal or dismissal from participation at the Facility of any student whose performance record or conduct does not justify continuance.
- 2.6. Neither the University nor the Facility is obligated to provide for the student's transportation to and from the Facility or for health insurance for the student.
- 2.7. A meeting or telephone conference between representatives of the University and the Facility will occur at least once each semester to evaluate the educational program and review this Agreement.
- 2.8. Statements of performance objectives for this educational experience will be the joint responsibility of University and Facility personnel.
- 2.9. Each student must adhere to the Facility's established dress and performance standards.

3. FACILITY'S OBLIGATIONS

- 3.1. Facility agrees to appoint an Educational Coordinator who is responsible for the educational activities and supervision of University students participating under this Agreement.
- 3.2. The Facility agrees to submit to the University an evaluation of each student's progress. The format for the evaluation is established by the University in consultation with the Facility.
- 3.3. The Facility is responsible for the acts and omissions of its employees and agents and must maintain adequate insurance (which may include a bona fide self-insurance program) to cover any liability arising from the acts and omissions of the Facility's employees and agents. The Facility is not responsible for maintaining insurance to cover liability arising from the acts and omissions of the employees and agents of the University. University students are not deemed to be employees of Facility by virtue of this Agreement. Upon written request, Facility will furnish University with proper certificates of insurance evidencing compliance with this section.
- 3.4. Nothing in this Agreement is intended to modify, impair, destroy, or otherwise affect any common law, or statutory right to indemnity, or contribution that the University may have against the Facility by reason of any act or omission of the Facility or the Facility's employees and agents.

4. UNIVERSITY'S OBLIGATIONS

- 4.1. The University will provide an administrative framework, including designating a University faculty or other representatives to coordinate scheduling, provide course information and objectives, and assist in advising students.
- 4.2. The University will be responsible for developing and carrying out procedures for student selection and admission.
- 4.3. The University is responsible for the negligent acts and omissions of its employees and agents and maintains insurance coverage through the State of Arizona's Risk Management Division self-insurance program to cover liabilities arising from the acts and omissions of the University's employees, students, and agents participating under this Agreement, except as provided for in Arizona law, including Arizona Revised Statutes (ARS) [ARS §12-820.05](#) and [41-621\(L\)](#). The University is not responsible for maintaining insurance coverage for liability arising from the acts and omissions of the Facility's employees and agents. Upon written request, University will furnish Facility with reasonable documentation evidencing compliance with this section.

5. UNIVERSITY AND STATE REQUIRED PROVISIONS

- 5.1. **Nondiscrimination.** The parties will comply with all applicable laws, rules, regulations, and executive orders governing equal employment opportunity, immigration, and nondiscrimination, including the Americans with Disabilities Act. **If applicable, the parties will abide by the requirements of 41 CFR §§ 60-1.4(a), 60-300.5(a) and 60-741.5(a). These regulations prohibit discrimination against qualified individuals based on their status as protected veterans or individuals with disabilities, and prohibit discrimination against all individuals based on their race, color, religion, sex or national origin. Moreover, these regulations require that covered prime contractors and subcontractors take affirmative action to employ and advance in employment individuals without regard to race, color, religion, sex, national origin, protected veteran status or disability.**
- 5.2. **Conflict of Interest.** If within 3 years after the execution of this Agreement, Facility hires as an employee or agent any ASU representative who was significantly involved in negotiating, securing, drafting, or creating this Agreement, then ASU may cancel this Agreement as provided in Arizona Revised Statutes ([ARS](#)) § 38-511.
- 5.3. **Arbitration in Superior Court.** The parties agree to arbitrate disputes filed in Arizona Superior Court that are subject to mandatory arbitration pursuant to ARS § 12-133. ARS § 12-1518 requires this provision in all ASU contracts.
- 5.4. **Records.** To the extent required by ARS § 35-214, the non-ASU parties to this Agreement (jointly and severally, Facility) will retain all records relating to this Agreement. Facility will make those records available at all reasonable times for inspection and audit by ASU or the Auditor General of the State of Arizona during the term of this Agreement and for 5 years after the completion of this Agreement. The records will be provided at ASU in Tempe, Arizona, or another location designated by ASU on reasonable notice to Facility.
- 5.5. **Failure of Legislature to appropriate.** In accordance with ARS § 35-154, if ASU's performance under this Agreement depends on the appropriation of funds by the Arizona Legislature, and if the Legislature fails to appropriate the funds necessary for performance, then ASU may provide written notice of this to Facility and cancel this Agreement without further obligation of ASU. Appropriation is a legislative act and is beyond the control of ASU.

5. UNIVERSITY AND STATE REQUIRED PROVISIONS

5.6. **Privacy; Educational Records.** Student educational records are protected by the U.S. Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g ([FERPA](#)). Facility will not require any ASU students or employees to waive any privacy rights (including under FERPA or the European Union’s General Data Protection Regulation ([GDPR](#))) as a condition for receipt of any educational services, and any attempt to do so will be void. Facility will comply with FERPA and will not access or make any disclosures of student educational records to third parties without prior notice to and consent from ASU or as otherwise provided by law. If this Agreement contains a scope of work or other provision that requires or permits Facility to access or release any student records, then, for purposes of this Agreement only, ASU designates Facility as a “school official” for ASU under FERPA, as that term is used in FERPA and its implementing regulations. In addition, any access or disclosures of student educational records made by Facility or any Facility Parties must comply with ASU’s definition of legitimate educational purpose in [SSM 107-01: Release of Student Information](#). If Facility violates the terms of this section, Facility will immediately provide notice of the violation to ASU.

5.7. **Advertising, Publicity, Names and Marks.** Facility will not do any of the following, without, in each case, ASU’s prior written consent: (i) use any names, service marks, trademarks, trade names, logos, or other identifying names, domain names, or identifying marks of ASU ([ASU Marks](#)) for any reason, including online, advertising, or promotional purposes; (ii) issue a press release or public statement regarding this Agreement; or (iii) represent or imply any ASU endorsement or support of any product or service in any public or private communication. Any permitted use of ASU Marks must comply with ASU’s requirements, including using the ® indication of a registered mark.

5.8. **Title IX.** Title IX protects individuals from discrimination based on sex, including sexual harassment. ASU fosters a learning and working environment built on respect and free of sexual harassment. [ASU’s Title IX Guidance](#) is available online. Facility will: (i) comply with ASU’s Title IX Guidance; (ii) provide ASU’s Title IX Guidance to any Facility Parties reasonably expected to interact with ASU students or employees, in person or online; and (iii) ensure that all Facility Parties comply with ASU’s Title IX Guidance.

6. MISCELLANEOUS

6.1. Neither party shall have the right to assign this Agreement without the prior written consent of the other party.

6.2. This Agreement constitutes the entire agreement and understanding of the parties with respect to its subject matter. No prior or contemporaneous agreement or understanding will be effective. This Agreement shall be governed by the laws of Arizona, the courts of which state shall have jurisdiction over its subject matter.

6.3. The individual signing on behalf of Facility hereby represents and warrants that s/he is duly authorized to execute and deliver this Agreement on behalf of Facility and that this Agreement is binding upon Facility in accordance with its terms.

6.4. This Agreement may be executed in multiple counterparts, each of which shall be deemed an original, and all of which together shall constitute one and the same instrument.

School of Sustainability Internship Supervisor Agreement

ASU Student Intern Name:

Internship Supervisor Name and Title:

Internship Supervisor Email and Phone Number:

Thank you so much for supporting the School of Sustainability Internship Program, and for supervising our student intern this semester.

As the student is registering for ASU credit for this internship, we respectfully request the following participation of our internship supervisors. Please read the following and confirm your agreement by signing below.

Supervision should come from an experienced professional in the in the industry, with the capacity to interact with the intern on a regular basis, answer questions, and provide direct and constructive feedback.

The site supervisor serves as the primary point of contact for both the student intern and the School of Sustainability Internship Coordinator. The supervisor is expected to bring any concerns about the intern or the intern's performance to the attention of the School of Sustainability Internship Coordinator.

Although the ASU student is off-site during their internship, the requirement to maintain a discrimination-free environment is still applicable. Please read the [ASU Title IX statement](#) related to internships.

The site supervisor will facilitate the signing of a Student Placement Agreement between the organization and ASU School of Sustainability (if needed).

We ask that the site supervisor participate in the "site supervisor interview" assignment, complete mid-term and final evaluations of the intern's performance, as well as verifying total number of hours completed (min. 135). Site supervisor interview, mid-term, and final evaluations may take about 30 minutes each. Student intern is responsible for facilitating these assignments with their supervisor.

Provide training and orientation to the organization, and introductions to the larger team. Interns want to meet key players, as well as learn the structure and culture of the organization.

To the extent possible, the organization will support professional development opportunities for the intern, including participation in trainings, workshops, and meetings that help them learn about the industry and profession.

To the extent possible, the organization will support opportunities for the intern to network and conduct informational interviews with other members of the organization.

SIGNATURE

Internship Site Supervisor Signature:

Date

Please contact us with any questions or concerns:

Caroline Savalle at: Caroline.Savalle@asu.edu or 480-965-5487

OSBORN SCHOOL DISTRICT NO. 8

October 19, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – VIII-B

Agenda Item

Approval of MOU with ESPERANÇA, INC

For Board: Action Discussion Information

Background–

Esperança is a global health non-profit that focuses on preventative health measures. Osborn students and families will benefit from Esperança’s preventative health workshops which include topics, dental hygiene, diabetes maintenance, and eating healthy with a Latin flavor. Esperança provides presentations that are geared towards the needs of the community with topics that include stress management, cholesterol maintenance, and women’s health.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the agreement of Osborn School District with Esperança as presented.

Moved _____ Seconded _____ P/F

MEMORANDUM OF UNDERSTANDING
between
ESPERANÇA, INC.
1911 West Earll Drive, Phoenix, Arizona 85015
and
OSBORN SCHOOL DISTRICT
1226 W. Osborn Road,
Phoenix, Arizona 85013

This MEMORANDUM OF UNDERSTANDING (MOU) is hereby made and entered into by and between Esperança, thereafter referred to as Esperança and the Osborn School District hereinafter referred to as Osborn School District.

A. PURPOSE:

The purpose of this MOU is to provide preventive health courses, education, and support services to both parents and students in the Osborn School District.

B. STATEMENT OF MUTUAL BENEFIT AND INTERESTS:

The mutual benefit for both parties is:

- C.** To combine strengths to provide nutrition education and obesity prevention, diabetes, oral health education and prevention in cooperation with school personnel, for students and parents of students who are attending schools within the Osborn School District.

D. OBJECTIVES:

Esperança will conduct classes focusing on three different areas including oral health, obesity prevention, and chronic disease management covering topics related to community needs. The education component will target students of the Osborn School District and parents of students. Oral health education will focus on the importance of daily oral health care in order to reduce absenteeism related to oral health. Obesity prevention and health classes will strive to improve the overall health and wellness of parents and students by increased awareness and encouraging healthier eating habits.

E. ESPERANÇA SHALL:

1. Provide health education programs, as listed below, for students and families within the Osborn School District through classes and/or educational sessions.
 - a. Student oral health education will take place in a classroom, library and or during physical education and focus on the importance of oral health care and can be conducted with all grade levels.
 - b. Student nutrition and health education will take place after school hours in a classroom or designated area designated by School Administration and will encourage physical activity and making healthy eating choices.
 - c. Adult nutrition and health education will take place in a classroom designated by School Administration and will focus on the importance of eating healthy, culturally appropriate meals, proper oral health care and advocating for their children's health and wellness.
 - d. Adult chronic disease management education will take place in a classroom designate by School Administration and will cover a variety of health topics for parents.

2. Provide a Community Health Educator (“CHE”) whose responsibilities shall include building and fostering relationships with school personnel, parents and students and community partners. This person will support all the programming that Esperança implements. The CHE will be supervised and scheduled by Esperança staff. Esperança staff will follow COVID-19 guidelines put into place by Osborn School District and the Center for Diseases Control and Prevention.
3. Esperança will require staff members providing education at Osborn Elementary District Schools to have undergone background checks and will have fingerprint clearance cards. In addition, volunteers who are assisting with education will be required to obtain fingerprint cards.
4. Provide support with other program-related activities as agreed upon by both parties.

F. OSBORN SCHOOL DISTRICT SHALL:

1. Provide a staff member as a point of contact for coordinating joint efforts with Esperança staff.
2. Assist with coordination of outreach activities and recruitment of families for strong participation at all the above-mentioned classes.
3. Provide access to Osborn School District facilities as required to support the activities provided for under this MOU.

G. IT IS MUTUALLY UNDERSTOOD AND AGREED BY AND BETWEEN THE PARTIES THAT:

1. **EFFECTIVE DATE**
This MOU will begin as of October 1st, 2020 and will expire on June 30th, 2020 unless terminated sooner. The parties may extend this MOU for additional one-year increments, as evidenced in writing and signed by the parties on such terms and conditions as they mutually agree.
2. **MODIFICATION OR AMENDMENT**
Modifications within the scope of this MOU shall be made by mutual consent of the parties, by the issuance of a written modification or amendment, signed and dated by all parties, prior to any changes being enacted.
3. **TERMINATION**
Either party may terminate its participation in the MOU at any time, for any reason, by giving thirty (30) business days’ written notice to the other party.
4. **CLIENT CONFIDENTIALITY**
Both parties understand and concur that this MOU is subject to all State and Federal laws protecting client confidentiality of health care information. Client/patient confidentiality will be maintained equally for all individuals presenting for services whether being provided by Esperança or Osborn School District. The use or disclosure by either party of any information concerning an eligible individual served under this MOU is directly limited to the fulfillment of this MOU.
5. **LAWS, RULES AND REGULATIONS**
Both parties understand and concur that this MOU is subject to all State and Federal laws, rules and regulations that pertain hereto.
6. **PARTICIPATION IN SIMILAR ACTIVITIES**
This MOU in no way restricts Esperança or Osborn School District from participating in similar activities with other public or private agencies, organizations, and individuals.

7. NON-LIABILITY

Neither Esperança nor Osborn School District nor their respective officers and employees, shall be liable for any act or omission by the other party or other party's subcontractor, employee, officer, agent, or representative occurring in the fulfillment of this MOU.

8. INDEMNITY

Esperança agrees to indemnify, hold harmless, and defend Osborn School District, its officers and employees from and against any and all claims, damages, suits and proceedings, from liability, punitive damages, costs or expense of every type, all or any part thereof arising out of or in connection with or by reason of any act or omission of Esperança or any subcontractors or anyone directly or indirectly employed by either Esperança or any subcontractors. Esperança and its subcontractors shall reimburse Osborn School District for its costs, including attorney's fees for defense of any litigation arising from such claim. Esperança shall include a clause to this effect in all subcontracts inuring to the benefit of Osborn School District.

Similarly, Osborn School District agrees to indemnify, hold harmless, and defend Esperança, its officers and employees from and against any and all claims, damages, suits and proceedings, from liability, punitive damages, costs or expense of every type, all or any part thereof arising out of or in connection with or by reason of any act or omission of Osborn School District or any subcontractors or anyone directly or indirectly employed by either Osborn School District or any subcontractors. Osborn School District and its subcontractors shall reimburse Esperança for its costs, including attorney's fees for defense of any litigation arising from such claim. Osborn School District shall include a clause to this effect in all subcontracts inuring to the benefit of Esperança.

9. INSURANCE

Osborn School District and Esperança will provide to each other certificates of insurance with the following types and amounts of coverage, and will each name the other as an additional insured on the foregoing policies:

- a) Workers' Compensation – Statutory Limit, and employer's liability - \$100,000 each accident, \$500,000 total limit;
- b) General Liability - \$1,000,000 per occurrence, \$ 2,000,000 general aggregate;
- c) Automobile Liability - \$1,000,000 (if applicable);
- d) Professional Errors and Omissions Insurance - \$1,000,000 each claim/ \$2,000,000 Aggregate. Each professional or paraprofessional shall also carry Professional Malpractice Insurance. This is in addition to the coverage required above.

10. COMMUNICATION

Each party agrees to notify the other, in writing, of changes in policy which may affect this MOU. Notification to be made to the attention of the principal contacts identified in Section 11 below.

11. PRINCIPAL CONTACTS

The principal contacts for this MOU are:

Esperança	Osborn School District
Jeri Royce	Michael Robert, Ed.D.

President & CEO	Superintendent
Phone: 602-252-7772	Phone: 602-707-2002
FAX: 602-340-9197	FAX:
E-Mail: Jeri@esperança.org	E-mail: mrobert@osbornsd.org

IN WITNESS WHEREOF, the parties agree to the changes indicated herein:

**FOR AND ON BEHALF OF
ESPERANÇA, INC.**

**FOR AND ON BEHALF OF
Osborn SCHOOL DISTRICT**

By *Jeri Royce*

By _____

10/1/21
Date

10/20/21
Date

OSBORN SCHOOL DISTRICT NO. 8

October 19, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – VIII-C

Agenda Item

Approval of The University of New England Unpaid Non-Clinical Internship Agreement between Osborn School District and The University of New England for intern Theresa Mazza.

For Board: Action Discussion Information

Background–

In order to sit for the certification exam to become a Registered Dietician (RD), one must attend an internship. These internships can be completed locally or in a distance learning setting. A local internship usually ensures that a student be placed in a facility by their college to complete their required hours of learning. A distance internship usually means that the student is responsible for setting up their own internship, including facilities and preceptors.

Theresa Mazza has been accepted into a distance internship through the University of New England. She lives locally within the Osborn School District boundaries and has reached out to me in hopes that she can fulfill her foodservice rotation with our department as well as her community nutrition work with our district. I will be her preceptor for her foodservice rotation and will work closely with her preceptor for her community nutrition rotation so that Theresa can remain in our district and serve our students during her community rotation.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the board approve the agreement between The University of New England and Osborn School District for the completion of Theresa Mazza’s foodservice rotation.

Moved _____ Seconded _____ P/F

CLINICAL AFFILIATION AGREEMENT FOR SUPERVISED EXPERIENTIAL LEARNING

THIS CLINICAL AFFILIATION AGREEMENT (the “Agreement”) is made and entered into this DAY of MONTH, YEAR , by and between **University of New England**, a not for profit private educational institution with campuses in Biddeford and Portland, Maine (“the University”) and SITE NAME, a CORPORATION TYPE corporation located in CITY, STATE (“Clinical Affiliate”). The University and Clinical Affiliate are sometimes hereinafter referenced individually as a “Party” and collectively as the “Parties”.

WHEREAS, The University has a structured experiential program in Applied Nutrition (hereinafter, “Program”) and as part of the Program students are required to have supervised experiential learning and training in the subject matter of the Program (hereinafter, “SEL”).

WHEREAS, Clinical Affiliate is willing and able to provide said experiential learning and training at its site subject to certain understandings and agreements as to the Program and its operation at Clinical Affiliate’s location(s).

NOW, THEREFORE, in consideration of the foregoing recitals, the promises contained herein and for good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the parties agree that certain students enrolled at the University may complete their SEL at Clinical Affiliate location(s) subject to the following terms and conditions.

1. The University shall:

1.1 Develop, administer, and operate the Program and provide guidelines for accomplishing the SEL;

1.2 Assign students to the Clinical Affiliate locations. The number of students assigned to the Clinical Affiliate will be set by agreement between the University and the Clinical Affiliate not less than sixty (60) days prior to the start of each semester; Provide the name of all faculty associated with the SEL, including the University’s Program Director, and each student assigned to the Clinical Affiliate locations at least four (4) full weeks prior to the arrival of each such student at the Clinical Affiliate locations;

1.3 If required by law, ensure Students are properly immunized and have had a health examination prior to beginning the SEL;

1.4 Educate students such that they understand and respect the confidential nature of patient-specific data that is available to them. All such students shall be required to comply with Clinical Affiliates policies and procedures with respect to confidentiality, including but not limited to policies regarding the Health Insurance Portability and Accountability Act (“HIPAA”);

1.5 Cooperate in any inquiry or investigation by the Clinical Affiliate related to the activities or performance of any student.

1.6 Oversee the SEL contemplated by the terms of this Agreement.

1.7 Upon receipt of a request from Clinical Affiliate, withdraw or reassign any student whose work, conduct or health may have a detrimental effect on Clinical Affiliate’s clients or employees, as determined by Clinical Affiliate in its sole and absolute discretion.

1.8 Provide constructive feedback to Clinical Affiliate concerning the quality and content of the experiences students have during the SEL, and receive feedback from Clinical Affiliate regarding the Program’s content and the SEL experience.

2. The Clinical Affiliate shall:

2.1 Administer, staff and operate the Clinical Affiliate applied nutrition experience and maintain standards of and supervise client care at the Clinical Affiliate locations.

2.2 Determine and communicate to the University the number of students the Clinical Affiliate can supervise not less than sixty (60) days prior to the start of each semester;

2.3 Designate Clinical Affiliate personnel as field instructors (if applicable) who will carry out the SEL at each Clinical Affiliate location. Field Instructors will provide supervision of the students in the SEL in accordance with Program requirements.

2.4 Provide orientation for students and the University faculty on the policies and procedures of the Clinical Affiliate.

2.5 Permit assigned students and the University faculty to have access to the Clinical Affiliate's sites pursuant to prearranged scheduling.

2.6 Provide Program experiences that meet course objectives as determined by the University.

2.7 Through Clinical Affiliate's field instructors maintain communication with the Program regarding the performance of students.

2.8 Provide or secure the provision of emergency medical care to the students and faculty who may become ill or may be injured while on duty at Clinical Affiliate sites. Reports of each serious illness or accident shall be sent to the University within a reasonable time after any such illness or accident.

2.9 Notify the University of any student who Clinical Affiliate wishes to reject from participation in the Program at Clinical Affiliate locations or of any student Clinical Affiliate wants reassigned or whose assignment Clinical Affiliate wants to terminate.

2.10 Notify the University of any situation or behavior involving the students or a faculty member wherein safety of any person is threatened or whereby the cooperative intent of this agreement is jeopardized, in which event Clinical Affiliate shall have the authority to remove the student from the Clinical Affiliate site at Clinical Affiliate's sole discretion.

2.11 Client Care/Administration. Clinical Affiliate will have sole authority and control over all aspects of client services. Clinical Affiliate will be responsible for and retain control over the organization, operation and financing of its services.

3. The Clinical Affiliate and the University shall:

3.1 Jointly evaluate the students participating in the SEL as follows:

3.1.1 Provide the student with formal written evaluations on forms prepared by the Program, which the students must review and acknowledge by signature, once each semester.

3.1.2 Evaluate student performance. Individual evaluations shall be based on established criteria by the Program. It is understood and agreed that the ultimate responsibility for the supervision of students rests with the Clinical Affiliate in consultation with the Program.

3.2 Meet periodically to assess the affiliation and the SEL and, if appropriate and mutually agreed upon, to make adjustments to the SEL to meet Program, the University and Clinical Affiliate needs and expectations.

3.3 Comply with applicable laws.

3.4 Incidents. The University and the Clinical Affiliate will mutually cooperate fully in the reporting and investigation of any incidents occurring at the Clinical Affiliate, all in accordance with applicable law, the University policies and Clinical Affiliate policies, as appropriate.

4. FERPA. Students assigned to the Program have given written consent that the University and the Clinical Affiliate may provide to each other educational records of the student. The Clinical

Affiliate acknowledges that records relating to or concerning the Program are educational records within the meaning of the Family Educational Rights and Privacy Act (FERPA) and the Clinical Affiliate shall not disclose such records except to the University or in strict compliance with the provisions of FERPA and upon prior notice to the student and to the University.

5. HIPAA. The parties shall safeguard protected health information (“PHI”) by using and disclosing PHI only in accordance with HIPAA. Without limitation to other rights and remedies under this Agreement or afforded by law, either party may terminate this Agreement in the event that it has determined that there is a material breach of this section. The parties further agree to execute any additional mutually agreed upon documents as required under HIPAA to assure the safeguarding of PHI.

6. Independent Contractors.

6.1 Field Instructors employed by Clinical Affiliate shall be eligible to be considered for honorary Adjunct Community Faculty of the University appointments, if appropriately qualified, but shall have no rights of the University Faculty. Such field instructors shall not be compensated or employed by the University. For all purposes under this Agreement, such Field Instructors shall be considered employees of Clinical Affiliate, which shall be solely responsible for the compensation and benefits for said Preceptors.

6.2 The Clinical Affiliate, and its field instructors, agents, servants, employees, officers, directors and trustees are not and shall not be considered employees of the University, and the University and its faculty, agents, students, servants, employees, directors and trustees are not and shall not be considered employees of the Clinical Affiliate, except to the extent students are separately employed by the Clinical Affiliate.

6.3 The Clinical Affiliate and the University shall at all times be deemed and act as independent contractors and shall perform their tasks and duties consistently with such status, and neither party nor its agents, students, servants, employees, officers, directors or trustees will make claim or demand for any right or privilege applicable to an agent, student, servant, employee, officer, director or trustee of the other, including but not limited to Worker’s Compensation coverage, disability benefits, accident or health insurance, unemployment insurance, social security or retirement membership or benefits.

6.4 Nothing contained in this Agreement shall constitute or be construed to be or to create a partnership or joint venture between the parties.

7. Indemnification. Subject to the limitations and conditions of applicable state law, each party hereto shall defend, indemnify and hold harmless the other, and its agents, students, servants, representatives, employees, officers, directors, and trustees from and against any and all payments, claims, losses, judgments, liabilities or expenses of any nature, including reasonable attorneys’ fees and court costs, caused by the act or omission of said party, its agents, students, servants, representatives, employees, officers, directors, or trustees in the performance of said party’s obligations under this Agreement, to the fullest extent permitted by law, except to the extent caused by the indemnified party’s act or omission, or the act or omission of the indemnified party’s agents, students, servants, representatives, employees, officers, directors, or trustees. In those instances where the Parties are or may be jointly liable or responsible, both parties will jointly defend such Claim and any liability assessed will be apportioned based on relative culpability.

8. Insurance. Each party will maintain or cause to be maintained, without interruption throughout

the term of the Agreement:

8.1 Comprehensive General Liability (“CGL”) insurance on an occurrence basis with minimum limits of \$1,000,000.

8.2 Professional Liability insurance with minimum limits of \$1,000,000.

8.3 Worker’s Compensation and Employer’s Liability insurance but not for students participating in the Program as they are not employees.

9. Term and Termination. This Agreement is effective for a period of three (3) years, beginning MM/DD/YYYY and ending MM/DD/YYYY. This Agreement may be terminated at any time by either Party without cause by ninety (90) days prior written notice delivered to the other Party by certified mail return receipt, provided however, that if said termination occurs in the middle of a SEL, then those students currently participating shall be allowed to complete the SEL.

10. Miscellaneous.

10.1 This Agreement represents the entire understanding of the parties with respect to the subject matter hereof and supersedes and cancels all previous agreements between the parties respecting said subject matter.

10.2 This Agreement may be amended or modified only in a writing signed by authorized representatives of Clinical Affiliate and the University.

10.3 The descriptive headings of this Agreement are for convenience only and shall not control or affect the meaning or construction of any provision of this Agreement.

10.4 All notices hereunder shall be deemed given three (3) business days after deposit in the U.S. mail, postage prepaid, registered mail, return receipt requested and addressed as follows (or to such other address as either party may give notice of hereunder):

If to Clinical Affiliate:

SITE NAME

REMITTANCE ADDRESS

CITY, STATE, ZIP CODE

If to the University:

University of New England

College of Graduate & Professional Studies

Applied Nutrition Program

716 Stevens Ave

Portland, ME 04103

Copy to:

Ron Schneider, Esquire

Bernstein Shur

100 Middle Street

P.O. Box 9729

Portland, ME 04104

Notices shall be effective upon receipt by certified mail, return receipt requested.

10.5 This Agreement shall be governed by and construed under the laws of the state of Maine, notwithstanding Maine conflicts of law rules.

10.6 This Agreement shall be binding upon and inure to the benefit of the parties hereto and their successors, but neither this Agreement nor any rights hereunder shall be assignable by either party.

10.7 This Agreement may be executed in any number of counterparts, each of which shall be deemed an original and all of which together shall constitute one and the same instrument.

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be signed by their duly authorized representatives as of this DAY day of MONTH, YEAR.

("Clinical Affiliate")

Signature

By: _____
Printed Name

Its _____
Title

University of New England

Signature

By Nicole L. Labbe-Trufant

Its: Sr. VP of Finance and Administration

OSBORN SCHOOL DISTRICT NO. 8

October 19, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – VIII- D

Agenda Item

Approval of first Reading of ASBA Policy Revisions:

For Board: Action Discussion Information

Background

Approval of First Review of Revisions to the Following ASBA Policies:

JLCB	Immunization of Students
JLCB-R	Immunization of Students
JLCB-E	Immunization of Students

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the first reading of ASBA policy revisions as recommended.

Moved _____ Seconded _____ P/F

Alph Code	Policy Name	Superintendent Notes	Recommendation
<p>JLCB JLCB-E JLCB-R</p>	<p>Immunization of Students</p>	<p>House Bill 2898 enacted a new statute, A.R.S. 15-342.05, which prohibits school districts and charter schools from requiring face coverings for students and staff during school hours and on school property and provides that a school district or charter school may not require a student or teacher to receive a vaccine for Covid-19 or to wear a face covering to participate in in-person instruction. Appropriate changes have been made in Policy JLCB and Regulation JLCB-R. Exhibit JLCB-E has been updated to include the 2021-2022 requirements.</p> <p>The language added to JLCB and JLCB-R that was based on A.R.S. 15-342.05 is now removed. The recommended changes to JLCB-E made in PA 708 are not affected by the court ruling, and they remain. JLCB-E was updated to include the 2021-2022 requirements as indicated in the Arizona Guide to Immunizations Required for Entry and as stated in Arizona Administrative Code, R9-6-702, Table 7.1 (B) and Table 7.2. Exhibit JLCB-E has been updated to include the 2021-2022 requirements.</p>	<p>Approval</p>

**JLCB ©
IMMUNIZATIONS OF STUDENTS**

Subject to the exemptions as provided by law, immunization against diphtheria, tetanus, pertussis, poliomyelitis, rubeola (measles), mumps, rubella (German measles), hepatitis B, haemophilus influenzae b (Hib), and varicella is required for attendance of a student in a District school. A student's immunization record must be submitted prior to attendance, although a student may be conditionally enrolled provided that necessary immunizations have been initiated and a schedule has been established for completion of the required immunizations. The school administrator shall review the school immunization record at least twice each school year until the pupil receives all of the required immunizations. A student shall not be allowed to attend school without submitting documentary proof of compliance to the school administrator unless the student is exempted from immunization. On enrollment, the school administrator shall suspend that student if the administrator does not have documentary proof of compliance and the student is not exempted from immunization. A student who fails to comply with the immunization schedule shall be suspended from school attendance until documentary proof of compliance is provided to the school administrator, except that a homeless student shall not be suspended from attendance until the fifth (5th) calendar day after enrollment.

Any student with serologic confirmation of the presence of specific antibodies against a vaccine-preventable disease shall not be subject to immunization against that disease as a condition for attending school.

~~As stipulated in A.R.S. 15-342.05, a school district or charter school may not require a student or teacher to receive a vaccine for Covid-19 or to wear a face covering to participate in in-person instruction.~~

The District will cooperate with county and state health departments in programs of immunization. Parents' permission must be secured before a student may participate in such immunization projects.

Adopted: <-- z2AdoptionDate -->

LEGAL REF.:

A.R.S.

15-342.05

15-871

15-872

15-873

15-874

A.A.C.

R9-6-203

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

R9-6-313
R9-6-350
R9-6-353
R9-6-356
R9-6-365
R9-6-368
R9-6-372
R9-6-388
R9-6-701 through 707

JLCB-R ©

REGULATION

IMMUNIZATIONS OF STUDENTS

Subject to the exemptions in A.R.S. 15-873, immunization against each of the following diseases is required for attendance of a child in any school:

- A. Diphtheria;
- B. Tetanus;
- C. Hepatitis B;
- D. Pertussis;
- E. Poliomyelitis;
- F. Measles (rubeola);
- G. Mumps;
- H. Rubella (German measles);
- I. *Haemophilus influenzae* type b (Hib);
- J. Varicella; and
- K. Meningococcal.

- L. Hepatitis A, for a child one (1) through five (5) years of age in a day care program in Maricopa County.

Unless exempt in accord with R9-6-706, the schedule for compliance with the requirement for immunization against varicella is:

Grade student entering	as of September 1,
Kindergarten (K) through grade four (4) and grades seven (7) through ten (10)	2008
Kindergarten (K) through grade five (5) and grades seven (7) through eleven (11)	2009
Kindergarten (K) through grade twelve (12)	2010

Unless exempt in accord with R9-6-706, the schedule for compliance for a student eleven (11) years or older who has not previously received the meningococcal vaccine is:

Grade student entering	as of September 1,
Grade six (6)	2008
Grades six (6) and seven (7)	2009
Grades six (6) through eight (8)	2010
Grades six (6) through nine (9)	2011
Grades six (6) through ten (10)	2012
Grades six (6) through eleven (11)	2013
Grades six (6) through twelve (12)	2014

The preceding schedules will remain in effect unless the school is notified by the Arizona Department of Health Services of a modification to one (1) or both of the schedules.

A child is in compliance with the requirements if the child has met the criteria of the appropriate immunization schedule as recommended by the Department of Health Services or is actively in the process of meeting such criteria as evidenced by having received one (1) dose of each of the required immunizations and has established a schedule for completion of the required immunizations.

A child shall not be allowed to attend school without submitting documentary proof to the school administrator unless the child is exempted from immunization pursuant to section 15-873. Upon enrollment, schools shall forbid attendance or (suspend) a student not meeting the requirements for immunization or exemption from immunization. Homeless students shall be referred to the liaison for homeless students and shall not be required to comply with the immunization requirements until the fifth (5th) calendar day after enrollment.

The admitting official shall deem the student to be in compliance with the requirements of this regulation if:

- A. The student's immunization record complies with the documentary proof required pursuant to A.A.C. R9-6-704, and the student has received or is in the process of receiving all required age-specific vaccine doses according to Exhibit JLCB-E; or
- B. An exemption from immunization is submitted in accordance with the procedures set forth in R9-6-706.

When the student's immunization record is not available at the time of enrollment, the school shall provide the responsible person with the following:

- A. Notification of the lack of compliance with the immunization requirements;
- B. A written notice that specifies when the required doses shall be completed, notes the availability of exemptions to immunization, and refers the student to a physician or local health department for review of the student's immunization history and provision of immunizations as needed; and
- C. Notification that the student is suspended in accordance with 15-872 until an acceptable immunization record that meets the standards of documentary proof is presented to the school.

When immunization records are presented that do not comply with the standards for documentary proof, the school shall:

- A. Notify the responsible person of the lack of compliance with the immunization requirements; and
- B. Obtain a review and verification of the student's immunization record by or in consultation with a certificated school nurse, a public health nurse, a licensed physician, or an authorized representative of a local health department.

If the admitting official is unable to verify the accuracy of the student's immunization record pursuant to the preceding paragraph, the school shall provide to the responsible person:

- A. A written referral to a physician or local health department for further review of the student's immunization history and provision of immunizations as needed; and
- B. Notification that the student is suspended until an immunization record that meets the standards of documentary proof is presented to the school.

Each school shall maintain a current list of students without evidence of immunization or immunity to the diseases listed in R9-6-702, which shall include the names of all students with incomplete immunization histories or exemptions for personal or medical reasons where evidence of immunity has not been provided.

Schools shall forbid attendance by a student lacking proof of immunization or immunity against any of the immunization-preventable diseases as determined by the State Department of Health Services or local health department during periods of outbreaks of the diseases for which immunity is lacking. The announcement of an outbreak of disease and the length of the period of communicability shall be as declared by the state or local health department.

Standards for Documentary Proof

Proof of immunity to the diseases listed in R9-6-702 shall be documented in accordance with R9-6-704.

Immunization records or statements of immunity shall be signed by a physician or authorized representative of a health agency.

Exemptions to Immunizations

~~As stipulated in A.R.S. 15-342.05, a school district or charter school may not require a student or teacher to receive a vaccine for Covid-19 or to wear a face covering to participate in in-person instruction.~~

Students who have reached their fifth (5th) birthday shall be exempt from the Hib immunization requirement.

Students who have reached their seventh (7th) birthday shall be exempt from the pertussis immunization requirement.

Any student with laboratory evidence of immunity shall not be subject to immunization against that disease as a condition for attending school, provided that such evidence is submitted to the school.

In accordance with A.R.S. 15-873, documentary proof is not required for a student to be admitted to school if one (1) of the following occurs:

A. The parent or guardian of the student submits a signed statement to the school administrator stating that the parent or guardian has received information about immunizations provided by the Department of Health Services, understands the risks and benefits of immunizations and the potential risks of nonimmunization, and that, due to personal beliefs, the parent or guardian does not consent to the immunization of the student.

B. The school administrator receives written certification, signed by the parent or guardian and by a physician, that states that one (1) or more of the required immunizations may be detrimental to the student's health and indicates the specific nature and probable duration of the medical condition or circumstance that precludes immunization.

An exemption pursuant to the preceding subparagraph is valid only during the duration of the circumstance or condition that precludes immunization.

If a medical exemption is granted in accordance with A.R.S. 15-873, it shall be defined by the grantor as either permanent or temporary.

- A. A permanent medical exemption may be provided for one (1) or more vaccines.
- B. A temporary medical exemption shall specify the date of its termination. A student with a temporary medical exemption shall be allowed to attend school on the condition that the required immunizations are obtained at the termination of the exemption. The responsible person shall be notified of the date by which the student shall complete all required immunizations.

Any exemption granted in accordance with A.R.S. 15-873 shall be recorded on the school immunization record in the student's permanent file.

Students who lack documentary proof of immunization shall not attend school during outbreak periods of communicable immunization-preventable diseases as determined by the Department of Health Services or local health department. The Department of Health Services or local health department shall transmit notice of this determination to the school administrator responsible for the exclusion of the students.

Reporting Communicable Diseases

The administrator of a school shall submit by telephone a report to the local health department any case, suspected case, or outbreak of a communicable disease as follows:

- A. Within twenty-four (24) hours after detecting a case or suspected case of:

- 1. Cryptosporidiosis
- 2. Enterohemorrhagic Escherichia coli
- 3. Haemophilus influenzae: invasive disease
- 4. Hepatitis A
- 5. Measles
- 6. Meningococcal invasive disease
- 7. Mumps
- 8. Pertussis (whooping cough)
- 9. Rubella (German measles)
- 10. Salmonellosis
- 11. Shigellosis

- B. Within twenty-four (24) hours after detecting an outbreak of:

- 1. Conjunctivitis: acute
- 2. Diarrhea, nausea, or vomiting

3. Scabies
4. Streptococcal Group A infection

C. Within five (5) working days after detecting a case or a suspected case of:

1. Campylobacteriosis
2. Varicella (chicken pox)

The report shall include:

- A. The name and address of the school
- B. The number of individuals having the disease, infestation, or symptoms
- C. The date and time the disease or infestation was detected, or the symptoms began
- D. The number of rooms, grades, or classes affected and the name of each
- E. Information about each affected individual to include:
 1. Name,
 2. Date of birth or age,
 3. Residential address and telephone number,
 4. Whether the individual is a staff member, student, child in care, or a resident,
- F. The number of individuals attending or residing in the school, and
- G. The name, address, and telephone number of the person making the report.

Other Required Reports

By November 15 of each year, the Superintendent shall submit a report on the immunization status of students to the state or local health department on a form provided by the Department.

Each Superintendent of a school whose nurses are authorized to administer vaccines or immunizing agents shall submit monthly reports to the county health department in accordance with the procedures set forth in R9-6-707. Reports are due by the fifth (5th) day of the following month.

An immunization record shall be maintained for each student in the school. Each immunization record shall include the following information:

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

- A. Name of the student;
- B. Date of birth;
- C. The date of the student's admission to the school;
- D. The month and year in which each vaccine was received, except for measles, mumps, and rubella, for which the day, month, and year are required;
- E. The type of immunizing agents administered to the student;
- F. The date each dose of immunizing agent is administered to the student; and
- G. The established schedule for completion of immunizations if the student is admitted to or allowed to continue to attend a school pursuant to section 15-872, subsection E.

By November 15 of each year, each administrator of a public-school-based day care program or preschool shall submit a report to the state or local health department on a form provided by the Department.

A school shall transfer an immunization record and signed requests for provision of immunizations, including any revocations thereof, with the mandatory permanent student record and provide at no charge, on request, a copy of the immunization record to the parent or guardian of the pupil.

JLCB-E ©

EXHIBIT

**IMMUNIZATION OF STUDENTS
201820-201921 ARIZONA SCHOOL
IMMUNIZATION REQUIREMENTS**

**Arizona Guide to Immunizations
Required for Entry**

Requirements are shown below as stated in Arizona Administrative Code, R9-6-702, Table 7.1 (B) and Table 7.2

Please review the Arizona Immunization Handbook for Schools and Child Care Programs along with the Vaccine Flowchart Resource requirements by age and grade for school attendance. for further information and details about school immunization requirements and exemptions.

Vaccines must follow Advisory Committee on Immunization Practices (ACIP) minimum intervals and ages to be valid.

A The four (4)-day grace period applies in most situations. only applies to vaccine-administration minimum age and intervals. Refer to the Handbook for questions.

Vaccine	4 - 6 Years Old <u>and attendance in</u> Kindergarten or 1st grade	7 - 10 Years Old	11 Years and Older
<u>HepB</u> Hepatitis B (Hep B or HBV)	3 doses <u>The final dose of HepB must be given at 24 weeks of age or older. Only 3 doses acceptable if dose #3 was received at or after 24 weeks of age; otherwise 4 doses are required with the final dose if the 3rd dose was received at or after 24 weeks of age; otherwise 4 doses are required.</u>		
<u>Polio</u> Poliomyelitis (IPV) <u>Oral polio vaccine OPV)</u>	4 doses <u>The final dose of polio must be received at/after 4 years of age and at least six (6) months after the previous dose. Only 3 doses acceptable if dose #3 are required if the 3rd dose was received on/after 4 years of age. Students who received 3 or 4 doses (with 4 weeks minimum intervals between doses) PRIOR to August 7, 2009 have met the requirement. The final dose of polio administered ON or AFTER August 7, 2009 must be given at a minimum of 4 years of age AND a minimum interval of 6 months following the previous dose the child's 4th birthday and at least six (6) months after the 2nd dose. Additional doses may be needed to meet requirements.</u>		

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

<p>MMR Measles, Mumps and Rubella (MMR or MMR-V)</p>	<p>2 doses Minimum recommended age for dose #1 is 12 months. A 3rd dose will be required if dose #1 was given more than 4 days before 1st birthday. MMR and Varicella must be given on the same day or at least 28 days apart.</p>		
<p>VAR Varicella (chickenpox) (VAR or MMR-V)</p>	<p>1 dose Minimum recommended age for dose #1 is 12 months. 2 doses, at least 4 weeks apart, are required if the 1st dose was given at 13 years of age or older. MMR and Varicella must be given on the same day or at least 28 days apart.</p>		
<p>DTaP, Tdap, Td Diphtheria, Tetanus, and Pertussis</p>	<p>5 doses of DTaP, DTP or DT <u>The final dose of tetanus-diphtheria containing vaccine must be received at/after four (4) years of age and at least six (6) months after the previous dose. Only 4 doses are required if the 4th dose was received on/after on or after 4 years of age; in certain situations an additional dose may be required, up to a maximum of six (6) doses (before age seven [7]).</u></p>	<p>4 doses of DTaP, DTP, DT, Tdap or Td tetanus-diphtheria-containing vaccine (or combination of DTaP, Td or Tdap doses). At least one (1) dose at/after four (4) years of age and at least six (6) months from previous dose. 3 doses (with 1 at/after 4 years) is acceptable if the first dose was given on/after 1st birthday; otherwise refer for an additional dose. Tdap given at ages 7-10 will meet the 11-year-old+ Tdap requirement.</p>	<p>1 dose of Tdap is required <u>If the student does not have a Tdap but received a dose of tetanus-diphtheria-containing vaccine within the past five (5) years, refer for the adolescent Tdap dose when five (5) years has passed since that dose. If a student has received 1 valid dose of adolescent Tdap (age ten [10] years or older), no further doses are needed.</u> Students must have a minimum series of <u>four (4) doses of tetanus-diphtheria-containing vaccine; 3 doses of tetanus/diphtheria vaccine which may</u></p>

			<p>include 1 Tdap.</p> <p>If Tdap has not been previously given, 1 dose of Tdap is required when at least 5 years has passed since the last dose of tetanus-containing vaccine acceptable if the 1st dose was given on/after 1st birthday.</p>
<p>MenACWY or MCV4 Quadrivalent Meningococcal (MenACWY or MCV4)</p>			<p>1 dose of quadrivalent meningococcal <u>MenACWY</u> is required.</p> <p>A dose administered at 10 years of age will meet the requirement.</p>

Arizona Immunization Program Office • 150 North 18th Avenue, Suite 120
 Phoenix, AZ 85007 • (602) 364-3630
 Last reviewed/revised June 2021

Exceptions and Additions to the Rules

The laws and rules governing school immunization requirements are Arizona Revised Statutes §15-871 - 15-874; and Arizona Administrative Code, R9-6-701 - 708. Please review the school requirements in Table 7.1 and "catch-up" schedule in Table 7.2, located in R9-6-701 - 708.

Students must have proof of all required immunizations in order to attend school. Parental recall or verbal history of any disease is not accepted; therefore these students must submit an ADHS medical exemption form. Specifically, with varicella (chickenpox), measles, or rubella disease a medical exemption with attached laboratory evidence of immunity is required. Arizona law allows K-12 immunization exemptions for medical reasons, lab evidence of immunity, and personal beliefs.

Homeless students and children in foster care are allowed a five (5)-day grace period to submit proof of immunization records (assuming that all other students have their immunization records submitted prior to attendance at school).

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

For further information and guidance please review the Arizona Immunization Handbook for Schools and Child Care Programs along with Frequently Asked Questions.

Quick-Look Vaccine Exceptions and Conditions:

- Hepatitis B – A child has received the required number of doses of hepatitis B virus (HBV) vaccine to qualify for Arizona school and child care/preschool attendance if all of the following apply:

There are at least 4 weeks between the 1st and 2nd dose of HBV vaccine;

There are at least 8 weeks between the 2nd and final dose of HBV vaccine;

There are at least 16 weeks (4 months) between the 1st and final dose of HBV vaccine; AND

The child received the final dose of HBV vaccine when they were at least 24 weeks of age.

- Hepatitis B for students aged 11-15 years – 2 doses meet the requirement if adult hepatitis B vaccine (Recombivax) was received. Dosage (10mcg/1.0mL) and type of vaccine must be clearly documented. If Recombivax was not the vaccine used, a 3-dose series is required.
- Meningococcal Vaccine – Only quadrivalent meningococcal ACWY vaccine doses will be accepted. The only quadrivalent meningococcal vaccines given currently in the U.S. are Menactra and Menveo. The Meningococcal Polysaccharide vaccine (Menomune) was a quadrivalent vaccine so is acceptable; however, production of this vaccine was discontinued in February 2017. Students who received this polysaccharide vaccine are considered acceptable for school requirements. No monovalent or bivalent meningococcal vaccinations will be accepted (MenA, MenB, MenC, or MenC/Y).
- Poliomyelitis (Polio) – The U.S. currently does not give anything other than IPV (inactivated polio vaccine) whereas some foreign countries still give the OPV (oral polio vaccine). OPV given prior to April 1, 2016 will be presumed to be trivalent and therefore acceptable, regardless of country of administration. Any OPV doses administered after April 1, 2016 are presumed to be bivalent and therefore unacceptable.
- Td Booster – A Td booster is required 10 years after the last dose of a tetanus-containing vaccine if student is still enrolled in school.

Source: Arizona Immunization Program Office

OSBORN SCHOOL DISTRICT NO. 8

October 19, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – VIII- E

Agenda Item

Approval of Governing Board decision to support the 2021 ASBA Bylaw change creating a seat on the ASBA Board of Directors so that Hispanic and Native American interests can be represented simultaneously on the board. After discussion, the Board will vote to give direction to Lisa Nye to vote in the manner the board has approved.

For Board: Action Discussion Information

Background –

With unanimous approval of the ASBA Hispanic Native America Indian Caucus and ASBA Board of Directors, this change is being sought by the Hispanic-Native American Indian Caucus (HNAIC). It would create a seat on the ASBA Board of Directors so that Hispanic and Native American interests can be represented simultaneously on the board. Currently, there is one seat on the ASBA Board of Directors designated for a representative of the HNAIC and it alternates every two years between Hispanic representation and Native American representation, creating gaps in representation. By contrast, the Black Alliance has a seat on the ASBA Board of Directors, ensuring representation on the board at all times. This proposed bylaw change also provides the flexibility for the HNAIC to split into two distinct groups if its members so choose and allows those groups to change their names and be recognized under the new names

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the decision as discussed to support the 2021 ASBA Bylaw change and the direction to Lisa Nye to vote in the manner the board has approved

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

October 19, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
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Agenda Item Number – VIII- F

Agenda Item

Approval of Behavior Technician- EDP/Alt Ed Job Description

For Board: Action Discussion Information

Background –

The job description has been revised to accurately reflect the duties and responsibilities of the Behavior Technicians working in the Alt Ed and EDP programs at Montecito Community School. The placement/salary grade of the position has also been revised to include an hourly pay differential for the 21-22sy. District administration understands this is not a long term pay structure solution, but will allow us to address the immediate recruitment needs to ensure services for our students, while the district gathers pay comps and develops a long term solution that aligns with the district's hourly salary schedules.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the Behavior Technician- EDP/Alt Ed Job Description as presented.

Moved _____ Seconded _____ P/F

Behavior Technician – EDP/Alt Ed

Department:	EDP/Alt Ed	Date Created:	03/2021
Salary Grade:	10 (plus \$4.00/hr. salary differential for 21/22 school year)	Date(s) Modified:	10/2021
FLSA Status:	Non-Exempt		

Position Summary

Under general supervision, the Behavior Technician provides support to Teachers by assisting students struggling with behavior management in the classroom.

Job Responsibilities

Essential Functions: -- Essential functions, as defined under the Americans with Disabilities Act, may include any of the following representative duties, knowledge, and skills. Essential duties and responsibilities may include, but are not limited to, the following:

- Monitors and assists students with completing classroom lessons and activities; supervises the use of classroom materials.
- Supports Teachers with implementing instructional programs; provides behavior management support as necessary for Teachers to maintain the focus of students.
- Supports the safety of students and staff by using conscious and consistent discipline strategies and techniques; provides a safe and calm atmosphere for students struggling with behavior management.
- Documents student behaviors and development.
- Participate in regular professional development regarding specialized skills for students with Emotional Disturbance.
- Communicates with Teachers and parents regarding student development, needs, behaviors, and progress.
- Monitors students in the cafeteria and at recess.
- Performs other duties as required or assigned.

Job Requirements

Knowledge of –

- Applicable Federal, State, and local laws, codes, ordinances, and regulations.
- Record maintenance and retention policies and procedures.
- General classroom policies, procedures, and equipment.
- Behavior classroom management techniques.
- Child development.
- Therapeutic interventions and de-escalation strategies.
- Teaching and learning styles and techniques.

Skill in –

- Maintaining composure when working with students with behavior problems.
- Strong de-escalation and decision-making strategies
- Leading small groups with students to assist with academics
- Organizing work and setting priorities to meet deadlines.

- Identifying and understanding the behavioral challenges of students.
- Creating a calm and understanding environment for students.
- Preparing clear and concise reports.
- Interacting tactfully with District staff and outside agencies.
- Communicating effectively both verbally and in writing.
- Establishing and maintaining effective working relationships.
- Operating a computer and related software.

Education and Experience:

Associate degree in a related field AND two (2) years of experience working with special needs students; OR an equivalent combination of education, training, and experience.

Licenses, Certifications, and Equipment:

A valid State driver's license may be required. Must possess an IVP Fingerprint Clearance Card.

Work is performed in a classroom environment and requires exposure to potential physical harm from violent students and contagious illnesses.

OSBORN SCHOOL DISTRICT NO. 8

October 19, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
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Agenda Item Number – VIII- G

Agenda Item

Approval of Job Description for Achievement Interventionist.

For Board: Action Discussion Information

Background –

Solano Elementary is looking into creative ways to meet the needs of each student. One idea is the creation of the Solano Learning Lab, a supportive learning environment for Kindergarten through 3rd grade students who need focused instruction so that they can be successful in their classroom. Students who have been identified as needing additional academic and/or social-emotional support will come to the learning lab at different times of the day to receive targeted small group instruction. The Learning Lab will be staffed by a new position which we are calling Achievement Interventionist.

Legal

Financial

The Achievement Interventionist at Solano will be funding with Early Literacy Grant (ELG) funds.

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the job description for Achievement Interventionist.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT

Job Title: Achievement Interventionist
Salary Grade: Stepless Salary Schedule
Work Year: 10 month
Report to: Building Principal

Position Summary

The achievement interventionist will collaborate with team members including the principal, behavior interventionist, master teacher, MTSS specialist, social worker and psychologist to develop and deliver interventions to meet each student's academic, behavior, social and emotional needs.

Job Responsibilities

Responsible for planning, developing, delivering interventions to students in a small group setting in collaboration with other school personnel.

Job Requirements

Knowledge of –

- A variety of instructional and intervention strategies to meet the academic and social-emotional needs of students
- Counseling techniques;
- Working with severe behaviors;
- Goal setting practices;
- Modifications to regular classroom curricula as needed
- Assessing students through formal and informal assessments
- Managing student behavior using positive reinforcement
- Effective supervision of instructional assistants
- Technology such as Google, data systems, Smart TVs

Skill in –

- Designing meaningful and engaging small group and individual learning activities
- De-escalating challenging behavior
- Being a positive influence with children;
- Developing and implementing a positive, child-focused learning environment
- Applying school rules, policies and procedures;
- Organizing and prioritizing work activities;
- Establishing and maintaining effective working relationships;
- Using computer software related programs;
- Engaging and encouraging communication skills while interacting with supervisors, staff, students, etc. to exchange information.
- Communication, written and oral

Education and Experience:

- Bachelor's degree in counseling, education, or related field;
- Valid Arizona Teaching Certificate

OSBORN SCHOOL DISTRICT NO. 8

October 19, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
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Agenda Item Number – VIII- H

Agenda Item

Approval of Intergovernmental Cooperative Purchasing Agreement with Omnia Partners

For Board: Action Discussion Information

Background –

The finance department currently participates in numerous purchasing consortiums in order to maximize our budgets and stay compliant with the many procurement regulations. Purchasing consortiums enable the district to take advantage of economies of scale that, on our own, we would never be afforded. Two of our current cooperative consortium memberships, US Communities and TCPN, have merged with National IPA to form Omnia Partners. They've asked their registered members to update their agreements to reflect the name change to Omnia Partners.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the agreement of Osborn School District with Omnia Partners as presented.

Moved _____ Seconded _____ P/F



MASTER INTERGOVERNMENTAL COOPERATIVE PURCHASING AGREEMENT

This Master Intergovernmental Cooperative Purchasing Agreement (this “**Agreement**”) is entered into by and between those certain government agencies that execute a Principal Procurement Agency Certificate (“**Principal Procurement Agencies**”) with National Intergovernmental Purchasing Alliance Company, a Delaware corporation d/b/a OMNIA Partners, Public Sector and/or Communities Program Management, LLC, a California limited liability company d/b/a U.S. Communities (collectively, “**OMNIA Partners**”) to be appended and made a part hereof and such other public agencies (“**Participating Public Agencies**”) who register to participate in the cooperative purchasing programs administered by OMNIA Partners and its affiliates and subsidiaries (collectively, the “**OMNIA Partners Parties**”) by either registering on the OMNIA Partners website (www.omniapartners.com/publicsector or any successor website), or by executing a copy of this Agreement.

RECITALS

WHEREAS, after a competitive solicitation and selection process by Principal Procurement Agencies, in compliance with their own policies, procedures, rules and regulations, a number of suppliers have entered into “**Master Agreements**” (herein so called) to provide a variety of goods, products and services (“**Products**”) to the applicable Principal Procurement Agency and the Participating Public Agencies;

WHEREAS, Master Agreements are made available by Principal Procurement Agencies through the OMNIA Partners Parties and provide that Participating Public Agencies may purchase Products on the same terms, conditions and pricing as the Principal Procurement Agency, subject to any applicable federal and/or local purchasing ordinances and the laws of the State of purchase; and

WHEREAS, in addition to Master Agreements, the OMNIA Partners Parties may from time to time offer Participating Public Agencies the opportunity to acquire Products through other group purchasing agreements.

NOW, THEREFORE, in consideration of the mutual promises contained in this Agreement, and of the mutual benefits to result, the parties hereby agree as follows:

1. Each party will facilitate the cooperative procurement of Products.
2. The Participating Public Agencies shall procure Products in accordance with and subject to the relevant federal, state and local statutes, ordinances, rules and regulations that govern Participating Public Agency’s procurement practices. The Participating Public Agencies hereby

acknowledge and agree that it is the intent of the parties that all provisions of this Agreement and that Principal Procurement Agencies' participation in the program described herein comply with all applicable laws, including but not limited to the requirements of 42 C.F.R. § 1001.952(j), as may be amended from time to time. The Participating Public Agencies further acknowledge and agree that they are solely responsible for their compliance with all applicable "safe harbor" regulations, including but not limited to any and all obligations to fully and accurately report discounts and incentives.

3. The Participating Public Agency represents and warrants that the Participating Public Agency is not a hospital or other healthcare provider and is not purchasing Products on behalf of a hospital or healthcare provider.

4. The cooperative use of Master Agreements shall be in accordance with the terms and conditions of the Master Agreements, except as modification of those terms and conditions is otherwise required by applicable federal, state or local law, policies or procedures.

5. The Principal Procurement Agencies will make available, upon reasonable request, Master Agreement information which may assist in improving the procurement of Products by the Participating Public Agencies.

6. The Participating Public Agency agrees the OMNIA Partners Parties may provide access to group purchasing organization ("**GPO**") agreements directly or indirectly by enrolling the Participating Public Agency in another GPO's purchasing program provided the purchase of Products through the OMNIA Partners Parties or any other GPO shall be at the Participating Public Agency's sole discretion.

7. The Participating Public Agencies (each a "**Procuring Party**") that procure Products through any Master Agreement or GPO Product supply agreement (each a "**GPO Contract**") will make timely payments to the distributor, manufacturer or other vendor (collectively, "**Supplier**") for Products received in accordance with the terms and conditions of the Master Agreement or GPO Contract, as applicable. Payment for Products and inspections and acceptance of Products ordered by the Procuring Party shall be the exclusive obligation of such Procuring Party. Disputes between Procuring Party and any Supplier shall be resolved in accordance with the law and venue rules of the State of purchase unless otherwise agreed to by the Procuring Party and Supplier.

8. The Procuring Party shall not use this Agreement as a method for obtaining additional concessions or reduced prices for purchase of similar products or services outside of the Master Agreement. Master Agreements may be structured with not-to-exceed pricing, in which cases the Supplier may offer the Procuring Party and the Procuring Party may accept lower pricing or additional concessions for purchase of Products through a Master Agreement.

9. The Procuring Party shall be responsible for the ordering of Products under this Agreement. A non-procuring party shall not be liable in any fashion for any violation by a Procuring Party, and, to the extent permitted by applicable law, the Procuring Party shall hold non-

procuring party harmless from any liability that may arise from the acts or omissions of the Procuring Party.

10. WITHOUT LIMITING THE GENERALITY OF THE FOREGOING, THE OMNIA PARTNERS PARTIES EXPRESSLY DISCLAIM ALL EXPRESS OR IMPLIED REPRESENTATIONS AND WARRANTIES REGARDING ANY PRODUCT, MASTER AGREEMENT AND GPO CONTRACT. THE OMNIA PARTNERS PARTIES SHALL NOT BE LIABLE IN ANY WAY FOR ANY SPECIAL, INCIDENTAL, INDIRECT, CONSEQUENTIAL, EXEMPLARY, PUNITIVE, OR RELIANCE DAMAGES, EVEN IF THE OMNIA PARTNERS PARTIES ARE ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. FURTHER, THE PROCURING PARTY ACKNOWLEDGES AND AGREES THAT THE OMNIA PARTNERS PARTIES SHALL HAVE NO LIABILITY FOR ANY ACT OR OMISSION BY A SUPPLIER OR OTHER PARTY UNDER A MASTER AGREEMENT OR GPO CONTRACT.

11. This Agreement shall remain in effect until termination by either party giving thirty (30) days' written notice to the other party. The provisions of Paragraphs 6 - 10 hereof shall survive any such termination.

12. This Agreement shall take effect upon (i) execution of the Principal Procurement Agency Certificate, or (ii) registration on the OMNIA Partners website or the execution of this Agreement by a Participating Public Agency, as applicable.

**NATIONAL INTERGOVERNMENTAL
PURCHASING ALLIANCE COMPANY,
A DELAWARE CORPORATION D/B/A
OMNIA PARTNERS, PUBLIC SECTOR
AND/OR COMMUNITIES PROGRAM
MANAGEMENT, LLC, A CALIFORNIA
LIMITED LIABILITY COMPANY D/B/A
U.S. COMMUNITIES**



Authorized Signature

Name

Title and Agency Name

Date

Signature

Sarah E. Vavra

Name

Sr. Vice President, Public Sector Contracting

Title

Date

OSBORN SCHOOL DISTRICT NO. 8

October 19, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
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Agenda Item Number – VIII- I

Agenda Item

FY21 Annual M&O Override Report

For Board: Action Discussion Information

Background –

It is now required that information regarding the actual use of M&O Override monies be presented on an annual basis at a public meeting between September 1 and October 31 each year.

The total amount generated by the FY21 M&O Override was \$2,465,915

The total amount expended in FY21 was \$3,909,052

The following items were listed on the voter’s information pamphlet and were funded:

- Library Services
- Music, Art, Physical Education and Elective Programs
- Disciplinary Intervention Services
- Staff Development
- Grant Writing Services
- Gifted Resource Services
- Technology Support Staff
- Full-day Kindergarten
- English Language Learner Proficient Support/Materials
- K-3 Supplies/materials

The attached spreadsheet reflects the areas funded and the amount expended in 2020/21.

The current FY22 M&O Override Budget for the above categories = \$2,312,308.

Legal

A.R.S. §15-481.Y

Financial

FY21 M&O increase = \$2,465,915

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information Only.

Moved _____ Seconded _____

P/F

OSBORN SCHOOL DISTRICT #8
2020/21 M&O OVERRIDE SUMMARY

Budget (Ballot) Item:	Amount Expended	
M&O Override Expenditures:		
Library Services	157,947.00	Educational Ass't - Library
Full-Day Kindergarten Support	217,707.00	K-Aids/supplies
Technology Support Staff	83,726.00	Network Engineer
Disciplinary Intervention Services	97,997.00	Osborn Middle School
Staff Development (Master Teachers)	193,296.00	ELL portion of Master Teachers Salary/benes
Gifted Resource Services	544,290.00	All 240 costs/ Teachers, supplies, staff development
Music, Art, PE, and Elective Programs	771,474.00	Art, Music, PE costs/Teacher, supplies
Full-Day Kindergarten Teachers	335,019.00	K Teachers (1/2 of costs only)
ELL Support/Materials	1,507,596.00	All ELL costs less Master Teachers
Total M&O 15% Override Expenditures	3,909,052.00	
Total Override Funding	2,465,915.00	15% Override Funding
Program Costs Exceeded Funding	1,443,137.00	

OSBORN SCHOOL DISTRICT NO. 8

October 19, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – VIII- J

Agenda Item

FY22 Annual Bond and DAA Override Report

For Board: Action Discussion Information

Background –

It is required that information regarding the Districts Bond program and DAA (Capital) Override be presented on an annual basis at a public meeting between September 1 and October 31 each year.

The District has issued \$50 million of the \$50 million voter approved bonds in funding capital improvement projects.

The attachments include information on:

- Comparison of the current status of capital improvements to original projections and the voter pamphlet
- Cost of capital improvements in progress and/or completed
- School District’s use of state capital aid

The current bond expenditures = \$47,037,776

The current FY22 DAA Override Budget = \$1,500,000

The FY21 DAA expenditures = \$1,033,370

The current FY22 DAA expenditures to date = \$439,463

Legal

A.R.S. §15-491.K

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information Only

Moved _____ Seconded _____

P/F

Bond Budgets by Voter Pamphlet

	Non-Admin improvements, F&E (school sites)	Student Transport - buses	Admin improvements, F&E (district office)	Total
FY18 paid to date	\$616,905.29		\$45,313.44	\$662,218.73
FY19 paid to date	\$24,993,344.05	\$252,311.20	\$182,555.96	\$25,428,211.21
FY20 Paid to date	\$16,002,235.01	\$259,845.78	\$2,373,501.21	\$18,635,582.00
FY21 Paid to date	\$2,205,089.91	\$0.00	\$68,781.00	\$2,273,870.91
Total Expenses	\$43,817,574.26	\$512,156.98	\$2,670,151.61	\$46,999,882.85
Remaining budgets - construction				\$0.00
Remaining budgets - transportation		\$419,286.00		\$419,286.00
Remaining budget- Technology	\$2,592,373.00		\$88,115.00	\$2,680,488.00
Totals \$50M	\$46,409,947.26	\$931,442.98	\$2,758,266.61	\$50,099,656.85
Original Voter pamphlet budgets	\$46,550,000.00	\$850,000.00	\$2,600,000.00	\$50,000,000.00
% deviation from voter pamphlet	100%	110%	106%	
	2,273,870.91	FY21 Total		
	\$18,635,582.00	FY20 Total		
	\$25,428,211.21	FY19 Total		
	\$662,218.73	FY18 Total		
	\$46,999,882.85	Combined Total expended		
	\$25,028,117.42	Total Funds First Bond Sale		
	\$22,028,700.00	Total Funds Second Bond Sale		
	\$3,042,870.00	Total Funds Third Bond Sale		
	\$3,099,804.57	Funds (cash) Remaining		

DAA Total expenditures by voter pamphlet category

	Voter pamphlet / Budget	FY19 Actual	FY20 Actual	FY21 Actual	Average
non-admin purposes					
Intructional Technology and Curriculum materials	\$1,327,000.00	\$1,008,492.36	\$574,091.23	\$958,398.67	\$846,994.09
Preventative maintenance & improvements to school facilities	\$102,000.00	\$0.00	\$40,706.00	\$0.00	\$13,568.67
Admin purposes					
Technology upgrades	\$43,000.00	\$22,671.01	\$38,216.40	\$44,971.69	\$35,286.37
Preventative maintenance & improvements to facilities	\$28,000.00	\$0.00	\$28,800.00	\$30,000.00	\$19,600.00
Total	\$1,500,000.00	\$1,031,163.37	\$681,813.63	\$837,367.92	\$850,114.97

OSBORN SCHOOL DISTRICT
2021/22 DAA Projection Summary

	<u>2020/21</u>	<u>Recalc PPA</u>	<u>2020/22 Projection</u>	<u>Recalc PPA</u>
ADM	2,637.51		2,352.47	
Formula PPA	X 450.76		X 450.76	
Full Formula Amount	= 1,188,884.01		= 1,060,401.18	
State Reduction	- 190,221.44		-	
Available Budget Amount	998,662.57	378.64	1,060,401.18	450.76
Transfer to M&O for comp tech	50,000.00	-	50,000.00	
Transfer to M&O per Budget Committee	285,000.00	-	285,000.00	
Transfer to M&O as allowed	- 443,000.00	-	443,000.00	
*Retained for Capital Purposes	220,662.57		282,401.18	

* DAA fund reserve covers the expenditures that exceed the current years state funding allocations.

*As allowed by statute this fund (610) can be used for capital type purchases and instructional aids. This funding source buys text books, instructional materials, library books, furniture, software, computers, projectors, smart boards, chairs/desks, buses, vehicles, maintenance equipment, HVAC, technology equipment, etc.

PO No.	PO Date	Vendor Name	Site/Project Descrip	Project Amount (PO)	Status	Paid to Date	Project Balance	Action
tech	210165	7/1/2020 CDW GOVERNMENT INC		\$195,657.00	Closed	\$195,657.00	\$0.00	
tech	210167	7/1/2020 CDW GOVERNMENT INC		\$47,143.64	Closed	\$47,143.64	\$0.00	
	210346	8/11/2020 FACILITY MANAGEMENT GROUP, LLC		\$38,604.00	Closed	\$38,604.00	\$0.00	
	210347	8/11/2020 ONE ARCHITECTURE, PLC		\$66,006.95	Closed	\$17,861.93	\$48,145.02	Rollover
	210348	8/11/2020 RESOURCE ARIZONA, LLC		\$172,465.00	Closed	\$164,491.49	\$0.00	
	210349	8/11/2020 RIDDLE PAINTING & COATINGS CO.		\$88,713.98	Closed	\$88,713.98	\$0.00	
	210350	8/11/2020 DH PACE COMPANY INC		\$20,116.00	Closed	\$20,116.00	\$0.00	
tech	210417	8/20/2020 SHARP BUSINESS SYSTEMS		\$7,604.14	Closed	\$7,454.57	\$0.00	
	210454	8/31/2020 INTERMOUNTAIN LOCK & SECURITY		\$20,000.00	Closed	\$0.00	\$0.00	
white fleet	210538	9/21/2020 SANDERSON FORD INC		\$9,765.01	Closed	\$0.00	\$0.00	
	210539	9/21/2020 DOMINION ENVIRONMENTAL		\$2,519.46	Closed	\$0.00	\$0.00	
	210540	9/21/2020 DOMINION ENVIRONMENTAL		\$907.94	Closed	\$0.00	\$0.00	
	210541	9/21/2020 DOMINION ENVIRONMENTAL		\$4,771.20	Closed	\$4,331.66	\$0.00	
	210542	9/21/2020 DOMINION ENVIRONMENTAL		\$2,879.04	Closed	\$0.00	\$0.00	
	210543	9/21/2020 PHOENIX FENCE		\$1,640.00	Closed	\$0.00	\$0.00	
tech	210544	9/21/2020 SHARP BUSINESS SYSTEMS		\$173,948.64	Closed	\$140,114.78	\$0.00	
	210545	9/21/2020 CORE CONSTRUCTION		\$1,042,848.77	Closed	\$1,042,848.77	\$0.00	
admin	210546	9/21/2020 CORE CONSTRUCTION		\$68,781.00	Closed	\$68,781.00	\$0.00	
	210547	9/21/2020 CORE CONSTRUCTION		\$53,416.00	Closed	\$0.00	\$0.00	close/void
tech	210590	9/29/2020 CDW GOVERNMENT INC		\$8,560.40	Closed	\$7,309.92	\$1,250.48	
tech	210591	9/29/2020 SHARP BUSINESS SYSTEMS		\$11,360.64	Closed	\$11,123.54	\$0.00	
tech	210612	10/13/2020 CDW GOVERNMENT INC		\$27,689.94	Closed	\$23,992.83	\$3,697.11	
tech	210624	10/19/2020 SHARP BUSINESS SYSTEMS		\$10,429.42	Closed	\$10,269.49	\$0.00	
tech	210693	11/20/2020 DELL COMPUTER CORP		\$112,958.01	Closed	\$99,931.17	\$0.00	
tech	210707	11/23/2020 CDW GOVERNMENT INC		\$13,999.99	Closed	\$13,999.99	\$0.00	
	210964	4/21/2021 INTERMOUNTAIN LOCK & SECURITY		\$80,348.44	Closed	\$3,743.72	\$76,604.72	Rollover
	210972	4/27/2021 GUST ROSENFELD P.L.C.		\$17,000.00	Closed	\$17,000.00	\$0.00	NON GFA- Issuance costs
	210973	04/27/2021 STIFEL NICOLAUS & COMPANY, INC.		\$42,251.00	Closed	\$42,251.00	\$0.00	NON GFA- Issuance costs
tech	210980	04/28/2021 CDW GOVERNMENT INC		\$36,617.91	Closed	\$11,182.57	\$0.00	
	210992	05/04/2021 MARICOPA COUNTY TREASURER		\$1,250.00	Closed	\$1,250.00	\$0.00	NON GFA- Issuance costs
tech	211035	05/13/2021 CDW GOVERNMENT INC		\$24,932.51	Closed	\$22,529.12	\$0.00	
tech	211041	05/13/2021 SHARP BUSINESS SYSTEMS		\$137,664.44	Closed	\$126,947.29	\$0.00	
tech	211056	05/19/2021 DELL COMPUTER CORP		\$66,337.45	Closed	\$66,337.45	\$0.00	
tech	211108	06/21/2021 LOGICALIS INC. ATTN: SOLUTIONS GROUP		\$43,723.48	Closed	\$0.00	\$43,723.48	Rollover
	210350	8/11/2020 DH PACE COMPANY INC		\$0.00	Closed	-\$20,116.00	\$0.00	Posted to FY20 GL \$20116
				\$2,652,911.40		\$2,273,870.91	\$173,420.81	

Category	PO No.	PO Date	Vendor Name	Line Total Ordered	Line Total Paid	Description
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$1,612.88	\$2,404.33	Amplify Science Middle School: Light Waves Kit (2020)
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$669.29	\$997.71	Amplify Science Middle School: Traits and Reproductions Kit(20
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$493.74	\$736.02	Amplify Science Middle School: Natural Selection Kit (2020)
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$526.65	\$785.08	Amplify Science Middle School: Natural Selection EngineeringI
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$965.53	\$1,439.32	Amplify Science Middle School: Evolutionary History Kit (2020
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$713.18	\$1,063.14	Amplify Science Middle School: Plate Motion EngineeringInter
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$1,247.68	\$1,247.68	Amplify Science Middle School: Natural Selection EngineeringI
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$1,247.68	\$1,247.68	Amplify Science Middle School: Evolutionary History StudentIn
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$1,247.68	\$1,247.68	Amplify Science Middle School: Plate Motion EngineeringInter
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$26,892.30	\$26,892.30	852.15Amplify Science Full Year Grade 8 Course - Integrated IV
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$1,042.34	\$1,553.82	Amplify Science Middle School: Harnessing Human Energy Kit(:
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$1,239.83	\$1,848.22	Amplify Science Middle School: Thermal Energy Kit (2020)
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$1,685.46	\$1,685.46	Amplify Science Middle School: Harnessing Human EnergyStud
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$1,247.68	\$1,247.68	Amplify Science Middle School: Thermal Energy StudentInvesti
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$1,247.68	\$1,247.68	Amplify Science Middle School: Chemical Reactions StudentInv
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$1,247.68	\$1,247.68	Amplify Science Middle School: Light Waves StudentInvestigat
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$1,247.68	\$1,247.68	Amplify Science Middle School: Traits and Reproduction Stude
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$1,247.68	\$1,247.68	Amplify Science Middle School: Natural Selection StudentInves
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$1,036.85	\$1,036.85	Amplify Science Middle School: Magnetic Fields Kit (2020)
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$1,728.09	\$1,728.09	Amplify Science Middle School: Force and Motion Kit (2020)
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$839.36	\$839.36	Amplify Science Middle School: Force and Motion Engineering
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$1,662.25	\$1,662.25	Amplify Science Middle School: Plate Motion Kit (2020)
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$1,168.51	\$1,168.51	Amplify Science Middle School: Rock Transformations Kit (2020
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$1,547.05	\$1,547.05	Amplify Science Middle School: Weather Patterns Kit (2020)
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$1,330.86	\$1,330.86	Amplify Science Middle School: Plate Motion StudentInvestiga
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$1,330.86	\$1,330.86	Amplify Science Middle School: Rock Transformations Student
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$1,330.86	\$1,330.86	Amplify Science Middle School: Weather Patterns StudentInve
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$29,156.91	\$29,156.91	Amplify Science Full Year Grade 7 Course - Integrated Model -
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$441.07	\$441.07	Amplify Science Middle School: Microbiome Kit (2020)
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$1,250.80	\$1,250.80	Amplify Science Middle School: Metabolism Kit (2020)
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$1,330.86	\$1,330.86	Amplify Science Middle School: Microbiome StudentInvestigat
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$1,330.86	\$1,330.86	Amplify Science Middle School: Metabolism Student Investigat
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$1,330.86	\$1,330.86	Amplify Science Middle School: Metabolism EngineeringIntern
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$1,330.86	\$1,330.86	Amplify Science Middle School: Magnetic Fields StudentInvesti
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$1,330.86	\$1,330.86	Amplify Science Middle School: Force and Motion StudentInve
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$1,330.86	\$1,330.86	Amplify Science Middle School: Force and Motion Engineering
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$115.21	\$115.21	Amplify Science Middle School: Ocean, Atmosphere, andClima
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$2,797.85	\$2,797.85	Amplify Science Middle School: Earth's Changing Climate Kit(20
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$230.41	\$230.41	Amplify Science Middle School: Earth's Changing Climate Kit - 5
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$5,595.70	\$5,595.70	Amplify Science Middle School: Earth's Changing ClimateEngin
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$82.29	\$82.29	Amplify Science Middle School: Earth's Changing ClimateEngin
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$1,533.33	\$1,533.33	Amplify Science Grade 6 Integrated Model - Digital SpanishSup
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$82.29	\$82.29	Amplify Science Middle School: Phase Change EngineeringInte
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$5,184.26	\$5,184.26	Amplify Science Middle School: Populations and Resources KitI
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$329.16	\$329.16	Amplify Science Middle School: Populations and Resources Kit
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$2,962.43	\$2,962.43	Amplify Science Middle School: Matter and Energy inEcosyste
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$378.53	\$378.53	Amplify Science Middle School: Matter and Energy inEcosyste
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$9,051.87	\$9,051.87	Amplify Science Middle School: Ocean, Atmosphere, andClima
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$971.02	\$971.02	Amplify Science Middle School: Geology on Mars Kit - SPANISH
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$5,184.26	\$5,184.26	Amplify Science Middle School: Earth, Moon, and Sun Kit (2020
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$82.29	\$82.29	Amplify Science Middle School: Earth, Moon, and Sun Kit - SPA
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$5,101.97	\$5,101.97	Amplify Science Middle School: Phase Change Kit (2020)
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$213.95	\$213.95	Amplify Science Middle School: Phase Change Kit - SPANISHPR
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$6,089.44	\$6,089.44	Amplify Science Middle School: Phase Change EngineeringInte
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$1,951.95	\$1,951.95	Amplify Science Middle School: Earth's Changing ClimateStude
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$427.19	\$427.19	Amplify Science Middle School: Earth's Changing ClimateStude
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$1,300.21	\$1,300.21	Amplify Science Middle School: Earth's Changing ClimateEngin
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$427.19	\$427.19	Amplify Science Middle School: Earth's Changing ClimateEngin
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$34,157.94	\$34,157.94	Amplify Science Full Year Grade 6 Course - Integrated Model -
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$7,406.08	\$7,406.08	Amplify Science Middle School: Geology on Mars Kit (2020)
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$1,300.21	\$1,300.21	Amplify Science Middle School: Matter and Energy inEcosyste
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$427.19	\$427.19	Amplify Science Middle School: Matter and Energy inEcosyste
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$1,300.21	\$1,300.21	Amplify Science Middle School: Ocean, Atmosphere, andClima
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$427.19	\$427.19	Amplify Science Middle School: Ocean, Atmosphere, andClima
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$56,716.33	\$48,829.71	Freight
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$998.45	\$1,488.40	Amplify Science Middle School: Chemical Reactions Kit (2020)
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$1,300.21	\$1,300.21	Amplify Science Middle School: Phase Change StudentInvestig;
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$427.19	\$427.19	Amplify Science Middle School: Phase Change StudentInvestig;
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$1,300.21	\$1,300.21	Amplify Science Middle School: Phase Change EngineeringInte
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$427.19	\$427.19	Amplify Science Middle School: Phase Change EngineeringInte
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$1,300.21	\$1,300.21	Amplify Science Middle School: Populations and ResourcesStu
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$427.19	\$427.19	Amplify Science Middle School: Populations and ResourcesStu
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$444.36	\$444.36	Amplify Science Grade 5 - Digital Spanish Support Add OnTeac
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$5,529.87	\$5,529.87	Amplify Science Elementary School: Grade 5 Spanish Print KitsI
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$1,300.21	\$1,300.21	Amplify Science Middle School: Geology on Mars Investigation
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$427.19	\$427.19	Amplify Science Middle School: Geology on Mars Investigation
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$1,300.21	\$1,300.21	Amplify Science Middle School: Earth, Moon, and Sun StudentI
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$427.19	\$427.19	Amplify Science Middle School: Earth, Moon, and Sun StudentI
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$444.36	\$444.36	Amplify Science Grade 4 - Digital Spanish Support Add OnTeac
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$5,332.38	\$5,332.38	Amplify Science Elementary School: Grade 4 Spanish Print KitsI
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$1,243.30	\$1,243.30	Amplify Science Elementary School: Grade 5 Spanish StudentIn
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$3,726.78	\$3,726.78	Amplify Science Grade 5 Investigation Investigation Notebooko
	210000	06/04/2020	AMPLIFY EDUCATION, INC	\$8,887.30	\$8,887.30	Amplify Science Grade 5 Digital Teacher License (2020)

	210000 06/04/2020	AMPLIFY EDUCATION, INC	\$51,266.53	\$51,266.53	8,100.00Amplify Science Elementary School: Grade 5 Kits (202)
	210000 06/04/2020	AMPLIFY EDUCATION, INC	\$444.36	\$444.36	Amplify Science Grade 3 - Digital Spanish Support Add OnTeac
	210000 06/04/2020	AMPLIFY EDUCATION, INC	\$6,155.27	\$6,155.27	Amplify Science Elementary School: Grade 3 Spanish Print KitsI
	210000 06/04/2020	AMPLIFY EDUCATION, INC	\$1,313.34	\$1,313.34	Amplify Science Elementary School: Grade 4 Spanish StudentItr
	210000 06/04/2020	AMPLIFY EDUCATION, INC	\$56,615.36	\$56,615.36	Amplify Science Elementary School: Grade 4 Kits (2020)
	210000 06/04/2020	AMPLIFY EDUCATION, INC	\$8,887.30	\$8,887.30	Amplify Science Grade 4 Digital Teacher License (2020)
	210000 06/04/2020	AMPLIFY EDUCATION, INC	\$3,713.66	\$3,713.66	Amplify Science Grade 4 Investigation Investigation Notebookk
	210000 06/04/2020	AMPLIFY EDUCATION, INC	\$333.27	\$333.27	Amplify Science Grade 2 - Digital Spanish Support Add OnTeac
	210000 06/04/2020	AMPLIFY EDUCATION, INC	\$3,999.28	\$3,999.28	Amplify Science Elementary School: Grade 2 Spanish Print KitsI
	210000 06/04/2020	AMPLIFY EDUCATION, INC	\$1,418.41	\$1,418.41	Amplify Science Elementary School: Grade 3 Spanish StudentItr
	210000 06/04/2020	AMPLIFY EDUCATION, INC	\$68,711.96	\$68,711.96	Amplify Science Elementary School: Grade 3 Kits (2020)
	210000 06/04/2020	AMPLIFY EDUCATION, INC	\$8,887.30	\$8,887.30	Amplify Science Grade 3 Digital Teacher License (2020)
	210000 06/04/2020	AMPLIFY EDUCATION, INC	\$3,989.23	\$3,989.23	Amplify Science Grade 3 Investigation Investigation Notebookk
	210000 06/04/2020	AMPLIFY EDUCATION, INC	\$444.36	\$444.36	Amplify Science Grade 1 - Digital Spanish Support Add OnTeac
	210000 06/04/2020	AMPLIFY EDUCATION, INC	\$5,727.37	\$5,727.37	Amplify Science Elementary School: Grade 1 Spanish Print KitsI
	210000 06/04/2020	AMPLIFY EDUCATION, INC	\$1,011.28	\$1,011.28	Amplify Science Elementary School: Grade 2 Spanish StudentItr
	210000 06/04/2020	AMPLIFY EDUCATION, INC	\$6,665.47	\$6,665.47	Amplify Science Grade 2 Digital Teacher License (2020)
	210000 06/04/2020	AMPLIFY EDUCATION, INC	\$2,775.40	\$2,775.40	Amplify Science Grade 2 Investigation Notebook Bundle (1 qty
	210000 06/04/2020	AMPLIFY EDUCATION, INC	\$42,050.07	\$42,050.07	Amplify Science Elementary School: Grade 2 Kits (2020)
	210000 06/04/2020	AMPLIFY EDUCATION, INC	\$555.46	\$555.46	Amplify Science Grade K - Digital Spanish Support Add OnTeac
	210000 06/04/2020	AMPLIFY EDUCATION, INC	\$7,323.79	\$7,323.79	Amplify Science Elementary School: Grade K Spanish Print KitsI
	210000 06/04/2020	AMPLIFY EDUCATION, INC	\$994.03	\$994.03	Amplify Science Elementary School: Grade 1 Spanish StudentItr
	210000 06/04/2020	AMPLIFY EDUCATION, INC	\$2,037.13	\$2,037.13	Amplify Science Grade 1 Investigation Notebook Bundle (1 qty
	210000 06/04/2020	AMPLIFY EDUCATION, INC	\$7,998.57	\$7,998.57	Amplify Science Grade 1 Digital Teacher License (2020)
	210000 06/04/2020	AMPLIFY EDUCATION, INC	\$49,670.11	\$49,670.11	Amplify Science Elementary School: Grade 1 Kits (2020)
	210000 06/04/2020	AMPLIFY EDUCATION, INC	-\$59,796.16	-\$59,796.16	Discount
	210000 06/04/2020	AMPLIFY EDUCATION, INC	\$1,230.23	\$1,230.23	Amplify Science Elementary School: Grade K Spanish StudentItr
	210000 06/04/2020	AMPLIFY EDUCATION, INC	\$2,076.43	\$2,076.43	Amplify Science Kindergarten Investigation Notebook Bundle (
	210000 06/04/2020	AMPLIFY EDUCATION, INC	\$7,998.57	\$7,998.57	Amplify Science Kindergarten Digital Teacher License (2020)
	210000 06/04/2020	AMPLIFY EDUCATION, INC	\$51,645.06	\$51,645.06	Amplify Science Elementary School: Grade K Kits (2020)
	210000 06/04/2020	AMPLIFY EDUCATION, INC	\$3,511.03	\$3,511.03	Amplify Science MS: Guided Planning and Support (6-8) 1 DayC
	210000 06/04/2020	AMPLIFY EDUCATION, INC	\$11,520.57	\$11,520.57	Amplify Science ES: Job Embedded Coaching (JEC) Services:Tea
	210000 06/04/2020	AMPLIFY EDUCATION, INC	\$8,228.98	\$8,228.98	Amplify Science ES: Guided Planning and Support (K-5): 1/2 Da
	210000 06/04/2020	AMPLIFY EDUCATION, INC	\$2,742.99	\$2,742.99	Amplify Science MS: Guided Planning and Support (6-8): 1/2 D
	210000 06/04/2020	AMPLIFY EDUCATION, INC	\$2,742.99	\$2,742.99	Amplify Science ES: Administrators' Orientation: 1/2 DayONSIT
	210000 Total		\$658,592.02	\$654,759.55	
Admin maint	210070 07/01/2020	FUSEBOX, LLC	\$30,000.00	\$30,000.00	Annual Subscription to Fusebox Solutions. Utility Data Manage
	210070 Total		\$30,000.00	\$30,000.00	
	210166 07/01/2020	CDW GOVERNMENT INC	\$20,018.46	\$20,018.46	Google Chrome Management Console License - Education Mfg
	210166 Total		\$20,018.46	\$20,018.46	
	210207 07/08/2020	JERRY'S OFFICE FURNITURE	\$435.62	\$435.62	Cherry Man, amber, laminate, two drawer lateral file 22 1/2" C
	210207 Total		\$435.62	\$435.62	
	210209 07/08/2020	ARIZONA FURNISHINGS	\$1,916.79	\$1,908.39	IC Circulation Corner Radius, 72"X30"DX39"H Burnt Strand, Bla
	210209 07/08/2020	ARIZONA FURNISHINGS	\$814.50	\$807.36	IC Circulation Book Return, 40X30X39
	210209 07/08/2020	ARIZONA FURNISHINGS	\$754.77	\$748.15	IC CIRCULATION SHELL WITH TRANSACTION SHELF 29 WORK S
	210209 07/08/2020	ARIZONA FURNISHINGS	\$754.77	\$748.15	CIRCULATION DEPRESSIBLE BOOK CART W/3 CASTERS
	210209 07/08/2020	ARIZONA FURNISHINGS	\$814.50	\$807.36	BOX/BOX/FILE FLOOR PEDESTAL
	210209 07/08/2020	ARIZONA FURNISHINGS	\$470.00	\$505.95	INSTALLATION
	210209 Total		\$5,525.33	\$5,525.36	
	210210 07/08/2020	ARIZONA FURNISHINGS	\$3,093.11	\$3,083.82	Shape Tbl Top, Expanse, 30x54, Lam-Banded Flat Edge, Surface
	210210 07/08/2020	ARIZONA FURNISHINGS	\$1,208.08	\$1,204.45	Shape Tbl, Leg Kit, 19-29", Tbl height, 4 pack, Titanium
	210210 07/08/2020	ARIZONA FURNISHINGS	\$190.58	\$190.01	50 mm Dual-Soft Wheel Caster, 4 Pk
	210210 07/08/2020	ARIZONA FURNISHINGS	\$5,970.79	\$5,952.84	Alphabet seating cantilever, 18", Poly Shell, Shell in Graphite, t
	210210 07/08/2020	ARIZONA FURNISHINGS	\$380.00	\$411.43	Installation
	210210 Total		\$10,842.56	\$10,842.55	
admin tech	210218 07/09/2020	CDW GOVERNMENT INC	\$9,415.69	\$9,415.69	GoGuardian for Admins - subscription license (1 year) - 1 licens
	210218 Total		\$9,415.69	\$9,415.69	
	210242 07/15/2020	AMPLIFY EDUCATION, INC	\$14.24	\$14.52	Amplify Science Kindergarten Investigation Notebook Bundle (
	210242 07/15/2020	AMPLIFY EDUCATION, INC	\$256.83	\$261.77	Amplify Science Elementary School: Grade 1 Spanish Student I
	210242 07/15/2020	AMPLIFY EDUCATION, INC	\$213.67	\$217.77	Amplify Science Grade 1 Investigation Notebook Bundle (1 qty
	210242 07/15/2020	AMPLIFY EDUCATION, INC	\$342.73	\$349.32	Amplify Science Elementary School: Grade 2 Spanish Student I
	210242 07/15/2020	AMPLIFY EDUCATION, INC	\$299.64	\$305.40	Amplify Science Grade 2 Investigation Notebook Bundle (1 qty
	210242 07/15/2020	AMPLIFY EDUCATION, INC	\$152.32	\$155.24	Amplify Science Elementary School: Grade 4 Spanish Student I
	210242 07/15/2020	AMPLIFY EDUCATION, INC	\$627.80	\$639.87	Amplify Science Grade 4 Investigation Investigation Notebook
	210242 Total		\$1,907.23	\$1,943.89	
	210245 07/16/2020	MCGRAW-HILL SCHOOL EDUCATION, LLC	\$8,207.36	\$8,159.16	StudySync - upgrade to unitized
	210245 Total		\$8,207.36	\$8,159.16	
	210289 07/22/2020	BENCHMARK EDUCATION COMPANY	\$476.01	\$476.00	Steps to Advance Grade 2 Student Book 2 Volume Set with 1-Y
	210289 07/22/2020	BENCHMARK EDUCATION COMPANY	\$714.01	\$714.01	Steps to Advance Grade 3 Student Book 2 Volume Set with 1-Y
	210289 07/22/2020	BENCHMARK EDUCATION COMPANY	\$476.01	\$476.00	Steps to Advance Grade 4 Student Book 2 Volume Set with 1-Y
	210289 07/22/2020	BENCHMARK EDUCATION COMPANY	\$476.01	\$476.00	Steps to Advance Grade 5 Student Book 2 Volume Set with 1-Y
	210289 07/22/2020	BENCHMARK EDUCATION COMPANY	\$476.01	\$476.04	Steps to Advance Grade 6 Student Book 2 Volume Set with 1-Y
	210289 Total		\$2,618.05	\$2,618.05	
	210290 07/22/2020	IXL LEARNING	-\$1,080.00	-\$1,080.00	Expansion discount (15%)
	210290 07/22/2020	IXL LEARNING	\$7,200.00	\$7,200.00	IXL Site License, Grades 6-8, 600 Students, Subject Math. with
	210290 Total		\$6,120.00	\$6,120.00	
	210293 07/22/2020	OPEN UP RESOURCES	\$2,273.44	\$2,258.88	Our Math G6 SDNT Course Solano
	210293 07/22/2020	OPEN UP RESOURCES	\$1,694.16	\$1,694.16	Our Math G6 SDNT Course Longview
	210293 Total		\$3,967.60	\$3,953.04	
	210306 07/27/2020	ISTATION	\$9,370.00	\$9,370.00	Istation Reading en Espanol Partial Campus Encanto
	210306 07/27/2020	ISTATION	\$6,105.00	\$6,105.00	IE Student - Istation Reading en Espanol (Student Account) Cla
	210306 07/27/2020	ISTATION	\$1,850.00	\$1,850.00	IE Student - Istation Reading en Espanol (Student Account) Sol
	210306 07/27/2020	ISTATION	\$6,290.00	\$6,290.00	IE Student - Istation Reading en Espanol (Student Account) Lon
	210306 07/27/2020	ISTATION	\$2,405.00	\$2,405.00	IE Student - Istation Reading en Espanol (Student Account) OW

	210306 07/27/2020	ISTATION	\$3,193.18	\$3,193.18	Premium Virtual learning Services
	210306 07/27/2020	ISTATION	-\$9,820.20	-\$9,820.20	Discount
	210306 Total		\$19,392.98	\$19,392.98	
	210321 07/31/2020	MIND RESEARCH INSTITUTE	\$4,000.00	\$4,000.00	-Renewal of ST Math Software License -Ongoing Minor Softwa
	210321 07/31/2020	MIND RESEARCH INSTITUTE	\$4,000.00	\$4,000.00	-Renewal of ST Math Software License -Ongoing Minor Softwa
	210321 07/31/2020	MIND RESEARCH INSTITUTE	\$4,000.00	\$4,000.00	-Renewal of ST Math Software License -Ongoing Minor Softwa
	210321 07/31/2020	MIND RESEARCH INSTITUTE	\$5,000.00	\$5,000.00	Encanto Elementary School ST Math Annual Service/Renewal F
	210321 Total		\$17,000.00	\$17,000.00	
	210323 08/03/2020	LAKESHORE LEARNING	\$344.84	\$344.84	Butcher-Block Table and Chair Set
	210323 Total		\$344.84	\$344.84	
	210325 08/03/2020	BRUINS MONTESSORI INT'L USA INC.	\$1,379.70	\$1,390.34	Wood Grain Laminate Table (30" X 20" X 20")
	210325 08/03/2020	BRUINS MONTESSORI INT'L USA INC.	\$212.43	\$213.21	Wood Grain Laminate Toddler Table (30" X 20" X 14")
	210325 08/03/2020	BRUINS MONTESSORI INT'L USA INC.	\$442.75	\$194.69	Wood Grain Work Table (17" X 13" X 10")
	210325 Total		\$2,034.88	\$1,798.24	
	210408 08/18/2020	BRUINS MONTESSORI INT'L USA INC.	-\$44.50	-\$44.50	5% Discount
	210408 08/18/2020	BRUINS MONTESSORI INT'L USA INC.	\$164.33	\$164.33	INDIVIDUAL WOODEN TRAY
	210408 08/18/2020	BRUINS MONTESSORI INT'L USA INC.	\$175.28	\$175.28	CIRCLES, SQUARES, & TRIANGLES / BOX
	210408 08/18/2020	BRUINS MONTESSORI INT'L USA INC.	\$635.39	\$635.39	FLAG STAND NORTH & SOUTH AMERICA/WITH FLAGS
	210408 Total		\$930.50	\$930.50	
	210413 08/20/2020	NIENHUIS MONTESSORI USA	\$2,465.93	\$2,472.13	Bells Set
	210413 Total		\$2,465.93	\$2,472.13	
	210416 08/20/2020	ILLUMINATE EDUCATION, INC	\$10,722.62	\$10,722.62	DnA LicensesPer Student Licenses - Illuminate Data and Assess
	210416 08/20/2020	ILLUMINATE EDUCATION, INC	\$4,595.41	\$4,595.41	KDS Inspect (Legacy)Access to Key Data Systems' INSPECT Item
	210416 08/20/2020	ILLUMINATE EDUCATION, INC	\$3,063.60	\$3,063.60	Grading SoftwareAssessment Scanning and Scoring
	210416 Total		\$18,381.63	\$18,381.63	
	210423 08/20/2020	BENCHMARK EDUCATION COMPANY	\$3,286.72	\$2,991.93	Benchmark Adelante Gr. 1 Core Package Subscription Digital -
	210423 Total		\$3,286.72	\$2,991.93	
	210424 08/20/2020	GREAT MINDS PBC	\$226.67	\$201.97	Eureka Math
	210424 08/20/2020	GREAT MINDS PBC	\$226.67	\$201.97	Eureka Math
	210424 08/20/2020	GREAT MINDS PBC	\$226.67	\$201.97	Eureka Math
	210424 08/20/2020	GREAT MINDS PBC	\$226.67	\$201.97	Eureka Math
	210424 Total		\$906.68	\$807.88	
	210449 08/31/2020	LAKESHORE LEARNING	\$1,045.07	\$1,028.60	Classic Birch Rectangular Tables 36"x24"x21"
	210449 Total		\$1,045.07	\$1,028.60	
	210452 08/31/2020	BENCHMARK EDUCATION COMPANY	\$4,697.38	\$4,697.38	Benchmark Adelante Gr. 6 5-Year Core without Consumables F
	210452 08/31/2020	BENCHMARK EDUCATION COMPANY	\$1,486.15	\$1,486.15	Benchmark Advance Grade 6 Texts for Close Reading Consuma
	210452 08/31/2020	BENCHMARK EDUCATION COMPANY	\$565.31	\$565.31	Benchmark Advance Grade 6 Intervention Package 5-Year Sub:
	210452 Total		\$6,748.84	\$6,748.84	
	210453 08/31/2020	LEARNING A-Z	\$125.38	\$125.38	RAZ Kids.com licenses
	210453 08/31/2020	LEARNING A-Z	\$125.37	\$125.37	RAZ Kids.com licenses
	210453 08/31/2020	LEARNING A-Z	\$125.38	\$125.38	RAZ Kids.com licenses
	210453 08/31/2020	LEARNING A-Z	\$125.38	\$125.38	RAZ Kids.com licenses
	210453 Total		\$501.51	\$501.51	
	210455 08/31/2020	NIET	\$4,000.00	\$4,000.00	EE Pass subscription based interactive web tool for individualiz
	210455 08/31/2020	NIET	\$4,000.00	\$4,000.00	EE Pass subscription based interactive web tool for individualiz
	210455 08/31/2020	NIET	\$4,000.00	\$4,000.00	EE Pass subscription based interactive web tool for individualiz
	210455 08/31/2020	NIET	\$4,000.00	\$4,000.00	EE Pass subscription based interactive web tool for individualiz
	210455 Total		\$16,000.00	\$16,000.00	
	210460 08/31/2020	BRUINS MONTESSORI INT'L USA INC.	\$1,503.18	\$1,348.20	Table 30x20x20 Wood Grain SP135C
	210460 08/31/2020	BRUINS MONTESSORI INT'L USA INC.	\$212.35	\$190.46	Work Table 17X13X10 SP135H (quantity 4)
	210460 Total		\$1,715.53	\$1,538.66	
	210475 09/04/2020	BENCHMARK EDUCATION COMPANY	\$441.41	\$442.00	Steps to Advance Gr. 3 Teacher and Students Package 1-Year P
	210475 09/04/2020	BENCHMARK EDUCATION COMPANY	\$165.45	\$164.86	Steps to Advance Gr. 3 Student Book 2 Volume Set with 1-Year
	210475 Total		\$606.86	\$606.86	
	210479 09/04/2020	NORTHWEST EVALUATION ASSOCIATION - NWEA	\$31,737.50	\$31,737.50	MAP Growth K-12. Online assessment software licenses
	210479 Total		\$31,737.50	\$31,737.50	
	210481 09/04/2020	MIND RESEARCH INSTITUTE	\$341.02	\$312.00	ST Math student subscription and software license for 1 year a
	210481 Total		\$341.02	\$312.00	
admin tech	210486 09/04/2020	VIRTRU CORPORATION	\$4,200.00	\$4,435.20	Gmail encryption software - licenses only (30 licenses)
	210486 Total		\$4,200.00	\$4,435.20	
admin tech	210536 09/18/2020	JAMF SOFTWARE LLC	\$252.00	\$273.67	EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr
admin tech	210536 09/18/2020	JAMF SOFTWARE LLC	\$135.00	\$19.55	EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr
admin tech	210536 09/18/2020	JAMF SOFTWARE LLC	\$450.00	\$488.70	EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr
admin tech	210536 09/18/2020	JAMF SOFTWARE LLC	\$630.00	\$684.18	EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contr
	210536 Total		\$1,467.00	\$1,466.10	
	210561 09/23/2020	ARIZONA FURNISHINGS	\$427.84	\$427.83	UNIVERSAL,48DX96W,CONFERENCE TOP,RECTANGLE, LAM,LA
	210561 09/23/2020	ARIZONA FURNISHINGS	\$257.56	\$257.56	conf table,24wx27h,base,thin panel leg, laminate, laminate co
	210561 09/23/2020	ARIZONA FURNISHINGS	\$100.00	\$100.00	Installation
	210561 Total		\$785.40	\$785.39	
	210595 09/29/2020	NIENHUIS MONTESSORI USA	\$101.41	\$99.00	Bells Keyboards
	210595 Total		\$101.41	\$99.00	
	210663 11/12/2020	Houghton Mifflin Harcourt	\$240.73	\$228.06	R180 U Stage A Transition Digital-First Student Package
	210663 11/12/2020	Houghton Mifflin Harcourt	\$275.12	\$260.64	System 44 NG Upper Elementary Transition Student Digital-Fir
	210663 Total		\$515.85	\$488.70	
admin tech	210669 11/13/2020	CDW GOVERNMENT INC	\$1,206.30	\$1,206.30	Teamviewer ADDON CH SUB to OSborn existing account. Mfg.
	210669 Total		\$1,206.30	\$1,206.30	
admin tech	210680 11/17/2020	BACKUPIFY, INC	\$4,129.18	\$3,989.40	Google Apps Education Plan Students - Monthly. Daily automa
	210680 Total		\$4,129.18	\$3,989.40	
admin tech	210787 01/21/2021	ELECTRO-MATIC	\$1,456.00	\$1,537.54	GIGATRON ASSY PLATE W/GIGA,12V P Q55246
	210787 Total		\$1,456.00	\$1,537.54	
admin tech	210820 02/04/2021	TOOLS4EVER	\$1,296.00	\$1,368.58	SSRPM Base + Account Claim Feature for 2918 users.
admin tech	210820 02/04/2021	TOOLS4EVER	\$875.00	\$924.00	Implementation and tech support
	210820 Total		\$2,171.00	\$2,292.58	
	210899 03/16/2021	SHARP BUSINESS SYSTEMS	\$11,493.61	\$5,758.48	Sharp Classroom Technology – 70" on mobile cart mount Osbc

210899 Total			\$11,493.61	\$5,758.48	
210927 04/06/2021	CDW GOVERNMENT INC		\$18,952.62	\$18,692.52	Cisco Advanced Malware Protection for Endpoints - subscripti
210927 Total			\$18,952.62	\$18,692.52	
210931 04/06/2021	AMAZON.COM CREDIT PLAN		\$905.29	\$824.12	ABC Childcraft Furnishings 2-Shelf Storage Unit, 48 x 13 x 20 In
210931 Total			\$905.29	\$824.12	
210952 04/15/2021	CAROLINA BIOLOGICAL SUPPLY		\$256.61	\$256.01	Butterflies in the Classroom Kit (with live caterpillars)
210952 04/15/2021	CAROLINA BIOLOGICAL SUPPLY		\$99.97	\$117.49	Butterfly Flight Cage, Large Item # 971521
210952 04/15/2021	CAROLINA BIOLOGICAL SUPPLY		\$513.23	\$460.77	Butterflies in the Classroom Kit (with live caterpillars)
210952 04/15/2021	CAROLINA BIOLOGICAL SUPPLY		\$256.61	\$256.01	Butterflies in the Classroom Kit (with live caterpillars)
210952 Total			\$1,126.42	\$1,090.28	
210954 04/15/2021	CCS PRESENTATION SYSTEMS		\$1,136.17	\$920.91	ED-SW-EXT-1: SMART Learning Suite 1 Year Extended License.
210954 Total			\$1,136.17	\$920.91	
210980 04/28/2021	CDW GOVERNMENT INC		\$24,510.53	\$24,174.15	Microsoft Desktop Education - license & software assurance - :
210980 04/28/2021	CDW GOVERNMENT INC		\$924.92	\$924.92	Microsoft Windows Server Standard Edition - license & softwa
210980 Total			\$25,435.45	\$25,099.07	
211030 05/13/2021	ARIZONA FURNISHINGS		\$5,007.17	\$4,558.08	HIGH RISE TOP / TITANIUM EDGE / 30 X 54 ADJ. EXPANSE TABL
211030 05/13/2021	ARIZONA FURNISHINGS		\$1,956.71	\$1,781.03	TITANIUM ADULT DISCOVER ADJ. TABLE HEIGHT LEGS
211030 05/13/2021	ARIZONA FURNISHINGS		\$2,056.09	\$1,871.67	DISCOVER 18" STACKING CHAIR NAVY INDIGO CHROME
211030 Total			\$9,019.97	\$8,210.78	
211036 05/13/2021	CDW GOVERNMENT INC		\$1,080.98	\$1,066.14	Mfg. Part#: IS-RPDCSD Electronic distribution - NO MEDIA Con!
211036 05/13/2021	CDW GOVERNMENT INC		\$40,204.91	\$39,653.15	Unitrends Forever Cloud Retention - subscription upfront - 50C
211036 Total			\$41,285.89	\$40,719.29	
211040 05/13/2021	CDW GOVERNMENT INC		\$498.65	\$498.65	Renewal of Go Guradian Licenses. Go Guardian Teacher - subs
admin tech 211040 05/13/2021	CDW GOVERNMENT INC		\$10,002.34	\$10,002.34	GoGuardian Admin - subscription license (1 year) - 1 license M
211040 05/13/2021	CDW GOVERNMENT INC		\$2,287.93	\$2,287.93	GoGuardian Teacher Video Conferencing - subscription license
211040 Total			\$12,788.92	\$12,788.92	
admin tech 211041 05/13/2021	SHARP BUSINESS SYSTEMS		\$10,722.66	\$10,626.54	PaperCut "Follow Me Print" Solution Pt1. Year 1: 19 Licenses (f
211041 Total			\$10,722.66	\$10,626.54	
211073 05/24/2021	MANAGED METHODS, INC		\$8,000.00	\$8,448.00	Mange methods CCloud Security for Staff Accounts 12 month li
211073 05/24/2021	MANAGED METHODS, INC		\$5,200.00	\$5,491.20	Manage methods for Students Cloud 12 month license
211073 05/24/2021	MANAGED METHODS, INC		-\$3,212.00	-\$3,391.87	Discount 20%
211073 Total			\$9,988.00	\$10,547.33	
211106 06/16/2021	ARIZONA FURNISHINGS		\$1,143.56	\$1,143.56	HIGH RISE TOP / BLACK EDGE / 24 X 60 RENTANGLE TABLE
211106 Total			\$1,143.56	\$1,143.56	
210339 8/6/2020	BLICK ART MATERIALS		\$157.07	\$121.58	MONTECITO MATERIALS- ADJ JE #936
210163 7/1/2020	FOLLET		\$5,424.58	\$4,141.30	Destiny resource manager- ADJ JE3 936
			\$1,046,702.76	\$1,033,370.36	

<u>non-admin purposes</u>	Voter pamphlet	Actual
Intructional Technology and Curriculum materials	\$ 1,327,000	\$958,398.67
Preventative maintenance & improvements to school facilities	\$ 102,000	\$0.00
Admin purposes		
Technology upgrades	\$ 43,000	\$44,971.69
Preventative maintenance & improvements to facilities	\$ 28,000	\$30,000.00
Total	\$ 1,500,000	\$1,033,370.36

OSBORN SCHOOL DISTRICT NO. 8

October 19, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – IX

Agenda Item

Board Development

For Board: Action Discussion Information

Background –

Future Board Professional Development

- A. ASBA-ASA Annual Conference December 15-17, 2021
- B. Wednesday Webinars: School Finance 101
 - a. October 13, 4:00-5:00pm
 - b. November 3, 4:00-5:00 pm
 - c. December 8, 4:00-5:00 PM
 - d. December 16 (During the Annual Conference)

(If you can't attend the webinar live, receive a recording directly to your email by registering for the event in advance. All events can be found on the ASBA [website](#).)

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8
October 19, 2021
Board Meeting

Children want knowledge, challenge and recognition.
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This is our mission.

Agenda Item Number –X

Agenda Item
Reflections/Feedback on Meeting

For Board: Action Discussion Information

Background –
Reflect on the business of tonight’s meeting. You may comment on how it aligns to Board goals.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

October 19, 2021

Board Meeting

Children want knowledge, challenge and recognition.
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Agenda Item Number – XI

Agenda Item

Future Agenda Items

For Board: Action Discussion Information

Mr. Peralta

- Update from the Equity Committee possibly included as part of the monthly Admin Reports (**will be included once the Equity Cmte. Work begins this year**)
- Date the Board will meet to vote for an additional seat for the HNAIC (**10-19-21 agenda action item**)

Mr. Hermes

- Deeper dive with analysis re: enrollment (**on school visits, opportunity to discuss with principals. Additionally plans for demographic study this school year, perhaps in partnership with neighboring districts**)
 - possibly examining where students who did not return to the next grade level are hearing individual stories
 - where we are and how to get where we want to be
- Update on Safe Walks to school (**Inclusion in Transportation Grant. Update of recommendations to be included in 10-14-21 conversation with Board in discussion of superintendent goals**)

Mr. Flamand

- Report out/update on honoring community experiences with COVID (**schools have collected stories, input from families. Weighing appropriate time for this given that we are still mid-pandemic**).
- MOU's (**In strategic plan, part of our work for this year is establishing a “values metric” of established partnership, or more specifically assuring district partnerships are with organizations that align to district values. Each MOU that is established is at an administrative request (district MOU or school MOU). Expected outcomes are listed in MOUs and requesting administrator determines if outcomes are met on our part.**)
 - Procurement and what metrics or assessments are done to measure benefits indicating that the agreement should be renewed
 - What due diligence is done before recommending renewal or entering into a new MOU

President Aguilar

- Explore working with Care Solace (**Dr. Robert and Mrs. Potter-Davis held primary meeting with leaders to explore partnership on 10-14-21**)

Agenda Item Number – XII

Adjournment

Moved _____ Seconded _____ P/F